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Headteacher & CEO of Broadway Academy, The Broadway, Birmingham B20 3DP

Our Children, Our Community, Believe it can be done!

Headteacher and CEO's 'Thought for the week'

Dear Parents/Carers

As you're likely aware, the government has announced that schools will reopen to all pupils from **8th March**.

We're very much looking forward to welcoming back all our pupils to face-to-face education then.

School attendance

The latest government guidance on school reopening says you can welcome pupils back on a phased basis during the week of 8th March to help manage our coronavirus testing programme.

Year	Start	Finish
Year 7	8.50am (Friday - 9.10am)	1.50pm
Year 8	8.50am (Friday - 9.10am)	2.00pm
Year 9	8.50am (Friday - 9.10am)	2.00pm
Year 10	8.40am (Friday - 9.00am)	1.50pm
Year 11	8.40am (Friday - 9.00am)	2.20pm (Tuesday - Thursday - 2.10pm)
Years 12 & 13	8.40am (Friday - 9.00am)	2.20pm (Tuesday - Thursday - 2.10pm)

As we have already started the testing programme, we can welcome back **all year groups** on **Monday 8th March** ready to start lessons at the times below. Please be aware that it may be necessary for some pupils to come into school slightly earlier or later from Monday to facilitate our Covid testing programme. If this is the case you will be notified by text message.

School attendance will be mandatory and our usual rules on attendance will apply.

As a reminder, pupils should self-isolate and not come to school if they:

- Have coronavirus symptoms or have tested positive
- Live with someone who has symptoms or have tested positive
- Are a close contact of someone who has tested positive

In line with the latest government guidance, pupils who are clinically extremely vulnerable should not attend school. If your child is in this group, they should continue to learn from home until further notice.

For pupils who are self-isolating or shielding, we'll continue to provide live learning via Zoom. Where this is not possible, we will set work on Frog. If you have any problems with technology please contact us via

ITSupport@broadway-academy.co.uk

Coronavirus testing

To help us keep everyone safe, we have already started rapid coronavirus testing to all consenting students.

Students are being asked to take 3 coronavirus tests at school, with 3 to 5 days between each test. Test results take about 30 minutes to process.

Pupils can return to school after their first negative result. If at any point they test positive, they'll need to self-isolate in line with government guidance.

If your child is not participating in testing, they should attend school as usual.

After the 3 initial tests at school, pupils will be offered coronavirus tests that they should take twice a week at home. Further information will be sent on this in due course.

Headteacher and CEO's 'Thought for the week'

Our safety measures

Rest assured that we're doing everything we can to make sure our pupils can return to school safely. From 8th March, we'll be taking the following protective measures:

We'll ask that all **pupils wear a face covering in classrooms, communal areas and corridors**. This is in line with the latest government guidance for schools. We will also continue with our existing school measures, for example:

- Students in each year group will be taught in separate year group "bubbles" and located in separate year group clusters throughout the school day.
- Each year group will have separate locations and arrangements for break and lunchtime.
- Each year group will have their own school entry and exit point and time of entry/exit.
- Assemblies will be delivered into form rooms through zoom.
- Classrooms will be thoroughly cleaned at the end of each day.
- All classrooms will have hand sanitizer and tissues.
- A cleaning team will be on site throughout the school day. All high touch areas such as, banisters, door and window handles and light switches will be regularly wiped down.
- Keeping pupils and staff with coronavirus symptoms at home.
- Parents are asked to not gather at the school gate. Parents should also not come onto the school site without an appointment.
- Students should only bring essential items and equipment on to site and avoid sharing any items with other students.

Please note that if your child has PE or an after-school sports club they should come in their Broadway PE kit for that day. They must wear their school blazer over their kit.

Additional support

Lockdown has been a challenging period for all of us, and we'd like to thank you for your continued support during this difficult and uncertain time. If you or your child have any concerns about returning to school, or if you think your child might need extra support when they return, please get in touch with the relevant Student Support Manager through the normal school number or enquiry@broadway-academy.co.uk

We'd also like to thank you for all your support in helping your child learn from home. We'll continue to keep in touch if we update our plans or if we need to make changes due to new government guidance.

