

BROADWAY ACADEMY Newsletter

Issue 92
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Our Children, Our Community, Believe it can be done!

Headteacher's 'Thought For The Week'



My late Father used to quote Sir Edmund Hilary - the first man to climb Mount Everest. He said "The glory of Everest wasn't standing on the top, it was getting there"

Yesterday, Mr Khan and I listened to Baroness Sue Campbell (Head of UK Sport) at the International Intervention Centre. She talked about the qualities needed for getting through difficult times:

- Resilience
- Resourcefulness
- Moral Purpose
- Innovation

I agree with all of this. She also said "Better Never Stops". I hope we are all challenged to do a little bit better each day in our work. If we all did this, I am confident that we will achieve our ambition to be the best school in the country for student progress by 2020!

Mr Skelton



Maths Puzzle Board

The Puzzle Board competition is back! This Maths competition is open to year 7 and 8 pupils! There is a new puzzle to be solved up on the display board in the Blue area between the rooms B4 and B5. The puzzle, 'Jam and egg sandwich' will test your algebraic and problem solving skills. **You will have until 10th December to try and solve the puzzle. Please submit your answers on a piece of paper, to Mrs Kazi in B7.**

PRIZES will be awarded to the lucky winner of the competition.

Maths Puzzle



Jam and Egg Sandwich



Each different letter in the multiplication right stands for a different digit. Identical letters stand for the same digit. Work out the value which each letter represents.

EGG
x E
JAM

Catering at Broadway Academy

Just a reminder that Broadway Academy is a cashless school. This means that the staff do not have the responsibility of collecting/handling money. Parent Pay and the cash points around the school enables the parents/students to be responsible for their own finances and accounts and should in turn enhance the lunch time service.

Parents - Please ensure that your child has enough money in their account for their lunch

Pupils - Please ensure that you have enough money in your account before being served your food. If your fingerprint does not work please see the ICT technicians and remember to top up your account at either break or lunch time.

Attendance and Punctuality expectations

Broadway Academy believes that excellent attendance and punctuality is the key for the success of our pupils. It is the foundation upon which the Academy and home can work together. Therefore, we must ensure that attendance and punctuality are the highest they possibly can be in order to prepare our students for their future adult life. We request from parents support in order to keep absenteeism and lateness to an absolute minimum. At Broadway Academy we strive for every student to attain 100% attendance. From September 2016, in line with the Government and Local Authority guidelines, we expect all our students to achieve a minimum of 97% attendance.

What is good attendance?

Attendance percentages are not like examination results: an attendance percentage needs to be in the high nineties before it can be considered good. Consider the following examples:-

- **An attendance record of 90% might seem good but is equal to 1 day missed per fortnight. If this continues from Years 7 to 11, a total of six month's education will be lost.**
- **An attendance record of 80% might seem acceptable but is equal to 1 day missed per week. If this continues from Years 7 to 11, a total of one year's education will be lost.**

Each year, a number of students in every year group achieve 100% attendance records, showing that this is an achievable target. In addition, a number of students have achieved this level of attendance in successive years.

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Why is good attendance important?

Good attendance at school is vital for pupils to achieve their full educational potential. Pupils with good attendance records benefit in the following ways:-

- **Continuity of learning which makes progress and retention easier**
- **Improved performance in coursework/assessment tasks**
- **Enhanced performance in examinations**
- **Continuity of relationships and friendships**
- **Good references for further education or employment**
- **Good habits are formed for later life**

What can parents do to support their child to achieve good attendance levels?

Parents play a very important role in ensuring the good attendance records of their children. Here is a list of suggested strategies:-

- **Encourage full attendance.**
- **Stress the importance of full attendance to your child.**
- **Do not allow your child to have time off for minor complaints or illnesses: if they are well enough to be up and about they are generally well enough to attend the academy.**
- **Monitor your child's attendance.**
- **Try to book any medical or dental appointments out of Academy hours or make them for the very end of the academy day.**
- **Ensure your child is punctual to the Academy, students should be in school at 8.30am.**
- **Inform the Academy on the first day of absence.**
- **Try to take any vacations in Academy holidays, not during term time.**

We expect all children on roll at Broadway Academy to attend every day, as long as they are fit and healthy enough to do so. We do all we can to encourage the children to attend, and to put in place appropriate procedures. We believe that the most important factor in promoting good attendance is development of positive attitudes towards school and schooling. To this end, we strive to make our school a happy and rewarding experience for all.

