



Our Children, Our Community, Believe it can be done!

BROADWAY ACADEMY

Newsletter

Issue 161

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Headteacher & CEO of Broadway Academy, The Broadway, Birmingham B20 3DP

Headteacher-CEO update

Dear Parents and Friends of Broadway,

I would like to thank you for your continued support throughout 2025. I would like to wish you and your families a happy and peaceful Christmas holiday.

As I reflect over the last year it has been busy, joyous, trying, happy, frustrating and immensely rewarding.



At the beginning of the Autumn term 2025, we were delighted to be awarded as IQM National Champions for our work with Inclusion (Click [here](#) to see our award). The focus of our project was a multi-layered successful approach to raising boys' achievement. This has been recognised at a national level. The Attendance and Inclusion team gave presentations on best practice at a national conference for Headteachers and CEOs.

Broadway students enjoy coming to school. Our Outdoor Education programme and our extra-curricular programme (sports, arts, music, D of E, drama) are exceptional. We persevere with the most challenging students, our Permanent Exclusion rate over time is one of the lowest rates in the country. We develop well-adjusted young men and women that can go on to the world of work, our NEET (not in Education, Employment, or Training) rate is currently one of the lowest in the country. We are so pleased that nearly all Broadway students, from one of the most deprived wards in Europe, go on to gainful employment, training or education. We practice the parable of the 'lost sheep', caring about every child as an individual. All students are equally loved and have a deep sense of belonging to the Broadway family.

The new Heads of Department for English, MFL and Geography (who have all previously worked at Broadway and have returned!) are working very well and are having considerable impact. The new Director of Teaching and Learning and Assessment is working very well with the Deputy and myself to further drive up GCSE standards.

We have had a significant increase in extra-curricular provision this year. The breadth and depth of provision have been excellent. 98% of our SEND students attend extra-curricular clubs. The standard of students' performance in the Sports and Arts has continued to improve. The choir is having requests to sing at many prestigious venues and is a great marketing tool. The Music and Drama departments are thriving. The Sports clubs are exceptional: the variety, quality and standard are now of the highest level. The revised management structure in PE, with Head of Boys/Girls PE overseen by Mr Arshad, is working exceptionally well.

Good schools are outward facing, have good links with other schools, look to share and experience good practice. We are delighted that the Radley partnership continues to thrive on many levels. The Radley Rugby

initiative with our Year 10 boys is a wonderful initiative and was written about by the Times Rugby Correspondent, Steven Jones in last week's Sunday paper. Our boys have been highly engaged and I've noticed a significant positive change in the attitude with some of our more challenging students. They have become more confident, polite and engaging - a great result!

We continue to work with the Lutheran School in Bethlehem, although communication is difficult. We are looking to adjust our Turing Bid Grant to visit the Palestinian Territories as this is not viable due to the ongoing conflict. We are looking to utilise our partnership with Bishop Alfonso in Portugal with the Good Shepherd Academy instead.

I continue to love being Headteacher of Broadway Academy. We have a wonderful SLT and staff team; great students; a committed, resilient and effective governing body and brilliant partners. It's an exciting time to be in education. Young people in England - according to research by Theos and The Bible Society are taking a deep interest in 'spiritual matters.' They are curious and keen to explore where 'truth' lies. This gives educationalists a wonderful opportunity to facilitate discussion for students to explore their faith and beliefs and for our young people to become change makers for good in an often-barren landscape. I was recently encouraged by one of Broadway's governors, Marius Felderhoff, in a discussion with educationalists. Marius said:

'Truth will always triumph in the end!'

We hope that you have a peaceful Christmas and a blessed and prosperous 2026.

Mr Skelton

Cakes 4 Sudan

The year 10 Student Council held a 'Cakes 4 Sudan' charity event recently, with the aim of raising money for the most needy in Sudan. An excellent effort from all the 16 students, from planning the event, working with the kitchen staff to ensure they were prepared, promoting the event around school and just being wonderful ambassadors for year10 generally.

The event raised £283. An amazing effort. Special thanks to Faru and her Kitchen team for their support and generosity in donating towards the total. Thanks also to Habeel Nawaz for stepping in at the last minute and helping with sales and moving students on safely.



Year 8 - Farm to Fork Sustainability Learning

A group of year 8 students from the Food Technology department went for a practical activity learning day at the Academy's Island Pool Outdoor Education Centre. The focus of the day was gaining the understanding of food sources and the importance of respect to the environment to gain sustained food produce. Both plant and animal food sources were present in the fields with the land usage, seasonality, climate and crop rotation explored in understanding of the environment. The day ended with food preparation for the flat bread and fillings, cooked on the open wood fired BBQs, providing the students with the food outcomes from the land.



Consultation on our Proposed Admission Changes

Consultation on admissions arrangements

We are consulting on our Admission Arrangements for the academic year 2027/2028. We are proposing to amend the oversubscription criteria for entry to years 7-11 to:

1. Looked after, previously looked after children or IAPLAC.
2. Children with a brother or a sister already at the school who will still be in attendance in September 2027.
3. Children of staff who are employees at the school.
4. Children who live nearest the school.

Please follow this link to where we have published a copy of our proposed admissions arrangements on the Birmingham City Council School Admissions website:

<https://www.birmingham.gov.uk/Proposed/non-bcc/2027-2028>

Or you can download a copy here:-

[Broadway Academy Proposed Admissions Arrangements 2027-2028](#)

Please use the link below if you want to comment on our proposed admissions arrangements on the Birmingham BeHeard website during the consultation period: [Click Here](#)

The consultation period runs from Monday 24 November 2025 to Monday 5 January 2026.

Letter to Parents

Dear Parents and Carers

We would like to inform you that all students will finish for the Christmas holiday on Friday 19th December 2025 at 12:40pm.

Please note that Monday 5th January 2026 is an INSET day dedicated to staff training.

Students will therefore return to school on Tuesday 6th January 2026 at 8:45am.

For further information and detailed updates, please visit the Broadway Academy website: <https://www.broadway-academy.co.uk/>

Yours faithfully

Mr R Skelton

Headteacher and CEO

Year 7 visit to Keble College

Recently, our top Year 7s visited Keble College, Oxford - the start of their 7 year journey with us to Oxbridge! Inspiring minds, raising aspirations! The Class of 2031 is on the move! #BroadwayToOxbridge #FutureScholars #BroadwayAcademy"



Compass Birmingham MHST



Broadway Academy are actively working with Compass Birmingham MHST to support students' mental health and emotional wellbeing. Currently, we are accessing several services in school, such as friendship workshops, Year 7 transition workshops, mental health assemblies, and referrals for small group and one-to-one counselling as well as professional development around mental health for staff.

