



Our Children, Our Community, Believe it can be done!

BROADWAY ACADEMY

Newsletter

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Headteacher & CEO of Broadway Academy, The Broadway, Birmingham B20 3DP

Headteacher and CEO's 'Thought for the week'

The international and national mood of 'uncertainty' and anxiety regarding the 'the future' (as a result of wars, rumours of wars, precarious finances, unanswered questions about student/ human identity, extremities in politics...) appear to be mirrored, in some aspects, in areas of the educational world. We continue at Broadway to 'have an ear to the ground' with these matters, dealing with them in a sensitive manner but continuing to focus on that which is hopeful and optimistic.

In education generally there is an uncertainty, in some quarters, as to what agendas a new government may have; the future of Ofsted, the appointment of a new CHMI, as well as a general lack of direction and consensus as to what constitutes a 'great' education. The recent report, last week by the TES commission resonated strongly with the type of education we are providing at Broadway Academy.

There are some stunning schools and examples of best practice up and down the country; however, there is a national crisis in education, particularly with reference to disadvantaged students. There is a huge concern regarding disadvantaged students: their poor attendance, poor mental health, poor behaviour and confusion over identity issues. There is an apparent dilemma within education as to how leaders, with limited resources, strike a healthy balance between achieving great academic outcomes as well as (more importantly in my view) the holistic development of students.

The DFE (the Regional School Commissioner's (RSC) Office and Ofsted) see the answer in all educational issues in Ofsted and the RSC 'working together' to develop large Trusts that are financially viable. Their overt agenda is to 'push' as many SATs into MATs! Of course, they want students to be safe and achieve well; however, the system is fragmented, at times ethically questionable, with many schools isolated and MATs under enormous pressure to produce quick 'turn-around' results. Resulting, often, in improvements that are not sustainable. This has resulted in a crisis in leadership in many areas with a high turnover of Headteachers.

Within this moral and ethical educational vacuum there continues to be an opportunity for Broadway to further develop its distinctive, ethical and sustainable vision for education which meets the emotional, spiritual, cognitive and physical needs of all our students. Section 78(1) of the 2002 Act - specifies the general requirements in relation to the curriculum in maintained schools in England. It provides:

"The curriculum for a maintained school or maintained nursery school satisfies the requirements of this section if it is a balanced and broadly based curriculum which:

- (a) *promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and*

- (b) *prepares pupils at the school for the opportunities, responsibilities, and experiences of life."*

Outdoor learning, character, faith and Religious Education creates a very special dimension to how we educate students at Broadway. I am delighted with the ongoing opportunities afforded to us through our partnership with Radley College. We are also doing very well with Art, Drama and Sport - the boys and, also this year, girls, Basketball Academies are going from strength to strength. The essence of Broadway was captured in the IQM Assessors report in September 2023. Mr Samuel Gray the assessor writes:

'Broadway Academy demonstrated itself as something that is more than just a place of education. It is a nurturing environment where students flourish academically, socially and personally. It is a place where passionate educators inspire and empower their students to reach their full potential, fostering a love for learning that extends beyond the classroom...To summarise using a quote from a student council member currently studying Post 16 "I did really well in my GCSE's and had offers from numerous colleges, but there was nowhere else I would rather be" This student hopes to leave Broadway to go to medical school. There is no limit to the academy's aspirations.'

Attendance is excellent. Progress at KS4 is excellent. The curriculum and extra-curricular offer are very good. The work at Top Barn (Esperance Farm and Island Pool) supporting the curriculum, pastoral teams, the teaching as well as improving the morale of staff and students is innovative and very good. The engagement with the community, partnerships with other schools, international links and deep partnership with the faith community is exceptional. The Chair of Governors Hon Alderman Alan Rudge and I had a wonderful lunch, before October half term, at Broadway with Bishop Alfonso from Portugal joined by Pastors from churches that rent the hall for their church service at Broadway, David and Di Harper and Broadway staff. The Broadway choir were exceptional - they sang in Portuguese and Bishop Alfonso replied with a solo in Portuguese. The Asst. Head Nicola Bailey and her RE colleagues are subsequently arranging community events with the local churches for students across the city for December and January. We are potentially looking to host a national event in the Spring or early Summer Term.

We have had successful school open days for Year 7 and 12 and one at Island Pool. The latter event again was well supported by staff, parents, governors and Radley College. We are delighted to have significant waiting lists in each year group and are planning to increase our space for more students as the trajectory is for circa 250 in the sixth form in 2024.

The faith aspect of students' lives is very important at Broadway. Muslim students have designated classrooms in



Headteacher and CEO's 'Thought for the week'

which to pray every lunchtime and on Fridays many staff and students will congregate in the sports hall to pray. Students attend Bible club each week and Christian staff pray in the boardroom each Friday morning.

Whilst the September 2023 IQM report, last years Ofsted and the letter from the RSC office all reflect the exceptional effort from staff, students and governors, we are in no way complacent and realise we need to continue to work extremely hard within Broadway to continue to maintain our standards and further improve.

In many ways I am delighted with the sixth form developments. The increase in numbers, the ethos, sports and culture of the sixth form has been transformed.

As we approach Christmas and the ensuing festivities and reflect on the Christmas story with such hope and optimism, the author, theologian and historian Tom Holland (in his recent book *Dominion*) said regarding the Christian message:

'It is - to coin a phrase - the greatest story ever told.'

I had the pleasure of preaching at my local church last week on the Annunciation; the Angel Gabriel meets Mary as narrated in Luke's Gospel. The story of the Annunciation not only gives us a great sense of hope, optimism, sense of light and assurance but is also gives us a challenge: the 'girl' Mary took on the responsibility of bringing Emmanuel, Jesus into this world. There is a good lesson in responsibility, courage, service, resilience for us and indeed all our students.

It is therefore with great 'optimism' I look forward to working with you in 2024 to enable Broadway students (and possibly children in other schools too) to have the very best educational experience, that will go on to shape and influence their lives for years to come.

The words of Columbanus, an Irish Missionary in 540 AD, resonates with me and may give us direction for the year ahead...

'Let us, since we are travellers and pilgrims in this world, keep the end of our road always in our minds - for the road is our life, and its end is our home.'

Careers at Broadway Academy

Autumn term 2024

This has been a very busy term that has seen a lot of Career activities happening around the Academy.

The Careers Team (Miss Weddle, Miss Williams and Mr Taylor) have organised and supported the following activities:

The Careers Fair- held in October in the Sports Hall, we were delighted to welcome nearly 30 visitors from local colleges and universities including University College Birmingham; University of Birmingham and the Army. There was a great vibe as our students from Years 8 to 13 took advantage of the opportunity to find out about future career pathways; entry requirements and all important-how much they could earn!

Year 11 students have been working with the Careers Team to learn about their post 16 options for next year

when they complete their GCSE exams through a series of workshops. Most students have now had the opportunity for an individual careers interview with Miss Weddle and have now started to apply for Broadway 6th form and other further education colleges and 6th forms.

Our Year 12 students were welcomed into 6th form life with a series of talks by external speakers all offering exciting opportunities to help them develop their CVs and Personal Statements. Speakers came from Aston University; AON and National Citizen Service as well as Ask Apprenticeships.

On the theme of apprenticeships, a group of Year 13 students took part in a visit to the HS2 office in Birmingham city centre where they learnt about the graduate apprenticeship opportunities offered by HS2 and their contractor, Balfour Beatty Vinci.