KEEPING OUR CHILDREN SAFE

When a child fails to arrive at school with no prior explanation this is potentially a Safeguarding issue and due process to establish the child's safety and whereabouts will be followed.

- There are significant risks for children who regularly go missing from education.
- All children, regardless of circumstance, are entitled to full time education which is suitable to their age, ability, aptitude and any Special Educational Needs they may have.
- Procedures are in place to identify and respond to this, particularly those who are repeatedly missing or where there is an emerging pattern.
- With due regard for 'Keeping Children Safe in Education' (September 2016) Broadway Academy acknowledges the importance of information sharing between schools and appropriate Local Authorities to help identify children missing education and help protect children from potential harm.
- A child going missing from education is a potential indicator of abuse or neglect (including CSE, FGM, travelling to conflict zones and forced marriage) and all our staff are alert to any possible signs or indicators.

Attendance at Broadway Academy continued

- We will review information from the government's 'Missing Children and Adults Strategy' and 'Children Missing Education' guidance when appropriate and applicable.

Children Missing from Education [DFE September 2016]

Children missing from education can mean either a child being unenrolled or a child on extended absence.

The Academy will contact the parent or carer of any child who has an unauthorised absence. If a child has a repeated number of unauthorised absences, the parents or carers will be asked to visit the Academy and discuss the problem. If the situation does not improve, the Academy may contact the Local Authority [LA], who will visit the home and seek to ensure that the parents or carers understand the seriousness of the situation.

We have a legal duty to inform the appropriate LA if:

- A child is absent for 10 days following on from a period of approved leave
- A child is absent for 20 consecutive days without approved leave
- A child fails to attend school regularly
- A child is deleted from the register when the next school is not known

Parents should be aware that the LA reserves the right to consider taking legal action against any parents or carers who repeatedly fail to accept their responsibility for sending their child/children to school on a regular basis.

With due regard for 'Children Missing Education' (September 2016), Broadway Academy will notify local authorities when they are about to remove a pupil's name from the Academy admission register under any of the 15 grounds listed in the regulations (Annex A). These 15 grounds continue to include:

- When the family has apparently moved away
- When the child has been certified as medically unfit to attend
- When the child is in custody for more than four months

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- When the child has been permanently excluded
- The child has been taken out of school to be home educated

In order for the Academy's attendance strategy to be successful, every member of staff will make attendance a **high priority** and convey this to the students at all times. Parents/carers need to support these views in the home to ensure that children are receiving consistent messages about the value of education.

"Positively Mad" Study Skills!

For parents and pupils.
Wednesday 7th December

We have a great day planned for Yr 11, 12 & 13 students to help them study with accelerated learning tools and techniques. The upbeat, interactive study skills sessions are run by the Positively Mad company and promise to be both informative and entertaining.

They will also deliver a parent twilight session from 5.00pm to 6.00pm to help your son or daughter through support at home. The workshop explains briefly the different types of learning techniques and what the students have learned earlier in the day. This will provide you with a more holistic approach to supporting your child so you can help implement these techniques when and wherever. The parent sessions are primarily intended for parents of Year 11 but if you are the parent of a pupil in another year group you are welcome to attend also.





We don't think anyone in our community should have to face going hungry. That's why the Aston and Nechells food bank can provide three days' of nutritionally balanced emergency food and support to local people who are referred to us in crisis. Aston and Nechells Food bank is supported by The Trussell Trust, working to combat poverty and hunger across the UK.



Broadway Academy will be doing an appeal in the near future

To collect food to support the food bank in producing food parcels in the run up to Christmas.

URGENTLY NEEDED FOOD ITEMS

- Long life fruit juice or squash
- Tinned fruit
- Tinned tomatoes
- UHT milk
- Toiletry items

THEY HAVE GOT PLENTY OF

- Baked beans / tinned spaghetti
- Pasta

OTHER IDEAS

- | | | |
|---------------------|---------------------|-----------------|
| • Breakfast cereals | • Tinned beans | • Tea or coffee |
| • Soup | • Tinned meat | • Sugar |
| • Rice | • Tinned vegetables | • Biscuits |
| • Pasta sauce | • Tinned fruit | • Snacks |

Ladies Only Gym Session

Wednesday 6.00pm - 7.30pm
Sunday 4.00pm - 7.00pm



£2.00 per session
Membership coming soon

Xcite Community Club

Saturday 10.00am - 2.00pm



Values Focus of the Week

GENEROSITY MEANS CARING

WHY CARE?

