



Our Children, Our Community, Believe it can be done!

Headteacher's 'Thought For The Week'

Broadway Academy represents Secondary Education alongside Philip Hammond in The Parliamentary Review

Broadway Academy has been selected to appear in the 2015/16 edition of *The Parliamentary Review*. Established by former minister The Rt Hon David Curry shortly after the 2010 general election, *The Parliamentary Review's* September release has become a key fixture in the political calendar.

Broadway Academy features alongside The Chancellor of the Exchequer, The Rt Hon Philip Hammond, and a small number of outstanding schools in the Secondary Education Midlands & East of England edition. The main aim of *The Review* is to showcase best practice as a learning tool to the public and private sector, with this edition aimed particularly at leading policymakers and executives within Secondary Education.

Alongside pieces from the selected representatives and an introduction from the Chancellor, it contains a look back at the year in Westminster and Secondary Education, with the political commentary written by Mark D'Arcy (BBC's Parliamentary Correspondent).

The document is sent out to tens of thousands of leading policymakers. The articles in *The Review* act as both a blueprint for success and a template for reform.

Director of *The Parliamentary Review*, Daniel Yossman, said: "It's been an utter privilege to work with a range of schools from across the country in this year's *Review*. Without their input, our aims of spreading expert knowledge and raising standards simply would not be achievable. They'll be a hard act to follow and next year's schools will have to be on the top of their game to meet the challenge."

Editor of *The Parliamentary Review*, The Rt Hon David Curry, said: "Each of the representatives brings something very different to the table, while at the same time capitalising on the collective wisdom of their industry. There may be choppy waters ahead but organisations across the country would be well-advised to keep an eye on the representatives in this year's *Review*

when deciding how to set their sails."

Chancellor of the Exchequer, The Rt Hon Philip Hammond, concurred: "The message we take to the world is this: we are the same outward-looking, globally-minded, big-thinking country we have always been - and we remain very firmly open for business."

The Parliamentary Review's publication is marked by gala events at the House of Commons on the 19th and 23rd September.

This is a article is a tribute to all the hard of students, parents staff, leadership and the governors of Broadway Academy . You can access the article (page 27 features Broadway) on the following link:

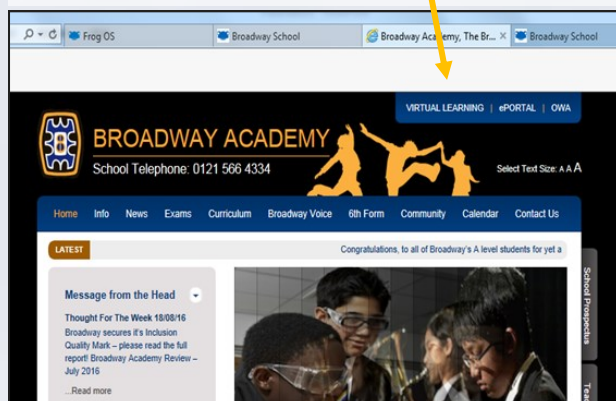
<http://www.theparliamentaryreview.co.uk/editions/pdfs/TPR2016-Education-Secondary-Midlands.pdf>

