



## Broadway Academy Summer School



Broadway  
Academy

Summer  
School 2021 |  
2<sup>nd</sup> August – 13<sup>th</sup>  
August

Years 7, 8, 9 and 10



## DREAM, DISCOVER, DEVELOP



### The Programme

Broadway Academy is offering a 2 – week summer school in August 2021, blending academic and extra-curricular enrichment.



### Year 7 and 8

Focus on literacy attainment and catch-up.  
Boost self-esteem and achievement through supplementary lessons and teamwork activities at Island Pool.



### Year 9 and 10

Build confidence and ability in the lead-up to GCSEs.  
Key study skills for KS4 and beyond.  
Opportunities for teambuilding at Island Pool.

#### CONTACT: BROADWAY ACADEMY

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Additional consent letters available from Reception.

## **Rationale**

The Summer School Broadway Academy 2021 is focusing essentially on the catch-up learning lost during the pandemic Covid 19. Literacy, being the whole school issue will remain the foundation of all subjects during Summer School.

## **Curriculum Planning**

- Summer School starts Monday 2<sup>nd</sup> August to Friday 13<sup>th</sup> August.
- The timings are 8.30am to 2.30 pm – Students / 8am to 3pm – Staff / Teachers
- Breakfast is served for 30 mins on entry to ensure wellbeing of students on arrival to the academy.
- Four lessons of learning content per day from 5 subject areas to provide a broad and balanced curriculum (Literacy / Numeracy / Science / Creative and PE).
- One hour lunchtime
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## **ATTENDANCE:**

### **Attendance – Day 1**

We have 105 students

### **Attendance – Day 2**

We have 89 students

### **Attendance – Day 3**

We have 100 students

### **Attendance – Day 4**

We have 96 students

### **Attendance – Day 5**

We have 89 students

### **Attendance – Day 6**

We have 91 students

### **Attendance – Day 7**

We have 95 students

### **Attendance – Day 8**

We have 89 students

### **Attendance – Day 9**

We have 93 students

### **Attendance – Day 10**

We have 96 students

## **Teaching and learning**

### **Day 1 & 2**

There is a calm atmosphere in the building, all pupils seem engaged, and behaviour has been outstanding.

Literacy - Year 7 and 8 are focusing on the Hobbit and Year 9 and 10 are focusing on The Great Gatsby. Students have responded well to the materials provided and it was lovely to see students taking the initiative to read in their free time, outside of lessons. Some very interesting debates have taken place as part of Literacy and students have remained engaged throughout. Students have responded well to the reading club in the library, many of these students do not read at home, so to have some additional reading time, as well as being read to has been helpful. I hope by the end of these sessions, we can encourage a love of reading. I have emphasised the importance of reading and have tried to make it relatable to the students too.

Numeracy - Year 7.1 have focused on prime factors, HCF & LCM. Year 8 have had their baseline test, year 9 have focused on rounding and year 10 have focused on factorising. Year 10 numbers are high, and support is needed for year 10 to differentiate the group better as there are students on the top end and then low end.

Science - Today has been a good day, year 9 have been impressive. No issues.

PE- PE have participated in many activities today, ranging from Bench Ball, Cricket, Dodgeball, Basketball and Football. Majority of students have responded well to this. Student behaviour has been good, and we are working on the ethos of ensuring all students enjoy participating in sports which has contributed to the positive behaviour. I am currently reviewing the reduction of PE lessons for period 4 to encourage student engagement.

Creative Arts - Students' have focused on The Great Gatsby today. They used design development to begin focusing on their printing products.

Island Pool - Not all students arrived on time. One student who arrived late did not have a consent form so was not allowed to go - Need to remind all students to bring consent forms back. PR forgot to leave student list with management team - will do tomorrow. Need to ensure minibuses checks are done before leaving site as bus was lacking coolant and fuel. New minibus not available on Wednesday 4th Aug as due for MOT and not enough seats if all students turn up so will need to use old minibus. Students worked well throughout the day. Stars of the day were Sawda Ghumra (excellent effort in all activities), Zara Areesa (excellent teamwork) and Hussain Mohammed (excellent Atlatl skills).

### **Day 3**

There is a continuous calm atmosphere in the building and behaviour has been outstanding again.

Literacy - KS3 - Review of the opening chapter, students worked on developing descriptive language and developed their use of poetic techniques. KS4 - Review of the opening chapter, students added to their character map, map of New York and key vocab sheets.

Literacy in the library – Students worked hard in the library and had some interesting discussions about their favourite characters in the book. The students tried to summarise what they have read so far,

but did struggle to do this, therefore I emphasised the importance of trying to understand the text and asked questions as we read the book to reinforce learner comprehension.

