



Ron Skelton M.Ed. B Phil. B.Ed (Hons). NPQH. LLE. FRSA
Headteacher of Broadway Academy, The Broadway, Birmingham B20 3DP

Our Children, Our Community, Believe it can be done!

Headteacher's 'Thought for the week'

Uncertainty, anger, despair, untrusting, violence, extremism, segregation, self-serving are words that we see and hear about our country in the media day after day. These words are contrary to Broadway's values of: Integrity, Respect, Optimism, Responsibility, Appreciation, Aspiration, Generosity, Inclusivity.

We have all been deeply shocked by the Christchurch massacre and closer to home, the recent damage to local Mosques. Last week, I met with community leaders and the police and spoke to students and staff to re-assure them that lone criminals should not undermine our work to bring peace and reconciliation to communities and our country. It makes us more determined to live out the Broadway Values. We believe that the aim of education is the development of good character and we do this by living out our values.

Earlier this month, I led a group of 'Faith Leaders' from Aston on a study tour to the Holy Land with a view to developing links and partnerships and to facilitate exchanges. We visited Palestine and Israel, meeting many influential leaders of communities and Headteachers from a variety of schools. The Headteachers and I discussed many issues about our mutual challenges: we all had one overarching common goal and that was to develop the 'spirit' or 'ethos' in our schools. If the values and ethos are right many other matters fall into line: good character, good behaviour, exam results, extracurricular, governance...

As educationalists, parents, community leaders, politicians and public servants, we need to be role models for our students and communities. We need to give our students hope and develop optimism and ensure that they are resilient. Jesus of Nazareth who is revered by both Muslims and Christians summed up how we should live and treat each other in the Sermon on the Mount.

True Happiness

(Lk 6.20-23)

"Happy are those who know they are spiritually poor;
the Kingdom of Heaven belongs to them!

Happy are those who mourn;

God will comfort them!

Happy are those who are humble;

they will receive what God has promised!

Happy are those whose greatest desire is to do what God requires;

God will satisfy them fully!

Happy are those who are merciful to others;

God will be merciful to them!

Happy are the pure in heart;

they will see God!

Happy are those who work for peace;

God will call them his children"

Micro Tyco Project



A big well done to 8NI who have managed to raise £339.05. The five groups began with just £1 and had to generate as much money as they could during February. All groups showed entrepreneurial traits and worked amazingly well together. All money created by Micro-Tyco is invested by WildHearts in micro-loans for poor entrepreneurs in the developing world. Broadway Students have become an entrepreneurs to fund other entrepreneurs. By associating business excellence with social impact, Micro-Tyco aims to Inspire the Leaders Our World Deserves.



Easter Holiday

Students will break up for Easter on Friday 12th April at 3.05pm and return to school on Monday 29th April at 8.35am.



Dear Parents/Carers,

'COUNTY LINES' EXPLOITATION

It is likely you have heard the term 'County Lines' used in the news recently. This is a growing form of criminal activity that exists nationally, regionally across the West Midlands and here in Birmingham.

County Lines is a term used to describe how gangs and organised criminal networks export illegal drugs into other (mainly rural) areas by exploiting children and vulnerable adults, often without them realising it. Gang members may use coercion, intimidation, violence (including sexual violence) and weapons to do this. We are clear that this is child exploitation.

WARNING SIGNS

We want to support parents and carers to keep children safe; listed below are some warning signs of 'County Lines' exploitation for you to look out for. Often, these are behavioural changes such as:

- Returning home late, staying out all night or going missing
- Being found in areas away from home
- Increasing drug use, or being found to have large amounts of drugs on them
- Being secretive about who they are talking to and where they are going
- Unexplained absences from school, college, training or work
- Unexplained money, phone(s), clothes or jewellery
- Increasingly disruptive or aggressive behaviour
- Using sexual, drug-related or violent language you wouldn't expect them to know
- Coming home with injuries or looking particularly dishevelled
- Having hotel cards or keys to unknown places.

