

BROADWAY ACADEMY Newsletter

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Our Children, Our Community, Believe it can be done!

Headteacher's 'Thought For The Week'

In Remembrance to Paul Logan

Last Wednesday, I attended a remembrance service for Paul Logan, where I had the pleasure of meeting his lovely wife, Sue. Paul had been Broadway's School Improvement Partner for the last 8 years.

Paul was a 'gentleman'. He was a shrewd, wise and compassionate man who had dedicated his life to education. After leaving Newcastle, he went to Cambridge University to study English. He had been Headteacher to two large secondary schools. His work touched the lives of thousands of students.

He will be sorely missed and fondly remembered by staff, students and Governors.

Dear Parents

I am sure you are aware of the importance of your child's education is to their academic achievement. Please ensure your children attend school. Every day lost through absence, cannot be caught up!

Well done to Year 11, who this week achieved 98% attendance!

Your child should also be spending time each night on their homework. Please could you work with your child to ensure homework is being completed.

There are not any shortcuts to success, it is down to hard work.

'The road to success is always under construction'

Lily Tomlin

Whilst academic success is critical to our students success, the development of the human being and flourishing of the human spirit is of greater importance. That is why at Broadway, we endeavour to do both! Academic success and the development of well-rounded young people will ensure our students go onto make a positive contribution to our country, Birmingham and local community.

Mr Skelton

Aston Park - Nature Area development

Have your say!

Aston Park are looking to develop the area, in particular the nature reserve, at the back of the park near the pavilion. If you are interested in having your say on the development, please complete the questionnaire via the following link: www.surveymonkey.co.uk/r/MNW7M6S

PE News

Karate expansion at Broadway Academy

Over the past few weeks Lichfield Karate Academy have extended their provision at Broadway by working with Year 7 pupils in curriculum time. This builds upon their after school and community clubs on a Tuesday. If any pupils are interested please come along, as there are free spaces available, after school at no cost.



6th form football team unlucky in the cup

A large 17 man squad was rotated frequently for the first fixture of the season against a strong Edward Champion side, as Mr Taylor experimented with his options before the first league game of the season. With the sides level at 3-3 with 10 minutes to go, Edward Champion scored, only for Haroon to miss a guilt edged chance to equalise with time nearly up and after a strong display in midfield. Despite deserving something from the game a final score of 5-3 was flattering for the visitors. With the side now able to concentrate on the league, a successful season is predicted in an expanded division featuring schools from all over the Birmingham area.



Goals - Rehmat(pen), Amro, Owais

Man of the match - Amro

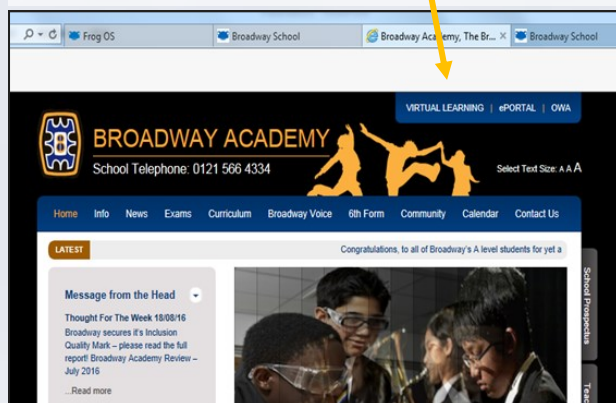
Boys Football Success

Aboubakary B. was successful at the Aston District trials last week and will represent the district against Coventry this weekend. This is a huge honour as he is only the third pupil in the school's history to achieve this fete. This follows a successful start to the season, where he has scored two goals already for the school and captained them into the quarter finals of the Aston Cup.

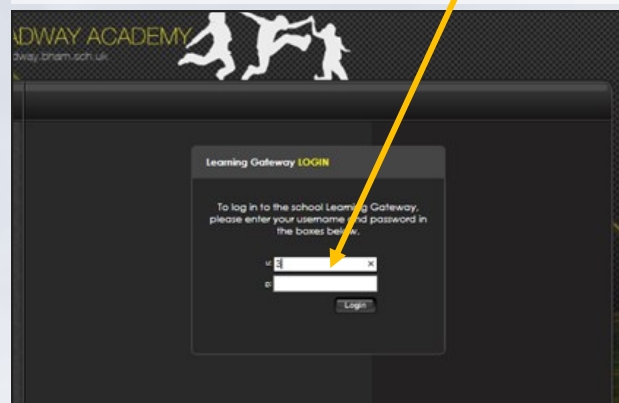
The year 7 cohort has also seen the arrival of Salman H., who has been training with professional club Coventry City FC. Salman has been playing for Broadway Raiders FC and was scouted when they reached the semi-finals of a summer tournament. After scoring 8 goals in 4 games for his club already this season, he is excited to complete his school debut next week. Strong performances are also expected by Zuhaib, Abdoulie and Aqeel, who have had a strong start to the season for Broadway Raiders FC.

