



Our Children, Our Community, Believe it can be done!

BROADWAY ACADEMY

Newsletter

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Headteacher & CEO of Broadway Academy, The Broadway, Birmingham B20 3DP

Headteacher and CEO's 'Thought for the week'



Dear Parents and students,

The summer term is upon us! We are already two thirds of the way through the academic year. I look back over the past fifteen years as Head at Broadway and see how many things have improved and yet there is still so much to do.

As a school community we were very pleased with the final result of our Ofsted inspection. The final report reads well <https://www.broadway-academy.co.uk/ofsted-inspection-december-2022-broadway-academy-continues-to-be-an-excellent-school/>. More than ever we put an emphasis on the development of students' character. We firmly believe that our holistic approach to student education is producing Broadway students that are hard working and resilient with a strong sense of right and wrong. I notice that Broadway students are often making the 'right' decisions in an ever complex world. It is lovely to hear acts of kindness that our students do because it comes naturally to them. I have had a letter from a member of the public who said...

Dear sir,

I thought I would like to bring to your attention the behaviour of 5 of your pupils outside Tesco, these 5 pupils saw an elderly lady fall over and all her bags lost most of their contents, these 5 pupils rushed to her aid, the 2 lads picked up all of her groceries and re-bagged them for her, whilst the 3 girls helped her up and made sure that she was ok

I did try to get their names, but they seemed very embarrassed about it, so I thought I would drop you a line to tell you how brilliant these pupils of yours are.

Yours sincerely

I C Allmark

This week a 74 year old member of staff was moved when he dropped a file and a student rushed over picked it up and asked if he could carry it for him.

A elderly pastor - from the Tennessee in the USA recently said to me when I was reflecting on how I may have been a better parent 'there's always room for improvement!' Indeed he's right, we can all always improve in all aspects of our lives and work. We can enjoy the results of our hard work but there is never room for complacency. The writer of the Proverbs says:

'A little sleep, a little slumber, a little folding of the hands to rest— and poverty will come on you like a thief and scarcity like an armed man.'

We continue to expect - as is the norm at Broadway - very good GCSE and Sixth Form results this summer. I am delighted with the uptake of extra curricular activities. Our students are achieving exceptionally well in sport winning city wide cups in Basketball, Athletics, Football and Cricket. Mrs Godsil and I have been invited to Buckingham Palace to see our students being presented with the Duke of Edinburgh Gold award.

Broadway continues to have more students involved in the Duke of Edinburgh award than any other school in Birmingham. We continue to deliver an exceptional curriculum which involves applied learning at our Outdoor Centre and working Farm. It is no surprise that students love coming to school which is reflected in our exceptional attendance.

I hope you have a great summer and look to continue working with you to ensure your child flourishes and reaches their full potential whilst at Broadway.

Kind regards

Ron

Ron Skelton
Headteacher and CEO
Broadway Academy Trust



Year 13 Art trip to see the life and work of Frida Kahlo

The Year 13 really enjoyed this exhibition at The Reel Store, Upper Well Street, Coventry CV1 1GU. The Life and Work of Frida Kahlo combines a 360-degree projection, original soundtrack and hands-on display which place YOU at the heart of the exhibition.



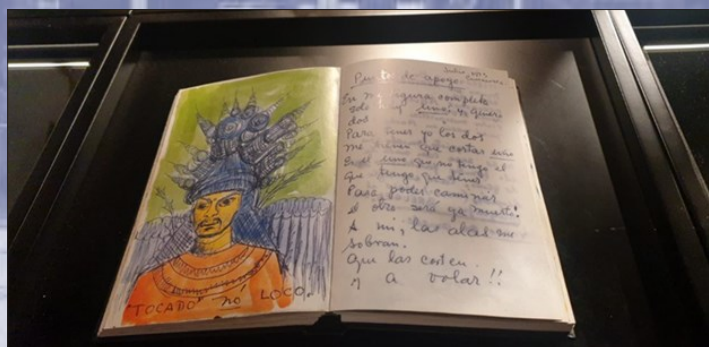
Kahlo most significant artists of the 20th century. Known for her vivid artwork, iconic style and extraordinary life, Frida Kahlo is an inspiration to many.



Based on the artist's diary, this award-winning, multisensory experience tells Kahlo's story from a new perspective - in her own words.



Beyond her iconic masterpieces and popular perceptions, the immersive experience takes you on an unforgettable journey of resilience, hope and bravery.



Sociology visit



A core aspect of the partnership between Broadway Academy and Radley College is to deepen our pupils' personal development through an understanding of diversity and inclusivity within our communities.

One area in which we attempt to do this is by providing opportunities for our students to work together on a range of academic and cultural activities. These collaborations shine a light on our school communities to develop a greater awareness, while at the same time raise aspiration and attainment.

Last week, thirteen A level Sociology students from Broadway Academy travelled to Oxfordshire to learn more about the all-boys boarding school from a pupils' perspective. For many it was their first visit to Radley College, while others have formed friendships with Radley students through previous collaborations.

The time away allowed Broadway students to be part of lessons and visit a boarding house where they were able to meet with other students and share school experiences. It was also an opportunity for students from both schools to enjoy supper in the dining hall and join together for evening worship in the school's Chapel. Radley College is founded on Christian qualities of humanity, compassion and understanding of others, and Chapel plays a leading role. These character traits are like those which underpin Broadway's values which develop a pupil's integrity, respect, optimism, responsibility, appreciation, aspiration, generosity, and inclusivity.

The day challenged preconceptions, enabled wide-ranging discussion, and highlighted once again the similarities that exist between our two school communities. It was hard to end the conversations with so many ideas and thoughts being shared amongst the pupils. The day will have helped the Sociology students gain a greater appreciation of the variations that exist within our education system - a key part of their A level course - but as important are the friendships that are formed and the desire from the students to plan the next opportunity to work together.

On Saturday 11th March, over 100 more able students from across Years 7 - 13 attended an academic conference titled 'Better Us' and themed around sustainability. The conference was student led and so was developed by the Broadway Academy Conference Committee. Students designed the workshops, marketing and logistics of the entire event to produce a day that was enjoyed by all.

As part of the day, students heard from Professor Stefan Manz, a professor in global history at Aston University and Paul Long, the founder of virtual reality learning company MBD Ltd. They took students on a journey through how memories of the past can be explored today through technology and sustained into the future.

Students then chose workshops that students designed and presented on, ranging from wind turbine engineering to food scrap cooking to sustainable art and fashion, all in the theme of sustainability.