Birmingham schools are working together with West Midlands Police and partners, including The Children's Society, to prevent and spot signs of exploitation at the earliest opportunity. We're keen that parents are also aware of 'County Lines', know where to ask for more support if they are worried and know that you will be listened to and supported.

If you have any concerns about your child, speak to them calmly and explain the risks and consequences. You may wish to contact a member of the Pastoral Team at school if you feel you need support or believe your child is at risk. We can talk through your concerns and plan a way forward together.

If you or your child are aware that other young people in school or the community are at risk of 'County Lines' or any criminal exploitation, you should contact the police directly via 101. Alternatively you can contact Crimestoppers anonymously on 0800 555 111 or via www.crimestoppers-uk.org. If a crime is taking place or a life is in danger, call 999 immediately.

Below are some links that you may find useful for more information.

www.childrenssociety.org.uk/what-is-county-lines (on The Children's Society's website there are also guides for parents available in 14 different languages).

www.fearless.org/professionals/resources/gangs

www.youandco.org.uk/crime-info/violent-crime-facts/gangs-and-street-violence

www.spurgeons.org/

Yours faithfully

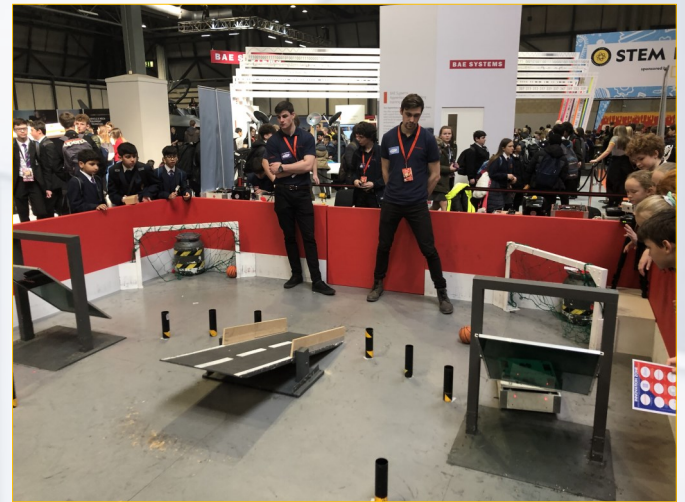
Ron Skelton
Headteacher
Broadway Academy

Kenny Bell
Chief Superintendent
East Neighbourhood Policing Unit
West Midlands Police

Danny Long
Chief Superintendent
West Neighbourhood Policing Unit
West Midlands Police

The Big Bang Fair

During March Year 8 and 9 attended The Big Bang Fair at the NEC. The Big Bang Fair engages and inspires young people through interactive and engaging activities, workshops and shows. A great day was had by all. If you or your child want more information about Careers don't forget to log on to unifrog or contact Mrs Weddle.



Year 9 Reach Cup Final Again

March always signals the fact that the football season is near and, for some teams, the prospect of a cup final beckons. The Broadway year 9 team booked their place in the cup final, beating Jewellery Quarter 6-4, in a frantic, end-to-end game. After winning both the league and cup last year, they will be looking forward to the final on 11th March and a chance to defend their title. Salman was the hero yet again, with the captain netting four times! The year 10 team will play their own semi final on Tuesday and look to book their own place in the finals on 11th March.

Broadway Raiders U14s in Stunning Victory

Broadway Raiders pulled off a stunning 15-0 victory against struggling local rivals Continental Star. Broadway went in 3-0 up at half time thanks to goals from Dominic (1) and Joseph (2). In the second half however, Broadway hit their fluent best, pinning their opponents back and showing a ruthlessness in the final third. Salman again popped up with three goals, whilst Zuheib also got himself a brace from left midfield. This leaves them knowing that if they win their final two games of the season, they will claim their third league title in three years!

