



## Our Children, Our Community, Believe it can be done!

### Headteacher and CEO's 'Thought for the week'

#### Celebrating 10 Years of partnership working: Broadway Academy, Aston Villa and The Kicks programme.

Broadway Academy was a pioneer, in 2010, for the 'Kicks' programme in Birmingham. We have an established, long and excellent relationship with our local football club - Aston Villa. It is fantastic that AVFC are so involved in their local community. How could the members of the Young Men's Bible Class who decided to found the Aston Villa (Wesleyan) Football team in 1874, possibly have guessed that AVFC would emerge as one of England's finest clubs known for their creative, skilful and entertaining football? Thank God for football!

Faith is being sure of what we hope for and certain of what we do not see. This is what the ancients were commended for...By faith Abraham...was looking forward to the city with foundations, whose architect and builder is God. Hebrews 11:1,2, 8,10

Broadway Academy runs a multitude of football clubs for girls and boys. We are a football 'Hub' for Perry Barr and Aston. As well as many school teams, Broadway Raiders, set up by Mr Robbins (Broadway PE teacher), has teams in the Midland leagues. Broadway Raiders FC gives boys from the inner city - Broadway and other schools - the opportunity to play competitive football at the weekends. This is an example of living out the Broadway value of Generosity.

### Half Term

Dear Parent/Guardian

I am writing to inform you that all students will break up for the February half term holiday at 3.05pm on Friday 14th February.

I hope that you have a happy and restful break and I look forward to seeing your child back in school at 8.35am on Monday 24th February.

Yours faithfully

Mr R Skelton  
Headteacher and CEO



(Left to right) Guy Ripon (Aston Villa) Ron Skelton (Head and CEO Broadway Academy) Sam Taylor (Head of PE Broadway Academy).



HM Government



# CORONAVIRUS: PUBLIC INFORMATION

The Government and NHS are well prepared to deal with this virus.

You can help too.

Germs can live on some surfaces for hours.

To protect yourself and others:

- Always carry tissues with you and use them to catch your cough or sneeze.
- Bin the tissue, and to kill the germs, wash your hands with soap and water, or use a sanitiser gel.
- If you have arrived back from China within 14 days follow the specific advice for returning travellers.

This is the best way to slow the spread of almost any germs, including Coronavirus.

[Find out more at gov.uk/coronavirus](https://www.gov.uk/coronavirus)

The government is closely monitoring the spread of the Coronavirus and is taking action at home and abroad. The overall risk of Coronavirus to the UK remains moderate.

You should not be unduly worried about the possibility of your children catching the Coronavirus and there is no reason why your children should not continue to attend school as normal.

## Health campaign

A UK wide campaign has been launched to provide clear advice on how to slow the spread of Coronavirus. Please help to support the campaign which promotes basic hygiene practices, such as regularly washing hands and always sneezing into a tissue, to stem the spread of viruses.

## Travel to affected regions

If any families or children are planning to travel to China or other countries in South East Asia during the forthcoming half term period, please refer to the latest travel advice issued by Public Health England and the Foreign Office. This can be found at:

<https://www.gov.uk/guidance/travel-advice-novel-coronavirus>

<https://www.gov.uk/foreign-travel-advice/china>

<https://www.gov.uk/government/news/wuhan-novel-coronavirus-and-avian-flu-advice-for-travel-to-china>

Latest information and advice can also be found at: <https://www.gov.uk/coronavirus>

You can follow the latest advice and updates on the Department for Health and Social Care social media feeds as follows:

<https://twitter.com/DHSCgovuk/status/1223888531262726144>

<https://www.facebook.com/DHSCgovuk/videos/194227541968649/>

[https://www.linkedin.com/posts/dhsc\\_coronavirus-coronavirusoutbreak-coronavirusuk-activity-6629655670331318273-Djpu](https://www.linkedin.com/posts/dhsc_coronavirus-coronavirusoutbreak-coronavirusuk-activity-6629655670331318273-Djpu)



**Aston Neighbourhood Police Team**

Broadway Police Office  
Broadway Academy  
The Broadway  
Perry Barr  
Birmingham  
B20 3DP

Switchboard: 101  
Tel. Ext: 8416310  
Please ask for: Pc Joe Cahill  
Direct Telephone:  
Facsimile:  
Email: j.cahill@west-midlands.pnn.police.uk  
Crimestoppers: 0800 555 111

To All Tesco valued customers  
**AGGRESSIVE BEGGING OUTSIDE THIS STORE TO GET  
MONEY FOR DRUGS**

Date: 12<sup>th</sup> January 2020

Dear Tesco Customer

**Please stop encouraging Aggressive begging outside this store!!**

In 2017 after leaflet dropping imploring generous Tesco customers to stop giving to imposters pretending to be homeless, aggressive begging was almost eradicated within three months and for this I humbly thank you.

