



Our Children, Our Community, Believe it can be done!

Headteacher and CEO's 'Thought for the week'

Broadway is resuming teaching to all students, albeit in strange circumstances. The transition back to the new norm has been achieved as a result of a wonderful team effort. I believe the staff, students, parents and governors are aspiring to live out the Academies values: Optimism, Inclusion, Aspiration, Respect, Responsibility, Appreciation and Generosity.

Attendance over the last week has been exceptional (between 96.9% and 98.0%) and a testament to the work achieved during 'lockdown' and the ongoing work with families and the community.

The purpose of education at Broadway continues to be the development of good character. We do this through the 3 Cs: Character, Curriculum and Community. Whilst some schools character may be 'caught' at Broadway we have character at the forefront of our agenda and this is achieved through the living out of our values. We aim for the values to permeate all that we do. The Curriculum including extra curricular activities are central to all our work; the development, sequencing, organisation and coherence are central to the work of the Academy. Our Community focus ensures we are outward facing and looking to develop and nurture relationships with business, faith communities and higher education. By working on these 3 Cs we believe we will achieve

the 3 Es: an Exceptional, Educational, Experience for all our students.

The pandemic has brought with it many issues and many opportunities and like the world at large we are questioning many of the established values and ways we are 'doing' education. My thoughts are more than ever before we must re-think how we are serving all students and in particular serving and meeting the needs of the most vulnerable and damaged students in our communities and I believe there is no conflict between achieving this and achieving excellent academic outcomes.

The exam results this year are as follows:

Broadway Academy 2020 Exam results

Commentary:

Students at Broadway Academy achieved some excellent results in 2020. At Broadway, we went through a rigorous process to award grades based on the work that students had completed. It was fantastic to see many happy students who are able to embark on the next stage of their education. These results come by the hard work of teachers, students and support from parents.

2020 Results

Subject	Cohort Size	% 9-7	% 9-5	% 9-4	APS	2019 APS	2018 APS
Art	96	21%	76%	90%	5.45	5.58	4.62
Bengali	1	100%	100%	100%	9	-	5.50
Biology	20	100%	100%	100%	8.6	6.19	8.25
Business Studies	26	4%	23%	42%	3.23	3.03	2.56
Chemistry	20	75%	100%	100%	7.45	6.50	8.00
Citizenship	24	17%	71%	83%	5.13	4.03	4.23
Computing	23	17%	43%	87%	4.96	2.66	1.93
Design & Technology	48	21%	54%	79%	4.92	4.51	-
Drama	41	15%	59%	76%	4.88	4.73	4.95
Dutch	1	0%	100%	100%	5.5	-	-
English Language	198	15%	52%	73%	4.71	4.40	4.03
English Literature	198	23%	58%	83%	5.11	4.63	4.42
Food	19	5%	32%	58%	4	3.58	2.94
French	48	13%	56%	81%	4.88	4.37	3.98
Geography	100	23%	51%	65%	4.64	3.27	3.05
German	19	5%	58%	84%	4.58	3.83	4.53
Health and Social Care	22	82%	95%	100%	7.75	6.24	4.91

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Subject	Cohort Size	% 9-7	% 9-5	% 9-4	APS		2019 APS	2018 APS
History	97	15%	42%	68%	4.42		3.10	3.87
Italian	1	100%	100%	100%	9		9.00	-
Maths	198	20%	45%	64%	4.41		3.81	4.11
Physics	20	70%	100%	100%	7		6.19	7.88
Religious Education	198	18%	59%	80%	4.95		4.92	4.10
Russian	1	100%	100%	100%	9		-	-
Science	178	6%	31%	48%	7.88		6.67	7.87
Spanish	29	10%	69%	90%	5		4.00	3.86

Grade Distribution

2020 saw significant increases in the number of top grades. Over the last two years there has been a focus on the Most Able (those with high Key stage 2 scores) to ensure that they get the best GCSE results.

	% 9	% 9-8	% 9-7	% 9-6	% 9-5	% 9-4	% 9-3	% 9-2	% 9-1
2020	3.77%	9.09%	18.68%	32.76%	52.33%	71.84%	88.53%	96.90%	99.67%
2019	1.35%	4.72%	12.49%	26.27%	43.42%	59.84%	77.45%	89.60%	96.34%
2018	2.09%	5.53%	12.35%	22.13%	36.82%	55.62%	77.57%	89.37%	95.88%
+/- 2019	+2.42%	+4.37%	+6.19%	+6.50%	+8.91%	+12.00%	+11.08%	+7.30%	+3.32%
+/- 2018	+1.68%	+3.56%	+6.33%	+10.63%	+15.51%	+16.22%	+10.96%	+7.53%	+3.79%