Students had the opportunity to visit the makers market where a range of sustainable products were on sale including seeded Eid cards, carbon neutral sweets and upcycled clothes.

To end the day, students took in the tremendous sustainably themed artwork of our students over a glass of sparkling juice.

Students described the day as 'creative', 'insightful' and 'captivating'. Another successful conference. Roll on next year's!



School trips

The new year has continued to provide a vast array of exciting and informative trips for pupils of all year groups - from Scavenger Hunts at Island Pool (pictured) to trips to theatres, art galleries and even the magistrates court! Year 8 have started their Bushcraft outdoor education days at Island Pool and years 9, 10 and 12 will also have the opportunity to spend a day there, developing their teamwork and problem-solving skills. Residential visits for year 7, encompassing activities at Island Pool plus work experience at Esperance Farm, are also being planned. It promises to be an exciting time for our pupils!



English Enrichment Opportunities

We have offered a number of enrichment experiences across the department this term which have enhanced students' academic experience of the texts being studied:

Year 7: To Kill a Mockingbird

On Wednesday 14th December, I went to see To Kill a Mockingbird at the Gielgud Theatre in London. I found the experience astonishing, as the theatre was beautifully decorated, and amazing to visit.

The actors on stage used excellent facial expressions and body language to help bring the characters to life. What I enjoyed most about the production was when the actor playing Atticus was tenacious. The character of Boo Radley was portrayed as someone who is forlorn and heroic, and this made me feel pity for him.

Overall, I found this an amazing and surprising performance, where the director injected some humour to bring the novel to life.

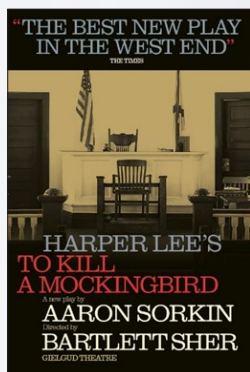
Jumayrah M. 7AA

Year 7: The Tempest Workshop

On Monday 6th March, 37 year 7 pupils were fortunate enough to work with a practitioner from the Globe Theatre, who came into school and delivered some acting workshops. During the hour, they explored Shakespeare's Globe Theatre and learnt how to bring the play to life for the audience during the Jacobean era, and for today's audience. This is a challenge as the seating in the Globe Theatre is unconventional; members of the audience are standing in front of the stage during performances, as well as being seated around the entirety of the stage. They completed vocal and practical exercises, which developed their understanding of how actors performing on the stage made their voices and actions accessible for all members of the audience, regardless of where they were sitting. These fun and educational activities took pupils out of their comfort zone. Here is what they had to say:

"I enjoyed taking part in the activities and learning more about the Globe Theatre and its background."

Juliet M 7AA



Year 8: & Juliet

"Romeo, O Romeo, wherefore Art Thou Romeo?" ... or not.

Our Year 8 pupils are currently studying Shakespeare's Romeo and Juliet. To support their studies further, 30 pupils travelled to the Shaftesbury Theatre in London to see the re-imagined and renowned West End musical & Juliet. In this comical and romantic new rendition of Shakespeare's classic, Juliet is given the chance of survival and begins a new life without Romeo. With feminist themes and modern pop songs, this new rendition of the play demonstrates to pupils the relevance of classic texts in our modern world. It was fantastic to see them immersed in and thoroughly enjoying the theatre experience and their behaviour was impeccable throughout the day.



Year 10 and 11: Inspector Calls

Our trip to the theatre was everything I hoped it would be. I'm quite an avid theatre enthusiast and was excited when I was offered the opportunity to watch 'An Inspector Calls', a post world war play written by JB Priestley. When it was time for the play to begin we had made our way into the venue and when we entered the theatre hall - it was a sight to behold; the hall was beautiful and our seating was towards the top of the theatre giving us quite the view!

The play itself was quite the performance. For myself the acting and decisions made by the director made the characters feel real and the staging portrayed emotions that are lost in the script. It created a stronger understanding of characters such as Sheila as you watch her transformation throughout the play. It also bettered my understanding of the inspector (arguably one of the most important characters) as when I first read the play I never quite understood his omniscience and the power he held, but after watching the performance I really understood how and why the inspector was able to take control and lead with ease. Most importantly the combination of acting, immersion and lighting made scenes such as Eric's fit of rage towards his mother feel so much more impactful and implored me to re-read the script. After re-reading the script and watching the play my understanding of the text, the characters and the emotions were far greater.

Overall I took quite a lot from the experience; if I was ever offered the opportunity again I would gladly join!

Uzair H. 11MB

Year 12 & 13: Othello

The trip to the National Theatre in London to see Othello was one of the most fantastical experiences and memories I have made in my last year of sixth form. My classmates and I have had the tickets booked to see Othello for a while, and when the time finally came round our excitement was through the roof. It was not how I expected it to be, it was better! The coach trip with classmates was nothing short of light-hearted and fun, however the real star of the day was arriving at the majestic theatre which was bustling with vibrancy and excitement that was bubbling inside of us whilst we were waiting for the play to begin. Although no filming was allowed, I remember the play clearly, with its defiant and dazzling Desdemona and the iconic Iago we studied in class came to life before our eyes. I am grateful to have gone on this trip, as I now understand the practicality of the play more deeply, it was performed to rows and rows of people; hundreds of years ago, I imagine they were as thrilled as me and my classmates were when we were watching Othello. Our trip back to Birmingham consisted of admiring the Christmas lights that were draped over the London eye and the London bridge, creating a marvellous memory for us. In the future I would go to watch a performance at a theatre as I enjoyed watching Othello so much.

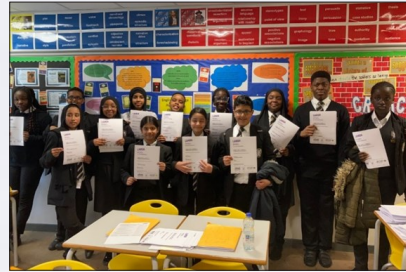
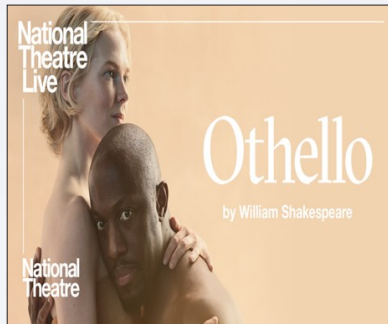
Maryam A. 13.2

London Academy of Music and Dramatic Art

Broadway Academy is one of the largest providers of LAMDA (London Academy of Music and Dramatic Art) in the West Midlands, we now enter more students for this exam than before. Our year 7 and 8 cohorts were again entered for the Grade 3 and 4 examinations respectively; both cohorts did extremely well with 22 students awarded distinction in this year's exams - a huge congratulations to you all! Broadway Academy ensures that student achievement is celebrated with the Vicki Okoosi speech and drama award that will be awarded to the top performers for this year's LAMDA examinations: **Ghufran A. 7MA** and **Hawa-Baye A. 8CB**.

