



Our Children, Our Community, Believe it can be done!

Headteacher and CEO's 'Thought for the week' - the 3 H's Hope, Humour and Humility

Dear Parents and Guardians,

Over the past weeks we have been thinking about 'getting back to normal'. Whilst many of us are still assessing the damage that the pandemic has done to families, relationships, business, mental health and education we are also thinking about the future and the 'Hope' that we now have for a brighter future.

The economy is forecast to grow at the quickest rate since World War 2, the C-19 rates of infection have fallen, we are redefining what is important in the lives of our families, schools, community and society. The living out of the Broadway values have sustained us through difficult times and will ensure that the ceilings of the past (our values) are the foundations for the future.

I am excited with the way we have designed our curriculum in line with our belief that the purpose of education is the development of good character. Every lesson at Broadway has a focus on the values; an emphasis on acquisition of 'Knowledge' (K), the students ability to 'Recall' (R), the knowledge that has been learned and then the students skill in being able to 'Apply' (A), the knowledge in the most appropriate and relevant way (KRA).

Within this framework we have designed a curriculum which fosters a love of learning through the medium of outdoor education. All students will experience KRA in their lessons whilst they are being taught (for some of their curriculum time) at our beautiful activity centre at Island Pool Camp Site in Worcester. We are also very pleased to be delivering sports academies for sixth form students from September 2021, with Birmingham Rockets, <https://www.cobrockets.co.uk/broadway-academy-school-joins-forces-with-rockets/> Aston Manor Cricket Club and Alvechurch FC.

The focus on high academic outcomes for all students is one of the hallmarks of an excellent school and we are committed to this at Broadway. We are also committed to the holistic development of every child, helping them to identify who they are 'their identity', 'knowing themselves', to nurture their talent and develop their characters so that they become ethical leaders in their homes, workplaces and communities. We are working on student and staff 'ethical' or 'moral' leadership at all levels. If 'lockdown' has taught us anything, it has taught some us the vital importance of relationships, family and the ability to get along with each other. Also, the significance of good mental and spiritual health over possessions and wealth. Also, the vital role humour and laughter can play in developing the ethos of an organisation. I would suggest laughter and humour are one of the hallmarks of a happy and successful school.

Mark Herbert an author and teacher, who is working with Broadway, writes in his recently published book on Leadership:

'Leadership is not always instinctive. It can be taught...but it is always learnt'

We want all our students to be able to reflect, to think for themselves, to be able to respond with graciousness and tact to those who hold opposing views. We want them to be confident but not belligerent. To have self confidence wrapped in a blanket of humility. I won't say too much about 'humility' as I often find those people who talk most about it lack humility themselves. I like the definition of humility as 'controlled strength'. King Solomon, who was said to be the wisest person on the earth, says in Proverbs.

'When pride comes, then comes disgrace, but with humility comes wisdom'

I am delighted and thankful for the outstanding work that has been achieved during lockdown, the discussions about the meaning of life, the brilliant use of remote learning, the wonderful pastoral care and exceptional levels of student attendance to lessons. We are looking forward to the future with optimism and working very hard with our partners to design a curriculum and an exceptional educational experience that is joyful, innovative, academically stimulating; that develops good character and ethical leadership in all our students.

In conclusion, Nelson Mandela once said:

'Education is the most powerful weapon you can use to change the world'

I stand on the shoulders of this great, great man and would respectfully add:

'Education done properly, with the right values, is the most powerful weapon you can use to change the world for good'. This is why I love coming to work every day, it's what inspires me and motivates me and it's only by working together, with our shared values and with Hope, Humour and Humility that we can make a lasting difference to the lives of all children who are connected with Broadway Academy.

Our Children, Our Community, Believe it can be done!

I wish you and your families a blessed time during Eid.

Kind regards

Ron Skelton
Headteacher and CEO
Broadway Academy Trust



Letter to Parents

Dear Parent/Carer

On Wednesday 12th May and Thursday 13th May, school will be closed to students and staff celebrating Eid; these dates will be INSET days for staff training.

We expect all students in school on Friday 14th May.