Broadway Raiders U13s Win Sixth League Game in a Row

Broadway Raiders U13 brushed aside Wake Green 9-3, for their sixth win in a row. It means their push for the title and promotion is very much alive. Man of the match was Broadway Academy's Ibrahim, who managed to lead the way and net himself an impressive four goals. Manager and ex-pupil Shalim said "I am impressed with the performance this weekend and feel the squad has the belief to keep it up and win promotion - there is a great feeling amongst the boys right now".

Year 10 Join Year 9 in Cup Finals

With year 9 already safely into their cup final after beating Jewellery Quarter 6-4, it was over to the year 10s, who faced King Edwards Aston (KEA) in their own semi final this week.

Broadway started the stronger team, quickly building a 3-0 lead, with a superb goal from Faheem and even one from goal keeper Aqeel, whose massive kick was misjudged by the KEA keeper. After a brief fight-back from KEA, Broadway again motored on, with further goals coming from Tashan and Najeb, eventually coming away as 7-1 winners.

The U15s will now face Hamstead Hall in the final, whilst the U14s come up against Handsworth Grammar School. The U14s won last years final 1-0 and will be hoping to lift the trophy for the second year in a row.

After school clubs - PE

Day	Lunchtime		Afterschool 3:05 - 4:15		
Monday	Girls Football ST	Sports Hall	Girls Fitness Basketball Yr9 boys Football Yr7/8 Hafsah).	Fitness Suite Sports Hall Astro	HS (Asha B.) (Adika/ Nimra/
Tuesday	Girls football Yr9	Sports Hall (Maryum)	Football 6 th form Football Yr9	Astro Astro	(Naieem H./Naeem (Hasnain/ Ashfak).
Wednesday	Girls dance	Sports Hall (Mariya)	Boys Fitness	Fitness Suite	JA
Thursday	Football Yr8 (Enayet A./Aqeel S./Sohail S.)	Sports Hall	Badminton Multi-sports Tayybah).	Sports Hall Gym	(Humayra/Leya/ (Aliza/Amna/
Friday	Friday Prayers	Sports Hall	Girls fitness Football Yr7+8 Cricket (6 th form) Basketball Girls Football (Ameera R./Kyra S./Sara R./Samreen L.)		Fatima U./ (Akif A./Hamza H./ Shakib A.) Umar Chohan Saood / Humza

Key Stage 3 Programme

- Students receive information about careers pathways as part of the PDP curriculum.
- All students are given access to unifrog, a careers platform where pupils can investigate career opportunities available to them.
- All students receive information through inspirational assemblies.
- All students participate in STEM events such as the Big Bang.
- Personal careers booklets are provided in PDP (steps).
- Year 9 Safe side trip (Money and Finance)
- University visits
- As part of the pathways process students are supported by a careers fair enabling them to make informed decisions.
- Student also have the opportunity to visit the Titan Skills and Careers Fair.

Key Stage 4 Programme

- Students receive information about careers pathways as part of the PDP curriculum.
- Some students get the opportunity to do work experience.
- All students receive information through inspirational assemblies.
- Personal careers booklets are provided in PDP (steps).
- All students participate in events such as the skills show.

Key Stage 5 Programme

- Students get the opportunity to do work experience.
- All students receive information through inspirational and guest speaker assemblies.
- University visits are common place.
- Planning for the future sessions at Aston University.
- Career interviews.
- Taster days.
- UCAS support.

For our parents;

At Broadway Academy we feel it is vitally important that you have the opportunity to get involved with supporting your child with future decisions.

To support you, the careers team are available at every parents evening, options evening and results days.

We have also set up a parent login for Unifrog as if you were a student yourself, allowing you to truly support your child. The form code you need is: **broadwayparents50** and you can sign up here: www.unifrog.org/code

We run student and parent interviews to inform students as well as parents about options available.

We can also be contacted by phone to answer questions.

