



Our Children, Our Community, Believe it can be done!

BROADWAY ACADEMY

Newsletter

Issue 150

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Headteacher & CEO of Broadway Academy, The Broadway, Birmingham B20 3DP

Headteacher and CEO's 'Thought for the week'

Dear Parents, Carers and Students,

It has been a busy term! Students and staff are getting back into the rhythm of sitting public exams after two years of teacher assessed grades. We continue to work with governors, staff, students and the community to improve all aspects of the Academy. Our continued focus on the three Cs: Character, Curriculum and Community enables us to achieve the three Es: an Exceptional, Education, Experience for all our students. Attendance is exceptional, students love learning and love coming to school!

Our GCSE students, A Level students and students studying vocational curriculum are very well prepared for their exams. This is a testament to the work that has gone on through the pandemic. I am often asked a question, "Was there a dip in students' academic performance through the pandemic?" I believe in many ways there wasn't. In fact, in certain subjects, maths for example, the more able students excelled. The way we promptly set up 'Broadway Virtual Academy' where all subjects were taught 'online' via Zoom and 10,000s of calls were made home resulted in exceptional attendance levels and avoided an academic / pastoral/ safeguarding dip.

The four overarching aims of the Academy for 2022 and 2023 are:

- 1 Exceptional student attendance is the overarching Academy priority. To deliver a (3Es) Exceptional Educational Experience for all students. To support staff to further refine and continue to deliver an exceptional curriculum experience which includes a rich and varied extra-curricular programme with a particular emphasis on outdoor education (at Island Pool and the Broadway working Farm) in each subject area. To become a Centre of Excellence for Sports and Music. This is grounded in the Broadway values developed throughout the curriculum; the development of character and outdoor education; with a focus on the community (3Cs), across all key stages and for all students.
- 2 Maintain improvement of curriculum implementation - Leaders will continue to aim to support teachers to deliver excellent lessons, each day, with an emphasis on Teach Like a Champion (Doug Lemov) and Barak Rosenshine principles to include: Knowledge, Recall, Application (KRA) and academic resilience. Home learning continues to be a key priority across the Academy as a core activity. We aim for all students to continue to receive an Exceptional Educational Experience (3Es) with a continued focus on literacy. The outcomes of this will result in excellent results for all students especially SEN, Pupil Premium, Boys and More Able students. We will ensure there is a consistency of high-quality work in all students' books.



- 3 We will maintain an optimistic and hopeful culture in the school. To continue to develop the leadership capacity and the wellbeing of all staff across the Academy through the delivery of high-quality training and coaching by Line Managers and a tailored programme of CPD which is supported by Performance Management.
- 4 To continue to support all staff to manage students' behaviour, through appropriate training and CPD, in order to ensure that behaviour continues to be exceptional in lessons. To empower students to go beyond compliance, to take further responsibility for their own behaviour in all areas of Academy life. To build on the exceptional safeguarding response to gangs, drugs and youth violence and ensure safeguarding goes beyond compliance across all areas of the Academy. To ensure that all 9 aspects of the Equality Act are embedded across all aspects of the Academy.

I am delighted that we have appointed Mark Devaraj as the Farm Innovation Manager to build farming into all aspects of the Broadway curriculum - as we have done with Outdoor Education. Mark and his family have recently arrived from India; we have appointed him in charge of Esperance Farm. "Esperance" is a French word, meaning "Hope". Hope closely aligns to our value of Optimism which underpins all we do at Broadway Academy.

"Trials produce endurance, endurance produces character and character produces hope"
Apostle Paul - Romans 5.

Student engagement in their learning and extra-curricular activities is fantastic. I was sent a lovely email last week. We have a huge emphasis on languages at Broadway. Out of 14,000 pupils that were entered to Oxford for the Anthea Bell Award For Young Translators, I was delighted this morning when a young boy came into my office and I was able congratulate him on being the winner!

Whilst we have aspirations to send many Broadway students to Oxbridge and we are delighted that many students are striving to gain places, we are also delighted with the provision we make in every classroom for all our SEND students. We have plans to develop pathways into Year 12 for many of our SEND students. In addition, when I visit classrooms - I try to visit every classroom every day - I love visiting the class with our new arrivals. Many students come to us from all over the world - from the most difficult and traumatic of situations. Many cannot speak any English. But above all the atmosphere in that class is joyous and the speed at which they learn English and integrate into the full curriculum is truly amazing.

