

BROADWAY ACADEMY Newsletter

Issue 81
09/09/2016



Our Children, Our Community, Believe it can be done!

Headteacher's 'Thought For The Week'

Dear Parent/Guardian

Welcome to the new year!

Let us welcome the new year,
Give a happy adieu to the old,
Start a new beginning without fear,
And cherish the memories we hold.

After listening to students and staff we are proud to announce our new rewards system. Four times during the year, your child will be graded on their attendance, progress in lessons, effort in class, homework, Sleuth report and how they have displayed the Broadway Values. The success criteria is displayed below and each category will mean getting a prize. We are encouraging all pupils to aim for the Platinum standard! After each of the four assessment cycles, you will receive a report card which will show you how well your child has performed against the success criteria. We would like to email this to you, so please ensure we have your email address. Please help us to be the best school in the country for student progress by ensuring your child attends school every day and completes all of their homework

Open evening

Broadway Academy would like to invite you to our open evening for parents of prospective year seven students and existing parents on **Thursday 15th September** between **6.00-8.00pm**. There will be talks, tours, opportunity to see facilities, put your questions to staff, visit curriculum areas and see students at work.

For year 7 prospective parents only there will also be an opportunity to drop into school between **9.30-10.30am** on the **Tuesday 13th, Wednesday 14th and Thursday 15th**.

We look forward to seeing you then.

On Friday 16th September, the school will open later for pupils at 11.20am.



Reward Level	Progress 8 Score	Homework Average	Attendance	Effort Average	Sleuth Residual	Broadway Values
Platinum	+1	1.25	99%+	1.25	50+	40+
Gold	+0.75	1.5	98%+	1.5	40+	30+
Silver	+0.5	1.75	97%+	1.75	30+	20+
Bronze	+0.25	2	96%+	2	20+	10+

Checklist for Helping Your Child with Homework

Show you think Education and Homework are important:

- Set a regular time every day for homework
- Ensure your child has paper, books, pencils and other things needed to do homework
- Set a good example by reading and writing yourself
- Stay in touch with your child's teacher

Monitor assignments:

- Do you know what your child's homework assignments are? How long should they take?
- Do you know how the teacher wants you to be involved? Do you see that assignments are started and completed?
- Do you read the teacher's comments on assignments that are returned?
- Is TV viewing (or other electronic devices) cutting into your child's homework time?
- Do you check your child's homework diary (¹Frog record- school VLE) on a regular basis?

Provide guidance:

- Do you understand and respect your child's style of learning?
- Do they work better alone or with someone else?

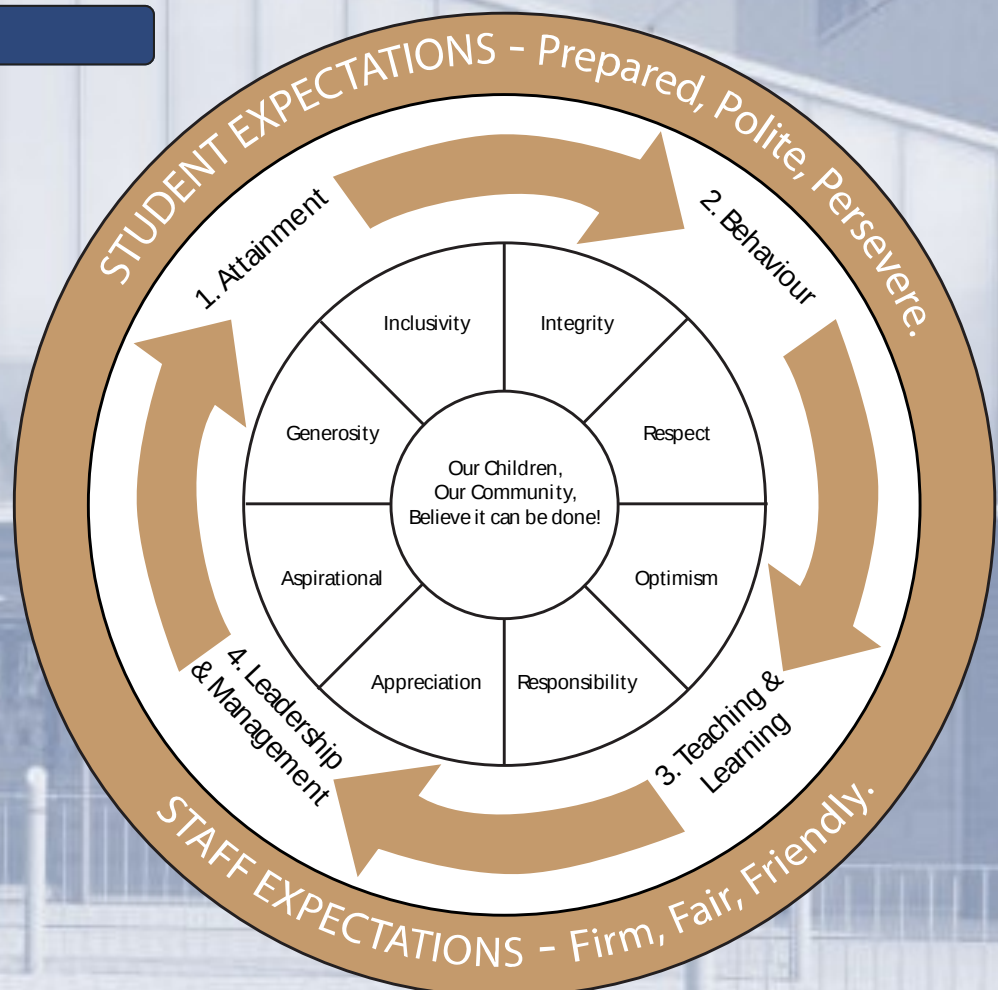
- Do they learn best when they can see things, hear them, or handle them?
- Help your child to get organised. Does your child need a calendar or assignment? Book or a bag for books and a folder for papers?
- Encourage your child to develop good study habits (e.g. scheduling enough time for big assignments; making up practice tests)
- Do you talk with your child about homework assignments? Do they understand the assignment? Do you encourage your child to let teachers know if they are struggling with homework?
- Do you and your child talk about plagiarism and its consequences