Apprenticeships

Apprenticeships are an alternative pathway that can be pursued after leaving school instead of university.

As part of an apprenticeship you get a wage and work with experience staff to learn the trade and job specific skills. These form the foundations to nationally recognised qualifications.

Parents do you want to know more? Visit this link www.parentalguidance.org.uk/apprenticeships-training/higher-apprenticeships

Career Websites

Below is a list of useful websites about careers for pupils and parents/carers to explore:

National Careers Service -

nationalcareersservice.direct.gov.uk/job-profiles/home

The future morph- www.futuremorph.org/

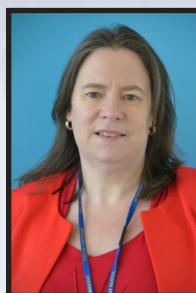
Careersbox - www.careersbox.co.uk/

The Bright Knowledge - www.brightknowledge.org/

Unifrog - www.unifrog.org

CEIAG - Meet the team

Impartial Careers advice is provided by Mrs Weddle and Miss Williams (SEND careers advisor) with senior staff link Mrs Cordon.



Mrs Weddle



Miss Williams
(SEND careers advisor)



Mrs Cordon

Contact number: 0121 566 4334

Email: stcieagfw@broadway-academy.co.uk

THE SHARP SYSTEM

SCHOOL HELP ADVICE REPORTING PAGE

SHARPPARENTS...

The Safer Birmingham Partnership is proud to support the SHARP System for all schools and places of education across Birmingham.

The SHARP System is a 24/7, 365 days a year confidential reporting system for any incidents which occur within the school and local community. The SHARP System is also an excellent way to deliver community safety information to young people, and an educational tool for issues such as bullying, health, weapons and hate crime.

The SHARP System is already being used in most secondary schools and positive feedback has been received – we hope that over the next few months, you and your child will find it useful too.

Safer Birmingham Partnership is a joint partnership between Birmingham City Council, West Midlands Police, West Midlands Fire Service and other agencies who work together to tackle difficult community safety problems that affect our communities.

We have three priorities which are the driving force behind what we do. Safeguarding young people is at the heart of this activity.

Safer Birmingham Partnership's three priorities are that Birmingham will:

- be a safe place in which to live, work and visit;
- feel a safe place in which to live, work and visit; and
- be a place where young people choose not to engage in criminal and anti-social behaviour.

HELP... ADVICE... REPORTING...

WWW.THESHARPSYSTEM.COM/BIRMINGHAM.PHP

**SaferBirmingham
Partnership**
Working together for a safer city

THE SHARP SYSTEM

SCHOOL HELP ADVICE REPORTING PAGE

SHARPPUPILS...



The Safer Birmingham Partnership is proud to support the SHARP System at your school. The SHARP System is a 24/7, 365 days a year, confidential reporting system which allows you to report any incident that happens at school or in your local community.

The SHARP System has been introduced in many schools and places of education across Birmingham – the feedback has been very positive and we hope that you will find it useful too.

You can report anything on the system that is worrying you such as bullying, health, crime related or community issues – you don't even have to give your name when reporting.

You can access the system through your school's web pages or by visiting www.thesharpsystem.com/birmingham.php and clicking on your school's logo.

The SHARP System is a confidential way to stop you, a friend or someone you have seen suffering.

HELP... ADVICE... REPORTING...

WWW.THESHARPSYSTEM.COM/BIRMINGHAM.PHP

**SaferBirmingham
Partnership**
Working together for a safer city

Supporting your child's mental health

Please note that Mental Health England have developed a really good resource to help support young people, including top tips on how to talk to young people with mental health.

The **#HandsUp4HealthyMinds** toolkit has been developed to empower anyone in contact with young people, including teachers, tutors and parents/carers, to better understand youth mental health and offer support. It includes guidance on self-care, stress and tips and further resources to support young people's mental health.