It has been a great term. We continue to strive for excellence! I have had a passion for the sport of judo since I was at school. Judo means the 'gentle way' and was



developed in the Physical Education syllabus for all Japanese schools. We have been very successful at Broadway Academy in Regional and National Competitions. We are delighted to be working in partnership with a local Judo club, which has an international reputation, to develop pathways that we have planned through to excellence. We have also got trips planned to Lisbon for the Basketball Academy. The Cricket Academy are trying to persuade me to let them go to Barbados but I am not sure if I am going to sign that one off!

We have had a huge emphasis, not only on the sporting extra curricular but the academic extra-curricular. One of the things that gave me great satisfaction earlier this term was the Broadway Conference, run by the students. It was an amazing conference. It was called, "From Migration Into Integration". The students planned and ran it and it was a huge success. Students had arranged for prestigious speakers from across the academic world to come and speak. The level of presentation from students was also phenomenal. We had many students from Birmingham schools, schools from across the country and Broadway students who achieved scholarships at Radley College returned and spoke with authority, clarity and passion.

I believe an indicator of how well we are achieving the three Es is the drive, passion, creativity, skill and enthusiasm that is being generated by the students! I used to say, a measure of a good school is actually not the effectiveness of senior leaders but rather the drive and energy coming from the middle leaders; however, when the energy comes from the students, as we are seeing, this results in Broadway having a special feel to its ethos.

Furthermore, the number of academic extra curricular activities we are running is very heartening: STEM Clubs, Fitness Clubs, Basketball, Cricket, Football, Table Tennis and Badminton clubs, Girls and Boys clubs, Chess, Drama, English, French, History, Maths, RE, Dance, Geography, LAMDA, Science, Art and wellbeing clubs. These complement our academic curriculum, develop students' love of learning, their confidence, character and love of Broadway. Thank you to all the staff who give so generously of their time to make this happen.

In addition, to all this amazing work we have also become a Centre of Excellence for LAMDA. LAMDA has been an integral part of the Broadway curriculum experience for many years. We now enter more students for this exam than any other state school in the country. The impact on students' oracy, personal confidence and reading has been immense. We fondly remember Vicki Oko-osi who was responsible for setting this up.

It continues to be a great honour and privilege after many years to continue to serve the Broadway Community.

We continue to thank you for all your support - have a lovely half term.

Ron Skelton
Headteacher and CEO
Broadway Academy Trust

Please see the link below to access Mr Skelton's end of term video to staff, students, parents, governors and the community.

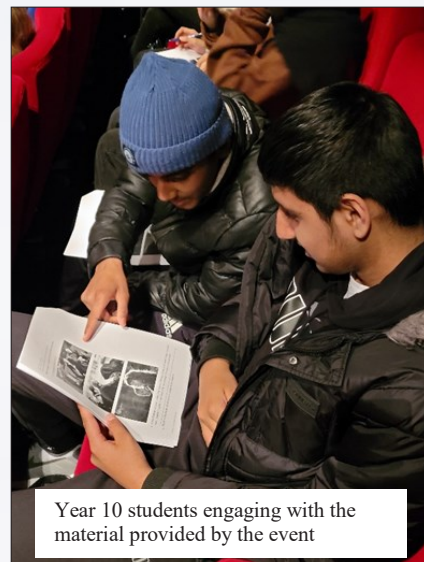
<https://www.broadway-academy.co.uk/mr-skeltons-video-newsletter/>

'Our Children, Our Community, Believe it can be done'

Recently, the Broadway Year 10 French students headed to London to spend a day exploring the francophone cinematic world at the British Film Institute. This was an excellent opportunity to deep dive into French culture and increase their cultural capital! The morning consisted of an engaging presentation with a short screening of a new French movie introducing them to *l'argot* (French slang)! This was an excellent way to give them the inspiration for the French film they're studying - the award winning *Les Intouchables*. Afterwards there was a French conversation about the issues raised in the film and we

learnt about some of the issues young French adolescents go through today. The students were thrilled to have met other and shared ideas with other enthusiastic linguists from all across the country!

Although challenging at first, the year 10 students quickly adjusted to the day being conducted in French. This was an effective way of immersing the students into a francophone identity



Year 10 students engaging with the material provided by the event

and culture- an important aspect of their upcoming GCSE. This also introduced them to vocabulary that not only will aid their success in their speaking, listening and writing exams, but will allow them to socialise in a French context. The use of French slang and colloquial language made them connect with their love of languages all the more! The event was designed to support all GCSE exams boards and enrich their French knowledge. The short films curated were at the perfect level where they were stretched but not intimidated. Students felt exhilarated to have spent the day exploring a different culture whilst enhancing their own.