However following a change of management and police staff, aggressive begging has now reached epidemic proportions and once again the elderly and vulnerable are afraid to visit.

You the customers are very generous but I have to say **you are being  
taken advantage of!!!!**

**None** of the regular beggars are homeless and some can earn up to £260 a day conning customers into believing they have no food to eat. If a genuine homeless person is identified Tesco Staff will feed and direct them to organisations that will help but genuine homeless beggars are rare in this area.

I am grateful to shoppers who have provided statements and we are now issuing CPN Warnings which when breached will result in Community Protection Orders being issued and enforced. This is why your help is so crucial.

Your money is funding this aggressive begging and local drug dealers !!!!!

**Together we can put a stop to this.**  
**WHILE YOU KEEP GIVING THEY WILL STAY**

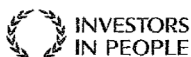
**IF YOU DO WANT TO HELP THE GENUINE HOMELESS-** Please, donate to a charity which helps the homeless. Ring **SHELTER** on 0300 3301234 to donate over the phone or write with your donation to:

**SHELTER SUPPORT HELPDESK** (there are countless other worthwhile charities too)

Freepost SE3319  
88 Old Street  
London  
EC1V 9HV

**Or Donate to TESCO's Community Food Bank**

Thank you again for your help in this matter. Pc Joe Cahill. Aston Neighbourhood Policing.



Serving our communities, protecting them from harm  
[www.west-midlands.police.uk](http://www.west-midlands.police.uk)

\*Calls may be monitored and/or recorded for security, quality control or training purposes

the  
feast

# TALKING FAITH MAKING FRIENDS CHANGING LIVES

FREE  
events!

## HALF TERM FUN

Are you 11 – 18? You are invited!

MONDAY 17<sup>TH</sup> – FRIDAY 21<sup>ST</sup> FEBRUARY 2020

17.2.2020

Cycling  
Four Square

Cannon Hill Park  
St Christopher's Church

18.2.2020

Dessert Factory!

Broadway Academy

19.2.2020

Crafts

172 Herbert Road

20.2.2020

Survival Challenge!

Broadway Academy

21.2.2020

Rock Up Climbing

Rock Up



**Lunch is provided.** At each event we'll create a safe space to share beliefs, experiences and ideas using our Guidelines for Dialogue so you can feel **free to be you!**

To find out more

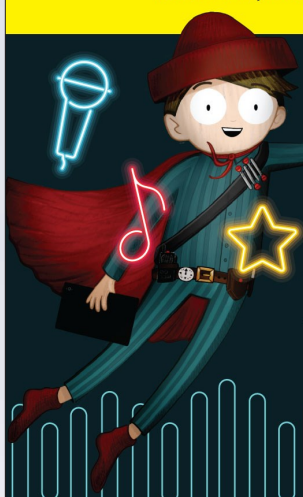
[www.thefeast.org.uk](http://www.thefeast.org.uk)

e-mail Rachel: [rachelb@thefeast.org.uk](mailto:rachelb@thefeast.org.uk)



| Activity        | Year group | Location      | Time                       | When      |
|-----------------|------------|---------------|----------------------------|-----------|
| Badminton       | All        | Sports Hall   | Break                      | Monday    |
| Girls Fitness   | All        | Fitness Suite | After school               | Monday    |
| Girls Football  | All        | Astro         | After school               | Monday    |
| Boys Fitness    | All        | Fitness Suite | After school               | Wednesday |
| Football        | 8          | Astro         | After school               | Wednesday |
| Judo            | All        | Dr2           | After school               | Friday    |
| KS4 Football    | 10 and 11  | Astro         | After school               | Friday    |
| Boardgames club | All        | Pi9           | Lunchtime                  | Daily     |
| Chess Club      | All        | B4            | Lunchtime                  | Monday    |
| Music           | All        | Pu1           | Lunchtime/<br>after school | Daily     |

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.



