



Our Children, Our Community, Believe it can be done!

BROADWAY ACADEMY

Newsletter

Issue 148

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Headteacher & CEO of Broadway Academy, The Broadway, Birmingham B20 3DP

Headteacher and CEO's 'Thought for the week'

Dear Parents and Carers,

As 2021 draws to a close, it is useful to look back and reflect on the year. Our thoughts and prayers are particularly with those that have lost loved ones this year. At Broadway Academy, over many years, we have created a shared vision with the whole community, built on our values. There is a clear understanding of what we are trying to achieve and how we are getting there. <https://www.broadway-academy.co.uk/>

We have created a hopeful, can do, culture which has sustained us through the most difficult of times. We are delighted that our shared, lived out values have created an ethos that is distinctive, unique and enables the whole Academy to flourish. We continue to be a 'safe haven' in an area which is one of the most deprived socio-economic wards in Europe and known for high crime rates, increasing gang affiliation, and significant drug crime, but also being culturally rich and diverse. We offer a distinctive, aspirational and holistic education for all children regardless of their background and for this reason I am very proud of all we do at Broadway Academy.

Agile and visionary leadership by the SLT ensured that we were highly effective during the C-19 pandemic. Lessons continued on line and attendance to lessons was exceptional. Pastoral care was again exceptional - thousands of weekly calls were made to students' families. Governance was strengthened and the frequency of meetings increased. We opened our very own Outdoor Education Centre in Worcestershire which has been used, as part of the curriculum, by the vast majority of Broadway students. We have just opened our own Broadway working farm (Brookside Farm) and have put a flock of sheep on the paddock this week; we will be lambing in the Spring! <https://www.broadway-academy.co.uk/pool-island/>

During the pandemic we held steadfastly to two key aims:

1. To keep staff and students safe
2. To ensure curriculum continuity for all students.

Safeguarding permeates the culture of our Academy. It underpins all that we do. The safeguarding team (Designated Safeguarding Leads) work tirelessly to ensure that the safety of the students is a priority for everyone. Students who are vulnerable are identified and support is put in place to protect them and reduce their risk of harm. Extensive provision is in place for students who are at the highest risk. The Safeguarding Central Register is regularly reviewed and recruitment is highly effective. I have a weekly safeguarding briefing from the lead DSL. All allegations against staff are investigated, records are kept and the Local Area Designated Officer informed if the threshold for allegations is met. The safeguarding governor is a regular visitor to the Academy, to review and scrutinise the safeguarding systems and procedures and to ensure safe recruitment across the academy.

In order to ensure an exceptional, educational,

experience (3Es) for all our students we have continued to review and reflect on our practice at Broadway. This has created a culture of continuous improvement. We have created a climate where staff are not complacent and leadership (staff and student) is distributed across the whole Academy. <https://www.broadway-academy.co.uk/student-leadership/> Complacency is the enemy of exceptional performance.

Over the last two years we have had five formal external reviews and written reports, two from the School Improvement Partner (during the pandemic). A review of the Academy and its work by the Princes Teaching Institute <https://twitter.com/PTIEducation/status/1442921517281538055> resulted in us achieving the prestigious PTI Bernice Macabe Award. Jayne Flynn visited Broadway in September 2021 and undertook a full review, with staff, against the Inclusion Quality Mark objectives where we have demonstrated our commitment to developing and achieving a highly inclusive culture: <https://www.broadway-academy.co.uk/wp-content/uploads/2021/10/Broadway-Academy-Review-Sept-2021.pdf>) The governors and staff are committed to embedding the Equality Act in all areas of Academy life; this is an overt aim of the Academy.

In addition to this external scrutiny, governors have spent time in school visiting lessons, talking to staff and holding myself, the senior team and middle leaders to account. This takes place through the highly effective governors committee structure. We have also had parents, partners and visiting Headteachers comment and reflect on the positive ethos of Broadway Academy, the sense of shared values which have been embedded for many years and have been the cornerstone of all our work. Indeed it was Emma Knights, Chief Executive of the National Governors Association, who visited us back in 2016 and was so impressed as to how our values were not just words but rather lived out in the day to day life of the Academy.

The professional development of all staff: support staff, teachers, students and SLT, has been at the forefront of our work over the last year. This professional development has been highly effective and for teachers this has ensured that it has built on the individual and collective needs identified across the Academy. Support staff managers have all had bespoke training on improving their effectiveness as managers and this is being followed up with 1:1 bespoke training to meet individual staff needs. We use highly esteemed organisations for CPD including ACAS and the Prince's Teaching Institute. We ensure that all staff meet their obligations under the equality act. We have put plans in place with ACAS to ensure all staff receive updated and relevant training regarding Equality, Diversity and Inclusion; if issues arise we address them promptly and in an appropriate manner.