Compass Birmingham MHST also offer parental support programmes. **Beyond Behaviours Workshop** is a 6-week programme for parents and carers of children with emotional regulation or behaviour issues. It aims to provide parents and carers with strategies to support children and young people to reduce challenging behaviour, regulate their emotions, build confidence and independence and communicate their feelings. The **Non-Violent Resistance Programme** is for parents and carers of children with challenging behaviours, in particular physical aggression, verbal threats and destructive behaviour, self-harm or suicidal thoughts, isolation or withdrawal and eating disruption. The aim of the programme is to raise the presence of adults in the child's life and foster stronger, more positive relationships.

The Families Practitioner at Compass also offers **online workshops for emotional regulation, managing anxiety and worries, and online safety.**

How to access support: Parents and carers can fill out a Request for Support form on the Compass Birmingham MHST website, email birminghammhst@compass-uk.org or call 0121 227 8254 (Mon-Thu 9am-5pm, Fri 9am-4:30pm). For more information, please visit the Compass Birmingham MHST website: <https://compass-uk.org/services/compass-birmingham-mhst/>

Trips and Clubs

As the autumn term for 2025 draws to a close, we can reflect on the amazing extra-curricular opportunities that pupils have had at Broadway Academy since September. As always, there have been an extensive and varied range of trips that have run, with just some of the examples listed here: Teambuilding/Teamwork at Island Pool, Fork to Farm at Island Pool, Crescent Theatre, STEM Go-Karting, St Stephen's Church (musical performance) and the Etihad Stadium in Manchester, as well as a variety of rewards trips.

As a school we pride ourselves on our inclusivity and ensure that ALL pupils are able to participate in the events that we put on, whatever their personal circumstances, and we are pleased to be able to say that 84% of our pupils have already attended at least one trip in the academic year!

In addition, we have continued to offer a variety of clubs that run before school, at lunch and after school. These are promoted around school by posters and the media screens, as well as appearing on our website. As well as the "traditional" sports clubs, which change according to the season, we also have had a wide number of clubs catering for a variety of interests. These include a Poetry Club, a Singing Club and a Science Club!

In the last academic year, 50% of pupils were a member of at least one club and this figure rose to 98% for our SEN pupils! A massive thank you to all the members of staff who continue to give up their free time to plan and run these.

Broadway House Competition

Last year's individual winners were:

Year 7 Chamberlain
Year 8 Austin
Year 9 Mason
Year 10 Austin
Year 11 Boulton

With Austin being the overall House Champions.



We have had some fantastic sessions focused on practical futures and teamwork. Students engaged in collaborative tasks that encouraged problem-solving and communication skills. A highlight was the cooking activity, which allowed students to develop independence and confidence while working together.

Over the past six weeks, students have taken part in a series of cooking sessions designed to inspire growth and resilience. These activities have encouraged teamwork, creativity and problem-solving, helping students transform past challenges into opportunities for success. By developing practical skills and building confidence, they will learn the value of perseverance, responsibility, and positive choices—proving that with determination and focus, they can achieve their goals and prepare for a brighter future.



BROADWAY ACADEMY

Headteacher: Ronald Shelton, M.Ed. B Phil. B.Ed (Hons). NPQH, LLE, FRSA

Our Children, Our Community, Believe it can be done!

October 2025/6

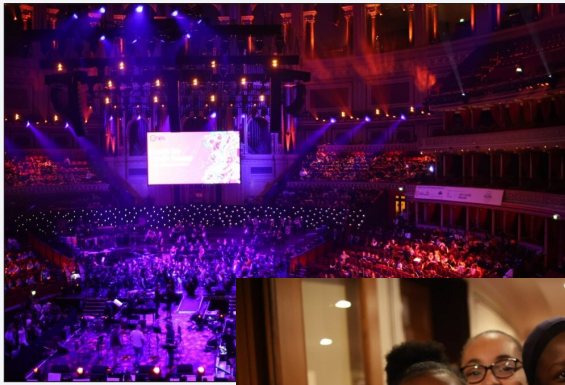
Position	Year 7	Points	Year 8	Points	Year 9	Points
1	Chamberlain	24	Austin	15	Mason	25
2	Boulton	23	Boulton	15	Austin	15
3	Mason	22	Chamberlain	12	Boulton	14
4	Austin	21	Mason	12	Chamberlain	13

Position	Year 10	Points	Year 11	Points	Overall	Points
1	Chamberlain	24	Mason	15	Mason	92
2	Boulton	23	Austin	14	Boulton	89
3	Austin	19	Austin	13	Austin	83
4	Mason	18	Chamberlain	7	Chamberlain	80

Current positions for this academic year are:
The competitions that have run so far include:
Design a Pumpkin, Football, Basketball, Cross country Challenge at Island Pool, General Knowledge Quiz, Spelling Bee, Time Capsule competition and Anti-Bullying competitions.

Again, many thanks to all the members of staff who organised these and the pupils who took part.

Royal Albert Hall Visit



Performance at St. Stephens. Redditch



Aston Carol Service



Shoe Box Christmas Appeal – Thank You!



The Year 7 students took part in a house competition to see which house could collect the most items for the Shoe Box Christmas Appeal.

A huge thank you goes to Mrs Dhamu and our Year 13 students, Sidra B. and Sadia B., for organising this Samaritans Shoe Box Appeal 2025.

We would also like to give a massive thank you to Mrs Taylor-Whitehead for making this project such a success and for supporting us every step of the way.

Finally, thank you to all the students and staff who kindly donated and helped make a difference this Christmas.