Talk with someone at school when problems come up:

- If a homework problem comes up, contact the teacher
- Together you and they can work out a plan and schedule to fix homework problems.

¹FROG - allows you as a parent to see all the homework electronically which has been set for your child. If you do not have a log in but would like one, please contact school for further details.

Values Wheel



Staff Expectations

Are we Firm? Are we Fair? Are we Friendly?			
Consequence	Behaviour	Sanction	Teacher Action:
C1	Disrupting the learning of others Talking [including shouting out] Arguing Out of seat Uniform/appearance/make-up/jewellery Lack of equipment Failure to follow instructions Poor levels of work Inappropriate comments towards peers e.g. Blazing Littering Chewing gum	VERBAL WARNING	Students name on the board
C2	Repetition of any C1 offence	VERBAL WARNING	Students name on the board Log on to SLEUTH
C3	Repetition of any C2 offence Rudeness to any member of staff Persistent refusal to follow instructions Inappropriate language, swearing in conversation [If it's loud enough to be heard it's loud enough to be punished for] Lateness to lessons > 5 Minutes Internal truancy No school planner Failure to co-operate following C1/C2/C3	IN THE CLASSROOM: 40 MINUTE CURRICULUM DETENTION OUT OF THE CLASSROOM: 60 MINUTE PASTORAL DETENTION GOOD NEIGHBOUR	Log on to SLEUTH
C4	Repetition of any C3 offence Failing to behave in good neighbour Swearing/abusive/threatening language towards another student Walking away from a member of staff Play fighting Deliberate defiance Bringing the school into disrepute Bullying incident(s) Any 2 C3 incidents in one day	ISOLATION [PERIODS 1-5 DEPENDING ON SEVERITY]	Log on to SLEUTH The Pastoral AHT's and/or Deputy Headteachers reserve the right to convert to a Fixed/Permanent Exclusion
Persistent C4 behaviour Involvement in a fight Inciting violent behaviour Fighting/assault [in & out of school] Swearing at a member of staff Persistent bullying Racist or homophobic abuse Theft, graffiti or vandalism Inappropriate use of a mobile phone/computer Smoking or being in the vicinity of smokers Gross disobedience Jeopardising the health and safety of staff and students e.g. Letting the fire extinguisher off		INTERNAL EXCLUSION [8.30am - 4.00pm including Break and Lunch time or FIXED TERM EXCLUSION	Log on to SLEUTH The Deputy Headteacher and/or Headteacher reserve the right to convert to a Fixed Term or a Permanent Exclusion
Persistent C4 behaviour Serious theft or vandalism Possession of illegal drugs/substances Possession of weapons Violence towards a member of staff Jeopardising the health and safety of staff and students e.g. Letting the fire alarm off		PERMANENT EXCLUSION	Log on to SLEUTH
Mobile phones/Earphones/MP3 Players/Speakers or other electronic devices		Confiscation. Parents are required to collect the items at the end of the day at the very earliest.	
Fizzy drinks [including energy drinks]		Confiscation and disposed of.	
Late to school past 8.45am		30 minute lunchtime detention	