Year 10 students in front of the London Eye in Southbank

After the event, the students took to the streets of London to once again enhance their culture capital. They saw important monuments such as the London Eye and Big Ben. On the way back many of the students commented on how much they loved the day and how motivated they are to get stuck in with their French learning. *C'était parfait!*



Year 10 students meeting with the host at the event

STEM Activities

STEM has really taken off this term at Broadway Academy! We have a number of clubs running - with the Go-Kart club being at its construction phase. Year 10 pupils are eagerly waiting to test drive the Go-Kart! Subsequently they will have an opportunity to visit a local Go-Kart centre for an insight on the industry and they may get to drive a few laps too!

We also have had an ambassador from Siemens working with some year 10 pupils and a full day session was delivered. It was like the Apprentice, where teams had to create, market, and sell their product and was such a success that we are planning to roll it for the year 9s too. Great work from the Science department, especially Mr Nana.

There are fantastic opportunities for Broadway Academy students (Key stage 3) to attend the Big Bang fair, which will take place in June. They will have an opportunity to speak to industries and see what they need for their potential careers.

Sixth Form Charity Events

The Sixth form Social Action group have been organising charity events to raise money for their chosen charity: Bethel Health and Healing Network. Below is a letter that Sana and Nusaibah (year 12) received from their chosen charity for the phenomenal work they did.

Well done to them all. Look out for more charity fundraising events next term.

Dear Sana and Nusaibah

Thank you for your generous gift

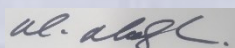
I am writing to say a big thank you for your fantastic fundraising effort on behalf of Bethel Health and Healing Network.

By donating to our Big Give Women and Girls Match Fund, Broadway Academy was able to double its donation at no extra cost. The total we received was £330.

Women in Birmingham are at almost twice the risk of losing a baby during pregnancy and up to one year after birth. The situation for anyone of Bangladeshi, Indian and Pakistani heritage is even worse. The main reason is poverty and social deprivation. Your gift will go towards our work to tackle the poor outcomes faced by many women and their families by helping those most at risk.

Thanks again for your support.

Yours sincerely



Madge Milligan-Green
CEO Bethel Health and Healing Network.



6th Form Social Action

Raising Money for Charity

For our year 12 enrichment project, we organised a charity event in donation for 'Birmingham Mind' and raised a total of £91.12.

We began by contacting the charity and offering to fund-raise for them. We received numerous products from them such as: keyrings, stationary, balloons and pompoms to raise awareness about the focus of their charity - which is mental health.

While also aiming to sell the charity's products, we also organised Valentines themed raffle event which resulted in winning prizes accumulating from small to big prizes. After producing our posters and displaying them around the school, we began by going from class-to-class informing the students about the need to raise the profile of the subject of mental health. Along with this, we also explained that we are selling the charity's products for a small price to raise money for them. Additionally, we briefed the students about our raffle event, which the students had also wanted to participate in.

Although many students were willing and keen to find out more about mental health, they were also very willing to purchase numerous products, as well as donating money to the charity

We sold products over the course of a few days, with even more students showing an interest in our charity. Secondly, we organised our raffle event on Valentine's Day where we had numerous winners and additional number of students willing to buy more products and donate more money.

Overall, this event was a success because we raised the awareness about mental health and expressed it in a fun inclusive way- to ensure we were fulfilling the school values! We also had a lot of fun organising this - utilising and enhancing our skills.

Shahrin, Ismaeel & Saifa (year 12)

U13 Cricket

The ECB U13 schools indoor county finals (Warwickshire) took place at Villa Park earlier this week. 6 teams competed in some closely fought games, with some very impressive skills on show. Broadway lost in the 3rd / 4th place play off and so finished a respectable 4th overall. Considering this was their first ever competitive tournament the girls were initially very nervous but grew into the tournament and excelled especially in the group game against George Dixon Academy, comfortably winning by 4 wickets.

Batter of the tournament - Mina B. 8 MA
Bowler of the tournament - Aliya K. 8BB

Well done to all the girls that represented the Academy:

Aliya K. 8BB
Hifza B. 8BB
Emaan H. 8BB
Laiba Irfan 8BB
Ameena C. 8AB
Sunaira R. 8BB
Mina B. 8MA
Aminata K. 7BB

BROADWAY VS KING SOLOMON (7-5)

At approximately 3:35 on the 2nd of March 2022 King Solomon kicked off at Broadway Academy, as they kicked off, they started playing defensive however slowly their strikers were making runs and the ball was now more in Broadway's box, they took a couple of shots however Broadway's defence stayed strong and kept the ball out.

Unfortunately, 10 minutes into the match and King Solomon scored their first goal despite this, Broadway kept their heads up and kept fighting, Broadway started to get into the oppositions box Hamad and Masud took some shots however they kept getting blocked and Broadway kept losing the ball around the halfway line and King Solomon were just getting counterattacks they scored their second, then third, then fourth.

