



Our Children, Our Community, Believe it can be done!

Headteacher and CEO's 'Thought for the week'

Dear Parents,

Thank you for your support over a very difficult and challenging year. We recognise the challenges, bereavements, and ongoing problems including employment because of the pandemic. Our thoughts and prayers continue to be with you.

When I reflect on the past academic year, I ask myself did we achieve our mission during the pandemic? We have an overriding focus on The 3c's **Character** development, **Curriculum** design and delivery and **Community** outreach and cohesion.

Our two aims were to:

1. To keep students and staff, safe and well.
2. To ensure curriculum continuity for all our students.

I believe that we achieved the above. At the outset of the pandemic Broadway quickly became Broadway Virtual Academy. Staff and students were trained to deliver Zoom lessons and our attendance was exceptional - well done all. The quality of the lessons was also a feature of our work - very quickly all staff became very adept at delivering remote learning. It's not unusual to see 'hybrid' learning in lessons - students and staff are able to 'Zoom' into classrooms from home to be with students in the classroom. The thousands of weekly calls home improved our parental engagement. Thank you for working with us.

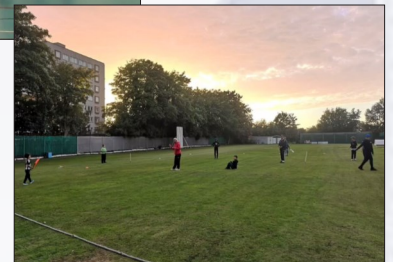
During the pandemic we also opened Broadway Outdoor Education Centre. The twelve-acre site near Holte Fleet in Worcestershire (pictured right) has enabled us to integrate Outdoor Education into every curriculum subject in the school. It is used at weekends for our extensive Duke of Edinburgh programme - team building - leadership development and behaviour recovery programmes.

Students and staff tell me it engenders a deep love of learning! It's wonderful to see happy, safe, engaged students thriving in the outdoors. We have plans to develop a working farm as part of our curriculum offer for all students. We have also been busy with our sixth form offer with students joining us from across the midlands to take part in Sports Academies: Basketball - Birmingham Rockets. Cricket - Aston Manor. Football - Alvechurch FC.



Birmingham Rockets Basketball Academy

Broadway Cricket Academy
in partnership with Aston
Manor Cricket club



The love of learning and high-quality teaching is at the heart of all that we do. In each lesson we focus on students' acquisition of Knowledge (K) their Recall (R) and their Application of knowledge (A).

The overarching aims for Broadway Academy 2021-2022 are:

1. To support staff to design and deliver an exceptional curriculum experience (which will include a rich and varied extracurricular programme including us of our Outdoor Education Centre) in each subject area, grounded in the Broadway values and the development of character with a focus on the community (3C's), across all key stages and for all students. There will be a particular focus on outcomes for SEN, Pupil Premium and the More Able students.
2. Leaders will aim to support teachers to deliver excellent lessons, each day, with an emphasis on Knowledge, Recall and Application (KRA). Remote learning will become a key feature of learning across the Academy. We aim for all students to receive an Exceptional, Educational, Experience (3E's).
3. Maintain a positive and hopeful culture in the school. To develop the leadership capacity and the wellbeing of all staff across the Academy through the delivery of high-quality training and coaching by Line Managers and a tailored programme of CPD/ training which is supported by Performance Management.
4. To support all staff to manage students' behaviour, through appropriate training and CPD, to reduce any low-level disruption in lessons; to empower students to go beyond compliance, to take responsibility for their own behaviour and to ensure safeguarding is highly effective across all areas of the Academy. This is ensuring all nine aspects of the equality act are equally embedded across the curriculum these being: Age, disability, gender reassignment, marriage and civil

Headteacher and CEO's 'Thought for the week'

partnership, pregnancy and maternity, race, religion or belief, sex, and sexual orientation.

If society is to flourish, we (at Broadway) continue to condemn and work proactively against all forms of discrimination, which unfortunately is still so prevalent throughout our society. Martin Luther King's quotes are as appropriate today as they were when he wrote them in the 1960's:

He who is devoid of the power to forgive is devoid of the power to love.

I believe that unarmed truth and unconditional love will have the final word in reality. This is why right, temporarily defeated, is stronger than evil triumphant. There can be no deep disappointment where there is not deep love.

We must develop and maintain the capacity to forgive. He who is devoid of the power to forgive is devoid of the power to love. There is some good in the worst of us and some evil in the best of us. When we discover this, we are less prone to hate our enemies.

I am delighted that our ongoing relationship with Radley College has resulted with two of our boys, Hamza and Saymon, securing full scholarships at Radley College for their sixth form studies - congratulations! The photo below was taken in the Biology Dept during a recent tour of Radley College with the boys and their parents.



Mr Skelton, Hamza and Saymon handling snakes at Radley College

I was delighted to meet up Jubair Ahmed - a former Broadway student - who because of our twelve year partnership with Atlantic College was given a full scholarship. He has just finished his studies. Jubair was the first boy to attend AC all the previous scholarship students were girls. I asked Jubair to write an article about his two years at Atlantic College - He says:

Hello Viewers! My name is Jubair Ahmed. I am currently 18 years old and a recent graduate from college, but it isn't any ordinary college. No, this particular college is 'The United World College of the Atlantic'. Some of you who are reading this may already know what this college is but for those of you who don't, here is a brief introduction.