Miss Williams has been working with our SEND students and their parents. She has been running her Journey Planning sessions on Wednesday afternoons after school and Saturday mornings that have helped the Year 11 students plan and organise their travel arrangements so that they could attend college open days. They went on Saturday visits to Sandwell and University College Birmingham open days including lunch and a shopping trip where they were able to practise their communication and budgeting skills.

Our Year 12 SEND students built on the Journey Planning skills they learnt in year 11 by organising their own visit to Star City where they enjoyed an afternoon of ten pin bowling.

Knowing how important our parents are in supporting our students, Miss Williams organised two coffee mornings offering practical information and advice on the SEND 6th form application process for September 2024. The Department of Work and Pensions (DWP) gave a very well received presentation on financial planning and awareness for our SEND parents.

Year 10 students have received guidance about Apprenticeship opportunities so that informed choices can be made as they progress through their school career. Although many students aiming for places at Broadway 6th form, this route into the world of work is also very applicable to some.

All students in Year 8 have received initial guidance about the new T level qualifications, in line with current government guidelines. University College Birmingham came in and delivered a very informative assembly on this. Furthermore, all students had an opportunity to complete a 'virtual tour of the workplace' during form time for the first time. This gave Year 8 a chance to see what it was actually like to work in a GP surgery.

Some students in Year 9 were selected to take part in the 'Envision' project which enables students to develop their employability skills and self-confidence. The Academy has a strong tradition of doing well in the challenges with the final event taking place on the 22nd of January. The 7 students involved are working on a project aimed at improving the mental health of students prior to examinations in Year 11 exams. We wish them all the best with their presentation in the final!

The Careers Team would like to wish all the staff, students and their parents a very Happy Christmas and we look forward to delivering many more exciting projects and trips in 2024!

Miss Weddle Miss Williams Mr Taylor

Dear Parents and Carers

I would like to remind you that all students will break up for the Christmas holiday on Friday 22nd December 2023 at 1.00pm.

Thank you for your ongoing support for our wonderful school and community.

We have had a very successful year at Broadway Academy during 2023:

- Our work on Outdoor Education, Character and Skills for life is a key focus of our school.
- We have an extensive and rich extra curricular programme for all students.
- We received a good Ofsted report - [Click here](#)
- We received an excellent report from Inclusion Quality Mark - [Click here](#)
- The Broadway Academy curriculum is very good. [Click here](#)
- Please click on the link for our Outdoor Education Centre - [Click here](#)
- Broadway Academy is in the top 10% of schools nationally for excellent attendance.
- We are in the top 10% of schools for outstanding student progress.
- Broadway Academy Sixth Form is very successful and larger than it has ever been with a wide variety of activities and enrichment programmes.
- The Sports Academies are running well.
- Broadway Academy students continue to go on to top Universities. We have links to Oxford, Cambridge and other red brick Universities.
- Our ongoing link with Radley College in Oxford is exceptional with students visiting most weekends.
- Our extra-curricular provision, academic, sports and cultural activities are exceptional.
- More students complete the Duke of Edinburgh Award at Broadway Academy than at any other school in the city.
- Our inspirational and extensive curriculum enables all our students to flourish through the outdoors and farm.
- Staff and students develop their character, optimism and resilience whilst at Broadway Academy.
- The choir, music, drama and art are thriving subjects.

Please ensure your child comes to school in FULL SCHOOL UNIFORM. [Click here](#)

This includes the following:

- Black school shoes must be worn.
- No nose studs.
- Mobiles should be switched off when in school and put away until the end of the day. Students will only be allowed to use their phone if authorised by a member of staff.

Please click on the Uniform Policy link - [Click here](#)

Please ensure your child has had breakfast in the morning as studies show that eating breakfast positively affects school performance. If this is not possible, please speak to the Student Support Manager or Student Support Assistant for your child's year group and we will support you.

Please remind your child to:

- be punctual to all lessons.
- walk quickly and quietly around the corridors straight to where they should be.

Following a review of the times of the school day, it has been agreed to revert back to having form time in the morning. Therefore, with effect from Tuesday 9th January 2024, the times of the school day will be as follows:

Monday, Wednesday, Thursday and Friday

Period 1	8.40am - 9.40am
Period 2	9.40am - 10.40am
Form Time	10.40am - 11.05am
Break	11.05am - 11.35am
Period 3	11.35am - 12.35pm
Period 4	12.35pm - 1.35pm
Lunch	1.35pm - 2.10pm
Period 5	2.10pm - 3.10pm

Tuesday

Period 1	8.40am - 9.40am
Period 2	9.40am - 10.35am
Form Time including PDP	10.35am - 11.05am
Break	11.05am - 11.35am
Period 3	11.35am - 12.35pm
Period 4	12.35pm - 1.35pm
Lunch	1.35pm - 2.10pm
Period 5	2.10pm - 3.10pm

We look forward to seeing your child return to school on Tuesday 9th January 2024 at 8.35am.

Have a lovely Christmas break and Happy New Year.

Yours faithfully



Mr R Skelton
Headteacher and CEO



Curriculum success

A positive end to a very successful term where the students at BA have again excelled in the standards and expectations set for them. The students have completed the invasion games of football, tag rugby and basketball. They have also completed the fitness module in key stage 3. The sequencing of lessons has allowed our students to link their knowledge and skills to specific sporting examples. The new PE assessment in key stage 3 is in the embryonic stage and students are preparing themselves to be able to identify areas of strength and areas of improvements; something which we will continue to build upon next term.

Our excellent Extra Curriculum (ECA) offer has seen us become a school of sporting excellence, with great PE teaching, the opportunity to consolidate learning and competing in inter schools' competitions we are now reaping the rewards. We have several students representing County standard teams in football, basketball, and athletics.

Just one area of focus. Please can we ensure that all students are well prepared for PE lessons by organising themselves with bringing the correct PE kit (blue top or polo, black tracksuit bottoms, trainers) to lessons. Even if your child is injured, they will have the opportunity to continuing learning by supporting their teacher.

Finally, I would like to thank the students and the PE staff for their efforts, and I wish the Broadway students a happy seasonal greeting.

Boys football.

Year 7 Boys - U12 football league



I am thrilled to announce that our Under 12 football team achieved a remarkable victory, defeating Handsworth Grammar School with a score of 6-3. This achievement not only highlights their sporting prowess but also exemplifies the core values of Broadway School. Alexander S. and Mohamed A. played exceptionally well.

Cup Match - U12

The Year 7 football squad engaged in their first cup match clash against George Dixon Academy, resulting in a highly competitive match. Securing an initial lead through a goal from Abuklaish, the game took a turn in the closing minutes when a contentious penalty was awarded by the referee, allowing George Dixon to level the score. Regrettably, we ended up losing in the subsequent penalty shootout.

Year 8 football



The Year 8 team have been unlucky with their league and cup games so far this year. They have missed out narrowly on a victory. I am sure they will bounce back after the New Year.

Cup- BA 1 v Holte 2

League- BA 2 v Hamstead Hall 4

Year 9 boys



The Year 9 football team fell at the first hurdle of the cup competition to a very well organised Handsworth Grammar school. We took the lead after a good goal from Desmond to make it 1 nil. However we lost our positioning second half when trying to build on the goal we scored and eventually lost 3-1.

BA 2 V Hamstead Hall 3.

Another tough game in the Year 9 boys premier division. Having taken the lead through Desmond, Hamstead Hall fought back on a sand based astro claiming all 3 points. A goal from Jamel was not enough for us to get a point.