Believe it can be done!
Mr Skelton

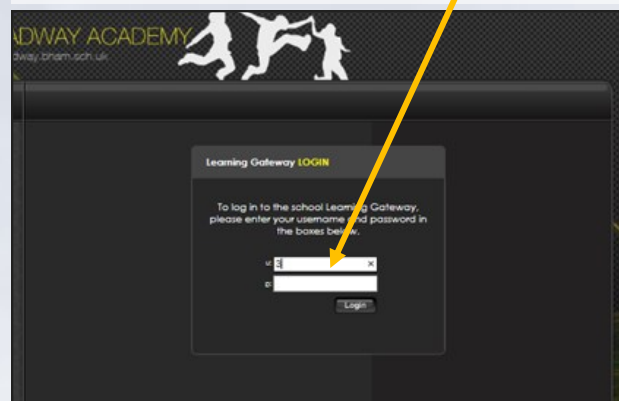


Homework on Frog - How to access your child's homework

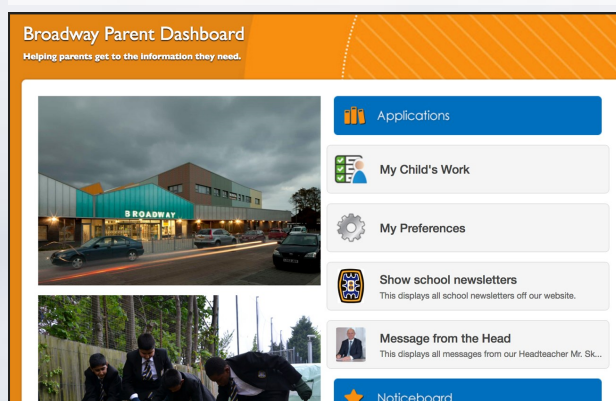
1 - Click on Virtual Learning (in blue, by the top right)



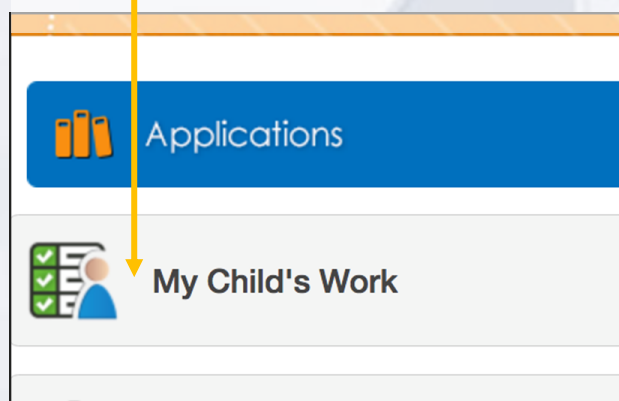
2 - Enter the username and password you have been given by school.



3 - Welcome to frog Parents.



4 - Click on the My Child's Work to see homework that has been set.



5a - Click the i button to read a review of the homework.

5b - Click the title of the home work to see details information.

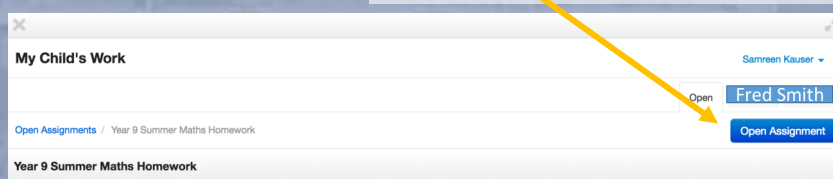
5c - If you have more than one child in the school, you can pick which child to view by clicking the arrow

My Child's Work

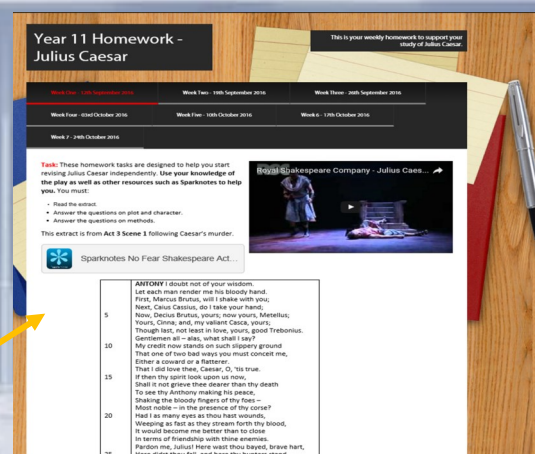
Open Assignments

	Assignment Name	Subject	Issue Date	Due Date	Teacher	Submitted	Mark Given
	Research on Trigonometry	Mathematics	12/09/2016	26/09/2016	S PAULY	Not Completed	Not Released
	Year 9 Summer Maths Homework	Mathematics	18/07/2016	10/09/2016	M DARR	Not Completed	Not Released

6 - Click the open assignment button to see the actual home work



7 - Here's is an example of a piece of homework.