'The United World College of the Atlantic, or AC for short, is a multicultural international boarding school and unlike normal A Levels, we are taught the IB. The IB stands for the International Baccalaureate, which is sort of like double A Levels but a little more fun than what normal colleges do. There's many special things about the college but the first thing everyone says "wow" to first is the fact that IT'S A CASTLE...BY THE SEA! It's in South Wales and in one of the most beautiful locations you can imagine. And you study there, which is even more amazing.

If you haven't figured out already, I am also a graduate from Broadway Academy. Broadway was the reason I was able to study at such a spectacular site in the first place. To this day I still remember sitting in that assembly hall on a random day of the week when Mr Skelton gave a talk about what AC was. That was when something in me just told me to just go for it and see what this place really is about. So I did and it started with a visit to the college first. Seeing this amazing ancient castle in the distance on the scenic view towards the car park was the first memory I had of AC. Little did I know that I would end up studying in that very same castle. My journey started all the way back then, and it was because Broadway gave someone like me a chance.

Coming from Aston (as well as yourselves), I have experienced how there's a lack of opportunities to experience something like this or something different in general, especially for young people. Everyone I knew that were in my age group were all travelling down paths that you may all know too well; graduating from Broadway then starting in a college or 6th form relatively nearby. There was little to no talk about anything beyond that. Even after taking this chance that came my way, I thank myself to this day that I took it. I was able to experience an opportunity I didn't dream was possible of living. And it was all possible because Broadway allowed it.

Jubair will be studying at Aston University.

Finally, we have a vacancy for a parent governor. If you are interested, please contact Mr Skelton by 14th September 2021.

I wish you and your families a safe and blessed summer.

Kind regards

Mr R Skelton
Headteacher and CEO
Broadway Academy Trust

Dear Parents/Carers

End of term and information for September 2021

I would like to inform you that all students will be breaking up for the summer holiday on Friday 16th July 2021 at 11.00am.

There will be INSET days on Thursday 2nd and Friday 3rd September. Please note the following September start dates:

Start Date and Time	Year Group
Monday 6 th September at 8.40am	Year 7 and Year 12 only
Tuesday 7 th September at 8.40am	Year 7, Year 8 and Year 13 only
Wednesday 8 th September at 8.40am	All Year Groups

Safeguarding - should you have any safeguarding concerns over the summer holiday, please use the red safeguarding button on the school homepage for a list of contacts and ways to refer. This includes our SHARP (Self Help, Advice & Reporting) system. If your son/daughter has any wellbeing issues, please use the green wellbeing button on the school homepage.

If you need to contact the school for any other issue over the summer holiday, please use enquiry@broadway-academy.co.uk. This will be checked approximately twice weekly over the summer period.

Covid LFT Testing - we have been advised by the DFE that over the summer, students should continue to test regularly if they are attending summer schools and out of school activities. Schools only have to provide tests for twice weekly asymptomatic testing for students and staff over the summer period if they are attending school. However, testing will still be widely available over the summer and kits can be collected either from your local pharmacy or ordered [online](#). Alternatively, we have some remaining stock of LFT test kits that can be collected from the security office over the Summer.

Years 7-9

During the holidays it is important that students do not fall behind other students nationally. All Key Stage 3 (year 7-9) will have a book to read. It is important that this book is read because a higher reading age has proven to lead to better GCSE results. Sessions around this book will take place in September.

Years 10 and 12

Year 10 and 12 students will have work set that will support their transition into year 11 and 13 and preparation for 2022 exams. If 2022 exams do not take place, then schools will be asked once again to judge the quality of work from students and assign a grade; therefore, it is really important that students work to the best of their ability in all homework, classwork and assessments because all of this will help them achieve a good final grade.

As always, I thank you for all your support and wish you and your child a safe and restful summer break.

Yours faithfully

R. Skelton

Mr R Skelton
Headteacher and CEO

Over the past term, students in geography have been working with the social enterprise First Give as part of their topic 'Fighting Inequality'. As part of the First Give programme, students discussed what a social issue was and discussed the urban challenges people face across Birmingham today.

Following this, students researched a local charity that fights a social issue they consider as important and connect with that charity through video meetings, to learn more about what the charity does and how they can help. Students in 8LI have been working with the charity Feedo Needo, based in Digbeth. Feedo Needo provides a safe space for Birmingham's homeless and supports them through its café, food bank and mental health support. To help support this great cause, students spread awareness of Feedo Needo to the school through penalty shootouts, sponge the teacher and raffle events. One group even made a cookbook to accompany food packages. As a result, the students spread awareness across the year group and gathered an enormous amount of food for the food bank. Students in each class then battled it out through

presentations on their charities and social actions, with the winning presentation securing £1000 for their chosen charity. With the final taking place next week, best of luck to all!