Tips for talking with young people

We believe talking about mental health can help you and those around you to be happier and healthier.

Anyone who works with or cares for a young person has the opportunity to play an active role in supporting their mental wellbeing. Giving a young person the chance to open up and have a conversation about their mental health can reassure them that help is available and empower them to access appropriate support should they need to.

Starting a conversation is the first step on that journey.

Creating a safe space



Give yourself **plenty of time** so you don't appear to be in a hurry



Meet in a **neutral space** such as a quiet room or pastoral room



Sit down even if the other person is standing – it will make you seem less intimidating



Make it clear that they are **not in trouble**

Useful questions to ask

How long have you felt like this?

How can I help you?

What kind of support do you think might help you?

How are you feeling at the moment?

What happens next?



Keep the conversation going – follow up and ask them how they are doing. Reassure them that you are always here if they want to talk, and really mean it.



Give **reassurance** that there are **lots of sources of support** and some of these might be available at home through parents/carers, through their place of education, by visiting their GP, or online. If appropriate, offer to go with them to seek support.

Talking tips



Keep your body language **open and non-confrontational**



Be **empathetic** and take them seriously



Take into account **cultural differences** in communication styles e.g. how much eye contact is appropriate



Do not offer glib advice such as "pull yourself together" or "cheer up"



Keep the chat **positive and supportive**, exploring the issues and how you may be able to help



How to listen

- Give the person your **full focus** and listen without interrupting
- **Listen to their words, tone of voice and body language** – all will give clues as to how they are feeling
- **Accept them as they are.** Respect the person's feelings, experiences and values although they may be different from yours. Do not judge or criticise because of your own beliefs and attitudes
- **Don't make a moral judgement.** Be genuine – show that you accept the person and their values by what you say and do
- **Get on their wavelength.** Place yourself in the young person's shoes and demonstrate to them that you hear and understand what they are saying and feeling

Take a look at our list of **support organisations for young people**
To learn more about how to support the mental wellbeing of young people, visit mhfaengland.org
Find us on social media by searching 'MHFA England'

MHFA England

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Self-care and support for young people

Some coping strategies are more helpful than others. As with any skill, we can always learn new ways of dealing with stress.

Here's some **self-care tips** to help **protect against stress**:

Try



Nurture your physical health – body and mind are connected, so eat regular meals and find a fun form of exercise that suits you and your schedule.

Set aside time to have fun or do something nice for yourself – positive emotions can help build a buffer against stress.

Spend time on an activity you enjoy – whether painting, playing guitar, or learning a new sport.

Talk to someone – tell a trusted friend or family member about how you're feeling, or chat online on a support site like **Childline** or **The Mix**.

If you're struggling to manage your stress, don't keep it to yourself – **there is no shame in seeking help**.

A good place to start can be talking to your GP, your parent or carer, or a counsellor at your school/college/university.

There are also plenty of organisations out there who can help. See **list of support organisations**

Avoid



Overdoing it on caffeine, alcohol or sugar – they're a quick fix which can increase stress in the long term.

Overworking – we all need time to unwind so try to build in short, regular breaks while you're studying, working or revising.

Chasing perfection – it can create unrealistic expectations. It's not fair to compare yourself, as a whole person, to social media highlights from someone else's life.

Too much screen time – it can affect your sleep, so try to switch off now and then, and don't feel pressured to always be reading, watching or playing something.

Bottling up your feelings and assuming they will go away – this can make things worse in the long run.



For more wellbeing tips
find us on social media
Search 'MHFA
England'



CAREERS EDUCATION

What?

- Target review days to discuss progress and help you achieve your best.
- Parents evenings to help you and your family understand careers and options.

- Trips – to colleges, universities, employers.
- Visitors from the world of work.
- Personal Development Programme sessions and Unifrog to help you find out about further education and training options, support you applying for courses, guidance on job applications and aiding you in applications to university.
- Parental support workshops.

Why?

