



Our Children, Our Community, Believe it can be done!

BROADWAY ACADEMY

Newsletter

Issue 156

19/04/2024



Ron Skelton M.Ed. B Phil. B.Ed (Hons). NPQH. LLE. FRSA

Headteacher & CEO of Broadway Academy, The Broadway, Birmingham B20 3DP

Headteacher and CEO's 'Thought for the week'

Dear Parents

Spring is a wonderful time of the year. A time of hope. The daffodils and the tulips are out, lambs are being born and summer is on its way!

I enjoyed visiting the Broadway Mosque during Ramadan for Iftar and also hosting an Iftar at Broadway Academy.



The Chair of Governors - Honorary Alderman Alan Rudge, Community Governor - Guy Hordern, Head of RE - Prabhdeep Mann and our students visited the House of Commons where our students spoke about the importance of high-quality Religious Education at Broadway.



Our students were a credit to the school and the community.

We believe good Religious Education teaching results in:

Improved ethos (spirituality) in our schools, improved community cohesion, improved mental health, improved student school attendance, a reduction in crime in our communities and improved international relations!

We also believe that daily collective worship (as per the law of the land) including prayer is important to the spiritual and moral development of students.

There are many trips over the coming weeks with residentials and visits taking place at our outdoor education centre most weeks. Ongoing visits are made to the school farm.

Our vision and plans, at Broadway, for the next five years are as follows:

We prepare students for life.

We are an inner-city school, a very good school with around 1300 students, serving one of the most deprived wards in Europe. Our school motto is 'Our Children, Our Community, Believe it can be done.' We prepare students for life with a distinctive approach to education through a rich, exciting and vibrant curriculum. We have our own working farm and outdoor education centre, an hour away, we have extensive sports, arts, music and extracurricular programmes. Students love coming to Broadway as they feel safe, and excel academically. We are often in the top 10% of schools nationally for attendance and GSSE exam results and in the top 2% of schools (according to PISA DATA 2023) for students' hope and optimism.



Our aim at Broadway Academy is to develop students for life.

Philippians 4:8

Whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things.

Broadway Academy operates within the parameters of the law.

The law: Section 78(1) Education 2002 Act:

- (a) promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and
- (b) prepares pupils at the school for the opportunities, responsibilities, and experiences of life

The objectives for Broadway Academy 2024 -2029 are to:

1. To deliver an Exceptional Educational Experience through a rich and diverse curriculum.

- Ensure attendance and punctuality is outstanding.
- Throughout the curriculum, assemblies, extra-curricular programmes and partnerships with faith communities there is a focus on students' spiritual, cultural, mental and physical development.
- Further develop the extra-curricular and co-curricular experience, for all students, with a particular focus on the Duke of Edinburgh Award Scheme, Drama, outdoor education at Island Pool and outdoor learning at Esperance Farm
- Become a Centre of Excellence for RE, Sport and Music.
- Increase sixth form numbers and expand the curricular offer, in the sixth form, to include vocational courses particularly associated with Esperance Farm and Island Pool Outdoor Centre.
- We know that life is not linear and we want to prepare students for the challenges of life. We develop students' character through a vibrant and exciting curriculum including assemblies, collective worship and established links with faith partners.
- RE is a core subject for all students which helps them to explore the paradoxes and mysteries of faith and life, we believe it is important to contribute to their spiritual development, their Religious Literacy and their resilience. Romans 5.3...we know that suffering produces perseverance; perseverance, character; and character, hope.

2. To deliver exceptional teaching and learning that yields excellent outcomes for students.

- Develop highly motivated, effective, reflective and passionate teachers who inspire a love of learning with all their students
- The skills and technology associated with remote learning continue to be a key priority across the Academy.
- Continue to focus on embedding communication skills to ensure all students reach their expected reading age and can access all aspects of the curriculum.
- The quality of learning will be evidenced through exceptional outcomes in all Key Stages with a focus on KS5 and very good behaviour and attitudes in lessons.

3. To continue to develop leadership capacity and wellbeing across the academy.

- Maintain a sustainable, optimistic culture of hope in the school with a focus on mental, physical and spiritual health.
- Embed high-quality training and coaching by Line Managers and a tailored programme of CPD which is supported by Performance Management for all staff.
- Continue to reflect and review our ethos and the day-to-day life of Broadway - to further improve staff wellbeing and further improve efficiency and effectiveness.

4. To empower students to go beyond compliance so that learning and behaviour is exceptional.

- Continue to support all staff in effectively managing students' behaviour through excellent teaching and learning and intelligent use of 'forecast data.'
- Build exceptional relationships between all staff and between staff and students.
- Embed the Broadway values into all aspects of Academy life so that students take responsibility for their own learning and make correct choices, thus preparing them for life.
- Build on the exceptional safeguarding response to gangs, drugs and youth violence and ensure safeguarding goes beyond compliance across all areas of the Academy.
- Ensure that all 9 aspects of the Equality Act 2010 are embedded across all areas of the Academy.

5. Further develop our community cohesion work, such as the Broadway Community Centre, Police, faith, business leaders, Radley College, other schools, international links and to explore opportunities for further development and Academy expansion with institutions that share our values and beliefs.

Kind regards

Ron Skelton
Headteacher and CEO
Broadway Academy Trust

Bromford Lane care home - pupil visit

The experience of our students from Broadway Academy visiting Bromford Lane care home was truly remarkable. Witnessing the genuine joy and connection between the students and the elderly residents filled the atmosphere with warmth and positivity. Smiles adorned every face, creating an ambiance of happiness and fulfilment.