Prom

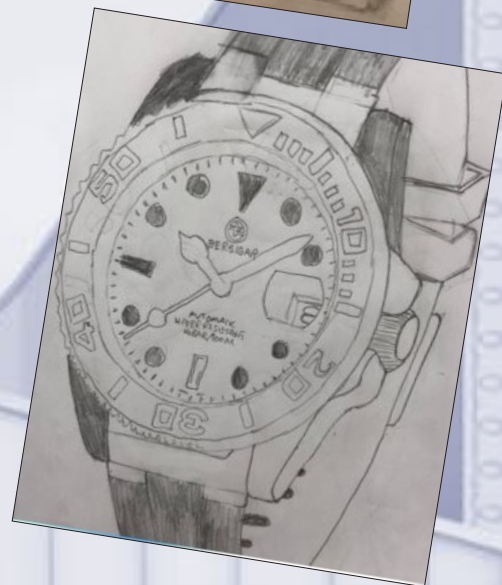
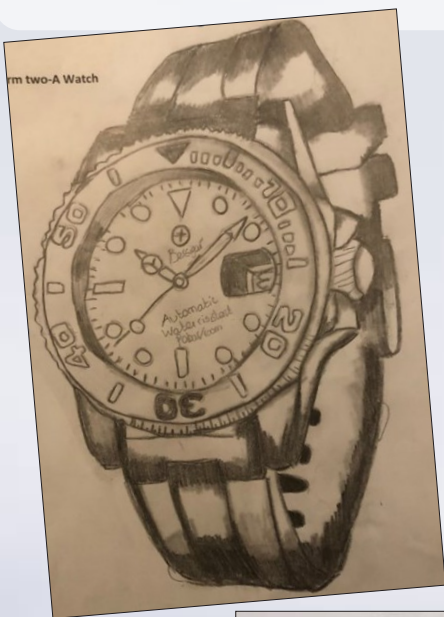


7AA- Drawing Development

The pupils of 7AA have focused this term on their use of Tone and how this can be used to improve the realism and accuracy of their recordings/drawing homework's. They have all been shown easy techniques to develop the accuracy and ultimately the grades given.

These handy tricks to support drawing has seen a great improvement in confidence and effort from all. The size, scale, attention to detail and application of Tone through shading and blending has been lovely to watch blossom this half term,

Well done for learning these new skills and applying them to your work.



Year 10 Girls Enjoy Exhilarating Paintball Trip

The girls in year 10 were treated to a reward trip at the National Paintball Fields in Sutton Coldfield. They had an exhilarating time, developing team work and communication. It was a fun experience for those students who have demonstrated excellent work and behaviour all year round.



Science

Before the half term two of the Year 7 Science classes visited Pool Island as part of their science curriculum to further develop their understanding of environment and ecosystem. As part of the visit pupils explored different ecosystems such as grassland, lake, rotting logs and woodland to identify different species present in each area. Furthermore, pupils also used that opportunity to further their understanding of food chain and food web using examples presents in the Island Pool area. Below are some pictures taken by pupils and staff of wildlife at Island Pool along with a testimony from one of the students.



Ameena C.:

During the trip we learnt new facts about food chains, food webs and habitats. We had fun exploring the habitat of different organisms. It was also good to see some wildlife such as fish and swans in the lake.

Reading and Literacy with Year 7 in the School Library

During the last 12 months of the pandemic, Year 7 students have been unfortunate to be the only year group who have been unable to access the School Library at all since they started in September.

Happily, that will soon be remedied as we plan to offer access exclusively to the Year 7 cohort.

The Academic Librarian (Mr Dolby) will run short induction sessions to reinforce the ethos and rules of the Library that were laid out when the students first started at Broadway Academy.

Then students will have full access to resources at morning and lunch breaks. - starting from Monday 21st June.

In addition to this, we will be running a weekly Year 7 Reading Group to encourage critical thinking skills and discussion around the books students are reading. It is vital for students to be encouraged to read as much as possible with their teaching and learning being disrupted by the pandemic. Parents can be a great source of encouragement in this.

It is proven that the more a child reads, the more developed their vocabulary becomes - this is important throughout school - especially at formal examinations - giving themselves the best possible opportunities in life.

We look forward to seeing the Year 7 students using the School Library in an enthusiastic and constructive fashion very soon!!



There has been a huge amount of effort go into student leadership this year, including a complete change in the way that the Student Council is shaped. There were elections for the student council, where any student could apply for a specific role: academic prefect, wellbeing prefect and enrichment prefect. You can read further down what each group have been working on throughout the year.

In addition to their specific responsibilities, they have completed a three-month leadership programme with Mr Robbins and the author, Mark Herbert. There has been a great investment in developing them as leaders and giving them the skills to pass this on to others. It has involved theory sessions, psychometric tests and practical days at Island Pool. This has been done in conjunction with Radley College and another programme is now being designed for next year, where the student council will work closely with leaders from Radley College, to discover how they can collaborate together and create change in their respective environments. Below, there is an overview of what each team in the council have been working on.

Academic Prefects

They now tutor students from the same year group, or the year group below. They contact teachers to identify students who would benefit from support and then meet the students for a series of tutoring sessions. Each academic prefect has an area of speciality and is working within that subject to help students and boost grades.

Wellbeing Prefects

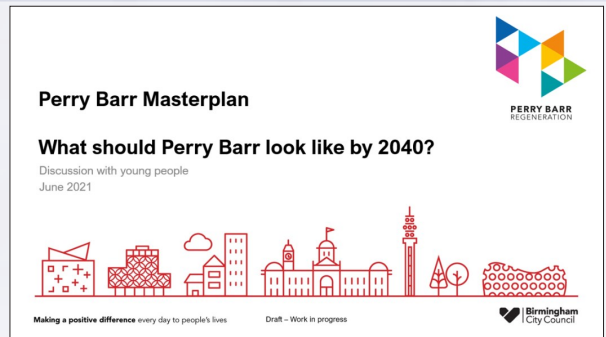
The Wellbeing Prefects have designed a support system for other students and will be working with the school wellbeing staff to get official qualifications in mental health first aid, amongst other things. They are starting to work with students who are struggling at school and need someone their own age to support.