'Disaster By Choice'- A thought provoking talk by Ilan Kelman

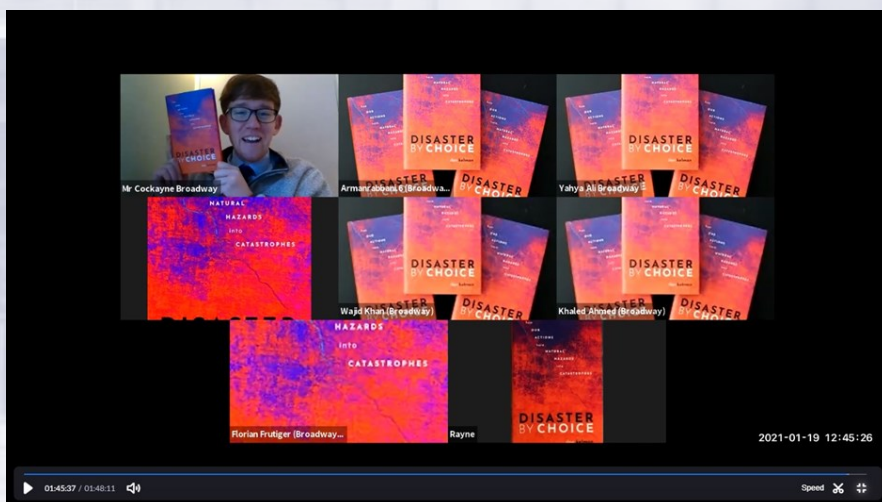
In collaboration with Radley College, on Tuesday 19th of January, year 12 Geographers attended a Q&A with Professor Ilan Kelman of UCL to discuss his new book 'Disaster by choice'. Students read this over the course of a fortnight to accompany their work on natural hazards. The book discusses the various hazards we face on earth, from a tsunami in Japan to COVID-19 here in the UK and how the causes may be more human-induced than we believe. As part of this talk, Broadway students submitted a number of inquisitive questions about the book and Ilan's work in hazard perception and management.

Here's what one of our students, Khaled A., thought about the experience:

"This book presents an opportunity to look within ourselves and our environment and prompts us to ask the question, "Are all our disasters natural?"

By accurately presenting the intricate details of several disasters that occurred in our lifetimes, such as the 2010 earthquake in Haiti, and the wildfires of California, Ilan helps the reader to understand how much influence humans can have on mitigating the effects of disasters, through government policy and communities; thanks to the morality, global development, and resources that we possess.

By constructing an informative narrative behind the layers that create natural disasters across the world, a conclusion was made that we should redefine our definition of "natural disasters", as anything but natural - and that the effects of the damaging forces of nature are something that we should always prepare for. An important book for generations to come."



Sports Academies

The pursuit to sporting excellence begins....

As we continue to provide excellent provision at Broadway Academy, I am delighted to announce our first ever 6th form sports academy. Broadway Academy have teamed up with the prestigious Birmingham Rockets, formally the City of Birmingham basketball team. This sporting opportunity will allow students to study in the 6th form, and continue to develop basketball skills. The programme will be led by Paul Douglas, a former basketball professional, a successful coach and manager at Regional/National level.

Students will have the opportunity to participate in daily basketball sessions, have strength and conditioning sessions and participate in the National and Regional 6th form leagues. This amazing opportunity is open to both boys and girls.

Please follow the link below to register for this amazing offer;

<https://www.cobrockets.co.uk/academy-programs/>

Aston Manor Cricket Club join the journey.....

Aston Manor Cricket Club and Broadway Academy have formed a sporting partnership to provide the students at Broadway specialist coaching cricket sessions.

Current England cricketer Chris Woakes played for Aston Manor CC and now his older brother David is delighted to support the development of talent at Broadway Academy. Again, this fantastic opportunity is offered to the 6th form. Students can study whatever subjects they choose and can also join the cricket academy whilst balancing both academic rigour and sporting excellence. There will be specialised coaching sessions before, during and after school on selected days. The Broadway Cricket Academy will participate in both indoor and the outdoor leagues. Students will also get the opportunity to represent Aston Manor CC at the weekend.