TikTok is a global video community where users create, share and discover 'funny and memorable moments' via short video clips – typically about 15 seconds long. Videos can be 'spiced up' with special effect filters, stickers, music and sound clips. Currently one of the world's most popular apps, TikTok was formerly known as Musical.ly, before it was rebranded by the Chinese company ByteDance that acquired it in November 2017. If your child had previously had a Musical.ly account, all of their videos and personal settings will have automatically been moved to TikTok. In early 2019, TikTok was hit with a record \$5.7m (£4.2m) fine in the US over child data privacy concerns for its record keeping while under the Musical.ly brand.

Publish date: 10/10/18  
Edit date: 06/03/19



## What parents need to know about **TIKTOK**



### ONLINE PREDATORS

By default, users accounts are automatically set to public when they first create an account. TikTok encourages users to share creative expression through their videos, but if posted publicly, anyone in the world can see your child's homemade content. There have also been concerns the Chinese government could access data or sway public opinion through the app. If your child's profile is open, strangers can use the app to comment on your child's videos. While this isn't always sinister, it gives potential predators the ability to contact your child through the platform.

### IN-APP PURCHASES

As with many apps, there's a paid element to TikTok. Users can buy virtual coins to be exchanged for virtual gifts – for example, if they like a specific video, your child can use coins to purchase emojis to show approval. These can be expensive and easily purchased – there is the option to buy 10,000 coins for £99.99 with a one-click buy button.

### INAPPROPRIATE CONTENT

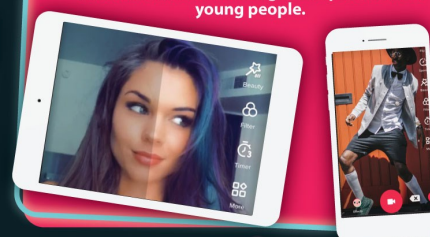
TikTok lets users lip-sync to their favourite songs and produce their own music videos. Some of the music choices contain swear words or sexual themes. So not only can children be exposed to potentially inappropriate content but they can broadcast themselves miming or singing these lyrics. In addition to this, some of the outfits and dance moves in videos can be overtly sexual and provocative. There have also been reports of some users sharing concerning content, such as videos that promote anorexia, porn, self-harm and violence.

### BEING INFLUENCED

More than one third of children aged 6-17 consider 'social media stars' to be among their top role models. There are millions of creators on TikTok, showcasing their 'talents, moments and knowledge', from singing to dancing to stunts and comedy skits, which receive thousands of likes and comments from around the world, quickly turning people into 'stars'. There is the danger that children may develop unrealistic expectations of how they should look and behave on the app in order to become the next 'star'. They may have feelings of inadequacy and low self-esteem or become swayed by certain opinions. On TikTok, there are always 'trending challenges' and hashtags that users can copy or build upon. Sometimes these challenges can pose risks to young people.



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Online  
Safety®**



## Top Tips for Parents

### DISCUSS THE PITFALLS OF OVERSHARING

Encourage your child to always think before they do, say, like or post anything online. Explain that their 'digital footprint' shapes their online reputation and the way that other people see them. Something they may find funny and entertaining now may impact them in the future. Talk about how to deal with peer pressure and how doing something they think will impress others could affect them. Remind them that they do not have to do anything they are not comfortable with. To ensure that there's no way of anyone tracking your child's location or identity, make it clear to them that they should never film a video in their school uniform or near a landmark that gives away where they live.

### HANDLING CRITICISM

While it's fantastic to see your child being creative and expressive and bonding with people with similar interests, they need to be aware that not everyone will be supportive online. Comments can be negative or even cruel. Make sure your child knows how to comment respectfully and handle negative feedback. In the app's Privacy and Safety settings, your child can decide who can react to their videos, who can comment, and who can send them private chat messages. We suggest altering these settings so only their friends can interact with their posts.