- To help you make informed decisions about your future – jobs, courses, training, qualifications and apprenticeships.
- To help gain confidence to aim high and achieve your ambition.
- To help you gain skills you will need to be successful – interviews, applications and communicating well about yourself.

When?

From year 7 on – it's never too early to start thinking about what is available and what you may be good at.

- Your Personal Development Programme sessions in school will give you opportunities to explore future choices through the STEPS booklets and the online Unifrog programme which can be accessed 24 hours a day from your computer.
- Assemblies and person of the month visits.
- Evenings at school – options evenings, parents evenings.
- Workshops and projects i.e. team building days, mock interviews, enterprise days.
- Mentoring courses.
- Work experience.
- Drop into the careers room in the purple corridor. Open at breaktime and lunchtime.

Where?



Who?

- Form Tutors
- Student Support Managers
- Independent Careers Advisor – Mrs Weddle
- SEND careers support Advisor - Miss Williams
- Assistant Headteacher responsible for careers education – Mrs Cordon
- Head and Assistant Head of 6th form for post-16 applications and 6th form applications
- External Visitors from the world of work and education



Independent Careers Advisor
Mrs Weddle

Location - Purple Corridor

HIGH
SPEED
RAIL

The National College

FIND OUT WHERE A CAREER IN HIGH SPEED RAIL COULD TAKE YOU

HIGHER LEVEL COURSES IN HIGH
SPEED RAIL AND INFRASTRUCTURE

- LEARN ABOUT OUR COURSES
- MEET WITH EMPLOYERS AND CURRENT STUDENTS
- TOUR OUR STATE-OF-THE-ART FACILITIES
- EXPERIENCE OUR VR & CAD/CAM LEARNING EQUIPMENT
- GET ON BOARD OUR EX EUROSTAR POWER CAR

0330 120 0375

enquiries@nchsr.ac.uk



Outdoor coat - taken off on entry to the building/No caps

Haircut suitable for school.
No patterns/lines.

Small plain stud
may be worn

Plain stud earrings.
Nose studs not allowed.
No make up

Optional headscarf. If worn
- plain black, no sequins,
strings, patterns or colours

Plain white school shirt fastened
at the neck and tucked in.
School tie - 6/7 stripes

Plain black 'V' neck jumper

Plain black traditional blazer
with school badge.

No rings

Plain black tailored
trousers.

Sensible black school
shoes not trainers or
canvas style

No rings
No nail varnish

Plain black tailored
trousers or skirt
(short to the knee,
long above ankle)

Sensible, low healed
black shoes - no
trainers, canvas
style or boots

Suitable bag for carrying books and equipment - No pouches

Times of the school day

Monday to Thursday

Period 1	8:40am - 9:40am
Period 2	9:40am - 10:40am
Form Time	10:40am - 11:00am
BREAK	11:00am - 11:20am
Period 3	11:20am - 12:20pm
Period 4	12:20pm - 1:20pm
Lunch	1:20pm - 2:05pm
Period 5	2:05pm - 3:05pm

Friday

Period 1	9:00am - 10:00am
Period 2	10:00am - 11:00am
BREAK	11:00am - 11:20am
Period 3	11:20am - 12:20pm
Period 4	12:20pm - 1:20pm
Lunch	1:20pm - 2:05pm
Period 5	2:05pm - 3:05pm

Attendance & absence from Broadway Academy

In the event of a student's illness, in the first instance parents should telephone the school between 8.30 am and 9.15 am on EACH day of the child's absence and leave a message on the dedicated absence line.

So far this academic term we have achieved great success, our Academy attendance is currently 97.60% and the number of students that are persistently absent has been significantly reduced. Everyone has played a key role to ensure we achieved this fantastic target with the aim being for the rest of this academic year to improve and build on this success. On certain days we have achieved above 98% attendance. A BIG THANK YOU TO ALL INVOLVED! But we still have room for improvement when it comes to medical appointments and holidays during term time.