Student leadership has been developed at many levels with the student council, other facilitators and Radley College. It has involved training alongside students from some of the top independent schools in the country, this



took place this year at Dean Close School Cheltenham. Our curriculum focus on ethical leadership, character development and outdoor education has resulted in exceptional results particularly with students at risk of exclusion who have re-engaged with their learning and changed their lives. PDP at Broadway is a real strength of the Academy and hugely benefits students.

There has been an ongoing and relentless review of the curriculum at all levels. Heads of department have taken a lead in designing exceptional curriculum experiences for all students. This links into the overarching vision.

<https://www.broadway-academy.co.uk/new-curriculum-page/> The curriculum is continuously reviewed and refined and has resulted in national recognition for work in Geography. We have mapped out the relevant aspects of the curriculum to ensure that the Equality Act is embedded and there is a focus in lessons, assemblies and observations on ensuring students understand and can articulate what the Equality Acts means for Broadway students lives in Britain today. We continue to refine our work with the curriculum and have ongoing and exciting plans to review the curriculum using the exceptional SACRE Birmingham Agreed Syllabus template. The Director of Education for Birmingham said that the Agreed Syllabus was the most thoughtful and meticulous process of curriculum design that she had ever experienced.

A continuing strength of Broadway Academy is its relationships with community partners. This includes on going work with faith groups, businesses, careers fairs providers, Radley College, Brookside, Island Pool, Career Fairs and the 50,000 people using the Academy per annum. These partnerships create an outward facing culture that enhances the students' educational experience. Jayne Flynn in the Broadway Academy Annual Evaluation for the IQM Flagship Project Sept 2021 writes:

'The Academy's holistic approach to the educational experience comprising Character Development, Curriculum Excellence and Community Coherence is achieved through an exceptional approach to weaving these three elements throughout the Academy's provision. This is facilitated by, passionate, creative, committed leadership and clear systems and structures understood by all stakeholders.'

As well as students wellbeing, we continue to put staff wellbeing and workload at the heart of our work. We are doing all we can to balance the ongoing continuous improvements with the health and wellbeing of our staff. We recognise that we don't always get it right. The feedback from a recent staff wellbeing survey has been positive with the vast majority of staff believing that we work together to reduce work load and their wellbeing is really important to us and is taken seriously by their managers.

I have found the following text helpful over the last year and it fits in with our value of optimism and hopefulness for the future.

'For I know the plans I have for you,' declares the Lord, 'plans to prosper you and not to harm you, plans to give you a hope and a future. '— Jeremiah 29:11.31

Have a lovely Christmas break with your families.

Ron Skelton

Headteacher and CEO
Broadway Academy Trust

Students in year 7 and year 8 have been taking part in exciting science experiments during science after school club. Each week we take on a new challenge where pupils can experience hands on and fully interactive experiments. Not only are students developing their knowledge and skills - but they have a lot of fun along the way! Here are a few snapshots of what they have been doing so far.



Face Masks

Dear Parent/Carer

As you may be aware we have been providing face masks to students however our stocks are running low.

From week beginning 3rd January, please ensure your child comes to school with their own face mask. These can be a material or disposable mask. Please note that disposable masks must be regularly replaced and if using these, your child should bring one to wear and a spare one in their bag each day. A small supply for a charge will be kept at reception and in SSM offices for any students that lose or forget to wear one.

Thank you

Clubs and Activities

You may remember that all pupils are encouraged to take part in as many co-curricular activities as possible and this is emphasised by the following pledges that we want all pupils to strive to achieve:

- Regularly attend co-curricular activities.
- Always live by the school values of integrity, respect, optimism, responsibility, appreciation, aspiration, generosity and inclusion.
- Reach my full potential in and out of the classroom.

We are pleased to be able to say that we have never offered as many clubs and activities as we do now and hope that there is something for everyone.

Please see details on the following pages.

House System

Pupils have all received details of our re-vamped House system through virtual assemblies. Currently the only competitions taking place have been in the PE department and from January there will also be competitions across year groups and different subject areas.

Each House is named after a great local industrialist (Austin, Boulton, Chamberlain and Mason) and has two members of SLT attached to it, as well as each year group having House Captains to encourage pupils in their year groups to take part.

The emphasis is on healthy competition and the winning house will receive a trophy at the end of the year.

There will be regular updates in the Newsletter.

Cadets



Colonel Emerson Holder of the Warwickshire and West Midlands Army Cadet Force came into school in November to talk to year 9 pupils about them joining a local Cadet detachment. Several pupils have already expressed an interest and we will keep you in touch with things as they develop.