Succeeding in a LAMDA Examination demonstrates not only that learners have met rigorous assessment criteria in a particular discipline, but also that they have grown as individuals through participating in a worthwhile activity that is respected as a global standard. LAMDA examinations have a transformative effect on the attitude and well-being of our students; they have fun with language and performance, find humour in set pieces and explore a range of emotions through tone and expression, meaning they can empathise with the characters from the prose texts by approaching extracts dramatically.

Due to Broadway Academy's continued work with LAMDA- this year being our sixth year entering students for examinations- the academy was asked to take part in the filming for the LAMDA brand film which featured a segment on the academy's work. Broadway Academy has been recognised by LAMDA as an exciting and forward-thinking school that is making some incredible changes for its students and community.



A Level English Literature Taster Session

At the end of last term, the English Department held an A-level Taster Session Buffet for all potential candidates who are hoping to study A level Literature here at Broadway. The Buffet gave current Year 11 pupils the opportunity to engage with our current Year 12 pupils, interact with the A level teachers and discuss details with regards to the course, all while enjoying and informal lunch and cake.



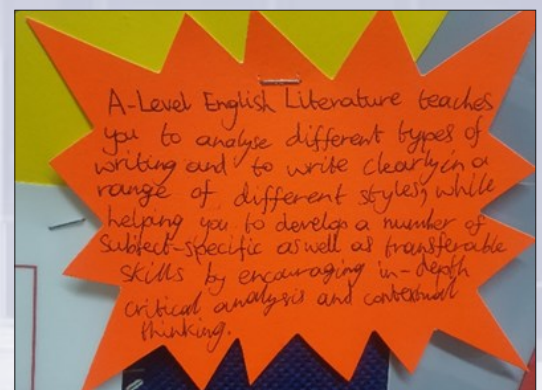
The English Literature course we offer at Broadway fosters excellent communication, critical thinking and evaluative skills - all which are needed for university. Whether you study something Science related, Arts related, or Maths focused, an English Literature A level will ensure you have an edge over other candidates. The skills you gain during the course will sure to benefit you at degree level.

With a 100% A-C pass rate, theatre visits across the UK, university lectures and external sessions, the course we offer here at Broadway is like no other. We encourage all our brilliant literature enthusiasts to apply.

The taster session was really good! We got to talk to current students which was extremely useful because they are in the position I will be in next year. I got to ask questions and clarify any concerns I had. I liked that it was an informal setting and I'm excited to start my A level in September.

Current Year 11 pupil.

**Kayvon G.
13.2**



Broadway Academy World Book Day

Author Visit

On Tuesday 28th March, Broadway Academy welcomed back author Matt Wainwright to kick off our World Book Day celebrations. Matt published his first novel, *Out of the Smoke*, in 2020, which was gifted to each of our lucky pupils on his first visit. Since then, his historical fiction set in Victorian London has been used in reading interventions to support our pupils to become more effective readers. On his recent visit, Matt worked with a small group of year 10 pupils who have been reading his novel, exploring character arcs with them to celebrate the creation of stories for World Book Day. Earlier in the day, he also put on a workshop to a larger group of year 9 pupils who worked collaboratively to explore emotions through literature. Now working on publishing his next novel, a new historical fiction based on the Tudor period, Matt visualised the process of creating a novel for our year 8s in an informative assembly - opening their eyes to what goes in to publishing a book for others to read. We wish Matt every success with his new novel and will be delighted to see him back at Broadway Academy soon.



World Book Day Competitions

As part of our World Book Day celebrations on Thursday 2nd March we held a design challenge where students were tasked with designing a book cover or book mark as well as competing in a form-time quiz with questions on popular books enjoyed throughout the academy. The winner of the design challenge was Samira S. from 8AA who created her own idea for a book along with poster, book cover and book mark! Well done Samira - we hope you enjoy your prize of 3 books and 3 book vouchers. Other entries from the competition are pictured below.

1st place
Samira S. 8AA



2nd place
Rama G. 8CB



3rd place
Sokhna D. 8MB



Austin won the overall competition for the academic year 2021-22, as well as the individual competitions for year 8, 9, 11 and 6th form (Boulton won the year 7 and 10 competitions). However, things are very different this year! Mason continue to be overall front-runners, as the table showing the latest positions shows:

House Standings:

Overall Standings

Points	
279	Mason
277	Chamberlain
265	Boulton
236	Austin

Year 7

54	Chamberlain
5	Mason
42	Boulton
37	Austin

Year 10

Points

37	Chamberlain
35	Boulton
34	Austin
33	Mason

Year 8

80	Austin
73	Mason
66	Chamberlain
65	Boulton

Year 11

45	Boulton
39	Chamberlain
38	Mason
21	Austin

Year 9

47	Chamberlain
342	Mason
36	Boulton
30	Austin

Year 12/13

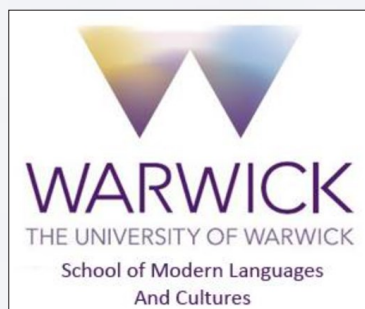
42	Mason
42	Boulton
34	Austin
34	Chamberlain

House competitions

There have been a number of fantastic House competitions that staff have organised, with some great participation. The picture below shows a STEM, design a plane, challenge. Other highlights include tag rugby, Easter egg hunt and a pancake competition.



University of Warwick trip



Currently, the pop culture is everywhere. However, behind the glitz and the glamour there is an international industry covering event management, marketing, technical stage management and travel. In every aspect of these, competence in other languages can help forge an exciting career. Year 9 students had the chance to visit Warwick university to attend the event of "Glastonbury Goes Global", on the 27th of January 2023 to discover how languages impact the music industry. Through different tasks during the day, the students had to organise their own music festival in a francophone country with a French speaking artist as the headliner of the show. As well as practicing their use of language, the pupils had the opportunity to work on and develop their abilities in different aspects such as team building, leadership, time management, communication, creativity and marketing as putting their language knowledge into use and practising spontaneous speaking.