Enrichment Prefects

The Enrichment Prefects have been helping support sports day and working on data, which shows how many pupils are taking part in clubs and from which year groups. They have the task of increasing participation and making sure everyone is getting involved. Longer term, we are also looking at how they will produce a school news outlet to get students interacting more and celebrate success.



Student Leadership at Island Pool



On Wednesday 14th July, 5 of our Year 12 students took part in an online Teams meeting with representatives from Birmingham City Council and Arup, the construction company who together are leading on the Perry Barr Regeneration masterplan.

The students were tasked with scrutinising the Masterplan and to give their feedback on the proposals that will help shape their environment and landscape over the next 20 years.

The students were very clear in what they thought should be included in their home area. They want it to become a destination of choice for visitors to Birmingham as well as being an environmentally pleasant place to live and work with sustainable transport links. They were also keen to ensure that future learners had access to the best facilities as they proposed the upgrading of Aston Library as a key feature of the plan.

At the end of the session, the Council and Arup reps praised the students for their input and well considered ideas.

The students too were delighted with the opportunity to air their views as they commented that it was

"very interesting to find out about what Perry Barr could look like in the future" and

"it was good to be listened to and it shows how young people can influence changes"

"it was amazingly insightful and I received a lot of new knowledge so that I have a new perspective on what goes on in our city.

So when Perry Barr is regenerated, Broadway Academy students can say,

"they did it our way!!"

Miss Weddle - Careers Adviser

Year 9 visit Bistrot Pierre

Eight Year 9 students enjoyed fine food at Bistrot Pierre and a history lesson with a focus on 14 July. '14 Juillet', or Bastille Day, is the National French Holiday and marks a symbolic moment in the country's history. Looking out over Birmingham Canal the students, who have all chosen to continue studying French for GCSE, experienced dining in a French restaurant and discovered that French cuisine is not all frogs' legs and snails! They also practised speaking to the serving staff in French. This immersive lesson was not only a celebration of their hard work and achievement, but also an important part of their cultural education and understanding of the impact of the French Revolution on the language that they are learning. Liberté, Égalité, Fraternité!



Visiting Author

We were extremely lucky to welcome author, Matt Cartwright to Broadway Academy on Tuesday 13th July. Matt was in school to tell students about his recently published book, *Out of the Smoke*. The book is based in Victorian London and deals with issues such as crime, gangs, and self-improvement.

Matt spent the whole day in school working with several groups. He started by performing at assemblies for Years 7 and 8 where he discussed his path to becoming a published author, his inspirations, the history behind the book and answering questions from interested students. Selected groups of Key Stage 3 students were chosen to spend an hour in a workshop with Matt where he discussed the book's characters, reading out loud and some creative writing output.

One particular highlight was a Year 9 student reading a Cockney accent as broad Scottish!!!!

These are all skills that some students at Broadway Academy have trouble engaging with, so it was encouraging to see groups from Years 7, 8 and 9 being active participants in these sessions - especially those students with SEN and EAL requirements.

Matt finished off the day by signing copies of books for his new fans!!!

The visit was a roaring success with all involved and hopefully the start of regular events to encourage literacy and raise reading levels across Broadway Academy.

Our thanks go out to Mr Roberts, the Academy Literacy Co-Ordinator for arranging and organising the visit.



TIMES OF THE SCHOOL DAY 2021-2022

Monday to Friday

Period 1	08:40am - 09.40am
Period 2	09.40am - 10.40am
Form Time	10.40am - 11.00am
BREAK	11.00am - 11.30am
Period 3	11.30am - 12.30pm
Period 4	12.30pm - 1.30pm
LUNCH	1.30pm - 2.05pm
Period 5	2.05pm - 3.05pm

Year 10 Boys in Paintball Action!

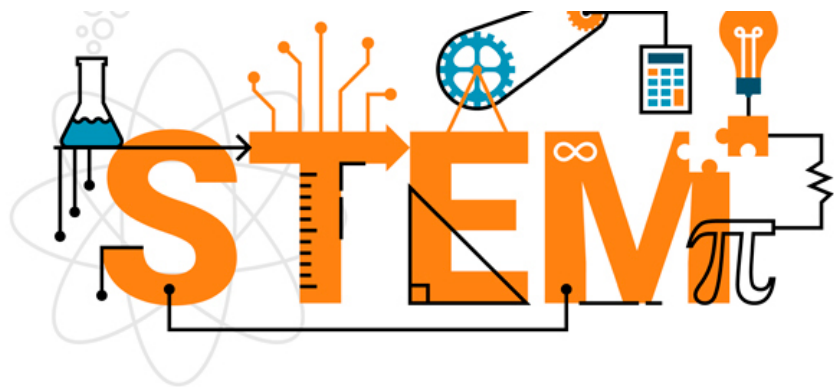
Last Saturday, a number of year 10 boys were rewarded with an exciting trip to The National Paintball Fields. Teachers and students both took part in the adrenaline-fueled action, working on their team work and strategic skills - no computer console in sight!

All boys represented the the school brilliantly and enjoyed the opportunity to celebrate what has been a tough year, enjoying lots of laughs, fun and excitement.



International Students

We recently bade farewell to our international students who were a part of our school community for five months. The nine students joined our sixth form from the USA, Germany, Switzerland and Russia as part of a successful initiative led by the Modern Foreign Languages department, becoming fully immersed in life at Broadway Academy and participating in lots of activities such as tree planting at Island Pool. We hope they have all left feeling enriched and with happy memories despite the pandemic.