Broadway 3 v George Dixon 4.

Life is tough in the top schools premier league. Again, a tough game against a well organised GD team who also have county standard footballers. We took the lead with a well taken goal by Nfamara and held on well for the next 20 minutes. We conceded at just before the half time whistle. It was 1-1 at half time.

In the second half GD scored 2 quick-fire goals. We managed to get one back through Touray to make it 3-2. We then conceded straight away and scored in the last minute with a good free kick from captain Jamel. Unfortunately, we missed out on a point.

Year 10 football



Year 10 football team have played some good football this season and have been unfortunate with some of the results they have finished with. We will keep going!

Quarter final of league cup- BA 3v Hamstead Hall 5-
MOM Hakeem Harris

League game- BA 3 v Handsworth Grammer 6
BA 4 V Handsworth Grammar 6.

A thrilling league game in the Year 10 boys' premier division. Having narrowly lost to HGS last year in the final of the cup, the boys were determined to try and get all 3 points in our league game. A changed line up meant that fresh players in various positions led to HGS taking a 3 goal lead.

Year 11 boys football



Quarter-final result.
Broadway 1- Hamstead Hall 5.

A very competitive game for the year 11 boys who eventually lost 5-1 to Hamstead Hall. There were some promising performances, I am sure if it was not for the sand-based astro turf we would have scored many more goals. A mention for Abdi W. and Awaale who played well.

West Midlands County Football.

Well done to 2 of our Year 9 students who have been selected for the U14 West Midlands County football team. Desmond who calls himself the speed merchant and the combative Touray have truly placed Broadway on the footballing map! The aim is to get more students playing at that level. Well done gents.

Girls football



Year 7

Our year 7s competed in a home tournament in October, playing against Holte, St Paul's and Heartlands. Unfortunately, the girls lost their games but showed great determination and played some brilliant football. They also displayed some great teamwork to keep positive throughout the tournament. For their first tournament it was a fantastic effort by our students who should be very proud of their efforts.

Year 9 football



The year 9 girls finished 2nd in the group stages and went through to the 3rd v 4th play off to play against the 2nd placed team in the other group. The girls started brightly, but their lack of wanting to shoot, led to them narrowly being defeated by Holyhead in their first group game. The girls bounced back and played exceptionally well, winning their next two games. The final game was a closely contested affair, with both schools having opportunities to score goals, Broadway unfortunately conceded in the last seconds of the game to lose 1-0 to Heartlands Academy. Excellent effort by the year 9 girls!

Year 10 girls

The year 10 girls travelled to Holyhead for their tournament this year, the girls worked tirelessly on the sand astroturf with excellent sportsmanship displayed throughout. The girls finished in 4th place overall - well done to the year 10 team.

Year 11 girls.

The year 11 girls football tournament saw Broadway enter two teams in the competition. The both teams played exceptionally well, with the year 11 team finishing 2nd and the year 10 team finishing 3rd. Both teams started with a loss and drew the remaining two games, however due to goal difference the year 11 team finished in second as they conceded less goals. Excellent effort by all of the girls. Well done!

Indoor athletics results.

Selected Year 7 & 8 boys and girls were representing Broadway Academy at the North Birmingham sports hall athletics tournament. There were over 14 schools participating and our students were true ambassadors. The talent on show from our students just shows what we have embedded in the curriculum and the culture of the PE department - believe it can be done!

The girls' teams had a real standout athlete in Deborah Year 7 and Isatou Year 8 who have both been invited to attend Birchfield Harriers young athlete programme. The Year 8 boys missed out on a bronze medal with some really outstanding individual performances. However, it was the Year 7 boys who stole the show with a collective effort of winning most track and field events. Speedster Ibrahim Y in year 7 won all his sprint events. A star in the making.



The Year 7 boys will now represent Aston in the regional finals in February, we are current regional champions, could it be 2 in a row?

Final standing.

Year 7 boys qualified 1st for the county finals.
Year 8 boys finished 4th.
Year 7 girls finished 9th.
Year 8 girls finished 10th.

Inter-house competitions.

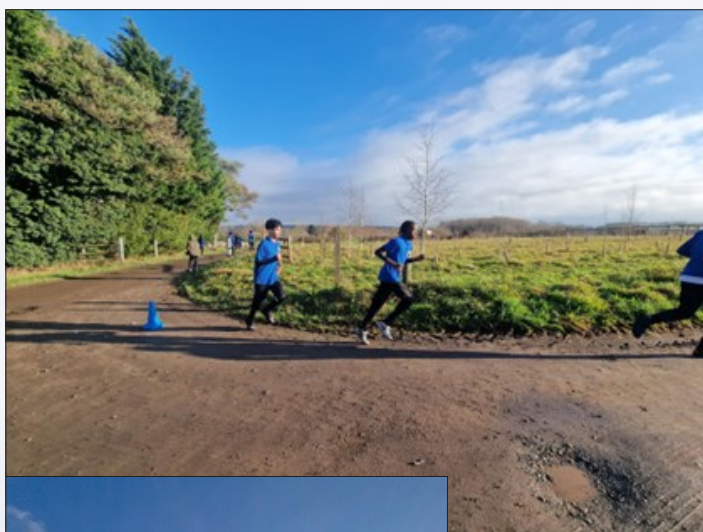


The penultimate week of term has seen the return of our inter-house competition in PE, with students competing against opposing houses in basketball and football. Engagement with inter-house has been excellent across all years, with students thriving in the competitive element of PE. It has been great to see all students participating this week with some close results!



Inter-house cross country.

Celebrate the thrill of Cross-Country running amidst the scenic landscapes of Island Pool! Our annual inter-house cross-country competition took place on the 14/12/2023, showcasing the prowess of both teams and individual runners navigating open-air courses on natural terrain. The event unfolded seamlessly, fostering spirited inter-house competition among Year 7 & 8 as well as 9 and 10 students. Congratulations to our outstanding winners: Mohammed N. and Deborah A. for Year 7, Yusuf S. and Isatou K. for Year 8, Jamel S. and Kaddijatou T. for Year 9, and Akar N. and Princes O. O. for Year 10. Kudos to all participants for their dedication and sportsmanship!



SIXTH FORM SPORTS ACADEMIES.

6th form football team.



The 6th form football academy participates in the local 6th form schools league. They are trained every Wednesday and Friday by Will and Mark. Having played 2 games so far this season it has been a tough start for the boys, however I am sure with continued practice and dedication they will get their first win of the season, boys you know the saying, 'Rome was not built in a day', we will keep building.

BA 6th form 4 v KE Aston 7.

BA 6th form 2 v Arthur Terry 8.

6th form Judo Academy.

The first ever Judo academy has had a successful term of throwing, grappling and pinning students down on the mats. Led by Master Law, the boys have shown an immense development of techniques and knowledge in the art of Judo. We also have some boys attending and representing Erdington Judo Academy, our partnership club at BA.

We now seek to gain the boys license for judo matches against other 6th forms or clubs.

6th form Basketball Academy



Enrichment trip to University of Birmingham.

We had a wonderful opportunity to attend a sports open event at the University of Birmingham (UOB), specifically focusing on how students can gain a place at UOB through a sports scholarship. The students had a tour of the University and met current 2nd and 3rd year university students. The students participated in a basketball session, a question-and-answer session and enjoyed a nice lunch served at the university's cafeteria. We are hoping our students will gain a place at UOB next year! National College league for Basketball.