Lateral Flow Testing

Please continue to test your child twice weekly with a lateral flow device and report the results to NHS Test and Trace at:

<https://www.gov.uk/report-covid19-result>

We are aware some of our students have been vaccinated but this process should still be carried out, as you can still catch COVID-19 after being vaccinated. Your child can collect home test kits from their SSM or SSA if they have run out.



Dear Parents / Carers

Election of Parent Governor to the Board of Governors

Are you interested in an opportunity to make a real contribution to the life and work of Broadway Academy?

We currently have a vacancy on our Board of Governors for a parental volunteer who wishes to stand for election. You must currently have a child at the school.

You will be aware that there are significant pressures on state education in these volatile times. Supportive and effective governors will be of great benefit to the Academy as our successful and outstanding school strives to maintain its vision and values. The role of the governing body is primarily a strategic one, working with the Headteacher and Senior Leadership Team, and therefore its strength will depend on having governors from a wide range of backgrounds and experiences.

As a governor, you will be expected to attend 6 - 8 meetings, on average, which are usually held in the evening. These meetings will require a significant amount of pre-reading of papers. You should also have the potential to attend meetings during the working day occasionally. Governors are appointed for four years. As the school is an academy, governors are company directors in law. This has various legal obligations and undertakings associated with it, but financial liabilities are minimal.

The continued effectiveness of our governing body is a source of great strength to our staff and students. If you would like to stand, please send an email to the PA to the Headteacher, Sharon Crow, stssc@broadway-academy.co.uk by **12 noon on Tuesday 4th January 2022**. Your email should include your name, address, phone number, and a brief statement (300 words maximum) about yourself, your educational or career background and what you feel you can bring to our Board of Governors.

This statement will be distributed to all parents as part of the election process. Please contact Sharon Crow if you would like to find out more before applying.

We look forward to hearing from you.

Yours sincerely

Mr R Skelton

Honorary Alderman A Rudge

Headteacher and CEO
Broadway Academy Trust

Chair of Governors
Broadway Academy Trust

Old Uniform

Have you got any old uniform that you no longer need?

At Broadway Academy we want to start a new initiative ready for September. We would like anyone who has any old bits of uniform which is still in good condition to bring it in to school so we can pass it on to those who are struggling with uniform costs. We are looking at starting this from September 2022 but want to prewarn you so we can start collecting in advance. Please bring in any unwanted items to reception.

Extra Curricular Clubs

Activity	Year	Venue	Day	Time
Broadway Chess Club/Team	All years	Pi9	Monday	1:30
Drama Club	All years	DR1	Friday	3:05
French Movie Club	All years	Drama Studio	Monday - Friday	1:30
History Homework Club	All years	Pi7	Wednesday (started 13/10) to run every fortnight	3:05
Maths Support Clinic	All years	B2	Wednesday	3:05
Broadway Geographic Society (BGS) Club	7, 8 and 9	Pi10	Wednesday (started 29/9) to run every fortnight	3:05
French Homework Club	7, 8 and 9	G2	Tuesday	11:00 and 1:30
MFL Homework Club	7, 8 and 9	G2	Tuesday	11:00 and 1:30
Coding Club	7 and 8	R2	Thursday	1:30
LAMDA	7 and 8	Y3	Wednesday	11:00
Science Club	7 and 8	O6 and O7	Thursday	3:05
Art	7	Pi5	Friday	3:05
Duke of Edinburgh Bronze	9	Pi9	Monday	3:05
Coding Club	9	R2	Friday	1:30
STEM - DT	9	R10	Monday	3:05
Art	10 and 11	R7	Monday to Wednesday	1:30
Broadway Geographic Society (BGS) Conference Committee	10 and 11	Pi9	Wednesday	1:30
STEM - Maths/Science	12 and 13	R10	Wednesday	3:15
Girls Fitness Club	12 and 13 (and female staff)	Fitness Suite	Wednesday	3:15
English Reading Club	KS3	Y6	Thursday	11-11:30
	KS4	Y9		
English Writing Club	7 and 8	Y7	Monday	1:40
English Master Classes	10 and 11	Y4	Thursday	1:30
	12 and 13		Wednesday	
English Spoken Language Club	10 and 11	Y4	Friday	1:30

Broadway Chess Team

The newly formed Broadway chess team played in their first chess tournament on Friday, 19th November, at King Edwards School, Edgbaston.

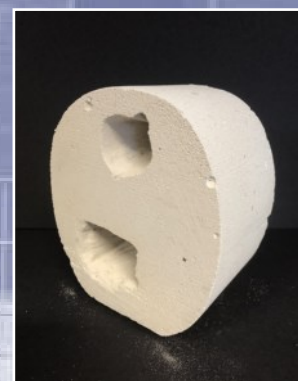
The team of 6 students from years 8-13 played three other schools in the Birmingham area as part of the regional qualifiers for the British Chess Championships 2021. Despite many of our players only learning to play the game over the last couple of months the students put up a good fight, holding off players with rankings in the English Chess Federation and against well-established teams with years of experience.