Homework on Frog - How to access your child's homework

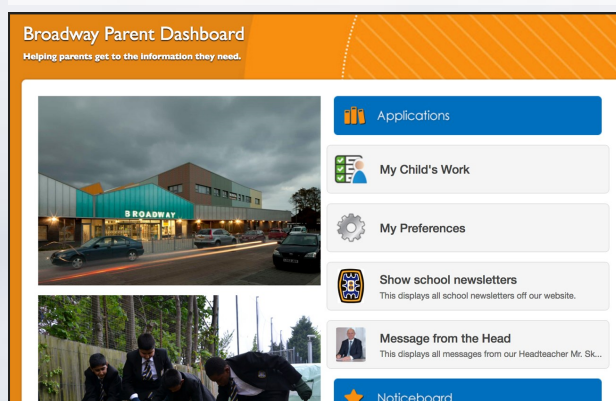
1 - Click on Virtual Learning (in blue, by the top right)



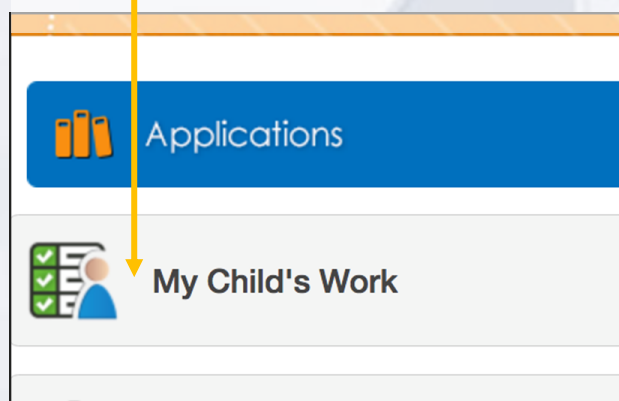
2 - Enter the username and password you have been given by school.



3 - Welcome to frog Parents.



4 - Click on the My Child's Work to see homework that has been set.



5a - Click the i button to read a review of the homework.

5b - Click the title of the home work to see details information.

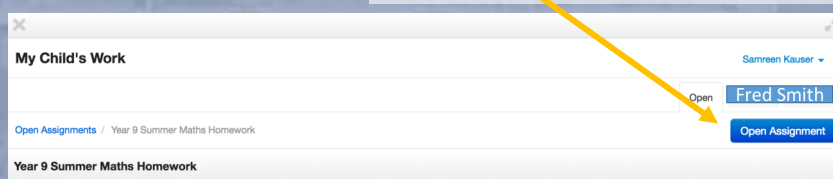
5c - If you have more than one child in the school, you can pick which child to view by clicking the arrow

My Child's Work

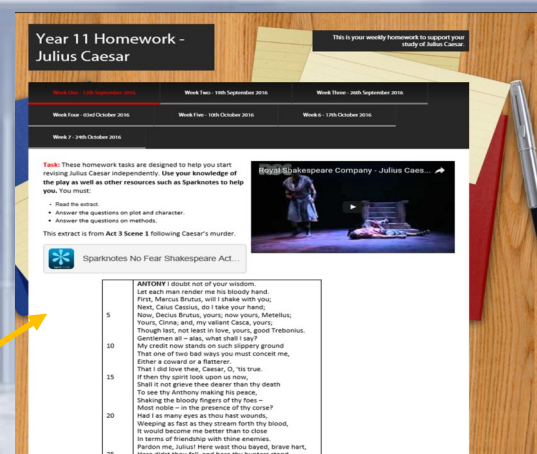
Open Assignments

	Assignment Name	Subject	Issue Date	Due Date	Teacher	Submitted	Mark Given
	Research on Trigonometry	Mathematics	12/09/2016	26/09/2016	S PAULY	Not Completed	Not Released
	Year 9 Summer Maths Homework	Mathematics	18/07/2016	10/09/2016	M DARR	Not Completed	Not Released

6 - Click the open assignment button to see the actual home work



7 - Here's is an example of a piece of homework.