What a wonderful start to the basketball season that has seen our boys play some wonderful. Our national league games are played at the home of the City of Birmingham Rockets, Nechells well-being centre. The boys are coached by ex-England star Mike Gayle who is completing a remarkable job in competing with all the other teams in the league. Our boys are looking forward to travelling to York, Liverpool and Manchester for their league fixtures.

Game 1- BA 72 v St Peters College 58 MVP Suhayb.
Game 2- BA 69 v Leeds College 72 MVP Ramiah
Game 3- BA 90 v Warrington 52 MVP Fortune
Game 4- BA 70 v St Peters 83 MVP Ramiah.

We are now recruiting for next year's academy. Please email stna@broadway-academy.co.uk



6th form girls basketball academy.

Having seen the success of the culture and aspiration developed in the 6th form sports academy. We now are delighted to have our first ever girls basketball academy. The academy is led by Sandra, a current City of Birmingham and Ex Poland female basketballer. The girls train on Tuesday and Thursday after school. Sandra has been working hard in getting the girls, captained by Fatoumatte for their first game in the new year. Go BA!



BCU's Masterclass

The sixth form trip to BCU's Masterclass was an insightful experience for students interested in health-related degrees. During the event, they participated in an 'Explore Nursing Event' gaining practical experience in Adult, Paediatric, and Mental Health Nursing.

This opportunity was particularly beneficial as it allowed the students to learn about various roles within the Health Care profession. The insights they gained helped them understand the diverse Nursing roles more. Moreover, students had the opportunity to ask questions about health-related career pathways. This enabled students to make their decision in entering the Nursing profession and to enhance their UCAS application.

Students' behaviour was exceptional, and they set a fantastic standard and represented Broadway Academy exceptionally.



BELIEVE IT CAN BE DONE! BROADWAY ACADEMY 6TH FORM CENTRE

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A Level residential trip

The A-level geography group went on a three day residential from the 9th of October to 11th the October to Cranedale centre in Hornsea for our fieldwork.



On the first day we got a tour of the centre and settled in for the first hour. After settling in and depositing our suitcases into our rooms we were led to the storage room where we collected any missing waterproofs and stored them in the boot room. Once we finished putting everything back, we had some time for a break and ate our lunch. We were then taken to a classroom and were introduced to the schedule for the week.



Next, we had our first lesson on coursework, NEAs and different methods of sampling and data collection with Jill and Leon. After about 2 hours we went to do our pilot study in Kirby Grindalythe where we practiced using the equipment, we would need to conduct our actual fieldwork data gathering in groups of 3. We ensured we knew how to use the different equipment and test out which one was our preference ready for Wednesday. Some equipment that we tested out were gun clinometers, Suunto clinometers, red and white poles, meter rulers and tape measures.



We were then led to the gravel courtyard back in the centre to finish testing out equipment (vernier callipers, different sized quadrants and different scales) that we would use to measure sediment. Following that we had another lesson where we used beads to practice our knowledge on the different types of sampling we learnt earlier. We had another break where we split off to either our rooms or the common room (the common room was the best part). At around 6pm we were called up to have our dinner which took about an hour to finish and then we were dismissed for another 15-minute break before our final lesson of the day. During the final lesson (with Matt) we discussed and debated the different equipment we used and what type of sampling and data collection we would do as well as our hypothesis. This led us to about 8:30 when we were finally dismissed for the day and went to the common room to have fun!!! Everyone was in their individual friend groups playing a vast variety of games such as Uno, table tennis, table football, Jenga, double it, connect four or just sat there relaxing on their phone and enjoying each other's company until curfew, 11pm.



The next day we woke up and had breakfast at 8am ready for our first lesson at 9am with Bernie where we learnt a bit more about Scarborough, made our predictions/hypothesis for the location, and learnt about different data collection for human geography. Once we were done with that, we got ready to go to the city centre with our booklets and iPads and packed lunch. The journey took about 45 minutes as we were originally near the countryside. We arrived at a local, public park where Bernie explained the type of data collection (word pictures, non-participant observation and place diagrams) to do as well as the risks of collecting data in a public space - not disturbing or destroying the infrastructure, wildlife, or citizens. First, we were to collect data on the variety of food restaurants, what country their food originated from and whether it was an independent or a chain restaurant; we had to record them into a table that was pre-made in the booklet. The booklet also had a map which we could follow to ensure we knew where we were going and wouldn't get lost (we did have an emergency contact number), this map had points on it which would be a key factor for the second part of the day. Everyone then split up into groups of two and/or three and we set off walking around the town centre while also looking for restaurants and the cuisine origin, chain or independent - for this we had to look for clues such as: the logo name, menu, and popularity. We were given two hours for this, and we were also able to become familiar with the city and its landscape.



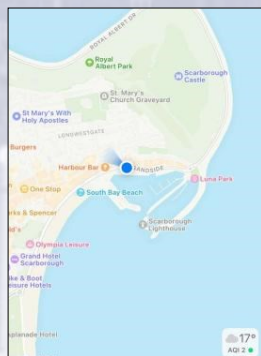
A Level residential trip

Everyone then met back up at the park and had lunch. After replenishing ourselves and resting, everyone gathered up and Bernie explained the second task. The second task was to travel to the points highlighted on our booklets - every group had a different location and we had to write up a description for three of them, wait in the location for five minutes and write up what we observed for one of them, take pictures and upload them on the iPad along with a survey and complete an emotional mapping survey for all the locations. This would allow us to have a full image and description of Scarborough helping us complete our fieldwork. This also took us two hours in groups, and we all met up near the beach after completing the work necessary for the locations ready to leave.



Finally, we had a mini lesson by the minibus to evaluate the different ways we collected each data. After packing everything away we walked back the minibus and began our journey back to the centre. Back at the centre we went to the classroom to share and discuss our data with the rest of the class and compared data to reduce bias - we also filled in a radial diagram summarising the infrastructure of the town centre in Scarborough. After this we had a short break until around 6pm when we were called up to have our dinner which took about an hour to finish and then we were dismissed for another 15-minute break before our final lesson of the week. During the final lesson (with Ellen) we learnt and discussed how to present the data we collected for our NEA - pie charts, bar charts, scatter graphs. This again led us to 8:30 when we were dismissed for the day and could enjoy the rest of the evening as we pleased.

For our final day we first packed our bags and headed down for breakfast ready and energised for our data gathering at 9am where we left our bags in the storage room ready to load on the coach for when we were back and then went down to the boot room to put our waterproofs on (as it would be raining for most of the day), checked if all our equipment was in the bag and took our lunch before we began our journey to Hornsea, this took about 50 minutes. Once we arrived, we first went to the unmanaged side of the coast and began collecting our data. First, we split into groups of 3 and measured the gradient of the beach which also measured the length using poles, tape measures and Suunto/gun clinometers. Next, we split the length into four to set five points and began using quadrants and a random number generator to pick random samples within the quadrant and measured them using a vernier calliper, writing down the data on a table we previously conducted after each piece of sediment as well as note down the coordinates of the point.



We had to move quickly due to the high tide coming in rapidly - we spent about 1 hour 30 mins on this side of the coast. After we moved towards the managed area of the coast, remaining in our current groups we carried out the same data collection this time until the sea wall, so we all had one set end point.



This took us about another hour and half. We then went back to the minibus where we had our lunch before getting back to the centre. Once we arrived at the centre, we returned all of the equipment and waterproofs we borrowed and packed our bags onto the coach ready to get back to school by 6.30 pm.