After their fourth goal Broadway's work rate was decreasing slowly however, they never gave up as they kept playing it into the box, and Farhan scores a long rang shot to make the score 4-1. This goal was crucial to Broadway as everyone had hope now. Toward the end of the first half there was a substitution by Broadway, it was Paladin off, Hamad on, shortly after this substitution the first half ended. A couple of minutes later the second half begun as Broadway takes the kick off, Broadway were pressing up more to create more chances in the oppositions box, however they never got to score a while later king Solomon scored their fifth goal.

As the match starts again Broadway are eager to score as they just start to take long range shots, as Hamad took a shot from outside the box it hits one of the defender's hands in the box. IT WAS A PENALTY. Hamad stepped up to take the penalty and he scores it. A while later the ball was passed into the box and Hamad takes another shot and scores the score is now 5-3. as the match started again the ball was being passed in Broadway's box a lot, they took some shots and eventually scored their 6th goal.

Broadway kept their heads up and kept going, it was a corner to Broadway and Masud took it as it came into the box it got headered out and Farhan shoots the rebound into the goal. It was the last moments of the match as Broadway got a corner, Masud took it again and as it came into the box one of King Solomon's defenders puts it in his own goal as an attempt to clear it, the score is now 6-5 to king Solomon. As the match started again there was about 2 minutes till the end of it, king Solomon had a counterattack and there was a mistake made by Broadway and Tanvir scores an own goal.

As the match started again the final whistle was blown **KING SOLOMON won 7-5.**

Greetings to all Parents, Staff and Students

On Friday 25th March, students from 7 Austin & 7 Boulton took part in a reading workshop which encouraged them to read a number of African Rainforest Legends and then attempted to write their own with the support of a visiting author, Matt Wainwright. The students read in groups and had ten minutes to read each short legend, before moving on to read the next. This served as the research they needed to work as a group to design their own legend. Matt and I then engaged in the rigorous process of choosing five of the best legends. These groups were invited to attend a workshop that afternoon with Matt, who said how impressed he was with the students' ideas and enthusiasm. I've included an excerpt from one of the legends designed by the students below:

"Not long ago there was a boy called Nepol, he was playing with his friends, but then a storm came so he had to go back to his village, he saw a creature lurking near his village, it was shining emerald green, he went behind the old looking tree, the creature jumped on the tree branch and roared towards him, the boy screamed and ran back to his village. The evil spirit saw this and ran away. He went back to his village and notified everyone there was a creature. The villagers didn't believe him so he went back to his hut and hid."

I would like to take this opportunity to thank Matt for coming and helping deliver the session, all of the staff who came and supported the event, both in front and behind of the scenes, and most of all the students for being model students and demonstrating such focused creativity!

Chris Roberts

Literacy Co-ordinator





As we seem to be coming out of a two-year period that has been dominated by a pandemic, it would be nice to look back and to look at the great successes for this year.

The Duke of Edinburgh Award scheme (D of E) responded quite quickly to the pandemic and looked for ways that students could carry on with the award and maintain their good mental health. Students were able to use the hour you were allowed out of your home a day to complete their physical. We had one student in the sixth form who took to walking to One Stop at different times of the day and he incorporated the photography skills he was developing by taking photographs at different times on his walk. Now older brothers and sisters became tutors for younger siblings who were struggling with the work that was being set on on-line platforms. Also students in Year 9 were being given assistance cooks or cleaners in the home, as students were able to use these situations as volunteering situations which they need to complete.

When it came to the expedition side of the Award, D of E again was imaginative and flexible. These could be done on the school site or around Aston. We decided that we would use Island Pool and the areas around there and in Easter 2021 two groups of sixth formers completed their practise Gold expedition. During the summer term a small group of Year 11s completed their Silver and Year 9s completed their Bronze.

Now we are looking forward to a really exciting summer term with the possibility of two students being the first to complete Gold in Broadway and another eighteen students starting their journey to achieving this prestigious award. As for students in the Year 9 Bronze group they have 'talked the talk', now they've 'walked the walk'. D of E Bronze students spent the lockdowns on Zoom meetings each week, being trained and preparing for an expedition they were unable to carry out. This year has seen students finally able to complete their award the right way - with their friends camping, hiking, and cooking outdoors. With COVID-19 (hopefully) behind us, we're looking forward to our next cohort of 20 students completing their awards this summer.



Year seven and eight English students have achieved an impressive 87% pass rate for Lamda (London Academy of Music and Dramatic Art). Students sat a challenging speaking verse and prose exam which required them to learn a poem and prose extract by heart and to speak to an examiner at length about their pieces. The headteacher and English department are extremely proud of their achievement.