KEEPING OUR YOUNG PEOPLE SAFE

'Sexting' is an increasingly common activity among children and young people, where they share inappropriate or explicit images online or through mobile phones. It can also refer to written messages.

As a parent, it is important to understand the risks so that you can talk to your child about how to stay safe and what to do if they ever feel scared or uncomfortable.

WHAT IS SEXTING?

'Sexting' is the exchange of self-generated sexually explicit images, through mobile picture messages or webcams over the internet.

Young people may also call it:

- Cybersex
- Sending a nudie, picture or selfie

'Sexting' is often seen as flirting by children and young people who feel that it's a part of normal life.

WHAT THE LAW SAYS

Sexting can be seen as harmless, but creating or sharing explicit images of a child is illegal, even if the person doing it is a child. A young person is breaking the law if they:

- take an explicit photo or video of themselves or a friend
- share an explicit image or video of a child, even if it's shared between children of the same age
- possess, download or store an explicit image or video of a child, even if the child gave their permission for it to be created.

As of January 2016 in England and Wales, if a young person is found creating or sharing images, the police can choose to record that a crime has been committed.

HOW COMMON IS SEXTING?

'Sexting' is more common than you may think, and has been found to be commonplace amongst children and young people.

Most young people do not see 'sexting' as a problem and are reluctant to talk to adults about it because they are afraid of being judged or having their phones taken away. Sending pictures and inappropriate content has become normal teenage behaviour.

WHAT ARE THE DANGERS OF SEXTING?

It's not harmless: Young people may see 'sexting' as harmless activity but there are risks. Taking, sharing or receiving an image, even voluntarily, can have a long-lasting negative impact.

It's illegal: It may be common but 'sexting' is illegal. By sending an explicit image, a young person is producing and distributing child abuse images and risks being prosecuted, even if the picture is taken and shared with their permission.

There's no control over who sees the image: It's easy

to send a photo or message but the sender has no control about how it's passed on.

When images are stored or shared online they become public. They can be deleted on social media or may only last a few seconds on apps like Snapchat, but images can still be saved or copied by others.

These images may never be completely removed and could be found in the future, for example when applying for jobs or university.

Young people may think 'sexting' is harmless but it can leave them vulnerable to:

Blackmail

An offender may threaten to share the pictures with the child's family and friends unless the child sends money or more images.

Bullying

If images are shared with their peers or in school, the child may be bullied.

Unwanted attention

Images posted online can attract the attention of sex offenders, who know how to search for, collect and modify images.

Emotional distress

Children can feel embarrassed and humiliated. If they are very distressed this could lead to suicide or self-harm.

HOW TO TALK TO YOUR CHILD ABOUT SEXTING

It may feel awkward but, as a parent, it's important to explain to your child the risks of 'sexting', how to stay safe and that they can talk to you if something ever makes them feel scared or uncomfortable.

Your child may not want to talk about sexting, so we have included some advice from young people on how to approach the conversation below.

1. Think about the best way of starting the conversation

You know your child best and your approach should be based on your child and your parenting style.

- When you give your child their first mobile phone, outline your expectations and explain the rules of having the phone. Monitor how younger children can use their phone - for example, set up controls so that only you can authorise the apps that your child downloads.
- Ask your child what they feel is acceptable to send to people and then ask if they would be happy for you, a stranger or other children to see that photo. If the answer is 'no', explain that the image or message is probably not appropriate to send.
- Make sure your child is comfortable saying no, that they know their body is private and that being asked

to 'sext' is inappropriate.

2. Explain the risks of sexting

Tell your child what can happen when things go wrong. Don't accuse your child of 'sexting', but do explain the dangers.

- You may find it easiest to use real-life examples, such as television programmes or news stories, to help you explain the risks. You can also look at ChildLine's advice about 'sexting' together.
- Ask them if they would want something private shown to the world. Explain that photos are easy to forward and can be copied.
- Talk about whether your child thinks that the person who sends a request is likely to be asking other people to do the same.
- If children are sending images to their friends, they may see it as less of a risk than sending them to strangers. Use examples of when friends or partners have had a falling-out and what might happen to the images if this happens.

