

BROADWAY ACADEMY Newsletter

Issue 118
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Headteacher of Broadway Academy, The Broadway, Birmingham B20 3DP

Our Children, Our Community, Believe it can be done!

Headteacher's 'Thought for the week'

Dear Parents

I am pleased that our attendance this week has averaged 97%; every day counts! I try to greet all students, every day, as they arrive at school and I am pleased to see that the vast majority of our students are always on time. Students should arrive in school at 8.35am as lessons start promptly at 8.40am.

Teachers are forecasting some very good results this year (Progress 8 score of +0.2) and I am particularly pleased with the work ethic of our Year 11 and 13 students. More important than results is Broadway's long term aim in the development of 'Good Character'. This is achieved through all aspects of school life with a particular focus on our Values lessons and the excellent curriculum and extra-curricular activities offered. The development of Good Character remains top of my agenda. Students are encouraged to live the values of: Generosity, Respect, Responsibility, Appreciation (Gratitude), Inclusion, Optimism and Integrity. Students who live out the Broadway Values do well in their exams and go on to flourish as adults. They make excellent employees, have positive relationships and make a positive contribution to their communities.

Bank Holiday and Half Term

Dear Parent/Guardian

Please note that there is a Bank Holiday on Monday 7th May, therefore students will not be in school.

The scheduled Staff Training day for Monday 14th May has now been cancelled. All students will need to be in school as normal.

All students will break up for May Half Term on Friday 25th May at 2.35pm. I look forward to welcoming students back to school after the May half term break on Monday 4th June at 9.20am.

Thank you.

Yours faithfully

Mr R Skelton
Headteacher

Ramadan 2018

Dear Parent/Guardian

RE: Ramadan 2018

I would like to inform you of some slight changes to our school day which we believe will help to engage students in their learning for the period of Ramadan.

From Monday 14th May to Friday 15th June 2018, the following arrangements will operate (with the exception of Fridays where there will be no Form Period):

Monday – Thursday		Friday
Period	Time	Time
Period 1	09:20 – 10:10	09:40 – 10:30
Period 2	10:10 – 11:00	10:30 – 11:20
Form	11:00 – 11:20	No Form
Break	11:20 – 11:35	11:20 – 11:35
Period 3	11:35 – 12:25	11:35 – 12:25
Period 4	12:25 – 13:15	12:25 – 13:15
Lunch	13:15 – 13:45	13:15 – 13:45
Period 5	13:45 – 14:35	13:45 – 14:35

Thank you for your fantastic support; it is always greatly appreciated. May you and your family have a Ramadan filled with peace and serenity and I hope the timings above allow you to spend more time with your family during your holy month.

Yours faithfully

Mr R Skelton
Headteacher



1 Preparation leading up to Ramadhan

Students	Parents	School
Work with teachers to develop a revision programme Develop self-discipline and motivation to abide by revision programme and engage in independent study Get all/most of the revision complete well in advance of Ramadhan. This will allow the revision conducted during Ramadhan to be 'light touch' therefore less tiring and stressful.	To be fully aware of what the revision programme entails Ensure your child routinely follows the programme of revision	Support with constructing a monthly programme of revision
Speak to your form tutor/ subject teachers/SSM for any further support	Contact the school/SSM if you require any further support	Support students and parents with the long term revision programme - this may require modification of programme, supporting parents with curriculum awareness, etc.
Attend all interventions and come prepared with questions to further your knowledge, understanding and support	Support school by reminding and encouraging your child to attend all available interventions	Intervention timetable organised and running well in advance (started in Oct/Nov 2017)

2 Routines during Ramadhan/Exams

Students	Parents	School
Share exam timetable with parents	Display exam timetable somewhere in the house where it is clearly visible	Provide all students with their individual exam timetable well in advance (April 2018)
Try getting a couple of hours of sleep after returning from school	Allow your child some 'quiet/rest time' to refresh	Form Tutors and Teaching staff to encourage this routine through daily contact
Fit in your revision after your rest and prayers	Encourage your child to engage in revision during the allocated times	Support with constructing Ramadhan revision programme
Ensure alarm is set early and arrive to school on time	Ensure your child has an alarm clock and ensure they get to school on time	Adjust school day times
Arrive early for exams and related interventions	Be aware of your child's exam timetable and ask them about it a day or two before - it will keep them on their toes!	'Quiet rooms' for students to rest between exams
		School nurse readily available for medical needs

3 Diet during Ramadhan

- Typical household consumes a relatively larger amount of fried, fatty and salty foods during Ramadhan - more samosas,
- Pakoras, biryanis are on the menu!
- Raise awareness of the importance of hydration to maintain peak performance
- Consume fruits with high water content