The top performers in Year 7 and Year 8 are as below:

Year Seven

Ibrahim S. 87/100=Distinction
Dipika H. 83/100= Distinction

Year Eight

Ayesha A. 86/100= Distinction
Mahroos Ahmad Y. 86/100=Distinction

Pupil Report



We were delighted to welcome the BAE Systems Education Team into school to present their fun and interactive presentation on Magnets and Magnetic Forces

With the help of Mr Magic and Mr Magnet, the team showed our Year 7 and 8 students just how important magnets are and how they can be used in everyday life as well as powering the aircraft of the Royal Air Force and the ships of the Royal Navy.

The team showed the students the power of magnets - Mr Magnet was left dangling in mid air held up only by magnetic forces while the students also learnt about magnetic poles.

The team left the students with a greater knowledge of STEM in practice and were keen to encourage the pupils to research Engineering careers as they provide the exciting and challenging jobs of the future.



Another busy term ends and as any elite athlete will tell you, the training never stops. This is certainly the case of in the physical education department at Broadway Academy.

The wonderful students of Broadway Academy have been absolutely brilliant in developing knowledge of key skills, linking their learning from previous work and applying their skills in a competitive games situation. Their attitude, of course, has been exceptional in the pursuit to excellence. Therefore, I would like to show my appreciation to all students at Broadway Academy for their efforts and commitment to lessons this term.

Well, 'on the pitch', as they say, or, in this case, on the court or the table, every single student has shown excellent progress in table tennis, badminton, handball and Outdoor Adventures Activities (OAA). Students have continued to display a 'GROWTH MINDSET' in attempting to outwit their peers in table tennis and badminton. They have demonstrated tactical or leadership ability in handball and students have demonstrated that with great teamwork anything is possible in OAA. We are after all providing a platform for lifelong character development, that reflect the values of Broadway Academy.

As we strive to develop our 'SUPER' PE curriculum, we continue to encourage all students of all abilities to participate in competitive sports, whether that is through our outstanding provision of extra-curricular sports clubs to consolidate learning or enjoyment, our inclusive inter house festivals or through representing the school in the inter schools' competition.

I must state that our efforts to develop students' knowledge of skills, recalling and application skills is truly reflected through our success in the Birmingham School Games. Again, thank you for your efforts.

Next term we will be completing our athletics, rounders, softball and cricket programme of study.

Mr Arshad.



#TEAMBUILDING IN OAA



EXTRA-CURRICULAR AT BROADWAY ACADEMY.

As our Broadway motto suggests 'BELIEVE IT CAN BE DONE', we continue to grow and offer as much as we can within the PE department. From girls/boys football, girls only fitness clubs, girls/boys indoor cricket to basketball, table tennis/badminton and now Judo on Tuesdays (for girls only) and Fridays (boys). We continue to offer 30 sports clubs a week., AMAZING.

This is a true testament to the optimistic culture we have created in the PE department. Thank you to all members of staff who have volunteered to organise a club.



Please look out for the summer term ECA.

PE NOTICE:

Please note that from September 2022 your child will be expected to be in full new PE kit (blue). This includes a blue polo and a $\frac{1}{2}$ zip top, with black shorts/black plain tracksuit and the correct footwear for use on the astro.

Inter school competitions:

Year 7 Boys football

Broadway 5 v St John Wall 6.

In a game that was played with real purpose we lost by a last minute mix up that led to our first defeat of the season. The game was played at a really fast pace and we settled well by taking the lead through a good team goal scored by Nfamara. Soon after we went 2.0 up with a good close range finish from Desmond. St John Wall got a goal back and we were then caught at the back and conceded another. Desmond scored his second goal of the game that brought us to a 3-2 lead at half time.

The second half was a totally different story and Arman made some really good saves from two shots from St John Wall. Soon after St John Wall scored 2 quick goals and we were now chasing the game with 10 minutes to go. Desmond scored his hat trick and Touray put us a goal up. Straight from a corner St John wall scored to make it 5-5. With a minute to go the ball was just kicked over the top and from no where St John Wall's striker poked the ball into a empty net.

By Collins Year 7

Broadway 12 v King Solomon 3

With the pain of our first defeat of the season we bounced back with a good victory over a King Solomon team that had some really good players. Again, Desmond and Touray scored a hat trick each in the first half to ensure that we were in the driving seat.

The second half saw Jamel score two goals. The first was a free kick and the second the goal of the season from 25 yards out that went straight into the top corner. The goals kept flowing in for us and Timotej, Nfamara, Saif and Almahi all scored.

This placed us back on top of the league with a game to go.

By Jamel.