3. Reassure your child you will be supportive and understanding

Let your child know that you are always there for support if they feel pressured by anyone.

- Tell your child to come to you if someone asks them to 'sext' or if they receive an explicit message.
- Let them know that you won't be angry with them but just want to make sure they are safe and happy.

OUR STANCE: We have a duty of care to all of our students and we are guided by the law in keeping our young people safe from harm.

If our students are engaged in any activity related to producing and sharing any sexually explicit imagery or sexually explicit language, in line with the law, we are required to:

- report it to the Police
- refer it to Social Services

In line with the Academy's behaviour policy they will face serious consequences such as exclusion.

As always should you have any concerns related to any safeguarding issues and the risk taking behaviours of any of our young people please contact one of the safeguarding team at Broadway Academy.

S.K.CHAGGAR

DESIGNATED SAFEGUARDING LEAD



EXERCISING RESPONSIBILITY

Believe it or not people are not born knowing how to be responsible! Responsibility must be developed over time. Being responsible means you are someone others can count on to fulfil your duties and obligations. You learn how to exercise responsibility through everyday tasks, interactions and experiences. The tasks that we sometimes think are boring, because they take us away from the fun things we want to do, are often the ones that teach us to be responsible.

RESPONSIBLE CHILDREN:

- Understand and accept consequences for their actions and try to correct their mistakes
- Complete homework tasks and assignments
- Clean up after themselves
- Do the 'right thing' and apologise if wrong
- Help others in need
- Follow through without giving up
- Understand the effect they have on others

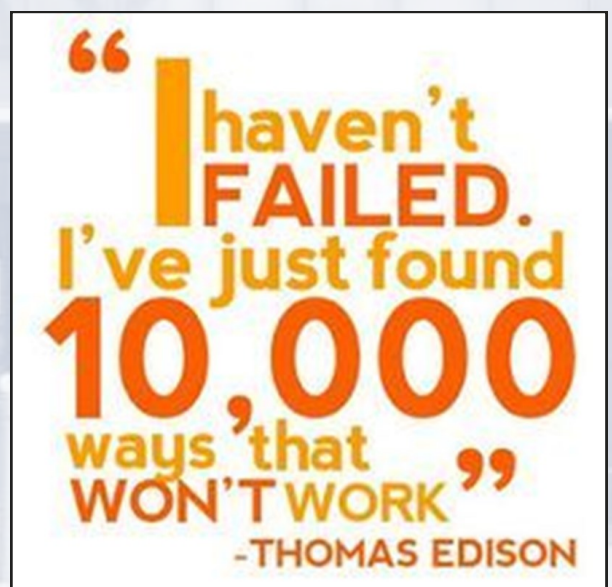
PUT RESPONSIBILITY INTO ACTION:

- Practise self control when you feel angry
- Throw away your own rubbish and pick up some litter even if it is not yours
- Clean up your area after lunch and encourage your friends to do the same
- Follow through on all your assignments at school and chores at home
- Follow the school's expectations regarding behaviour, routines and movement without being asked. Remember the '3 Ps!'
- Express your anger with appropriate words and actions

THIS WEEK'S GOLDEN WORDS

'If everyone sweeps in front of his own door, all the world would be clean.'