Broadway Academy is committed to creating a happy and safe environment for our children to learn.

This guide will help you understand how we keep your children safe by telling you:

- How children can be harmed
- What we must do to keep your child safe from harm
- What you must do as a parent to help your child be safe and enjoy school

Child Protection

This is an important subject in which all staff receive regular training. Our priority is to work with you but there may be times when we have to involve other people. Everybody has a responsibility to keep all children under the age of 18 safe. Harm is identified in four ways:

Physical—This is when a child is deliberately hurt or injured.

Sexual—This is when a child is influenced or forced to take part in a sexual activity. This can be a physical activity or none physical, e.g. being made to look at an inappropriate image.

Emotional—This is when a child is made to feel frightened, worthless or unloved. It can be by shouting, using threats or making fun of someone. It can also be when children see their parents, or visitors to the home, fighting or using violence.

Neglect—This is when a child is not being taken care of by their parents. It can be poor hygiene, poor diet, not keeping appointments for additional support, not coming to school or being left home alone.

What we do

A child should be able to go to school and feel safe so that they can achieve their very best.

- Anybody who works or volunteers at Broadway Academy will be checked by the Police (vetted) to make sure they are safe to work with children and then trained to identify child abuse and what to do if they are concerned.
- The school has a Safeguarding team, who have had extra training to know what to do when a concern is brought to them.
- We will always listen to you and work closely with you if we are concerned about your child but, sometimes, we may not be able to discuss our concern. The school has a Safeguarding policy which tells you more about this and when we must speak to the police or Children's Services. The policy can be accessed via the

Academy website.

- We will help your child to learn about keeping themselves safe. Lessons can include healthy eating, anti-bullying, online safety, road safety, healthy relationships, drugs education, radicalisation and anti-extremism.
- As part of these lessons your child will be told what to do if they are worried or concerned about their safety.

What Parents Must Do

Parents are the most important people to keep their children safe. You should always:

- Feel confident to raise concerns about your child.
- Talk to school if you need help or support.
- Read the school policies about safety issues.
- Let the school know if your child has a medical condition.
- Let the school know if you have any court orders relating to the safety of your child.
- Let the school know if there is a change in your circumstances such as a house move, a new contact number, a change of name, a change of parental responsibility.
- Who will be dropping off or collecting your child and two other emergency contact. You must inform the school of any changes to agreed arrangements.
- Let the school know if your child is going to be absent and the reasons why.

Safeguarding Issues

Attendance - your child's attendance is monitored daily and significant absences are always followed up by the attendance officer. The school has an attendance policy that you should read and understand.

Behaviour - Broadway Academy has clear behaviour rules for the whole Academy community that must be followed to keep everyone safe and happy. We understand that children do sometimes fall out and this will be dealt with by an adult who will listen to the children involved and help to resolve the situation.

Bullying - The Academy takes all cases of bullying very seriously and will work with children and families to try and resolve any problems. The school has an anti bullying policy that you should read and understand.

Health and Safety - Everyone at Broadway Academy has a responsibility to keep adults and children safe in a work environment. The school has a clear health and safety policy which everyone must follow. The school have fully trained first aiders to deal with any accidents in school.

Online-safety - The Academy recognises that technology plays an important role in the education of our children and is committed to safeguarding children in the virtual world. To support parents, the school has e-safety information to help keep your children safe both in school and at home.

Complaints - If you have any complaints about how the Academy is working with you or your child, please feel confident to speak to us. The Senior staff will always be happy to speak to you to resolve any difficulties. It is better to speak to us as soon as you have a concern so that it does not become a bigger issue. If you do not feel the matter has been resolved, you can raise your concerns with the Governing body.