Please register your interest on the Broadway website, sixth form centre or alternatively email Mr Arshad enquires@broadway-academy.co.uk

PE at home with Broadway Academy

Everyone agrees that these are unprecedented times, and we at Broadway Academy are striving to deliver outstanding online lessons to keep everyone healthy. We have tried to ensure that students are keeping physically active through a variety of fitness lessons. However, as importantly we have continued ways of developing cognitive ability through sports specific activities.

Whether it is badminton, table tennis or football at home, students have participated with great enthusiasm. We have incorporated various components of fitness into PE lessons so that students can maintain their development of physical literacy as well as an element of competition.

'Think outside the box'...

This has certainly been the case as students have performed badminton shots and table tennis shots with rolled up socks or crunched-up paper! They have been practising hand eye coordination skills using frying pans and cereal boxes. We have had students film themselves playing drop shots into a cooking pot and have some play a forehand drive into a washing basket. It just shows, how we at Broadway Academy encourage a growth mind set. Amazing? It certainly is!

Deep Experience STEM:

As we all know, we are looking at different ways to work in this ever increasingly online world. Sometimes this means that our best laid plans do not go ahead and even STEM is impacted by this and it has been a challenge for pupils to access the exciting opportunities within STEM (Science, Technology, Engineering and Maths).

I hope you know and understand the importance of STEM at Broadway Academy and to provide an overview, I would like to remind you of our foci which are the 3Cs:

- Curriculum
- Career
- Clubs

With schools' closure and the academy moving to a virtual setting, this has given us the perfect opportunity to focus on the Curriculum aspect. Excitingly, the Science department have STEM related experiments set up. National Science week is on the horizon and there will be a variety of tasks for Broadway Academy students to take part in - we cannot wait to see what you are all involved with!

The Maths department have Enrichment/STEM activities organised for students at the end of each half term. As for Technology, for Year 8s there are units, specifically designed for STEM, to give pupils an insight of the opportunities within STEM related jobs.

Furthermore, there will be a STEM club running, once pupils return. This will include excellent projects-based sessions in school and at Island Pool.

If you would like to know more, have a keen interest in STEM or just wonder what its about, why not drop me an email to learn more. Even better, if you have any ideas of how we can bring this to life, we would love to hear from you!

Mr Nawaz.

Broadway Academy Starts Up Year 7 Reading Group

Broadway Academy is excited to announce that starting on 22nd February, we will be starting a Year 7 reading group every Monday lunchtime.

Year 7 students have been left at a disadvantage with the Covid 19 situation. Their Year 6 schooling was disrupted and this has continued into Year 7.

The reading group will identify students through literacy test data and will encourage reading for pleasure whilst embedding skills that will benefit them throughout their time at Broadway Academy.

Mr Dolby (Academic Librarian) and Ms Johnston (Asst. SENCO) will be supporting the students with their reading needs and rewarding students who show progress in the upcoming months.





West Midlands Police Headquarters
Lloyd House
PO Box 52
Colmore Circus Queensway
Birmingham
B4 6NQ

Direct Telephone:
Switchboard: 101
Internal:
Email: @west-midlands.pnn.police.uk
Our Reference:

Date: 12/02/2021

Dear students,

We are sending this letter out as a way to reassure you all in the aftermath of the tragic loss of Keon Lincoln. As you all know, Keon was sadly killed on Linwood Road in late January. He was taken to hospital but sadly died a short time later from his injuries. Since then we have made a number of arrests and charges in connection to his death, and are working tirelessly to ensure justice for Keon and his loved ones.

As police officers, we work to catch criminals and to prevent crime, but we also try and offer as much support and help as we can to those affected by it. We understand that the circumstances around Keon's death can make you feel afraid to do normal activities, whether that's going to school, seeing friends, or simply spending time at home. I'm sure your teachers have worked incredibly hard to comfort you and help you, if you've been affected both directly and indirectly by what has happened. West Midlands Police would like to extend their support, and offer you an understanding of what we have done and what we will do to make sure you are all safe and that you can continue being yourselves.

We want to take this time to tell you that Handsworth is somewhere where we want you to feel safe, and we are working hard to make sure that is the case. Whatever you may see or read, please remember that the news is there to sell a story, and that can include exaggerating the truth. You may have noticed an increase in the number of police officers on the streets of Handsworth. This is a part of our work to make sure you all can carry on feeling safe, and that if ever you need to, these officers are there for you to speak to.