Science, Design and technology have decided to collaborate on a 6th Form STEM project. The project involves students working as a team in designing and engineering a fully functional Go Kart. 10 to 20 students will be working in this project every Thursday. This is a new and exciting project at Broadway with the potential to build into further STEM projects.

Stay Tuned for more.

A productive PE summer term ends with students at Broadway Academy completing the summer sports of athletics, cricket, rounders and softball.

What can I say, the level of engagement and enthusiasm has been exceptional! Students competing to out-run, out-jump, and out-throw each other, in the track events, high jump, long jump, discus, and javelin. This just personifies the school values at Broadway Academy, and certainly puts us in good stead for when we come back in September. Furthermore, students have developed their knowledge of skills, remembering techniques and linking work to GCSE theory, and apply these challenging techniques to a game situation.

Students have also developed their sporting knowledge, and their ability in softball, rounders and cricket. With the inter school cricket competitions going ahead, the boys and girls have demonstrated a real thirst to learning, it is just amazing, It demonstrates the open mindset that the students have at Broadway Academy! Bring on the inter-schools competitions!

SPORTS DAY 2021.

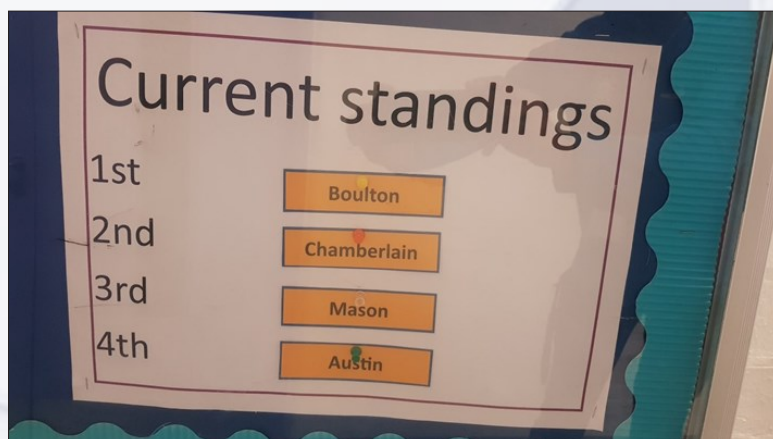
Which house will win our annual athletics sports day?

Students will have the opportunity to participate in our annual inclusive sports day event. Due to COVID, this year's sports day will be held at Broadway Academy. Students will participate in athletic events that they have been taught. Each student will pick at least one event and will compete against students from their year group. What a fantastic opportunity to develop teamwork, integrity, appreciation and inclusivity, just a few of the school values to be named!

Dodge, Duck, Dip, Dive & Dodge!

Our inter house sports calendar continues! We will be completing our inter house dodgeball and rounders competitions. Please speak to a member of the PE team.

Check out the current standings!



Current standings	
1st	Boulton
2nd	Chamberlain
3rd	Mason
4th	Austin

BROADWAY STUDENTS PLAY AT VILLA PARK.

Students from Broadway Academy (year 7-8, girls and boys) had the opportunity to play at Villa Park in an open schools invitation called 'KICKS'. Broadway was the first school to join this initiative and the great opportunities it provides. Well done for getting selected from your PE teachers.

Year 7:

Muhammed S., Hakeem H., Sundia Ahamed N., Princess O., Mina B., and Firdaus K.

Year 8:

Ibrahim K., Tahmeed C., Imame M., Nufaysa F., Ali A., Ruqayya H., and Laibah H.



SPORTS ACADEMIES.

Whilst the numbers grow to our newly formed sixth form sports academies, please take the opportunity to join via the school website or contact Mr Arshad.

Birmingham Rockets basketball academy.

Coach Dougie has held several taster sessions for students who are interested in joining the exclusive sports academy at Broadway Academy. Over 20 students participated from around the Midlands in a mini 'road-show' to taste just what we have on offer! Below are some pictures:



Aston Manor Cricket Club/Broadway Academy - Cricket.

Places are limited, however, we have the perfect opportunity if you would like to continue with your studies as well as play semi professional cricket. This academy offers students from all abilities to develop their cricketing skills, and to participate in the West Midlands college cricket league. If you are interested, please register your interest on the Broadway Academy website or Mr Arshad.

CO-CURRICULUM OPPORTUNITIES IN THE PE DEPARTMENT.

At Broadway Academy, we continue to strive to offer students opportunities to explore new sports, practice skills and improve overall health and well being. Please find to the right the sports clubs for you that are running till the end of this academic year.

PE Rewards trip at Island Pool!

Yr 7-10 PE Reward Trip - Island Pool

13 lucky students from each year group were rewarded by the PE department for their efforts and achievements over the academic year.

The fun trip was aimed at challenging the students to develop the confidence to attempt something different and to broaden their skills set.

Raft building and racing, large open water canoeing, water-based team building games, canoe sliding, and obviously swimming at some point.

These activities on the water at Island Pool were certainly aided by the wonderful sunshine that was ordered on 3/4 days they were there.

To end the fun, there was a Frisbee Golf game at Top Barn Farm with some wrongly identified farm animals to accompany us on the way round.

The deserving students and staff had a fabulous time and were extremely grateful for their fun day out! Keep it up and let us go again next academic year.