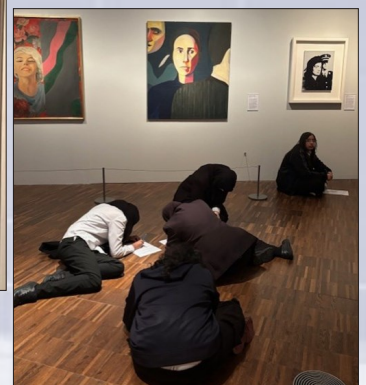
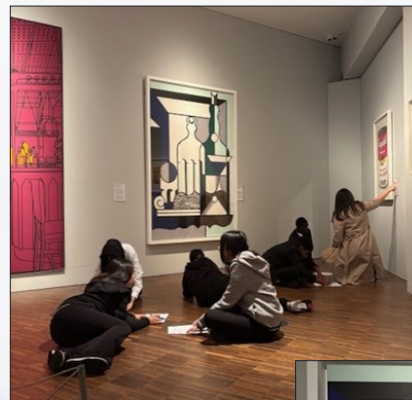


Winner of the Shoe Box Appeal

1st Austin
2nd Boulton
3rd Chamberlain



The year 10 Art group who are currently studying a theme of Pop Art got the opportunity to visit a collection at Wolverhampton Art Gallery. They were able to recognise and make connections with work produced in school. It started many great discussions—even with the public, which was fabulous. Pupils drew from observation their favourite pieces and will produce an inspiration board with photos to accompany coursework. They also got to see the Wildlife Photographer of the Year exhibition, which was amazing.



Broadway Academy recently hosted a highly successful SEN Coffee Morning, bringing together parents, carers, staff, and a range of external agencies to strengthen communication and support within our community. The event provided a warm, informal space for families to learn more about Broadway's SEN provision while also offering valuable opportunities for networking and collaboration.

The morning began with an overview of Broadway Academy's SEN provision, including updates on current support structures, intervention pathways, and strategies used to ensure that every student with additional needs can thrive. Parents and carers had the chance to ask questions, share experiences, and gain deeper insight into how the school continues to develop and strengthen its inclusive practice.

External Agency Support

A highlight of the event was the selection of agency stations set up across the room, allowing families to engage directly with professionals who provide specialised support. Representatives included:



Educational Psychology (EP) Service - offering guidance on assessments, emotional wellbeing, and learning needs.

Language Learning Support (LLS) - sharing strategies and resources for supporting speech, language, and communication needs.

Communication & Autism Team (CAT) - providing information on autism support, communication development, and tailored interventions.

Mencap - Supported Internships - giving insight into post-16 pathways and employability options for young people with SEND.

Brews Education (ADHD Support) - delivering practical advice for families navigating ADHD and attention-related needs.

Department for Work and Pensions (DWP) - signposting services and offering guidance on benefits, financial support, and employment-related queries.

A Positive and Productive Morning

The turnout was excellent, with very positive feedback from both families and professionals. Many attendees commented on how valuable it was to speak directly with specialists and other parents facing similar experiences. The friendly atmosphere encouraged open discussion, genuine connection, and a strong sense of community.

Broadway Academy is proud of the success of this event and remains committed to supporting our families and ensuring that every young person with SEND has access to the guidance, provision, and opportunities they need. We look forward to hosting future sessions and strengthening the partnerships that make our inclusive practice possible.



Poet Dreadlockalien Inspires Students and Boosts Literacy at Broadway Academy

Broadway Academy was thrilled to welcome renowned performance poet Dreadlockalien for a dynamic literacy-boosting visit that left the school buzzing with excitement and creativity.

The visit was timed to coincide with Anti-Bullying Week, allowing the poet's high-energy style and powerful messaging to reinforce the importance of kindness, respect and positive communication.



Throughout the day, Dreadlockalien delivered engaging assemblies to all year groups. His performances combined humour, rhythm, storytelling and spoken word to capture students' attention while exploring key themes linked to anti-bullying, identity and the power of language. Students were encouraged to reflect on the impact of words and to use their voices positively—both in their writing and in how they treat others.

Creative Workshops: 'Bullying vs Banter' and 'Forbid and Forgive'

The whole year group took part in poetry workshops led by Dreadlockalien. These sessions were full of energy and imagination, with students crafting original pieces around two powerful themes: 'Bullying vs. Banter' - exploring the fine line between friendly joking and hurtful behaviour. 'Forbid and Forgive' - reflecting on conflict, boundaries, and the importance of compassion. Students not only wrote their own poems but also had the opportunity to perform them, building confidence in literacy, communication, and creative expression. Their performances showcased maturity, insight, and a willingness to tackle challenging topics.

A Brilliant Atmosphere and a Lasting Impact—the whole school community felt the buzz created by Dreadlockalien's visit. Staff and students alike commented on how inspiring and motivating the sessions were. The event successfully combined literacy development with personal and social education, reinforcing Broadway Academy's commitment to nurturing confident, thoughtful, and articulate learners.

We look forward to welcoming Dreadlockalien back in the future and continuing to build on the enthusiasm for poetry and positive communication sparked during his visit.

Bully vs. Banter

Some kids feel small and lonely, feeling weak
Good friends listen kindly and help them seek

A bully uses words to hurt and bring pain
But banter is friendly, kind, and never mean

Some try too hard just for popularity
Not noticing how that causes disparity

True jokes are kind and gentle humour
Not mean words passed on as a rumour

Haji A. 9MA

Learning Beyond Four Walls: Island Pool Transforming Student Development at Broadway Academy

Broadway Academy is proud to be one of the few inner city Birmingham schools fortunate enough to have access to a remarkable outdoor learning resource, Island Pool in Worcester. This unique environment continues to play a vital role in supporting our students' personal development, raising attainment, enriching learning beyond the classroom, and strengthening their sense of belonging to our school community. As Margaret McMillan once said, "Not all classrooms have four walls." At Broadway Academy, this message truly comes to life.

From September through to December, every Year 7 and Year 8 student has taken part in the personal development curriculum through daily learning experiences at Island Pool. These sessions have offered students the opportunity to explore how outdoor learning can enhance well-being, build confidence, boost morale, and develop resilience. Qualities that are surely essential for success both inside and outside of school.

September-October 2025 Year 7: Team Building and Transition Success

Our Year 7 students completed a team-building scheme of work designed to support their transition from primary to secondary school. With Island Pool as the backdrop, students engaged in activities that strengthened communication, collaboration and problem-solving skills. Feedback has been incredibly positive, with many students expressing how much they enjoyed the experience and how excited they are to return.