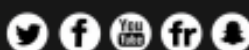
If you do need to speak to us, our number 101 works a bit like 999, but for anything that isn't an emergency. This can include whether you have something to say about something that you're not sure is legal, or whether you have a crime you need to discuss with someone. We also use Webchat, where you can do exactly as you would with 101, but through an online chat function. If you would like to stay anonymous, you can ask to be, or you can use Crimestoppers to report something criminal.

Please remember, that we care for your safety above anything else, but we also need your help to learn more about anything that could potentially harm someone.

Please don't put yourself, or your friends and family at risk - you matter!

Yours sincerely,

West Midlands Police



Preventing crime, protecting the public and helping those in need
www.west-midlands.police.uk

Island Pool and Outdoor Education at Broadway Academy

Our outdoor education programme has obviously been affected by the pandemic, however we have still progressed with developing the infrastructure at Island Pool and are looking forward to being able to let our pupils and the wider community make use of it as soon as possible.



Platforms have been installed by the pool, which will allow fishing, as well as other water-based activities. We also have a fully functioning classroom there, with an electricity supply and wi-fi.

Prior to the most recent lockdown there were a variety of activities organised in conjunction with Kevin Caines, our Outdoor Education Co-ordinator. A couple of the highlights are described below.

Year 7 Air Wreck Challenge

Every form participated and were split into 3 teams. In the morning they were shown how to make a shelter, some basic first aid skills and then they took part in team building games. After lunch they were shown how to make a sketch map of the camp site and how to make a fire. At the end of the day they finished off with a competition. The teams had to find a first aid kit, some items to make a shelter and a fire lighter kit, using the sketch maps they had made in the morning. They then used these items to make a shelter, treat a "casualty" and make a fire.

Gold Duke of Edinburgh Award training

Students were shown how to put up a tent and cook outside. Teams were then shown how to navigate with a map and compass and were then led on a cross country trek from the camp site. The following day they had to trek the route they had completed the day before in reverse without a guide.



Future Outdoor Education Activities and Plans

- D of E Expeditions.
- Hill-walking /navigation skills in Sutton Park and the Malvern Hills.
- Orienteering at Island Pool
- Raft building, canoeing, kayaking and fishing at Island Pool.
- Bushcraft and Frisbee Golf at Island Pool.
- Setting up and running team building games for the sixth form students, to develop their leadership experience.
- Setting up an Army cadet unit at the Academy.
- Opportunities for teachers to gain some qualifications, such as in mountain bike leading, outdoor first aid and water safety.

Once COVID restrictions are lifted it looks like being a very exciting year of outdoor activities for the students and staff at Broadway!

Perry Barr Highway Improvement Scheme

The next phase of the Perry Barr A34 Highway Improvement Scheme commenced in early January 2021 and will last for approximately 5 months. These works will involve the permanent closure and later removal of the A34 Flyover. During this time traffic diversions will be in place along the A34 and within the area.

Birmingham City Council Travel Demand Management Team are here to support your staff, parents and students to plan ahead and keep moving during the works. While schools are closed to many pupils, and learning is online, I wanted to let you know that we are continuing to work remotely and I am still able to support you and your school.

We are encouraging those families that are continuing to attend school to leave their car at home, and to walk, cycle, or scoot to school wherever possible. This will help to create space for everyone to get around more safely.

Paul Ruffle
Senior Travel Demand Management Officer
Transport & Connectivity - Inclusive Growth Directorate
Birmingham City Council
Email: paul.ruffle@birmingham.gov.uk

Introduction

£500m is being invested in the regeneration of Perry Barr between now and 2031, bringing about positive change, improving the quality of life for those that live in and travel through the area.

A lot of the construction activity will take place between now and 2022, which will affect journeys between Walsall and Birmingham and around Perry Barr.

The plans include:

- A34 Highways Improvement Scheme
- Construction of a new bus rapid transit route; Sprint
- Improvements to Perry Barr Interchange
- Redevelopment of Alexander Stadium
- Construction of Perry Barr Residential Scheme

The first phase of works began in June 2020 and the second phase commenced in early January 2021. This means that local traffic and city centre bound traffic may find their journeys are affected.

