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Our Children, Our Community, Believe it can be done!

Headteacher and CEO's 'Thought for the week'

The Broadway value of Respect.

Last year, in February, I led a community group of faith leaders from the local mosques and churches to the Holy Land. It was fascinating, sad, exhilarating, spiritual and humbling. As well as many other activities, we visited schools in Bethlehem, Hebron and Jerusalem. The Head teachers I met were all working on the 'ethos' or 'spirit' within their schools - as we are at Broadway - fascinating!

Next Monday, January 27th 2020, is Holocaust Memorial Day, which marks 75 years since the liberation of Auschwitz-Birkenau. In my assemblies this week, I described our visit to Yad Vashem, the official Jewish memorial to the victims of the Holocaust, in Jerusalem. It is dedicated to preserving the memory of the dead, honouring Jews who fought against their Nazi oppressors honouring others who selflessly aided Jews in need and researching the phenomenon of the Holocaust in particular and genocide in general, with the aim of avoiding such events in the future. Many state leaders, as well as Prince Charles, will this weekend be laying wreaths in memory of the dead.

After talking about the importance of our value of Respect as an antidote to hate and violence, I read the following prayer to our students, which we could easily adopt as The Broadway Prayer.

A call to peace in every land

Lord, we each and everyone

See You shining as a sun

Radiant bright You are our light

Keep us sheltered in Thy sight

In every culture, language, clime
We feel Your presence in our time

We look to You and in our way
Call out our need and daily pray

With peace our present beck and call
Lord, keep us centred all one and all.

And as we try with all our might
Keep us striving toward the light.

May Your peace spread throughout all lands
So together we stand, hand in hand.

Susan Kramer.

Leaving School-Money Facts

As your child approaches the end of year 11, many parents worry about what financial help is out there to help support their child through college and 6th form. Here are some handy tips and information:

Under 19?

Your child's education is free so you don't have to pay any fees for their course. To help with the costs of travel, books, trips and more see below.

Learner Support Fund

If you live in a household with a low income or on benefits, your child may be eligible to apply for Learner Support Fund. This can help with expenses such as childcare, equipment and enrichment (trips etc.)

16-19 Bursary Fund- This is made up of 2 types of funding-

Full bursary (of up £1200 for those in Vulnerable Groups)

Discretionary Bursary-school or college will have their own criteria for discretionary bursaries. They'll look at individual circumstances, which usually includes family income. These can include the child having an EHCP Plan

Bonus Scheme

There is a bonus scheme available for students based on good attendance, progress and behaviour.

Travel

Bus passes are available to those who are meet the eligibility criteria. Student services will be able to help your child. All young learners who are under the age of 18 on 1 September 2019 should apply for the 16 - 18 Centro Card which entitles them to child rate fares or bus passes.

Child Benefit-

This will continued to be paid for your child after they reach age 16 as long as they remain in approved education or training ie school 6th form, full time college course or traineeship. Parents will be sent a letter in their child's last year of school to confirm their plan.

Further information can be found at:

www.gov.uk/guidance/16-to-19-education-financial-support-for-students

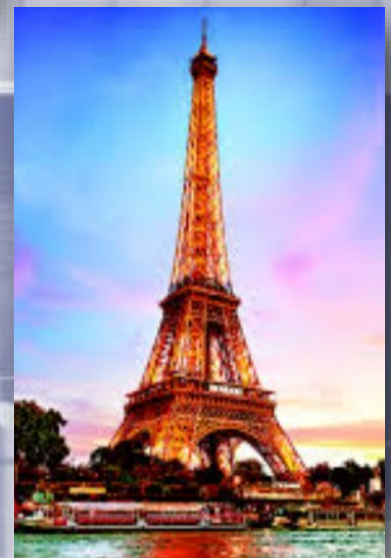
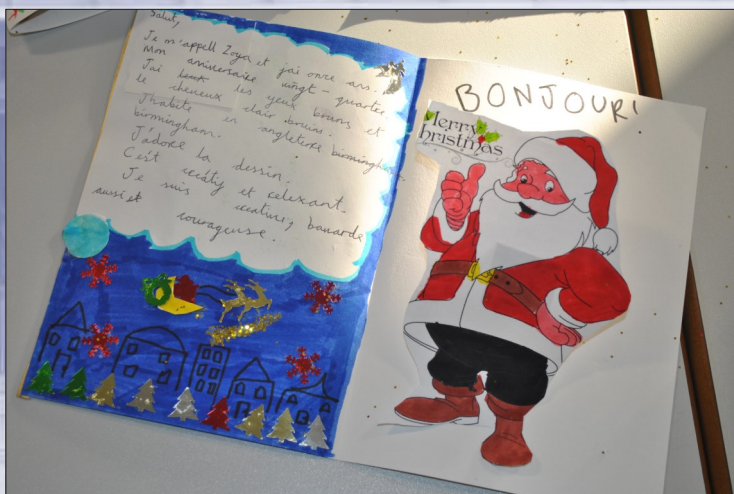
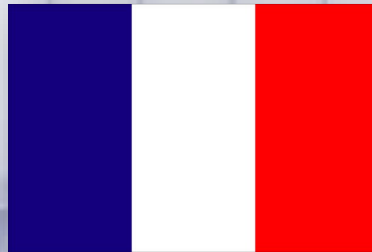
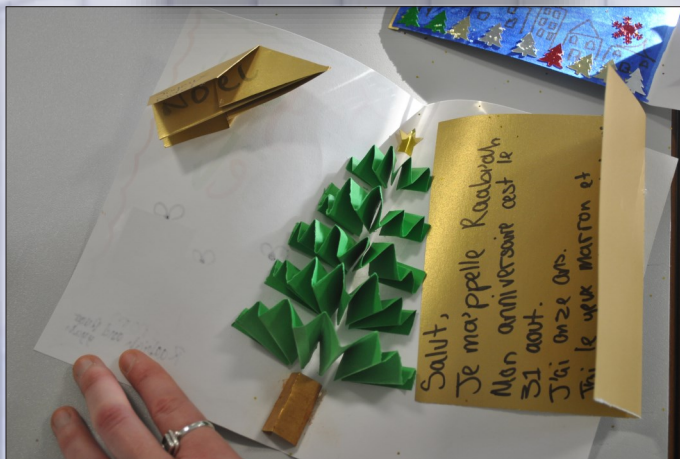
Also information on college bursaries can be found on individual college websites eg Sandwell College
<https://www.sandwell.ac.uk/support/financial-support/>

Reading for pleasure is the key to success

Year 7 were so excited to write pen-pal Christmas cards in French to students of the l'Internat de Marly-le-Roi in France, they have also included Cadbury and Quality Street chocolates to share some of the British culture! They are impatiently waiting to receive the parcel from the French pen-pals which will contain Christmas cards to them. We will keep you posted about the reaction of our year 7 students when they receive and read their cards from their pen-pals!



Internat de la Réussite de Marly-le-Roi



Edit date: 29/05/19

Snapchat is a photo sharing app for mobile phones and tablets. The app allows users to share images, videos and chat with friends through voice call or text message. Users can share images and videos directly to specific friends, or through a 'story' shared with their entire friend list, which documents the previous 24 hours. In a study, Snapchat was ranked the 4th most negative app in terms of having an impact on young people's health and wellbeing, with children feeling that they can use the app Snapchat to "make you look pretty."



What parents need to know about SNAPCHAT

EXPOSING YOUR CHILD'S EXACT LOCATION

The 'Snap Map' lets you share your EXACT location in real-time through a map on the app. The user's location updates when the app has been opened on the device. There is a warning on the Snapchat website about uploading images and videos to 'Our Story' stating that "snaps you submit to 'Our Story' can still show up on the Map, no matter which location setting you choose!" When uploading to 'Our Story', your child's image or video could appear in "Search results and Stories on or off Snapchat - today or in the future."

ADDICTIVE SNAPSTREAKS

'Snap Streaks' are gained when snaps have been sent back and forth consecutively between friends. The longer that snaps are sent between users, the longer the streak becomes. Furthermore, Snapchat rewards users who have achieved high Snap Streaks, by gifting emojis, adding incentives for users to keep the streaks. Children invest time into making their streaks as long as possible, which can put an incredible amount of pressure on both themselves and their friendships.