Divided in groups of six, the students were given 4 tasks to complete in an allotted time. They had to organise in which order to complete those tasks, as well as how to share out the tasks.

The tasks, all in French, consisted of justifying where, why, when they would organise their event, who would be the native French speaking headlining artist, interview that artist, build a model of their venue labelled in French while getting supplies from a stall with a specific budget and communicating only in French to buy from the shop using international currency, create their own promotional poster from scratch and then selling their festival to other groups in the room.

During the day, the Year 9 students really improved and developed their speaking abilities and their confidence, and they saw how foreign languages can be used in a variety of careers. Here is a picture of the student's production:



Year 7 French teaching update

So far, Year 7 students have studied four modules, about the new school year, what they do at school, their free time, and their family and pets. For the summer term, students will learn about their environment in town, and what activities they can do in there.

Year 8 French teaching update

Year 8 students have learnt about school holidays, festivals and celebrations they like, leisure activities such as what they watch on TV and going to the cinema, and where they live (their local area), their routine and the weather. For the summer term, students will learn about sports.

Year 9 French teaching update

Year 9 students have been working on what they like and dislike, future projects and aspirations, songs and musical instruments, food, the environment and the world. For the summer term, students will learn about the French world and its culture and how to use different tenses in sentences. The students were extremely engaged throughout these topics. This half term was concluded by students demonstrating their understanding of the benefits of learning languages.

Year 10 French teaching update

Year 10 students have been learning more about topics such as their relationships with family and friends, leisure activities, food, celebrations, school holidays, and describing their local area in preparation for next year's GCSE exams. They will now go on to study about travelling and what they normally do on holidays in order to keep preparing for their GCSE. While studying these topics, they have been working on the different skills required for the GCSE: listening, speaking, reading and writing.

Year 11 French teaching update

Year 11 students have been working on past GCSE papers in order to practice for the upcoming exams. Thanks to the mock exams, they were able to determine which topics and type of exam (reading, writing, listening or speaking) they felt the least comfortable doing and felt they needed to work more on. They have been working mainly on these in order to improve with different writing and reading tasks. They have also been working on their vocabulary, translation and understanding of French literary texts. Students have found it as a fantastic opportunity to exhibit their learning so far and allowed them to explore different ways to revise in preparation for them beginning their GCSE French soon.

Community Languages

In the summer of 2022, Broadway Academy entered 40 pupils for different community languages outside the curriculum to support inclusivity. In the MFL Department along with studying French, we are pleased to offer community languages to all our students. Thus, we would like to congratulate all students who succeeded in their GCSE and A-Level examinations in their mother tongue (community languages) in June 2022 with the rate of 95% Pass & 77% Grade 7+.

A-Level => B	Italian	Dulal
GCSE => 9	Italian	
9	Italian	Sanjida
8	Bengali	
9	Arabic	Abdullah
9	Bengali	Imtiaz
9	French	Ilham
9	French	Fatima
9	Italian	Evy
9	Italian	Alessandro
9	Italian	Amima
9	Russian	Veronika
9	Spanish	Princes
9	Spanish	Wendy
9	Spanish	Fatoumatta
9	Spanish	Yousuf
8	Arabic	Sumayyah
8	Italian	Mame
8	Italian	Chris
8	Italian	Farjana
8	Italian	Nusrat
8	Italian	Pumima
8	Spanish	Sameya
8	Urdu	Aleena
7	Bengali	Armaan
7	Bengali	Tamanna
7	Italian	Adrita
7	Spanish	Alieu
7	Spanish	Haydar
7	Spanish	Matida
7	Urdu	Aminah
7	Urdu	Nida
6	Urdu	Rameesha
5	Italian	Khan
5	Polish	Mia
5	Urdu	Jannat
5	Urdu	Syeda

So, if your child speaks a foreign language at home, please consider entering them for GCSE at Broadway Academy next academic year 2023-2024. If you are interested, please contact the MFL Department who will be more than happy to discuss this further.

Robotics Club

Year 7 and 8 have been busy designing and building their own combat robots completely from scratch. They have been making circuits, motors and even 3D designing the robots bodies.



Pancake Day Competition

The year 7 and 8 students competed in a house competition to create the best pancakes. Lots of fun was had and there were some delicious final creations - yum!



Broadway Raiders FC

The team are on a huge unbeaten run which has placed them at the top of the Central Warwickshire Youth League. They sit top with three games left and the chance to win the club's eighth trophy since it was founded six years ago!

Pos	Team	P	W	D	L	PTS
1	Broadway Raiders U13 Broadway Raiders FC	14	12	0	2	36
2	Arden Forest U13 Yellow	13	10	1	2	31
3	Coldlands Colts U13	15	9	3	3	30
4	Solihull Moors Foundation U13 AJ	13	7	2	4	23
5	S J B Juniors U13	14	6	2	6	20
6	Bartley Reds U13	15	6	0	9	18
7	Bournville Warriors U13	13	5	1	7	16
8	Inkberrow Eagles U13 CWYFL	15	4	1	10	13
9	Alvechurch U13 CH	13	4	1	8	13
10	Hillfield A F C U13 White	15	1	1	13	4

Lunch Time Football

Broadway's thriving co-curricular scene has led to an intense and enjoyable football competition at Broadway. Over 150 students have competed in the lunch time league, with Austin Allstars winning two titles. Most recently, all the teams competed in a cup, with Boulton Ballers winning the trophy!