October to December 2025 Year 8: Bushcraft Skills and Outdoor Confidence

Following the half-term break, our Year 8 cohort embarked on their bushcraft scheme of work. Students learned a range of survival skills including shelter building and fire lighting. Enhancing their practical abilities while deepening their appreciation of the natural world. Bushcraft offered students wide-ranging benefits, from improved mental and physical well-being to increased confidence and resilience. These quality experiences have helped equip our students to become more capable and self-assured, both within school and in the wider community.

The Island Pool programme continues to enrich the educational journey of our students, offering meaningful

experiences that cannot be replicated in a traditional classroom. We look forward to building on this success and providing even more outdoor learning opportunities in the months ahead.



Curriculum visits/usage.

There have been several visits to Island Pool that show that curriculum learning does not only take place in the classroom. Subject specific visits to Island Pool have been a successful way of linking classroom learning to real-life learning.

We have had the PE department use IP to complete the annual cross country.

The technology department have used IP to make 'bug hotels'

The food technology department have used IP to look at different types of food.

The science department have used IP with 6th form students to look at different habitats.

We will continue to develop the use of Island Pool within every department, and all students will visit Island Pool through the new 4 aims. Which are to develop:

1. Personal development.
2. Curriculum use- different subjects in the real world.
3. Reward trips.
4. Residentials.

Mr Arshad/ Mr Cushen.

It has been an excellent start to the academic year regarding Careers support at Broadway Academy as we continue to educate, motivate and raise aspirations.

Careers Assemblies

Years 7-10 have all had informative assemblies launching the careers programmes for their year groups. This coincided with all students at Broadway completing detailed questionnaires about their future ambitions. The focus of each assembly was on the following-

- Year 7- Building foundations and understanding different career paths.
- Year 8- Exploring options and deepening engagement via an ex-student now training to be a Paramedic.
- Year 9- Pathways and Labour Market information in Birmingham.
- Year 10- Preparing for the future, skills and qualities needed by employers and Labour market information.

National T Level week

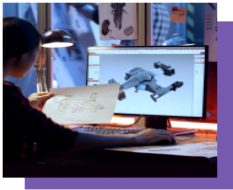
During National T Levels week in November, Years 7-10 found out more about this through a literacy task within form groups-

What are T Levels?

T Levels are post-16 technical qualifications taken after GCSEs as an alternative to A-levels, apprenticeships and other post-16 options.

T Levels are designed and backed by employers to give students the knowledge and skills businesses need and give them a head start in their careers.

T Level courses are high quality – with longer teaching hours than most current technical qualifications. One T Level is roughly equivalent in size to 3 A-levels.



What do they involve?

T Level courses contain the following elements:

- A **technical qualification**, which includes:
 - A core component covering concepts, theory and skills relevant to an industry area. This gives students a broad understanding of the subject area.
 - One or more occupational specialist components focussing on specific knowledge, skills and behaviours relevant to a role. This is a chance for students to delve deeper into their chosen subject.
- An **industry placement** of approximately 45 days, focussing on developing practical and technical skills, taking place in a real work environment with employers. Providers are responsible for finding industry placements for their students.

How long does a T Level course take?

A T Level course takes two academic years to complete.



POST-16
2 YEAR COURSE

EQUIVALENT TO
3 A LEVELS

45 DAY INDUSTRY
PLACEMENT

Online opportunities

The amount of online careers support continues to grow. I have made a plea for all students to regularly check their e-mails and sign up to webinars and meaningful work experience that they can access out of school hours. Some of the opportunities this term has included the NHS Allied Healthcare Virtual Work Experience, a Young Professionals networking event with global law firms, and a Careers in STEM virtual session featuring leading organisations such as the Royal Air Force, National Grid and others.

Additional opportunities included HSBC online work encounter seminars for Years 7-13, an online law work experience day with Browne Jacobsen, and Saturday online career days across 14 different industries. Post-16 students had the opportunity to take part in a Wates engineering and construction STEM event, targeted work experience with WMCA in the transport sector and a

series of BBC apprenticeship webinars.

This literally is the tip of the iceberg. It's an exciting time to be a young person in a city with so many opportunities like Birmingham!

There have been several successful encounters across separate year groups this term including-

Year 7

M&G PLC (Financial services) Enterprise Challenge



This was a Maths linked workshop where students were given real world scenarios and problems to solve. Students used mathematics "by stealth" to solve real-world problems involving budgeting, profit and loss, wages, and logistics. Working in teams, they analysed data, applied skills such as averages, data handling, and interpreting 2D and 3D plans, and made practical decisions such as selecting acts within a budget and designing layouts for large-scale events. Throughout the challenge, students developed key employability skills including communication, teamwork, resilience, critical thinking and presentation skills, while also building confidence in real-world numeracy and financial decision-making.

Oxford University- Keble College visit

Year 7 students gained an insight into the world of Higher Education and what could be available to them if they choose to aspire to the opportunities available. The visit gave them the opportunity to explore what University is and what they could study in the future. The activity lead day included topics such as Universities available nationwide, how to access the learning with the subjects available, subject choice, financial support and university cost. The day concluded with a critical thinking, Think Smart workshop, which was well received by the cohort.

BT virtual work ready bootcamp



Year 7 students attended an inspiring and positive event hosted by BT Group, a major employer and deliverer of digital, communications and tech resources across the UK. Students learnt about the essential skills needed to thrive in today's world of work and had a chance to reflect on their own skillset.

Students then took a deep dive into jobs in the digital and tech industry through conversations with a panel of BT Group colleagues from a range of different roles. This

enabled them to see how digital skills are used in all roles in the modern workplace.

Finally, students were able to look at some of the latest innovative technologies at the heart of BT Group and consider how these technologies solve all sorts of real-world problems and how they could shape their own future.

Year 8

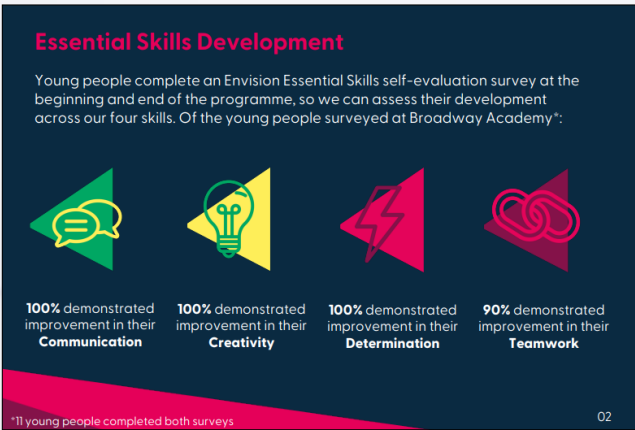
Virtual work experience in a surgery

All students experienced a day in the life of working in various roles in a doctor's surgery. The interactive online workshop was received well as most of the year group have ambitions to work in the medical/health sector.

