



Our Children, Our Community, Believe it can be done!

BROADWAY ACADEMY

Newsletter

Issue 147

15/10/2021



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Half Term

Students break up on Friday 22nd October
and return on Monday 1st November

Headteacher and CEO's 'Thought for the week'

Dear parents and carers,

It has been a good half term at Broadway. I have been delighted with our return to normality. A measure of our success is student attendance which sits at 95.5%. This is approximately 10% above the national average. During the pandemic we were achieving 96% attendance to remote lessons - this is exceptional. An awful lot can be read into great attendance - in many ways it shows that our curriculum is outstanding and that our students love Broadway. They enjoy their learning, they love the range of extra curricular activities, they feel a deep sense of care for the Academy. Without exception visitors to the school speak of a calm, ordered atmosphere where students are well behaved and engaged with their learning. A visiting headteacher wrote to me last week saying:

'Thank you and your staff for allowing us to visit your amazing school yesterday. Your staff and governor were incredibly welcoming and generous with their time; your students were polite and hard-working, and overall we were left with the sense of a school that is proud of its achievements and always seeking to improve.'

We are delighted that Jack Cockayne Head of Geography won the Prince's Teaching Institute national competition - the Bernice McCabe Award - for the exceptional work in developing a brilliant Geography curriculum for Broadway students. The following press statement was released by the Prince's Teaching Institute.



Education charity The PTI announces winner of the Bernice McCabe Award

by [madeleine mann](#)

Published: 29 September 2021

EDUCATION CHARITY, @PTIeducation (FORMERLY THE PRINCE'S TEACHING INSTITUTE), HAS ANNOUNCED THE GEOGRAPHY DEPARTMENT AT BROADWAY ACADEMY IN PERRY BARR, BIRMINGHAM AS THE WINNER OF ITS BERNICE MCCABE AWARD AT A CEREMONY LAST NIGHT AT MERCHANT TAYLORS' HALL. THE DEPARTMENT WAS PRESENTED WITH A CHEQUE FOR FIVE THOUSAND POUNDS AND A TROPHY DESIGNED BY AWARD-WINNING DESIGNER SOPHIE CONRAN.

BERNICE MCCABE OBE, WHO SADLY PASSED AWAY IN FEBRUARY 2019, WAS THE FOUNDING CO-DIRECTOR OF THE PTI AND BELIEVED IN THE TRANSFORMATIVE POWER OF INSPIRING SUBJECT TEACHING. THE AWARD HAS BEEN CREATED TO REMEMBER BERNICE AND TO PROMOTE AND CELEBRATE EXCELLENCE IN SUBJECT LEADERSHIP IN SCHOOLS, RECOGNISING DEPARTMENTS THAT PUT QUALITY SUBJECT TEACHING AT THE HEART OF THE CLASSROOM.

THE AWARD PRIZE MONEY GIVEN TO THE GEOGRAPHY DEPARTMENT WILL BE USED TO INSTALL WEATHER STATIONS AT BROADWAY ACADEMY, BUY INDUSTRY ECOLOGICAL FIELDWORK EQUIPMENT, SET UP A GREEN PROJECT AND FUND FURTHER FIELD TRIPS OUTSIDE OF BIRMINGHAM.

JACK COCKAYNE, HEAD OF DEPARTMENT, SAID:

"THE DEPARTMENT AND I ARE INCREDIBLY OVERWHELMED TO BE PRESENTED WITH THE BERNICE MCCABE AWARD AND WILL HOLD IT IN TESTAMENT TO THE HARD WORK OF THE DEPARTMENT AND THE STUDENTS' EVER GROWING LOVE OF GEOGRAPHY.

THE PTI HAS BEEN AN ASSET TO THE DEPARTMENT, ENABLING US TO ANALYSE OUR PROGRESS OVER THE COURSE OF THE YEAR AND COLLABORATE WITH OTHER SCHOOLS THROUGH LEADERSHIP FORUMS AND THE ONLINE STAFFROOM. THE CPD PROVIDED BY THE PTI HAS BEEN INTEGRAL TO THE DEVELOPMENT OF OUR VISION IN IMPROVING ACADEMIC CHALLENGE AND IMPARTING POWERFUL 21ST CENTURY GEOGRAPHY ON OUR STUDENTS. WE VERY MUCH LOOK FORWARD TO GETTING FURTHER INVOLVED THIS ACADEMIC YEAR."

CAROLYN ROBERTS, CO-DIRECTOR, THE PTI, SAID:

"THE PTI IS THRILLED TO ANNOUNCE THE GEOGRAPHY DEPARTMENT OF BROADWAY ACADEMY IN BIRMINGHAM AS THE WINNER OF THE COVETED BERNICE MCCABE AWARD. IT IS CRYSTAL CLEAR THAT THE WINNING, HIGHLY COMMENDED AND COMMENDED DEPARTMENTS SHORTLISTED ARE TRULY PASSIONATE AND ENTHUSIASTIC ABOUT THEIR RESPECTIVE SUBJECTS, WHICH DRIVES EVERYTHING THEY DO. THE WORK BEING DONE IN THESE DEPARTMENTS IS TRULY INSPIRING AND WILL CHANGE YOUNG PEOPLE'S LIVES."

PROFESSOR STEVE MUNBY CBE, JUDGE, SAID:

"THIS YEAR THE JUDGES WERE IMPRESSED YET AGAIN BY THE SKILL, PASSION AND POWERFUL SUBJECT LEADERSHIP SHOWN BY EACH DEPARTMENT SHORTLISTED. THESE DEDICATED DEPARTMENTS HAVE GONE ABOVE AND BEYOND TO INSPIRE AND ENTHUSE THEIR STUDENTS IN THEIR SUBJECT FIELD AND THE RESULTS ARE PHENOMENAL."