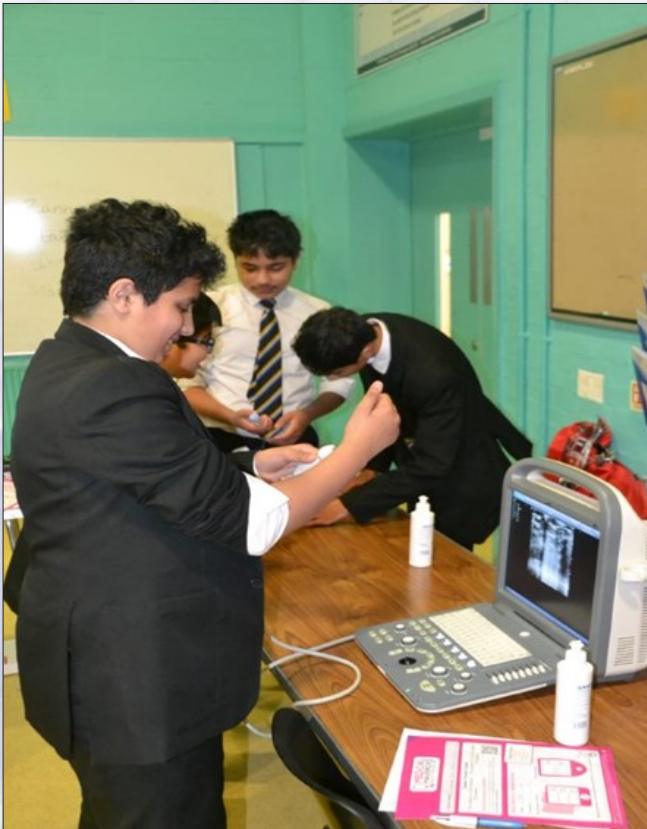
Year 7 Enterprise Day

Year 7 took part in an Enterprise Day around the topic of Sustainability with the winning team going on to represent Broadway in the regional finals next term. The whole year group were separated into teams with the aim being to create a final presentation to 'pitch' at the end of the day. Judges included our very own Mr Dyson and Mr Cockayne! An enjoyable day was had by all and some excellent presentations produced.



Year 8 Medical Mavericks Workshop

Year 8 students took part in a 'Medical Mavericks' workshop to understand the requirements of different careers in the Health and Social Care sector. During the sessions students got to experiment with different machines and apparatus and were really engaged with how practical the session was.



Year 8 and 9 Royal Navy Assemblies/Workshops

Both year groups had the opportunity to work with the Royal Navy to develop their character and teamwork, while understanding the different career paths open to them. Students seemed surprised with the amount and scope of the opportunities available to them when this was presented to them in the two assemblies. The team building activity culminated in each group firing their pre-prepared paper rockets in the air!



Year 10 Mock interview Assembly/event and CV workshops / Visit to Birmingham City University

Every Year 10 student had the opportunity to go through a mock interview process with an external employer recently. The process started with an introductory assembly to prepare students accordingly. An ex-student from Broadway who currently works for John Sisk and Co. (Apprenticeships & jobs in Construction, HR, Accounts, Business Administration, Marketing, Community Engagement) presented on the day. Form tutors were astounded with the level of engagement and this transcended into the interviews the following week. 21 employers/education providers attended on the day and put the students through their paces. The feedback from students and external visitors was very positive.

Furthermore, every student has also completed a CV workshop this term, providing vital information. All year 10 students have had the opportunity learn about the importance of a well presented and structured CV and have completed their 1st draft which showcases their skills abilities and educational achievements.

As part of the National Careers Week activities, a group of 30 Year 10 students visited Birmingham City University. During the day, they worked on a presentation about university life; had a campus tour with 3 excellent Student Ambassadors who were bombarded with questions from the group about their experiences and found out about the wide range of degree courses on offer.



Year 10 SEND Students & Parents College Visits

Miss Williams has been busy this term organising visits to several local colleges for our SEND students in years 10 and 11 and their parents. They visited Solihull College where they toured the Animal Care centre; Queen Alexandra College in Harborne; Queensbury Specialist 6th form- to look at their 6th form provision; Handsworth College and Argent College in the Jewellery Quarter. There was also a visit to the SEND Apprenticeship Fair at the Hawthorns Football Ground in West Bromwich.

Several parents also attended the DWP Parents Workshop in the Broadway boardroom where they listened to a presentation on the support that they can access for their children post 16. This covered areas like benefits and disability allowances. The parents were extremely impressed about the range and detail of the information that they received.



Year 11 careers interview and National Citizenship Service launch

Every Year 11 student should now be in a strong position to make informed choices on their futures following the expert input received from the careers team over the course of this year. In the coming weeks Year 11 will also receive an assembly from the National Citizenship Service. This The summer residential programme has been specially designed to enhance each student's potential, transforming their summer break into an opportunity to make an impact, learn new skills and prepare for work and life. This is a fantastic opportunity that Universities look favourably on when accepting applicants.

6th form

This has been a busy term for the 6th form with Year 13s completing their university applications and many have now received offers of places and are looking forward to new opportunities both in higher education and apprenticeships.

Next week, all the 6th form students will have a presentation on Student Finance (Student Loans/ Maintenance/Bursaries and Scholarships) delivered by Aston University to help them prepare and budget for life at university

What Uni and What Career Live at the NEC- the whole of Year 12 visited this careers fair at the NEC where they had the opportunity to talk to representatives from universities from around the country and with major companies including PwC (accountants); NHS; Amazon etc about their apprenticeship opportunities.

Students in 12.6 have been working with representatives from the Department of Work and Pensions Schools Engagement Team to help them develop their employability skills. They have had CV workshops and have been working on their interview skills. They visited Bournville College to look at potential future college courses and to meeting staff from the Student Support Centre who explained about college life. They are now planning for their work placements that will start next term.



Broadway present at England Cricket Board Safe hands project.

A group of 10 girls and boys from Year 10 to Year 13 have been working closely with the England Cricket Board (ECB) and Radley College on developing a national policy of safeguarding in cricket. The experience involved recording an advert for the ECB that showcased the importance of safeguarding in cricket.

The project was recorded at Aston Manor Cricket club and was delivered at the prestigious Loughborough University. Uzair H and Jamal A presented their project to over 200 people from various county and community clubs. A real showcase of excellence from the 2 young men. I would like to thank all 10 students for their hard work and determination. Well done to Aisha S, Amisha B, Sanna A, Taiyb M, Haider I, Zakki R, Uzair H, Jamal A, Kayvon G, Ayaan P.

The final video will be launched at Lords and the presentation can be viewed on the school website.



Girls football

Following the success of the lionesses in the summer, girls football at Broadway has continued to grow. Teams have taken part in the Aston School Games Tournaments, with the pupils involved demonstrating the Broadway Values throughout their games. The under 13 girls football team have taken part in the Aston Super League competing against Holte, George Dixon, King Edward VI Handsworth Wood, King Edward VI School for Girls and Prince Albert, the girls have played excellent football and worked extremely hard with a range of goal scorers and finishing the season unbeaten.

A group of pupils from year 8 and 9 took part in the Girls Biggest Football Event, aimed at getting as many girls playing football across the country at the same time as possible. The girls had the opportunity to meet England female football legends and take part in football games. Despite the extremely cold weather the girls had an excellent day, finishing third.



Girls indoor cricket

The girls U13 cricket team entered the indoor cricket league, the girls played two games against a strong Arthur Terry and Bordesley Green Girls School. The girls improved throughout the cricket games, and showed excellent optimism throughout the games. They are ready to improve their skills further in readiness for the summer cricket fixtures.