### REPORT INAPPROPRIATE CONTENT

If you or your child sees something inappropriate on TikTok, you can flag up an account, video, comment or chat by simply tapping 'Report'. In the app's 'Digital Wellbeing' feature, there's also an 'Enhanced Restricted Mode', limiting appearance of videos which may be inappropriate.

### USE A PRIVATE ACCOUNT

Setting up a private account means that only people who you and your child approve of can see their creations. To make an account private, tap the three dots at the top right of the screen to access settings. Click 'Privacy and Safety'. Scroll down until you find 'Private Account' and turn this setting on.

### SIGNING UP WITH THE CORRECT AGE

When signing up, users are prompted to input a their date of birth. If the inputted date of birth means your child is under 13, the app will block them. However, this doesn't prevent your child from lying about their age. The app is intended for users aged 13+, so explain the rating is there for a reason; to keep them protected from online dangers. It is actually possible to watch TikTok videos without creating an account, so make sure your child, if under 13, hasn't downloaded it.

### USE THE 'DIGITAL WELLBEING' SETTING

If you're concerned about how long your child is spending on TikTok, it has a setting called 'Digital Wellbeing' which allows you to manage the amount of screen time your child can have. We also advise that you turn off push notifications in the settings to prevent your child from receiving 'spam-like' notifications from TikTok that encourage users to go on the app.

### DISCUSS IN-APP PURCHASES

To lower the risk of your child making accidental in-app purchases, teach them exactly what in-app purchases are and the risks of making them without permission. Tell them that they are not essential to enjoy the app and that if they want to make a purchase, they should always ask you beforehand. In the app's 'Digital Wellbeing' feature, there is the option to disable the function of purchasing coins and sending gifts.

Users can also follow the account @tiktoktips, Tik Tok's official account fronted by established TikTok users which offers useful online safety tips for promoting safety on its platform, rather than hiding information in FAQs.

SOURCES: [support.musical.ly/knowledge-base/community-guidelines](https://support.musical.ly/knowledge-base/community-guidelines), [edition.cnn.com/2019/02/28/tech/tiktok-ftc-fine-children](https://edition.cnn.com/2019/02/28/tech/tiktok-ftc-fine-children), [techcrunch.com/2019/02/27/tiktok-is-launching-a-series-of-online-safety-videos-in-its-app](https://techcrunch.com/2019/02/27/tiktok-is-launching-a-series-of-online-safety-videos-in-its-app), [theguardian.com/technology/2019/feb/28/tiktok-video-sharing-app-fined-for-collection-of-childrens-data](https://theguardian.com/technology/2019/feb/28/tiktok-video-sharing-app-fined-for-collection-of-childrens-data), [tiktok.com/app?lang=en&source=from\\_app](https://www.tiktok.com/app?lang=en&source=from_app), [apple.com/uk/ios/app-store/what-is-tiktok](https://apple.com/uk/ios/app-store/what-is-tiktok), [en.wikipedia.org/wiki/TikTok](https://en.wikipedia.org/wiki/TikTok), [mediapost.com/publications/article/319720/social-media-stars-influence-kids-but-parents-still.html](https://mediapost.com/publications/article/319720/social-media-stars-influence-kids-but-parents-still.html), [metro.co.uk/2017/03/17/musical-ly-everything-you-need-to-know-about-the-app-your-children-are-obsessed-with-6516068/](https://metro.co.uk/2017/03/17/musical-ly-everything-you-need-to-know-about-the-app-your-children-are-obsessed-with-6516068/), [youtube.com/watch?v=aN06s4FcdUs](https://youtube.com/watch?v=aN06s4FcdUs), [youtube.com/watch?v=YVGZ1ZQ4JqM](https://youtube.com/watch?v=YVGZ1ZQ4JqM), [static.muscdn.com/website/pdf/creatorPlaybook.pdf](https://static.muscdn.com/website/pdf/creatorPlaybook.pdf), [youtube.com/watch?v=8TatQCCNtM](https://youtube.com/watch?v=8TatQCCNtM)

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# SOCIAL MEDIA & Mental Health

## What trusted adults need to know

Social Media is often scrutinised as having a negative impact on children's mental health. Whilst currently there is not enough evidence or research to say whether this is true or not, there are certain 'modern pressures' connected with social media which trusted adults need to be aware of. Children and young people are constantly connected and whilst this comes with some benefits, it also comes with a feeling that you are constantly visible. This guide is designed to encourage trusted adults to think about their children's mental health and their social media activities, providing them with some useful tips on improving and supporting mental health among young people.