Although the students did not qualify this time, they showed true integrity in play and left with a burning passion to get back to the board in practice and show up stronger and better prepared next time.



Art - Year 11

We have had huge fun as our investigations into 3 Dimensional materials and creation of sculptural forms progresses, the 11TD group have been carving Thermalite blocks a softer form of a breeze block. They based their ideas on the Sculpture Barbara Hepworth, I think they did a fantastic job. and secretly enjoyed it too!



Envision Community Apprentice Programme



Year 9 students from Broadway Academy are currently taking part in the Envision Community Apprentice programme.

Community Apprentice is, as the name suggests, a practical learning experience for young people.

It is delivered by organisations and volunteers drawn from the local community - schools, businesses, and local charities, brought together by Envision.

They invest in young people. In return young people invest their time back in the community.

All activities in the 13-week programme are designed and delivered to develop self-efficacy, social confidence and an ability to work with others.

We achieve this through a structured combination of challenge and support from an Envision mentor.

So far this year, the group have chosen their charity to support and met up twice with their Business Mentors from McLaughlin and Harvey who are one of the firms involved in the redevelopment of Alexander Stadium for the Commonwealth Games in 2022.

Our chosen charity this year is Red Thread whose Youth Violence Intervention Programme runs in hospital emergency departments in partnership with the major trauma network. Their innovative service aims to reduce serious youth violence, and has revolutionised the support available to young victims of violence.

The students will be working hard to raise as much money for a charity very close to their hearts and to the local community as a whole. Please feel free to donate at the link below:

<https://www.justgiving.com/fundraising/broadway-mclaughlinharvey>

Pupil-led Lesson

On Friday 22nd October, Mr Carroll's 9NI History class had the pleasure of being taught by Abdiwahab Farah. He carefully planned a lesson about how the impact of World War Two (1939-45) on British life. They then looked at how it changed British society in the short and long term. Abdiwahab planned the lesson himself and delivered the lesson with amazing skill and confidence. At Broadway, we use strategies from Teach Like a Champion and Abdi used some of these; for example, 'Cold Call', which is when you ask a question to a pupil without their hand up. The class gave Abdiwahab respect like they would any teacher and produced a high standard of work in the lesson. Mr Reed, Abdiwahab's form teacher and Mrs Taylor and Mr Kassem (SSM and SSA) also came to watch Abdiwahab in action. Everyone agreed that they were watching a future History teacher in action!



Football tournaments

The year 7 girls team attended their first football tournament as a team. A great display of effort, respect, aspiration and teamwork led to them finishing third overall and receiving bronze medals.

The year 8 girls team also attended their first football tournament as a team. Another great display in the games led to them finishing fourth overall.

For more information on table tennis, football, basketball, and indoor athletics for girls please find Mrs Taylor-Whitehead

STEM

STEM is an acronym for science, technology, engineering and mathematics, and is extremely important in expanding students and adults curiosity, developing problem solving skills and helping people get grasp of what specific job titles require. It's an important aspect to modern human life, therefore it is to be taught in school or represented other ways.

STEM in Broadway Academy

In Broadway STEM is so much more than just another extra curricular subject, it is an important aspect of students' education and the multitude of clubs that take place after school (the club mentioned in this article is

hosted by the maths department) are pushed forward and the students are encouraged to involve themselves and join these clubs. One such club is the one I am currently attending and in this club we are currently creating a working, drivable go kart. We have currently been doing this project for upwards of a month or 2 and we have made a large amount of progress. Currently we have designed and begun the process of acquiring the materials and tools needed for the project and although we are still so early in this project we have learnt so much.

So what is it we have learnt?

What we have learnt already

So far we have learnt about management skills, accounting skills, communication, leadership skills and so much more. A massive part of the project, which I've involved myself in, is designing each part of the go kart and making predictions on what the project should be in the next month. Since I started this specific part of the project I've been working more on the design part than the prediction side and I've learnt so much. I've learnt and gained a better understanding on how much work goes into something as simple as the positioning of the wheels. Every millimetre and gram of weight can have an effect on the speed of the vehicle, the location of the centre of mass and the safety of the driver. It took a good few tries at getting the rough idea of what measurements are needed for the whole project but to make our measurements specific was a gruelling task that we had to face head first. To be more specific, one part of the project that stumped me more than anything was deciding on how the kart should turn. Turning is obviously a very important part of any vehicle that will be going on a track, therefore a lot of emphasis was put on figuring out the turning system. Now when you're reading this you must be thinking why not do the intuitive thing and find out what actual go karts use? Well that's what we did but quickly realized that the system used is very hard to manufacture easily and is very expensive. Our current biggest enemy, cost, is a big set back because it forces us to find alternate methods of producing specific parts of the kart. The wheels were no exception to this and we had to try to figure out an alternative method. So what did we think of?