To find out more about the Perry Barr regeneration scheme please visit:

www.birmingham.gov.uk/perry-barr-regen

What is happening?

The current phase of the Perry Barr A34 Highway Improvement Scheme will last for approximately 5 months. As part of the works, the A34 Flyover was permanently closed in early January and will later be removed. Traffic diversions are currently in place within the area and will continue to be so for the duration of the works.

The removal of the A34 Flyover has been provisionally set for the weekend of 5 - 8 February 2021 when there will be weekend traffic restrictions on the northbound section of the A34.

If you have any questions regarding the works, please contact the Birmingham City Council Traffic Management Team at:

Email: transport.projects@birmingham.gov.uk

To receive weekly A34 updates and a look ahead to upcoming transport works, subscribe by emailing TravelChoices@tfwm.org.uk who will pass on your details to the scheme contractor.

How are we helping?

Transport for West Midlands and Birmingham City Council are working together to make sure all businesses, schools, residents and visitors are aware of the highway works and are supported to keep moving.

Our main aim is to provide a consistent and joined up message for all those affected by the works. We will be encouraging people to consider how they travel and to make a change where possible either by re-timing, re-routing, reducing or removing what they currently do.

This toolkit contains some useful information which will help you communicate information about the latest works to your colleagues, students and parents.

You can also visit our dedicated webpage –

www.wmnetwork.co.uk/perrybarr

Our Travel Choices team can support you and your colleagues, students and parents with:

- Journey planning workshops.
- Information about travelling safely.
- Public transport information.
- Creating a Travel Plan for your school.
- Sustainable travel accreditation for your school.
- Walking and cycling awareness information.
- Information about the regeneration of Perry Barr and future of Sprint and bus travel.
- Communications prior to any major traffic impacts within the works.
- A34 Perry Barr Highways scheme weekly bulletins. To receive these please email TravelChoices@tfwm.org.uk who will pass on your details to the scheme contractor.

Travel advice:

The A34 Flyover at Perry Barr permanently closed on **Friday 8 January 2021** meaning a move into the next phase of traffic management. As such, there are diversions in place along the A34 for approximately 5 months.

Details of these diversions can be found [here](#).

Our travel advice includes:

- **Plan ahead** and leave more time for your journey.
- **Consider travelling at a different times**, where possible avoid travelling at peak times and spread your journey throughout the day.
- **Consider using another route where possible**. Check apps that show traffic levels before leaving.
- If you use the A34 into Birmingham from Walsall or M6 J7 you may want to consider using the M6 Aston Expressway to access Birmingham City Centre.
- **Consider walking or cycling for shorter journeys**, where possible, to reduce congestion on the A34 and local roads. Public transport services are operating but fewer people are able to travel.
- **Allow extra time** for all bus journeys through this area.

Current school journeys

We understand that due to current guidelines less staff, students and parents are travelling to your site. The guidance below is for people who will need to continue to travel to your site both now and throughout the duration of the works. We would like to reiterate government guidance to only travel for essential reasons.

During the works there will be delays on the highway network throughout the Perry Barr area which may affect public and school bus services. In addition, car journeys may also be affected. Therefore please advise your colleagues, parents and students to leave more time for their journey and factor in transport delays from the start of January 2021 for the next 5 months.

To get the latest travel information and public bus timetables please regularly check our dedicated webpage: www.wmnetwork.co.uk

Support to keep everyone moving at this time is available from our Travel Choices team at education@tfwm.org.uk if:

- You find your school's dedicated and public bus services as well as other journeys to and from your site are affected.
- You are notified by staff, students, parents or visitors that their journeys to and from your site are affected by the works including school drop off.
- You would like us to provide tailored journey planning sessions for your students, staff parents and answer bespoke travel queries.

Using public transport

When using public transport consider the following advice:

- If you have Covid-19 symptoms, please do not travel and follow the latest government guidance on self-isolation and shielding.
- Only travel for essential journeys.
- Stay apart and wear a face covering.
- Do not crowd at doorways to get on board and leave space for people to exit.
- Do not sit next to others unless you're travelling with people from your household.
- Use mobile, smartcard or contactless payments.
- Allow extra time in case you can't get on the first service that arrives.
- When you arrive at stops or stations check for any changes to the way you need to enter or exit.
- If you sneeze or cough please use a tissue and bin this as soon as you can.
- Travel with hand sanitiser where possible in order to protect yourself and others whilst you are travelling.