Year 10 Cricket Team Miss Out on Semi Final

The year 10 cricket team narrowly missed out on a place in the county semi-final, losing to a very strong side from King Edwards Five Ways. Despite a great batting display from Mhd Zack, which consisted of numerous boundaries, King Edwards eventually reached the target set by Broadway. Broadway did have some hope early on in the bowling, when captain, Abdul .K removed their opener in the first over. Khaumdullah and Athiq followed up with quick wickets but eventually King Edwards steadied themselves and chased-down the total set by Broadway.

Attention now turns to their next cup game against Lordswood Boys.

PE-EXTRA CURRICULAR ACTIVITIES AT BROADWAY ACADEMY- TERM 3					
MONDAY	Year 9 and 10 girls Football	Year 7 & 8 Girls Football	Year 9/10 Basketball	Sixth Form Fitness	
	Half of Astro	Half of Astro	Sportshall	Fitness room	
	Mrs Webb	Mrs Taylor	NA & Coach Doug	Mr Khan	
TUESDAY	Year 8 Aston Villa Sports Leadership Project				
	Astro				
	ST				
WEDNESDAY	6th form - Football	Year 7 Girls cricket	Year 10 Cricket	Year 8 boys Cricket	
	Year 10 Football				
	Half Astro				
	SLE	Playground	Sports Hall	Mr Khan	
	Mr Owen	Mr Saddiq	Mr Robbins	MUGA	
THURSDAY	Year 8 Aston Villa Sports Leadership Project		Year 7 Cricket team only	Year 10 Fitness	
	Astro		Sportshall nets	Fitness Suite	
	ST		Mr Arshad	Mr Robbins	
FRIDAY	Year 9 Cricket (Boys/ Girls)	GCSE PE Intervention	Year 7 Cricket		
	Mr Taylor	Mrs Taylor	Sportshall		
	Playground	Purple 2	Mr Saddiq		
			Mr Arshad		
 "Our Children, Our Community, Believe it can be done!"					



Island Pool and Outdoor Education at Broadway Academy

We are pleased to say our outdoor education programme continues to go from strength to strength as we utilise the lake at Island Pool. These photos show year 12 pupils participating in a raft building exercise that tested their teamwork and initiative, as well as taking part in other "bushcraft" activities over the course of the day.

Year 9 pupils have also used the water to learn basic kayaking skills!



Working in partnership



31 MARCH 2021

Re: Construction for Birmingham Eastside Metro extension beginning in Lower Bull Street this spring

Dear Headteacher,

Transport for West Midlands (TfWM) is striving to deliver a world-class integrated transport system which is clean, safe and affordable. One which puts people at the heart of decisions and gives everyone in the West Midlands access to the very best education, training and employment opportunities, no matter where they live in the region.

Over £3.4bn is committed to deliver an integrated transport system which will help realise this vision and meet the needs of a rapidly growing population, while enabling economic growth.

A key part of this integrated transport plan is the Birmingham Eastside Metro extension. Midland Metro Alliance (MMA) has been appointed by TfWM to deliver the extension of the West Midlands Metro throughout the region. When complete, the extension will allow people to travel easily between the city centre to Digbeth with tram stops in between at Curzon Street station helping the region make the most out of HS2.

Work on this much-anticipated extension commenced earlier in 2020 with utility diversions and upgrades in both Lower Bull Street and Digbeth High Street and the next phase, which will see track laid along Lower Bull Street and its junction with Corporation Street in the city centre, is set to get underway later this spring. Although we and our partners aim to minimise disruption wherever possible for public transport users, road users, businesses and residents, the works do require traffic changes to be implemented.

As you may have seen in the local media recently, the next phase of work requires a closure of Lower Bull Street to all vehicles in **late spring 2021**. The buses that are expected to be diverted during the works **includes services 33, 51, 907, 907a, 934, 935, 936, 937, 937A, 997 and X51 services** which all currently serve the Lower Bull Street bus interchange.

Later in **summer 2021** and for a short period of time, construction will also mean that West Midlands Metro services will terminate at an alternative location in the city centre, allowing new tracks to be connected to existing ones.

During construction, users of public transport will still be able to access Birmingham City Centre via additional proposed stops at Albert Street, Moor Street Queensway, Dale End and Corporation Street while Lower Bull Street will remain open to pedestrians throughout.

We understand you may wish to advise your colleagues, students and parents/guardians of this information and therefore we have produced some frequently asked questions which you may wish to display or share with others who may be impacted. These items are available from our partners at TfWM at: <https://www.wmnetwork.co.uk/eastside>.

We are also working with our partners on additional travel planning resources which will be shared nearer to the time of the closure when this information is finalised.

In addition, to ensure young people can travel around the region easily while infrastructure changes take place, free journey planning resources are available at www.wmnetwork.com/educationresources and TfWM is happy to support staff and pupils travelling on the network with tailored travel advice sessions. You can contact TfWM by email at education@tfwm.org.uk.

If you have any further questions, please do not hesitate to contact Midland Metro Alliance by emailing communications@metroalliance.co.uk or by telephoning **0121 643 8729** (monitored during office hours). Additional information about the Birmingham Eastside Metro extension can be found by visiting www.metroalliance.co.uk.

Yours faithfully,

Amy Walker

Stakeholder Liaison Officer, Birmingham Eastside Metro Extension
Midland Metro Alliance

Did you know? Connecting Futures careers advice platform is now live!

The Midland Metro Alliance is inspiring young people to consider a career in construction through its online platform, Connecting Futures.

Staff at the alliance have shared personal insights into their career journeys and job roles to help students learn what it's like to work in the industry.

Jobs represented include graduate schemes and track engineering as well as office-based roles such as human resources, communications and finance.

