

Pupil premium strategy statement

School overview

Metric	Data
School name	Broadway Academy
Pupils in school	1212
Proportion of disadvantaged pupils	63%
Pupil premium allocation this academic year	£569,021
Academic year or years covered by statement	2020/21
Publish date	October 2020
Review date	October 2021
Pupil premium lead	Prab Mann/Grant Stewart
Governor lead	TBC

Disadvantaged pupil performance overview for last academic year

Progress 8	0.27
Ebacc entry	41%
Attainment 8	46
% Grade 5+ in English and maths	37.25%

Aim	Outcome
Achieve above the national average progress for disadvantaged pupils	Achieved
Achieve national average for attainment for disadvantaged pupils	Achieved
Achieve national average for English and maths 5+ scores	Achieved

	2017	2018	2019	2020*
Disadvantaged P8	-0.34	0.09	0.04	0.27
All Pupils P8	-0.21	0.15	0.06	0.25
Gap	-0.13	-0.06	-0.02	0.02

*FFT Data

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	0.15 progress made by disadvantaged pupils	Sept 21
Attainment 8	To remain above national average for attainment for disadvantage pupils	Sept 21
% Grade 5+ in English and maths	Achieve average English and maths 5+ scores add 5% from 2019 results	Sept 21
Other	Continue to working towards attendance target 97%	Sept 21
Ebacc entry	Maintain EBacc Entry that is above national average and continue to work towards government	Sept 21

Teaching priorities for current academic year

	Key Action
1. Literacy/Numeracy	Literacy co-ordinator - Suzanne Wild To better track and monitor the impact of Accelerated Reader Reading ages for all pupils, Year 7 data completed before Christmas. Resume testing once back in school, starting with year 8. Reading interventions to take place. Weekly form reading sessions, focusing on non-fiction and fiction with teachers modelling reading to the pupils and running a DEAR (drop everything and read) system. Curriculum planning to include targeted key vocabulary for consistence. During form time so pupils are explicitly taught at least one new word a week, linking to the V4C value. Numeracy co-ordinator – Adil Farooq Introduce a whole school numeracy policy Complete audit of Numeracy across the curriculum Numeracy CPD for all staff per half term Upskill staff/TA's on their individual Numeracy knowledge To improve students' numeracy skills To provide strategies that enable parents / carers to support the development of numeracy skills.
2. Attendance	Attendance Director with specific focus on PP attendance Home Liaison office Attendance systems and procedures shared with staff via the bulletin for information Specific report created in relation to boys/girls, PP and analysed every half term Students briefed about behavior expectations at the start of every half term New virtual assemblies embedded
3.	Careers Lead with focus on PP students

Careers	Use START profiling to identify students in need of further guidance Options process – review & redesign to include bespoke guidance for all students Curriculum reviewed to increase careers guidance including targeted bespoke events/workshops targeting careers information through Careers assignments send out on Frog to encourage students to take part in extracurricular events/programmes Curriculum planning to link subjects to careers guidance, PDP and employment to ensure pupils are ready for the next stage of education
4. Attitude to learning	New rewards program to be implemented Online student survey to be completed to gain further feedback-January 2021 Teach like a champion strategy embedded to compliment the behavior strategy (cross over between deep academics and deep support) Continue to reflect on how we improve consistency in relation to behaviour management
5. Welfare	Financial support for enrichment activities to increase cultural capital and recorded onto the SIMS activity module Lead behaviour mentor - Chris Cousins School Counsellor and School mentor Use of external agencies - Malachi and Foundations for the future Purchase used of Zumos for students to access well-being support at home Panel meetings take place Online student survey Wellbeing page on FROG System in place involving the attendance and pastoral team to work together with parent communication and engagement at the heart of this Home visits completed every day Employment of casual mini-bus driver and payment for all pastoral team to complete mini-bus training

	Plan created to use Island Pool as part of our new Refocusing program- either post exclusion or to prevent exclusion and provide regular enrichment opportunities.
6. Academic/Curriculum	Information & Data Manager to track PP progress Curriculum planning to incorporate the 'Three Cs' (Character Development, Curriculum Excellence and Community Cohesion) Curriculum planning to increase cultural capital through all subject areas and build in retrieval practice Continuation with high PP focus with range of strategies Fully compliant curriculum. This includes a full three-year KS3 that gives all pupils full curriculum entitlement which is as broad as possible for as long as possible Teach like a champion (TLAC) strategies embedded within lessons and structured TLAC feedback using the Broadway TLAC handbook High quality whole school CPD linked to TLAC strategies to ensure good quality formative assessment to inform pace and depth. Focus on knowledge of students to inform planning – structured assessment cycle & monitoring programme Whole school CPD on strategies to improve retention of knowledge (LTM) by students use of knowledge organisers & learning maps, retrieval practice Dedicated planning time allocated to curriculum planning within departments. Investment in IT to support learning –Maths Watch/Educake/My Maths/Dynamic Learning/Kerboddle/Dynamic Learning Curriculum support materials provided (i.e. GCSE revision guides) Introduction of zoom and Frog to support home learning & recovery curriculum Identified students without home IT access – targeted for Government laptop provision and school laptops loaned out Implementation of meta-cognition program for Year 10 and 11 students Action Tutoring for disadvantaged students Easy A Maths mentoring programme

7. Pandemic/Re-connect Curriculum	Applied for laptops/dongles for all eligible students Targeted students contacted regularly by Pastoral Team during Lockdown Communications Log to share key information & support targeted students All HoDs produce Reconnect Curriculum plans with specific reference to PP strategies Y6 Transition Programme adapted FSM vouchers provided to all eligible students Julie Kender addressing any issues that parents raise via the closure e-mail. Whole School Re-connect Curriculum plan for first half term 2020-21 – re-establish effective learning habits/identify pastoral needs/identify learning gaps Develop use of IT to support home learning/parental engagement via student voice and parent voice Provision of printed workpacks for students without IT access during Lockdown Development of comprehensive digital curriculum to support learning during student absence/local lockdown Adapting TLAC strategies to the virtual lessons with dedicated CPD slots Continue to maximising Frog to support the above aim and to upskill staff and students
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