

Broadway Academy remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the [final section of this page](#).

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the period of remote learning, we will be using Frog to set homework tasks and Zoom for the live lessons that students will receive. To access Zoom live lessons, students will need to log into Frog and they will see their timetable with hyperlinks to all classes. Teachers will teach the same lessons that they would teach if students were on site at Broadway; this is because it is important that we have curriculum continuity. Students will be expected to have their cameras on and fully participate in the lessons as directed by the teacher. The teacher will do a register at the start of each lesson.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects to make them work effectively online.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and homework) will take students the same number of hours as if they were in school. Students who are approaching exams in 2021 must expect more work than normal and must spend time revising independently and will also be called to revision sessions.

Accessing remote education

How will my child access any online remote education you are providing?

Students will access live Zoom lessons by logging onto Frog and clicking the hyperlinks to each lesson. They follow their timetables like they would in a normal school day.

In Frog, students will be set work, given links to other platforms (for example Kerboodle, www.historyhomework.com or other sites)

In Frog students can communicate with teachers and may receive feedback

Resources used in the live lesson will also be stored in Frog for students to access.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approach to support those pupils to access remote education:

Please contact the school if you feel that your child cannot access Frog at home.
closure@broadway-academy.co.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons through Zoom) which will mirror the regular timetable
- We will keep form periods for continued wellbeing checks and run the PD and V4C programmes
- Recorded teaching resources placed on Frog (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Revision booklets that have been purchased by Broadway and taken home by students preparing for exams in 2021

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Broadway Academy is committed to working in close partnership with families and recognises each family is unique.

It is beneficial for young people to maintain a regular and familiar routine. This is why they must follow their regular timetable.

We recommend that each 'school day' maintains structure and provides a clear timetable for children working from home remotely. For example, we will keep form time which includes one assembly per week.

We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work by encouraging them to work with good levels of concentration.

Should accessing work be an issue, parents should contact school promptly and we will support in any way we can.

Parents should contact the school if their child is ill or otherwise can't complete work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We are monitoring student engagement in our lessons daily. Teachers will encourage students to participate in lessons on Zoom and access materials on Frog. Where engagement in a particular subject becomes a concern, we will contact parents/carers directly. The pastoral team will contact parents/carers when engagement becomes a concern overall, and they will support students to re-engage with their learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback verbally in each lesson and throughout the lesson
- Directly on Frog
- Knowledge quizzes in lessons
- Frog Form questions that will be set and marked
- Phone calls where there is exceptional work or cause for concern

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers will continue to set work appropriate for the child and meet their individual needs as appropriate to meet the targets of their IEP (Individual Education Plan). Where possible, specific interventions may still be carried out remotely. The SEN/D team will contact parents directly to arrange this.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self-isolating will be still be taught online through Zoom as outlined above. They will receive the same curriculum provision. At Broadway, we have been operating like this since September 2020.