## Five potential signs & symptoms of mental health difficulties

1. Have you noticed a change in your child's personality? They may not be acting or feeling like themselves.
2. Any recent uncharacteristic anxiety, anger, or moodiness?
3. Is your child experiencing social withdrawal and isolation?
4. Is there a sudden lack of self-care or risky behaviours?
5. Does your child have a sense of hopelessness or feel overwhelmed?



**National Online Safety®**

#WakeUpWednesday

## Meet our expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department of Education, advising them on their mental health green paper.



## 1. EDUCATE YOURSELF

Educate yourself about social media sites your child is using so you can really understand what they are experiencing and how this may be making them feel.

## 2. DISCUSS REAL-LIFE CONNECTIONS

Talk about the importance of face-to-face time with friends and family, and what enjoyment this can bring. Encourage your child to focus on their relationships with people who make them feel good about themselves.

## 3. SUGGEST REGULAR BREAKS FROM SOCIAL MEDIA

Encourage your child to take regular breaks from checking their social media platforms. You could suggest that they turn off their app notifications during certain times of the day so they can focus on other things.

## 4. ENCOURAGE OTHER HOBBIES OR INTERESTS

Spending time away from their phone and devices will offer them an opportunity to discover other interests and activities they may enjoy. This could be sports, playing a musical instrument or creative interests such as arts and crafts.

## 5. OFFER YOUR SUPPORT

Inappropriate and harmful content can be accessed on the internet which may impact your child's mental health. Explain to your child that not everything online is real and ensure they know that you are there to support and advise them about any worries or anxieties they may have.

### HELPFUL APPS:

- Hub of Hope
- Mindshift
- Smiling Mind

### OTHER SERVICES:

- Childline (0800 1111)
- Bullying UK (0808 8002222)
- Young Minds (0808 802 5544)

Sources: <https://www.centreformentalhealth.org.uk/publications/social-media-young-people-and-mental-health>, <https://www.ore.gov.uk/people/populationandcommunity/wellbeing/articles/measuringnationalwellbeing/2015-10-20>, <https://www.rsgp.org.uk/uploads/assets/uploaded/63be270a-a55f-4779-ad668-2ac7a74c3e.pdf>, <https://www.psychologytoday.com/us/blog/cutting-edge-leadership/201505/5-warning-signs-mental-health-risk>

# CAREERS EDUCATION

## What?

- Target review days to discuss progress and help you achieve your best.
- Parents evenings to help you and your family understand careers and options.

- Trips – to colleges, universities, employers.
- Visitors from the world of work.
- Personal Development Programme sessions and Unifrog to help you find out about further education and training options, support you applying for courses, guidance on job applications and aiding you in applications to university.
- Parental support workshops.

## Why?

- To help you make informed decisions about your future – jobs, courses, training, qualifications and apprenticeships.
- To help gain confidence to aim high and achieve your ambition.
- To help you gain skills you will need to be successful – interviews, applications and communicating well about yourself.

## When?

From year 7 on – it's never too early to start thinking about what is available and what you may be good at.

## Where?

- Your Personal Development Programme sessions in school will give you opportunities to explore future choices through the STEPS booklets and the online Unifrog programme which can be accessed 24 hours a day from your computer.
- Assemblies and person of the month visits.
- Evenings at school – options evenings, parents evenings.
- Workshops and projects i.e. team building days, mock interviews, enterprise days.
- Mentoring courses.
- Work experience.
- Drop into the careers room in the purple corridor. Open at breaktime and lunchtime.



