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Our Children, Our Community, Believe it can be done!

Headteacher and CEO's 'Thought for the week'

Christmas - a time of Peace and Goodwill to all the Broadway Community.

I love Christmas. It is the most wonderful time of the year! I love the time spent with immediate and extended family, the community and especially seeing the joy on children's faces. Children get it - the awe and wonder - something that transcends the normal - some may say magical - I would say spiritual.

The Gospel of St. Matthew says when the Shepherds saw the star they rejoiced. Despite the difficult year we have all had I hope that there is some light and rejoicing in everyone's home this Christmas time, we know that light always overcomes the darkness. Whatever situation we find ourselves in we can always 'hope'. Hope for an end to the pandemic, hope for our families and communities and hope for the students, parents staff and governors of Broadway Academy.

The four key aims that we 'Hope' to achieve for Broadway in 2021 are:

1. To support staff to design and deliver an exceptional curriculum experience (which will include a rich and varied extra-curricular programme) in each subject area, grounded in the Broadway values and the development of character with a focus on the community (3Cs), across all key stages and for all students. There will be a particular focus on outcomes for SEN, PP and the More Able students.
2. Leaders will aim to support teachers to deliver excellent lessons, each day, with an emphasis on Knowledge, Recall and Application (KRA). Remote learning will become a key feature of learning across the Academy. We aim for all students to receive an Exceptional Educational Experience (3Es).
3. Maintain a positive and hopeful culture in the school. To develop the leadership capacity and the wellbeing of all staff across the Academy through the delivery of high quality training and coaching by Line Managers and a tailored programme of CPD which is supported by Performance Management.

4. To support all staff to manage students' behaviour, through appropriate training and CPD, in order to reduce any low level disruption in lessons; to empower students to go beyond compliance, to take responsibility for their own behaviour and to ensure safeguarding is highly effective across all areas of the Academy.

My prayers for the whole Broadway community are that we have an overwhelming sense of peace and good will during this most wonderful time of the year. It's Christmas!

God bless

Ron Skelton

Christmas Holiday

Dear Parent/Carer

All students will break up for the Christmas holiday on Thursday 17th December.

I look forward to seeing all students back in school on Monday 4th January 2021.

I would like to wish you a happy and safe Christmas break.

Yours faithfully

Mr R Skelton
Headteacher & CEO

Online Safety

Given the ever changing situation with Covid 19, we are relying on the internet more than ever before. Please keep up to date on how you can support school to keep you child safe when online.

www.broadway-academy.co.uk/online-safety/

The website has recently been updated and included appropriate information for students and parents/carers.



Inter-House football competition

In our pursuit of excellence, the PE department has launched an inter house sports calendar for 2020-21. It is an opportunity for the wonderful students at Broadway Academy to showcase skills and techniques developed during curriculum time. More importantly it allows the students the opportunity of competing, collaborating and performing together as a team.

Inter-House football.

The inter house football competition was one which all students participated in. I can only describe this inclusive competition as a real success. Each student participated with great enthusiasm, and developed life long learning skills with a real thirst to take part.

The results are as follows-winners

Year 8

Boys - Mason

Girls - Chamberlain

Year 9

Boys - Boulton

Girls - Mason

Year 10

Boys - Boulton

Girls - Chamberlain

Year 11

Boys - Boulton

Girls - Austin

Year 12 winners - 12.1

Overall (Whole -school Final standings)

1st - Boulton

2nd - Chamberlain

3rd - Mason

4th - Austin

Well done to Boulton for claiming the first sports trophy.



On what has been a very challenging few months for staff and pupils alike, we are pleased that we have been able to offer a considerable number of our pupils an outdoor education experience, despite the restrictions that have been in place.

As you will be aware, we have been developing the facilities at Island Pool from July and are completing platforms by the pool which we plan to use for angling, kayaking and wild swimming.