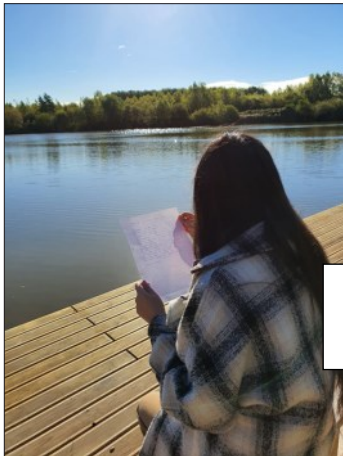
Well we thought of controlling the wheels using a pulley system controlled by strings/rope that would be positioned by the driver. But is this the best method? Most likely not but we have to test it and improve. That is a part of STEM. But this is only 1 example of the challenges we face as a team, there are many more we have accounted for and many more that will come up in the future. So now that we know what STEM is and how it has affected us students, what is it we think of STEM?

What do I think of STEM

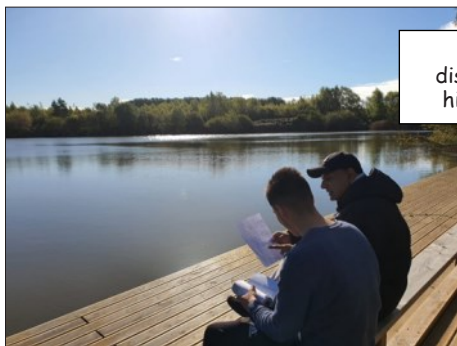
I believe that STEM is a very important part of our lives. Not only will STEM shape our technological future but it will also create creativity and inspire a new generation of engineers, scientists, mechanics and much more. I believe that STEM not only teaches people specific skills but also sparks a fire of curiosity in people. For example, in the recent month I've been finding myself researching how to calculate the centre of gravity of an object and the laws of aerodynamics but also I've been focusing more in science and maths as I can learn skills that relate to STEM. Overall, STEM is an important part of our lives and should be taught in every school as it brings out ingenuity and curiosity in students.

In October the MFL team took the Y11 French cohort to Island pool for the day to take part in creative writing and team building tasks. The students started off the day with some team challenges and pair-work before heading to the classroom to do some descriptive writing in French. The students produced pieces of writing of around 100-150 words in French describing their lovely day in the countryside at Island Pool. The students then read aloud their work to practice their speaking and peer-assess each other. After enjoying lunch sat by the lake, the students then participated in more team-building activities before heading back to Broadway. Our day at Island Pool was beneficial for both staff and students; the students were able to engage in the cultural capital and experience the countryside, whilst the staff were able to engage with the students and offer them closer supervision in their French writing. Creative writing in French at Island Pool will be offered regularly to all year groups so that all students can benefit from this experience that enhances the student's understanding of the curriculum.

Pupils discuss their French written work with their teachers.



Year 11 student Zainab reads out her French work whilst admiring the scenery.



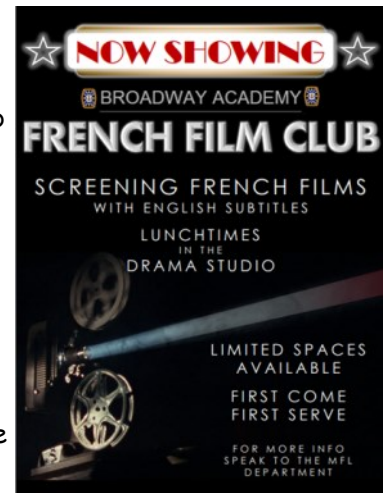
Y11 student Zain discussing how to improve his work with Mr. Zafar.

Y11a and Y11ad at Island Pool.



French Film Club

Since Sept 2021, the MFL department has been running a French movie club every lunchtime, showing interesting and exciting French movies on the big screen to create a real cinema experience. The club consists of watching movies in French with English subtitles; the movies vary from 'The Hunchback of Notre Dame' to 'Mr Bean's Holiday'. The club is open to all year groups and is beneficial to all students as it helps with listening skills. The club enhances students' cultural capital as they are able to watch movies based in France, learn about French culture and improve their French.