REMEMBER: We all have a responsibility to keep our children safe from risk or harm in or out of school hours. Should you have a concern about any of our children, please speak with one of the Broadway Safeguarding

Team:

MR D. CHAUHAN MRS S.K. CHAGGAR
MRS N. BAILEY

Phone: 0121 566 4334

Email: safeguardingteam@broadway-academy.co.uk

Good ideas?

Do you or your parents/carers have a good idea how to make our school even better?



Email your suggestions to :-

suggestions@broadway-academy.co.uk

We had six very successful enrichment trips last year and we are grateful that Mr Skelton has agreed that Miss Benton & Ms Lynch-Smith will continue to offer the chance for pupils to go on these exciting and often unusual visits.

These enrichment trips are on Saturdays spread throughout the year and the timings depend on the distance to the venue; there is no charge to pupils. They are designed to give pupils the chance to visit places where they might not otherwise go and, because there are a limited number of places, there is always a competition for one of those places. The guides & education officers at the venues have been happy to help by judging the entries! In fact, the manager at Harvington Hall adopted our 2014 competition for use with all of her school groups & as a fund-raising activity!

As usual, the 2016-17 enrichment visits are to places which reflect our Broadway Values and are listed below - keep an eye out for more details of each one in this Newsletter:

5th November

Westonbirt Arboretum, Gloucestershire

One of each of just about every type of tree in the world - in full autumn colour.

26th November

The Tower of London

Including the Crown Jewels!

21st January

Slimbridge Wildlife & Wetland Trust, Gloucestershire

Again - the most popular from last year!

18th March

Speedwell and Treak Cliff Caverns, Derbyshire

A subterranean boat ride!

7th May

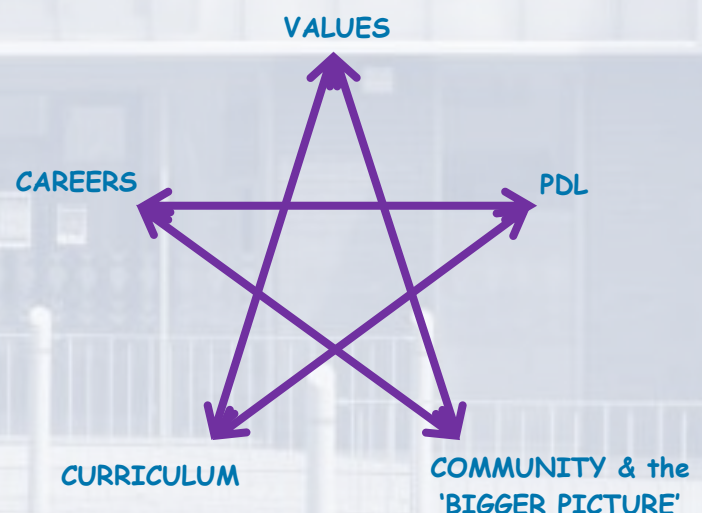
Redwings Horse & Donkey Sanctuary, Warwickshire

Come with us & pat the ponies!

1st July

St Fagans National Museum, Card

Artisans and craft workers galore in a genuine 'olde worlde' setting!



How can the way I praise my child help develop a Growth Mindset?

It's natural to want to praise children when they do something well, but we need to do this carefully. Research suggests that the type of praise that we use can have a big impact.

Praising our children by saying things like "you're a natural!" or "you seem to be able to turn your hand to anything!", without clarity of the process by which they got to that point, can lead to the belief that being good at something is out of their control. In other words, understanding how they got there is the key. If children believe that they succeeded in something simply because they are gifted, they can end up re-evaluating their abilities if it doesn't go as well next time.

Instead the grown-ups around the child should focus praise on the effort they've made to get to that point of triumph, the strategy they used or the outcome itself, saying things like "you've worked so hard on this, well done!" or "you get better every time because of all the practice you've been doing" or "you have found a great way to do that, it worked out really well".