Numeracy - 7.1 joined P.E as cross curricular. We estimated the length of a cricket pitch (Wicket to wicket). We kept a tally score for teams. Year 8 completed their baseline test, year 9 focused on rounding to decimal places and significant figures and year 10 focused on factorising and harder factorising.

Science - All students worked well in Science and focused on reaction times and variation.

PE- Learners have learnt new skills today, many of them participated in sports they were not so familiar with. The rules of the sport were explained, and pupils worked well and as a team.

Creative Arts - Design Generation from Literacy Hobbit and Gatsby theme. Pupils designed and started to produce the keyrings related to the strong mythical Hobbit inspired image generation.

Island Pool - The group set out on time and got to Island Pool in good time (04/08/21). Kevin ran some team building exercises with half the group, whilst Melissa worked with the other half completing a word search related to the book they are reading in literacy, they then answered questions about the book. Nainishabeen and Rida did really well at remembering content from the book. Both groups had a go at the team building and the literacy activity. Students then completed the same activities as yesterday.

#### **Day 4**

Literacy - KS3 students worked on developing their dialogue skills and use of intonation when reading. They read chapter three and completed the activities associated with this chapter.

KS4 students read through the third chapter and continued to build their character and location maps, as well as updating their vocab sheets, they began to explore key themes and the character of Gatsby. They summarised chapter 2 and answered questions. More copies of both the Great Gatsby and the Hobbit are needed as students' numbers are increasing every day.

Literacy in the library - Today we read chapter 8 of the book. This group are a lower ability in comparison to the others I read with in the library. Unlike the other groups, they struggled to recall any information from the book. Muhammed in year 10 surprised me with his reading, he was great and managed to read three pages, making a few minor errors. I reassured him, as his confidence with reading is low and he needs to believe in himself more. Despite making only three errors, he thought he read badly, which was just not the case. Ghazala was a quiet member of the group, she managed to read the pages fine, however, she did not understand many of the questions asked and I needed to prompt her to write down words she did not understand. Zarif worked hard in the session and struggled to understand some words, therefore I got the group to use the dictionary to search words they did not understand, and we went through these together in the end.

Numeracy - 7.2- Started with timetable and moved onto factors and multiples. 7.1 completed product of prime factors (RECALL) and then used this knowledge to work out HCF & LCM (APPLY). Year 8 continued rounding to correct decimal places and significant figures.

PE- Today was a brilliant day, behaviour was good, and each group is progressing well, especially the year 9's, with their commitment and passion towards the P.E lessons. We reinforced numeracy in our cricket sessions with the year 7's today. The students participated in football and dodgeball and have picked up the rules from the game. It is evident students have really enjoyed participating in the sports

and it has been great to see them enjoying being active. I explained the importance of a healthy lifestyle and we looked at muscle movements and productivity and its benefits.

Creative Arts - IT skills developing from year 6 through to year 10 with their design development being produced. Colour palettes are being developed for use on 3D products. Year 6 have shown excellent progress in using Broadway Academy systems. ICT have been great for organising the passwords for year 6 as they were all working perfectly.

Science - Recovered curriculum from missing Tue/Wednesday lessons. All groups completed investigating variation and learned how to identify variables and suggest suitable controls. All but 7.1 out timing sprints for data capture (rain). All KS3 learned to draw graphs properly. KS4 to pick up this skill tomorrow.

## **Day 5**

Literacy - Today we summarised chapter three, looked at similes and metaphors, we annotated a text and read chapter four.

Literacy in the library - Today we focused on chapter 5 of the book, Awaale and Zahir did some really good reading, however they both struggled with comprehension. We answered questions together about the chapter and the boys completed the handout where they explained their favourite character and summarised chapter five. Bronela has a limited reading ability, her reading age is low, Muskaan also has a low reading age. We focused on reading an easier book and took it in turns to read the same page. As the girls struggled to read, we focused on basic phonics and used blending of the sounds to read words that they did not recognise. We really enjoyed today's sessions and it is rewarding to see the students reading despite facing difficulties. These students do not do much reading at home as they do not have support, which emphasises the importance of these sessions. I reiterated the importance of reading at home and trying to read books and using the internet to learn basic phonic, as this will improve their reading. Bronela does not have much support at home with her reading and states she is the only person to speak English at home, I believe with more time and effort, she can read better. I gave her a book to take home and we will speak about this as part of the next session.

Numeracy - Year 10- Split into two classes. Higher students working through booklets that range from grade 5-9. Whereas Foundation ranges from 1-4. 7.2- Worked on collecting like terms with only addition and subtractions. 7.1 Recall on HCF and LCM. Worked on expanding single brackets, including harder cases which involved powers (knowledge).