You can find out more, here: <https://metroalliance.co.uk/connecting-futures/>

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T: 0121 643 8729
E: communications@metroalliance.co.uk
www.metroalliance.co.uk

Delivered in partnership



Date: 02.07.2021

A34 Perry Barr Highway Scheme

Dear Neighbour,

I am writing to inform you that we will shortly be carrying out essential works around the Birchfield Island area.

The works will involve the installation of concrete beams for the new bridge that we are building within Birchfield Island. To install these safely we will need to close the A34 Underpass in both directions and close parts of the Birchfield Roundabout. Signed diversion routes will be in place to help traffic navigate around the area.

The work will be carried out over the weekend of 16-19 July in order to keep disruption to a minimum. Closures will be in place from 7pm on Friday 16th July to 6am Monday 19th July 2021. This will affect traffic on Aston Lane, Wellington Road and the A34.

We apologise for the inconvenience this may cause and would urge you to please plan ahead and allow extra time for your journey if you are travelling over this particular weekend. More travel planning advice can be found at www.tfwm.org.uk/perrybarr

We thank you in advance for your co-operation and understanding.

If you require any more information, please do not hesitate to contact me directly.

Yours faithfully,



Harold Shaw

Tarmac

Public Liaison Officer / TM Coordinator
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PARENT FACTSHEET

County lines: what you need to know

Children of all ages and backgrounds are at risk of being exploited by criminal gangs who'll use them to transport drugs and money around the country. This is 'county lines' in a nutshell. Despite the coronavirus pandemic, gangs have continued to exploit children, so it's important you know what it is and what signs to look out for.

What is county lines?

- A child is 'groomed' by a criminal gang, then exploited to transport drugs and money from one area (county) to another – usually from an urban location to a rural or coastal one. Grooming can happen in person, or online on social media apps like Snapchat
- The child may be trafficked to the gang's 'trap houses' or 'bandos' miles away from home, to find 'customers', deal with rival gangs and sell drugs
- To the gang, the child is an expendable commodity. They're likely to face violence and sexual exploitation
- The 'line' refers to the phone line that the gang uses for selling drugs

Should I be worried?

Hopefully not. However, **any child is vulnerable to exploitation.**

Criminal gangs are known to target:

- **Children with vulnerabilities**, such as poverty, family breakdown, exclusion from school – because they're susceptible to manipulation and coercion
- **Children from stable or affluent families** – because they're less likely to be known to the police and may blend in better in the town the gang sends them to
- **Girls and young children** as well as boys and teenagers – children as young as 7 are being groomed by gangs, and girls are often groomed into relationships with gang members or used to transport drugs as they're less likely to be stopped by the police

What are the signs I should be looking out for?

If your child is affected by county lines exploitation, there may be some signs. Here are some **key indicators** that you should look out for.

Is your child:

Returning home late, staying out all night or going missing?	Receiving unexplained money, phone(s), clothes or jewellery?
Being found in areas away from home?	Increasingly disruptive or aggressive?
Increasing their drug use, or being found to have large amounts of drugs on them?	Using sexual, drug-related or violent language you wouldn't expect them to know?
Being secretive about who they are talking to and where they are going?	Coming home with injuries or looking particularly dishevelled?
Having unexplained absences from school or college?	Having hotel cards or keys to unknown places?

Answering yes to any of these questions does not mean your child is being exploited through county lines. However, you should talk to them about any one of these signs.

What should I do if I suspect my child is being exploited?

Try to stay calm and seek help straight away - there are organisations that can help you. You could do any of the following depending on your circumstances, **but you must tell someone**:

- > Report your concerns to children's social care <https://www.gov.uk/report-child-abuse-to-local-council>. A social worker will be able to listen to your concerns and help you to protect your child
- > Contact our school. Ask to speak to the **designated safeguarding lead** and explain your concerns to them. They will be able to advise you where to go next
- > Contact your local police station or call 101. If your child is missing, remember you don't have to wait 24 hours before making a report
- > Contact organisations such as:
 - o Crimestoppers 0800 555 111
 - o The NSPCC 0808 800 5000
 - o Family Lives 0808 800 2222

If you believe your child is in immediate danger, or a threat is made against you or another family member, **call 999 immediately**

Sources

This factsheet was produced by [Safeguarding Training Centre from The Key: www.thekeysupport.com/safeguarding](http://www.thekeysupport.com/safeguarding)

- > [What is county lines? The Children's Society](#)
- > [Keeping children safe in education, GOV.UK – Department for Education](#)
- > [County lines, Fearless](#)
- > [Rescue and response pan-London county lines service, Greater London Authority](#)
- > [County lines drug supply, vulnerability and harm 2018, National Crime Agency](#)



Broadway
Academy

Summer
School 2021 |
2nd August – 13th
August

Years 7, 8, 9 and 10



DREAM, DISCOVER, DEVELOP



The Programme

Broadway Academy is offering a 2 – week summer school in August 2021, blending academic and extra-curricular enrichment.



Year 7 and 8

Focus on literacy attainment and catch-up.

Boost self-esteem and achievement through supplementary lessons and teamwork activities at island Pool.



Year 9 and 10

Build confidence and ability in the lead-up to GCSEs.

Key study skills for KS4 and beyond.

Opportunities for teambuilding at Island Pool.