Girls basketball

Broadway entered two teams into the under 13 basketball league. The pupils were drawn in separate groups and played against a range of schools. Team 1 had some exceptional team play and dribbling skills, however they struggled to score throughout the games, a great effort and a 3rd place finish in the group - narrowly missing out on the semi-finals. Team 2 started the games well, with year 7 Nyima the star of the show scoring within the games. The team finished 2nd in the group and went through to the semi-finals, unfortunately following a narrow defeat, the girls finished 4th overall.

Girls Indoor Athletics

Following on from last years success in the indoor athletics competition, Broadway hosted the athletics again, with the year 12 sports leaders group completing the field events extremely well. The Broadway year 7 and 8 team started well in the field events, with the training they had completed showing. Over to the track events, and the girls started well, a close affair between Hamstead Hall, Aston Manor and Broadway Academy in which any school could take 1st place. The last event for both year 7 and year 8 teams and the winner would win the groups overall, Broadway had a strong race, securing a bronze medal in the year 8 team and year 7 team events.



Your Time to Lead

10 girls in year 10 have begun their leadership programme, looking to empower girls to take part in sport. They have been completing their online learning journey and are looking forward to planning, advertising and delivering their event to year 7 and year 8 female pupils after Easter.

Year 7 football team

The Year 7s have continued to build upon the success they achieved in the Autumn term. Training sessions continue to attract around 30 pupils every Thursday afternoon. Despite a 2-0 defeat to Holyhead recently the first team squad are still one win away from the league title, with the deciding game against arch rivals Holte.

Year 8 football team

League cup quarter finals Broadway 3 v Arena 2.

The Year 8 football team beat Arena Academy to book their place in the semi-finals of the league cup against Handsworth Grammar School. Goals from Touray, Desmond and Jamel saw off a late come back from Arena, Broadway eventually won 3-2.

League semi final- Broadway 2 HGS 5.

We lost to a solid HGS school and missed out in a place in the league cup final. Goals from Touray and Desmond were just not enough.

Broadway 3 v King Edwards Aston 4

The league form continues to be a mystery as we lost to King Edwards Aston 4-3 after taking the lead 3-1. Goals from Desmond, Jamel and Nfamara saw us cruise into 3-1 lead. We conceded 3 late goals in the last 7 minutes to lose 4-3.



Year 9 football team

A great cup run ended in Broadway reaching the final of the district cup. Broadway beat George Dixon to reach the final against a strong Handsworth Grammar School. The game started brilliantly with Broadway taking a 3-0 lead with goals from Hakeem, David and Javid. However right at the brink of half time HGS scored, second half saw Broadway defend most of the game and the conditions did not help. Handsworth scored 2 late goals to make the game go to extra time. Eventually we lost 5-3. A great effort from the team.

Man of the match M. Suhail.

Revenge is a dish best served cold. The year 9 boys got the opportunity to play Handsworth Grammar School in the league and came out winners with a 1.0 win as Hakeem scored a delightful chip to win us the game. The defence must get a mention as Selorm, Akar and Abbassi marshalled the defence well. Man of the match Hakeem H.

King Edwards Aston v Broadway Academy.

A tough league game to KEA who were runners up in the premier league for the U14 boys football league. We played well but eventually lost 3-1.

Man of the match - Modoun F



Year 11 football boys

There have been limited fixtures and opportunities for the yr11 boys to represent Broadway Academy (due to exams and interventions) and make ever-lasting memories, however their final game of the season is pencilled in for Thursday 23rd March at Home against George Dixon.

Best of luck to all involved

U19 Sixth form football

U19 Football Academy

The U19 football Academy played their first cup match against Plantsbrook at Sutton Town Football Club. The team showed great determination but unfortunately, we lost. We are optimistic that we will win our two upcoming games against King Edward VI Aston School and The Arthur Terry School and we currently are 3rd in the league.



Boys basketball

Year 7/8 boys:

The first ever Key stage 3 basketball team finished joint 1st in the local Aston & Erdington boys basketball league. We have some real quality shining through, and I cannot wait for next year's league to begin.

Broadway 28 Handsworth Grammar 26- MVP Yusuf S



Broadway 38 Prince Albert High 16- MVP Jamel S
Broadway 30 King Solomon 26- MVP Yusuf S.

Year 9/10/11 boys:

A great season for the KS4 basketball team who showed how practice makes perfect. Some real great performances and a growing understanding of basketball tactics and effective game play. Broadway finished 2nd in the Aston & Erdington boys basketball league.

Broadway 28 v Aston Manor 52- MVP Alistar I
Broadway 42 v Handsworth Grammar 26- MVP Alistar I
Broadway 52 v Holte 6- MVP Jakub M
Broadway 42 v King Edwards Aston 26- MVP Tyla H
Broadway 38 v King Solomon 36- MVP Alistar I.



Well done to Alistar I and Jakub M who have been invited to attend the City of Birmingham Basketball trials for the U16 team.

Indoor cricket

U15

An excellent season for the U15 boys cricket resulted in them finishing agonisingly close to making it to Finals day at Edgbaston. Broadway won 3 of their 4 games convincingly but this was unfortunately not enough for us to make it to finals day, Waverley school won all 4 of their games and deservedly and finished top of the group. Best of luck to Waverley in the final.

Indoor athletics finals

The U13 boys team qualified for the indoor finals for the 2nd year running. A great effort. We will be attending the County finals at the University of Birmingham on the 30th March.



Birchfield Harriers join Broadway

We are certainly developing the motto 'believe it can be done' as Birchfield Harriers are hosting an athletics club for the wonderful students at Broadway Academy. Every Tuesday coach Nelson (Birchfield Harriers sprinting coach) runs a 10-week elite training programme for selected girls and boys. We will certainly have some students running for Birchfield soon.



6th form sports academies

The basketball academy has now become a centre of aspiration for students at the school. The 6th form basketball team play in the National college league and have travelled up and down the country playing some real exciting games. With our exciting partnership with City of Birmingham Rockets (COB) academy developing, we have had several boys play in the U18 COB team and have been training hard this year.

Broadway 48 v Northampton boys 52- MVP Mihnea F

City of Leeds College 72 v Broadway 58 MVP- Suhayb M

Archbishop Beck Liverpool 72 v Broadway 68- MVP Fortune H

St Peters College
60 v Broadway 52
MVP Collins N

Leeds College 58 v
Broadway 66
MVP Fortune H



6th form cricket academy

The cricket academy is awaiting to see if they qualify for the finals of the indoor U19 league at Edgbaston for the second time running. Last year we came 2nd in the regional finals. This year we have played our league games and currently sit joint top. Our game against Holte will decide if we qualify for the finals.