Students	Parents	School
Take personal responsibility to make the right choices with healthy options		Raise awareness of healthy eating during Ramadhan, with students, through :
Avoid asking for unhealthy options and DO NOT complain!	Make an effort to adjust Iftar and Sehri (pre-dawn meal) menu to contain healthy options	Assemblies PDP time Guidance Days
Understand that this is also a challenging time for your parents and support them in order that they can support you	Collectively decide as a family the alternative healthy menu options	Raise awareness of healthy eating during Ramadhan, with parents, through:
Support your parents with deciding on what healthy options to have		Parental meetings Parental assemblies Pamphlets in English, Urdu and Bengali

Healthy Iftar Options	Healthy Suhoor Options
<i>When first breaking the fast go for plenty of fluids, low fat, fluid-rich foods and foods containing some natural sugars for energy (avoid consuming a lot of foods or drinks with added sugars). Below are some examples:</i>	<i>Drink plenty of fluids, choose fluid-rich foods to make sure you are well hydrated for the day ahead and go for starchy foods for energy, choosing high fibre or wholegrain varieties where possible as these tend to be digested more slowly. Below are some examples:</i>
Dates (kajoor), dried apricots, dried prunes, dried figs	Cereal with low fat milk - avoid high sugar cereal and opt for oats, porridge, Weetabix, Bran Flakes, etc.
Baked samosas	Fruits - mainly watermelons, mangos, grapes, papaya, strawberries, bananas
Grilled chicken and meats	Soft rice (kichri/kichuri)
Soft rice (kichri/kichuri)	Dried fruits
Curried/spiced chick peas (chaana), lentils and beans	Butternut squash
Grilled chicken salad	Couscous
Grilled spiced fish	Wholegrain breads
Hummus & bread/naan/pitta	Eggs - poached, boiled, scrambled (use small amounts of olive oil)
Pasta bake (Tuna or chicken)	LOTS OF WATER
Soups	
Variety of fruits (watermelons have a very high water content)	
Drinks - fruit juices, smoothies, coconut water, low fat yoghurt drink (lassi)	
LOTS OF WATER	

Please use the link below for further advice and guidance on diet during Ramadhan.

<https://www.nutrition.org.uk/healthyliving/seasons/ramadan.html>

Foods to avoid

- Fried foods - fried samosas, pakoras, fried chicken and fish
- High salt content foods - pakoras, pastries, oily curries, pizzas, chip shop food
- High sugar content drinks - avoid fizzy drinks
- Avoid caffeinated drinks for Suhoor
- Avoid sugary foods for Suhoor, i.e. doughnuts, sweet pastries and Asian sweets (mitai/mishti)

Ramadhan Revision Programme

Time	Action
~ 3:30pm	Return home from school
4:00 - 6:00pm	Rest/Sleep
6:00 - 6:40pm	Revision Subject A
6:40 - 7:20pm	Revision Subject B
7:20 - 8:00pm	Revision Subject C
8:00pm onwards	Asr Prayer / Relax Time
~ 9:00pm	Iftar and Maghrib Prayer
~ 10:30pm	Teraawi Prayer (Night Prayer) at mosque
~ 12:00am	Return home
~ 12:15am - 2:15am	Sleep
~ 2:45am	Pre-dawn meal and prayer
~ 3:00am	Sleep
8:00am	Wake up

Time	Action
~ 3:30pm	Return home from school
4:00 - 7:00pm	Rest/Sleep
7:00 - 8:00pm	Revision Subject A
8:00 onwards	Asr Prayer / Relax Time
~ 9:00pm	Iftar and Maghrib Prayer
~ 10:30pm	Teraawi Prayer (Night Prayer) at mosque
~ 12:00am	Return home
~ 12:15am - 1:15am	Revise Subject B
~ 1:15am - 2:15am	Revise Subject C
~ 2:45am	Pre-dawn meal and prayer
~ 3:00am	Sleep
~ 8:00am	Wake up

Time	Action
~ 3:30pm	Return home from school
4:00 - 6:00pm	Rest/Sleep
6:00 - 7:00pm	Revision Subject A
7:00 - 8:00pm	Revision Subject B
8:00 onwards	Asr Prayer / Relax Time
~ 9:00pm	Iftar and Maghrib Prayer
~ 10:45pm	Teraawi Prayer (Night Prayer) at home
~ 11:30pm	Revise Subject C
~ 12:30am	Sleep
2:45am	Pre-dawn meal and prayer
3:00am	Sleep
~8:00am	Wake up

Reading for pleasure is the key to success

Here at Broadway Academy, we have a strong reading culture.

Staff work hard to ensure every student has a Reading Book and is asked to read on a daily basis during the school day. The Learning Resource Centre is open all day from 8am to 4pm for students to borrow books and to complete research and homework tasks.

In October, every Y7 & Y8 student was issued with a Reading Passport where students were asked to read different books and record them in their Passport and complete an activity.

As students complete their Passports, they will be rewarded with a Green, Blue and Red badge to be worn on their school uniform.

It would be appreciated if family members could support and encourage students to participate fully in this scheme for the remainder of the academic year.

Nationally, reading levels in schools drop off in Y9. This obviously has an impact on learning and exam results as vocabulary levels stall without the literacy development that reading brings.