SEXTING

While Snapchat's gimmick is that all photos, videos and text disappear eventually, users still have the capability to screenshot or record anything which has been sent to them. Users may sometimes forget that screenshots are possible and send a compromising image or message to somebody who they think they trust. Due to 'Snaps' disappearing, (users can even send a one-second photo or video), Snapchat has become the chosen platform for children and young people to send sexually explicit images or 'selfies'. Once a photo/video has been screenshot, or recorded using another device or software, this can lead to further dangers, such as blackmail and cyberbullying.

It is illegal to make, possess, download, store and share sexual images, photos and videos of a person under the age of 18. This also includes any sexual images, photos and videos that a child may have taken of themselves. However, if a young person is found creating or sharing images, the police can choose to record that a crime has been committed, but taking formal action isn't in the public interest.



EXTRAS TO MAKE YOU STAY

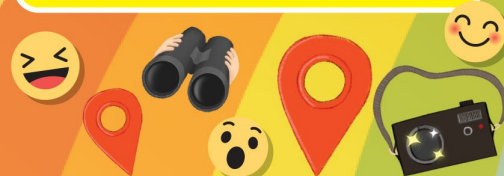
Aside from taking photos and videos, Snapchat has other elements to keep users coming back for more. 'Snap Games' is a feature within the app where users can play minigames with others on their friends list. The games function is easily accessed by tapping on the rocket button during a conversation. Another feature on the app is 'Snap Originals', which allows users to watch content created by Snapchat, celebrities and other accounts, including a mixture of comedy shows, drama, news and more. These features are designed to encourage users to stay on the app, which may be quite addictive.

DAMAGE TO CONFIDENCE

Snapchat's selection of filters and lenses are seen as a great way to enhance your 'selfie game'. Although the filters are often created to promote entertainment and humour, using the 'beatify' filters on photos can set unrealistic expectations and create feelings of inadequacy. Children may strive for admiration and appreciation by sending these 'edited' photos to their friend list. Judging themselves against other users on the app might threaten their confidence or self-worth.



Top Tips for Parents



THE RISKS OF SEXTING

It can be slightly awkward talking about this topic with your child, but if it helps them protect themselves, it is worth it. Talk to them about the consequences of sexting and make sure that they're aware of the risks. Ensure your child knows that 'Snaps' can be screenshot. Teach them that if they post anything potentially embarrassing or harmful (either of themselves or someone else) it can have severe consequences as the message, image or video can be shared further.

REPORTING A STORY, LENS, FILTER, SNAP OR MESSAGE

If your child comes across inappropriate Snapchat content sent directly to them or in another person's story, advise them to report it immediately. This may include an inappropriate lens, filter, message or snap. To report an offensive lens, they should open the app and select the lens they want to report. An info button will appear above the lens. Click this, followed by the flag icon. This will send a report to Snapchat for further investigation. Reports can also be made on the Snapchat support website: support.snapchat.com.

USE 'GHOST MODE'

We highly recommend enabling 'Ghost Mode' on the app so that your child's location will no longer be visible to anyone on the 'Snap Map'. To enable this, go onto the Snap Map and tap the cog in the top-right corner. Here, change the setting to 'Ghost Mode'.

HOW TO DELETE A MESSAGE

Advise your child never to send any negative messages (or images through gallery in the chat on the app) as screenshots can still be taken. You should also advise your child to screenshot any negative comments they receive as the sender can also delete them. To delete a message, simply press and hold the sent message and press delete.

TURN OFF 'QUICK ADD'

'Quick Add' helps friends find each other on the app. This is based on mutual friends or if their number is in their phone book. Explain to your child that this feature can open up their profile to strangers. We highly recommend that your child turns off the 'Quick Add' feature. This can be done in the settings.

RESTRICT STORY VIEWS

Your child can add videos and images to their 'Story' throughout the day which will last for 24 hours. By default, anyone in a user's friends list can see their story. We recommend checking the privacy settings to ensure that this has not been edited. This can simply be done in the app's settings under the 'Who Can View My Story' section. The options to choose from are 'My Friends', 'Everyone' or 'Custom' - we suggest that it is set to 'My Friends'.