Why do some people show consideration, kindness, compassion and generosity to others? Some help others because it makes them feel good. Some show concern because everybody else seems to. Some show kindness to avoid embarrassment, to earn recognition, to relieve guilt or because it hurts them to see other people hurting. Genuine selfless concern or caring is a sign of **GENEROSITY**.

CARING DO'S

- Show you care about others through kindness, caring, generosity and compassion.
- Live by the Golden Rule ... treating others the way you want them to treat you.
- Think how every decision, word or action will impact on others.

CARING DON'TS

A caring person lives with these reminders:

- Don't be selfish!
- Don't be mean!
- Don't be cruel!
- Don't be insensitive to the feelings of others.

THIS WEEK'S GOLDEN WORDS

Too often we underestimate the power of a touch, a smile, or a kind word, a listening ear, an honest compliment, or the smallest act of caring, all of which have the potential to turn a life around.

LEO BUSCAGLIO

Good ideas?

Do you or your parents/carers have a good idea how to make our school *even better*?

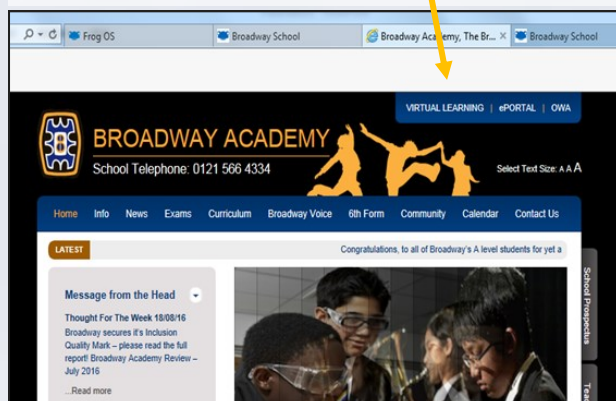


Email your suggestions to :-

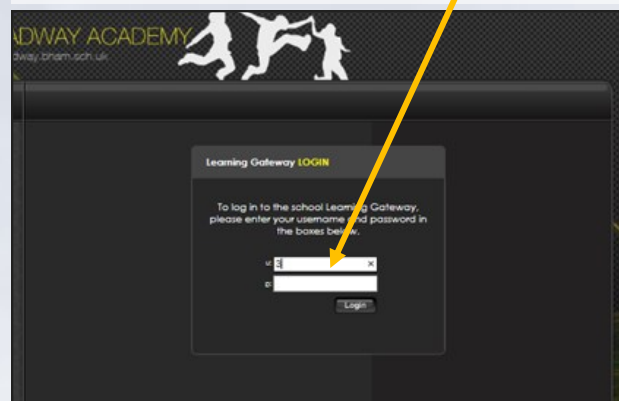
suggestions@broadway-academy.co.uk

Homework on Frog - How to access your child's homework

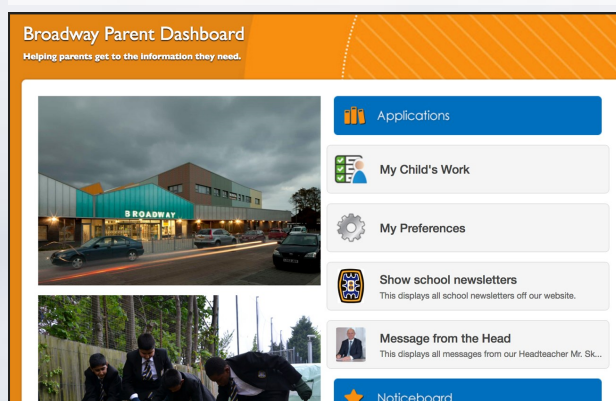
1 - Click on Virtual Learning (in blue, by the top right)