The times of the school day will be changed from Monday 17th May, as detailed below:

Year	Start	Finish
Year 7	Monday to Thursday - 8.50am Friday - 9.10am	Monday – 2.50pm Tuesday to Friday - 2.40pm
Year 8	Monday to Thursday - 8.40am Friday - 9.00am	Monday – 2.50pm Tuesday to Friday - 2.40pm
Year 9	Monday to Thursday - 8.50am Friday - 9.10am	Monday – 2.50pm Tuesday to Friday - 2.40pm
Year 10	Monday to Thursday - 8.40am Friday - 9.00am	Monday – 3.00pm Tuesday to Friday - 2.50pm
Year 11	Monday to Thursday - 8.40am Friday - 9.00am	Monday – 3.00pm Tuesday to Friday - 2.50pm
Years 12 & 13	Monday to Thursday - 8.40am Friday - 9.00am	Monday 3.00pm Tuesday to Friday - 2.50pm

Broadway Academy will break up for half term on Friday 28th May and re-open on Monday 7th June.

Happy Eid-ul-Fitr!

Yours faithfully



Mr R Skelton
Headteacher & CEO

Island Pool and Outdoor Education at Broadway Academy



We are pleased to be able to inform you that, despite Covid restrictions, our outdoor education programme has continued to provide some fantastic opportunities for pupils and we are continuing to develop the infrastructure at Island Pool to provide even more varied activities.

Since February, Year 8 pupils have visited the site and worked on a series of problem - solving tasks as well as learning the basics of outdoor first aid.



We have also worked with the Environment Agency and have had the lake stocked with 20,000 fish; we are hoping to be able to provide pupils, staff and the wider community the opportunity to get an introduction to fishing shortly!



Between now and the end of the school year we are working hard to ensure that all year 9 and 6th form pupils have the opportunity to visit Island Pool and to utilise the lake for activities such as kayaking, canoeing and raft building.

Careers information

Notice for SEND parents in year 9-11

The College is holding another online Inclusive Support Open Event on Wednesday 23rd June 4.30 - 5.30. This will be of interest to Year 9, 10 and 11 students, parents, carers and guardians.

To register for the event please use the link below or visit the college website and clicking on the Events and Enrolments link.

<https://www.bmet.ac.uk/whats-on/inclusive-support-online-event/>

Further details contact:

Helen Cooper

DM for Inclusive Support
Birmingham Metropolitan College

0121 446 4545 ext 8068
Mobile 07726693670



Letter to Parents

Dear Parent/Carer

On Wednesday 12th May and Thursday 13th May school will be closed to students and staff celebrating Eid; these dates will be INSET days for staff training.

I would like to wish you and your families a happy and peaceful Eid-ul-Fitr.

Broadway Academy will break up for half term on Friday 28th May and re-open on Monday 7th June.

Yours faithfully

Mr R Skelton

Headteacher and CEO

Our pursuit for excellence continues....

We continue to develop an inclusive PE curriculum that drives opportunities and fosters lifelong character skills. Students at Broadway have been very flexible in adapting to the sports on offer.

Students are currently developing their knowledge of skills, ability to recall skills and application skills within cricket, rounders, and athletics. I must state that the performances on display have been very good. I am certainly looking forward to getting back to playing some inter school matches.

EXTRA-CURRICULAR ACTIVITIES:

Currently we are hosting 14 after school sports clubs. We have also entered the Birmingham Schools Cricket League.

Please register your interest with the member of staff in charge if you want to take part.

PE-EXTRA CURRICULAR ACTIVITIES AT BROADWAY ACADEMY- TERM 3					
MONDAY	Year 9 and 10 girls		Year 8 rounders Girls		Year 11 Basketball
	Half of Astro		Half of Astro		Sporthall
	Mrs Webb		Mrs Taylor		NA & Coach Doug
TUESDAY	Year 8 Aston Villa Sports Leadership Project				
	Astro				
	ST				
WEDNESDAY	6th form - Football & Rounders		Year 7 Girls cricket		Year 10 Cricket
	Astro		Playground		Sports Hall
	SLE/Mr Khan		Mr Saddiq		Mr Khan
THURSDAY	Year 8 Aston Villa Sports Leadership Project				Year 11 Cricket
	Astro				Year 10 Fitness
	ST				Sportshall
FRIDAY	Year 9 Cricket (Boys 7 Girls)		GCSE PE Intervention		Mr Arshad
	Mr Taylor		Mrs Taylor		Year 7 Cricket
	Playground		Purple 2		Sportshall
					Mr Saddiq
					Mr Arshad

COACH FAISAL SHAHID GIVES A TASTE OF CRICKET TO YEAR 11S.

Coach Faisal Shahid, a former Worcestershire and Ex- England youth cricketer will head up the Aston Manor CC/ Broadway Academy sixth form cricket academy in 2021-22.