STUDENT EXPECTATIONS:

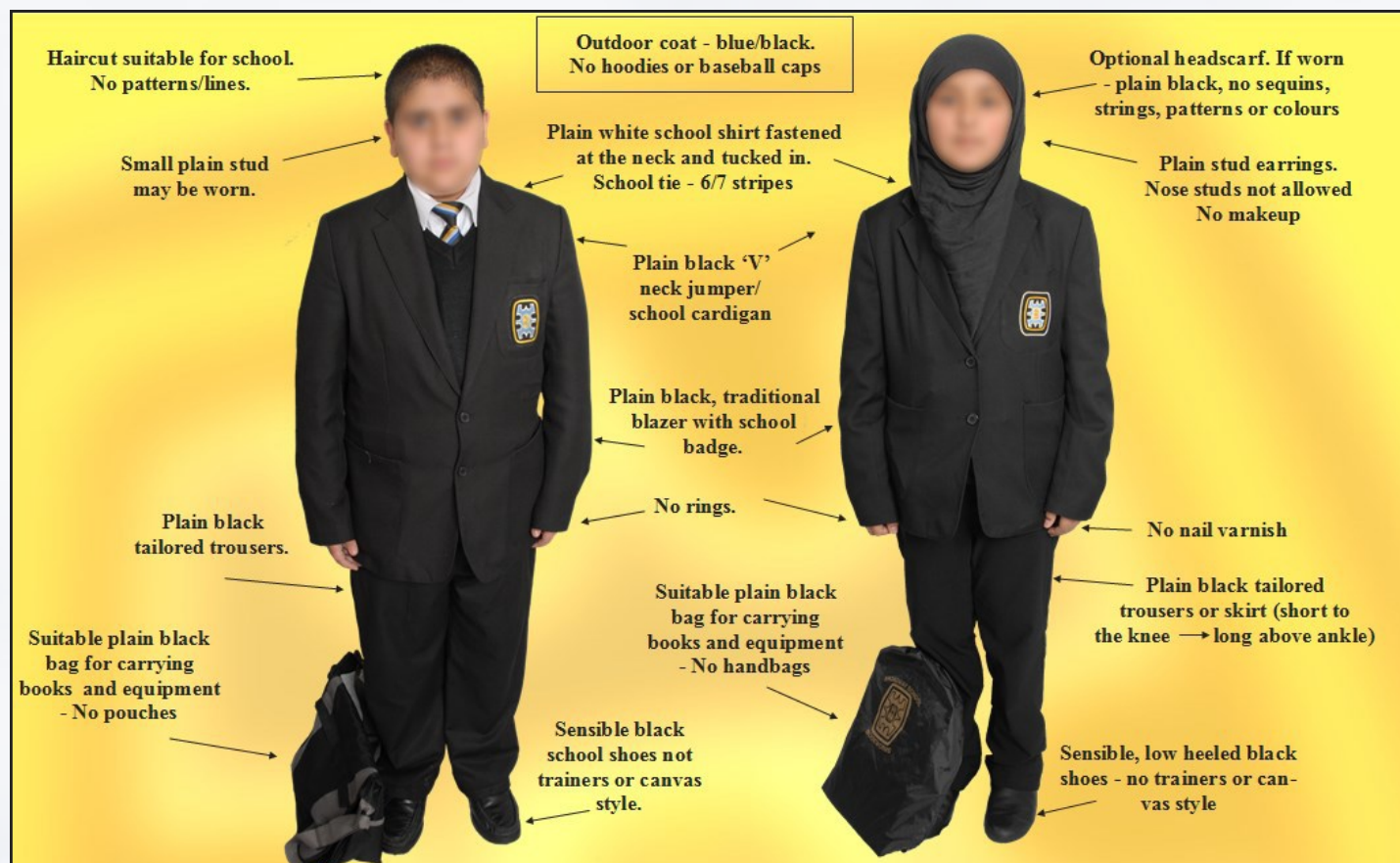
Are you PREPARED?

Do you PERSERVE?

Are you POLITE?

School Uniform

The Broadway Academy uniform shows that pupils are part of an organisation. Wearing it says "we're all in this together" and are part of Team Broadway. Also, if you wear your uniform with pride, it means you are half way there to being respectful; buying into what the organisation is all about. Uniforms also give students a sense of belonging and create an identity for the school in the community. On that note, please note that "Hooded Jumpers", Caps or Trainers are not part of the Broadway uniform policy.



Examples of Hooded Jumpers/Jackets NOT permitted:



Examples of outdoor coats permitted:



Examples of footwear NOT permitted:



Examples of footwear permitted:



Many thanks for your continued support.

Mr D Chauhan - Deputy Headteacher