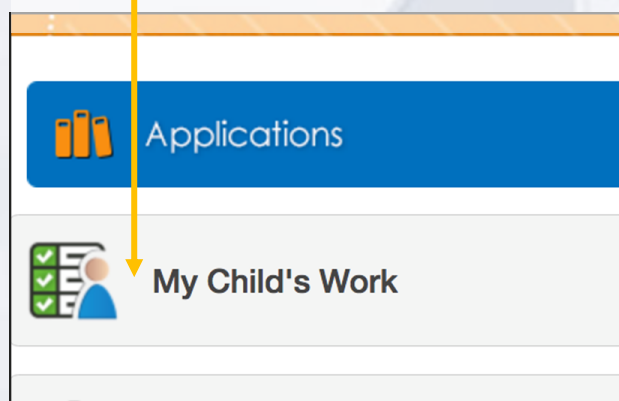
2 - Enter the username and password you have been given by school.



3 - Welcome to frog Parents.



4 - Click on the My Child's Work to see homework that has been set.



5a - Click the i button to read a review of the homework.

5b - Click the title of the home work to see details information.

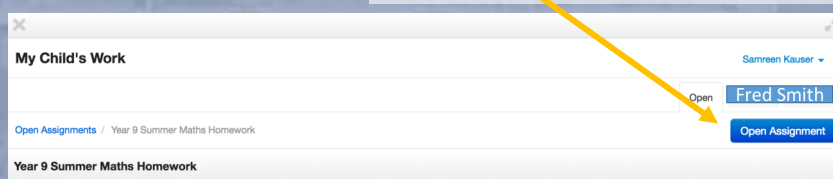
5c - If you have more than one child in the school, you can pick which child to view by clicking the arrow

My Child's Work

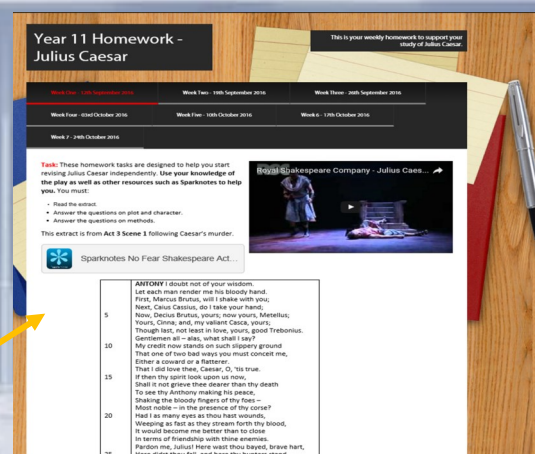
Open Assignments

	Assignment Name	Subject	Issue Date	Due Date	Teacher	Submitted	Mark Given
	Research on Trigonometry	Mathematics	12/09/2016	26/09/2016	S PAULY	Not Completed	Not Released
	Year 9 Summer Maths Homework	Mathematics	18/07/2016	10/09/2016	M DARR	Not Completed	Not Released

6 - Click the open assignment button to see the actual home work



7 - Here's is an example of a piece of homework.