PE - Today we played a range of Sports, ranging from dodgeball, cricket, and basketball. Each group worked well and as a team and respected the rules set in place. It has been great to see the students display such a positive attitude, as well as being enthusiastic towards each activity set, for example cricket when their preferences were dodgeball.

Creative Arts - 3D product being produced by the classes, and they are now able to evaluate the results of their design work translation to product. Engagement improved due to physical product present that is their creation and designs are being co-ordinated from their current style or new ideas being generated from the evaluation process. Y10 group split across 2 rooms to support engagement. Printing process demonstrated, developing the manufacturing process understanding.

Science - All students focused on food groups, their roles in the body and how to properly carry out food tests. 7.2 excelled and were allowed to continue on to complete and discuss Benedict's test for sugars. Conclusion writing focus for year 8 and 9. Graph focus for first 30 mins of 7.2.

Island Pool - Stars of the day Aliyah Reaney (Archery); Joel Kyereme (Atlatl); Salma Roghey, Zaynab Khanum (Teamwork).

## **Day 6**

**Literacy** - KS3 - Students explored Chapters 3-4 of the novel and explored how Tolkien helps readers to visualise landscapes on the journey. The students did a piece of creative writing based on an image from the book. KS4 - Students finished Chapter 3 of *The Great Gatsby*, continuing to build their vocab slider, character, and location maps. Students completed the comprehension pages in their booklets.

**Literacy in the library** - Today, we focused on chapter 6 of the book. However, students are struggling with comprehension. We answered questions together about the chapter and completed the handout. For the students with lower reading ages, we focused on reading an easier book and took turns reading the same page to provide confidence and understand reading styles. When the girls struggled to read, I focused on basic phonics and used blending of the sounds to read words that the students did not recognize.

**Numeracy** - Year 9- expand double brackets. Year 10 continued to work through booklets that range from grade 1 to grade 9. 7.2- Worked on collecting like terms with multiplying and dividing. 7.1 - Worked on expanding and simplifying, including negative numbers.

**PE** - Today we played a range of Sports, ranging from dodgeball, cricket, and basketball. Each group worked well as a team and respected the rules set in place. It has been great to see the students display such a positive attitude, as well as being enthusiastic towards each activity set, for example cricket when their preferences were dodgeball. Y9 - excellent in enthusiasm and participation.

**Creative Arts** - Groups now creating Design 2, based on differing design sizes to stretch their understanding and skills in use of ICT 2D design Program. Students have to create their own sized templates and then apply their understanding of design proportions to the product being developed.

**Science** - Finished food tests with 7.1. Moved onto lesson dedicated to writing methods and expected inclusions. KS3 engagement was high, with good ideas contributed, but little writing achieved. KS4 engagement was good in year 9 but poor in year 10. Will gate tomorrow's practical behind a method writing wall to ensure the skill was picked up.

Island Pool - A much smaller group today - only 7 students. All worked well together. Stars of the day Shamsia Nuridene and Faiza Biliaminu (team work); Imame Yahya (Atlatl); Shamsia Nuridene (Archery); Faiza Bilimaniu (word game).

## **Day 7**

**Literacy** - KS3 - Students explored Chapter 5 of the novel and explored how riddles can be used as a method to explore poetic and literary devices. KS4 - Students finished Chapters 4-5 of the book, analysis of chapter 4 was slightly rushed, character maps, vocab sliders and location maps were updated.

**Literacy in the library** - Today, we focused on chapter 9 of 'Out of the Smoke,' Awale started with some silent reading while we read with the girls, and then we continued to read together. I am pleased with how Awale has responded to the book and his maturity; he is a very good reader. I am delighted Bronela responded to the feedback I provided last week, she did some reading at home, and we continued to read the same book today and finished this within the session. Since last week, she has made some improvements, and we are working on reading out loud, basic phonics, and blending to read words she is not familiar with. She, too, recognized that her reading has improved since last week and mentioned that she read the same book three times, so she took another two books home today. It was so rewarding to see her reading a book on her way out of school; she is starting to understand the importance of reading at home. Muskaan has improved in confidence since last week yet is still shy. However, I am pleased that she has responded well to reading out loud. I have enjoyed my sessions in the library with this group and the group. I look forward to hearing the progress of their reading in September.

**Numeracy** - Year 8- Worked on negative numbers and then apply to expanding single brackets. Played hit the button and see if they can beat Mr Khattak's highest score of 37. Year 9 - Worked on factorising quadratics, few of them moved on to factorising quadratics with coefficients more than 1. Year 10 continued to work through booklets that range from grade 1 to grade 9. 7.2- Introduction to angles. Using angles facts to work out angles in a straight line.