AS WELL AS THE WINNING DEPARTMENT, ONE DEPARTMENT WAS HIGHLY COMMENDED AND FIVE WERE COMMENDED AS FOLLOWS:

THE WINNING DEPARTMENT IS:

GEOGRAPHY DEPARTMENT, BROADWAY ACADEMY, BIRMINGHAM

THE HIGHLY COMMENDED DEPARTMENTS INCLUDE:

MFL DEPARTMENT AT HOLLAND PARKSCHOOL, LONDON

THE COMMENDED DEPARTMENTS INCLUDE:

ENGLISH DEPARTMENT, CHALLNEY HIGH SCHOOL FOR BOYS, LUTON

ENGLISH DEPARTMENT AT LOXFORD SCHOOL, EAST LONDON

ENGLISH DEPARTMENT AT QUEEN KATHARINE ACADEMY, PETERBOROUGH

GEOGRAPHY DEPARTMENT AT ST EDWARD'S COLLEGE, LIVERPOOL

HISTORY DEPARTMENT AT WYMONDHAM COLLEGE, NORFOLK

THE JUDGING PANEL CONSISTED OF PROFESSOR STEVE MUNBY CBE (CHAIR OF THE TEACHING AWARDS TRUST), CAROLYN ROBERTS (PTI CO-DIRECTOR), ROD MACKINNON (BERNICE'S HUSBAND, FORMER HEADTEACHER, AND EDUCATION CONSULTANT), PROFESSOR DAME ALISON PEACOCK (CEO OF THE CHARTERED COLLEGE) AND PROFESSOR HELEN COOPER (FORMERLY HEAD OF THE ENGLISH FACULTY AT THE UNIVERSITY OF CAMBRIDGE).

THE TROPHY DESIGNED BY AWARD-WINNING DESIGNER, SOPHIE CONRAN WILL BE PASSED ANNUALLY ONTO FUTURE WINNERS.



We want to make sure students are safe, happy and love learning. We encourage all of their character throughout their time at Broadway. This is achieved by encouraging our Academy values of Integrity, Respect, Optimism, Responsibility, Appreciation and Inclusivity. Our curriculum is tailored to the community and to maximise their academic potential so that they can flourish, whilst at school and through British Citizenship. We have an unwavering bias towards the students who come to our students. We provide a safe, caring and inspirational learning environment with additional pastoral support and a stunning co-curricular programme. We have created a space that visitors often notice when they visit. Our school motto is "Our Children can be done"



The aims of Broadway Academy 2021/22 are:

1. To support staff to further refine and continue to deliver an exceptional curriculum experience (which includes a rich and varied extra-curricular programme with a particular emphasis on outdoor education at Island Pool, Top Barn, Worcestershire) in each subject area, grounded in the Broadway values and development of character and outdoor education with a focus on community (3C's), across all key stages and for all students. There will be a continued focus on outcomes for SEN, Pupil Premium and the More Able.
2. Leaders will continue to aim to support teachers to deliver excellent lessons, each day, with an emphasis on Knowledge, Recall and Application (KRA). Home work and remote learning remains a priority. We aim for all students to receive an Exceptional, Educational, Experience (3Es) with a focus on literacy.
3. To maintain a hopeful and optimistic culture in the school. To continue to develop the leadership capacity and the well being of all staff across the Academy through the delivery of high-quality training and coaching by Line Managers and a tailored programme of CPD, for all staff, which is supported by Performance Management.
4. To continue to support all staff to manage students' behaviour, through appropriate training and CPD, to further reduce any low level disruption in lessons. To empower students to go beyond compliance, to take further responsibility for their own behaviour. To ensure safeguarding continues to be highly effective across all areas of the Academy. To ensure that all 9 aspects of the Equality Act are embedded across the Academy. I look forward to working with you this academic year to ensure your child's reaches their God, given potential.

Ron Skelton
Headteacher and CEO

Co-curricular Education at Broadway Academy

Island Pool

Once again our co-curricular programme is up and running at Island Pool and several year 7 groups have already visited to complete a "Shipwreck Challenge" with our Outdoor Education Co-ordinator, Kevin Caines (pictured). Activities included making shelters, first aid, team building, fire making and map drawing."



The visits were a great success, as some quotes from some of the participants show:

"I learnt lots of different things and one of these was First Aid. This will help me because if someone is injured badly I know what to do."

"It was a fun place to be and there are so many things to do."

"We worked as a team and learnt why some of the school values matter."

This year year 13 students, with Mr Caines's guidance, ran some team building activities in school with the new year 12 intake. It was an excellent ice-breaker and a way of getting students in our sixth form to know each other.



Clubs and Activities

In September, Ms Godsil and Mr Mound spoke to pupils in assemblies about the school pledges and the need to try to do things outside the normal curriculum. The overall theme was to encourage pupils to have a go at something outside lessons.

Details of the non-sport related clubs and activities can be found on the next page.

Attendance

Broadway Academy has a strong focus on attendance and punctuality and we expect all student attendance to be at 97% or above. We need parents'/guardians' continuing support to ensure we hit this important mark.

Our attendance prior to the coronavirus pandemic was 96.6% well above the national average which is 94.6%. THANK YOU SO MUCH to those families who have been working hard to ensure children's punctuality and attendance is high. Since the coronavirus pandemic our attendance was 94.6% in the last academic year, well above the national average of 89%. This academic year we are currently on 95.9% whilst the national average for secondary schools is 90.2%.

We currently have 899 students with 100% attendance. THANK YOU AND WELL DONE for getting these important habits established early on in your child's life, as it will make a difference to their futures when applying for post-16 education or apprenticeships.

This academic year we are having a strong focus on punctuality so please support us by ensuring your child arrives promptly for school at 8.35 a.m. because any students arriving after 8.40 a.m. will receive a late detention for 20 minutes on the day with students that are persistently late having further sanctions.

There is a clear link between attendance and achievement and therefore it is very important that your child attends every day possible, and we have seen this last academic year with our attainment figures and the fantastic progress 8 score our students achieved.