Year 9

Envision Project

Another cohort of students in Year 9 was selected to take part in the 'Envision' project which enables students to develop their employability skills and self-confidence. The Academy has a strong tradition of doing well in the challenges and culminates in a final presentation event.



Year 10

Mondelez International Degree Apprenticeship assembly

The first of many Apprenticeship/workplace encounters throughout the year began with a visit from Mondelez. The assembly was informative and Student Voice very positive.



Year 11

Since the beginning of term students in these year groups have been taking part in detailed 1 to 1 careers support sessions with qualified advisors from Birmingham Careers Service. Following the interviews they have received a detailed career plan of action. This has led to all but one student in Year 11 gaining offers for the next stage of

their education or employment.

Targeted students also took part in an Apprenticeship webinar with EDF energy, giving further information on apprenticeship opportunities within the company along with general tips and information.



6th Form

In November the sixth form welcomed visitors from the team at Emporer, a creative communications consultancy who run the RISE apprenticeship programme. They spoke with year 13, delivering a workshop linked to a number of live opportunities available at their Colmore Row offices, with four positions starting in September as Copy Editors and Junior Artworkers. Only workshop participants were eligible to apply and one of our art students has subsequently reached the final assessment day, in the hopes of securing their Junior Artworker position

This term one student completed a week on the EY Foundation's widening participation work experience programme, gaining valuable insights and building her confidence in readiness for entering the workplace. Two more students completed work experience with law firms and another four students engaged with the Medic Mentor programme for aspiring Doctors and Dentists.

We continue to use the Sixth Form Careers Bulletin, ensuring students are kept up to date with careers related opportunities. This has been well received by our sixth formers who have been able to apply for university taster sessions, insight to medicine days and apprenticeships as soon as they go live.

Newest opportunities will appear at the top of the table - use the hyperlinks to navigate to each opportunity.

Opportunity	Link / contact info	Additional info & deadlines
Apprenticeships at the BBC- Applications now open	Home BBC Early Careers	
Diidata are delighted to announce their newest partnership with the NHS, bringing a host of exciting virtual events for you and your students in January as part of National Work Experience week (13 th -17 th January 2025).	- Our NHS live online career challenge virtual events will provide invaluable opportunities for your students to gain virtual work experience, gain essential employability skills and certification. - Our NHS live online career panel event will give visibility of data apprenticeships available in the UK to career professionals and educators at secondary schools and colleges. See further information here	
Springpod work experience opportunities- both virtual and in person	Gain Virtual Work Experience. Earn certificates - 100% free! Springpod	

Furthermore, another excellent resource that has just been launched is the National Careers Service website. This offers online input on different careers and how to develop employability skills.



Curriculum success

It has been a truly productive and enjoyable term, marked by excellent progress in physical literacy, skill development, and tactical creativity across PE lessons. Our wonderful students at Broadway Academy have demonstrated strong knowledge, the ability to link ideas, and high-quality performance in football, rugby, basketball, badminton and table tennis.

What really showcases the strength of our PE curriculum is the success of our wider offer, a superb programme of after school extra-curricular activities and outstanding performances in inter-school competitions for both girls and boys, a real credit to our students and the dedication of the PE team,.

This has certainly been a landmark term, with history made through our first ever rugby fixture at Radley College in the first week of December - an immense achievement. We are also proud to see more students joining sports clubs outside school, supported by the pathways we are building for identified talent to flourish. Our Sixth Form Sports Academies continue to provide aspiration, opportunity and positive role models, while our new astro turf reflects our commitment to offering the very best facilities so students can develop the skills, habits and confidence for lifelong participation in sport and physical activity.

Happy Holidays & A Happy New Year.
Mr Arshad—Director of Sport.



Radley/Broadway rugby initiative

The Radley-Broadway Rugby Initiative is a long-term partnership designed to develop and establish rugby at Broadway Academy, working collaboratively with Radley College and Sutton Coldfield RFC. The initiative has truly delivered on its aims.

Fifteen students from both schools were selected to form Broadway's first ever rugby team. In September 2025, the group travelled to Radley College for an overnight stay as part of our inaugural rugby camp. Led by former England international Nick Wood, the camp provided an exceptional development experience, leaving our students motivated and proud of their progress. Additional training camps were held at Sutton Coldfield Rugby Club in November to prepare for our debut match against Radley in December.

When the time came, we were ready. The fixture featured a modified version of the full rugby rules, though tackling was included. Our students were

outstanding, narrowly losing 20-10, with Muwaffaq and Yusuf S scoring Broadway Academy's first ever tries.

The partnership has been a tremendous success, with participating students now being given the opportunity to join Sutton Coldfield RFC and continue their rugby Journey.

A truly memorable milestone in the sporting history of Broadway Academy.

Boys football

Year 7 football

The Year 7 boys played an exciting football match against Hamstead Hall in October. The game began with strong teamwork from both sides in a closely contested football match. From the opening whistle, both sides showed determination, but it was our team who settled quickest, keeping possession well and applying early pressure. Despite Broadway Academy enjoying more of the possession it was Hamstead Hall who took an early lead. The second half was equally as exciting as both teams had their fair share of chances, however it was Hamstead who scored again due to an unfortunate deflection. This did not discourage Broadway as we kept pressing forward and creating chances, which eventually led to us scoring a well-deserved goal, and easily the best goal of the game as Azaan struck an unstoppable long range shot from the halfway line. After getting a goal back Broadway decided to put the pressure on Hamstead, nearly securing the equalizing goal. The game finished 2-1 to Hamstead Hall Academy.

Year 8 football

Mixed U13 Aston Division One						
Pos	Team	P	W	D	L	Pts
1	Broadway	2	1	0	1	4
=	H.G.S.	2	1	0	1	4
3	Cardinal Wiseman	1	1	0	0	3
=	Hamstead Hall	3	0	0	3	3
=	North Birmingham Academy	1	1	0	0	3
=	Windsor Olympus Academy	1	1	0	0	3
7	Arena Academy	0	0	0	0	0

Year 8 currently sit top of the table after two games. It has been increasingly difficult to arrange fixtures with other schools in this age group, but we will persevere. In the game against Handsworth Grammar, we could easily have won, creating ten clear cut chances to score in a 5-2 defeat. Their goalkeeper was the clear man of the match. Unfortunately, this was a league and cup 'double header' which meant we went out of the cup competition.