Equal Opportunities through Careers

The careers programme supports the Academy Equal Opportunities Policy and endeavours to implement it in the following ways:

- Careful selection of posters and display material
- By encouraging all students to prepare to support themselves financially
- By encouraging all students to consider all options including non-traditional careers/roles
- By avoiding the use of one gender and gender specific job titles, e.g. using he/she, son/daughter, waiter/waitress
- By making every effort to give girls and boys equal opportunities to speak, offer opinions and answer questions in lessons
- By not arranging and discouraging separate sex groups for group work
- Equal access to information for all students of all abilities

We recognise that courses and employment are available and suitable for people of varying skills, abilities and personal qualities. We encourage students to consider these aspects when choosing work placements, FE and HE courses and employment. If a student does not have the academic ability for the career/course she/he has in mind, we try to help them to identify this and plan accordingly and emphasise what they can do and the skills they have.

Unifrog

Unifrog shows students everything they need to know to make choices for the future, while also linking curriculum learning. It enables students to search for subjects, colleges, universities, jobs and apprenticeships schemes as well as allowing them to discover more about themselves through the personality test. Unifrog can be accessed 24 hours a day which means students can access it at times that work for them.

Retrieving Forgotten passwords on Unifrog

- Go to unifrog log in page
- Click forgotten password
- Type in your school email address (yourusername@broadway-academy.co.uk)
- Send

Now open a new tab at the top of the page

- Do a search for Broadway Frog on the internet
- Click on Broadway frog
- Type in your normal username and password
- Click on outlook (to the right of Mr Skelton's photograph)
- Re-enter your user name and password again here
- It might ask you to find your time zone from a drop down box. Click on 0.00 Dublin, Lisbon
- Press save
- This will open your school emails
- Your top email should be from unifrog
- Open the unifrog email and read it
- Follow the instructions to reset your password
- Go back to www.unifrog.co.uk

The Careers Curriculum

The careers programme is designed to meet the needs of students at Broadway Academy; it is differentiated and personalised to ensure progression through activities that are appropriate to students' stages of career learning, planning and development. All staff contribute to CEIAG through their roles as coaches/mentors/subject teachers/personal tutors.

At Key Stage 3 all students:

- Receive information about careers pathways as part of the PDP curriculum
- Are given access and training to unifrog, a careers platform where students can investigate career opportunities available to them
- Receive information through inspirational assemblies
- Participate in STEM events e.g. Big Bang
- Receive and complete personal careers booklets
- Produce a CV, log their competencies and complete career searches
- Attend trips and workshops i.e. Army, Navy, Medical Mavericks, University settings
- Attend transition events and careers fairs

At Key Stage 4 all students:

- Receive information about careers pathways as part of the PDP curriculum
- Are given access and training to unifrog, a careers platform where students can investigate career opportunities available to them
- Receive information through inspirational assemblies
- Participate in STEM events i.e. Skills show
- Receive and complete personal careers booklets
- Produce a CV, log their competencies and complete career/college searches
- Attend trips and workshops i.e. Army, Navy, Medical Mavericks, University/College settings
- Attend transition events and careers fairs
- Opportunities to do work experience
- Have career interviews

All Key Stage 5 students:

- Get the opportunity to do work experience
- Receive information through inspirational and guest speaker assemblies
- Attend a University setting
- Have the opportunity to do master classes
- Attend planning for the future sessions at Aston University
- Have career interviews
- Attend taster days
- Receive UCAS support



CAREERS EDUCATION

What?

- Target review days to discuss progress and help you achieve your best.
- Parents evenings to help you and your family understand careers and options.

- Trips – to colleges, universities, employers.
- Visitors from the world of work.
- Personal Development Programme sessions and Unifrog to help you find out about further education and training options, support you applying for courses, guidance on job applications and aiding you in applications to university.
- Parental support workshops.

Why?

- To help you make informed decisions about your future – jobs, courses, training, qualifications and apprenticeships.
- To help gain confidence to aim high and achieve your ambition.
- To help you gain skills you will need to be successful – interviews, applications and communicating well about yourself.

When?

From year 7 on – it's never too early to start thinking about what is available and what you may be good at.

Where?