Overall, the experience was knowledgeable and fun - it was definitely better than we expected!

Letter to parents

Dear Parents and Carers

I would like to inform you that all students will break up for the Christmas holiday on Friday 22nd December 2023 at 1.00pm.

Monday 8th January 2024 is an Inset day for staff training.

Students will return to school on Tuesday 9th January 2024 at 8.35am.

Please have a look at the Broadway Academy website for detailed information:
<https://www.broadway-academy.co.uk/>

Yours faithfully

Mr R Skelton
Headteacher and CEO

Future prospect projects

10 of our year 9 students took part in the future prospect projects this term.

Aim of this programme is to:

- Feel empowered to develop leadership skills
- Bridge the gap between different communities by interacting with other young people from different parts of the Midlands.
- Enable their future prospects by exploring different career opportunities within the sporting field.



Character development

5 students from year 10 visited Radley college for character development.

They thoroughly enjoyed the Maths and English classes that they joined.

They had a talk from Colonel Tom Holloway, who runs a cyber security firm after his days in the Army. They also spoke to him about his time in the Army.

The students met up with Uzair who is currently at Radley and Uzair spoke highly of his first two weeks there.

Then they had a go at fives (which is similar to squash).

All 5 students want to promote the next visit to Radley in the Spring term and get more students from Broadway to go there.



Chess club tournament

With a total of 28 chess members Mr Haidar's chess club has grown from strength to strength. We have a range of players from complete beginners to intermediate players. Nainisha has taken it upon herself to help the newbies learn chess and she has been fantastic at it!

This term saw a tense and exhilarating chess tournament with emotions running high and some strategies being executed efficiently and others hastily, where mistakes were made but learning continued. Some challengers making epic comebacks from being on the back foot to others being completely dominated. In all cases all challengers played with respect, integrity, and honour.

Round 1

Nerves got to Mankirat; his King's Indian Defence was split open by his younger rival. Mankirat promised to be back at the next tournament with many more gambits up his sleeve.

Maryam joked that the chess tournament had been set up against her as she was knocked out of the first round by yet another younger competitor, Areeba. There were a few moments where Maryam could have won but blunders meant a first-round exit!



Introduction

This is a successful school, and your son/daughter plays their part in making it so. We aim for an environment which enables and encourages all members of the community to thrive for excellence as **we believe it can be done.**

The school is committed to ensuring all students attend school regularly. Regular school attendance is vital if students are to benefit from the experiences which the school offers them. We believe that students should attend school regularly because this is where they learn, and this is where they are safe. Employers and other reference seekers value attendance and punctuality as an indicator of reliability. In an ever-competitive world it is crucial that our students are equipped to compete with other by having outstanding attendance and punctuality.

Education lays the vital foundations of a child's life. Regular and punctual attendance at school is key to both academic and social development, which in turn will improve the life chances of our students. Students who do not attend school regularly are at greater risk of becoming involved in crime or becoming a victim of abuse.

Encouraging regular school attendance is one of the most powerful ways you can prepare your child for success, both in school and in life. When you make school attendance a priority, you help your child to get better grades, develop healthy life habits, avoid dangerous behaviour, and have a better chance of achieving their full potential.

Students who attend school regularly also feel more connected to their community, develop important social skills and friendships, and are significantly more likely to leave school with good qualifications, setting them up for a strong future.

At 96% attendance - 73% of students achieve five good grades at GCSE (9-4) including English and Maths, however even at 96% attendance at student will have missed 45 hours of learning.

19 days off per school year means that a pupil has approx. 90% attendance. At 90% attendance your child will have missed 97 lessons in one year! If this trend went throughout the 5 years a child is at secondary school, this would equate to half a year of missing school in total.

Broadway Academy is a benchmark school for attendance which is well supported by the DfE website and our recent Ofsted inspections.

WHAT CAN I DO TO IMPROVE ATTENDANCE?

Here are some of the things that your child can do to ensure that they achieve and maintain outstanding attendance and punctuality:

- Have an evening and morning routine that allows a minimum of 8 hours sleep.
- Limit digital technology use - e.g. gaming, social media, apps etc. and finish at least one hour before bed.
- Allow enough time in the morning for your child to get ready, have breakfast and travel to school and arrive on time.
- Have their own alarm clock.

- Get a reliable friend to call for them in the morning.
- Get their equipment and bag ready the night before.
- Have a regular study time each evening.
- Not waiting for friends in the morning before school.
- Learn bus timetables in advance if travelling via public transport.

It will also help if parents/carer:

- Take an interest in schoolwork.
- Work with and support the school.
- Praise their child's efforts.

WHY IS GOOD ATTENDANCE IMPORTANT?

- To avoid gaps in learning.
- To help achieve excellent exam results.
- To help with getting to sixth form, college, an apprenticeship, or university.
- To help get a good job.
- To get a good reference for school attendance
- To prevent court action.

WHAT IS A 'PERSISTENTLY ABSENT (PA) PUPIL'?

You should not keep your child from school or allow them to be absent:

- Your child becomes a 'persistently absent' pupil when attendance falls below 90%.
- A PA pupil will be monitored by your child's SSM/SSA and our Attendance Manager. If your child's attendance is under 90%, we will not authorise any absence without medical evidence (e.g., prescriptions, stamped appointment cards).
- As a school we monitor attendance very closely. If your child's attendance drops below 93%, they
- Will be monitored very closely and we will put the necessary steps in place to support you and your child to improve.

WHAT ABSENCES ARE NOT APPROPRIATE?

- To look after the house or other members of the family.
- To go shopping or to visit relatives.
- Because they are menstruating.
- Because they got up late.
- Because they don't want to come to school.
- For family birthdays or to go on family outings.

WHAT ABOUT HOLIDAY?

The Department of Education has introduced amendments to holidays taken in term time. The Headteacher will not be able to grant any leave of absence during term time, for any purpose unless there are exceptional circumstances. If you decide to take a holiday in term time and it has not been authorised by the school, we will pursue the legal route in partnership with the local authority.

WHAT IF ABSENCE IS ESSENTIAL?

It is important to get a message to school - it is the responsibility of parents/carers to let the school know the reason for their child's absence as soon as possible,

before 9am on the first day of absence.

Your child deserves an exceptional educational experience and all the opportunities that Broadway Academy has to offer. Coming to school every day is essential for your child's academic and personal development.

WHAT ARE PARENTAL/CARER RESPONSIBILITIES?

You must make sure he/she attends school regularly and stays in school. **This is law.** You can be taken to court for breaking this law (Section 444 of the Education Act 1996).

Parents should ensure their children arrive at school on time, properly dressed in school uniform and ready to learn.

This means pupils should wear school uniform. They must have their books, pens, pencils, PE kit etc, and not be too tired, worried, or hungry. Parents must also make sure that student's complete homework on time and keep to school rules about behaviour.

WHAT IS AN AUTHORISED ABSENCE?

Parents and carers can explain absences, but they **cannot authorise them** our Attendance Manager Mr Sembhi will make the final decision. Only the school can decide whether explanations about absences are acceptable and can be authorised. For persistent absence, the school will insist a doctor's note or medical evidence is provided. All other absences will be coded as 'O' and will not be authorised.

WHAT ABOUT ABSENCE FOR DENTAL/MEDICAL TREATMENT?