## Who?

- Form Tutors
- Student Support Managers
- Independent Careers Advisor – Mrs Weddle
- SEND careers support Advisor - Miss Williams
- Assistant Headteacher responsible for careers education – Mrs Cordon
- Head and Assistant Head of 6<sup>th</sup> form for post-16 applications and 6<sup>th</sup> form applications
- External Visitors from the world of work and education



Independent Careers Advisor  
Mrs Weddle

Location - Purple Corridor

# Labour Market Information

\*LMI obtained from the Office for National Statistics and Gov.uk. Last updated January 2020

**National  
Careers  
Service**

## Greater Birmingham & Solihull LEP

Birmingham, Cannock Chase, Lichfield, Solihull, Tamworth & East Staffordshire



### Employment

UK - 76.3%

LEP - 71.7%

16-64 year old population = 1,276,400



### Unemployment

UK - 3.8%

LEP - 5.7%

### Salary



UK Average - £30,414

LEP Average - £29,603

### Self-Employment



10.1%

128,800 people in the region  
are self-employed

### Growth by job sector by 2022



Health and Social Care



Care Workers



Construction



Professional Services

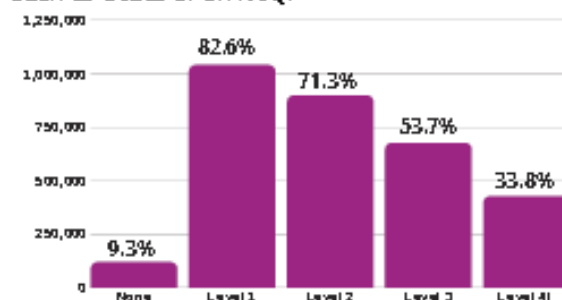


Support/Customer Services



### Qualification levels

897,300 people have at least a level 2 qualification such as GCSEs or an NVQ.



### Where do people work right now?

#### Most jobs

Wholesale & Retail - 145,000 (15.5%)

Health & Social Care - 123,000 (13.2%)

Administration - 100,000 (10.7%)

Manufacturing - 91,000 (9.8%)

Education - 89,000 (9.5%)

#### Fewest jobs

Arts & Entertainment - 17,000 (1.8%)

Real Estate - 16,000 (1.7%)

Water, Sewerage & Waste - 5,000 (0.5%)

Electricity, Gas & Air - 1,000 (0.1%)

Mining, Quarrying & Utilities - 175 (0.01%)

#### Did you know...

The NHS is the UK's biggest employer, and the 5th biggest employer in the world!

### What are the region's biggest companies to work for?



Need careers advice? Call us on 0800 100 900, contact us online, or find us on Facebook, Twitter and The Student Room.

## Equal Opportunities through Careers

The careers programme supports the Academy Equal Opportunities Policy and endeavours to implement it in the following ways:

- Careful selection of posters and display material
- By encouraging all students to prepare to support themselves financially
- By encouraging all students to consider all options including non-traditional careers/roles
- By avoiding the use of one gender and gender specific job titles, e.g. using he/she, son/daughter, waiter/waitress
- By making every effort to give girls and boys equal opportunities to speak, offer opinions and answer questions in lessons
- By not arranging and discouraging separate sex groups for group work
- Equal access to information for all students of all abilities

We recognise that courses and employment are available and suitable for people of varying skills, abilities and personal qualities. We encourage students to consider these aspects when choosing work placements, FE and HE courses and employment. If a student does not have the academic ability for the career/course she/he has in mind, we try to help them to identify this and plan accordingly and emphasise what they can do and the skills they have.

## Unifrog

Unifrog shows students everything they need to know to make choices for the future, while also linking curriculum learning. It enables students to search for subjects, colleges, universities, jobs and apprenticeships schemes as well as allowing them to discover more about themselves through the personality test. Unifrog can be accessed 24 hours a day which means students can access it at times that work for them.

### Retrieving Forgotten passwords on Unifrog

- Go to unifrog log in page
- Click forgotten password
- Type in your school email address (yourusername@broadway-academy.co.uk)
- Send

### Now open a new tab at the top of the page

- Do a search for Broadway Frog on the internet
- Click on Broadway frog
- Type in your normal username and password
- Click on outlook (to the right of Mr Skelton's photograph)
- Re-enter your user name and password again here
- It might ask you to find your time zone from a drop down box. Click on 0.00 Dublin, Lisbon
- Press save
- This will open your school emails
- Your top email should be from unifrog
- Open the unifrog email and read it
- Follow the instructions to reset your password
- Go back to [www.unifrog.co.uk](http://www.unifrog.co.uk)

## The Careers Curriculum

The careers programme is designed to meet the needs of students at Broadway Academy; it is differentiated and personalised to ensure progression through activities that are appropriate to students' stages of career learning, planning and development. All staff contribute to CEIAG through their roles as coaches/mentors/subject teachers/personal tutors.