The following game ended in a well-deserved 2-0 victory. There is a lot of potential within this team, and we will be aiming to secure the league title in the new year, training regularly on the new astro turf.

Year 9 boys

Our Year 9 team showed resilience and strong sportsmanship across all fixtures, remaining determined against tough opposition and celebrating key moments like Yaya's first goal. Each match provided valuable learning experience, especially against high-level teams.

Results:

Holyhead 4-2 Broadway,
Handsworth 2-0 Broadway,
Holte 1-1 Broadway,
Winsor Olympus 3-0 Broadway.



Year 10 football



The Y10 football team have played 2 games so far. One cup game against Handsworth Grammar. While we started strong and scored first, we were unable to maintain our discipline. Unfortunately, we went on to lose.

Broadway Academy 1-8 Handsworth Grammar School

Our second game came against King Edwards Aston. While we played some good football it was not enough to win the game.

Broadway Academy 1-3 King Edwards Aston

Year 11 football

Broadway 1 v Hamstead Hall 3.

The only game of the season so far ended in defeat for our very talented year 11 team. Playing on a sand based astro is always difficult and we were 3.0 down by the half time whistle. However, I am certain that the resilience shown by the boys will certainly place us in good stead. We won the 2nd half 1.0 and Golden scored. We play George Dixon in the 2nd round of the cup.

West Midlands County Football

Congratulations to Touray in Year 11 for his selection in the West Midlands County FA football team. Touray has kept his place from last year's squad and has been a great ambassador for Broadway Academy. Well done to Touray.



Girls football

Year 7

The year 7 team played in the football tournament at Windsor Olympus. The fought hard and demonstrated some very good quality football. The effort, determination and teamwork from the group was visible throughout their play and how they carried themselves throughout the competition. The girls showed our Broadway Values through all that they did and have made a very good start to their sporting journey here at Broadway. Well done!

Year 8

The year 8 tournament at Windsor Olympus was an incredible sporting performance from our girls. We took a mixture of year 7 and year 8 to represent the school. The girls won 2 of the 3 games played and drew the last one, demonstrating some incredible sporting ability and graciousness for their opposition. The girls worked very hard and we are immensely proud of the amount of progress these girls have made and the determination that they have shown. Amazing effort, well done!

Year 9

This year saw our Year 9 team travel to Holyhead to play against 5 local schools in their annual football tournament. We saw some excellent football being played by our teams with the girls scoring some great goals during the games. Highlight of the evening was beating King Edwards 3-0 with some great football on show. The girls displayed the Broadway values brilliantly and showed great determination to succeed. Well done girls!

Year 10

Our Year 10 Girls team travelled to Holyhead to play against 6 local schools this year. it was great to see the progress the girls have made in their footballing ability and demonstrating our values throughout their games. Despite some tough competition, the girls showed resilience, teamwork, and a fantastic attitude from start to finish. Their determination and sportsmanship made us incredibly proud and highlighted just how far they've come.

Year 11

Our Year 11 team travelled to Holyhead to compete in their final football tournament for the school this year. Our girls played their best football, demonstrating great pride and determination to represent our academy. They demonstrated the Broadway values brilliantly showing great optimism and aspiration throughout. This team will be missed when they go on to leave the school! Well done girls.

Aston Villa Winter Cup Tournament

This year, our Year 7 and 8 team participated in a tournament hosted by Aston Villa at their new academy building. The girls were excellent and got some good results against some good schools. The best result was winning 3-0 against Ninestiles with some great goals being scored. The girls were brilliant and displayed our values brilliantly. A couple of our students were identified and praised by the FA and Aston Villa for their talent and performances on the day. We have some very talented foot-

ballers in our KS3 team, and I am excited to see the team develop during their time at Broadway.

Girls Basketball

Our KS3 and KS4 teams have both started their Basketball league games against our local school teams. The girls played some excellent basketball during their games, outwitting their opponents to score some excellent points. The progress our girls have made since last academic year is great to see, and we are looking forward to competing against more schools as we enter the new year.

Girls Leadership Programme

This year, we are part of an exciting initiative called "Improving PE for Muslim girls", in which students become "leaders, advocates and activists" and have a real say in how our provision should be shaped. Our new leaders were lucky enough to visit the Birmingham City ground for their launch event. The students had the chance to socialise with other school students, take part in a range of activities, and begin shaping their initial action plan. They then finished the day with some karaoke on stage! They came back from the event buzzing! They're eager to take on this responsibility and they already have plenty of thoughtful, practical ideas to help us strengthen our provision and ensure PE feels more accessible, inclusive, and empowering for our Muslim girls. I am excited to see where this initiative takes us. Well done girls!

Boys Basketball

KS3 team



Our Key Stage 3 basketball team showed great progress and determination throughout their first group fixtures against strong opponents. The boys demonstrated excellent communication, teamwork, and resilience in every match.

Results: Broadway 17-2 Holte, Broadway 15-17 King Edward VI Aston, Broadway 6-20 Aston Manor.

KS4 basketball

Birmingham basketball league

Broadway 38 Jewellery Quarter 17.
In the NBA they would call it 'dropping dimes', a term used to assist one to score a basket. Well, our KS4 team certainly were doing this in abundance against Jewellery Quarter Academy during last night's basketball match. We won 38- 17.



A positive start to retaining the Aston, Erdington and Birmingham basketball league trophy. Some wonderful rebounds by Jamel, some good dribbling skills by Golden, Yusuf S and Michael D, really set us up nicely in the first quarter. Al Zain and M. Aman both in year 9 represented us well, they were playing against boys 2 years older, this is how aspirations are set!

I must state the atmosphere was electric with the 6th form students watching.

Broadway 61 Moseley 17.

'We are running up the score', we did for sure!
The 2nd of our Birmingham Year 11 basketball matches ended in an emphatic victory. We won 61-17.