Coach Faz gave a taste to what the academy cricketing sessions would look like to potential year 11s. The cricket academy will be based at both Broadway and Aston Manor CC in Perry Barr.

Please register your interest at www.broadway-academy.co.uk/6th-form-welcome or speak to Mr Arshad.



B Sport ▶ Other Sport ▶ Commonwealth Games

Birmingham Rockets team up with Perry Barr school in basketball partnership

Broadway Academy School will provide an educational and sporting experience with the Rockets

SHARE



By **Mat Kendrick**
10:10, 26 APR 2021



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As we continue to develop our recruitment process for the Broadway Academy/Birmingham Rockets sixth form basketball academy, we were thrilled to see our story in the Birmingham Mail!! Students across the city can develop basketball specific skills, knowledge, and improve their performance with Coach Paul Douglas. He is an ex-professional basketballer and has managed and coached at both regional and National level.

Any students interested please register at www.broadway-academy.co.uk/6th-form-welcome or speak to Mr Arshad.

Perry Barr Rail Station Closure

As part of the wider regeneration of Perry Barr, Perry Barr station will be closed to passengers from the 10th May 2021 for approximately 12 months. During this time the inside lane of Birchfield Road from Birchfield Roundabout to One-Stop shopping centre will also be closed to traffic to allow the regeneration works to be completed safely.

Key Travel Advice:

- You will still be able to get to where you need to go but you will need to consider alternative services.
- Customers can access the rail network at Witton and Hamstead stations during the closure. Train tickets marked to/from Perry Barr, including season tickets, will be accepted at both stations.
- Consider walking or cycling shorter journeys if you can. It's a short cycle to the next station and is beneficial for health and wellbeing.
- Plan ahead and allow more time for your journey.

During the temporary closure at Perry Barr, you will be able to access the rail network at Witton and Hamstead. Rail tickets, including season tickets, marked to/from

Perry Barr will be accepted at both stations. Rail passengers with West Midlands Railway season tickets, N train zonal tickets on a Swift card and single or return tickets that are marked with Perry Barr or Witton will be able to use their train tickets on local National Express West Midlands' buses to travel to/from Witton and Hamstead rail stations.

For more information on the bus services that rail tickets can be used on including journey times and for wider journey planning advice, please visit: www.wmnetwork.co.uk/plan-your-journey/major-roadworks-and-events/perry-barr-regeneration/

If you would like information on the new Perry Barr station please visit www.wmre.org.uk/perrybarr

Kind regards

Paul.

Paul Ruffle
Senior Travel Demand Management Officer

Talking about T Levels

T Levels are here and ready to go but what are they? What subjects are they in? How do can they be studied?

These questions are answered below:

What are T Levels

T levels are new qualifications that are open to 16-19 year olds. Students can start to study T levels after completing GCSEs.

They will suit students who wish to start working towards a skilled occupation, prefer a practical approach to learning and want a predominantly classroom-based course.

They will be equivalent to 3 A levels but will have a large element of work experience built into the programme of study- up to 45 days per year.

While designed to enable students to access Higher and degree Apprenticeships, T levels will also carry UCAS points so students will still have the option of applying to and going onto university

Key Facts About T Levels

- **CAREER-LED** New, two-year technical courses to follow GCSEs, designed to get students work ready.
- **80% STUDY / 20% WORK:** Spend 80% of time in the classroom, learning the theory and practical skills, the other 20% on an industry placement putting this into action (minimum of 315 hours on placement).
- **DESIGNED BY AND FOR EMPLOYER:** Designed by employers to ensure students are learning the skills industry is looking for.
- **EQUIVALENT TO 3 A LEVELS** A nationally recognised qualification, with the top T Level grade (Distinction*) being equivalent to 3 A levels at A*.
- **UCAS POINTS** A T Level attracts UCAS tariff points so students can use the qualification in applying for higher education.
- **GCSE MATHS AND ENGLISH** If not already achieved, then students would need to achieve GCSE or Functional Skills maths and English.
- **WHERE THEY TAKE PLACE** The classroom learning time will take place at a school, college or with a training provider. Depending on the T Level, this is likely to include development of practical skills in specialist facilities. The industry placement will take place directly with an employer.

What Subjects are currently available?