Reading for pleasure can help students expand their vocabulary and literacy level – and any support from family and friends can only help this process. They will have a greater understanding of terms and ideas in the classroom and in examinations – and become a better standard of student overall.

Geography - Name that Place!

In what city and country is this area, famed for its musical theatre scene? Hint; it also shares a name with our school! See Miss Laverty in Pi10 with the correct answer to claim your prize.



V4C FOCUS

ASPIRATIONAL

If you describe someone as 'aspirational' you mean that they have strong ambitions and hopes of being successful or wanting to 'better' themselves. This can be a better education, a better job, a better lifestyle or a better social status.

Social science research shows there are three key parts to the process of being *Aspirational* –

- 1] BELIEVE
- 2] DO
- 3] THINK

You need:

- the 'BELIEVE' of childhood
- the 'DO' of youth
- and the 'THINK' of experience

At the most basic level, to reach for an aspirational goal you have to:

- BELIEVE in yourself and have the courage and confidence to move forward.
- then you need to DO something, to take action - it has to be thoughtful and focused.
- you need to THINK through a past experience and the knowledge of others – the knowledge we find in books, the internet, and the knowledge of people such as teachers, parents / elders, mentors and your role models.

BEING ASPIRATIONAL— for each aspiration you may have:

- BELIEVE—I know I can achieve my goal because...
- THINK—I have the plan to achieve my goal...
- DO—I will take these actions to achieve my goal...

THIS WEEK'S GOLDEN WORDS

'It's not about being the best. It's about being better than you were yesterday.'

LRC News

Book Fair April- May 2018

In the LRC we will be holding a book fair starting from **WEDNESDAY 25TH APRIL 2018** until **WEDNESDAY 2ND MAY 2018**.

All items will be **half price** at just this time.

It is open to all pupils, staff and parents and will be available to everyone during lunchtimes and after school.

A book fair is only held once in a academic year, so this will be a great opportunity for our readers to buy their favourite authors' titles.

BULLYING: Tips for children and young people

Are you a young person who's being bullied? Or maybe you're witnessing others being bullied? Either way there are ways around it. Here are the Broadway Academy anti-bullying tips for you:

It doesn't matter what colour hair you have; how you speak; how you walk; how you talk - it is not your fault if you get bullied. We are all different in some way and that's what makes us amazing.

Whether you are a boy or a girl, old or young, big or small - bullying makes you feel rubbish and it's okay to be upset about it. The important thing is that you tell someone about it.

If you feel you can, talk to a teacher you trust or your parents, brother or sister. If you don't want to do that you can always post it in the 'red worry box' [outside your SSM office] or leave a message on the SHARP system [this can be accessed via the website - remember to leave your name and form].

Keep a record of what happened, when it happened, and who was involved. If the bullying is online, keep the evidence - save or copy any photos, videos, texts, emails or posts.

It can be tempting if you are being bullied to retaliate - to send a horrible message back to someone, to try and embarrass and hurt the other person, or to fight back. This is not a good idea - you might end up getting into trouble or get yourself even more hurt.

Think about other ways you can respond to bullying. For example, practise saying: "I don't like it when you say that/do that - please stop." Think about other people who can help you if you are being bullied - this could be other classmates, or a teacher.

Only hang out with people who make you feel good about yourself. If someone constantly puts you down they are not a real friend and not worth your time.

Be kind to yourself, and do things that make you feel good, relax and make new friends. You might play an instrument; write lyrics; draw cartoons; dance; act or join a sports club. This is your life so make sure it's the best life possible - don't let anyone bring you down.

Remember to be kind to other people! Just because someone is different to you - that doesn't mean you are better than them or have a right to make them feel bad. If you mess up, say sorry. You don't have to be friends with everyone - but you should always show respect, make it clear that you don't like it when people bully others, and stick up for people who are having a hard time.

Tips for parents and carers

If your child is being bullied or you think they might be, here are some tips on how to talk to them and prevent further bullying:

If your child is being bullied, don't panic. Explain to your child that the bullying is not their fault and together you will sort this out.

Bullying is never acceptable; and should always be taken seriously. It is never your child's fault if they've been bullied.

Try and establish the facts. It can be helpful to keep a diary of events. If the bullying is online, save or copy images and text.

Find out what your child wants to happen. Help to identify steps you can take; and the skills they have to help sort out the situation. Make sure you always keep them informed about any actions you decide to take.

You may be tempted to tell your child to retaliate but this can have unpredictable results. Your child might get into trouble or get even more hurt. Rather - role play non-violent ways they can respond to children that are bullying them (e.g. "I don't like it when you say that to me / do that to me. Stop."); show them how to block or unfriend people if the bullying is online and help them identify other friends or adults that can support them.

Encourage your child to get involved in activities that build their confidence and esteem, and help them to form friendships outside of school (or wherever the bullying is taking place).