Staff expectations

Are we Firm? Are we Fair? Are we Friendly?			
Consequence	Behaviour	Sanction	Teacher Action:
C1	Disrupting the learning of others Talking [including shouting out] Arguing Out of seat Uniform/appearance/make-up/jewellery Lack of equipment Failure to follow instructions Poor levels of work Inappropriate comments towards peers e.g. Blazing Littering Chewing gum	VERBAL WARNING	Students name on the board
C2	Repetition of any C1 offence	VERBAL WARNING	Students name on the board Log on to SLEUTH
C3	Repetition of any C2 offence Rudeness to any member of staff Persistent refusal to follow instructions Inappropriate language, swearing in conversation [If it's loud enough to be heard it's loud enough to be punished for] Lateness to lessons > 5 Minutes Internal truancy No school planner Failure to co-operate following C1/C2/C3	IN THE CLASSROOM: 40 MINUTE CURRICULUM DETENTION OUT OF THE CLASSROOM: 60 MINUTE PASTORAL DETENTION GOOD NEIGHBOUR	Log on to SLEUTH
C4	Repetition of any C3 offence Failing to behave in good neighbour Swearing/abusive/threatening language towards another student Walking away from a member of staff Play fighting Deliberate defiance Bringing the school into disrepute Bullying incident(s) Any 2 C3 incidents in one day	ISOLATION [PERIODS 1-5 DEPENDING ON SEVERITY]	Log on to SLEUTH The Pastoral AHT's and/or Deputy Headteachers reserve the right to convert to a Fixed/Permanent Exclusion
Persistent C4 behaviour Involvement in a fight Inciting violent behaviour Fighting/assault [in & out of school] Swearing at a member of staff Persistent bullying Racist or homophobic abuse Theft, graffiti or vandalism Inappropriate use of a mobile phone/computer Smoking or being in the vicinity of smokers Gross disobedience Jeopardising the health and safety of staff and students e.g. Letting the fire extinguisher off		INTERNAL EXCLUSION [8.30am - 4.00pm including Break and Lunch time or FIXED TERM EXCLUSION	Log on to SLEUTH The Deputy Headteacher and/or Headteacher reserve the right to convert to a Fixed Term or a Permanent Exclusion
Persistent C4 behaviour Serious theft or vandalism Possession of illegal drugs/substances Possession of weapons Violence towards a member of staff Jeopardising the health and safety of staff and students e.g. Letting the fire alarm off		PERMANENT EXCLUSION	Log on to SLEUTH
Mobile phones/Earphones/MP3 Players/Speakers or other electronic devices		Confiscation. Parents are required to collect the items at the end of the day at the very earliest.	
Fizzy drinks [including energy drinks]		Confiscation and disposed of.	
Late to school past 8.45am		30 minute lunchtime detention	

STUDENT EXPECTATIONS:

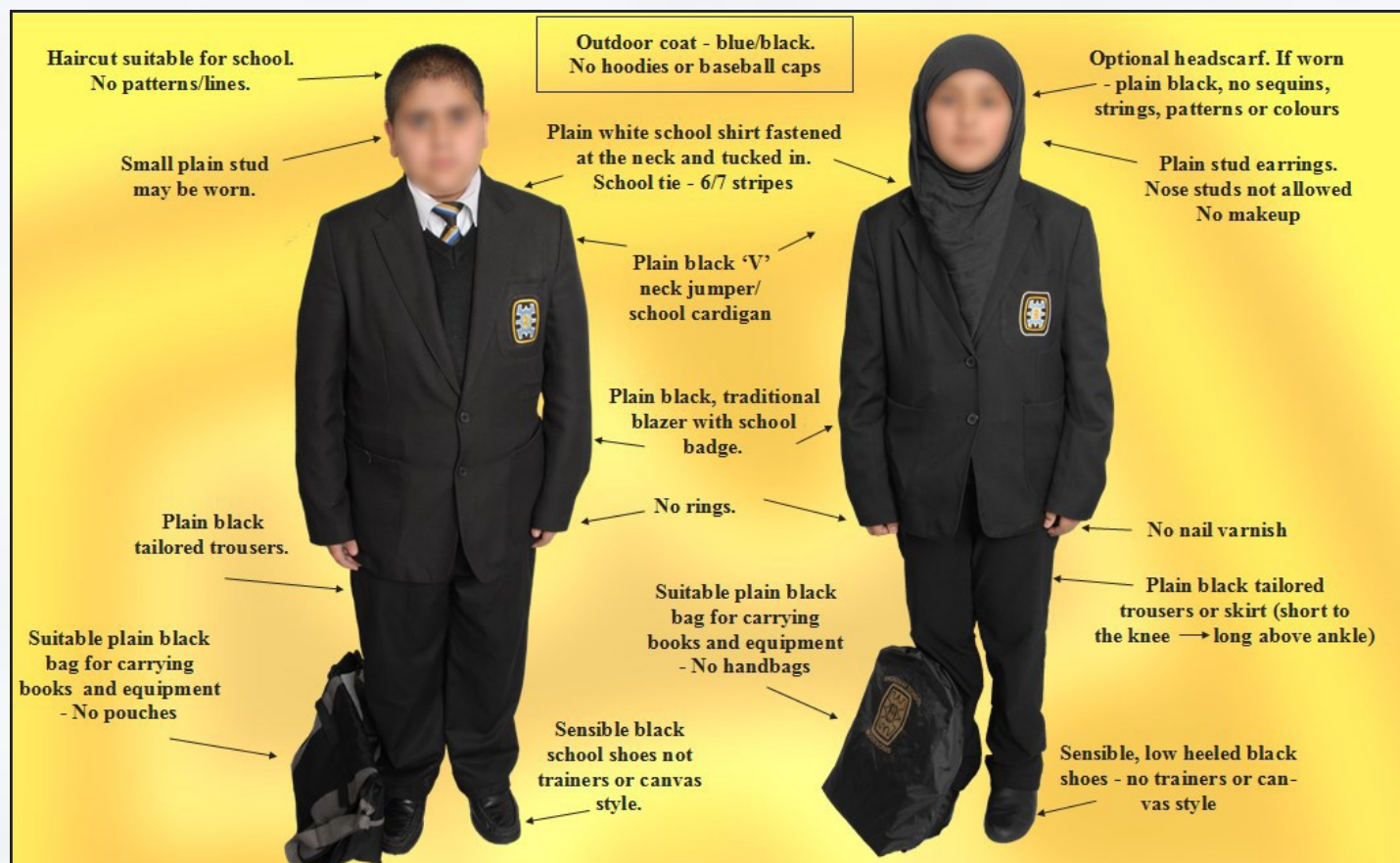
Are you PREPARED?