It was evident after our first quarter performance that the game was going to be a certain victory for BA. Therefore, we decided to field the year 9 and 10s to ensure they got valuable game time. They certainly did... Abukhalaish, AlZain, Rasool and Michael D really showcased the quality we have. Amazing.

The 11s and Yusuf, I must say, truly showed great sportsmanship to play with true honesty.

Broadway 61 Holte 6

3 and 0...
The KS4 boys' basketball team made it 3 in 3 beating Holte 61-6.

It was a perfect opportunity to give all the squad valuable minutes ahead of our next 2 games against St Georges school, Edgbaston and Aston Manor. Michael D and AbuKhalaish were the stand out players, both scoring baskets and dictating play. Even Ishraf R played and scored, he has just joined the team's training sessions this half term, tremendous progress indeed.

Broadway 20 St George's School Edgbaston 27

'Rolling the dice'... we certainly did in the last quarter. Our KS4 basketball team failed to beat a very well drilled Year 11 St George's Edgbaston, we eventually lost 27-20. we played some great basketball and closed the score down to 3 at one stage in the last quarter. Oduwa scored on his first appearance!

Inter house competitions

Our interhouse competitions have started again and I can only applaud the energy, skills and engagement from our students! Basketball saw high levels of competition as teams showcased their skills. There were some very close scores between houses. The football competition was

equally exciting, with students demonstrating remarkable skill and determination. Throughout both events, pupils thrived in the spirit of healthy competition, pushing themselves to excel while fostering a strong sense of teamwork and optimism within their houses. The energy and enthusiasm displayed were great to see, highlighting the importance of sports in promoting teamwork, resilience, and our school values. We look forward to competing again in the new year.

Basketball and Football Results

Austin - 118
Boulton - 114
Chamberlain - 105
Mason - 102

Interhouse cross country.



The Interhouse Cross Country at Island Pool was a fantastic success, with 80 students braving tough weather and bringing great energy to the event. We were thrilled to see a noticeable rise in girls' participation this year. Our Year 7-10 students showed excellent sportsmanship throughout, and we hope the experience becomes a lasting positive memory for all involved.

SIXTH FORM SPORTS ACADEMIES

6th form football team



Broadway 6th Form Academy 1-3 Codsall Community High School

Our 6th Form Football Academy played a National Cup game against Codsall Community High School.

We started strong, held our shape, won the ball and moved it up the pitch quite well. In the first 10 minutes, we lost one of our bright sparks in Fabricio Steger to an ankle injury (we wish him a speedy recovery). Shortly after, we conceded. If this was last year, I honestly think the flood gates would have opened however, with the new look squad we showed great resilience and scored within the next 5 minutes. A well worked goal that saw Modou cross the ball and Bruno Appendini with a tidy finish.

Unfortunately, while we held off in the second half for the first 20 minutes, tired legs prevailed and we conceded 2 goals, losing the game 3-1.

Our player of the match was Muhammed Touray. He made some great saves to keep us in the game and showed such composure with the ball at his feet. He even had a 10-minute stint up-front and caused problems for the opposition!

Broadway 6th Form Academy 0-5 Holly Lodge High School

Our 6th form team played Holly Lodge. At half time we were down 1-0 from mistakes of our own. At times we played some decent football and had a good handful of chances that we failed to convert. In the end we lost 5-0 which wasn't a true reflection of the match.

Adam was awarded our player of the match. He played some good balls from midfield and got stuck in with the defensive work too.

Broadway 6th Form Academy 4-7 Staffordshire University Academy

Recently the 6th Form Football Academy played Staffordshire University Academy. I'd say this is a game that we should definitely have won. We got off to a bad start, going 3-0 down within the first 30 minutes. What impressed me the most was our lads' attitude and resilience. We continued to chip away and a shot by Fabricio soared into the top right corner. This sparked a comeback in the first half as we went on to score another two goals - Taiyb being in the right spot at the right time to tap in the easiest goals he'll ever score. We went into half-time 4-3 down.

The second half saw us play some good football but defending at corners ultimately cost us. While Fathi scored another for us, it was not enough to come away with a result. We lost the match 7-4.

Our player of the match was Fabricio - a player we have missed! He brought back his Brazilian flair, taking players on, creating chances and sparking our attempt at a comeback.

Broadway 6th Form Academy 5-1 Blue Coat CofE Academy

Our 6th Form Football Academy played Blue Coat CofE Academy. We got off to a flying start scoring an early goal by Fabricio. Not long after that, Taiyb scored another after being alert and reacting to a rebound from Sonko's shot. At this point the lads were feeling confident and buzzing. Not long before half-time, we gave away a free-kick and unluckily conceded through a deflected shot - there was nothing that could be done about that.

In the second half, we continued to play well and consequently scored more goals! Taiyb and Fabricio both scored again. I've attached the video of Fabricio's goal - it's worth watching! Adam scored our final goal with a very controlled shot into the bottom right corner. The final result was 5-1. It was great to see the lads win and play some good football. Their spirits and team morale is soaring. Please congratulate and praise them for their efforts.

Our player of the match was Fabricio.

6th form Judo Academy



Broadway's judo academy has continued to grow with the number of students participating increasing to 9. All the students have been graded and are ready to compete. We will be able to grade a orange belt and then hopefully look at competing against other judo clubs. Master Dave is doing a great job with the students on the mat.

6th form basketball academy

The 6th form basketball academy has participated well in the AOC regional league, a win over local basketball Aston Manor set the tone for the season. However, our last 2 games against Hereford and BMET ended in a defeat. On the other hand, 2 of our basketball academy students have been selected to play for Bromsgrove in the u18 National league. A true reflection of the students' hard work and dedication to training. We have also seen an improvement in students performance in games. We will continue to progress.

Well done to Harish, Daniel, Barra, Mohammed, Kevin, Mafooz, Yusuf S and Golden.