Growth Mindsets



Staff expectations

Are we Firm? Are we Fair? Are we Friendly?			
Consequence	Behaviour	Sanction	Teacher Action:
C1	Disrupting the learning of others Talking [including shouting out] Arguing Out of seat Uniform/appearance/make-up/jewellery Lack of equipment Failure to follow instructions Poor levels of work Inappropriate comments towards peers e.g. Blazing Littering Chewing gum	VERBAL WARNING	Students name on the board
C2	Repetition of any C1 offence	VERBAL WARNING	Students name on the board Log on to SLEUTH
C3	Repetition of any C2 offence Rudeness to any member of staff Persistent refusal to follow instructions Inappropriate language, swearing in conversation [If it's loud enough to be heard it's loud enough to be punished for] Lateness to lessons > 5 Minutes Internal truancy No school planner Failure to co-operate following C1/C2/C3	IN THE CLASSROOM: 40 MINUTE CURRICULUM DETENTION OUT OF THE CLASSROOM: 60 MINUTE PASTORAL DETENTION GOOD NEIGHBOUR	Log on to SLEUTH
C4	Repetition of any C3 offence Failing to behave in good neighbour Swearing/abusive/threatening language towards another student Walking away from a member of staff Play fighting Deliberate defiance Bringing the school into disrepute Bullying incident(s) Any 2 C3 incidents in one day	ISOLATION [PERIODS 1-5 DEPENDING ON SEVERITY]	Log on to SLEUTH The Pastoral AHT's and/or Deputy Headteachers reserve the right to convert to a Fixed/Permanent Exclusion
Persistent C4 behaviour Involvement in a fight Inciting violent behaviour Fighting/assault [in & out of school] Swearing at a member of staff Persistent bullying Racist or homophobic abuse Theft, graffiti or vandalism Inappropriate use of a mobile phone/computer Smoking or being in the vicinity of smokers Gross disobedience Jeopardising the health and safety of staff and students e.g. Letting the fire extinguisher off		INTERNAL EXCLUSION [8.30am - 4.00pm including Break and Lunch time or FIXED TERM EXCLUSION	Log on to SLEUTH The Deputy Headteacher and/or Headteacher reserve the right to convert to a Fixed Term or a Permanent Exclusion
Persistent C4 behaviour Serious theft or vandalism Possession of illegal drugs/substances Possession of weapons Violence towards a member of staff Jeopardising the health and safety of staff and students e.g. Letting the fire alarm off		PERMANENT EXCLUSION	Log on to SLEUTH
Mobile phones/Earphones/MP3 Players/Speakers or other electronic devices		Confiscation. Parents are required to collect the items at the end of the day at the very earliest.	
Fizzy drinks [including energy drinks]		Confiscation and disposed of.	
Late to school past 8.45am		30 minute lunchtime detention	

STUDENT EXPECTATIONS:

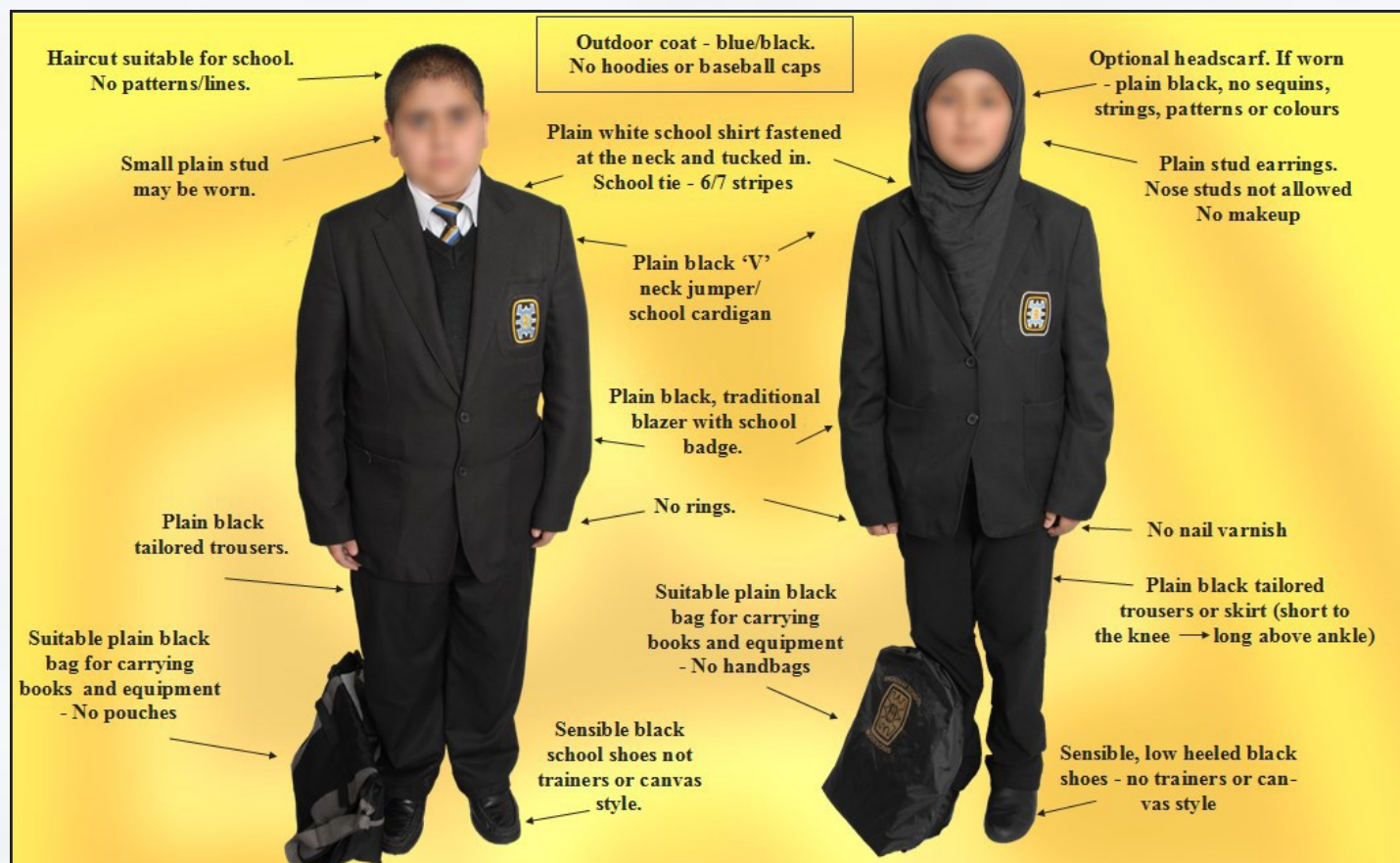
Are you PREPARED?