CONTACT: BROADWAY ACADEMY

The Broadway, Perry Barr, Birmingham B20 3DP
0121 566 4334 | r.zafar@broadway-academy.co.uk | <https://www.broadway-academy.co.uk/>
Additional consent letters available from Reception.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one game of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



What Parents & Carers Need to Know about

FIFA 21

AGE RESTRICTION
PEGI
3
Suitable for
all ages

You don't need to be a football fan to have heard of the FIFA series of games (named after the Federation Internationale de Football Association: the worldwide governing body for the sport). Part of the franchise's massive appeal is that official licensing gives users the opportunity to play games as their favourite teams, controlling their favourite footballers. They either compete online against other players or work through a solo-player career mode. With updated editions launched annually, FIFA is playable on a range of consoles, with mobile versions available for smartphones and tablets.

Recurring Costs

FIFA's trump card is that it includes real current players; a feature no other football arcade game can offer. However, this means that a new version of the game is released every year, with updated teams, players, kits and stadia, plus gameplay tweaks and extra features. Young FIFA fans usually want to be playing the latest version, so the pressure to buy each annual update is likely to be considerable.



Online Chat

While the game of FIFA itself is suitable for children of all ages (as it does not include any inappropriate content), there is the issue of in-game chat. Your child can play against other people online and audio chat with them using headsets. As this communication is largely unregulated, it could mean that your child is exposed to language or conversations that are inappropriate.



Possibility of Scams

Your child may receive an email or see a message on social media or in forums which appears to be a genuine FIFA promotion, but could be a scam. Following these links would take them to what may seem like a FIFA login page but is actually a phishing attempt to capture their login name and password. Scammers often use a legitimate-sounding name, such as 'EA Admin' or 'FIFA Developer'.



In-Game Purchases

FIFA offers an array of in-game purchases. The FIFA Ultimate Team (FUT) mode lets gamers build their own team, playing matches to win coins. These coins can be used to recruit better players or packs containing random players. Some purchases can be made with in-game currency; others require real money – which can become expensive. There have been reports of parents receiving large credit card bills after their children's in-game spending.



Addictive Gameplay

Your child could end up playing FIFA for long periods of time. Matches last around 20 minutes, so playing through an entire tournament can quickly eat up a large chunk of the day. Children sometimes struggle to control their gaming behaviour, at the expense of their daily routine. This is called 'gaming disorder' and is classified as a genuine mental health problem by the World Health Organisation.



Over-Competitiveness

FIFA has occasionally been criticised for its competitive gameplay leading to disproportionate aggression and negative emotion in some players. This can be amplified by the in-game audio chat with opponents in real time. The potential for an emotional outburst can sometimes reach unhealthy levels – especially if your child's team is losing heavily or is defeated by a very late goal.



National
Online
Safety

#WakeUpWednesday

Advice for Parents & Carers

Set out Your Strategy

As a parent, it's worth considering that – if they like gaming and football – your child's fascination with FIFA probably won't be short term. It's more likely to be the start of a relationship that could last for years, involving repeated outlay on each updated edition of the game. If you think this may pose a problem, it might be best to make your child aware of it beforehand to avoid disappointment later.



Give Abuse the Red Card

The facility to chat to other players certainly adds to the overall enjoyment of FIFA, and it's unlikely that you'll be able to convince your child to play the game without using it. It would be wise, however, to make sure beforehand that your child is aware of how to mute the audio of any abusive players and knows how to report anyone who is being offensive or intimidating.



Defend against Scammers

Teach your child to stay clear of scams. Explain why they should be suspicious of any link which asks them to verify their username and password or provide other sensitive information: game developers never send messages asking for players' login details. Console messages, emails and social media posts promising in-game content if a player inputs their login information are fake.



Control In-Game Spending

To spend real money in FIFA, a player's account must have a payment method enabled. Check whose debit or credit card – or PayPal account – is linked to the device that your child plays FIFA on. Most devices' parental controls can be adjusted to limit spending. There is also the prepaid option of Paysafecard – you can top up the balance, making it easier to control your child's purchasing in the game.



Avoid 'Extra Time'

Devices' parental controls can also be used to restrict the amount of time spent playing, if you feel it's necessary. Keep an eye on how long your child spends playing FIFA, just like you might monitor how long they watch TV for. Warning signs of over-playing include disinterest in other activities, tiredness or fatigue, neglect of personal hygiene or becoming angry when they have to stop playing.



Encourage a 'Half-Time' Break

Monitoring in-game chat is difficult, as you can usually only hear one side of the conversation. But your child's reactions will be a good general indication. Dealing with the frustrations of a game and troublesome people can be useful life lessons – but if your parental instinct is that your child is getting too upset or angry, that's the time to intervene and encourage them to take a break from the game.



Meet Our Expert

Mark Foster has worked in the gaming industry for several years as a writer, editor and presenter. He is the gaming editor of two of the biggest gaming news sites in the world: UNILAD Gaming and GAMINGBible. Having started gaming at a young age with his siblings, he has a passion for understanding how games and tech work – but, more importantly, how to make them safe and fun.



SOURCES
<https://www.ea.com/en-gb/games/fifa/fifa-21> | <https://www.vice.com/en-gb/games/fifa/fifa-21/features> | <http://help.ea.com/en-gb/help/fifa/be-safe-with-fifa-coins-and-fifa-points>
<https://www.telegraph.co.uk/men/relation-ships/children-0089939/why-son-spent-hundreds-of-pounds-on-in-app-purchases-without-me-knowing.html> | <https://help.ea.com/en-gb/help/fifa/report-players-for-cheating-abuse-and-harassment/>

www.nationalonlinesafety.com

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