

Broadway Academy Careers Curriculum Overview 2024/25

Year Group	Focus	Outcome Statement	Universal Offer	PDP lessons during form time	Targeted Offer
7	Building Foundations	<i>Students begin to understand potential career pathways open to them and how to get there.</i>	-Careers questionnaire to identify potential careers paths/interests and year group encounters -Careers Assembly to raise aspirations -Alumni Assembly to motivate and inspire -Armed Forces STEM roadshow -Big Bang trip -Employer 'speed networking' day (Matt Franks) -Reception duty work experience	<i>Developing skills and aspirations</i> -Changes -What have you achieved? -What influences me? -Roles -Skills for life -How do you learn? -This is me	- Targeted encounters based upon Year group trends following questionnaire feedback - Subject specific virtual/in person employer engagements
8	Exploring options and deepening engagement	<i>Students understand how their school subjects; hobbies and interests link to various industries and begin to value the benefits a good career can bring.</i>	-Careers questionnaire to identify potential careers paths/interests and year group encounters -Careers Fair -T Levels Assembly by UCB: Informing students about the new T Level qualifications, combining classroom learning with industry placements -Virtual Work Experience - Surgery: Offering a virtual glimpse into the day-to-day workings of a surgery -Medical Mavericks Workshop - Health Sector: Hands-on experience with medical equipment and insights into health sector careers -RAF and Royal Navy STEM Roadshow: Continuing to inspire with STEM career opportunities -Keble College Trip: A visit designed to raise aspirations by exposing students to higher education possibilities. -Esperance Farm work experience	<i>Community and careers</i> -Are school and work different? -Jobs, Families and predicting the future -Being assertive -Are you sure that is true? -Budgeting	- Virtual & in person access to subject specific university sessions and conferences - Virtual & in person university masterclasses (Year 12) - SEND parent workshops and journey planning (Year 10/11) - MA Support Programme for selected students in Years 8-13 in conjunction with Radley College
9	Choices and post-16 pathways	<i>Students select a curriculum that is reflective of their abilities and aligns with their Higher Education or career aspirations.</i>	-Careers questionnaire to identify potential careers paths/interests and year group encounters -Careers Fair -Labour Market Assembly (DWP) -Envision Project (Two Cohorts): A program aimed at developing leadership/employability skills through community-based projects -Medical Mavericks Workshop - Sport's Careers: Further exploration of sports-related medical careers -ASK Apprenticeship Assembly -Options Assembly: Guidance on selecting GCSE subjects aligned with future career goals -Follow up information group sessions with Birmingham Careers Service -Year 9 'guess my job': An event featuring ten employers to encourage interest in STEM fields -Business Safari: Visits to a local business (Minor, Weir and Willis) to explore career pathways, discuss the perfect CV and practice interview techniques	<i>Living in the wider world</i> -Plan your decision year -My network -Personal qualities and jobs -Skills -Being enterprising	- 6th form enrichment program- external speakers to inspire and motivate - 6th form SEND life skills/employability/education program
10	Preparing for the Future	<i>Students are prepared for the process of applying for their post-16 pathway and understand what skills, personal qualities and values employers' desire.</i>	-Careers questionnaire to identify potential careers paths/interests and year group encounters -Careers Fair -T Levels Assembly by UCB: Reinforcing the importance and benefits of T Levels -Work Experience Encounter Day related to potential future career path/plans (Matt Franks or DUCTU) - Mock Interview Preparation Assembly: Getting ready for mock interviews with practical advice and tips. -1-to-1 Mock Interview Day: Interview practice with employers and institutions (BCS) -Mock Assessment Centre (Apprenticeships) -BMET College Visits: Introducing students to further education options -Speak Out Challenge': Enhancing public speaking skills and confidence -Curriculum Vitae workshop (DWP) -University of Birmingham Summer School -Post 16 options group sessions with Birmingham Careers Service -1-to-1 Careers Interviews: Personalised career guidance sessions	<i>Exploring possibilities</i> -Work and lifestyle -Legal limits -Rights at work -Application skills -Developing your personal sales pitch -Managing your money	- www.careerdays.co.uk- online careers days (Year 9-13) - Department for work and pensions link- assemblies, work experience and workshops - 6th form careers bulletin

11	Transitioning to Post 16	<i>Students select a curriculum that is reflective of their abilities and aligns with their Higher Education or career aspirations.</i>	-Careers questionnaire to identify potential careers paths/interests and year group encounters -Careers Fair -Apprenticeship taster (DWP) -1-to-1 Careers Interviews: Personalised career guidance sessions with Birmingham Careers Service -1-to-1 Follow up interviews if required -Post-16 Application workshops/clinics: Assisting with applications for further education and training. -NCS Programme Assembly: Information on the National Citizen Service program and its benefits. -Support drop-in sessions from Birmingham Careers Service -Post 16 taster sessions -Virtual work experience/work experience in holidays - Medicine/Law	<i>Focusing on the next step</i> -Year planner -Skills and interests -What are you like? -Qualifications -Changing labour market -Personal, learning and thinking skills -Money matters	
Post 16	Expanding horizons and making the final steps	<i>Students develop the skills and confidence to make realistic and informed decisions about their futures and are equipped to manage the transition into higher education, training or employment.</i>	-Careers questionnaire to identify potential careers paths/interests and year group encounters -Careers Fair -Aston University Assembly: Insights into university life and opportunities. -NCS Assembly: Continuing promotion of the National Citizen Service. -CV and Personal Statement Guidance: Workshops on crafting effective CVs and personal statements. -ASK Apprenticeship Assembly: Exploring apprenticeship opportunities x 2 -Medical Mavericks Workshop - Sport's Careers: Further engagement with sports medicine careers. -UK University and Apprenticeship Fair: Connecting with universities and apprenticeship providers. -National Apprenticeship Week Assembly: Highlighting the value of apprenticeships. -What Uni, What Career Live - NEC: A major event showcasing universities and career options. -SEND Work Experience: Tailored work experience opportunities for SEND students. -General Work Experience: Practical work experience for all students commencing in July. -Aston University Open Day: Encouraging higher education aspirations. -Student Finance Assembly: Understanding the financial aspects of higher education. -HS2 Visit - Graduate Apprenticeships: Exploring apprenticeship opportunities with HS2.	<i>Focusing on the next step</i> -Year planner -Skills and interests -What are you like? -Qualifications -Changing labour market -Personal, learning and thinking skills -Money matters	