The Anthea Bell Translation Prize for Young Translators

The Anthea Bell Translation Prize for Young Translators is an initiative of The Queen's College Translation Exchange at OXFORD University. The competition which was launched in 2020 is inspired by the life and work of the English translator Anthea Bell, who was best known for her translation of children's literature, from French, German and Danish. The aims of the competition are to promote language learning across the UK and to inspire creativity in the classroom and motivate more pupils to study modern foreign languages at school and beyond. The MFL Department of Broadway Academy will invite entries for this competition from all pupils from years 7 to 13. We look forward to your entries.



Good Luck. Bonne chance. Buena suerte. Viel Glück. Zhù nǐ hǎoyùn.

French classical music effect in lessons:

The learning environment is an important component in behaviour management because it provides a controlled physical space that affects learning. In all the French lesson, we use classical French music, with very low volume and we ask students to be able to hear it, as a result, the tone and the atmosphere of the lesson is set straight at the start. Classical French music also creates a great opportunity for students to develop their cultural capital.



THE BUSY WORLD OF PE AT BROADWAY ACADEMY.

As we approach the end of a wonderful term, I reflect, and look back on the steps the PE department has taken to continue our wonderful journey on the pursuit of excellence. I would like to congratulate all the wonderful students of Broadway Academy, who have been exceptional in their attitude and commitment. After all, these are the core values of Broadway Academy.

Girls and boys have been completing the rugby and fitness modules this term and have demonstrated a continued 'thirst for learning'. It is just amazing! We continue to develop opportunities for competition and encourage our students in becoming critical thinkers.

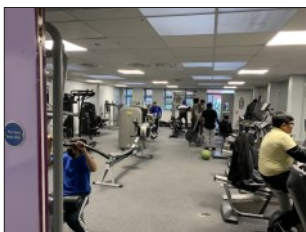
Girls/boys have demonstrated a high level of engagement in rugby and are now able to recall the components of fitness, link these components to specific sporting examples, recall exercises used to improve fitness and administer fitness tests to measure specific aspects of fitness.

We are encouraging all students to participate in competitive sports, whether that is through our outstanding extracurricular sports clubs, the inter house festivals or through representing the school in the inter schools competition. We are, I must state, reaping the rewards of the aspiration and ambitious targets that we set for our wonderful students.

Finally, I would like to thank all parents/carers for their support and wish you all a productive festive break - bring on 2022!!

EXTRA-CURRICULAR AT BROADWAY ACADEMY

As our Broadway moto suggests 'BELIEVE IT CAN BE DONE', we continue to grow and offer as much as we can from the PE department. From girls/boys football, fitness clubs, girls/boys indoor cricket to basketball (for all) and table tennis, we are proud to offer over 32 sports clubs a week. This is a true testament to the optimistic culture we have created in the PE department. Thank you to all members of staff who have volunteered to organise a club.



Our extra curricular clubs calendar can be found on the next page.

Year 10 Broadway Boys basketball v Eden Boys Leadership Academy.

OUR FIRST EVER BASKETBALL MATCH!

We played our first ever basketball match against Eden Boys school. After all the training sessions we have had with Mr Arshad and Coach Doug, it was time to test ourselves against Eden Boys school.

The game started at a very quick pace, and we looked nervous, which was to be expected. We settled down after Rayid scored two consecutive baskets to ease and calm any nerves. We carried on playing well and scored

frequently in the first 2 quarters. Alistar and Jakub scored in the 3rd quarter to move us ahead on points and we were easily passing the ball around Eden Boys and creating opening after opening.

Chris, and Filippo got on the score sheet in the 4th quarter and Alistar again finished off some good play. Ibrahim and Ayman were causing trouble as our two power forwards and were constantly attempting lay up after layup. Rayid dictated play as our guard, and he eventually scored again before the game finished. Final score Broadway 30- Eden Boys Leadership Academy 4.

Match report by Chris (Year 10)

Year 10 Broadway boys' basketball v Aston Manor

A real tough test where we met a real organised Aston Manor basketball team. We started off well with Jakub rebounding and scoring on the fast break. However, with Aston Manor setting up a zone defence we found it tough to break down. Especially as this was only our second game of the season.

Aston Manor scored on the fast break and the first half ended with Aston Manor taking the lead 24-6. It was in the 3rd and 4th quarter where we tried to play some good basketball and often fell short when finishing off the move. Alistar was constantly fouled, but he scored our last 2 baskets.

The game finished Broadway 10- Aston Manor 50.

Match report by Alistar (Year 10)



SIXTH FORM CRICKET ACADEMY:

Broadway Academy/Aston Manor CC v Sandwell College U19.

Our second game of the winter season was up against Sandwell College at the prestigious Edgbaston Indoor cricket venue. With the team looking extremely smart with the new sports academy uniform we were confident and looking forward to playing some cricket.

We won the toss and decided to bowl. We started off with a real bang when Waleed bowled an absolute gem of a delivery that pitched on middle stump and cut out taking out the off stump. We continued to press and with some great fielding from Jamal, Ali and Ayaan we restricted Sandwell to 88 runs off 12 overs.