COURSES ROLLED OUT IN SEPTEMBER 2020

Digital production, design and development
(software development technician, junior games designer)

Design, surveying and planning for construction
(civil engineering technician, digital engineering technician, construction site engineering technician)

Education & childcare
(early years educator, teaching assistant, learning mentor)

SEPTEMBER 2021 START

Building services engineering for construction
(installation electrician, maintenance electrician, plumbing & domestic heating technician)

Digital business services
(digital applications operator, IT solutions technician, digital marketer)

Digital support and services
(IT support, infrastructure technician)

Health

(dental nurse, senior healthcare support worker)

Healthcare science

(dental laboratory assistant, healthcare science assistant)

Onsite construction

(advanced site carpenter, advanced site joiner, construction assembly and installation operative)

Science

(laboratory technician, food technologist)

A further 6 subjects will be on offer from September 2022 with the final rollout in 2023. By 2024 it is anticipated that all colleges will be offering some types of T levels.

I want one now: In the West Midlands, the following colleges are offering T levels:

University College Birmingham

- Education & Childcare
- Health

Sandwell College

- Digital Production, Design and Development
- Education & Childcare
- Health
- Onsite Construction

Walsall College

- Digital Business Services
- Digital Production, Design and Development
- Digital Support Services
- Education & Childcare
- Health

Solihull College

- Digital Production, Design and Development

Halesowen College

- Education and Childcare
- Health
- Healthcare Science
- Science

Full List of Providers can be found at:

<http://www.tlevels.gov.uk/>

Want to find out More?

- Watch the " What are T Levels" short video:
<https://amazingapprenticeships.com/resource/what-are-tlevels-film/>
- Read the FAQs on T Levels:
<https://amazingapprenticeships.com/app/uploads/2020/07/T-Level-Guide-3.pdf> (Page 16)
- Visit the Amazing Apprenticeships website-
<https://amazingapprenticeships.com/tlevels/students/>

Or

See Miss Weddle

Broadway Academy Careers Adviser

Careers Room- Purple Area

Email: f.weddle@broadway-academy.co.uk

Working in partnership



31 MARCH 2021

Re: Construction for Birmingham Eastside Metro extension beginning in Lower Bull Street this spring

Dear Headteacher,

Transport for West Midlands (TfWM) is striving to deliver a world-class integrated transport system which is clean, safe and affordable. One which puts people at the heart of decisions and gives everyone in the West Midlands access to the very best education, training and employment opportunities, no matter where they live in the region.

Over £3.4bn is committed to deliver an integrated transport system which will help realise this vision and meet the needs of a rapidly growing population, while enabling economic growth.

A key part of this integrated transport plan is the Birmingham Eastside Metro extension. Midland Metro Alliance (MMA) has been appointed by TfWM to deliver the extension of the West Midlands Metro throughout the region. When complete, the extension will allow people to travel easily between the city centre to Digbeth with tram stops in between at Curzon Street station helping the region make the most out of HS2.

Work on this much-anticipated extension commenced earlier in 2020 with utility diversions and upgrades in both Lower Bull Street and Digbeth High Street and the next phase, which will see track laid along Lower Bull Street and its junction with Corporation Street in the city centre, is set to get underway later this spring. Although we and our partners aim to minimise disruption wherever possible for public transport users, road users, businesses and residents, the works do require traffic changes to be implemented.

As you may have seen in the local media recently, the next phase of work requires a closure of Lower Bull Street to all vehicles in **late spring 2021**. The buses that are expected to be diverted during the works **includes services 33, 51, 907, 907a, 934, 935, 936, 937, 937A, 997 and X51 services** which all currently serve the Lower Bull Street bus interchange.

Later in **summer 2021** and for a short period of time, construction will also mean that West Midlands Metro services will terminate at an alternative location in the city centre, allowing new tracks to be connected to existing ones.

During construction, users of public transport will still be able to access Birmingham City Centre via additional proposed stops at Albert Street, Moor Street Queensway, Dale End and Corporation Street while Lower Bull Street will remain open to pedestrians throughout.

We understand you may wish to advise your colleagues, students and parents/guardians of this information and therefore we have produced some frequently asked questions which you may wish to display or share with others who may be impacted. These items are available from our partners at TfWM at: <https://www.wmnetwork.co.uk/eastside>.

We are also working with our partners on additional travel planning resources which will be shared nearer to the time of the closure when this information is finalised.

In addition, to ensure young people can travel around the region easily while infrastructure changes take place, free journey planning resources are available at www.wmnetwork.com/educationresources and TfWM is happy to support staff and pupils travelling on the network with tailored travel advice sessions. You can contact TfWM by email at education@tfwm.org.uk.