This kind of feedback helps to develop children's resilience to failure as it teaches them what to do when they are challenged or fail - try again, try harder or try a different way, all things that are within their own control.

That's not how I've praised my child so far - is it too late to change? It's never too late to change our mindsets. We've worked with children from the age of three, right up to university students and adults, and we've seen that anyone can develop a growth mindset.

The Praise Makeover

Before	After
"Great job!"	"I like the way you kept trying even when the problems became harder."
"I'm proud of you!"	"You went back to check your work-- that extra step was a great idea."
"You got an A!"	"Those extra practice problems you did really made a difference!"
"You're so smart!"	"The ideas you thought of are unique. Where did you learn about that?"

Adapted from Dr Frances Warren and Dr Sherria Hoskins work, University of Portsmouth



Values focus of the week

BEING RESPONSIBLE

BE RESPONSIBLE:

Responsible means accountable or answerable for one's actions. The word derives from the Latin word 'responsus' meaning answer.

Most people think of a grown up as someone who takes responsibility for his / her own life and being responsible shows your parents and teachers that you can handle more freedom. Here are six ways to being a more responsible person:

- take care of your own affairs
- follow your commitments
- answer for your actions
- be trustworthy
- don't procrastinate [delay]
- always use your head

CHOOSE TO DO THE RIGHT THING

Some decisions are easy to make, others are more complicated. When it's a choice between right and wrong, you don't need to weigh up the pros and cons. Choosing to do the right thing is an act of self respect and responsible decision making. Here are some guidelines for deciding what is right and responsible:

- what do my heart and conscience tell me?
- could it hurt anyone—including me?
- is it fair?
- how would I feel if somebody did it to me?
- how will I feel about myself later if I do it?
- what would adults and friends I respect say about it?

THIS WEEK'S GOLDEN WORDS

'We need to empower people so they can take more responsibility for their own lives in a world that is ever smaller, where everyone counts...We need a new spirit of community, a sense that we are all in it together.'

Bill Clinton

The Careers and Apprenticeship Show

SATURDAY 24TH SEPTEMBER 2016

10.00AM - 5.00PM

@MILLENNIUM POINT

Curzon Street, Birmingham B4 7XG

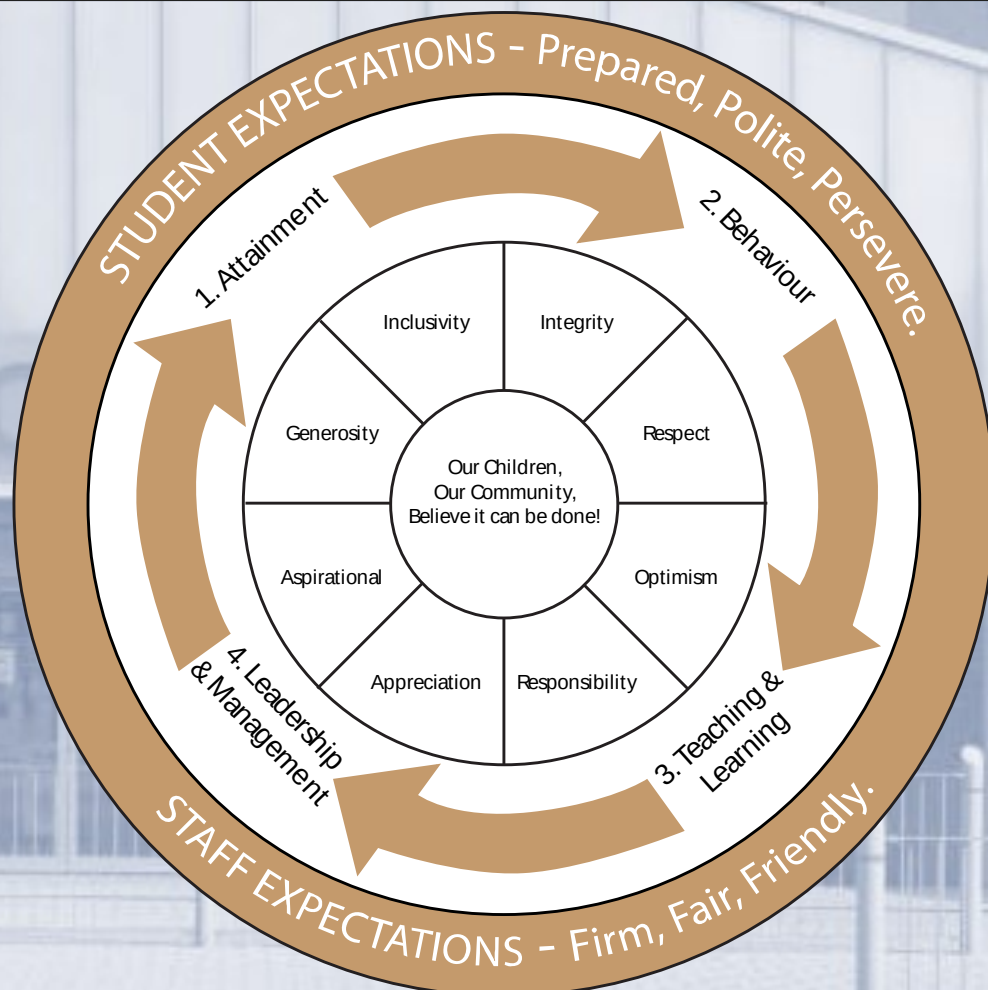
It's your choice!