Broadway Post 16 2020

Subject	Cohort Size	A*-A/ D*-D	A*-C/ D*-P	A*-E/ D*-P	APS		APS 2019	APS 2018
Applied Science (SD/L3BTEC-D)	7	100%	100%	100%	43.57		39.04	-
Applied Science (SS/L3BTEC-S)	8	75%	138%	138%	32.5		29.29	29.21
Biology (BI/A Level)	15	20%	87%	100%	36		20.74	21.25
Business Studies (BS/A Level)	14	21%	93%	100%	37.86		23.75	25.38
Certificate in Business (CB/L3BTEC-S)	16	38%	100%	100%	30.63		-	26.67
Chemistry (CH/A Level)	11	36%	82%	100%	37.27		24.17	23.33
Criminology (CR/A Level)	21	0%	29%	100%	18.38		20	-
English Language & Literature (EC/A Level)	10	40%	80%	100%	38		32	30
Health & Social Care (HD/L3BTEC-D)	13	100%	100%	100%	50		40.25	41.94
Health & Social Care (HU/L3BTEC-S)	5	100%	100%	100%	50		25	15
History (HI/A Level)	7	29%	100%	100%	38.57		28.46	30.67
IT Technical Award (CP/L3BTEC-S)	11	73%	100%	100%	40		-	25
Law (LAW/A Level)	8	25%	100%	100%	38.75		21.33	25.33
Mathematics (MA/A Level)	14	21%	71%	93%	31.43		22.5	15.63
Media Studies (MS/A Level)	5	60%	100%	100%	46		-	25
Psychology (PS/A Level)	21	43%	90%	100%	41.43		30.91	28.24
Religious Studies (RS/A Level)	7	43%	100%	100%	40		30	-
Sociology (SO/A Level)	12	25%	83%	100%	36.67		33	29.23

The process and integrity that we used to ensure all students achieved the grade they deserved ensured that whilst the government agenda took a series of U turns, we were not unduly concerned as we were confident that the process the staff, SLT and governors had undertaken was robust and could stand up to any external scrutiny. Historically, academically, Broadway was in the bottom 2% of schools nationally for students progress rising to the top 5% in 2014. For the last three years we have been in the top 25% of schools and we aim to be consistently in the top 10% of schools nationally for student progress. The new Governance and SLT structures and some excellent appointments this September should enable us to achieve this;

- James Owen - Head of English
- Naveed Arshad - Head of PE
- Rachel Swann - MFL Teacher
- Tasnima Akhtar - Science Teacher
- Sofia Manaoui - MFL Teacher
- Vikram Singh Riat - Maths Teacher
- Hassan Khattak - SSM for year 7
- Daniel Lumb - Business Studies Teachfirst
- Rachel Swann - Languages Teachfirst

I believe a good balance has been struck, during the pandemic, between ensuring the school continues to serve the students - pastorally and academically - as well as forging ahead with the school improvement agenda.

In some ways the pandemic has given us the opportunity to plan, organise and implement new projects and structures. This includes, restructuring the Senior Team, developing sports academies, reviewing how we use ICT and planning for an exceptional educational experience for all students. This has also involved ensuring planning and curriculum plans are up to date for all departments. Plans have been implemented with Pool Island Camp and plans are in place for character education, outdoor education (including rural and farming activities) to permeate the curriculum. We have started using Pool Island for some of our students - with excellent outcomes.

The pandemic has also slowed down some aspects of our work; sports academies will now open in 2021. Excellent planning and work continues in the development of sports academies. The new structures and plans for expansion and growth, along with a robust focus on academic outcomes in all sixth form subjects will ensure we deliver exceptional sixth form provision for all students.

Whilst there are significant challenges ahead we are optimistic and hopeful about the future and look to work even more closely with parents, students, staff, governors and the community to deliver the **3 E's: an Exceptional, Educational, Experience for all Broadway students.**

Our Children, Our Community, Believe it can be done.

Mr Skelton

Year 6 - Virtual Open Event

We warmly invite you to Broadway Academy's year 6 virtual open event. This is a fantastic opportunity to see our school and hear about our subjects, curriculum areas and extra curricular opportunities.

All details can be found on the home page of our website:

www.broadway-academy.co.uk



Unfortunately, due to Covid-19 we will not be holding any tours of the school or giving you the opportunity to meet teaching staff.

Any questions can be sent to **enquiry@broadway-academy.co.uk**

or can be put to the senior team at Broadway Academy on

**Thursday 17th September
between 3.30pm and 5.00pm.**

Dear Parent/Guardian

Further to recent COVID-19 Government announcements about recommencing recreational activity in sports club and schools (<https://www.gov.uk/government/collections/guidance-for-schools-coronavirus-covid-19>) we, at Broadway Academy have decided that for the foreseeable future; your child will need to wear their PE kit to school on the days they are timetabled for PE. This is to reduce time in close proximity to others when changing before and after the lesson.