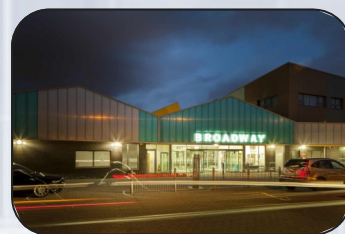
Get some advice:

Speak with your child's Student Support Manager or Student Support Assistant:

MRS S.K. CHAGGAR
ASSISTANT HEAD / DESIGNATED
SAFEGUARDING LEAD

School Improvement

Do you or your parents/carers have a good idea how to make our school *even better*?



Email your suggestions to :-

suggestions@broadway-academy.co.uk

We would like to encourage Parents/ Carers to speak to their children about Personal safety awareness and keeping safe while their young people are on their own.

Please help keep your child safe and talk about personal safety. Please read the top tips with them and discuss their questions or concerns. Explain to them why you are concerned so that they can empathise with your concerns and why they should adopt your concerns as theirs. This will only help to re-enforce the safety messages they receive in school.

People you do not know (strangers)

- Watch out for cars that are following you
- Never get into a car with a person you do not know
- Never approach a person you don't know sitting in a car
- Stay strong, saying no is not wrong
- Never tell a stranger your name or address
- Don't believe what strangers tell you
- Don't accept gifts, treats or sweets from strangers
- Keep your distance and never go anywhere with someone you don't know
- Trust your feelings, if it doesn't feel right, it isn't

Yell and Tell

- Don't be afraid to say no
- If a stranger makes you feel unsafe, always 'yell and tell'
- Yell 'help' or 'I don't know you' to get someone's attention - then tell someone you trust what has happened
- Don't let anyone make you feel unsafe

Know a Safe place

- A safe place is a place that has someone you can trust and talk to, such as a school, shop, police station or friend's house
- If someone does make you feel unsafe, always run to a safe place

When Playing Outside

- If a stranger comes near, be safe and call out so your parents can hear
- Never approach or talk to a stranger that comes into your garden
- If someone makes you feel unsafe go back inside and tell your parents about it

- Always play in an area where your parents can see you

Using a computer

- If someone asks you for personal information online remember "when online, always decline!"
- Don't give out your name or address to a stranger online
- Be careful who you talk to
- Never tell anyone you're home alone

Using a phone

- When on a phone stay in a safe place and say no in a firm tone
- Never tell a stranger your name or address
- Don't trust what a stranger tells you on the phone
- If you answer the phone and you don't know the person talking, always let your parents talk to them

When at home

- If you hear a knock on the door, day or night, don't invite strangers in, no matter what they say to you
- Never answer the door alone, even when your parents are home
- Never invite strangers into your home

Help your friends

- Always stay with your friends, family, or parents and never walk off
- Tell an adult you trust if you feel unsafe while with your friends
- If you see your friend do something that worries you tell them then tell an adult you trust

Going to and from school

- Never accept lifts from people you do not know
- If someone makes you feel scared or uncomfortable avoid them and tell an adult you trust
- Trust your feelings, if it doesn't feel right, it isn't
- If someone approaches you, you are allowed to ignore them
- Don't use short cuts where you will be on your own
- Walk with friends to and from school
- Carry a mobile phone that is charged, you don't need credit to phone 999
- Go to the nearest safe place if you feel unsafe such as a shop, home or school

When can you leave a child at home?

The law doesn't say an age when you can leave a child on their own, but it's an offence to leave a child alone if it places them at risk. Use your judgement on how mature your child is before you decide to leave them alone, e.g. at home or in a car.

The National Society for the Prevention of Cruelty to Children (NSPCC) says:

- Children under 12 are rarely mature enough to be left alone for a long period of time
- Children under 16 shouldn't be left alone overnight
- Babies, toddlers and very young children should never be left alone

Parents can be prosecuted if they leave a child unsupervised 'in a manner likely to cause unnecessary suffering or injury to health'. Under the Children and Young Persons (England and Wales) Act 1933, the Children and Young Persons (Scotland) Act 1937 and the Children and Young Persons (Northern Ireland) Act 1968, parents and carers can be prosecuted for neglect. This means that they can be fined or sent to prison if they are judged to have placed a child at risk of harm by leaving them at home alone, regardless of where in the UK the child lives.

Advice for leaving a child at home?

Whether you or your child are comfortable with the idea will often depend on how mature and adaptable your child is.

The advice below is there to help you make up your mind about whether leaving your child home alone is a good idea, as well as tips for choosing appropriate childcare if you decide it's not.

- Babies, toddlers and very young children should never be left alone
- Children under the age of 12 are rarely mature enough to cope in an emergency and should not be left at home alone for a long period of time
- Children under the age of 16 should not be left alone overnight
- Parents and carers can be prosecuted for neglect if it is judged that they placed a child at risk by leaving them at home alone
- A child should never be left at home alone if they do not feel comfortable with this, regardless of their age

- If a child has additional needs, these should be considered when leaving them at home alone or with an older sibling
- When leaving a younger child with an older sibling think about what may happen if they were to have a falling out - would they both be safe?

Questions to consider?