At 16 you can start an apprenticeship, study programme or traineeship, do A-levels or a vocational programme. This is a great opportunity to speak to training providers, colleges, universities, employers and apprentices to find out about what your options are. This show is also for anyone not currently in education, employment and training to find current job vacancy information.

#careersappshow



Values wheel



Staff expectations

Are we Firm? Are we Fair? Are we Friendly?			
Consequence	Behaviour	Sanction	Teacher Action:
C1	Disrupting the learning of others Talking [including shouting out] Arguing Out of seat Uniform/appearance/make-up/jewellery Lack of equipment Failure to follow instructions Poor levels of work Inappropriate comments towards peers e.g. Blazing Littering Chewing gum	VERBAL WARNING	Students name on the board
C2	Repetition of any C1 offence	VERBAL WARNING	Students name on the board Log on to SLEUTH
C3	Repetition of any C2 offence Rudeness to any member of staff Persistent refusal to follow instructions Inappropriate language, swearing in conversation [If it's loud enough to be heard it's loud enough to be punished for] Lateness to lessons > 5 Minutes Internal truancy No school planner Failure to co-operate following C1/C2/C3	IN THE CLASSROOM: 40 MINUTE CURRICULUM DETENTION OUT OF THE CLASSROOM: 60 MINUTE PASTORAL DETENTION GOOD NEIGHBOUR	Log on to SLEUTH
C4	Repetition of any C3 offence Failing to behave in good neighbour Swearing/abusive/threatening language towards another student Walking away from a member of staff Play fighting Deliberate defiance Bringing the school into disrepute Bullying incident(s) Any 2 C3 incidents in one day	ISOLATION [PERIODS 1-5 DEPENDING ON SEVERITY]	Log on to SLEUTH The Pastoral AHT's and/or Deputy Headteachers reserve the right to convert to a Fixed/Permanent Exclusion
Persistent C4 behaviour Involvement in a fight Inciting violent behaviour Fighting/assault [in & out of school] Swearing at a member of staff Persistent bullying Racist or homophobic abuse Theft, graffiti or vandalism Inappropriate use of a mobile phone/computer Smoking or being in the vicinity of smokers Gross disobedience Jeopardising the health and safety of staff and students e.g. Letting the fire extinguisher off		INTERNAL EXCLUSION [8.30am - 4.00pm including Break and Lunch time or FIXED TERM EXCLUSION	Log on to SLEUTH The Deputy Headteacher and/or Headteacher reserve the right to convert to a Fixed Term or a Permanent Exclusion
Persistent C4 behaviour Serious theft or vandalism Possession of illegal drugs/substances Possession of weapons Violence towards a member of staff Jeopardising the health and safety of staff and students e.g. Letting the fire alarm off		PERMANENT EXCLUSION	Log on to SLEUTH
Mobile phones/Earphones/MP3 Players/Speakers or other electronic devices		Confiscation. Parents are required to collect the items at the end of the day at the very earliest.	
Fizzy drinks [including energy drinks]		Confiscation and disposed of.	
Late to school past 8.45am		30 minute lunchtime detention	