Do you PERSERVE?

Are you POLITE?

School uniform

The Broadway Academy uniform shows that pupils are part of an organisation. Wearing it says "we're all in this together" and are part of Team Broadway. Also, if you wear your uniform with pride, it means you are half way there to being respectful; buying into what the organisation is all about. Uniforms also give students a sense of belonging and create an identity for the school in the community. On that note, please note that "Hooded Jumpers", Caps or Trainers are not part of the Broadway uniform policy.



Examples of Hooded Jumpers/Jackets NOT permitted:



Examples of outdoor coats permitted:



Examples of footwear NOT permitted:



Examples of footwear permitted:



Many thanks for your continued support.

Mr D Chauhan - Deputy Headteacher

PE/Drama/ Music	<i>Lunchtime</i>			<i>After School</i>		
Monday	Key stage 4 Football	S.Hall	Coach	Boys Fitness Yr11 Football Boxing Trampolining	F. Suite Astro Drama 2 Gym	JA KR SOS HS
Tuesday	Badminton Key stage 4 Football Choir club	S.Hall Gym P1	JA Coach RT	Cricket Boxing Karate Music concert rehearsals	S. Hall Drama 2 Gym P1	KS SOS Coach RT
Wednesday	Key stage 4 Football Drum club Drama club	S. Hall P1 Drama studio	Coach RT NF/ER	Yr7 Football Boxing School Show rehearsal	Astro Drama 2 Drama studio	JA SOS NF/ ER/RT
Thursday	Year 8 Badminton Key stage 4 Football Instrument club	S. Hall Gym P1	SH Coach RT	Yr10 Football Yr12/13 Football Girls Tennis Boys Fitness School Show rehearsal	Astro Astro S.Hall F.Suite Drama studio	SP AHT Coach JA NF/ ER/RT
Friday	Key stage 4 Football Music tech club Drama club Friday Prayers	Gym P1 Drama studio S.Hall	Coach RT NF/ER	Cricket Girls Fitness Girls Football Table Tennis Judo	S.Hall F.Suite Astro Gym Dining hall	KS JA ST Coach Coach



Whole School	<i>Lunchtime</i>			<i>After School</i>		
Monday	Gardening Club (All years) KS4 DT coursework catch up	RB R10	WB/HO	Food Club (All Years)	R4	RB
Tuesday	KS4 DT Coursework catch up KS3 Textiles Club Yrs 7, 8, 9 Art HW club	R10 R3 R7	WB/HO RB HG/JH			
Wednesday	Science Club Maths Club	O8 Blue Area	Mr Nana	Y10 TX coursework catch up Y11 Art Club Sign language Club	R3 R7 Pi9	RB HG/SD
Thursday	Chess Club Y11 Art Club SEN textiles workshop	Blue Area R8 R7	SP/MK SD SEN Team	Y11 FD coursework catch up Y11 RM coursework catch up	R4 R4	RB HO
Friday	KS4 DT HW and catch up club (All Years)	R10 R8	WB/HO SD			