We came out looking to just turn over the singles and doubles. We started well with Rahees and Waleed making 48 off the first 5 overs, however, with two quick wickets we began to struggle to get the runs on the board. We were 68 off 10 overs and needed 21 to win off 12 deliveries. Rahees and Ayaan were the last pair left and a quick run out meant that we fell short by 10 runs making 79 all out.

Man of the match Waleed.

Match report by Rahees (Year 12)

	7.15-8.15AM	BREAK 1 11.00-11.30	BREAK 2 1.30-2.00	3.10-4.10PM
MONDAY	Basketball Academy (Sports hall) Coach Doug Fitness (ALL) (Fitness suite) Mr Arshad	Girls' Basketball (Sports hall) Mrs Taylor-Whitehead		Year 9 Football Club (Astro) Mrs Taylor-Whitehead Girls Fitness Club (Fitness club) Mrs Webb Year 7 Boxercise (Knowledge Exchange) Mr Warner Girls Cricket (Sports Hall) Mr Saddiq
TUESDAY	Basketball Academy (Sports hall) Coach Doug Fitness (ALL) (Fitness suite) Mr Arshad Table tennis (Gym 8:00-8:30) Mrs Taylor-Whitehead		Basketball For All (Sports hall) Mr Arshad	Basketball Academy (Gym) Coach Doug Cricket Academy (Sports hall) Coach Faisal Alvechurch Broadway Football Academy (Astro)
WEDNESDAY	Fitness SEN and Sixth Form Girls Mrs Webb		Year 7/8 Basketball (Sports hall) Mr Arshad	Basketball Academy (Sports hall) Coach Doug Year 9 Football Training (Astro) Mr Taylor-Whitehead Year 10 Football Training (Astro) Mr Khan Alvechurch Broadway Football Academy (match day - TBC) Cricket Academy match day Girls Fitness Club (Fitness suite) Mrs Akram
THURSDAY	Basketball Academy (Sports hall) Coach Doug Fitness (All) (Fitness Suite) Mr Arshad	Year 7/8 Indoor Cricket (Sports Hall) Mr Robbins	Basketball For All (Sports hall) Mr Arshad	Year 7/8 Boys football (Astro) Mr Arshad/Mr Khattak Cricket Academy (Sports hall) Coach Faisal Year 9/10/11 Boys' Basketball Match Day Fitness boys club (Fitness suite) Mr Khan
FRIDAY	Basketball Academy (Sports hall) Coach Doug Alvechurch Broadway Football Academy (FS 7:30-8:30AM) Mr Robbins	Year 9/10/11 Indoor Cricket (Sports Hall) Mr Arshad		Basketball Academy (Sports hall) Coach Doug Girls Football (Astro) Mrs Taylor-Whitehead GCSE PE intervention Year 10&11 (Purple 2) Mr Arshad Table Tennis Club (Knowledge Exchange) Sixth Form sports leader Fitness Boys Club (Fitness suite) Mr Pegus/Mr Farooq.

Broadway Academy/Aston Manor CC v University of Birmingham U19.

We played our 3rd game of the indoor cricket season at Broadway Academy. We were looking to bounce back from our narrow defeat to Sandwell the previous week. Again, we won the toss and decided to bowl. The opening pair from UOB were stubborn and resolute and played some good shots within the first 3 overs scoring over 36 runs. Rahees came on with some slow spin with the plan to slow the run rate and even take a wicket. Which he did! A maiden wicket saw UOB's momentum stutter and with some really good pace bowling from Isa we took two more wickets. UOB finished with 70 runs off 12 overs. A great bowling display from the boys.

We came out with the tactic of pacing ourselves when batting and we certainly did. Rahees and Waleed looked superb with just ticking the board over with 1s and 2s. We eventually reached the target with 4 overs to spare and not losing a wicket. Rahees scored 38 and Waleed 20.

Man of the match Rahees.

Match report by Jamal (Year 12)



SIXTH FORM BASKETBALL:

Broadway/Birmingham Rockets v Dudley College U19.



We made a short journey to Dudley College to play an unbeaten Dudley team who have 4 county basketballers, we knew it was going to be a tough test, however, we were ready.

We started the first and second quarter well and were in the lead by 4 points thanks to a brilliant display of 3-point shooting from captain Fortune. As the game went on you could see that we were beginning to tire, and Dudley took full advantage of having a pick of 12 students from their bench. They eventually went into the lead and pulled away in the 3rd and final quarter. We continued to play and scored some good baskets, with Collins and Stephen scoring. Eventually we ran out of steam and fell behind.