STUDENT EXPECTATIONS:

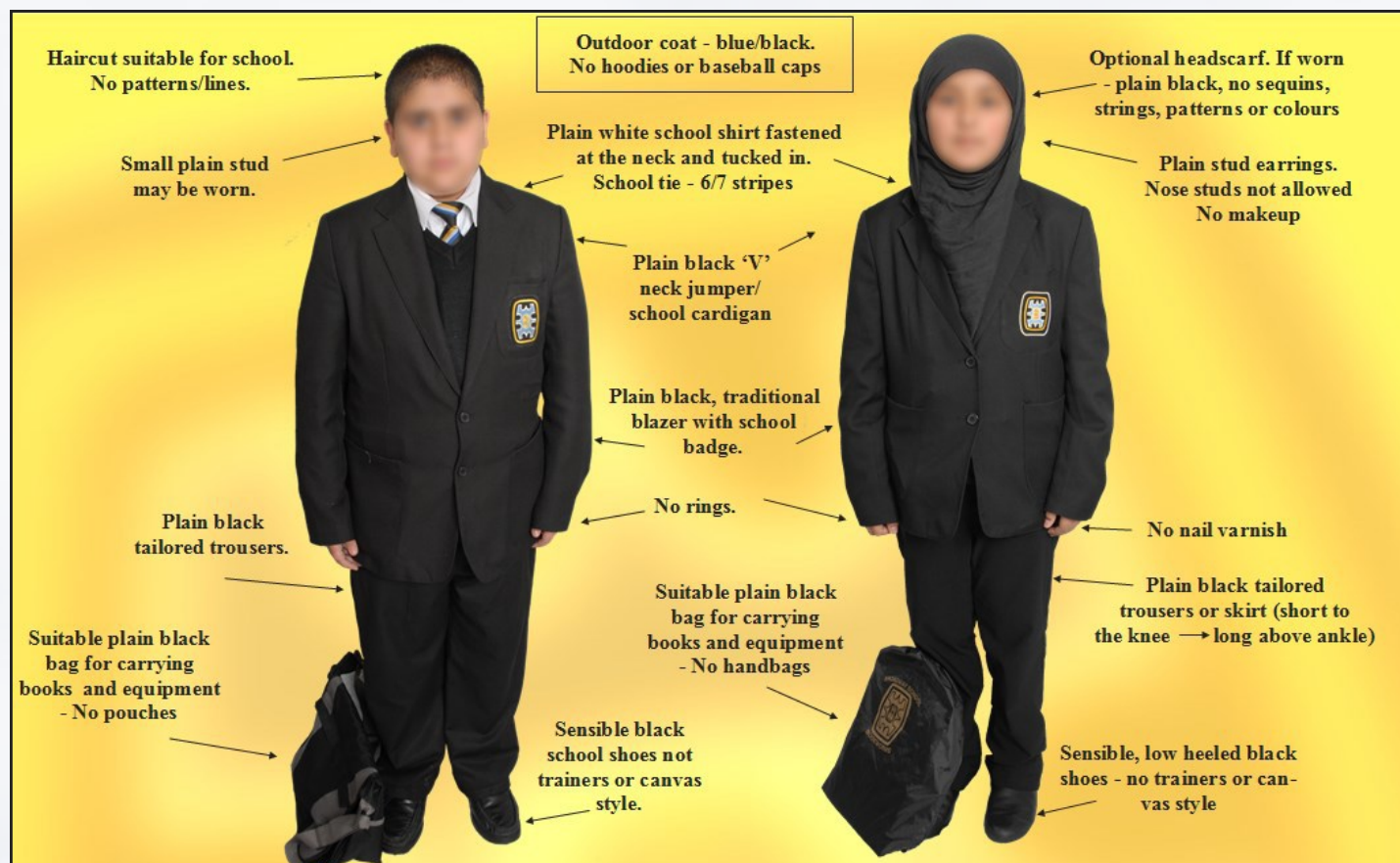
Are you PREPARED?