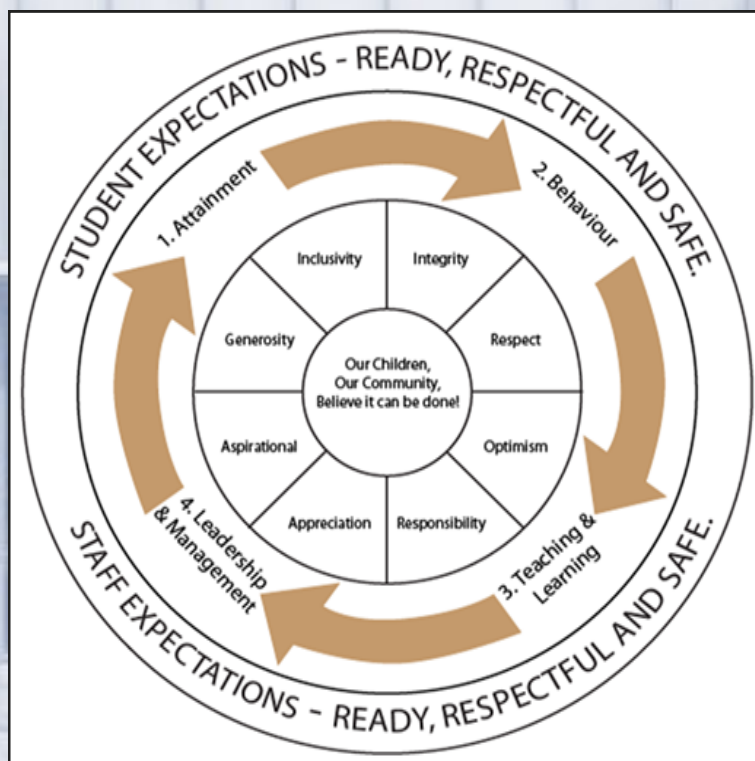
Would they know how to contact you or another family member or friend if they needed to?
Do they have these contact numbers to hand?
How would they feel about being left alone - pleased to be given the responsibility or scared by the thought of it?

If your child is over 16 and you think they're ready to be left alone overnight, let them know exactly where you are and how they can get in contact if anything goes wrong. And remember to have those conversations about who they'll invite over while you're away!