Year 8 football

Broadway 2 v Holte 5

We went into this game knowing that a win will take us above Holte to the top of the table. We started really well with Hakeem scoring a really good goal, beating the defenders and putting it in the bottom corner. Holte tried their luck but some good goalkeeping from Jishan kept them out. Finally Holte scored off a corner and then went into the lead at half time 2-1 up.

In the second half we failed to apply the pressure we wanted to and found it difficult to break down a solid defence. Holte did add 2 more before we managed to score a consolation before the end. 3rd in the league with 2 games to go.

By Mohammed Year 8

Broadway 4 v St John Wall 2

After the sour taste of defeat we were optimistic and ready to bounce back. Knowing that if we won our last 2 games we have an outside chance of finishing top of the league.

The game started with St John Wall kicking off. They attempted their luck from long range as we stayed compact and together in defence. Jishan again making some really good saves. David was playing well in midfield with Abdullah sitting deep allowing David to press on. The first goal came from a really well played team move on the right hand side where David and Rayid linked up and David crossed the ball where Aliu was waiting to slam the ball into the net. 1-0 Broadway. We thought this would

have settled the any nerves, however, 2 minutes later St John Wall equalised from a corner and then scored to take the lead just before half time.

The team talk at half time was about just getting us to play and that is what we did. We turned their defence when we could and we played some football when we had time. This paid off as Touray scored in the bottom corner to make it 2-2, then Desmond finished at a tight angle to put us in the lead. Abdullah rounded a brilliant second half off to make it 4-2.

U13 GIRLS FINISH 4TH IN THE INDOOR CRICKET FINALS.

The ECB U13 schools indoor county finals (Warwickshire) took place at Villa Park earlier today. 6 teams competed in some closely fought games, with some very impressive skills on show. Broadway lost in the 3rd/4th place play off and so finished a respectable 4th overall. Considering this was their first ever competitive tournament the girls were initially very nervous but grew into the tournament and excelled especially in the group game against George Dixon Academy, comfortably winning by 4 wickets.

Batter of the tournament - Mina Begum 8 MA

Bowler of the tournament - Aliya Khan 8BB

Well done to all the girls that represented the Academy.

Aliya K. 8BB

Hifza B. 8BB

Emaan H. 8BB

Laiba I. 8BB

Ameena C. 8AB

Sunaira R. 8BB

Mina B. 8MA

Aminata K. 7BB

Year 7 boys just miss out on Bronze in the City finals.

The year 7 indoor athletics team who qualified to represent the Aston & Erdington district at the School Games Birmingham finals just missed out on 3rd place.

The boys involved showed great athleticism and maturity in all the events. Ibrahim finished 1st in the standing triple jump and 1st in the individual 4 lap event. Desmond jumped out of this world on the vertical jump winning with a height of 65cm. Jamel won the individual 6 lap. We went into the final event needing to win the 4x100 relay. We started immensely quick and stormed into the lead, however, a dropped baton meant that we did not finish, and we finished an overall 4th position by 1 point.

A great effort—let's go again next year!

Fattoumatte plays for Birmingham Rockets/COB

Fattoumatte, year 10, played against Derby and Sheffield in the U17 Birmingham Rockets girls' team. Well done Fattoumatte. She has shown great ability and character in her PE lessons. She has really excelled this year. What an achievement, the whole school is behind you!

Sports Academies:

Congratulations to the cricket academy for qualifying for the U19 Birmingham indoor finals at Edgbaston Indoor cricket centre for the 4th May 2022.

Clubs and Activities

We continue to be thrilled by the variety of activities that are offered in and out of school hours and the number of pupils who are taking advantage of these. Please see the updated list in this newsletter for details.

Remember our pledges:

- During my time at Broadway Academy I will aspire to:
- Regularly attend co-curricular activities.
- Go on as many educational visits as I am able to and earn sufficient positive reward points to enable my participation in rewards trips.
- Attend any educational master class opportunities and college or university open days that are open to me.
- Help prepare myself for the world of work by successfully completing a work experience placement or work - related learning opportunity.
- Always live by the school values of integrity, respect, optimism, responsibility, appreciation, aspiration, generosity and inclusion.
- Reach my full potential in and out of the classroom.
- Go 'above and beyond' by volunteering when the opportunity arises in and out of school.
- Regularly attend co-curricular activities.
- Always live by the school values of integrity, respect, optimism, responsibility, appreciation, aspiration, generosity and inclusion.
- Reach my full potential in and out of the classroom.

Do make sure that you take advantage of the opportunities on offer as they can be hugely enjoyable and help provide a type of experience that can't be replicated in the classroom - co-curricular participation is becoming increasingly valued by employers too!!!