- Your Personal Development Programme sessions in school will give you opportunities to explore future choices through the STEPS booklets and the online Unifrog programme which can be accessed 24 hours a day from your computer.
- Assemblies and person of the month visits.
- Evenings at school – options evenings, parents evenings.
- Workshops and projects i.e. team building days, mock interviews, enterprise days.
- Mentoring courses.
- Work experience.
- Drop into the careers room in the purple corridor. Open at breaktime and lunchtime.



Who?

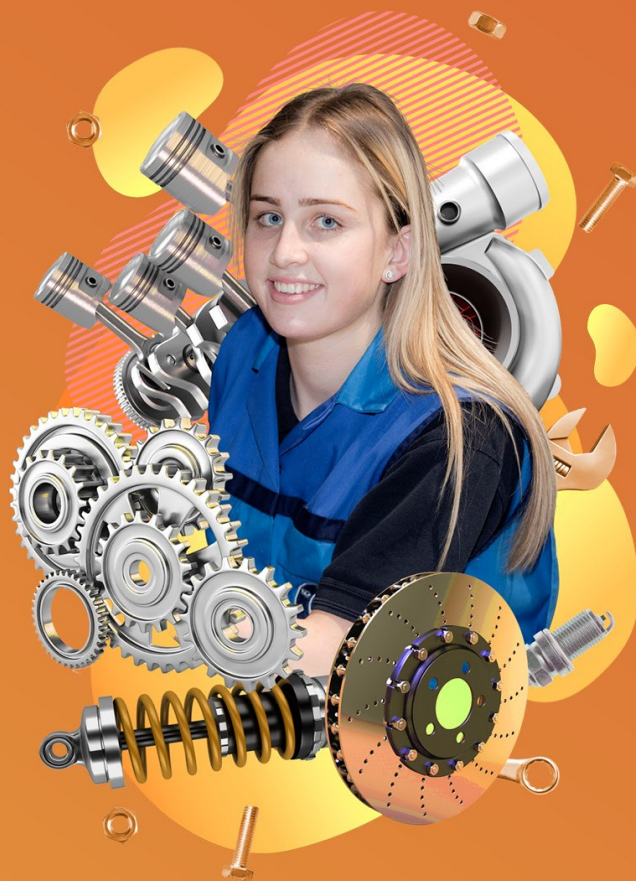
- Form Tutors
- Student Support Managers
- Independent Careers Advisor – Mrs Weddle
- SEND careers support Advisor - Miss Williams
- Assistant Headteacher responsible for careers education – Mrs Cordon
- Head and Assistant Head of 6th form for post-16 applications and 6th form applications
- External Visitors from the world of work and education



Independent Careers Advisor
Mrs Weddle

Location - Purple Corridor

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EXPLORE YOUR OPTIONS



Not sure which route to take after school? Join our Girls Go Technical work experience programme and take a look at the world of engineering and manufacturing at BMW Group.

When: February 17th-19th 2020

Where: Plants Oxford, Swindon or Hams Hall, near Birmingham

Use the QR code to find out more or visit our website:

www.bmwgroup.jobs/uk (Opportunities > Girls Go Technical)



STEP UP TO APPRENTICESHIPS

As part of National Apprenticeship Week 2020, we are hosting a workshop for parents and young people with SEND to discover more about Apprenticeships, the support available and how to access them.

Come and hear from young people, parents and Training Providers!

Thursday 6th February 2020

Doors open: 4:30pm

10 Woodcock Street, Aston, Birmingham B7 4BL

BOOK YOUR PLACE NOW ON EVENTBRITE!

<https://www.eventbrite.co.uk/e/workshop-step-up-to-apprenticeships-tickets-89949077111>



**BIRMINGHAM & SOLIHULL
TRAINING PROVIDER NETWORK**
WORK-BASED LEARNING



Apprenticeships
National Apprenticeship Week
3 to 7 February 2020



Birmingham
City Council

APPRENTICESHIP OPEN EVENING.

WEDNESDAY 5TH FEBRUARY 2020 BETWEEN 6.30-9PM,
AT BMW PLANT HAMS HALL, NEAR BIRMINGHAM.



Do you want to know more about apprenticeships
and what's on offer at BMW Plant Hams Hall, near Birmingham?

Join us on our Apprenticeship Open Evening where you'll have
the chance to talk to apprentices, managers and recruiters about our
apprenticeship opportunities.

