

Humanities at Broadway Academy

In Year 7 Geography, you will develop on your primary school geography knowledge and start to 'learn like a geographer'. The topics you will study when you see us in September include; Creating a Sustainable World, Ecosystems Interactions, Place study: Russia, Urban Interactions, Weather Processes and Geographical Investigations.

For now, have a go at learning more about wildfires below.

1.) **Using the image, describe** what it would be like to be fighting a wildfire.



History at Broadway Academy is an interesting, challenging and exciting subject. You will learn to think like a historian and to understand how historians create their arguments. You will study different time periods in different parts of the world to help give a rounded picture of the past. To help in the move from year six to year seven, we would like you to complete two tasks.

Task: Watch a History 101 documentary. You can choose from: Netflix (if you have it): <https://www.netflix.com/gb/title/81116168> National Geographic: (On YouTube): https://www.youtube.com/results?search_query=history+101+national+geographic Pick a topic you did not know about before watching. Write down 10 interesting facts you learned from watching.

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In Year 7 religious studies is not just about religion and what people believe. It is also about how we live and work together in our community when we have a lot of different people who share the same space. The activities will help you to understand your part in this before your start in September.

Task: About me. In our community we have lots of different people who believe different things. This task will help you to understand that this is OK, and we can work together even though we are all different.

- a) Draw around your hand and write down 5 things about you (one on each finger/thumb). It can be about your religion, hobbies, family, or pets.
- b) In the middle of the hand, write down how you are different from the people around you. Again, you could use religion, gender, hobbies, beliefs.
- c) Underneath your hand, write down how you have worked well with someone who is different to you. What was the problem, or work you were trying to do? How did you discuss your differences of opinion or ideas? How did you resolve it?

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