Activity	Year	Venue	Day	Time
Broadway Chess Club/Team	All years	Pi9	Monday	1.30
Drama Club	All years	DR1	Friday	3.05
French Movie Club	All years	Drama Studio	Monday - Friday	1.30
History Homework Club	All years	Pi7	Wednesday (started 13/10) to run every fortnight	3.05
Maths Support Clinic	All years	B2	Wednesday	3.05
Broadway Geographic Society (BGS) Club	7, 8 and 9	Pi10	Wednesday (started 29/9) to run every fortnight	3.05
French Homework Club	7, 8 and 9	G2	Tuesday	11.00 and 1.30
MFL Homework Club	7, 8 and 9	G2	Tuesday	11.00 and 1.30
Coding Club	7 and 8	R2	Thursday	1.30
LAMDA	7 and 8	Y3	Wednesday	11.00
Science Club	7 and 8	O6 and O7	Thursday	3.05
Art	7	Pi5	Friday	3.05
Duke of Edinburgh Bronze	9	Pi9	Monday	3.05
Coding Club	9	R2	Friday	1.30
STEM - DT	9	R10	Monday	3.05
Art	10 and 11	R7	Monday to Wednesday	1.30
Broadway Geographic Society (BGS) Conference Committee	10 and 11	Pi9	Wednesday	1.30
STEM - Maths/Science	12 and 13	R10	Wednesday	3.15
Girls Fitness Club	12 and 13 (and female staff)	Fitness Suite	Wednesday	3.15

Broadway Academy is delighted to have been awarded Flagship Status for Inclusion. Inclusion is a Broadway value and is aligned to the work we do to embed the 9 elements of the 2010 Equality Act across the Academy.

Annual Evaluation for the IQM Flagship Project

Overview

Broadway Academy continues to address educational inequality and inclusion through social mobility in its provision of engaging, motivational experiences which support high educational standards and raise attainment in the classroom.

The Academy's holistic approach to the educational experience comprising Character Development, Curriculum Excellence and Community Coherence is achieved through an exceptional approach to weaving these three elements throughout the Academy's provision. This is facilitated by passionate, creative, committed leadership and clear systems and structures understood by all stakeholders.

All staff are encouraged and supported in seeking opportunities for students to extend and deepen their learning experiences. Therefore, young people are provided with ongoing opportunities and support to become confident, self-leaders, develop their own positive characters, make good decisions and avoid negative temptations which exist in their environment. The tutor programme and assemblies continuously promote values of responsibility; respect; integrity; inclusivity; aspiration; appreciation; generosity and optimism. These are underpinned across the curriculum in all areas.

The Student Council members with whom I met represented the 3 individual 'ministerial' areas of Wellbeing, Enrichment and Academic experience. They described how they worked with students and how their function is to support and promote high quality learning opportunities for everyone. The maturity of the students was notable and they spoke positively about the Academy's links with Radley College and the teaching they receive at Broadway: "Teachers really help students to understand...teaching is brilliant...we have excellent books and resources... teachers are always willing to give up time... they did so much in lockdown."

Students learn that talking, listening and debate are at the heart of understanding, responsibility, and social cohesion and this is very much part of the ethos of the Academy. Visits and discussions with Radley College students have, in addition, been complemented by work with MUSALAH UK and John Drake MBE. 'Women of Distinction' worked with Broadway students in discussing the Israeli/Palestinian situation as part of their tour, the impact of which was to greatly enhance students' empathy, emotional literacy, and factual understanding. The importance of inclusivity, deep thinking, mutual understanding and social cohesion is also reflected in the leadership's decision to ensure that all students study RE from year 7 to year 13.

Broadway's commitment to excellent teaching is manifested in its 'Teach Like a Champion' strategy. The T&L, Assessment and CPD policies are all highly user- friendly and their manual-like structure ensures that there is an emphasis upon classroom practice. This focusses upon knowledge, recall and application. There is a forensic approach to monitoring practice of departments, staff, and students, identifying both strengths and any need for support. These are brought together in Raising Achievement Plans (RAPs) and Department Action Plans (DAPs) following each termly data drop. Differentiated CPD for staff supports robust monitoring of performance and ongoing personal practice and career development. The efficiency and effectiveness of these Annual Evaluation for the IQM Flagship Project © Inclusion Quality Mark (UK) Ltd 2020/2021 policies in practice is evident in positive value-added data. This is also reflected in the Academy and classroom environments, which exude support with active participation, academic knowledge, application, and artistic achievement - all endorsed by students' healthy response to their learning. In the classrooms I visited, they were engaged and many responded enthusiastically to questioning, demonstrating their acquired knowledge and understanding.

Identification of need and appropriate intervention are inherent within the delivery of Broadway's Curriculum. A panel consisting of key Senior Leaders and Student Support Managers of each year group meets weekly to discuss individual students' needs, support and progress. The Academy draws upon a full range of external services and works in partnership with each of them to support individuals, groups of students and families. 13 Broadway staff have been specifically trained in Mental Health First Aid for students and are currently being trained to work with adults. A counsellor has been employed for three days a week but, in the wake of the pandemic, this is being increased.

Monitoring and support of students' learning during lockdowns was rigorous. Lessons were delivered online and SEND students continued to receive personalised and small group tutoring via breakout facilities. Data records reveal that approximately 34,000 calls were made to check on students' wellbeing and engagement in

learning. Home visits also took place when there were concerns and there were links with social care and other relevant community support agencies. Staff organised and delivered food parcels to families. If it was perceived that a student was becoming vulnerable, they were brought into the Academy to resume education in appropriate conditions. The local community has been particularly negatively affected by COVID 19 and the Academy has managed bereavements, poverty and disruption with respect, sensitivity and support, in accordance with the desires of individuals and families.

Broadway continued to ensure that all students were advised, guided and supported in transition to college and Post 16/ Post 18 pathways. It continued to implement its normal full range of strategies as far as possible and, consequently, the Academy was awarded the Careers Quality Mark in 2020 and had no NEETS in 2021.