Your child may have to be absent from school for medical or dental treatment. The school must be informed if during school time, but where possible appointments should be arranged before/after school.

WHAT HAPPENS IF A PUPIL MISSES TOO MUCH SCHOOL?

If a pupil does not attend every day, this is what happens:

- They will not know how to complete the work set.
- They may feel left out and get left behind.
- Friendship groups may change.
- They lose touch with coursework and other important information.
- Creates anxiety for your child.
- They will underachieve.

WHAT REWARDS ARE THERE FOR EXCELLENT ATTENDANCE AND EXEMPLARY PUNCTUALITY?

All pupils in school with 100% attendance on their record (termly) are placed in a raffle to have the chance of winning a £10 voucher and school trips. Best tutor groups get chocolate box weekly. Regular attendance and punctuality assemblies take place throughout the year so plenty of opportunities to win rewards.

REMEMBER

- 7 sessions (3 and a half days) missed in each half term = a persistently absent (PA) pupil.

- Missed lessons = Missed opportunities.
- Being on time shows that pupils are reliable and organised and know that school matters.
- Employers want good timekeepers.

WHAT HAPPENS IF PUPILS ARE LATE?

- Your child will be at a disadvantage.
- They may miss important notices in Form and interrupt lessons.
- Any pupils arriving onto school site after 8.40am will be marked as late and receive a late detention.
- If your child arrives after close of registration, it is an unauthorised absence and will be coded as 'U' (arrived after registration closed)

ATTENDANCE AT EXTERNAL EXAMINATIONS

- All pupils must attend external exams on time as these dates are set by the examination's boards and cannot be changed.

ATTENDANCE AND PASTORAL TEAM

Broadway Academy attendance and pastoral team may complete Safe and Well visits for pupils, where they attend the family home. These visits can take place for a range of reasons e.g., the pupil is not in school, and the parents/carers have not contacted the school to inform them of the reason. **This is a procedure that the school must follow by law to ensure that all its pupils are safe. If students cannot be located, we will have to follow child missing from education route.**

Due to the exceptional pastoral care we provide to our students, with the focus being on early intervention, any barriers to learning are removed at the earliest opportunity. All our students can excel and reach their full potential and take advantage of the exceptional educational experience, and rich extra-curricular activities that are on offer at Broadway academy.

If you require any additional support with your child's school attendance or any matters related to family support, please do not hesitate to contact me on 0121 566 4334 option 1.

Mr G Sembhi

Attendance Manager, Family Support Manager and DSL



Farm to Fork

Earlier this month a group of year 7 pupils visited island pool as part of their Farm to Fork Food Technology Curriculum. This is designed to help students understand how food is produced and how it ends up on our plates, understanding the term's Seasonality, Sustainability and reflecting on the importance of the three farming areas, Planting, Livestock and Fishing. The pupils took part in 3 activities: a planning task - where pupils planned a meal using seasonal food grown on the farm, a nature walk/scavenger hunt - where pupils observed the natural environment around them and identified trees that provided edible nuts and fruits, and a planting task - where pupils helped plant onions at Esperance farm.



Childcare (Level 1) Trip.

Form: 12.5/SEND Group.

The group took part in a trip to the German Markets in Birmingham City Centre.

The trip to Birmingham City Centre/German Markets allowed the students to think about how they would Promote/support children's Learning through everyday experiences.



It allowed the group to explore new themes such as:

- Festivals (Christmas)
- Different cultures
- Origins of German market

The students behaved wonderfully. They showed great independence in taking part in the trip and learning new experiences.

This was an excellent start for the students pursuing this course!

Thank-You to staff who supported on the trip and a massive well done to the students for displaying perfect behaviour.

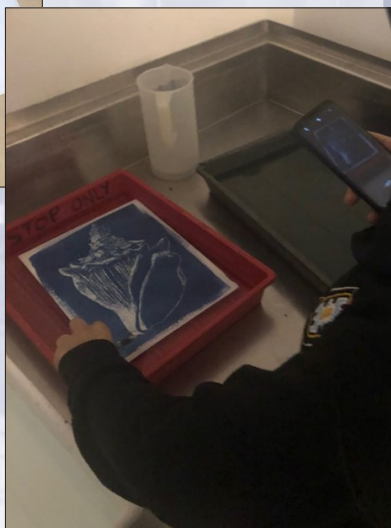
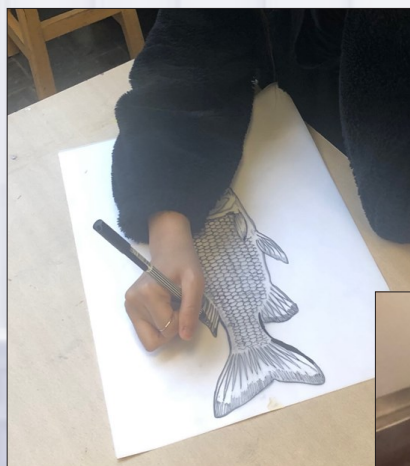


Trip to Radley College Cyanotype workshop

The GCSE art students participated in a collaborative workshop with Radley in the process of Cyanotype printing. They worked with an artist from Lux darkrooms to create an image based on their current project which is Aquatic life. Students firstly drew out the image in the classroom as a strong outline image focusing how the use of mark making would translate in the printing process. Students then used the dark room facilities and photographic solutions to develop the images.



The process of CYANOTYPE was originally intended for producing diagrams, as in 'blueprints'



Working with a professional printmaker, pupils were able to see work through from initial conception, and every stage of exposure and step of development to final print which will be used within coursework.



Premier Kicks programme

We received the following message from Ian Robinson who is the Interventions Co-ordinator for the Aston Villa Foundation.

It is always beneficial to acknowledge when a student performs admirably, whether at school or while participating in external activities.

As part of Anti-Bullying Week, we invited participants on our Premier Kicks programme to create a poem about bullying. We received several entries, but one clearly stood out, authored by Ubay El H.

Upon producing the winning poem, Ubay will be receiving an Aston Villa shirt with his name printed on the back. It would be great if the poem could be included in the school's newsletter. We trust that the work we are doing with him is making a positive impact.

Ubay's Poem

Stand Against Bullying.

In a world so wide where hearts collide, bullying is a battle we must not hide.
With words that sting, and actions unkind let's stand together leave no one behind.

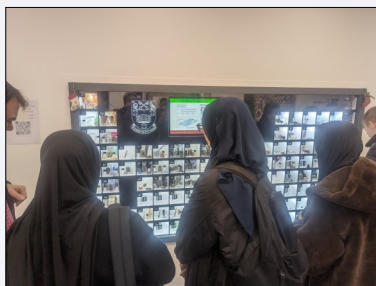
In the halls of schools where friendships bloom bullying lurks casting shadows of gloom.
But we'll rise above, with ourselves as our guide spreading kindness, side by side.

Bullying's not cool, it's just not right, let's stand up together, shine a bright light.
Spread kindness and love, make someone's day, together we can make a difference, in our own way.

Bullying hurts, it tears us apart,
But we won't let it break our heart.
We'll build a community, strong and true, where respect and acceptance will shine through.

Mr Haidar and Mr Khattak

took a group of year 10 students to Radley on a Saturday. Students were given a tour of the huge campus. They toured the science department and viewed a "living" periodic table which contained many real-life examples of the elements, for example the Neon symbol Ne, lit up, exactly like a neon light. Also, on display was what looked like a 1oz gold Britannia coin, valued at £1,645 at the time of writing (14th December). The students and Mr Haidar were very excited by the periodic table. Broadway Academy students were able to demonstrate their understanding of group 1 and 7 elements.