We will ensure that we follow Government guidance on safety, cleaning and hygiene before restarting our PE and sports programme. We will make judgements regarding what physical activities can take place in light of our school specific environment, and these decisions will be influenced by sporting National Governing Bodies with whom we work closely.

For your child's first PE lessons of Term 1A we have altered our PE curriculum. Therefore, please can you ensure your child arrives to school on the day they have a PE lesson wearing any the following:

Boys

Yellow PE top, black tracksuit bottoms (blue shorts underneath), yellow socks, trainers (Astro trainers if timetabled on the AstroTurf), PE hoody/plain black hoodie or tracksuit top, coat (to be taken off once inside the building and not worn for their PE lesson), school bag and equipment.

Girls

White PE top, black tracksuit bottoms, white socks, trainers (Astro trainers if timetabled on the AstroTurf), PE hoody/plain black hoody or tracksuit top, coat (to be taken off once inside the building and not worn for their PE lesson), school bag and equipment. We thank you for your continued support, and will endeavour to keep you informed of any new information regarding PE and sport at Broadway Academy.

Yours faithfully



Mr R Skelton
Headteacher and CEO



I understand that parents have many concerns about the current situation regarding Covid-19 but the staff have made sterling efforts to ensure the academy is as safe as possible for children to return and we are looking forward to seeing your child back in school.

Although parents have done an amazing job in educating their children during lockdown returning to school is vital for children's education and for their wellbeing. Time out of school has been detrimental for many children's academic development. This can affect children's future ability to learn, friendships and their mental well-being. Therefore, we need to ensure all pupils can return to the academy sooner rather than later.

As the Government expects all children on roll to now be back in school, we can no longer provide online education for parents to complete with their children as an alternative to academy based lessons. All lessons are now delivered in the classroom unless there is a local lockdown and access to full time education is reduced. If this occurs, we will contact parents directly to advise of the next steps.

The Department for Education states: 'The risk to children themselves of becoming severely ill from coronavirus (COVID-19) is very low and there are negative health impacts of being out of school'.

You can read Government advice for parents here: <https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak>

If you would like some help and support regarding your child's return to the academy, please contact myself or your child's SSM/SSA urgently. We have student support staff and external support services who can help to address any worries or concerns you may have. The Department of Education has stated that a return for children to school is mandatory but at this stage all we seek to do is offer support and advice to ensure your child returns to the academy as soon as possible.

I hope this is helpful to you and I look forward to hearing from you.

Yours sincerely,

Mr Sembhi
Attendance Manager, Family Support Manager and DS

Pool Island



As you may remember, Broadway Academy have recently taken out a 5 year lease on a stretch of land in the Worcestershire countryside, Pool Island, and are developing it for use in the new academic year. The picture above shows what it looked like when we signed the lease and we have been working hard to develop the facilities so it can be used by our pupils as part of the general curriculum as well as in outdoor education. Pool Island is an ideal location as it is set in an idyllic rural environment but is only 50 minutes away from school.

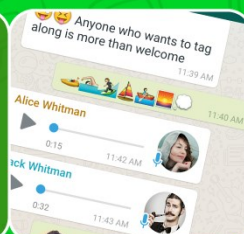
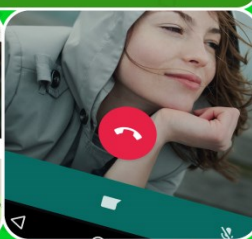
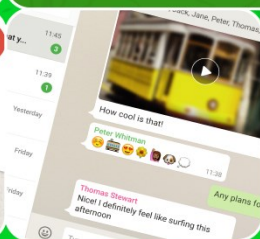
On the second INSET day around 30 members of Broadway Academy staff visited to see the new facilities and think about how it might be incorporated into their curriculum plans. There were talks from Broadway staff, as well as the owners of Top Barn (who own the Top Barn Farm Shop, Pool Island and other surrounding facilities), and also from people managing other projects that are based on the site. There were lots of exciting potential activities discussed and already there are concrete plans afoot to take all year 7 groups there shortly.

Watch this space...





WhatsApp is one of the most popular messaging apps in the world, with more than 1.5 billion people in more than 180 countries using it to send and receive text, photos, videos and documents, as well as make voice and video calls through an Internet or Wi-Fi connection. The free app offers end-to-end encryption, which means that messages can only be read by the sender and the recipient in one-to-one chats, or all members if it is a group chat. Not even WhatsApp can read them.



AGE RESTRICTION

16+



What parents need to know about WhatsApp



AGE LIMIT CHANGE

Since May 2018, the minimum age for using WhatsApp is 16 years old if you live in the European Union, including the UK. Prior to this, the minimum age was 13, which still applies for the rest of the world. WhatsApp has not yet stated whether it will take action against anyone aged between 13 and 16 who already hold accounts under the old terms and conditions, such as closing their account or seeking parental permission.