Broadway 16 v Erdington Academy 15 - Broadway won by 6 wickets- MoM Rahees K.

Broadway 112 v Birmingham Met 6th form 130 - Birmingham Met won by 18 runs.

Broadway 90 v Small Heath 6th form 62- Broadway won by 28 runs- Mom Ali A.

Spring is an exciting time in the Science department as we take advantage of improving weather conditions and our outdoor education facility, Island Pool. A few snow flurries were not enough to derail plans for Y13 A level biologists to visit and complete the AQA coursework component of the qualification. Year 13 experienced breath-taking scenery during the day which was led by Mr Nana. We wish them all the very best of luck in their terminal examinations and look forward to celebrating with them on results day 2023.

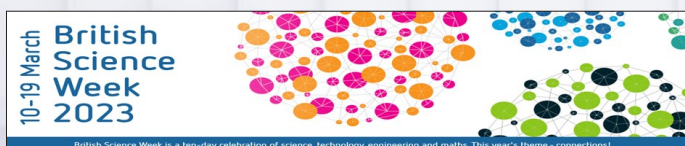


International Women's Day and British Science Week collide!



To celebrate International Women's Day, students viewed materials from 'Innovate Her' during tutor times. The IWD theme 'equality and equity' stimulated important discussions relating to the protected characteristics and not just in relation to gender. Globally, a gender gulf exists between men and women in terms of their acquisition of Science, Technology, Engineering and Maths (STEM) qualifications and consequently careers. The Science department continues to drive and inspire, male and female students to take up level 5 qualifications in the STEM subjects with especially strong ambitions to increase female participation in the physical sciences.

(Source: Women in Science, Technology, Engineering, and Mathematics (STEM) (Quick Take) | Catalyst)



Year 7 and 8 took part in bespoke lessons where they built gliders and looked at the forces involved in flight trajectories. Year 10 were visited for an assembly by a STEM Ambassador. The topic was energy generation and using turbines. Navdeep Gora will return to deliver turbine building workshops in the summer term.

I spoke to students in Year 8 and 9 in assemblies, about making explicit connections between the knowledge and skills we acquire in the STEM subjects. Opening this discussion allowed students to understand the value of a STEM education, when building future career pathways.



Did you know?

Many careers are based around problem solving. Scientific and mathematical minds are among the best at this. How much extra will a degree earn you over a lifetime compared to not having one? (Source: Universities UK & Price Waterhouse Coopers).

Field	Extra Earnings
Medicine	£340,315
Engineering	£243,730
Maths and computer science	£241,740
Physical Science	£237,835
Business	£184,694
The average graduate	£160,061
Languages	£96,286
Humanities	£51,549
Arts	£34,494

STEM Challenge

STEM Challenge- Year 8&9

Grow your own vegetables and fruit. Produce a dish using your produce and provide a report/diary of what you did (picture and videos expected)
Ms Benton is happy for you to discuss in lessons and to cook in the red area.






1st Prize is a £20 love to shop voucher
 2nd and 3rd prizes of £10 love to shop vouchers

Think outside the box and grow your plants in a sustainable way!

The deadline for entries is Monday 3rd of July 2023

If you would like seeds and compost, please visit the top floor orange work room with a container.

The above challenge has been created for students to start growing their own produce. The connection here is to increase our sustainability and to upskill students so that they go on to our farm to learn about producing food on a larger commercial scale. It is my hope that we have students in the future participating and striving to access careers related to agriculture. Working outdoors carries many mental health benefits as well promoting a sustainable way of life which is important for the longevity of our planet.

My own family, hail from the district of Jalandhar in the Punjab. I have fond memories of playing on the farm during my childhood. It would be wonderful to see our students continue familial traditions in the modern world. I would just ask for your support in this matter at home as this project is a fantastic way to spending time with our children whilst bringing the applications of science to life.

Many thanks
 Miss Bal Kharod
 Head of Science

Activity	Year	Venue	Day	Time
Bible Club	All	Pi3	Thursday	Lunchtime
Board game club	All	Y1/2	Monday	Lunchtime
Chess Club	All	Pi 9	Mon to Fri	Break and lunch
Code Club	All	Pi1	Tuesday and Thursday	Lunch
SEND Breakfast Club	All SEND	Red Inclusion Area	Mon to Fri	8.15 - 8.35
SEND Breaktime Club	All SEND	Red Inclusion Area	Mon to Fri	11.00 - 11.30
SEND Lunchtime Club	All SEND	Red Inclusion Area	Mon to Fri	13.30 - 14.30
Broadway Geographic Society	7, 8 and 9	Pi10	Wednesday (every fortnight)	3.05 - 4.05
Geography Reading Club	7, 8 and 9	Pi9/10	Wednesday	3.05 - 3.50
LAMDA revision class	7, 8 and 9	Y6	Tuesday	Breaktime
Literacy Café	7,8 and 9	R4	Monday	3.05 - 4.05
STEM (Science)	7 and 8	O6/O9	Thursday	3.05 - 4.05
STEM (Technology)	7 and 8	R10	Monday	3.05 - 4.05
Geography Conference Committee	10 and 11	Pi9	Mon to Fri	Break and lunch
STEM (Maths)	10, 11, 12 and 13	R9	Monday	3.05 - 4.05
STEM TV Club	7	O3	Tuesday	1.30 - 2.00
Reading club	7 AGT	Y10	Tuesday	Breaktime
Homework and Revision Club	SEND Y10	Pi11	Mon to Thurs	3.05 - 4.05
Revision club	11	Y4	Tuesday	Lunchtime
Silent revision club	11	Y5	Mon to Fri	Lunch and breaktime
Games Club	12 and 13	G9	Monday and Wednesday	Mon - lunch Wed - break

	7 - 8AM	BREAK 1 11.00 - 11.30AM	BREAK 2 1.30 - 2.00PM	3.10 - 4.10PM	
MONDAY	Fitness for all (Fitness Suite) Mr Arshad			Key stage 3 boys softball club (Astro) Mr Arshad Yr9/10 boys Cricket (Sports Hall) Mr Khan	Girls Multi-Sport Club (Gym) Mrs Webb Girls fitness club (Fitness suite) Mrs Akram Girls rounders (Astro) Miss Lucas
TUESDAY			Basketball for all (Sports Hall) Mr Arshad	BA 6 th form basketball team academies (4pm-5.30pm) Judo for girls (DR2) Master Law	Birchfield Harriers athletics Coach Nelson
WEDNESDAY	Fitness for all (Fitness Suite) Mr Wood			BA 6 th form cricket academy (Sports hall) Coach Siddiq BA 6 th form basketball academy (Gym) Coach Gayle	KS4 boys Fitness (Fitness Suite) Mr Khan Girls Football club (Astro) Miss Lucas Badminton (Sports Hall) Mr Rahman
THURSDAY				KS3 boys cricket (Muga) Mr Taylor Basketball (Sports Hall) Mr Arshad BA 6 th form basketball team academies (4pm-5.30pm) Football boys (KS3) Mr Rahman	
FRIDAY	Fitness for all (Fitness Suite) Mr Arshad			Judo for boys (DR2) Master Law BA 6 th form basketball team academies (4pm-5.30pm) GCSE PE intervention TBC	BTEC intervention Miss Lucas Year 10 Boys football and All years Girls Football Club (Astro) Mrs Taylor

DINE WITH MIQUILL



WE LOVE FOOD!