Interacting with the elderly not only brightened the residents' day but also enriched the students' lives with invaluable lessons in compassion, empathy, and the importance of human connection. For many elderly individuals residing in care homes, having visitors is a precious and deeply cherished experience. Unfortunately, some may not have regular visitors, leaving them feeling isolated and lonely. When students from Broadway Academy took the time to visit and engage with the elderly, it brought immeasurable joy and companionship to those who may have felt forgotten or overlooked. The simple act of dancing with them not only provided physical activity but also lifted their spirits and reminded them of the vibrancy of life.

It's in these moments of connection and shared joy that the true impact of human interaction is felt most profoundly. For the elderly residents, having someone take the time to visit, talk, and engage with them on a personal level can make a world of difference in their emotional well-being. It underscores the importance of reaching out to those who may feel lonely and the transformative power of human connection in brightening lives and fostering a sense of belonging and worth. I am proud of our Broadway students for whole-heartedly engaging in this experience



"Guess My Job" careers event

On Wednesday 6th March 2024, girls from year 9 and year 12 were involved in the "Guess My Job" careers event. The primary purpose of the event was to encourage girls into Computer Science and STEM related subjects at GCSE level and dispel the myth that some jobs are "not for girls". Approximately 115 girls took part in the event where six STEM ambassadors from different industries answered questions about their jobs and the route they took to get there. The girls then attempted to guess each ambassador's job.

All the participants in the event were a credit to Broadway Academy, asking relevant and interesting questions and listening carefully to the responses given by the ambassadors. The level of engagement and focus was a pleasure to watch. The feedback from many of the girls was that it was a fun event and it did change their thoughts on the types of jobs that girls "can do".

Feedback from the ambassadors at the end of the event was also positive and they were impressed with some of the questions asked.



A 5-minute read of the play itself.

Ever heard of the 'green eyed monster'? Read on to find out its origin...



Othello Summary

Iago is furious about being overlooked for promotion and plots to take revenge against his General: Othello, the Moor of Venice (A Moor is a person from Africa, but they could also be from the Middle East - he is deemed to be a racial victim in the play because of the colour of his skin!). Iago manipulates Othello into believing his wife Desdemona is unfaithful, stirring Othello's jealousy. Othello allows jealousy to consume him, murders Desdemona, and then kills himself.

Act I

Before Othello begins, Roderigo has been pursuing Desdemona, a Venetian noblewoman. One night, he hears from his soldier friend, Iago, that Desdemona has secretly married his General, the Moorish Othello. Iago bears a grudge against Othello for overlooking Iago for a lieutenant position. Instead, Othello chose Michael Cassio, leaving Iago only at the low rank of ensign. Iago urges Roderigo to continue his pursuit of Desdemona. He knows Senator Brabantio, Desdemona's father, will dislike having Othello as a son-in-law. So late at night, Iago and Roderigo wake Brabantio and tell him the news of Desdemona. Brabantio angrily summons the militia to arrest Othello. At that moment, officers arrive to summon Brabantio to an urgent meeting of the Senate. The Senate is concerned about the imminent threat of a Turkish invasion fleet on Cyprus. Full of fury, Brabantio goes to the council.



Brabantio interrupts the council, claiming vengeance against Othello. Othello is already there because he has just been put in command of the forces to repel the Turks. Othello explains how his stories of military prowess have helped him earn Desdemona's love (good storytelling is the most important trait in a companion, after all). Afterwards, Desdemona is called to reinforce the tale and defend her marriage. Following Desdemona's defence, her father disowns her, and she chooses to go with Othello on his campaign. She plans to travel in the care of Lieutenant Cassio and with Emilia, Iago's wife.

Act II

In Cyprus, Montano, the governor of Cyprus, and his soldiers greet Cassio, Iago, Desdemona, and Emilia as they disembark. Othello soon arrives with news that storms at sea have dispersed the Turkish fleet. A night of celebration is proclaimed. Roderigo confesses doubts about his potential to woo Desdemona, but Iago assures him that there is hope. He urges Roderigo to challenge Cassio to a duel that night, since (as Iago claims) Desdemona is actually falling in love with him. When the night comes, Iago gets Cassio drunk, and Roderigo incites his anger. Montano, the governor, is stabbed during his attempt to contain Cassio. Othello is angered by the fight and blames Cassio, stripping him of his recently conferred officer status.

Act III

The next day, Iago convinces Cassio to ask Desdemona for help in regaining his post. When Cassio asks, Desdemona innocently agrees. Meanwhile, Iago has sown seeds of jealousy in Othello's mind, suggesting that Desdemona is overfond of Cassio. Iago states O, beware, my lord, of jealousy; It is the green-eyed monster. With no reason to suspect Iago of bad intentions, Othello begins to watch his wife. Othello becomes angry when Desdemona cannot find the first gift (a handkerchief) he had ever given her. The handkerchief is embroidered with strawberries and especially important to Othello. But Desdemona had not lost the handkerchief. Iago had instructed Emilia, his wife, to take it. Iago then hid the handkerchief where Cassio would find it. When Desdemona urges her husband to reconsider Cassio's demotion, Othello gets jealous and suspects her of infidelity.

Act IV

Iago continues to inflame this jealousy. He encourages Othello to listen in on, and misinterpret, part of a conversation between Cassio and his mistress, Bianca.



Cassio and Bianca discuss how Cassio obtained the embroidered handkerchief that he then gives to Bianca to copy. Othello's agitation at what he hears brings on an epileptic fit. After recovering, he orders Iago to kill Cassio. Desdemona cannot understand Othello's change of attitude towards her. Othello even strikes her in the presence of her relative, Lodovico, who has arrived as an ambassador from Venice. As she prepares for bed, she talks with Emilia, singing to relieve the distress she feels at losing the trust of her husband.