### At Key Stage 3 all students:

- Receive information about careers pathways as part of the PDP curriculum
- Are given access and training to unifrog, a careers platform where students can investigate career opportunities available to them
- Receive information through inspirational assemblies
- Participate in STEM events e.g. Big Bang
- Receive and complete personal careers booklets
- Produce a CV, log their competencies and complete career searches
- Attend trips and workshops i.e. Army, Navy, Medical Mavericks, University settings
- Attend transition events and careers fairs

### At Key Stage 4 all students:

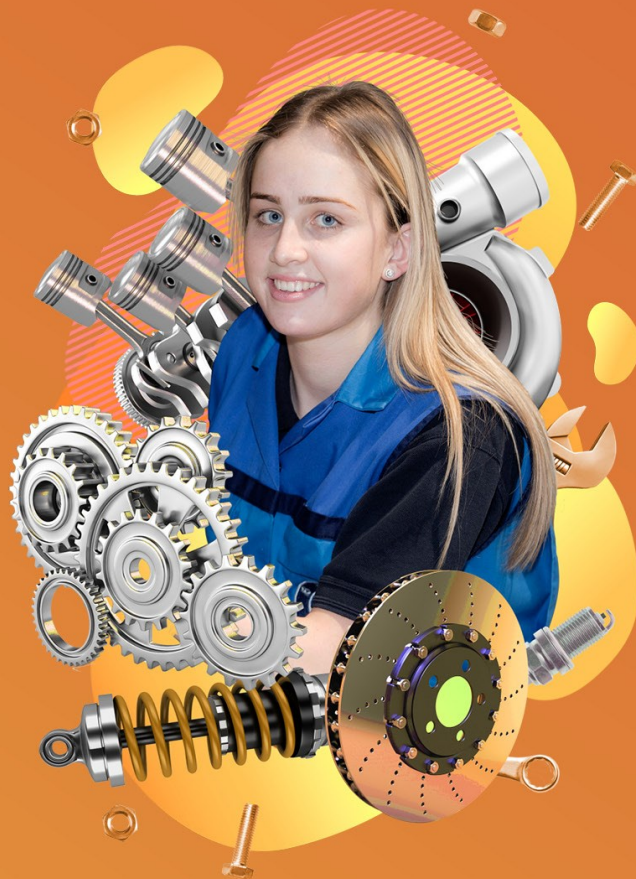
- Receive information about careers pathways as part of the PDP curriculum
- Are given access and training to unifrog, a careers platform where students can investigate career opportunities available to them
- Receive information through inspirational assemblies
- Participate in STEM events i.e. Skills show
- Receive and complete personal careers booklets
- Produce a CV, log their competencies and complete career/college searches
- Attend trips and workshops i.e. Army, Navy, Medical Mavericks, University/College settings
- Attend transition events and careers fairs
- Opportunities to do work experience
- Have career interviews

### All Key Stage 5 students:

- Get the opportunity to do work experience
- Receive information through inspirational and guest speaker assemblies
- Attend a University setting
- Have the opportunity to do master classes
- Attend planning for the future sessions at Aston University
- Have career interviews
- Attend taster days
- Receive UCAS support



# G



# EXPLORE YOUR OPTIONS



Not sure which route to take after school? Join our Girls Go Technical work experience programme and take a look at the world of engineering and manufacturing at BMW Group.

**When:** February 17th-19th 2020

**Where:** Plants Oxford, Swindon or Hams Hall, near Birmingham

**Use the QR code to find out more or visit our website:**

**[www.bmwgroup.jobs/uk](http://www.bmwgroup.jobs/uk)** (Opportunities > Girls Go Technical)



## Outdoor coat - taken off on entry to the building/No caps

Haircut suitable for school.  
No patterns/lines.

Small plain stud  
may be worn

Plain stud earrings.  
Nose studs not allowed.  
No make up

Optional headscarf. If worn  
- plain black, no sequins,  
strings, patterns or colours

Plain white school shirt fastened  
at the neck and tucked in.  
School tie - 6/7 stripes

Plain black 'V' neck jumper

Plain black traditional blazer  
with school badge.