SCAM MESSAGES

Occasionally on WhatsApp, people receive spam messages from unauthorised third parties or from fraudsters pretending to offer prizes to 'lucky people', encouraging recipients to click on a link to win a prize. A common scam involves messages warning recipients that their WhatsApp subscription has run out with the hope that people are duped into providing their payment details. Other scam messages include instructions to forward the message in return for a reward or gift from WhatsApp or another person.

FAKE NEWS AND HOAXES

WhatsApp has been linked to enabling the spread of dangerous viral rumours. In India, for example, a number of attacks appear to have been sparked by false rumours shared on WhatsApp.

THE 'ONLY ADMIN' FEATURE AND CYBERBULLYING

Cyberbullying is the act of sending threatening or taunting text messages, voice messages, pictures and videos, with the aim to hurt and humiliate the receiver. The group chat and group video call features are great for multiple people to chat simultaneously, but there is the potential for people to hurt others with their comments or jokes. The 'only admin' feature gives the admin of a group chat greater control over who can send messages. Whilst this can be good for one-way announcements, the group admin has the power to block somebody from responding to an offensive message in a chat, which could result in a child being upset and unable to reply.

CONNECTING WITH STRANGERS

To start a chat in WhatsApp, you need to know the mobile number of the contact you want to speak to and they also need to have the app downloaded. WhatsApp can find contacts by accessing the address book of a device and recognising which of those contacts are using WhatsApp. If your child has shared their mobile number with someone they don't know, they can use it to get in touch via WhatsApp.

LIVE LOCATION SHARING

WhatsApp's 'Live Location' feature enables users to share their current location in real time to their contacts in a chat, allowing friends to show their movements. The feature, which can be found by pressing the 'attach' button, is described by WhatsApp as a 'simple and secure way to let people know where you are.' Location-sharing is already a common feature on other social apps, including Snapchat's Snap Map and Facebook Messenger and can be a useful way for a child to let loved ones know they are safe. However, if your child is in a group chat with people they do not know, they will be exposing their location.



**National
Online
Safety**

Top Tips for Parents

CREATE A SAFE PROFILE

Even though somebody would need your child's phone number to add them as a contact, as an extra security measure we suggest altering their profile settings to control who can see their profile photo and status. The options to choose from are 'Everyone', 'My Contacts' and 'Nobody'. We suggest selecting 'My Contacts' or 'Nobody' to ensure their profile is protected.

EXPLAIN HOW TO BLOCK PEOPLE

If your child has received spam or offensive messages, calls or attachments from a contact, they should block them. Messages and status updates sent by a blocked contact will not show up on the phone and will stay undelivered. Blocking someone will not remove this contact from the contact list - they will need to be removed from the phone's address book. To block a contact, your child needs to open the person's chat stream and tap on the settings.

REPORT SCAM MESSAGES

Advise your child not to tap, share or forward any message that looks suspicious or sounds too good to be true. When your child receives a message from an unknown number for the first time, they will be given the option to report the number as spam directly inside the chat. They can also report a contact or a group as spam using the following steps: 1) Open the chat. 2) Tap on the contact or group name to open their profile information. 3) Scroll to the bottom and tap 'Report Spam'.

LEAVE A GROUP

If your child is part of a group chat that makes them feel uncomfortable or has been added to a group they don't want to be part of, use the group's settings to show them how to leave. If someone exits a group, the admin can add them back in once, if they leave again, they cannot be added again.

USING LIVE LOCATION SAFELY

If your child needs to use the 'Live Location' feature to share with you or a friend, advise them to only share it for the amount of time they need to. WhatsApp gives the options of either 15 minutes, one hour or eight hours. However, your child can choose to stop sharing at any time.

DELETE ACCIDENTAL MESSAGES

If your child has sent a message to the wrong chat or if a message they sent has contained a mistake, they can delete it. To do this, simply tap and hold on the message, choose 'Delete' and then 'Delete for everyone'. The app allows seven minutes to delete the message after it has been sent, but it is important to remember that recipients may have seen and screenshot a message before it was deleted.

SET TIME LIMITS

A 2017 study found that by the age of 14 the average child will have sent more than 35,000 texts, 30,000 WhatsApp messages and racked up more than three solid weeks of video chat. Although it is inevitable that your child will use technology, you can still set boundaries. This is not easy, especially since teens use their devices for both schoolwork and free time, often simultaneously.

SOURCES: <https://www.theguardian.com/comments/free/2018/apr/26/whatsapp-plans-to-ban-under-16s-the-mystery-is-how>, <https://whatsappbrand.com/>, <https://www.independent.co.uk/life-style/gadgets-and-tech/news/whatsapp-update-latest-india-hoaxes-forward-messages-app-download-a8456011.html>