National College league for Basketball - Fixtures.
We are now recruiting for next year's academy. Please

Team 1		Team 2	Date
Solihull Sixth Form College Basketball	v	Broadway Academy COB	28/01/2026
Broadway Academy COB	v	Coventry College Coventry College	04/02/2026
Dudley College Mens Basketball 1	v	Broadway Academy COB	11/02/2026
Birmingham Met College BMET Basketball 2	v	Broadway Academy COB	04/03/2026
Broadway Academy COB	v	Hereford Sixth Form College Basketball 1	11/03/2026
Broadway Academy COB	v	Sandwell College SU	18/03/2026

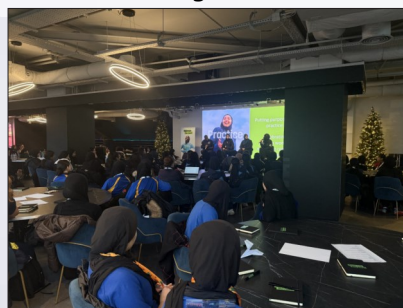
email stna@broadway-academy.co.uk

Improving PE for Muslim girls

We are part of an exciting initiative called "Improving PE for Muslim girls", in which students become "leaders, advocates and activists" and have a real say in how our provision should be shaped.

Recently, we took our leaders to the Birmingham City ground for their launch event. The students had the chance to socialise, take part in a range of activities, and begin shaping their initial action plan. They then finished the day with some karaoke on stage!

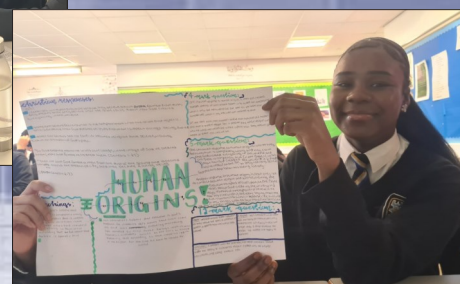
They came back buzzing! They're eager to take on this responsibility and they already have plenty of thoughtful, practical ideas to help us strengthen our provision and ensure PE feels more accessible, inclusive, and empowering for our Muslim girls.



Year 11 Working Together, Preparing for Success!

Over the past few lessons, Year 11 students have been working closely with Miss Saeed to strengthen their understanding of Matters of Life and Death in Christianity. To support their revision, they created clear and engaging infographics on key topics, which were then shared with classmates as tailored study aids.

This focused activity highlighted excellent collaboration, leadership, and independent learning. Students not only consolidated their own knowledge but also contributed to the learning of their peers. Crucially, this work has provided valuable preparation for their upcoming mock exams in the new year — showing Year 11's commitment to working hard and working together.



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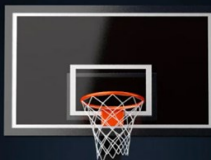
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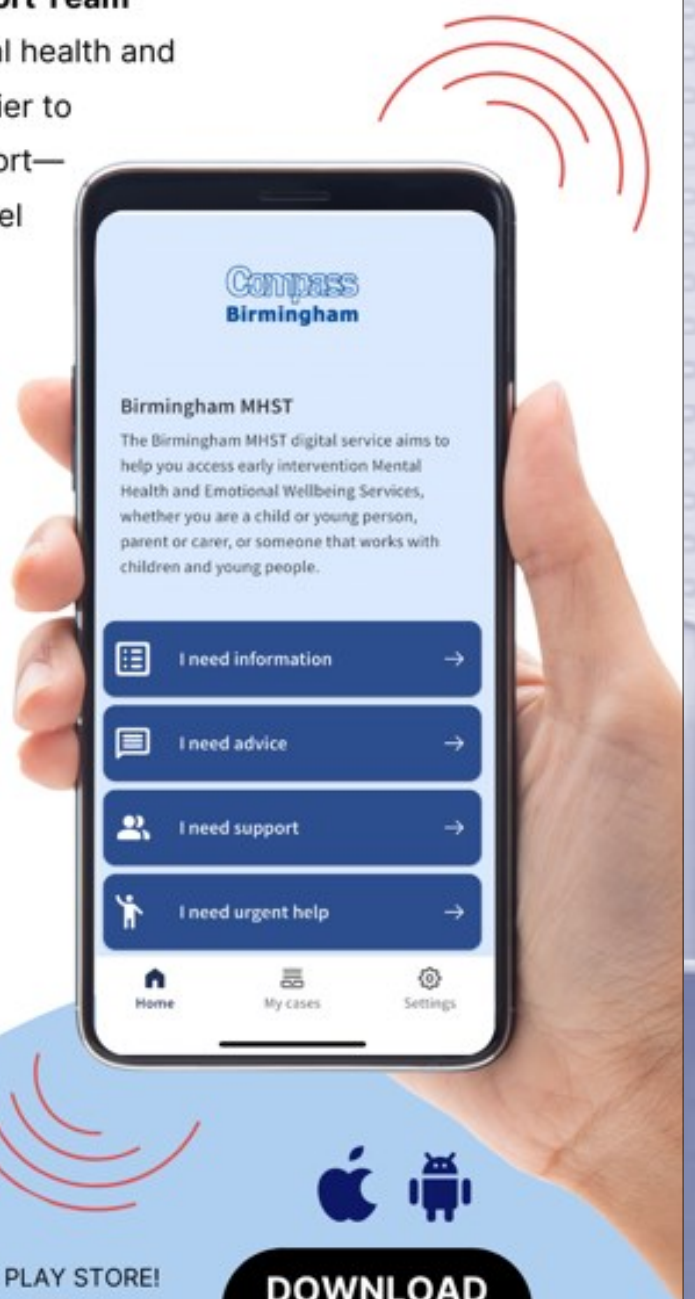
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ADULTS (Age 14 and OVER) £30 (single session fee £8)

The fees are collected at the beginning of each month in CASH. Sadly, there will be no rollover to the following month for any missed session

SCHEDULE

Tuesday 6.30.p.m - 7.45.p.m

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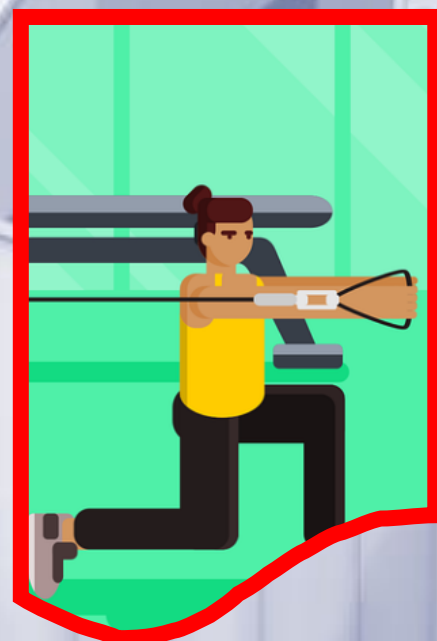
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