No rings

Plain black tailored  
trousers.

Sensible black school  
shoes not trainers or  
canvas style

No rings  
No nail varnish

Plain black tailored  
trousers or skirt  
(short to the knee,  
long above ankle)

Sensible, low healed  
black shoes - no  
trainers, canvas  
style or boots

Suitable bag for carrying books and equipment - No pouches

## Times of the school day

### Monday to Thursday

|           |                   |
|-----------|-------------------|
| Period 1  | 8:40am - 9:40am   |
| Period 2  | 9:40am - 10:40am  |
| Form Time | 10:40am - 11:00am |
| BREAK     | 11:00am - 11:30am |
| Period 3  | 11:30am - 12:30pm |
| Period 4  | 12:30pm - 1:30pm  |
| Lunch     | 1:30pm - 2:05pm   |
| Period 5  | 2:05pm - 3:05pm   |

### Friday

|          |                   |
|----------|-------------------|
| Period 1 | 9:00am - 10:00am  |
| Period 2 | 10:00am - 11:00am |
| BREAK    | 11:00am - 11:30am |
| Period 3 | 11:30am - 12:30pm |
| Period 4 | 12:30pm - 1:30pm  |
| Lunch    | 1:30pm - 2:05pm   |
| Period 5 | 2:05pm - 3:05pm   |

| FACILITY                                        | PRICE<br>(All bookings are on the hour and are for 55 minutes) |                   |
|-------------------------------------------------|----------------------------------------------------------------|-------------------|
|                                                 | ADULT                                                          | JUNIOR            |
| Artificial Turf (Half Pitch)                    | £30.00                                                         | £30.00            |
| Artificial Turf (Full Pitch)                    | £50.00                                                         | £50.00            |
| Fitness Suite                                   | £2.50 per session                                              | £2.50 per session |
| Fitness Suite (Membership)                      | £10.00 per month                                               | £10.00 per month  |
| Sports Hall                                     | £31.00                                                         | £28.00            |
| Gymnasium                                       | £20.00                                                         | £15.00            |
| Class Rooms                                     | £10.00                                                         | £10.00            |
| Badminton Per Court (Sports hall and Gymnasium) | £7.00                                                          | £7.00             |
| Table Tennis (per table)                        | £3.50                                                          | £3.50             |
| Drama / Dance Studio                            | £20.00                                                         | £20.00            |
| Main Hall                                       | POA                                                            | POA               |



## BROADWAY ACADEMY COMMUNITY CENTRE

Our Children, Our Community, Believe it can be done!  
Head teacher: Ronald Skelton, M.Ed. B Phil. B.Ed (Hons). NPQH. LLE. FRSA



### Function Halls Available



**Birthday Parties**

**Mendhi**

**Conferences**

**Weddings**

**Contact the Community  
Centre for further details**

Community Centre Manager: Mr D Rahman

Email: [communitycentre@broadway-academy.co.uk](mailto:communitycentre@broadway-academy.co.uk) Website: [www.broadway-academy.co.uk](http://www.broadway-academy.co.uk)  
The Broadway, Perry Barr, Birmingham, B20 3DP Contact Number 0121 566 4345



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### Ladies Only Gym Session

Thursday 6.00pm - 8.00pm

Sunday 4.00pm - 7.00pm



**£2.50 per session**

**Membership £10 per month**

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The Broadway, Perry Barr, Birmingham, B20 3DP Contact Number 0121 566 4345

### Karate Academy

**Tuesday**

**7.00pm - 8.00pm**



For further information

Tel: 01543 480990 / 07894 948010

Website: [www.lichfieldkarateacademy.co.uk](http://www.lichfieldkarateacademy.co.uk)

Email: [info@lichfieldkarateacademy.co.uk](mailto:info@lichfieldkarateacademy.co.uk)



## BROADWAY ACADEMY COMMUNITY CENTRE

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### Broadway Community Club

Saturday 10.00am - 2.00pm

**£1  
per  
person**



Community Centre Manager: Mr D Rahman

Email: [communitycentre@broadway-academy.co.uk](mailto:communitycentre@broadway-academy.co.uk) Website: [www.broadway-academy.co.uk](http://www.broadway-academy.co.uk)  
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