Act V

Meanwhile, Roderigo has begun to suspect Iago is not quite the friend he seems. Still Iago persuades him to attack Cassio that night (again, to be able to court Desdemona). In the fight that ensues, Iago goes undetected and wounds Cassio. He then enters again as himself to accuse and kill Roderigo for the act of wounding Cassio.

Othello comes to his sleeping wife's bedroom to murder her as punishment for her supposed adultery. He smothers her with a pillow as she asserts her innocence. Emilia alerts the household, causing Iago and others to come to the scene. Othello defends himself, mentioning the handkerchief as evidence. Emilia realises what has happened and betrays Iago's plots against Othello. Iago, reacting to his wife's accusations, stabs and kills her. Iago is arrested and sent to trial after Othello wounds him (he doesn't even die). Othello, facing the inevitability of his own trial, uses a hidden weapon to commit suicide. The play ends with Cassio reinstated and placed in command as Governor of Cyprus.

1846 Othello Playbill (poster) featuring Ira Aldridge



Aston Villa Inspires!

2 groups of year 7 boys took part in a "Premiership League Inspires Challenge"; an event that the Premier League run every year. This year's topic was mental health. AVFC have been working with the groups and they've been producing their own ideas to support and spread awareness of mental health issues.



They got to showcase their ideas at the Villa Ground to a judging panel consisting of Aston Villa Academy players. This was a fantastic experience for them to work as a team and practice their presentation skills in the AVFC "Lions' Den". They also met the players and got some photos with them in the ground. Although, they didn't win the event the boys did very well and really "held their own" against the other teams.



SAFE programme

We recently launched a DFE funded programme. This is an intensive twice weekly mentoring programme delivered by an AVFC trained, ex-Broadway student to enable 10 targeted students to access the right Support, to encourage them to Attend, so they feel Fulfilled and Exceed expectations.

"Right Turn" and "Jonas" Projects" - 2 new initiatives for selected students who are involved in criminal activity.

Broadway Academy Sixth Form

Record Year!

We've had a record number of applications to the Sixth Form this year and the sixth form continues to grow from strength to strength. Our first round of external applicant interviews will take place on Saturday 13th April.

In February, Mrs Hames joined Broadway as Sixth Form Academic and Student Support Manager and brings a wealth of experience and expertise to the 6th form team. She has made a huge impact already and we look forward to working with her further.



Dinner at Radley College

Head boy and Deputy, Ramiah and David were invited to Radley College to have a formal dinner with the Warden Mr Moule, Mr Skelton, and some Radley students, staff and guests before listening to a lecture by Danny Kruger, MP. The boys found it an unforgettable experience, making new friends and some useful contacts for the future. They also met former Broadway Student, Uzair who won a scholarship to study at Radley Sixth and is now in Yr 13.



Basketball and Chapel

On Sunday 17th, a group of sixth form Basketballers experienced morning service in Radley's Chapel, had a tour of the school, spent some free time in one of the student houses and had a Basketball match with the Radley Team.



It has been another busy term for our students who have experienced many engaging and exciting careers encounters at Broadway Academy.

Careers in agriculture assembly (Year 7)

Following on from the excellent opportunities' students receive in Outdoor Education at Broadway, Year 7s had the chance to find out more about the opportunities within this field. It was well received by the students and very informative, especially with regards to the latest technology used in farming and the number of pathways to choose from.

Medical Mavericks Careers in Sport workshop (Year 7, 8, 9 and 12)

Students were captivated by the engaging session on offer to them. They found out further information about the myriad of careers available to them within the Sports sector as well as how to achieve these goals. They also got the chance to use the latest technology in relation to fitness testing and performance. The Year 12 BTEC Sport group (seen in the picture above) were particularly competitive!



RAF and Royal Navy STEM roadshow (Year 7 and 8)

Delivered jointly by BAE Systems, the Royal Navy and the Royal Air Force, the schools roadshow, which began in 2005, visits more than 420 schools across the UK each year. Designed to inspire excitement in STEM subjects, it provided a



highly interactive experience for our students and feedback was very positive.

Mock interview preparation assembly and 1 to 1 mock interview day (Year 10)

Our students once again did themselves proud during the annual interviews, which is usually their first ever experience of a formal interview and the process this involves. As always, there were some pre-interview nerves but the feedback from the 17 employers and institutions that visited was very positive, including areas of strength and areas to improve for the future.



National Apprenticeship Week/'What Uni, What Career' Live-NEC/Work Experience (Year 12/13)

As part of National Apprenticeship week, the 6th form had a very engaging assembly on Apprenticeships from our former Careers Advisor Mrs Weddle. We wish her all the best for the future in her new role. As a parting gift, she also took the year groups to the 'What Uni, What Career' show at the NEC. Feedback was excellent and students seemed to find this very informative and enlightening.

Year 12 SEND students have also begun their Work Experience Placements at various placements in the area. This will be a vital element of their progression to the next stage of their education and develop the 'soft skills' needed for the workplace and later life in general.

SSAT Educational Outcomes Award 2023 Exceptional Student Progress

Awarded to
Broadway Academy

In recognition for being in the top 20% of schools nationally for student progress in the 2023 end of KS4 exams

Sue Williamson

Sue Williamson
Chief Executive

ssat the schools, students
and teachers network



Music at Broadway

Windrush Celebrations and The Broadway and Friends Concert in the Courtyard 2023 - On Reflection

Last summer, the Broadway choir was invited to perform at the Windrush Celebrations at the Birmingham Town Hall. This was an incredible achievement as we were the only school choir to be invited, as well as the Birmingham City Council Residential Choir. As you can see from the photos there were some very important and interesting dignitaries and characters in attendance.