A priority of the Academy is ensuring that good academic literacy is a 'passport' to achievement and high attainment for its students. A summer school was provided for Pupil Premium students and those with SEND to counteract negative effects of not being in school for long periods of time. The emphasis on reading is evident with regular reading time on Fridays, targeted support for those students requiring it, books given to all students to read during holidays and a relentless drive to bring authors into the Academy to motivate and inspire. LAMDA examinations are also offered and students gain much in terms of literacy development, general knowledge and personal confidence through participation in these. The latter reflects a culture of continuing to seek and develop even further opportunities for students to have rich experiences, comparable with those accessed by young people from more privileged backgrounds and different environments.

Broadway students participate in a range of sporting activities and there is an increasing number of girls participating in co-curricular activities. They were able to Annual Evaluation for the IQM Flagship Project © Inclusion Quality Mark (UK) Ltd 2020/2021 attend the football Euros at no charge. Strong links with Sport England and Birmingham based professional basketball, football and cricket teams, alongside Birchfield Harriers Athletics Club, mean that Broadway students have access to top class, professional coaching and the Academy has established a very highly regarded Sports Academy for representative sport. This has attracted students not only locally but also from the independent sector and 'leafy suburbs' to join Broadway Academy at Post 16 level. Years 12 and 13 have become more socially and ethnically diverse, embedding inclusivity and social cohesion.

Similarly, an ethos and curriculum which promote and facilitate high standards have enabled Broadway students to achieve and have choices within society. Links with Radley and Atlantic Colleges have led to some high attaining students accessing scholarships for 6th form studies in those Academy's.

Staff turnover is low. Those I met all shared enthusiasm for ongoing development and a desire to look and deliver holistically in order that students are 'fit to learn' and can achieve. This starts with being safe and responsible human beings who can develop knowledge, skills and experiences which enable them to have a range of choices and contribute positively to their communities - local, national and global. The next stage of Broadway's plan in developing a countryside Farm School provision reflects the ongoing creative approach to a fully inclusive educational experience for its students. It should also be noted that the Academy serves as a hub for its local, inner Birmingham community, as the building and facilities are used by 50,000 people per year.

The 'warp and weft' of a challenging academic curriculum, well delivered and supported, combined with an extensively broad and diverse co-curriculum which extends and deepens students' experience and understanding, whilst promoting character development and confidence, is testament to Broadway's exceptional approach to holistic and inclusive education for all.

The successful impact of the above was manifested in a young Muslim female student who sang solo and unaccompanied to me as I arrived to conduct the review. Her performance, particularly so early in the morning, was superb and her response in subsequent discussion reflected a humble but healthily assured confidence, no doubt derived largely from her positive educational experience at Broadway. It was a delight!

I have no hesitation in recommending that Broadway Academy retains its IQM Flagship status.

Assessor: Jane Flynn

Findings confirmed by Inclusion Quality Mark (UK) Ltd:



Joe McCann MBA NPQH
Director of Inclusion Quality Mark (UK) Ltd

Tarmac introduces youngsters to the varied world of construction

Budding engineers, quantity surveyors and construction specialists of the future were given a glimpse of the exciting and varied apprenticeship opportunities Tarmac has to offer when they visited a construction site that is key to a major regeneration project in Birmingham.

Pupils from Broadway Academy and North Birmingham Academy were given a tour of the A34 Highways Improvement Scheme in Perry Barr, where they saw and heard about the variety of professions and trades required to undertake major building projects, giving many of them food for thought about their career prospects.

The teenagers - all year 10 and 11 pupils - were shown how the A34 improvement project will transform Perry Barr and the surrounding area to make it one of the most well-connected places in the West Midlands.

Fleur Weddle, careers advisor at Broadway Academy, said: "Outreach programmes like this are vital in widening the horizons of the children and debunking the myth that the construction industry is all about dirty jobs and is a male-only industry.

"I'm passionate about getting more children into apprenticeships and especially getting more young women and ethnic minority children to come into the industry, especially when there are so many opportunities on their doorstep."

As part of the Tarmac outreach day, the pupils chatted to a trio of apprentices who are all forging their careers in the UK's leading sustainable construction business. Amaya Firdaws, 17, and Caitlin Richardson, 18, both apprentice engineers and 19-year-old Jayden Ennis, an apprentice quantity surveyor, are not long out of school themselves.

"The Tarmac apprentices talk like our students which might just make the pupils think 'Wow! That could be me'. They have seen that they are mature and are part of a really great team of experienced people," added Ms Weddle.

"We still need people to do practical jobs and we often lose sight of that because we're pushing too many young people towards getting academic qualifications. This time next year they will be applying to sixth forms and colleges to do A-levels and BTECs so it's really important that they have been able to engage with the Tarmac apprentices who are just a couple of years older."

Jack Cockayne, head of geography at Broadway Academy, said: "So many young people - particularly at Broadway - are focused on going into healthcare or becoming lawyers so it's important to show them what an engineer is, or a documents officer, or what working in sustainability is about.

"When they see these amazing projects going on they are more likely to stay and work in the area. There aren't enough companies like Tarmac engaging with their potential workforces of the future."

Uzair Hafesji, aged 14, who has his mind set on a career in astro-physics or aerospace engineering, was impressed, if not swayed by his visit.

"We saw many different facets of the construction site - the roundabout, the new bridge and the buildings.

"When you take a deeper look, you see there are so many factors that go into the work - not just digging... things

like pipework, drainage, electricity and gas considerations.

"Living in Handsworth, I see the benefits the project is bringing such as improving the way the area looks, making it more welcoming and making the flow of traffic easier. Although it may seem disruptive now it will improve the traffic in the future."

Cllr Waseem Zaffar, Cabinet Member for Transport and Environment at Birmingham City Council, said: "It's great that students from local schools have been able to learn more about the highway improvements in Perry Barr - this is a really important project that is part of a much wider plan to enhance the area they live in.

"This visit will hopefully inspire many to consider careers in construction. Tarmac are doing a great job working with our communities as the scheme nears completion and it shows how we can achieve wider benefits from projects other than the physical infrastructure improvements that are being delivered."

Students from North Birmingham Academy lent their artistic talents to the site with the class of year 11's artwork displayed in giant posters around the construction site.