House System

There have continued to be a variety of competitions, PE and non-PE, throughout the school year and the House that wins an event will usually be awarded 4 points, with the House that finishes 4th receiving 1 point - although double points are awarded for some competitions with a lot of entrants!

SIMS positives are also counted up each week and count towards the overall score - Houses are ranked in each year group based on the sum of positives that pupils achieve each week, so everyone can contribute!

Each House is fronted by 2 Senior Teachers who deliver an assembly to the whole House once every half term. We are pleased to be able to revert to "live" assemblies next term, rather than virtual ones. In addition, each year group has two House Captains for every House. Their role is to help to organise teams and support,

participate and encourage pupils in their House and year group.

Austin continue to dominate the competition so far!

House positions at the end of the Easter Term

Year 7	Points	Year 10	Points
Austin	53	Boulton	50
Boulton	40	Austin	45
Mason	36	Mason	39
Chamberlain	32	Chamberlain	39

Year 8	Points	Year 11	Points
Austin	46	Austin	48
Boulton	41	Mason	43
Chamberlain	38	Boulton	39
Mason	37	Chamberlain	34

Year 9	Points	Year 12/13	Points
Austin	53	Austin	45
Boulton	40	Boulton	40
Mason	40	Chamberlain	31
Chamberlain	39	Mason	25

Overall standings

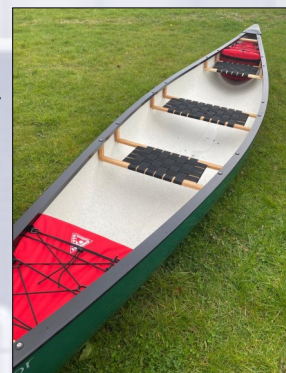
	Points
Austin	290
Boulton	250
Mason	220
Chamberlain	213

Island Pool

Year 8 pupils have been involved in a range of Bushcraft activities at Island Pool over the past few weeks and Duke of Edinburgh groups have been using the site for training too.



We are very excited about the canoes that we have bought and are looking forward to them being used as part of our outdoor education programme by our year 9 pupils over the next few months. It will be good to see these on the water!



There will be lots of events in the summer term so things may have changed for the next newsletter. Watch this space...

	7.15-8.15AM	BREAK 1 11.00-11.30AM	BREAK 2 1.30-2.00PM	3.10-4.10PM
MONDAY	Basketball Academy (Sports hall) Coach Doug Fitness (ALL) (Fitness suite) Mr Arshad			Year 9 Boys Football (Astro) Girls Fitness Club (Fitness suite) Mrs Webb Girls Multi-Sport Club (Sports hall) Mrs Webb Table Tennis Club (Knowledge Exchange) Mr Eriksen/Sixth form Girls Cricket (Gym) Mr Saddiq
TUESDAY	Basketball Academy (Sports hall) Coach Doug Fitness (ALL) (Fitness suite) Mr Arshad		Basketball For All (Sports hall) Mr Arshad	Basketball Academy (Gym) Coach Doug Alvechurch Broadway Football Academy (Astro) Cricket Academy (Sports hall) Cricket Coach
WEDNESDAY	Fitness SEN and Girls (7:30-8:15) Mrs Webb		Basketball For All (Sports hall) Mr Arshad	Basketball Academy (Sports hall) Coach Doug Year 9 Football Training (Astro) Mr Taylor Year 9/10 Indoor Cricket (Gym) Mr Khan Alvechurch Broadway Football Academy (match day- TBC) Cricket Academy match day Year 11/ Sixth Form Girls Fitness Club (Fitness suite) Mrs Akram
THURSDAY	Basketball Academy (Sports hall) Coach Doug Fitness (All) (Fitness Suite) Mr Arshad	Year 7/8 Indoor Cricket (Sports Hall) Mr Robbins	Basketball For All (Sports hall) Mr Arshad	Year 7/8 Boys football (Astro) Mr Arshad Cricket Academy (Sports hall) Year 7/8/9 Badminton (Gym) Mr Sajjad Fitness boys club (Fitness suite) Mr Khan
FRIDAY	Basketball Academy (Sports hall) Coach Doug Alvechurch Broadway Football Academy (FS 7:30-8:30AM) Mr Robbins Table Tennis (KE/Gym) Mrs Taylor-Whitehead	Basketball Girls (Gym) Mrs Taylor-Whitehead		Basketball Academy (Sports hall) Coach Doug Girls Football (Astro) Mrs Taylor-Whitehead GCSE PE intervention Year 10&11 (Purple 2) Mr Arshad Table Tennis Club (Knowledge Exchange) Sixth Form sports leader Year 7/8 Football Boys (Astro) Sixth form/Mr Rumin