Whenever possible, please make all medical appointments after 3.05 pm. If an absence during school time is known in advance, for example, dental/medical appointments, prior notice should be given in writing. If a student needs to attend a medical appointment during the school day as it cannot be changed, he/she needs to attend school prior to and after the appointment so that this does not impact on attendance.

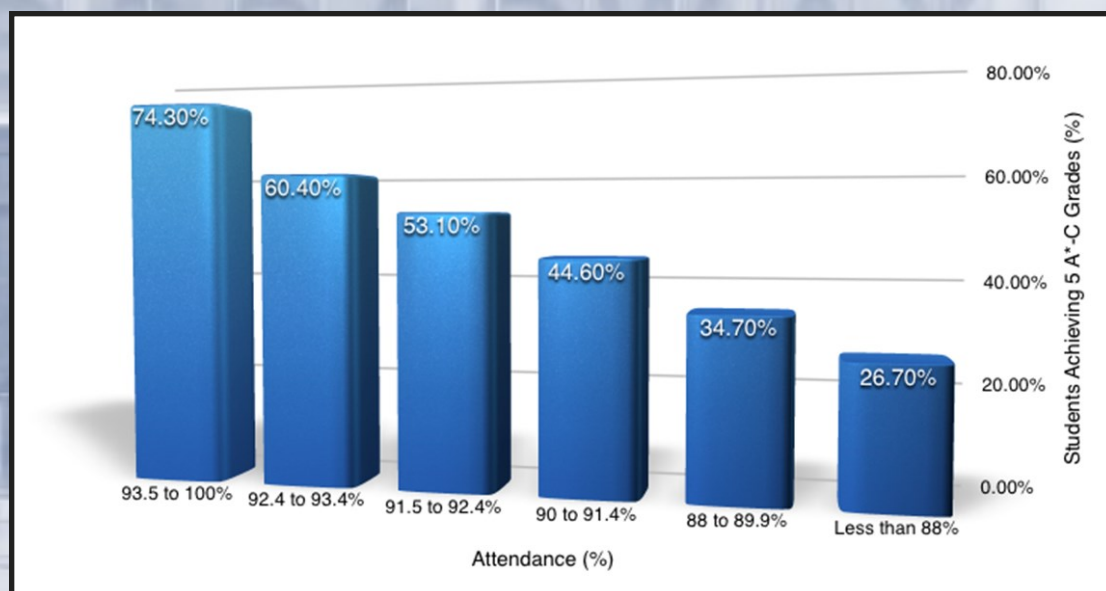
If you are this many minutes late for school each day	This is how many days teaching that you miss
5 mins	3.2 days
10 mins	6.5 days
15 mins	9.7 days
20 mins	13 days
25 mins	16.2 days

Holidays in Term Time

In 2012, the government announced changes to the current regulations which have allowed Head teachers to grant leave of absence for family holidays during term time up to a maximum of 10 days during an academic year. These changes came into force from 1st September 2013 and clearly state that Head teachers may not grant any leave of absence during term time, unless there are exceptional circumstances. A family holiday is not deemed as an exceptional circumstance. Parents should therefore carefully check the list of term dates before booking holidays.

I have always strongly advised against parents taking their children out of school during term time for holidays as it can be disruptive for the pupil and the classes they are in and has a detrimental impact upon exam performance. The tables below clearly demonstrate the effects of poor attendance and punctuality.