As a catering company, it's in our blood. We want to share our love for fresh, regionally sourced and nutritious food with our customers to set them up for a successful and healthy life. We inspire our teams to cook with enthusiasm and always serve with a smile.

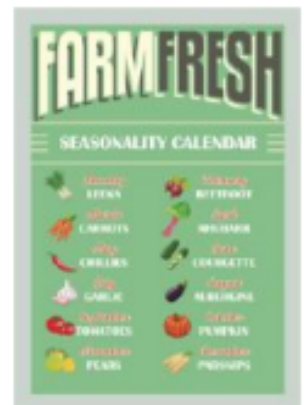
We specialise in providing catering for schools and are passionate about serving fresh, high quality, seasonal and regionally sourced food that is cooked in our kitchen.

By using locally sourced produce as much as possible, as well as prioritising products that are in season and at their freshest, we ensure that only the best is going into our meals.

As well as ensuring the food on the plate is healthy and that we adhere to the school food-based standards, we want you to help our customers to understand the importance of eating the right foods to keep them fuelled and hydrated for learning.

Food Trends

Attitudes and expectations around food are increasingly influenced by the high street and as we now eat a much wider variety of food than ever before - we make sure we are on trend! We keep taste buds excited with our monthly themes, specials and monthly saving deals!



Eating produce at its best!

SPECIAL DIETS AND ALLERGENS

If your child has any dietary requirements, please get in touch so we can provide menus to meet their needs. We can cater for a wide variety of special diets including gluten-free, Halal, medical diets and more. Our teams are fully trained to cater for special diets so you can be confident that your child's needs will be met safely.

All allergen information for every dish we serve is available on request from the kitchen team so do get in touch if you would like more information for pre packaged food our labelling processes have been reviewed to give ingredients and allergen information in accordance with Natasha's Law.



FARM TO TABLE

Supporting regional farmers!

WHAT'S ON THE MENU

We will be adding some new dishes to the menu, as well as holding various themed events and live cookery demonstrations throughout the term. Be sure to drop by & pay us a visit!

We run a three-week menu cycle. Throughout the lunch service, the traditional meal of the day is available on the main counters, alongside our rotating guest offers, our sandwich bar and dessert station. Our menus include a selection of our favourite nostalgic, traditional and classic dishes as well as dishes that will take young taste buds on a journey. All of our menus are showcased on plasma screens and by the tills in the dining room.

Please see a sample menu below -

DINE WITH MIQUILL					
WEEK ONE					
DINE Main Menu		MONDAY	TUESDAY	WEDNESDAY	THURSDAY
		Comfy	Italian	Roast	World
		All Day Breakfast	Spaghetti Bolognese	Roast Chicken	Chicken Shawarma
		Sausage, egg, tomato, hash brown & baked beans	Beef classic bolognese	with Roasted Potatoes, Fresh Vegetables and Gravy	Marinated chicken in shawarma bread served with spiced wedges & rice
		Veggie All Day Breakfast	Homemade Margherita Pizza	Vegetable Chili	Veggie Lasagne
		Veggie Sausage, egg, tomato, hash brown & baked beans	Homemade pizza base & sauce topped with cheese	Veggie mince in a spicy tomato sauce and rice	Served with Crunchy Mixed Salad
		Hot Snacks			
		Hot Focaccia, Tostitos			
		Desserts			
		Crème Caramel			
		Our hot snack range rotates daily and includes paninis, fresh dough pizzas, pasta & noodle pots, filled jacket spuds, hot chicken wraps, wings and loaded wedges			
		Jam Sponge	Vanilla Shortbread	Fruit Flapjack	Chocolate Cake
				Traditional Flapjack with raisins	Served with Custard
					Jelly & Ice cream
					Orange Jelly served with fruit slices & Vanilla ice cream
ALL SERVED WITH SEASONAL VEGETABLES OR SALAD					
We also offer a choice of cold desserts including: yogurt, jelly and fresh fruit.					



NO PLANET B

Sustainability is one of our core values - we recognise that our activities can affect the environment and so we make sure that everything we do minimises our impact. We believe that lots of small changes can add up to make a big difference and so we have a multi-faceted approach including:

- using environmentally friendly cleaning chemicals and disposables wherever possible across all our sites.
- phasing out single use plastics and giving preference to products made of recycled materials
- reducing food miles and carbon output by selecting local suppliers wherever possible.
- conscious consumption - providing low impact food choices such as plant based proteins, seasonal fruit and vegetables and zero waste recipes.

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- ✉ **childrenofthesun.school@gmail.com**
- f **Children of the Sun Saturday School**
- 📷 **chil.drenofthesun**



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Broadway Junior Mothers & Daughters Sports Session

Saturday 4pm - 6pm



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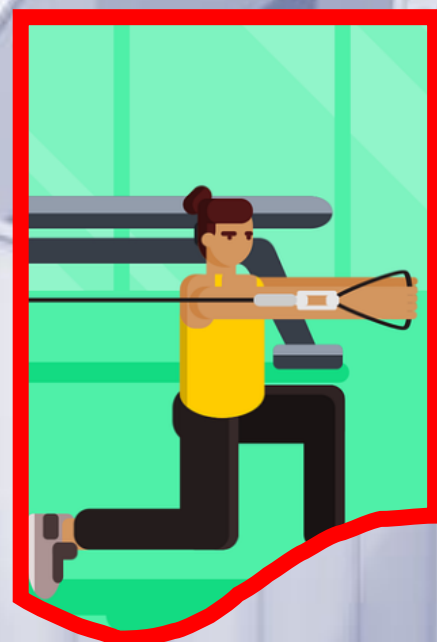
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