



Broadway Academy Trust Policies

Our Children. Our Community. Believe it can be done!

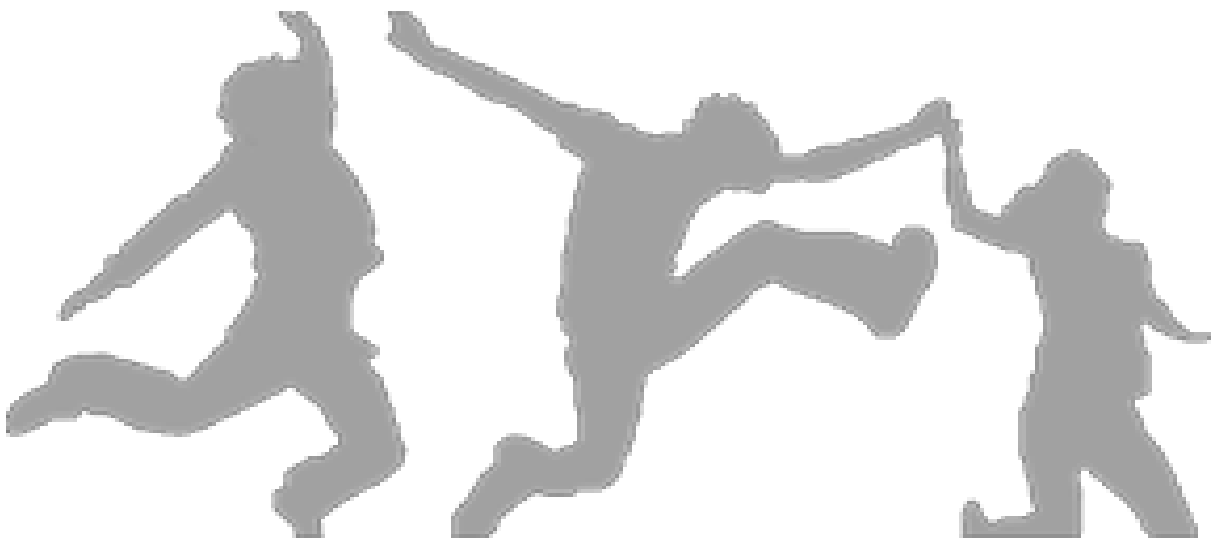
Personal Development Policy

Prepared by: Ron Skelton – Headteacher and CEO

Approved by: **Deep Leadership Committee**

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The Education Reform Act 1988 says the curriculum for a maintained school satisfies the requirements of this section if it is a balanced and broadly based curriculum which:

(a) promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society; and

(b) prepares such pupils for the opportunities, responsibilities and experiences of adult life.

Personal Development at Broadway Academy can be encapsulated in our school motto: Our Children, Our Community, Believe it can be done.

Against the national backdrop in English schools we understand from the PISA 2022 report that English children are some of the most unhappy in the world.

The PISA 2022 results include significant findings regarding the wellbeing and life satisfaction of English school children, noting that they report some of the lowest levels across OECD countries. Key findings on the wellbeing of English pupils:

Low Life Satisfaction:

- Around half of pupils in England (48%) rated their overall life satisfaction as 7 or more out of 10, a figure significantly lower than the OECD average of 61%

Second lowest in OECD:

- One analysis by the Education Policy Institute suggested that the UK had the second lowest average life satisfaction of 15-year-olds across all OECD countries participating.

Worsening Trend:

- This low satisfaction level has been a worsening trend, falling from an average score of 6.1 in 2018.
- While the global average also fell, the pace of decline in the UK appears to be faster than in most other countries, with the exception of Germany.

Bullying Prevalence:

- When directly asked, about a fifth of pupils in England (20%) reported being made fun of at school at least a few times of month, which is higher than the OECD average of 12%

Impact of Performance:

- The report noted a link between wellbeing and academic performance, finding the pupils who reported being happier with their life tended to have higher average scores in mathematics.

It is also noted that in the UK, 400,000 students a day are not in school. Attendance rates are very problematic. 1.29 million students are persistently absent from school each year. On top of that UK employment rates amongst 18 - 23 year olds are the lowest in the modern world.

In terms of what we do at Broadway Academy, we want our students to flourish, to be happy, to be here, to enjoy their learning, to really thrive in school, to have good Oracy and Literacy, to be gainfully employed and flourish in later life.

We want students to:

- engage with the curriculum
- have high attendance levels

- to be healthy

Therefore, we put an emphasis on:

- Sports
- Arts
- Drama
- Music
- LAMDA qualification in English
- Outdoor Education Centre - as we believe in children being in the outdoors is fundamental to their development

According to the PISA data for Broadway Academy in 2022, our children are some of the most optimistic in the world.

Our personal development at Broadway Academy is not just about a series of lessons but it encompasses everything that children want to develop into as good adults.

When parents were asked what they fundamentally want from a school, they said they firstly want their children to be happy in the school.

Personal development is about developing a joyfulness and resilience in all our young people. We often quote Phillipians 4.8: Whatever is lovely, whatever is true, whatever is wonderful, whatever is beautiful; think about these things.

We want children to make the right decisions in life. We want our children to be change makers for good in society. Our children come from deeply rooted faith communities; their faith is important. The knowledge of our Christian heritage is an important part of our countries past and is important for our society today. We want our students to understand why fundamental British Values have been established in this country around the rule of law, tolerance and love for people from different communities. To have love for others as you would love yourself. We strongly believe that all children should know about their faith as well as others' faiths and those without faith. This gives them a sense of roots so from there 'they can fly'. The teaching of RE is a core subject in our curriculum taught to years 7 – 13.

Students who are personally developed have resilience. Our school moto: Our Children, Our Community, Believe it can be done, gives students aspiration and feeds into all aspects of the curriculum, co-curricular and extra-curricular, from year 7 through to year 13.

In order to ensure that our vision for personal development for every student in the school is fulfilled. We ensure students attend school and they succeed academically. When they are here they enjoy school, they go on to pathways for post-16, there are no NEETS and they evolve to gainful employment either post University or post Sixth Form.

We ensure that students are personally developed through many areas of the curriculum including:

- Assemblies
- Student Council
- Joint Partnerships
- Collective Worship
- Duke of Edinburgh
- Island Pool experience
- Foreign trips
- CEIAG
- Sports Teams
- House competitions

- Volunteering opportunities
- Personal development programme
- Inclusion Quality Mark
- RSHE
- Physical Fitness
- Positive Mental Health
- International Partnerships
- Partnership with Radley College and Independent Schools
- Partnership with Top Barn Trust
- Partnership with Local Churches, Mosques and other places of worship
- Partnership with parents
- Partnership with the community
- The Quality in Careers Standards
- Inclusion programmes
- PSHE
- LAMDA

We encourage all of our staff to develop all of our children all of the time through lessons they are taught and through the values of the school and through our motto: Our Children, Our Community, Believe it can be done.