The tour continued to a Christian chapel. Here students were informed that the resident students engage in collective worship. Broadway Academy students were confident enough to ask whether this was only for students of a Christian faith or for all faiths. They were informed that students of other faiths carry their own religious holy books to the chapel. The main aim of the chapel being a point of inclusivity, collectiveness, and reflection



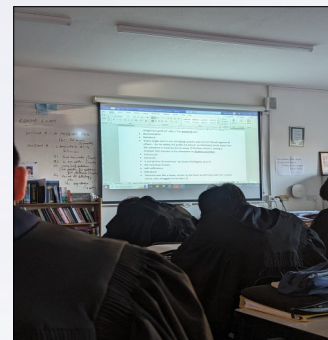
At the chapel itself there was a student using his free time to practise playing the organ (a keyboard musical instrument, not a heart or a kidney). This caused a lot of thinking amongst Broadway Academy students; could they be using their free time more effectively? Broadway Academy does have a lot of clubs during break and lunch times. A debate did arise from the discussion: where should the balance lie between using time to make progress and having time to yourself just to relax? Can both be possible at the same time?

Broadway Academy students were then taken to English lesson. Here they were able to engage with John Steinbeck's classic book *Of Mice and Men*. The pace of the lesson was very fast. However, it was clear that the Radley College students had been engaging with their studies outside of the lessons as they were able to quickly refer to references with the book and used citation from another book which seemed to be a commentary on *Of Mice and Men*. The Radley College students were very impressive due to the fact that they would lead discussions (with the teacher) in class. They were confident enough to put their ideas to the teacher and at times debated the teacher about his views. This in my opinion (Mr Haidar) was impressive.

Broadway Academy students had the privilege of being invited to a guest speaker talk. The guest speaker was Paul Graham founder of Y Combinator Management (YC for short). The company YC has a combined valuation of \$600 billion (six hundred billion dollars!). What was Paul Graham's advice? It was to get into computer programming, make a project that interests you and has a use case (something that people will want to use). He explained that most successful programming companies are those that start off small and start as a project that develops into a business over time. He also suggested that people should network and have co-founders as

opposed to doing things by yourself.

Jessica Livingston, a co-founder of YC and the wife of Paul Graham gave some advice to the girls from Broadway Academy, saying that they should not be put off from the computer programming just because they are females and that they are capable of succeeding.



Finally, after lunch Broadway Academy students were challenged to a classic game of fives - basically squash but using gloves instead of a racket. The simplest of moves - the serve proved to be quite challenging initially, however, most of the students were resilient enough and eventually learned the serves and were able to rally.

What can we take from the Radley visit?

There are several things I (Mr Haidar) feel we can take from this experience and learn from to improve ourselves:

1. Are enough Broadway Academy students using their time efficiently? Remember you have access to lots of clubs during lunch and break from chess to coding (remember Paul and Jessica's advice)
2. Are students at Broadway Academy doing enough revision at home so they can raise appropriate questions to teachers and perhaps even (politely) disagree with teachers in certain topics and provide an alternative point of view?
3. What is our physical, mental, and spiritual health like? It is important whilst learning academically and engaging in extra-curricular activities that we take a break and ensure our physical, mental, and spiritual health is fine too.
4. Perhaps at Broadway Academy, as a collective, we need to bring more inspiring local, successful individuals to help motivate and inspire students?
5. Are enough students engaging in sport activities? Again, remember there are a lot of after school clubs. Some of the sports clubs are exclusively for girls.

I would like to thank all students that represented Broadway Academy and showed the values that we represent: Optimism, generosity, appreciation, respect, integrity, inclusivity, aspiration, and responsibility.

Thank you specifically to: Aameena, Ilham, Akar, Oscar, Aliya, Aaliyah, Masuma, Inayah

Extra: Send in an email response to the following questions and you could be in for a chance to win a £10 voucher and your response will feature in the next newsletter

1. What do you think of the experience at Radley college? What would you like to know about Radley college?
2. What positive traits do you think we demonstrate well at Broadway Academy?
3. What lessons inspire you the most and how?
4. How do you demonstrate the values of Broadway Academy?

Email your response to Mr Haidar:
stim@broadway-academy.co.uk

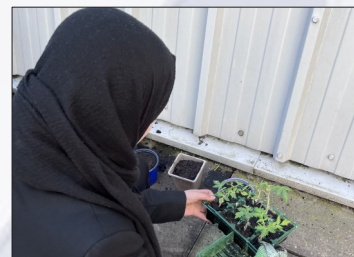
Trips and Clubs

Although we are only one term into the school year almost 40% of pupils have already attended at least one school trip! All of year 7 have had the opportunity to begin Broadway Academy's Outdoor Education programme at Island Pool on a "Shipwreck Challenge" day. In addition, a group of year 8 girls have completed an overnight residential programme at Island Pool and Esperance Farm and all pupils in year 7 - 10 and 12 will get a similar chance before the end of the academic year. Other highlights include trips to various colleges (including Radley College), Wembley, Master Classes, Geography fieldwork, rewards trips and many more.

As a school we pride ourselves on our inclusivity and ensure that ALL pupils are able to participate in the events that we put on - whatever their personal circumstances.

In addition, following on from last year we have a wide variety of clubs running before school, at lunch and after school. As well as the "traditional" sports clubs, which change according to the season, we also have had a wide number of clubs catering for a variety of interests. For details see timetables on the next 2 pages.

A massive thank you to all the members of staff who give up their free time to plan and run these.



Broadway House Competition

House positions - Final standings 2022-23

Position	Year 7	Points	Year 8	Points	Year 9	Points	Year 10	Points
1	Chamberlain	110	Austin	146	Chamberlain	90	Mason	78
2	Mason	96	Mason	135	Mason	80	Austin	69
3	Boulton	85	Boulton	129	Boulton	77	Boulton	67
4	Austin	83	Chamberlain	114	Austin	68	Chamberlain	65

Position	Year 11	Points	Year 12/13	Points	Overall	Points
1	Boulton	70	Austin	86	Mason	526
2	Chamberlain	66	Mason	84	Boulton	510
3	Mason	53	Boulton	82	Austin	496
4	Austin	44	Chamberlain	45	Chamberlain	490



This year so far, the leading Houses are as follows:

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12/13
Mason	Mason	Chamberlain	Mason	Mason	Austin

Mason are clearly ahead overall, but there's plenty of opportunity for the other Houses to overtake them.