S.K.CHAGGAR

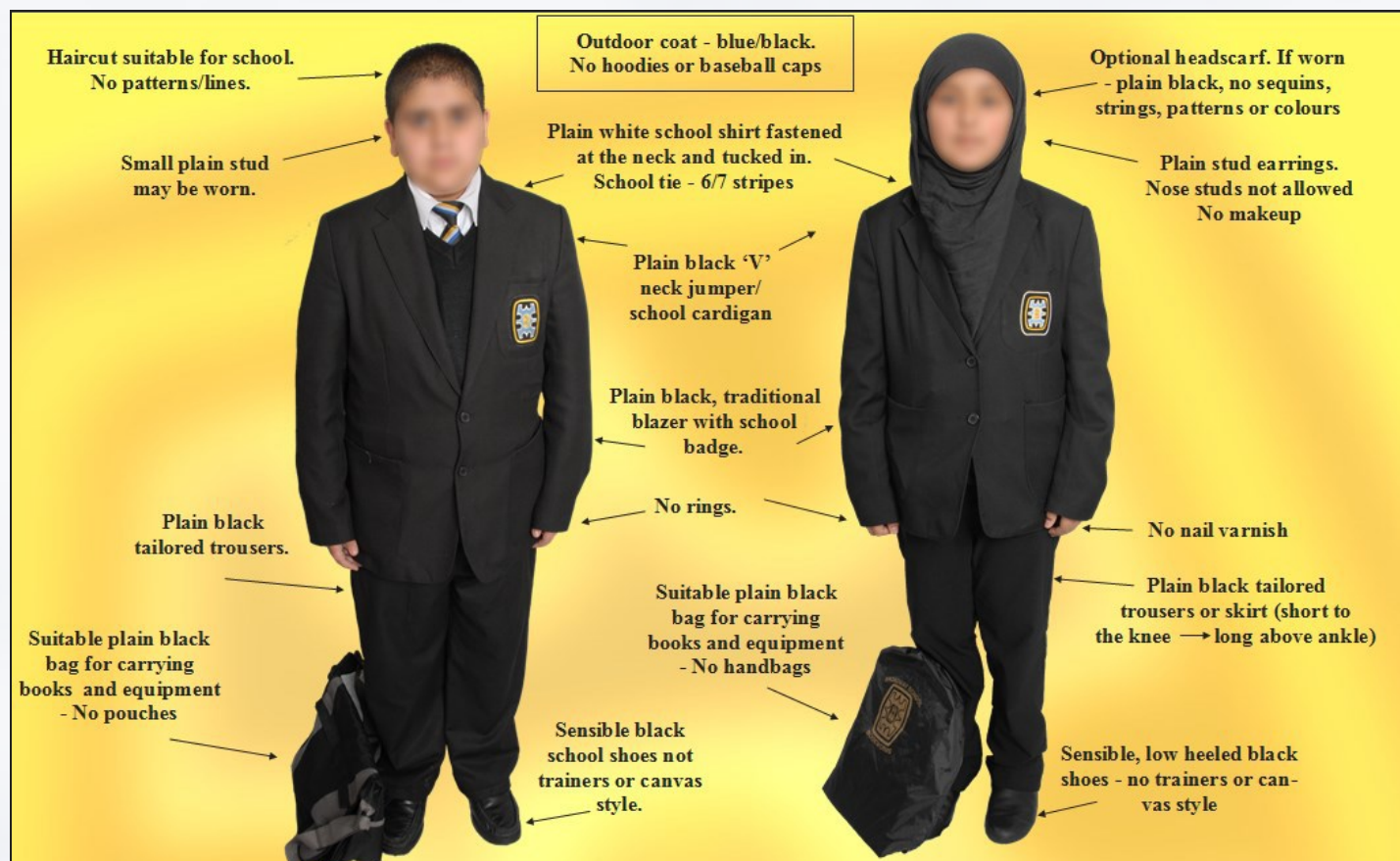
Senior Designated Safeguarding Lead

Values wheel



School uniform

The Broadway Academy uniform shows that pupils are part of an organisation. Wearing it says "we're all in this together" and are part of Team Broadway. Also, if you wear your uniform with pride, it means you are half way there to being respectful; buying into what the organisation is all about. Uniforms also give students a sense of belonging and create an identity for the school in the community. On that note, please note that "Hooded Jumpers", Caps or Trainers are not part of the Broadway uniform policy.



Order of the Academy day

Monday to Thursday

Period 1	08:40am - 09.40am
Period 2	09.40am - 10.40am
Form Time	10.40am - 11.00am
BREAK	11.00am - 11.20am
Period 3	11.20pm - 12.20pm
Period 4	12.20pm - 1.20pm
Lunch	1.20pm - 2.05pm
Period 5	2.05pm - 3.05pm

Friday

Period 1	09.00am - 10.00am
Period 2	10.00am - 11.00am
BREAK	11.00am - 11.20am
Period 3	11.20pm - 12.20pm
Period 4	12.20pm - 1.20pm
Lunch	1.20pm - 2.05pm
Period 5	2.05pm - 3.05pm

Extra-Curricular activities - PE

	Lunchtime			After School		
Monday	Yr 9 Badminton Yr9 / 10 Football Yr11 Football	S.Hall Astro GYM	Mr Hussain GW	Badminton (Pre-Booked session only) Yr8 Football	S.Hall Astro	Miss Bolton Mr Robbins
Tuesday	Yr11 Football Yr9 / 10 Football Trampolining	S.Hall Astro GYM	GW ST			
Wednesday	Yr11 Football Yr9 / 10 Football Girls Football	S.Hall Astro GYM	GW ST	Girls Fitness Yr11 Football	F.Suite Astro	Mrs Webb Mr Robbins
Thursday	Yr11 Football Yr9 / 10 Football Girls Football	S.Hall Astro GYM	GW Mr J Ahmed	Yr9 Football Basketball Table-Tennis (pre-booked sessions only)	Astro S.Hall GYM	Mr Taylor ST ST
Friday	Yr11 Football Yr9 / 10 Football Friday Prayers	GYM Astro Sports Hall	GW	Girls Football Judo	Astro Drama 2	Coach Coach

Interventions

Art	Friday Lunch	All Years	R8	SD	Art Club
Design Technology	Lunchtimes	Year 10 & 11	R10	WB	D and T Coursework Club
Design Technology	Thursday Lunch	Year 11	R10	HO	Graphics Coursework Club
Design Technology	Thursday after school	Year 11	R3	RB	Textiles Coursework Club
Design Technology	Thursday after school	Year 11	R10	HO	Graphics Coursework Club
Design Technology	Friday after school	Year 11	R10	HO	Graphics Coursework Club
Design Technology	Friday after school	Year 11	R3	RB	Textiles Coursework Club
Health and Social Care	Tuesday after school	Year 9,10 & 11	R5	KP	Intervention
Languages	Tuesday and Wednesday Lunchtime	Year 9, 10, 11	G7	GS	Bengali Support

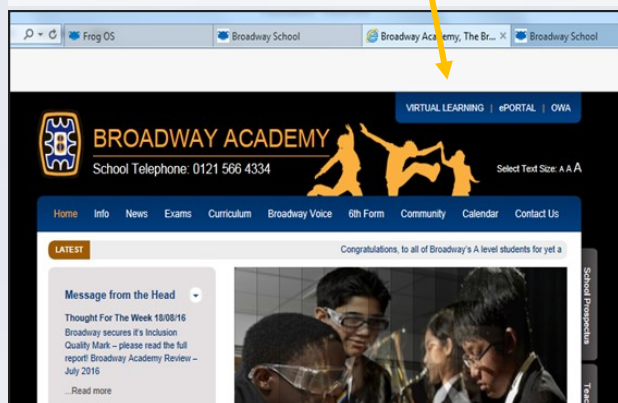
Extra-Curricular activities - Whole school

During Ramadan the times will alter to reflect the school day.