If your attendance over the year is	This is how many school days you have missed	Which is approximately this many weeks	Which is this number of lessons
95%	10	2	50
90%	19	4	95
85%	29	6	145
80%	39	8	192
75%	49	10	245
70%	58	12	290
65%	68	14	340
60%	78	16	390
55%	88	18	440
50%	97	19	485
45%	107	21	535



FACILITY	PRICE (All bookings are on the hour and are for 55 minutes)	
	ADULT	JUNIOR
Artificial Turf (Half Pitch)	£30.00	£30.00
Artificial Turf (Full Pitch)	£50.00	£50.00
Fitness Suite	£2.50 per session	£2.50 per session
Fitness Suite (Membership)	£10.00 per month	£10.00 per month
Sports Hall	£31.00	£28.00
Gymnasium	£20.00	£15.00
Class Rooms	£10.00	£10.00
Badminton Per Court (Sports hall and Gymnasium)	£7.00	£7.00
Table Tennis (per table)	£3.50	£3.50
Drama / Dance Studio	£20.00	£20.00
Main Hall	POA	POA



BROADWAY ACADEMY COMMUNITY CENTRE

Our Children, Our Community, Believe it can be done!
Head teacher: Ronald Skelton, M.Ed. B Phil. B.Ed (Hons). NPQH. LLE. FRSA



Function Halls Available



Birthday Parties

Mendhi

Conferences

Weddings

**Contact the Community
Centre for further details**

Community Centre Manager: Mr D Rahman

Email: communitycentre@broadway-academy.co.uk

Website: www.broadway-academy.co.uk

The Broadway, Perry Barr, Birmingham, B20 3DP

Contact Number 0121 566 4345



BROADWAY ACADEMY COMMUNITY CENTRE

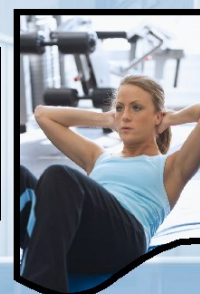
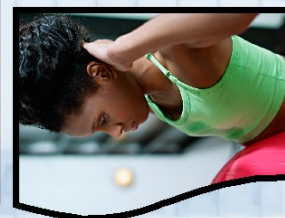
Our Children, Our Community, Believe it can be done!
Head teacher: Ronald Skelton, M.Ed. B Phil. B.Ed (Hons). NPQH. LLE. FRSA



Ladies Only Gym Session

Thursday 6.00pm - 8.00pm

Sunday 4.00pm - 7.00pm



£2.00 per session

Membership £10 per month

Community Centre Manager: Mr D Rahman

Email: communitycentre@broadway-academy.co.uk

Website: www.broadway-academy.co.uk

The Broadway, Perry Barr, Birmingham, B20 3DP

Contact Number 0121 566 4345

Karate Academy

Tuesday

7.00pm - 8.00pm



For further information

Tel: 01543 480990 / 07894 948010

Website: www.lichfieldkarateacademy.co.uk

Email: info@lichfieldkarateacademy.co.uk



BROADWAY ACADEMY COMMUNITY CENTRE

Our Children, Our Community, Believe it can be done!



Broadway Community Club

Saturday 10.00am - 2.00pm

**£1
per
person**



Community Centre Manager: Mr D Rahman

Email: communitycentre@broadway-academy.co.uk

Website: www.broadway-academy.co.uk

The Broadway, Perry Barr, Birmingham, B20 3DP

Contact Number 0121 566 4345

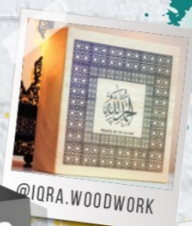
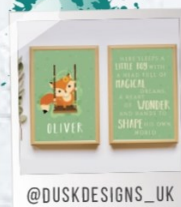
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MONTHLY MARKET

SATURDAYS!

TIMES: 12PM - 5PM

SUPPORTING AND CELEBRATING THE JOURNEY OF
SMALL TO MEDIUM ENTERPRISES



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2019 MARKET DATES:

26TH JANUARY

29TH JUNE

23RD FEBRUARY

28TH SEPTEMBER

30TH MARCH

26TH OCTOBER

25TH MAY

30TH NOVEMBER

OPEN HOURS VISITORS ARE ENTERED
INTO AN EXCLUSIVE CASH PRIZE DRAW!