	7.00 - 8.00AM	BREAK 10.40 - 11.10AM	LUNCH 1.10 - 1.45PM	3.10 - 4.10PM
MONDAY	Fitness club (sixth form only) Mr Arshad		Recreational Basketball Club Mr Arshad	Girls football (all year groups) Full Astro Mrs Taylor & Miss Edwards Basketball U13 & U16 Sports hall Mr Arshad Multi sports club - selected students Gym Mr Murphy Boys' fitness club Fitness suite Mr Akib
TUESDAY				BA 6 th form basketball academy (4pm-6pm) Sports hall Coach Gayle Judo for girls DR2 Master Law Birchfield Harriers athletics - selected students Astro Coach Neville
WEDNESDAY	Fitness club (sixth form only) Mr Arshad		Recreational Basketball Club (Girls) Miss Edwards	BA 6 th form basketball academy match day (4pm-6pm) Sports hall Coach Gayle Year 9/10 boys football Astro Mr Arshad/Mr Devraj Girls Badminton (all year groups) Miss Edwards Boys fitness club Mr Akib
THURSDAY				BA 6 th form basketball academy (4pm-5.30pm) Sports hall Coach Gayle Year 8 Football Astro Mr Taylor Girls Fitness Fitness suite Miss Akram Year 11 football (4:10 - 5:10pm) Astro Mrs Taylor
FRIDAY	Fitness club (sixth form only) Mr Arshad			Year 7 Football Astro Mr Rahman Judo for boys DR2 Master Law BA 6 th form basketball academy (4pm-6pm) Sports hall Coach Gayle Year 11 GCSE OCR sports studies intervention (selected students only) PU2 Mr Arshad

Activity	Year	Venue	Day	Time
Science club - STEM	7	O9	Thursday	3.10 - 4.10
Science - STEM TV	7	O9	Friday	Break
Science club - STEM	8	O6	Thursday	3.10 - 4.10
Coding Club - Python skills	9	R2	Tuesday	Break
Coding Club - GCSE students only	10	R2	Tuesday	Break
Coding Club - GCSE students only	11	R2	Wednesday	Break and lunch
Coding Club - coding projects	7, 8	R2	Monday	Break
LAMDA	7,8	Y9	Monday	Break
Humanities Film Club	7,8,9	Pi3 (Wed)/ Pi9 (Thurs)	Wednesday and Thursday	Lunch
Multi-sports - SEN	7,8,9	Gym	Monday	3.10 - 4.10
Chess	All year groups	O7	Wednesday	Break and lunch
Chess	All year groups	O7	Thursday	Lunch
Chess	All year groups	O7	Friday	Break
Drama	All year groups	Drama Studio	Tuesday	3.10 - 4.10
Islamic Prayer Time	All year groups	B3 (boys)/ B7 (girls)	Monday to Thursday	Lunch
Islamic Prayer Time	All year groups	Sports Hall	Friday	Lunch
Maths homework	All year groups	B2	Wednesday	3.10 - 4.10
MFL homework club	All year groups	G2	Monday to Friday	Break
RE Movie Club	All year groups	Pi3	Wednesday	3.10 - 4.10
UKMT/Maths Challenge	All year groups	B4	Thursday	3.10 - 4.10

DINE WITH MIQUILL



WE LOVE FOOD!

As a catering company, it's in our blood. We want to share our love for fresh, regionally sourced and nutritious food with our customers to set them up for a successful and healthy life. We inspire our teams to cook with enthusiasm and always serve with a smile.

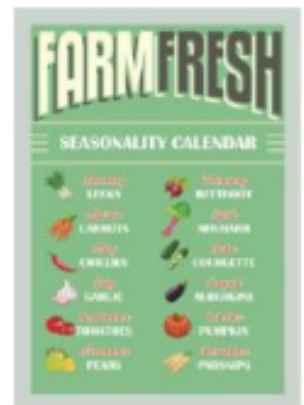
We specialise in providing catering for schools and are passionate about serving fresh, high quality, seasonal and regionally sourced food that is cooked in our kitchen.

By using locally sourced produce as much as possible, as well as prioritising products that are in season and at their freshest, we ensure that only the best is going into our meals.

As well as ensuring the food on the plate is healthy and that we adhere to the school food-based standards, we want you to help our customers to understand the importance of eating the right foods to keep them fuelled and hydrated for learning.

Food Trends

Attitudes and expectations around food are increasingly influenced by the high street and as we now eat a much wider variety of food than ever before - we make sure we are on trend! We keep taste buds excited with our monthly themes, specials and monthly saving deals!



Eating produce at its best!

SPECIAL DIETS AND ALLERGENS

If your child has any dietary requirements, please get in touch so we can provide menus to meet their needs. We can cater for a wide variety of special diets including gluten-free, Halal, medical diets and more. Our teams are fully trained to cater for special diets so you can be confident that your child's needs will be met safely.

All allergen information for every dish we serve is available on request from the kitchen team so do get in touch if you would like more information for pre packaged food our labelling processes have been reviewed to give ingredients and allergen information in accordance with Natasha's Law.



FARM TO TABLE

Supporting regional farmers!



BROADWAY 6TH FORM CRICKET ACADEMY

Visit
broadway-academy.co.uk
for more details



Broadway Junior Football

Saturday 4pm - 6pm



Contact Number: 0121 566 4345



SATURDAY SCHOOL

Saturdays 10am - 3pm

**MULTI-
AWARD
WINNING**

It takes a village to raise a child... We are the village!



- African history
- English & Maths
- S.T.E.M
- Nutrition
- Photography
- Music lessons
- Arts & Crafts
- Dance & Drama
- Lifeskills
- Sport & Fitness
- Busines
- Judo / Football

We provide academic & cultural support & education, aimed at young people of African-Caribbean heritage. Ages 6 - 16

Donations, sponsorship & volunteers welcomed & appreciated



VENUE:

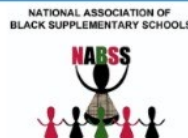
**Broadway Academy
The Broadway
Perry Barr
B20 3DP**

FOR ENQUIRIES PLEASE CONTACT:

- ☎ **Marcia - 07933 823505**
- ✉ **childrenofthesun.school@gmail.com**
- f **Children of the Sun Saturday School**
- 📷 **chil.drenofthesun**



**NO MORE
EXCLUSIONS**



**NABBS Cultural
Education Award
Winner 2022**



Broadway Junior Mothers & Daughters Sports Session

Saturday 4pm - 6pm



Contact Number: 0121 566 4345



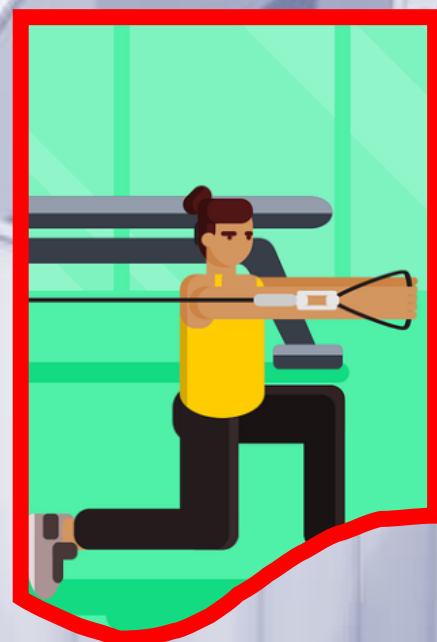
BROADWAY ACADEMY COMMUNITY CENTRE



Ladies Only Gym Session

Thursday 6pm - 8pm

Saturday 4pm - 6pm



£3 per session

Membership £10 per month

FIT4LIFE

Circuit & Core
Training For
Beginners &
Intermediate Level



Every Monday &
Wednesday
7pm-8pm
@Broadway
Academy School,
Perry Barr, B20 3DP
Fee £5.00

For Any Further
Enquiries Contact
Cee: 07859138021



COMMUNITY
COHESION GROUP

EMPOWERED

PRESENTS

FOOTBALL FUTURES SOCCER SCHOOL

THE BROADWAY, PERRY BARR, B20 3DP

EVERY SATURDAY

**AGES 6 TO 10
9:30AM - 11:00AM**

**AGES 11 TO 16
11:00AM - 12:30PM**

First session free, £3 per week thereafter.



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CCG TV

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