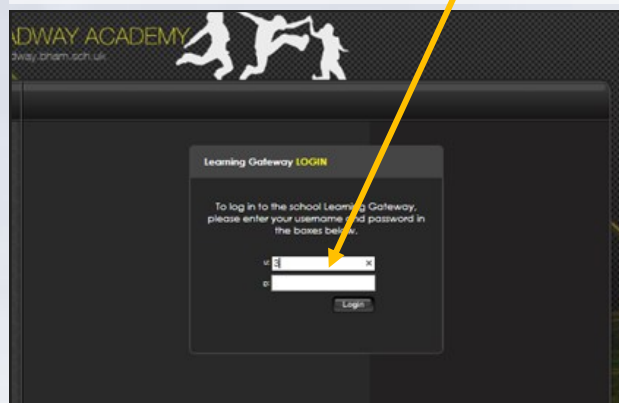
Art	Art Club	Friday Lunch	13.20-14.00	All Years	R8	SD
Careers	UCAS Progress/ Journey planning/ interview techniques	Thursday afterschool	15.05-16.00	Year 11	R1	Miss Williams
Design Technology	Food Club	Monday afterschool	15.05-16.05	All Years	R4	RB
Design Technology	Textiles Club	Monday lunchtime	13.20-14.00	Year 7 & 8	R3	RB
Drama	School Play Rehearsals	Monday, Tuesday, Thursday afterschool	15.05- 16.30	All Years	Drama Studio	NF
English	LAMDA/Poetry by heart club	Monday lunchtime	13.20-14.00	Year 7 & 8	Y3	RS
LRC	Reading Club	Monday afterschool	15.05 - 16.00	All Years	LRC	LRC Staff
LRC	Independent study session	Wednesday afterschool	15.05 - 16.00	All Years	LRC	LRC Staff
Maths	Chess Club	Wednesday and Thursday lunchtime	13.20-14.00	Year 7	B10	TR/HD
Maths	Homework Club	Wednesday and Thursday lunchtime	13.20-14.00	All Years	B2	TR/HD
Music	Singing Club	Tuesday lunchtime	13.20-14.00	All Years	Pu1	Miss Chitate
Music	Guitar Club	Wednesday lunchtime	13.20-14.00	All Years	Pu1	CL
Music	Drum Club	Thursday lunchtime	13.20-14.00	All Years	Practice Rooms	CL
Prayers	Prayers	Friday	13.45-14.00	All Years	Sports Hall	AHY
SEND	Breakfast Club	Monday - Thursday	8.15-8.35	All Years	Red corridor	SEND team
SEND	Lunchtime Club	Monday - Thursday	13.40-14.00	All Years	Red corridor	SEND team
SEND	Afterschool Club	Monday - Thursday	15.05-15.40	All Years	Red corridor	SEND team
Science	Homework Club	Wednesday	13.20-14.00	All years	O3	GA

Homework on Frog - How to access your child's homework

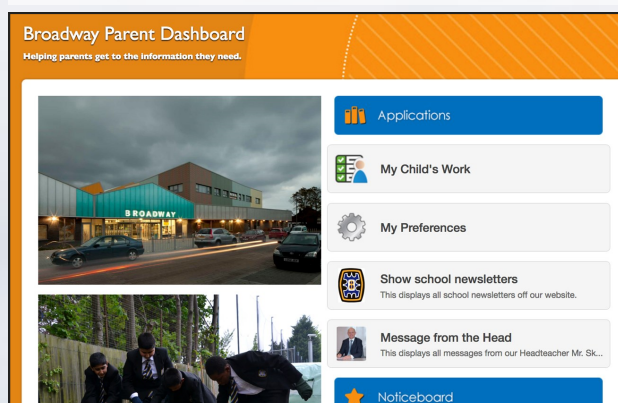
1 - Click on Virtual Learning (in blue, by the top right)



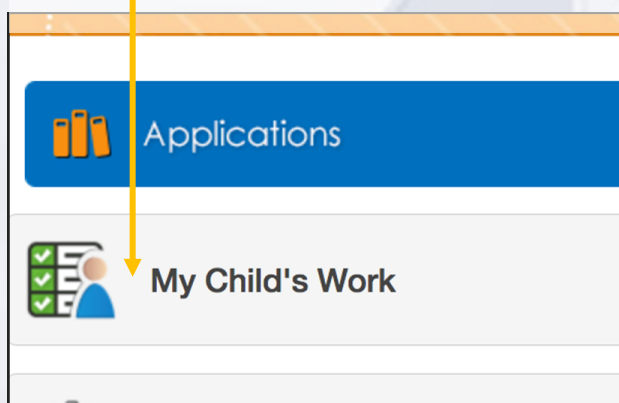
2 - Enter the username and password you have been given by school.



3 - Welcome to frog Parents.