Do you PERSERVE?

Are you POLITE?

School uniform

The Broadway Academy uniform shows that pupils are part of an organisation. Wearing it says "we're all in this together" and are part of Team Broadway. Also, if you wear your uniform with pride, it means you are half way there to being respectful; buying into what the organisation is all about. Uniforms also give students a sense of belonging and create an identity for the school in the community. On that note, please note that "Hooded Jumpers", Caps or Trainers are not part of the Broadway uniform policy.



Examples of Hooded Jumpers/Jackets NOT permitted:



Examples of outdoor coats permitted:



Examples of footwear NOT permitted:



Examples of footwear permitted:



Many thanks for your continued support.

Mr D Chauhan - Deputy Headteacher

PE	Lunchtime			After School		
Monday	Girls Football Key stage 4 Football Key stage 3 Football	Gym Astro Muga	ST SOS/KS 6 th form	Boys Fitness Yr11 Football Boxing	F. Suite Astro Drama 2	JA KR SOS
Tuesday	Badminton Key stage 4 Football Key stage 3 Football Choir club	S. Hall Astro Muga P1	JA SOS/KS 6th form RT	Cricket Boxing Karate Music concert rehearsals	S. Hall Drama 2 Gym P1	KS SOS Coach RT
Wednesday	Yr 11 Fitness KS3 girls Dodgeball Key stage 4 Football Key stage 3 Football Drum club Drama club	F. Suite Gym Astro Muga P1 Drama studio	KR K B-S SOS/KS 6th form RT NF/ER	Girls Fitness Yr7 Football Boxing School Show rehearsal	F. Suite Astro Drama 2 Drama studio	HS JA SOS NF/ER/RT
Thursday	Year 8 Badminton Key stage 4 Football Key stage 3 Football Instrument club	S. Hall Astro Muga P1	SA SOS/KS 6th form RT	Yr10 Football Yr12/13 Football Tennis Girls Fitness Boxing School Show rehearsal	Astro Astro S. Hall F. Suite Drama 2 Drama studio	SP AHT Coach JA SOS NF/ER/RT
Friday	Music tech club Drama club	P1 Drama studio	RT NF/ER	Cricket Boys Fitness Girls Football Table Tennis Boxing Judo	S. Hall F. Suite Astro Gym Drama 2 Dining hall	KS JA ST Coach SOS Coach



Whole School	Lunchtime			After School		
Monday	Gardening Club (All years) KS4 DT coursework catch up	RB R10	WB/HO	Food Club (All Years)	R4	RB
Tuesday	KS4 DT Coursework catch up KS3 Textiles Club Yrs 7, 8, 9 Art HW club	R10 R3 R7	WB/HO RB HG/JH			
Wednesday	Science Club Maths Club	O8 Blue Area	Mr Nana	Y10 TX coursework catch up Y11 Art Club	R3 R7	RB HG/SD
Thursday	Chess Club Y11 Art Club SEN textiles workshop	Blue Area R8 R7	SP/MK SD SEN Team	Y11 FD coursework catch up Y11 RM coursework catch up	R4 R4	RB HO
Friday	KS4 DT HW and catch up club (All Years)	R10 R8	WB/HO SD			