You will also remember the amazing outdoor concert that we held in our very own courtyard last summer. We are planning a number of music events for this summer term. Keep an eye on the new display boards in the music department for details, or speak to member of staff in the music department.



Literacy at Broadway

This year has seen our efforts to increase literacy and reading levels across the school start to bear fruit.

After two rounds of testing students for Reading Comprehension levels, the scores and data are steadily improving throughout Key Stage 3.

We continually remind students that their Reading Comprehension score is vital to ensure that they are able to access the full academic curriculum, assessments and their final GCSE exams.

We will be implementing Reading Interventions for students who need additional support and guidance after the Easter holidays. Parents are encouraged to support their child to attend these sessions if required to give them the best opportunity to succeed and achieve at Broadway Academy.

We recently held World Book Day events in the Library with wordsearches and opportunities to win prizes. Six lucky students won a Minecraft boxset and 25 students had their names pulled out of a hat by Mr Skelton to win a £8 Book Token. Every student was issued with a World Book Day token to use on a chosen selection of books at any bookshop.



In sadder news, we lost the wonderful Benjamin Zephaniah in December 2023. A former Broadway student, we have followed his career and success with much pride. Mr Skelton has been in contact with his family and we hope to create a meaningful and lasting memorial linked to his wish for people to plant a tree or plant in his memory.

To end on a positive note, we are hoping to book in local poet, Casey Bailey, for an after school event in the Summer Term. Casey is from Nechells and is building a reputation, both nationally and internationally. He has been Birmingham Poet Laureate and is famous for his performances and work with The Commonwealth Games ('My Brum') and the BBC (The Ballad of the Peaky Blinders). Please support this event by allowing students who wish to attend to do so after school. Parents and carers are also encouraged to attend to see this fantastic performer.



PE curriculum

A short but busy term comes to an end and we ensured that the wonderful students of Broadway were able to complete their sports activities, their summative assessments and the termly inter house competitions. We certainly managed to complete all of these - a great team effort! Our students thrived during the net wall season, and I must say some of the badminton and table tennis on display has been very impressive.

Our curriculum design caters for the month of Ramadan and with the Government's new guidelines on how students should continue with some form of physical activity, we have for the past 3 years always adjusted the curriculum so that sports that require less energy are completed.

Parents/Guardians— please can I thank you for your support in ensuring that your children are arriving prepared with the correct PE kit to school.

Can we please ensure that we continue to arrive to PE lessons with our PE kit, as any incomplete PE kit will result in a sanction in line with the school's behaviour policy.

Mr Arshad

Director of PE and Sport.

Football results

Girls Football Tournament



This term, 6 of our Year 7 Girls attended a football tournament - 'England Girls Biggest Ever Football Session'. This involved over 10 schools competing in a fast-paced football tournament. Although unsuccessful, the girls showed great determination and resilience and displayed the Broadway values brilliantly. The girls had a great time. Well done ladies!

Year 8 boys football

The Year 8 boys' team have endured a challenging season so far, narrowly missing out on victories in most of their games. The attitude of the boys has been very good in the games they have played—consistently demonstrating Broadway values. Bajid B., Ayaan M. and Eugene A. have made the greatest progress in terms of performances. Ishraf R. also bagged a debut goal

against George Dixon this week.

Year 9 boys football



The year 9 boys football team are still seeking some consistency in their performances. They played King Edwards Aston in one of the final few fixtures of the football league. In the first half we struggled to deal with the strong wind and the quick long counter that KEA were playing. We were losing 3 nil at half time. With some tactical tweaks, we scored and made the game more challenging for KEA. Eventually we lost 3-1.

Man of the match Jamel S.

Year 11 football

With 2 more matches left to play in the league, the year 11 football team is attempting to finish the season off with 2 wins. We lost to George Dixon in our latest league match 4-1. I must say we were unlucky to concede a goal but Akbar did reduce the deficit before half time. However, George Dixon scored 2 early goals to seal the win.

Alex selected to represent Aston Villa.

Congratulations to Alex S. in year 7 who has been selected to play for Aston Villa U12s in an international tournament. A real credit to the school. An amazing achievement.

U14 West Midlands football County.

A massive congratulations to two of our year 9 students who been selected and played for the U14's West Midlands football team. Desmond and Touray have both played in the first two matches against Merseyside and Staffordshire.

Well done boys, keep it up.



Basketball results

U13



The boys U13 basketball team can be extremely pleased with themselves after winning the final of the North Birmingham basketball cup. They played King Edwards Aston in the final who they faced earlier in the season where there was another close encounter. In the final, despite the size difference, our lads showed their technical ability and tenacity to win 18-12.

Michael D. was given player of the game for displaying an excellent scoring performance.

U16

The boys U16 basketball team can be proud of themselves as they lost by 2 points in the semi final of the North Birmingham Basketball Cup to Holyhead school. We played some really promising basketball, with Tyla, Tyrese, Ayman, Golden, Jamel, Yusuf and Fabio really showing their improvement from last year.

The team had beaten KEA in the last round to qualify for the semi finals and the game really started at a fast pace with Broadway taking a 4 point lead into the first quarter. The game continued in this fashion up until the last quarter where Holyhead stole the lead with 2 very impressive 3 point shots. We eventually lost 28-26.

MVP- Ayman A.

Yusuf selected for England

A massive congratulations to Yusuf S. in Year 8 who has been selected to train with the Aspire England basketball set up. Broadway is certainly on the sporting map!