4 - Click on the My Child's Work to see homework that has been set.



5a - Click the i button to read a review of the homework.

5b - Click the title of the homework to see details information.

5c - If you have more than one child in the school, you can pick which child to view by clicking the arrow

My Child's Work

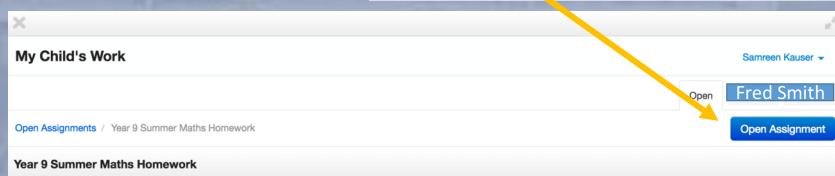
Open Assignments

	Assignment Name	Subject	Issue Date	Due Date	Teacher	Submitted	Mark Given
	Research on Trigonometry	Mathematics	12/09/2016	26/09/2016	S PAULY	Not Completed	Not Released
	Year 9 Summer Maths Homework	Mathematics	18/07/2016	10/09/2016	M DARR	Not Completed	Not Released

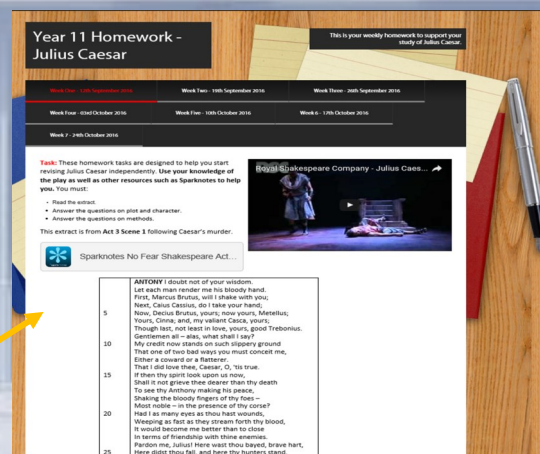
Child selection dropdown: Fred Smith

Buttons: Open, Closed, Archived

6 - Click the open assignment button to see the actual homework



7 - Here's an example of a piece of homework.



FACILITY	PRICE		(All bookings are on the hour and are for 55 minutes)
	ADULT	JUNIOR	
Artificial Turf (Half Pitch)	£25.00		
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Fitness Suite	£2.00 per session		
Fitness Suite (Membership)	£10.00 per month		
Sports Hall	£30.50	£26.00	
Gymnasium	£20.00	£15.00	
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Table Tennis (per table)	£3.50	£2.50	
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Main Hall	POA	POA	

BIRMINGHAM DIVERSE COMMUNITIES CRICKET HUBS 2018



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 3, 10, 17, 24 MARCH



SOUTH ASIAN
CORE CITIES
PROGRAMME

Warwickshire
Cricket Board

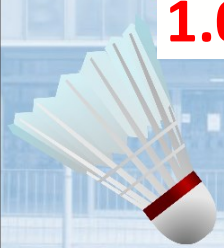


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MIAH Badminton Academy

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The Broadway, Perry Barr, Birmingham, B20 3DP Contact Number 0121 566 4345



BROADWAY ACADEMY COMMUNITY CENTRE

Our Children, Our Community, Believe it can be done!
Head teacher: Ronald Skelton, M.Ed. B Phil. B.Ed (Hons). NPQH. LLE. FRSA



Function Halls Available



Birthday Parties

Mendhi

Conferences

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**Contact the Community
Centre for further details**

Community Centre Manager: Mr D Rahman

Email: communitycentre@broadway-academy.co.uk

Website: www.broadway-academy.co.uk

The Broadway, Perry Barr, Birmingham, B20 3DP

Contact Number 0121 566 4345



BROADWAY ACADEMY COMMUNITY CENTRE

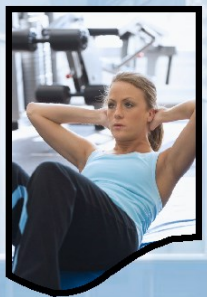
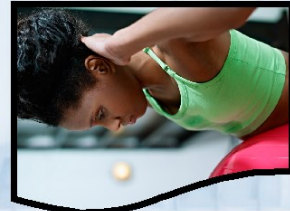
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Ladies Only Gym Session

Thursday 6.00pm - 8.00pm

Sunday 4.00pm - 7.00pm



£2.00 per session
Membership £10 per month

Karate Academy

Tuesday

7.00pm - 8.00pm



For further information

Tel: 01543 480990 / 07894 948010

Website: www.lichfieldkarateacademy.co.uk

Email: info@lichfieldkarateacademy.co.uk



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Broadway Community Club

Saturday 10.00am - 2.00pm

**£1 per
person**



Community Centre Manager: Mr D Rahman

Email: communitycentre@broadway-academy.co.uk

Website: www.broadway-academy.co.uk

The Broadway, Perry Barr, Birmingham, B20 3DP

Contact Number 0121 566 4345