Colourful portraits, photographs and designs received high praise from teachers and Tarmac employees alike with each piece adding a splash of vibrant colour to fences surrounding the project's headquarters at Aldridge Road.

Ian Bingham, Tarmac's senior project manager for the A34 scheme, said: "It is fantastic to have posters bedeck the fence around the site and we are delighted that the young artists have agreed to let us display their work.

"The work we are doing in the area will benefit residents for many years to come."

Earlier this year as part of the project, Tarmac safely dismantled the 50-year-old Perry Barr flyover to make way for an improved road layout that will incorporate a new dual carriageway, cycle paths and improved public transport services. The company recently completed the installation of a unique new bridge over the top of a busy underpass. The scheme, which began in May 2020, will support the delivery of new homes and community facilities and lively public spaces. It is due for completion later this year.



Another year and another Duke of Edinburgh Bronze programme begins at Broadway Academy. On Friday 15th and Saturday 16th of October, our twenty new recruits made their way down to Island Pool to carry out a two-day Duke of Edinburgh training camp, where students developed their knowledge and skills in orienteering, camp craft and first aid. Students practised setting up tents, carrying out the recovery position, cooking safely outdoors and the skill of pacing and compass work through orienteering exercises.

Riana Ahmed said the experience allowed her to 'develop the skill of being independent but also how to work as part of a large team'. Maryam felt 'it gave her a newfound respect for the environment and how to survive in it away from the facilities of the city'. Thamina said 'I learnt a variety of new skills including bandaging cuts and cooking a meal outdoors, which will help me and my group when we are on our expedition next year'.



Student report by Areeba in Year 8:

This week, the student council completed an exciting expedition, where a 10-kilometre hike finished at Island Pool. It was an educational but fun experience, as in the beginning we were dropped off from the minibus from a long way from Island Pool where we started our hiking journey by first going in groups with five people in each group. In our team we had to be able to walk and work together to find the right directions on the map which leads to Island Pool using little input from the teacher. This taught us how to be responsible as we took turns leading the group and agreeing on a fixed direction as we go along, this took us 2 hours and 30 minutes to reach our destination, where we rested for a while and had a bit of lunch while we waited for the other team to arrive.

Fishing was an amazing experience that led to Zain in Year 11, taking it upon himself to acquire a fishing license and buy his own rod which has given him a new hobby for life. Everyone took upon themselves to learn how to fish, which included learning how to put the bait on the hook and remove the fish from the hook which was a fear almost everyone overcame. When fishing, the impact it had on us was learning how to be patient as we participated in the activity and working together to safely look after the fish.

We learnt responsibility too, as there was a washing up and cleaning rota. Haseeb and Success cooked a huge meal of chilli over the campfire too, feeding 15 people. The first night ended with chocolate and marshmallows around the campfire, followed by a stargazing walk around the lake.

On day two, we built rafts and made it to the middle of the lake. It is safe to say that this weekend was a great conclusion to the leadership training we have had as part of the school council and it has empowered us to work with adults and students around the school. We now look forward to utilizing these skills in our area of expertise and continuing to help other students as our development continues.



Introduction

Broadway Academy rose to the occasion by providing a first class summer school over the six-week break this year. The programme was put together in response to the impact of the Covid-19 pandemic on childrens' time spent in education and the toll this has taken on academic attainment and pupils' mental health and confidence as well as being informed by many studies, concluding that children who participate in summer schooling make faster progress when back in the classroom. The two-week long programme consisted of in-class learning in literacy, numeracy, creative arts, PE and science, alongside the opportunity for each child to visit the Academy's Worcester site, Island Pool, and culminated in a celebration to which parents and carers were invited. Led by a team of dedicated and passionate teachers, Broadway Academy's summer school had a particular focus on literacy and also provided an opportunity for the upcoming Year cohort to benefit from a transition period, preparing them for secondary school life.



Covid-19 regulations

As the summer school took place on-site and in person, attendees were kept within class 'bubbles' to minimise the spread of coronavirus. Students could benefit from the use of outdoor spaces during PE sessions and time spent at Island Pool.

Attendance

The summer school was well-attended with an average of 94 pupils from years 7 - 10 attending per day over 10 days.

Behaviour

A calm atmosphere was maintained across the fortnight and comments relating to behaviour were overall very positive. During the summer school, pupils were encouraged to improve their personal responsibility, through time-management and timely return of indemnity forms for Island Pool trips.

Curriculum

English and Literacy

In literacy classes, Years 7 and 8 read "The Hobbit" by J.R.R. Tolkien and Years 9 and 10 studied "The Great Gatsby" by F. Scott Fitzgerald; both celebrated novels in the English literature canon. These classes exercised analytical thinking as pupils practised reading comprehension as well as character analysis and creative writing tasks relating to their class book. Selected students also had the opportunity to visit the library and attend targeted reading sessions (particularly helpful in building their confidence reading aloud) and using dictionaries to aid their comprehension of texts. It was wonderful to see many students encouraged to take up reading in their free time and to understand its importance.

Numeracy

Numeracy was assessed diagnostically at the beginning and at the end of the programme. The majority of students made positive progress or maintained their level.

In Year 10, in preparation for their GCSE exams, students were able to access support tailored to their level and work towards their target grade. The younger pupils began to practise their recall and application of mathematical knowledge.

PE

In PE, the attendees participated in a number of team sports, developing their enjoyment of participation and learning about the benefits of physical activity. It was encouraging to learn that some students had decided to join sports clubs outside of school as they are a great way of socialising, putting teamwork into practice and keeping fit.

Science

The students built upon skills that every scientist relies upon, such as gathering and presenting data, and practical exercises as well as discussion about various scientific topics. Cross curricular links were made, such as that with PE as pupils learnt about nutrition and different food groups' effects on the body.

Creative arts

In creative arts, students were able to watch their ideas come to life as they designed products and fabricated them using machinery and computer software alike. They also put their mathematical knowledge into practice when scaling up 3D models. Incoming students were given the opportunity to explore the ICT system of the school to ease their transition into students of Broadway Academy.