Extra Curricular Activities

Our Term 3 extra-curricular activity timetable will be placed on the school's website. Please look and encourage your children to attend. Over 30 sports clubs a week, amazing. BELIEVE IT CAN BE DONE!

6th Form sports academies

What a great basketball season for our prestigious 6th form basketball academy who play in the National College Basketball league. They have had an impressive run of form seeing the team finish a respectable 4th place and finishing behind, Queens, York, COLBA Leeds and St Peter's Wolverhampton. There has been some impressive

performances and I am sure the boys would agree that there has been some superb development with individual players, Ahmad is certainly one that I can name off the top of my head. The new Year 12s has been a great addition to the team and have settled in well, well done to Karl, Rahmiah, David, Adame, Jakub, Filleipo and Rayid for being the positive role models you are. Keep it up.

We will however say goodbye to our Year 13s who move onto university or work. They were the first cohort of the new era of basketball at Broadway and I would personally like to thank them for joining IN!

Thank you to Fortune, Mihnea, Suhayb and Joy and I wish you all the best.



6th form football academy

The 6th form football academy participates in the local college and 6th form league. I must say it has been a great effort from the boys to get a team out who trains every Wednesday and Friday with Will Skelton and Mark Deveraj. They are doing a wonderful job in setting aspirations for the younger students in the school. The football team have all been handed with a Nike team tracksuit.

Results are improving-

BA 6th form v Arthur Terry- Lost 6-1.

BA 6th form v Sutton- Lost 4- 2.

BA 6th form v HGS- lost 5-0.



JOIN OUR SPORTS ACADEMIES

If you would like to play for the 6th form basketball/football or Judo academy, look at some of the perks:

- **OFSTED** rated *GOOD*.
- **FREE** Nike tracksuit including training gear.
- **FREE** breakfast.
- Over 12-15 hours of basketball/8 hours of football/4 hours of Judo (not including game time).

Please contact Mr Arshad Director of Sport at stna@broadway-academy.co.uk.



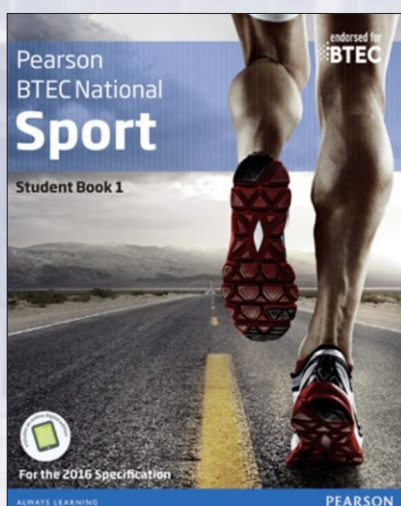
BELIEVE IT CAN BE DONE!
BROADWAY ACADEMY 6TH FORM CENTRE
 THE CENTRE OF SPORTING EXCELLENCE

- CITY OF BIRMINGHAM BASKETBALL ACADEMY
- ERDINGTON JUDO/GRAPPLING ACADEMY
- BROADWAY CRICKET ACADEMY

APPLY TODAY
BROADWAYACADEMY.APLICAA.COM

Study level 3 BTEC National in Sport!

Come to study at Broadway 6th form centre where we offer the level 3 BTEC National in Sport, a dedicated PE team, wonderful facilities and free level 3 sportswear for lessons.



As the world tilts towards the sun, the promise of spring, brings with it a symphony of life, growth, and renewal. In this season of transformation, where nature bursts forth in vibrant hues and the air carries a hint of warmth, we find ourselves immersed in a tapestry woven by the forces of science through the medium of our outdoor education facility in Worcestershire.

Recently I was able to secure some hedges to plant on Esperance Farm from the Earth Restoration Service. Planting hedgerows offers a multitude of benefits for the environment:

Biodiversity Support: Hedgerows provide habitat and food for a diverse range of wildlife, including birds, insects, and small mammals. They act as corridors for wildlife movement, enhancing ecosystem connectivity and promoting biodiversity.

Soil Conservation: The roots of hedgerow plants help stabilize soil, preventing erosion and reducing the risk of sedimentation in water bodies. This contributes to improved soil health and water quality.

Carbon Sequestration: As plants in hedgerows grow, they absorb carbon dioxide from the atmosphere, helping mitigate climate change by sequestering carbon in their biomass and in the soil.

Pollinator Habitat: Many hedgerow plants, such as wildflowers and shrubs, provide essential forage and nesting sites for pollinators like bees and butterflies. This supports pollination of crops and wild plants, contributing to ecosystem resilience and food security.

Windbreak and Microclimate Regulation: Hedgerows act as natural windbreaks, reducing wind speeds and protecting crops and livestock from wind damage. They also create microclimates by providing shade, moderating temperatures, and reducing evapotranspiration, which can benefit adjacent agricultural land.

Aesthetic and Cultural Value: Hedgerows enhance the landscape's beauty and character, providing visual interest throughout the seasons. They also have cultural significance, often representing traditional land boundaries and serving as important features in rural heritage.

Overall, planting hedgerows is a **sustainable land management practice** that supports multiple environmental objectives, including conservation of biodiversity, soil protection, climate change mitigation, and enhancement of agricultural resilience.

Pictured are students from the Aspirations/Ambition programme planning and planting the hedgerows.



BTEC Science groups visited Island Pool and Esperance Farm this half term.