**PE** - Today we played a range of Sports, ranging from dodgeball, cricket, and basketball. Each group worked well as a team and respected the rules set in place. It has been great to see the students display such a positive attitude, as well as being enthusiastic towards each activity set.

**Creative Arts** - Groups now creating Design product 2, based on differing design sizes to stretch their skills in use of ICT 2D design. Students must create their own size templates and then apply their understanding of design proportions and the evaluations of their previous designs to gain the developed outcome. Printing of product must be when class is complete for all students to prevent missed items..

**Science** - Food tests continued with year 7. KS3 engagement was high, with good ideas contributed. KS4 year 9 excellent, but year 10 struggled. Will develop tomorrow's practical with method writing skills that have been picked up. Final assessments being prepared for close of week.

**Island Pool** - Stars for the day were Afifa for Archery and Jamel Smith in year 6 was the best for all skills. The steppingstones activity was Hakeem Harris's star moment. A good day with good weather.

## **Day 8**

**Literacy** - KS3 - The students finished chapter 8 of the book today; pupils completed some activities relating to morals in the book, character development, and symbolism. KS4 - Students finished Chapter 6 of the book, they continued to build their character maps, vocab sliders, and location maps

**Literacy in the library** - Two boys attended. Pupils read three chapters explaining some quotations from the book, followed by writing a paragraph about it. Imtiaz re-wrote his paragraph as it didn't have much detail, but the second attempt was great. A dictionary was used where pupils had to find word meanings from the book. Overall, they completed all the tasks successfully.

**Numeracy** - Year 8- Worked on negative numbers and then apply to expanding single brackets. Played hit the button and see if they can beat Mr. Khattak's highest score of 37. Year 9 - Worked on factorising quadratics, few of them moved on to factorising quadratics with coefficients of more than 1. Year 10 continued to work through booklets that range from grade 1 to grade 9. 7.2- Introduction to angles—using angles facts to work out angles in a straight line.

**P.E.** - Students are now becoming more confident. Pupils have now learned the rules and the order.

**Creative Arts** - Students developing third design applying scale template skills in design surface area. Numeracy used to measure and create templates. Scaled designs and design proportions role modelled and students applied to their work

**Science** - 7.2 began their flight theory and forces session, ending with the creation of free test planes. The rest of ks3 have now successfully carried out the flight investigation with great success and a maximum flight of 11 metres! KS4 have now completed their chromatography practical and the associated RF calculations and are now prepared for the final test!

**Island Pool** -Stars of the day: Atlatl: Abdullahi Adeel, Adil Rahman. Archery: Anthony Tabi, Muskaah Safi. Teamwork: Aameena Hossan, Zainib Bi, Humaira Kouser. Aameena Hossan demonstrated excellent leadership skills.

### Day 9

**Literacy** - KS3 - Students completed Literacy Online Assessment, read chapter of the book for the remainder. KS4 - Students completed Literacy Online Assessment, read chapter of the book for the remainder.

**Literacy in the library** - Today, we focused on chapter 9 and 10 of 'Out of the Smoke,' The y10 students started with some silent reading and then we continued to read together. I am pleased with how they have responded to the book and their maturity which has helped by being in a small group; they are developing readers. One student in the group has improved in confidence since last week yet is still shy. However, I am pleased that he has responded well to reading out loud.

**Numeracy** - 7.2 End of summer school assessment 7.1 End of summer school assessment 8 - End of summer school assessment 9- End of summer school assessment

**PE** - They enjoyed the sport and wanted to know more about it, and a few students said they would be going to classes in their own time, and some said they are in the sport.

**Creative Arts** - Students completing their third design and exploring different design styles. They are using the iterative design process to evaluate what has been completed and how they can evolve the design and enhance the style, layout, colour, and imagery. The printing process and science included is being role modelled to students to ensure the complete product manufacture process is present and visible.

**Science** - All but Y8 completed their end of summer school assessment.

**Island Pool** - Stars for the day - Jamel Smith in year 6 was the best for all skills. The steppingstones activity was Hakeem Harris's star moment. A good day with good weather.

### Day 10

Concluding the Curriculum Learning with Summer School Celebration Assembly

|                                                   |                |
|---------------------------------------------------|----------------|
| <b>Dfe Summer School Funding Allocation claim</b> | <b>£62,685</b> |
| <b>Expenditure:</b>                               |                |
|                                                   | £42,747        |
| Staffing Costs                                    | £2,879         |
| Site Costs                                        | £6,872         |
| Catering & Refreshments                           | £2,400         |
| Outdoor Education/Enrichment                      | £6,079         |
| Resources                                         | £1708          |
| Transport                                         |                |
| <b>Total Expenditure</b>                          | <b>£62,685</b> |