Island Pool

At Island Pool the pupils were able to throw themselves into a number of activities including atlatl (a javelin-like sport) and archery; both of which require focus and concentration which are vital skills in many disciplines. Having access to an outdoor space is proven to boost mental health and confidence, as well as provide the children with an opportunity to improve their leadership skills.

An ending note

The celebration held at the end of the programme was an excellent way to invite our partnership school (Radley College), parents, guardians and students alike to take pride in their achievement over the fortnight and to acknowledge some students whose progress or work had really impressed. The summer school also benefited greatly from the presence of volunteers from the sixth form who fulfilled administration and leadership roles during the two weeks in a brilliant display of Broadway Academy role modelling! Overall the programme was a success and its effects will continue to be seen for months to come.



The PTI announced the Geography Department at Broadway Academy as the winner of the Bernice McCabe Award at a Ceremony on Tuesday 28th September at Merchant Taylors' Hall. Bernice McCabe OBE, who sadly passed away in February 2019, was the founding co-director of the PTI and believed in the transformative power of inspiring subject teaching.

The Award has been created to remember Bernice and to promote and celebrate excellence in subject leadership in schools, recognising departments that put quality subject teaching at the heart of the classroom. The £5,000 prize and trophy was awarded to Broadway Academy's exceptional Geography Department which demonstrates the ethos and values of the PTI through their work within and beyond the curriculum. The prize money will be used to install weather stations at Broadway Academy, buy industry ecological fieldwork equipment, set up a green project and fund further field trips outside of Birmingham.

The Geography Department redesigned the curriculum to ensure that it gave students the best start in life as a geographer. Head of Department, Jack Cockayne's vision was to inspire students, colleagues and the community to develop geographical thinking and work towards global change on 21st century geographical issues. The jury were also extremely impressed at the expansive geography extra-curricular offered at Broadway Academy.

Jack Cockayne, Head of Department, said: "The geography department has been on an enormous journey over the last two years, through redeveloping a KS3 and KS4 curriculum, celebrating our first KS5 group and taking the subject far beyond the classroom through the creation of the Broadway Geographical Society. The department and I are incredibly overwhelmed to be presented with the Bernice McCabe award and will hold it in testament to the hard work of the department and the students ever growing love of geography."

The PTI has been an asset to the department, enabling us to analyse our progress over the course of the year and collaborate with other schools through leadership forums and the online staffroom. The CPD provided by the PTI has been integral to the development of our vision in improving academic challenge and imparting powerful 21st century geography on our students. We very much look forward to getting further involved this academic year."

Professor Steve Munby CBE, Judge, said: "This year the judges were impressed yet again by the skill, passion and powerful subject leadership shown by each department shortlisted. These dedicated departments have gone above and beyond to inspire and enthuse their students in their subject field and the results are phenomenal".

The trophy awarded to the winner was designed by award winning designer, Sophie Conran and will be passed onto future winners annually.

The judging panel consisted of Professor Steve Munby CBE (Chair of the Teaching Awards Trust), Carolyn Roberts (PTI Co-Director), Rod Mackinnon (Bernice's husband, former Headteacher, and Education Consultant), Professor Dame Alison Peacock (CEO of the Chartered College) and Professor Helen Cooper (formerly Head of the English Faculty at the University of Cambridge).



Atlantic College



This summer, two students from Broadway were given the opportunity to attend a two-week summer camp at the prestigious Atlantic College campus in Wales. As part of this the students met with other young leaders to develop skills in public speaking and leadership. Here's what Khaled Ahmed (Year 13) can tell us about the experience:

"During the UWC Atlantic Global Leadership Experience, I and twenty-two other students from Europe, The United Kingdom and one from Israel underwent various activities in which we discussed and presented numerous issues around the world, and within ourselves over two weeks on the Atlantic College campus. Not only was admiring the environment a once in a lifetime experience, so was the course. We talked about environmental issues, our identities in the modern world, leadership and our responsibilities concerning our country, our communities, and the world and why we see these issues in a certain light. We also presented concepts in teams solving these issues, such as food banks, activism and educational reform. Furthermore, we went caving, rock-climbing, rappelling and hiking. For everyone to have a go, we encouraged everyone in our groups, strengthening our bond. The course also involved a day in which the participants were to plan an activity. I helped with the soundtrack and set up for a "Just Dance" party, which many of my new friends' thought was the greatest part of the residential. This short course has helped me to develop my social, presentational, leadership, teamwork and critical thinking skills, and I am forever grateful for having this opportunity being offered. I have created friendships with people from across the globe, and here a home that will last for life."



Year 13 Careers Visit

On Tuesday 28th September, the whole Year 13 cohort were given the opportunity to visit the UK University & Apprenticeship Careers Fair at Edgbaston Cricket Stadium.

The first careers fair of its type since the easing of Covid restrictions, it was an opportunity for our students to meet with and talk to representatives from some of the country's leading universities and apprenticeship providers just weeks before they need to complete their UCAS applications forms! So the event was very well timed.

As well as exhibition stands, the students also had the opportunity to attend seminars on how to complete outstanding Personal Statements to enhance their university applications

The students enjoyed their visit and gave some very positive feedback with comments such as "I would like to attend more events like this" and "the visit allowed me to find out more about the best universities for engineering". With another student adding "I absolutely loved this trip. It opened my eyes to other university courses I would normally overlook. Please organise more trips like this as this was so useful for me!"

Don't worry Year 12, the good news is that you will have the opportunity to attend the next UK University & Apprenticeship fair in March - in good time for you to start planning your exciting futures!

Miss Weddle
Careers Adviser

PE Department News

STUDENTS KNOW MORE, REMEMBER MORE AND DO MORE!!

With the summer over, a new sporting year begins. I must say that students at Broadway Academy have demonstrated a superb 'thirst for learning' during physical education lessons. During this term students will participate in the seasonal sports of football, basketball, netball and fitness. I am proud as Director of Sport to see how students have demonstrated the responsibility for recalling skills and tactics learnt over the past year. As any good sportsman would suggest, 'remember the fundamental skills and practice applying them to competitive situations'. This is certainly the case in PE lessons on show.