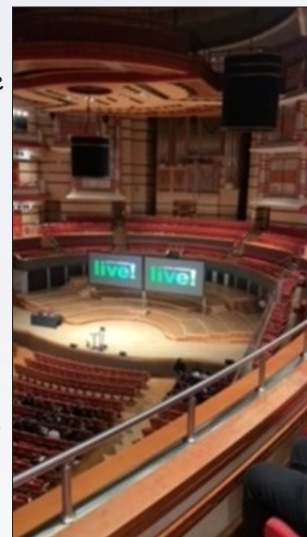
Being outdoors is invaluable when it comes to completing sampling in biology. The natural environment offers an expansive array of ecosystems and habitats, each teeming with diverse organisms and ecological interactions. By venturing into these environments, biologists gain access to a rich tapestry of life forms, allowing for comprehensive sampling and data collection. Whether studying plant communities in a forest, aquatic organisms in a stream, or insects in a field, being outside provides exposure to the intricate complexities of biological systems. Moreover, outdoor sampling fosters a deeper understanding of the interconnectedness of species within their respective ecosystems, highlighting the importance of biodiversity and the role each organism plays in maintaining ecological balance. Through outdoor sampling, biologists not only expand their knowledge base but also contribute to conservation efforts and the preservation of natural habitats.

Another year 10-11 group of students enjoyed a day at Symphony Hall. Students hearing from scientists at Science Live events offers numerous benefits that extend beyond the confines of the classroom. These interactions provide students with a unique opportunity to engage directly with professionals who are actively involved in scientific research and discovery. By listening to scientists share their experiences, insights, and passion for their fields, students gain valuable real-world perspectives that inspire curiosity and ignite interest in

science. Moreover, hearing from scientists can demystify the scientific process, making it more accessible and relatable to students. They can learn about the challenges, breakthroughs, and excitement of scientific inquiry firsthand, which can encourage them to pursue careers in STEM fields.

Additionally, these interactions can foster mentorship relationships, as students have the chance to ask questions, seek advice, and connect with scientists who serve as role models and guides on their academic and career journeys.

Ultimately, Science Live events empower students to envision themselves as future scientists, innovators, and contributors to the world of science.



I escorted a group of 30 students on the train to Birmingham City Centre during British science week. We attended a STEM Careers Exploration Event at Aston University. Visiting universities provides invaluable capital in science education by offering students direct experience of cutting-edge research facilities, laboratories, and academic environments. Through such visits, students engage with professors, researchers, and peers, fostering a deeper understanding of scientific concepts and methodologies. Immersion in university settings allows learners to witness scientific principles in action, encouraging curiosity and critical thinking. Furthermore, these experiences often inspire students to pursue higher education in science-related fields, contributing to the future workforce of scientists and innovators. Additionally, university visits expose students to interdisciplinary collaborations, encouraging the integration of diverse perspectives and approaches in solving scientific challenges. Overall, such experiences enrich science education by instilling a passion for discovery and providing tangible examples of scientific principles in practice.



Students enjoyed taster sessions about, nursing, biochemistry, chemical engineering and had tours of the laboratory.

Miss Kharod

Head of Science Department

Trips, Clubs and the House competition

We are now 2 terms into the school year and 61% of pupils have already attended at least one school trip! All of year 7 have had the opportunity to participate in Broadway Academy's Outdoor Education programme at Island Pool on a "Shipwreck Challenge" day and the year 8 pupils are currently completing "Bushcraft" sessions at the site. From May our overnight residential programme at Island Pool and Esperance Farm will begin and all pupils in years 7 - 10 will get a chance to participate before the end of the academic year.

Our Duke of Edinburgh Award scheme goes from strength to strength and we continue to have one of the highest rates of participation in Birmingham!

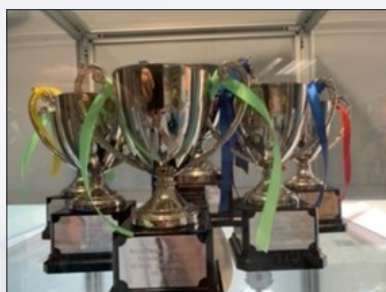
As a school we pride ourselves on our inclusivity and ensure that ALL pupils are able to participate in the events that we put on - whatever their personal circumstances.

In addition, we continue to provide a wide variety of clubs running before school, at lunch and after school. As well as the "traditional" sports clubs, which change according to the season, we also have had a wide number of clubs catering for a variety of interests. **For details see below and the following page.**

A massive thank you to all the members of staff who give up their free time to plan and run these.

Broadway House Competition

Although Mason continue to dominate the competition, the inclusion of Art Pupil of the Month, Geography Pupil of the Month, a 5-a-side football tournament for year 8 and a year 7 Easter Egg competition has meant that there has been some movement in positions. Austin, in particular, has improved recently but can anyone catch Mason overall?



House positions - Easter 2024

Position	Year 7	Points	Year 8	Points	Year 9	Points	Year 10	Points
1	Mason	101	Mason	89	Mason	73	Boulton	76
2	Boulton	87	Boulton	63	Austin	48	Mason	66
3	Austin	63	Austin	59	Chamberlain	47	Chamberlain	63
4	Chamberlain	61	Chamberlain	53	Boulton	47	Austin	51

Position	Year 11	Points	Year 12/13	Points	Overall	Points
1	Austin	73	Austin	77	Mason	468
2	Mason	65	Mason	74	Boulton	389
3	Chamberlain	59	Chamberlain	65	Austin	371
4	Boulton	56	Boulton	60	Chamberlain	348