If you have any further questions, please do not hesitate to contact Midland Metro Alliance by emailing communications@metroalliance.co.uk or by telephoning **0121 643 8729** (monitored during office hours). Additional information about the Birmingham Eastside Metro extension can be found by visiting www.metroalliance.co.uk.

Yours faithfully,

Amy Walker

Stakeholder Liaison Officer, Birmingham Eastside Metro Extension
Midland Metro Alliance

Did you know? Connecting Futures careers advice platform is now live!

The Midland Metro Alliance is inspiring young people to consider a career in construction through its online platform, Connecting Futures.

Staff at the alliance have shared personal insights into their career journeys and job roles to help students learn what it's like to work in the industry.

Jobs represented include graduate schemes and track engineering as well as office-based roles such as human resources, communications and finance.

You can find out more, here: <https://metroalliance.co.uk/connecting-futures/>

Midland Metro Alliance
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Suffolk Street Queensway,
Birmingham B1 1TT

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www.metroalliance.co.uk

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



7 Top Tips for Supporting Children to EXPRESS THEMSELVES SAFELY ONLINE

The past year has left many children feeling uncertain and worried. So Children's Mental Health Week 2021 has adopted the theme of 'express yourself'. It's not necessarily about being the best – but instead encouraging young people to relish the joy of being 'in the moment' and loving what they do. So whether they're into music, art, photography, film, drama or dance, here are our top tips for helping your child to express themselves safely online.

1 Celebrate their Identity

Celebrating who children are and reminding them of their uniqueness has a huge impact on their confidence and self-esteem. This week, remind them of what you love about them. You could revisit some photos and videos on your phone or computer of special times you've shared. Chat about the importance of finding time to do what they love: underline that it's an important part of who they are.

2 Promote Their Passions

It's different for all of us, but every child has something which ignites their passions and brings them joy. Perhaps they love music and you could introduce them to a music-making app? Or if they enjoy taking photos or making videos, use this week to set a photography or video competition at home, with some fun categories.

3 Support Their Interests

Some children seem to know instinctively what interests them and what they enjoy doing; others can be less decisive about hobbies. Spend some time this week sharing their interests and doing something connected to it together. You could make a short Lego film to post on your Instagram, a vlog about baking that you share with relatives, or just play with them on their favourite video game.

4 Help Them Help Others

Some children love to express themselves through activities which help others. Perhaps your local area's Facebook group has a community project that your family could get involved with – even as a one-off; it doesn't have to be a long-term commitment. Depending on your child's age, you could introduce them to online fundraising (such as sites like JustGiving, for example) and how it can make a difference to less fortunate people.

5 Enable Emotional Expression

Children sometimes need help in articulating how they're feeling and in beginning to understand how to manage their emotions. A safe, healthy way for your child to explore their feelings is to let them conduct an activity – like listening to a story, or creating some art – and discuss with them afterwards how it made them feel. There are lots of stories available on YouTube, while Audible is streaming children's audiobooks free of charge while schools are closed. YouTube also has a plethora of fun art tutorials (if you log in on an adult's account, remember to adjust your settings first to block inappropriate content and stop potentially unsuitable material auto-playing).

6 Let Them Stay Connected

The online world is a fantastic space for staying in contact with those who we can't be with right now. Young people are often very comfortable using social media to express themselves and stay connected by sharing their ideas, thoughts and feelings with friends. But bear in mind that most social media platforms require a child to be at least 13 before they should access it (WhatsApp is 16). Remind your child that, while it's OK to express who we are on social media, they should still always think before posting – and that their self-worth is never measured by their number of likes, friends or followers.

7 Coach 'Safe Sharing'

As part of expressing themselves, your child may want to share something online that they've created – like a funny video, a sketch, a meme or a dance. If they're too young to have their own social media, you could use your own account to share it with selected people who you trust. Emphasise the importance of only sharing content with people that your child knows well, like family and friends. This type of conversation is also useful for introducing young people to the risks and challenges that can come when expressing ourselves to a wider online audience of strangers.

Meet Our Expert

Anna Bateman is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department for Education, advising them on their mental health green paper.



About Children's Mental Health Week

Around three children in every primary school class has a mental health problem. Many more struggle with challenges from bullying to bereavement. Now in its seventh year, Children's Mental Health Week shines a spotlight on the importance of young people's mental health – and it's never seemed more relevant than it does in 2021.

Find out more at www.childrensmentalhealthweek.org.uk



www.nationalonlinesafety.com



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