I am sure that when the inter house and inter schools games competitions begin, we will be one of the leading sports organisations in Birmingham. The application in lessons has been outstanding and the pursuit of excellence continues. After all, the PE departments vision is to provide an enriched curriculum that drives opportunities and fosters lifelong character skills. A great start to the academic year!

EXTRA-CURRICULAR SPORTS CLUBS

With over 30 sports clubs to choose from a week, we have had over 60% of students participating in either; morning fitness, and basketball clubs that start at 7.15am to breaktime/lunch time clubs that include indoor cricket badminton and basketball, or even football clubs after school. These clubs provide opportunities to consolidate learning, improve overall fitness/well-being or develop elite performance. A special thank you to Mr Khattak, Mr Wood and Mrs Akram for offering their support.

PE Department News

A full timetable can be found after this report in the newsletter.

Here are just a few snap shots of students participating in the clubs we offer.



SPORTS ACADEMIES FOR EXCELLANCE.

HISTORY IN THE MAKING...

With the development of 3 sports academies at Broadway Academy Sixth Form Centre, history was made as we participating in the National/Regional school's college and sixth form leagues. I am delighted to see the aspiration set for those younger year groups and ecstatic with the way the academies have developed.

FOOTBALL-BROADWAY/ALVECHURCH FOOTBALL ACADEMY.

BAFC v CARL BAKER (Coventry City FC development squad) FC

The first game of the season saw a respectable performance from a newly formed football academy. Students have been training under the careful guidance of Dean Holtham (ex Birmingham City Player) and have been put through their paces with skill development and tactical game play. The game started with a battle of the midfield, and there were few chances created by both teams. However, they do say that football is a game of two halves, and it certainly was. Eventually conceding some goals in the second half led to a first defeat in the league. I am sure as true sports people, we will reflect and bounce back, back to the drawing board it is!



For more fixture information visit- https://fulltime.thefa.com/index.html?league=908765033&selectedSeason=228419792&selectedDivision=896787682&selectedCompetition=0&selectedFixtureGroupKey=1_890976905

FOR MORE INFORMATION REGARDING TRIALS FOR CURRENT YEAR 11 STUDENTS VISIT THE BROADWAY ACADEMY TWITTER PAGE.

BASKETBALL-BIRMINGHAM ROCKETS (COB)/BROADWAY ACADEMY. BIRMINGHAM ROCKETS COB/ BROADWAY V BMET SUTTON COLLEGE U19



Match report by captain Fortune Hembah.

As the basketball academy captain, I am rather happy with yesterday's performance with my team and the performance, effort and commitment we displayed. Yes, the game was tough, however as this was our first ever game together, we broke down the barriers of adversity and difficult situations. The 1st quarter started well with us leading by 2 points. Miles Moore was producing some great 3 points shots and Kai Tweed scored some good baskets on the fast break. As the captain I had to ensure that I kept the flow of instructions going, that I was receiving from Coach Doug. Going into the 2nd quarter you could see that BMET started to utilise their large squad. We fell short by 6 points going into the 3rd. Mohammed Abdi and Mohammed Zak showed good defence on zone when we decided to eliminate and claw back the points. During the final quarter tiredness kicked in however, we played accordingly until the end and kept our heads up! The atmosphere was superb and according to Mr Arshad we have made history, being the first academy basketball team! I'm excited to see how this season will play out as our team poses an array of tale.

MVP- Miles Moore 23 points

A full fixture list can be found after this report in the newsletter.



FOR MORE INFORMATION VISIT THE BROADWAY ACADEMY WEBSITE OR TWITTER PAGE.
TRIALS FOR CURRENT YEAR 11 NOW OPEN.

EMAIL MR ARSHAD stna@broadway-academy.co.uk

BROADWAY/ASTON MANOR CRICKET ACADEMY.

With the indoor training sessions taking place led by Coach Faisal Shahid, you can see a real team spirit forming amongst the players registered. With the cricket academy waiting for their debut in the next couple of weeks, training continues to take priority. We have formed a great pathway for our students to participate and form a u18 Aston Manor Cricket team, that will also participate in the youth league on a Saturday. Our first game will be against BMET Sutton, and we will participate in the Warwickshire County College/ Sixth form league.

FOR MORE INFORMATION VISIT THE BROADWAY ACADEMY WEBSITE OR TWITTER PAGE.
TRIALS FOR CURRENT YEAR 11 NOW OPEN.



EMAIL MR ARSHAD stna@broadway-academy.co.uk

Dear Parents / Carers

Election of Parent Governor to the Board of Governors

Are you interested in an opportunity to make a real contribution to the life and work of Broadway Academy?

We currently have a vacancy on our Board of Governors for a parental volunteer who wishes to stand for election. You must currently have a child at the school.

You will be aware that there are significant pressures on state education in these volatile times. Supportive and effective governors will be of great benefit to the Academy as our successful and outstanding school strives to maintain its vision and values. The role of the governing body is primarily a strategic one, working with the Headteacher and Senior Leadership Team, and therefore its strength will depend on having governors from a wide range of backgrounds and experiences.

As a governor, you will be expected to attend 6 - 8 meetings, on average, which are usually held in the evening. These meetings will require a significant amount of pre-reading of papers. You should also have the potential to attend meetings during the working day occasionally. Governors are appointed for four years. As the school is an academy, governors are company directors in law. This has various legal obligations and undertakings associated with it, but financial liabilities are minimal.

The continued effectiveness of our governing body is a source of great strength to our staff and students. If you would like to stand, please send an email to the PA to the Headteacher, Sharon Crow, stssc@broadway-academy.co.uk by 12 noon on Monday 1st November. Your email should include your name, address, phone number, and a brief statement (300 words maximum) about yourself, your educational or career background and what you feel you can bring to our Board of Governors.

This statement will be distributed to all parents as part of the election process. Please contact Sharon Crow if you would like to find out more before applying.

We look forward to hearing from you.