Extra curricular activities - PE

DAY	7.15 -8.00	BREAK 1 11 - 11.30	BREAK 2 1.30-2.00	3.10-4.10			
MONDAY	Fitness club for 6 th form Mr Arshad		Recreational Basketball Club Mr Arshad	Girls football (all years) <i>Half Astro</i> Miss Edwards DOFE fitness club <i>Fitness suite</i> Mr Singadia	Year 7 boys' football <i>Astro</i> Mr Rahman	Basketball U13 & U16 <i>Sports hall</i> Mr Arshad/Mr Singadia	Multi sports club selected students <i>Gym</i> Mr Murphy
TUESDAY				Judo for boys <i>DR2</i> Master Law	BA 6 th form basketball academy <i>Sports hall</i> 4pm-6pm Coach Gayle	Birchfield Harriers athletics selected students <i>Astro</i> Coach Neville	Girls basketball <i>Gym</i> Coach Sandra
WEDNESDAY	Fitness club for 6 th form Mr Arshad		Recreational Basketball Club Mr Singadia	BA 6 th form basketball academy <i>Sports hall</i> 4pm-6pm Match day Coach Gayle.	Girls Badminton all year groups <i>Gym</i> Miss Edwards	Year 9/10/11 boys cricket <i>Sports hall</i> Mr Saddiq Year 10 boys football <i>Astro</i> Mr Arshad/ Mr Singadia	Table tennis club All year groups <i>KE</i> Mr Rahman
THURSDAY				BA 6 th form basketball academy <i>Sports hall</i> 4pm-5.30pm Coach Gayle	Girls basketball <i>Gym</i> Coach Sandra Year 8 Football <i>Astro</i> Mr Taylor	Girls Fitness <i>Fitness suite</i> Miss Akram	GCSE OCR sports studies intervention <i>P11</i> 3.15.4.00 Mrs Taylor
FRIDAY	Fitness club for 6 th form Mr Arshad			Judo for boys <i>DR2</i> Master Law BA 6 th form basketball academy <i>Sports hall</i> 4pm-6pm	Boys' fitness <i>Fitness suite</i> Mr Singadia	Year 11 GCSE OCR sports studies intervention selected students <i>Pu2</i> Mr Arshad	GCSE OCR Sport Studies intervention <i>B2</i> Mrs Taylor

Activity	Year	Venue	Day	Time
Science club - STEM	7	O9	Thursday	3.10 - 4.10
Science club - STEM	8	O6	Thursday	3.10 - 4.10
Coding Club - Python skills	9	R2	Tuesday	Break
Coding Club - GCSE students only	10	R2	Tuesday	Break
Coding Club - GCSE students only	11	R2	Wednesday	Break and lunch
Coding Club - coding projects	7, 8	R2	Monday	Break
LAMDA	7,8	Y9	Monday	Break
Humanities Film Club	7,8,9	Pi3 (Wed)/ Pi9 (Thurs)	Wednesday and Thursday	Lunch
Multi-sports - SEN	7,8,9	Gym	Monday	3.10 - 4.10
Bible club	All year groups	Pi2	Wednesdays (alternate weeks)	3.10 - 4.10
Chess	All year groups	O7	Wednesday	Break and lunch
Chess	All year groups	O7	Thursday	Lunch
Chess	All year groups	O7	Friday	Break
Dance club	All year groups	DR1	Thursday	3.10 - 4.10
Drama	All year groups	Drama Studio	Tuesday	3.10 - 4.10
Islamic Prayer Time	All year groups	B3 (boys)/ B7 (girls)	Monday to Thursday	Lunch
Islamic Prayer Time	All year groups	Sports Hall	Friday	Lunch
Maths homework	All year groups	B2	Wednesday	3.10 - 4.10
MFL homework club	All year groups	G2	Monday to Friday	Break
RE Movie Club	All year groups	Pi3	Wednesdays (alternate weeks)	3.10 - 4.10
Theatre Club	All year groups	DR1	Monday and Tuesday	Break
UKMT/Maths Challenge	All year groups	B4	Thursday	3.10 - 4.10

DINE WITH MIQUILL



WE LOVE FOOD!

As a catering company, it's in our blood. We want to share our love for fresh, regionally sourced and nutritious food with our customers to set them up for a successful and healthy life. We inspire our teams to cook with enthusiasm and always serve with a smile.

We specialise in providing catering for schools and are passionate about serving fresh, high quality, seasonal and regionally sourced food that is cooked in our kitchen.

By using locally sourced produce as much as possible, as well as prioritising products that are in season and at their freshest, we ensure that only the best is going into our meals.

As well as ensuring the food on the plate is healthy and that we adhere to the school food-based standards, we want you to help our customers to understand the importance of eating the right foods to keep them fuelled and hydrated for learning.

Food Trends

Attitudes and expectations around food are increasingly influenced by the high street and as we now eat a much wider variety of food than ever before - we make sure we are on trend! We keep taste buds excited with our monthly themes, specials and monthly saving deals!



Eating produce at its best!

SPECIAL DIETS AND ALLERGENS

If your child has any dietary requirements, please get in touch so we can provide menus to meet their needs. We can cater for a wide variety of special diets including gluten-free, Halal, medical diets and more. Our teams are fully trained to cater for special diets so you can be confident that your child's needs will be met safely.

All allergen information for every dish we serve is available on request from the kitchen team so do get in touch if you would like more information for pre packaged food our labelling processes have been reviewed to give ingredients and allergen information in accordance with Natasha's Law.



FARM TO TABLE

Supporting regional farmers!

WHAT'S ON THE MENU

We will be adding some new dishes to the menu, as well as holding various themed events and live cookery demonstrations throughout the term. Be sure to drop by & pay us a visit!

We run a three-week menu cycle. Throughout the lunch service, the traditional meal of the day is available on the main counters, alongside our rotating guest offers, our sandwich bar and dessert station. Our menus include a selection of our favourite nostalgic, traditional and classic dishes as well as dishes that will take young taste buds on a journey. All of our menus are showcased on plasma screens and by the tills in the dining room.