Do you PERSERVE?

Are you POLITE?

School uniform

The Broadway Academy uniform shows that pupils are part of an organisation. Wearing it says "we're all in this together" and are part of Team Broadway. Also, if you wear your uniform with pride, it means you are half way there to being respectful; buying into what the organisation is all about. Uniforms also give students a sense of belonging and create an identity for the school in the community. On that note, please note that "Hooded Jumpers", Caps or Trainers are not part of the Broadway uniform policy.



Examples of Hooded Jumpers/Jackets NOT permitted:



Examples of outdoor coats permitted:



Examples of footwear NOT permitted:



Examples of footwear permitted:



Many thanks for your continued support.

Mr D Chauhan - Deputy Headteacher

PE	Lunchtime			After School		
Monday	Girls Football Key stage 4 Football Key stage 3 Football	Gym Astro Muga	ST SOS/KS 6 th form	Boys Fitness Yr11 Football Boxing	F. Suite Astro Drama 2	JA KR SOS
Tuesday	Badminton Key stage 4 Football Key stage 3 Football Choir club	S. Hall Astro Muga P1	JA SOS/KS 6th form RT	Cricket Boxing Karate Music concert rehearsals	S. Hall Drama 2 Gym P1	KS SOS Coach RT
Wednesday	Yr 11 Fitness KS3 girls Dodgeball Key stage 4 Football Key stage 3 Football Drum club Drama club	F. Suite Gym Astro Muga P1 Drama studio	KR K B-S SOS/KS 6th form RT NF/ER	Girls Fitness Yr7 Football Boxing School Show rehearsal	F. Suite Astro Drama 2 Drama studio	HS JA SOS NF/ER/RT
Thursday	Year 8 Badminton Key stage 4 Football Key stage 3 Football Instrument club	S. Hall Astro Muga P1	SA SOS/KS 6th form RT	Yr10 Football Yr12/13 Football Tennis Girls Fitness Boxing School Show rehearsal	Astro Astro S. Hall F. Suite Drama 2 Drama studio	SP AHT Coach JA SOS NF/ER/RT
Friday	Music tech club Drama club	P1 Drama studio	RT NF/ER	Cricket Boys Fitness Girls Football Table Tennis Boxing Judo	S. Hall F. Suite Astro Gym Drama 2 Dining hall	KS JA ST Coach SOS Coach



Whole School	Lunchtime			After School		
Monday	Gardening Club (All years) KS4 DT coursework catch up	RB R10	WB/HO	Food Club (All Years)	R4	RB
Tuesday	KS4 DT Coursework catch up KS3 Textiles Club Yrs 7, 8, 9 Art HW club	R10 R3 R7	WB/HO RB HG/JH			
Wednesday	Science Club Maths Club	O8 Blue Area	Mr Nana	Y10 TX coursework catch up Y11 Art Club	R3 R7	RB HG/SD
Thursday	Chess Club Y11 Art Club SEN textiles workshop	Blue Area R8 R7	SP/MK SD SEN Team	Y11 FD coursework catch up Y11 RM coursework catch up	R4 R4	RB HO
Friday	KS4 DT HW and catch up club (All Years)	R10 R8	WB/HO SD			