Yours sincerely

Mr R Skelton

Honorary Alderman A Rudge

Headteacher and CEO
Broadway Academy Trust

Chair of Governors
Broadway Academy Trust



	7.15-8.15	BREAK 1 11.00-11.30	BREAK 2 1.30-2.00	3.10-4.10
MONDAY	Basketball Academy (Sports hall) Coach Doug Fitness (ALL) (Fitness suite) Mr Arshad	Fitness Suite Mr Robbins		Girls Football Year 9/10 (Astro) Mrs Webb Year 7 Boxercise (Sports hall) Mr Warner
TUESDAY	Basketball Academy (Sports hall) Coach Doug Fitness (ALL) (Fitness suite) Mr Arshad	Sixth Form Badminton (Sports Hall) Mr Khan	Basketball For All (Sports hall) Mr Arshad Girls Multi-Sport Club (Gym) Mrs Webb	Basketball Academy (Gym) Coach Doug Alvechurch Broadway Football Academy (Astro) Cricket Academy (Sports hall) Coach Faisal
WEDNESDAY	Fitness SEN and Sixth Form Girls Mrs Webb		Basketball For All (Sports hall) Mr Arshad	Basketball Academy (Sports hall) Coach Doug Year 9 Football Training (Astro) Mr Taylor Year 10 Football Training Mr Khan (Astro) Alvechurch Broadway Football Academy (match day- TBC) Cricket Academy match day Year 11/Sixth Form Girls Only (Mrs Akram)
THURSDAY	Basketball Academy (Sports hall) Coach Doug Fitness (All) Fitness Suite Mr Arshad	Girls Basketball (Sports hall) Mrs Taylor	Basketball For All (Sports hall) Mr Arshad	Girls Football (Astro turf) Mrs Taylor Year 7 Boys football (Astro) Mr Arshad Cricket Academy (Sports hall) Coach Faisal
FRIDAY	Basketball Academy (Sports hall) Coach Doug Alvechurch Broadway Football Academy (FS 7:30-8:30AM) Mr Robbins	Indoor Cricket For All Sports Hall (Mr Arshad)		Basketball Academy (Sports hall) Coach Doug Year 8 Football (Astro) Mr Khattak GCSE PE intervention Year 10&11 (Purple 2) Mr Arshad/Mrs Taylor

COB Rockets Broadway Academy

2021/22 fixtures



Date	Home	Away	Result
29th September 2021	COB Rockets Broadway Academy	Birmingham Met College 2	
6th October 2021	AOC Cup		
13th October 2021	City of Wolverhampton College 1	COB Rockets Broadway Academy	
20th October 2021	COB Rockets Broadway Academy	Hereford Sixth Form College 1	
3rd November 2021	Sandwell College 1	COB Rockets Broadway Academy	
10th November 2021	AOC Cup		
17th November 2021	Dudley College 1	COB Rockets Broadway Academy	
24th November 2021	COB Rockets Broadway Academy	Aston Manor Academy	
1st December 2021	AOC Cup		
15th December 2021	COB Rockets Broadway Academy	Worcester Sixth Form 1	
5th January 2022	Birmingham Met College 2	COB Rockets Broadway Academy	
12th January 2022	AOC Cup		
19th January 2022	COB Rockets Broadway Academy	City of Wolverhampton College 1	
26th January 2022	Hereford Sixth Form College 1	COB Rockets Broadway Academy	
2nd February 2022	AOC Cup		
9th February 2022	COB Rockets Broadway Academy	Sandwell College 1	
16th February 2022	COB Rockets Broadway Academy	Dudley College 1	
2nd March 2022	Aston Manor Academy 2	COB Rockets Broadway Academy	
9th March 2022	AOC Cup Quarter Finals		
16th March 2022	Worcester Sixth Form College 1	COB Rockets Broadway Academy	
23rd March 2022	AOC Cup Semi Finals		
4th May 2022	AOC Cup Final		

Broadway Junior Football

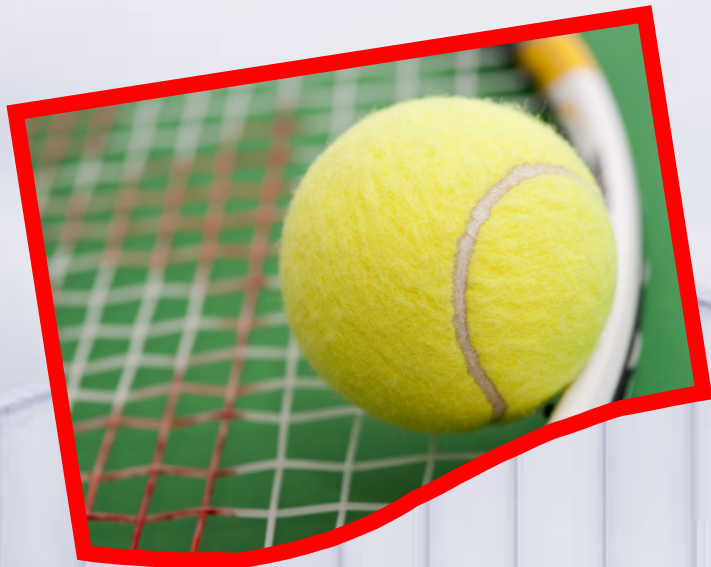
Saturday 4 pm - 6 pm



Contact Number: 0121 566 4345

Broadway Junior Mothers & Daughters Sports Session

Saturday 4 pm - 6 pm



Contact Number: 0121 566 4345



BROADWAY ACADEMY COMMUNITY CENTRE

Our Children, Our Community, Believe it can be done!

Head teacher: Ronald Skelton, M.Ed. B Phil. B.Ed (Hons). NPQH. LLE. FRSA



Ladies Only Gym Session

Thursday 6 pm - 8 pm

Saturday 4 pm - 6 pm



£3 per session
Membership £10 per month

Community Centre Manager: Mr D Rahman

Email: communitycentre@broadway-academy.co.uk

Website: www.broadway-academy.co.uk

The Broadway, Perry Barr, Birmingham, B20 3DP

Contact Number 0121 566 4345