Several activities have already taken place there. Some of the highlights are year 7 and 8 outdoor education days, a year 12 Geography field trip, an inter-house cross country challenge, Duke of Edinburgh Award training and some of our 6th form international students also took part in a tree planting project at the site. A big thank you to all staff and pupils who have helped these be so successful.



We are looking forward to continuing to use Island Pool in the new year and also the resumption of lunchtime and after school clubs and activities now restrictions have been lifted.

A group of year 8s went to IP, where they completed a STEM project.

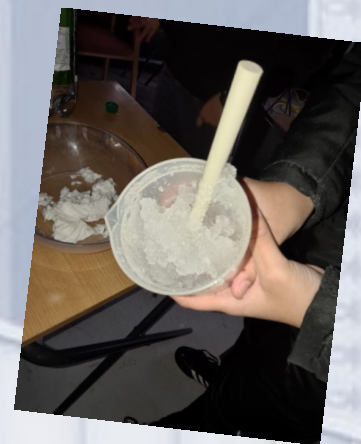
The intention was to see how much water can be absorbed in polymers. To achieve this, they used an unlikely source - polymers from nappies, yes you read that correctly it was from nappies.

This involved premium nappies and swimming nappies to see the difference in absorption.

They really enjoyed it and worked hard with some excellent outcomes. This type of project is used by towels, sponges and even kitchen rolls companies to see how they can have the best possible products.

The feedback was that they really enjoyed this and it was a real success.

Big shout out to Vikram and Adil for their hard work and support, and Khalid for driving down.



Inter-House cross country challenge

The first ever inter house cross country challenge at the amazing Island Pool has produced some stunning results. An amazing showcase of talent, dedication, and certainly an element of growth mindset, was demonstrated by all the participants involved.

Some would say that students running through the countryside can only be seen at a rural school. However, as our motto suggests, 'Believe it can be done'. This really personifies our values as a school. Amazing? it really is...!



Year 12 Geography

Water and Carbon Cycles fieldwork at Island Pool

On Wednesday 9th December, year 12 geographers carried out geographical fieldwork at Island Pool as part of the water and carbon cycles unit they have been studying. Students carried out 3 investigations; calculating carbon content of trees, measuring differences in infiltration rates and measuring the impact of rainfall interception. The students practiced a number of geographical fieldwork methods using a variety of apparatus including infiltration rings, clinometers and rain gauges. Students enjoyed being outside during this time and appreciated being provided with the opportunity to apply geographical theory in practice.



Year 7 Drama Club

Do you want to develop your performance skills?



Do you want to take part in performances?

When: Monday 2pm-3pm

Where: Purple Area

With Mr Eriksen

Year 10 & 8 English Club

- Do you need extra support with your English?
- Do you have any worries or concerns about English?
- Do you want advice from Grade 9 English students?
- Do you want to learn effective revision techniques and essay writing skills?
- Do you need help with your English homework?



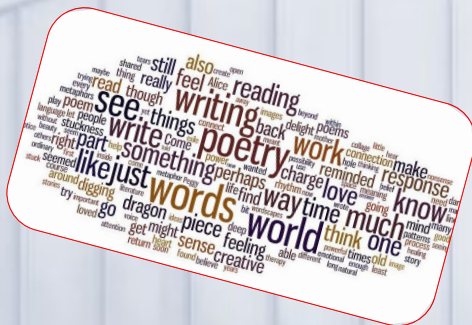
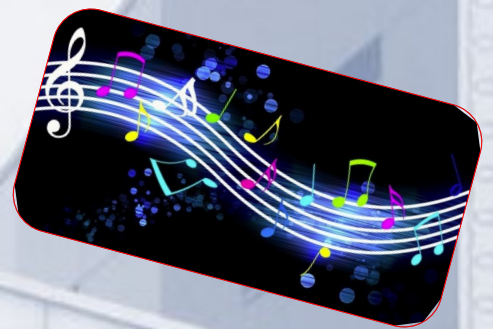
When: Tuesday Break time

Where: Yellow Area

With Sixth Form senior prefects -
Zara, Ruksana, Nazmeen and Sara

Multi-Arts Club

Just about anything can
be considered art.