Useful contacts

For more information and project updates relating to the works please visit:

www.wmnetwork.co.uk/perrybarr

For up-to-the-minute travel information and help planning your journey:

Plan a journey	West Midlands Network	wmnetwork.co.uk/jp	@wmnetwork
- by bus	National Express	www.nxbus.co.uk	@nxwestmidlands
- by train	West Midlands Trains	www.westmidlandsrailway.co.uk	@WestMidRailway
- by Metro	West Midlands Metro	www.westmidlandsmetro.com	@WMMetro

If you would like help to support your school with travel planning, drop us an email: education@tfwm.org.uk or connected@birmingham.gov.uk

If you require any campaign materials in an alternative format, get in touch: customerservices@tfwm.org.uk

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



REMOTE EDUCATION 10 TOP TIPS FOR PARENTS

Remote education ensures continuous learning outside the classroom. For parents and carers, remote education isn't always straightforward and there can be a number of factors they need to consider, especially around ensuring their children feel comfortable and are familiar with the whole concept. That's why we've created this guide to help parents and carers support their child in getting the most out of their remote education experience.

1. TAKE AN ACTIVE INTEREST IN YOUR CHILD'S LEARNING

As a parent or carer, your school may have explained how remote education works already, but children may still need help. Take an active interest in their learning and help support them whenever they need a helping hand.



2. MONITOR YOUR CHILD'S COMMUNICATION AND ONLINE ACTIVITY

It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. Encourage them to remain polite, remember their manners and not to post or send any negative comments just because they are behind a computer.



3. ESTABLISH A DAILY SCHEDULE AND ROUTINE

Working from home and trying to learn in a more casual setting that children might associate more with play and a degree of freedom might take a bit of getting used to. Try to stick to a daily routine and use the timetable/schedule that schools have sent home to help children keep on top of their daily learning.



4. ENCOURAGE SCREEN BREAKS AND PHYSICAL ACTIVITY AWAY FROM DEVICES

Remote learning will inevitably require more interaction with computers, laptops and tablets. Teachers will invariably advise on screen breaks; however, it doesn't hurt to keep a check on their time online or encourage them to get some fresh air/exercise.



5. ENSURE YOUR LEARNING DEVICE IS IN PUBLIC SPACE IN THE HOME

It's important to consider where your PC or laptop is placed if live video is being used. Try to keep the background neutral, with no personal information visible and move learning devices out of the bedroom as this could be deemed inappropriate.



6. IMPLEMENT SAFETY CONTROLS AND PRIVACY RESTRICTIONS ON APPS AND SOFTWARE

Dependant on how your school implements remote education, your child may be required to download certain software or apps. Whilst these are likely to be relatively safe to use, like any other new app or platform, parents should still implement safety controls as a precaution.



7. ENSURE YOUR CHILD ONLY USES OFFICIAL SCHOOL COMMUNICATION CHANNELS

It's important that all communication with teachers and school staff is directed through approved school channels, whether that be through the school's online portal or the relevant secure messaging site.



8. FAMILIARISE YOURSELF WITH RELEVANT SCHOOL POLICIES

Schools should have a policy on remote education that they can share with parents. Familiarise yourself with this and ensure you know what is expected of teachers and your child during lessons, both online and offline.



9. MAINTAIN FEEDBACK WITH TEACHERS

Engage in communication with teachers where possible, and try to feed back progress and development as well as any helpful suggestions around the learning process. Be transparent but remain professional and only use official channels to communicate.



10. MONITOR YOUR CHILD'S WELLBEING AND MENTAL HEALTH

Remote education will likely mean that your child won't get the same level of social interaction and might not see their friends for a while. Keep a check on their wellbeing and try to encourage them to get out as much as they can. Whilst learning from home might seem fun and exciting to start with, missing out on seeing their friends every day might take its toll.



www.nationalonlinesafety.com Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety

Sources: Remote education good practice. DfE guidance. | Safeguarding and remote education during coronavirus (COVID-19). DfE guidance.

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 04.11.2020