Extra Curricular Clubs

Activity	Year	Venue	Day	Time
Broadway Chess Club/Team	All years	Pi9	Monday	1.30
Bible Club	All years	Pi3	Friday	1.30
Drama Club	All years	DR1	Friday	3.05
English homework club	All years	Yellow	Tuesday	3.05
English Reading Club	All years	Y7	Thursday	1.3
French Movie Club	All years	Drama Studio	Monday - Friday	1:30
History Homework Club	All years	Pi7	Wednesday (started 13/10) to run every fortnight	3.05
Maths Support Clinic	All years	B2	Wednesday	3.05
RE-Christianity and Fellowship	All years	Pi3	Thursday	3.05
RE Homework Club	All years	Pi5	Friday	1.30
Dance Club	7, 8, 9,10 and 11	Drama Studio	Thursday	3.10 - 4.10
Broadway Geographic Society (BGS) Club	7, 8 and 9	Pi10	Wednesday - every fortnight	3.05
French Homework Club	7, 8 and 9	G2	Monday, Tuesday, Thursday and Friday	11.00
MFL Homework Club	7, 8 and 9	G2	Tuesday	11.00 and 1.30
Coding Club	7 and 8	R2	Thursday	1.30
English Writing Club	7 and 8	Y7	Monday	1.40
LAMDA	7 and 8	Y3	Wednesday	11.00
Science Club	7 and 8	O6 and O7	Thursday	3.05
Art	7	Pi5	Friday	3.05
Homework club	8	B2	Monday and Thursday	11.00
Duke of Edinburgh Bronze	9	Pi9	Monday	3.05
Coding Club	9	R2	Friday	1.30
STEM - DT	9	R10	Monday	3.05
Wellbeing workshop	10	R5	Wednesday (starting 27/4)	3.05
Art	10 and 11	R7	Monday to Wednesday	1.30
Broadway Geographic Society (BGS) Conference Committee	10 and 11	Pi9	Wednesday	1.30
English Reading Club	10 and 11	Y9	Thursday	11.00
English Master Classes	11	Y4	Thursday	1.30
English Spoken Language Club	11	Y4	Friday	1.30
English Master Classes	12 and 13	Y4	Wednesday	1.30
Girls Fitness Club	12 and 13 (and female staff)	Fitness Suite	Wednesday	3.15
Homework Club	12 and 13	Green SLZ	Monday	11.00
STEM - Maths/Science	12 and 13	R10	Wednesday	3.15
Well-being games club	12 and 13	G10	Monday and Thursday	11.00



BROADWAY 6TH FORM CRICKET ACADEMY

Visit
broadway-academy.co.uk
for more details



TODDLER

Group

For all babies & pre-school aged children (0-4 years)
accompanied by their parent/guardian.

We would love to welcome you & your children.

- Join us for:
- Play time
 - Craft time
 - Song time
 - Snack time

Fridays 10am - 11:30am
(during term-time)

We meet at: Anchor Point - Hubert Street, B6 4BE

Cost - £2 per family

FIRST SESSION IS FREE

If you have any questions, please contact Ruth on
toddlers@anchorpointchurch.uk or 0121-594-0650

ANCHOR  POINT CHURCH
Equipping. Empowering. Encouraging.

Broadway Junior Football

Saturday 4pm - 6pm



Contact Number: 0121 566 4345

Broadway Junior Mothers & Daughters Sports Session

Saturday 4pm - 6pm



Contact Number: 0121 566 4345



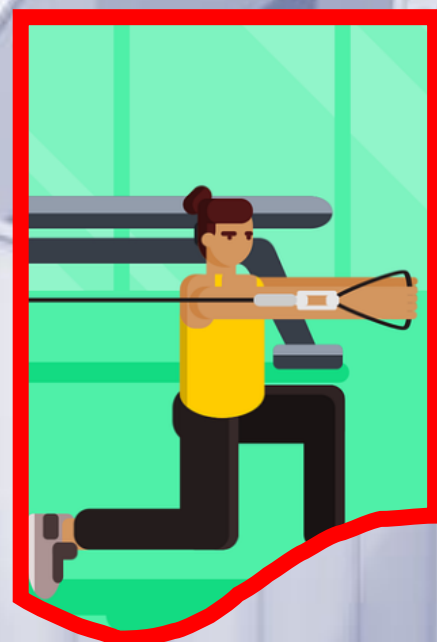
BROADWAY ACADEMY COMMUNITY CENTRE



Ladies Only Gym Session

Thursday 6pm - 8pm

Saturday 4pm - 6pm



£3 per session

Membership £10 per month