- Musical arts
- Dramatic art and theatrics
- Drawings/Paintings
- Poems and Narratives

When: Monday and Thursday
Lunchtime

Where: Drama Studio

Year 7 Board Game Club

Do you want to
increase your
brain functions?



Do you want to
reduce stress?



When: Monday 2-3pm

Where: Yellow

With Mr Cockayne & Mr Roberts

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



REMOTE EDUCATION 10 TOP TIPS FOR PARENTS

Remote education ensures continuous learning outside the classroom. For parents and carers, remote education isn't always straightforward and there can be a number of factors they need to consider, especially around ensuring their children feel comfortable and are familiar with the whole concept. That's why we've created this guide to help parents and carers support their child in getting the most out of their remote education experience.

1. TAKE AN ACTIVE INTEREST IN YOUR CHILD'S LEARNING

As a parent or carer, your school may have explained how remote education works already, but children may still need help. Take an active interest in their learning and help support them whenever they need a helping hand.



2. MONITOR YOUR CHILD'S COMMUNICATION AND ONLINE ACTIVITY

It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. Encourage them to remain polite, remember their manners and not to post or send any negative comments just because they are behind a computer.



3. ESTABLISH A DAILY SCHEDULE AND ROUTINE

Working from home and trying to learn in a more casual setting that children might associate more with play and a degree of freedom might take a bit of getting used to. Try to stick to a daily routine and use the timetable/schedule that schools have sent home to help children keep on top of their daily learning.



4. ENCOURAGE SCREEN BREAKS AND PHYSICAL ACTIVITY AWAY FROM DEVICES

Remote learning will inevitably require more interaction with computers, laptops and tablets. Teachers will invariably advise on screen breaks; however, it doesn't hurt to keep a check on their time online or encourage them to get some fresh air/exercise.



5. ENSURE YOUR LEARNING DEVICE IS IN PUBLIC SPACE IN THE HOME

It's important to consider where your PC or laptop is placed if live video is being used. Try to keep the background neutral, with no personal information visible and move learning devices out of the bedroom as this could be deemed inappropriate.



6. IMPLEMENT SAFETY CONTROLS AND PRIVACY RESTRICTIONS ON APPS AND SOFTWARE

Dependant on how your school implements remote education, your child may be required to download certain software or apps. Whilst these are likely to be relatively safe to use, like any other new app or platform, parents should still implement safety controls as a precaution.



7. ENSURE YOUR CHILD ONLY USES OFFICIAL SCHOOL COMMUNICATION CHANNELS

It's important that all communication with teachers and school staff is directed through approved school channels, whether that be through the school's online portal or the relevant secure messaging site.



8. FAMILIARISE YOURSELF WITH RELEVANT SCHOOL POLICIES

Schools should have a policy on remote education that they can share with parents. Familiarise yourself with this and ensure you know what is expected of teachers and your child during lessons, both online and offline.



9. MAINTAIN FEEDBACK WITH TEACHERS

Engage in communication with teachers where possible, and try to feed back progress and development as well as any helpful suggestions around the learning process. Be transparent but remain professional and only use official channels to communicate.



10. MONITOR YOUR CHILD'S WELLBEING AND MENTAL HEALTH

Remote education will likely mean that your child won't get the same level of social interaction and might not see their friends for a while. Keep a check on their wellbeing and try to encourage them to get out as much as they can. Whilst learning from home might seem fun and exciting to start with, missing out on seeing their friends every day might take its toll.



www.nationalonlinesafety.com Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety

Sources: Remote education good practice. DfE guidance. | Safeguarding and remote education during coronavirus (COVID-19). DfE guidance.

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