Final score:
Broadway/Birmingham Rockets 56 Dudley College 98

Top scorer Fortune 38 points.

Broadway/Birmingham Rockets v Aston Manor U19.

A great game of basketball ended in a disappointing defeat to local neighbours Aston Manor. Again, a similar story from the past game against Dudley, we simply ran out of steam.

We played some good basketball in the first two quarters with Fortune leading the charge and scoring 32 points, with contributions from Stephen, Ashraf and Abdi. After the first half we were up by 6 points 46-40.

The next two quarters saw us drop off with the intensity we had set. A mixture of tiredness and a few fouls meant that Aston Manor went into the lead. During the last quarter a fight back from the boys saw us creep back in and close the points difference, however it was case of too little too late. We eventually lost by 10 points!

Final score:
Broadway/Birmingham Rockets 80 Aston Manor 90.

Match report written by Fortune (Year 12)

Fattoumatte lays the foundation!

A massive congratulations to Fattoumatte year 10 for her selection to the U17 Birmingham Rockets girls' basketball squad to face Derby on December 18th. Fattoumatte has shown great ability and character in her PE lessons. She has really excelled this year. What an achievement, the whole school is behind you!

BELIEVE IT CAN BE DONE!



FOOTBALL

Year 11 In Intense Cup Game

Year 11 exited the cup at the hand of a very clinical Handsworth Grammar Team. In an intense and enthralling match, Broadway dominated possession throughout the first half, only to concede to soft goals on the counter attack. Broadway came back fighting in the second half, with some excellent goals, including a superb effort into the top corner from Yassir. Broadway dominated possession again but hit the post three times and, together with some excellent goal keeping too, Handsworth were able to hold on for victory.

King Solomon 6 Broadway Academy 3

It was a nightmare start for Broadways year 9s going down 1-0 thanks to a wonder strike by Solomon's number 9, Jeffery to add to misery it all became 2 for Solomon after 10 mins thanks to Sheriff who left the keeper in no man's land - it surely couldn't get worse from there?

Minute 15 and the duck was broken for Broadway from a lofted corner and due to a unmarked Sonko, Broadway got the goal back which they rightly deserved

For large periods of the game Solomon took the sting out of the Broadway energy and many defensive errors led Broadway to concede a 3rd thanks to a set piece

Mr Taylor's half time team talk reflected upon positive spells in the first half and he wanted his team to take this into the second half and put a foot in the door

It was only getting worse for the year 9s, sloppy errors at the back led to 6 and the game was only getting seen out from here.

Broadway Man of The Match: Sonko goal scorer of the 2 goals for Broadway

Pupil report by Haseeb Tanvir

COB Rockets Broadway Academy



2021/22 fixtures

Date	Home	Away	Result
29th September 2021	COB Rockets Broadway Academy	Birmingham Met College 2	
6th October 2021	AOC Cup		
13th October 2021	City of Wolverhampton College 1	COB Rockets Broadway Academy	
20th October 2021	COB Rockets Broadway Academy	Hereford Sixth Form College 1	
3rd November 2021	Sandwell College 1	COB Rockets Broadway Academy	
10th November 2021	AOC Cup		
17th November 2021	Dudley College 1	COB Rockets Broadway Academy	
24th November 2021	COB Rockets Broadway Academy	Aston Manor Academy	
1st December 2021	AOC Cup		
15th December 2021	COB Rockets Broadway Academy	Worcester Sixth Form 1	
5th January 2022	Birmingham Met College 2	COB Rockets Broadway Academy	
12th January 2022	AOC Cup		
19th January 2022	COB Rockets Broadway Academy	City of Wolverhampton College 1	
26th January 2022	Hereford Sixth Form College 1	COB Rockets Broadway Academy	
2nd February 2022	AOC Cup		
9th February 2022	COB Rockets Broadway Academy	Sandwell College 1	
16th February 2022	COB Rockets Broadway Academy	Dudley College 1	
2nd March 2022	Aston Manor Academy 2	COB Rockets Broadway Academy	
9th March 2022	AOC Cup Quarter Finals		
16th March 2022	Worcester Sixth Form College 1	COB Rockets Broadway Academy	
23rd March 2022	AOC Cup Semi Finals		
4th May 2022	AOC Cup Final		

TODDLER

Group

For all babies & pre-school aged children (0-4 years)
accompanied by their parent/guardian.

We would love to welcome you & your children.

Join us for:

- Play time
- Craft time
- Song time
- Snack time

Fridays 10am - 11:30am
(during term-time)

We meet at: Anchor Point - Hubert Street, B6 4BE

Cost - £2 per family

FIRST SESSION IS FREE

If you have any questions, please contact Ruth on
toddlers@anchorpointchurch.uk or 0121-594-0650

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Contact Number: 0121 566 4345