Please see a sample menu below -

DINE WITH MIQUILL					
WEEK ONE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Comfy All Day Breakfast	Italian Spaghetti Bolognaise	Roast Roast Chicken	World Chicken Shawarma	Fish Fish Fingers
	Sausage, egg, tomato, hash brown & baked beans	Italian classic bolognese	with Roasted Potatoes, Fresh Vegetables and Gravy	Marinated chicken in shawarma bread served with spiced wedges & rice	Golden breaded Pollock Fish Fingers with Chips & Peas
	DINE Veggie All Day Breakfast	Homemade Margherita Pizza	Vegetable Vegetable Chilli	Veggie Veggie Lasagne	Cheese & Onion Roll
	Veggie Sausage, egg, tomato, hash brown & baked beans	Homemade pizza base & sauce topped with cheese	Veggie mince in a spicy tomato sauce and rice	Served with Crunchy Mixed Salad	Served with Chips and Peas
	Our hot snack range rotates daily and includes: paninis, fresh dough pizzas, pasta & noodle pots, filled jacket spuds, hot chicken wraps, wings and loaded wedges.				
	Jam Sponge	Vanilla Shortbread	Fruit Flapjack	Chocolate Cake	Jelly & Ice cream
			Traditional Flapjack with raisins	Served with Custard	Orange Jelly served with fruit slices & Vanilla ice cream
ALL SERVED WITH SEASONAL VEGETABLES OR SALAD					
We also offer a choice of cold desserts including: yogurt, jelly and fresh fruit.					



NO PLANET B

Sustainability is one of our core values - we recognise that our activities can affect the environment and so we make sure that everything we do minimises our impact. We believe that lots of small changes can add up to make a big difference and so we have a multi-faceted approach including:

- using environmentally friendly cleaning chemicals and disposables wherever possible across all our sites.
- phasing out single use plastics and giving preference to products made of recycled materials
- reducing food miles and carbon output by selecting local suppliers wherever possible.
- conscious consumption - providing low impact food choices such as plant based proteins, seasonal fruit and vegetables and zero waste recipes.

Free School Meals

You may be entitled to them. Visit this website for more information. www.gov.uk/apply-free-school-meals



0800 043 6604
www.miquillcatering.co.uk
info@miquillcatering.co.uk

GOING GREEN
 Playing our part to care
 for the environment!



BROADWAY 6TH FORM CRICKET ACADEMY

Visit
broadway-academy.co.uk
for more details



Broadway Junior Football

Saturday 4pm - 6pm



Contact Number: 0121 566 4345



SATURDAY SCHOOL

Saturdays 10am - 3pm

**MULTI-
AWARD
WINNING**

It takes a village to raise a child... We are the village!



- African history
- English & Maths
- S.T.E.M
- Nutrition
- Photography
- Music lessons
- Arts & Crafts
- Dance & Drama
- Lifeskills
- Sport & Fitness
- Busines
- Judo / Football

We provide academic & cultural support & education, aimed at young people of African-Caribbean heritage. Ages 6 - 16

Donations, sponsorship & volunteers welcomed & appreciated



VENUE:

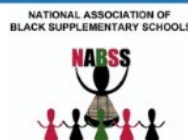
**Broadway Academy
The Broadway
Perry Barr
B20 3DP**

FOR ENQUIRIES PLEASE CONTACT:

- ☎ **Marcia - 07933 823505**
- ✉ **childrenofthesun.school@gmail.com**
- 📘 **Children of the Sun Saturday School**
- 📷 **chil.drenofthesun**



**NO MORE
EXCLUSIONS**



**NABBS Cultural
Education Award
Winner 2022**



Broadway Junior Mothers & Daughters Sports Session

Saturday 4pm - 6pm



Contact Number: 0121 566 4345



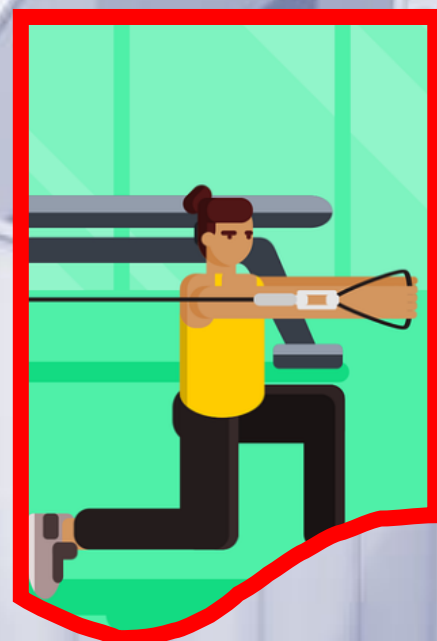
BROADWAY ACADEMY COMMUNITY CENTRE



Ladies Only Gym Session

Thursday 6pm - 8pm

Saturday 4pm - 6pm



£3 per session

Membership £10 per month

FIT4LIFE

Circuit & Core
Training For
Beginners &
Intermediate Level



Every Monday &
Wednesday
7pm-8pm
@Broadway
Academy School,
Perry Barr, B20 3DP
Fee £5.00

For Any Further
Enquiries Contact
Cee: 07859138021



COMMUNITY
COHESION GROUP

EMPOWERED

PRESENTS

FOOTBALL FUTURES SOCCER SCHOOL

THE BROADWAY, PERRY BARR, B20 3DP

EVERY SATURDAY

**AGES 6 TO 10
9:30AM - 11:00AM**

**AGES 11 TO 16
11:00AM - 12:30PM**

First session free, £3 per week thereafter.



@communitycohesiongroup



CCG TV

www.communitycohesiongroup.co.uk