Find out more and register at [eventbrite.co.uk](https://www.eventbrite.co.uk)
(search BMW Group Apprenticeship Open Evening, Plant Hams Hall)
or use the QR code.



Outdoor coat - taken off on entry to the building/No caps

Haircut suitable for school.
No patterns/lines.

Small plain stud
may be worn

Plain stud earrings.
Nose studs not allowed.
No make up

Optional headscarf. If worn
- plain black, no sequins,
strings, patterns or colours

Plain white school shirt fastened
at the neck and tucked in.
School tie - 6/7 stripes

Plain black 'V' neck jumper

Plain black traditional blazer
with school badge.

No rings

Plain black tailored
trousers.

Sensible black school
shoes not trainers or
canvas style

Suitable bag for carrying books and equipment - No pouches

No rings
No nail varnish

Plain black tailored
trousers or skirt
(short to the knee,
long above ankle)

Sensible, low healed
black shoes - no
trainers, canvas
style or boots

Times of the school day

Monday to Thursday

Period 1	8:40am - 9:40am
Period 2	9:40am - 10:40am
Form Time	10:40am - 11:00am
BREAK	11:00am - 11:30am
Period 3	11:30am - 12:30pm
Period 4	12:30pm - 1:30pm
Lunch	1:30pm - 2:05pm
Period 5	2:05pm - 3:05pm

Friday

Period 1	9:00am - 10:00am
Period 2	10:00am - 11:00am
BREAK	11:00am - 11:30am
Period 3	11:30am - 12:30pm
Period 4	12:30pm - 1:30pm
Lunch	1:30pm - 2:05pm
Period 5	2:05pm - 3:05pm

FACILITY	PRICE (All bookings are on the hour and are for 55 minutes)	
	ADULT	JUNIOR
Artificial Turf (Half Pitch)	£30.00	£30.00
Artificial Turf (Full Pitch)	£50.00	£50.00
Fitness Suite	£2.50 per session	£2.50 per session
Fitness Suite (Membership)	£10.00 per month	£10.00 per month
Sports Hall	£31.00	£28.00
Gymnasium	£20.00	£15.00
Class Rooms	£10.00	£10.00
Badminton Per Court (Sports hall and Gymnasium)	£7.00	£7.00
Table Tennis (per table)	£3.50	£3.50
Drama / Dance Studio	£20.00	£20.00
Main Hall	POA	POA



BROADWAY ACADEMY COMMUNITY CENTRE

Our Children, Our Community, Believe it can be done!
Head teacher: Ronald Skelton, M.Ed. B.Phil. B.Ed (Hons). NPQH. LLE. FRSA



Function Halls Available



Birthday Parties

Mendhi

Conferences

Weddings

**Contact the Community
Centre for further details**

Community Centre Manager: Mr D Rahman

Email: communitycentre@broadway-academy.co.uk Website: www.broadway-academy.co.uk
The Broadway, Perry Barr, Birmingham, B20 3DP Contact Number 0121 566 4345



BROADWAY ACADEMY COMMUNITY CENTRE

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Head teacher: Ronald Skelton, M.Ed. B.Phil. B.Ed (Hons). NPQH. LLE. FRSA



Ladies Only Gym Session

Thursday 6.00pm - 8.00pm

Sunday 4.00pm - 7.00pm



£2.50 per session

Membership £10 per month

Community Centre Manager: Mr D Rahman

Email: communitycentre@broadway-academy.co.uk Website: www.broadway-academy.co.uk
The Broadway, Perry Barr, Birmingham, B20 3DP Contact Number 0121 566 4345

Karate Academy

Tuesday

7.00pm - 8.00pm



For further information

Tel: 01543 480990 / 07894 948010

Website: www.lichfieldkarateacademy.co.uk

Email: info@lichfieldkarateacademy.co.uk



BROADWAY ACADEMY COMMUNITY CENTRE

Our Children, Our Community, Believe it can be done!



Broadway Community Club

Saturday 10.00am - 2.00pm

**£1
per
person**



Community Centre Manager: Mr D Rahman

Email: communitycentre@broadway-academy.co.uk Website: www.broadway-academy.co.uk
The Broadway, Perry Barr, Birmingham, B20 3DP Contact Number 0121 566 4345