



Our Children, Our Community, Believe it can be done!

Headteacher's 'Thought For The Week'



Yet

There are so many things you want to know,
So many ways you want to grow,
There are so many things you want to be,
So many milestones you want to see.

You will get there if you never forget
The superpower of the word YET!

When you first tried to talk, you were hard to understand,
When you first tried to eat, you needed a hand.
When you first tried to walk, you fell and fell
When you first tried to run, it didn't go well.

But your baby self knew something we often forget
The superpower of the word YET!

Somehow you knew that if you kept trying
Your chances of success would keep multiplying.
The same is true with every risk you take,
You just have to learn from every mistake.

Where you put your effort, the goal will be met
As long as you remember the superpower of YET!

Heidi Harrell

Reading week

Reading week is back and running from the 11th - 15th July.

The theme this term is going to be 'food in literature and the author Roald Dahl' - in anticipation of Dahl's 100 year anniversary on September 13th.

On Thursday some of your teachers will be dressing up as characters or objects related to fictional stories about foods and feasts, or characters from the stories of Roald Dahl, but will you be able to guess who they are?

Also during the week, you'll get to find out which sort of books your teachers enjoy reading when they're not studying mark schemes - look out for the 'what I'm reading signs' on classroom doors.

And there can be absolutely no excuse for not having a great book to hand during reading week. Yes... book swap is back!

Every morning from 8.20 you will find Miss Bancroft and some other book enthusiasts waiting to receive your old books in exchange for something exciting you haven't read before.

If you can't bear to say goodbye to your beloved books, bring 50p and you can purchase a bargain instead of swapping.



Student Leadership

Year 7 students who have been attending a lunchtime literacy club (in yellow) have been ably supported by some of our Year 12 students as part of their volunteer programme.

The Year 12 students (Akik M. and Mozima I.) help support and guide the Year 7 students. They encourage students in developing their literacy skills as well as offering valuable peer support. It is a pleasure to see this partnership which fosters the school values of respect, generosity and co-operation.

Well done Year 7 and Year 12

Horticultural Winners Twice Over!

The school garden, Health for Life project celebrated the achievements gained over the past year with a Birmingham schools' Horticultural Show held at Kings Norton Boys School. The vegetable produce was prepared from the garden and presented on the day in several groups including 5 of your Best, Variety Box, Student Home Grown, Eco garden and others. Our Rhubarb produce won in the Baked and Preserved class, along with the vegetable selection in the Variety Box category. Well Done and thank you to Year 7 students who have been involved from the initial stages of soil preparation to the final produce being picked in the garden. The garden is now at its peak in growth and food produce and will continue into the new school year with hopefully ever greater successes, now the students have developed skills in ground preparation and horticulture.



Social Media: Our Stance

As stated in the Education Act 2011, any teacher at the Academy has the power to discipline a student for their behaviour outside of the school premises. As a community school we have a duty to ensure that our students conduct themselves in the same way as they would do so in school, as such, incidents reported or witnessed outside school will be dealt with in line with our behaviour policy.

Social networking has become a part of daily life for many of our students, however, we are dealing with an increasing number of incidents in school which have stemmed from comments that have been made on social media. It is becoming increasingly common to hear stories in the media about the impact of bullying through social networking sites and the devastating effect this can have on young people and their families. Our first priority at Broadway Academy is that all our students feel safe every day at school. We have a zero tolerance policy of any form of bullying, including via social networking sites. In the same way that we will apply sanctions in school for incidents that have taken place within the community, we will also sanction students for incidents that have taken place online via social networking sites.



Message for parents

Dear students, parent(s)/carer(s),

Not only does Broadway Academy offer an outstanding education and opportunities for our youngsters, it also provides them with a safe haven to learn and progress. Surveys and feedback from students and parents tells us that Broadway pupils feel extremely safe. It is important that we strive to continue this to ensure a purposeful learning environment. Please note that the Academy will not tolerate serious actual or threatened violence against another pupil or staff, weapons of any sort brought into school, taking or supplying drugs, persistent or defiant misbehaviour and bullying (including cyber/online).

Many thanks for your continued support.

Mr D Chauhan - Deputy Headteacher

Values focus of the week

APPRECIATING YOURSELF

This week as you take time to acknowledge all the fortunate parts of your circumstances—your health, the food that you eat, the freedoms that you enjoy, the people who provide for you—take time to appreciate something that often goes unrecognised...take time this week to APPRECIATE YOURSELF.

- Be careful about comparing yourself to other people. Sometimes that can make you feel good or inspire you to improve in some way. But sometimes it can make you overlook what's truly good about yourself and cause you to feel bad.
- Think about times when you've done something good. Include those times when you've made a difference to somebody else by being helpful, kind or thoughtful.
- Take part in activities that make you feel good such as hobbies, reading, sports or spending time with good friends.
- Don't be afraid of failing that you're not willing to try something new. New experiences can help you grow and discover wonderful new things about yourself.
- When you do fail at something, don't get down on yourself. Think about what you can learn from the experience and how you can do better.
- Think about things you do well. Take pride in your successes.
- REMEMBER, the most important thing about people is what we're like inside, not what we own or what we've accomplished.

THIS WEEK'S GOLDEN WORDS

I am somebody. I am me. I like being me. And I need nobody to make me somebody.

Louis L'Amour



What are 'fundamental British values'?

Schools are required to provide for the Spiritual, Moral, Social and Cultural (SMSC) development of their pupils. As part of this requirement, we are expected to actively promote fundamental British values.

The government defines these as:

- **Democracy**
- **The rule of law**
- **Individual liberty**
- **Mutual respect and tolerance of different faiths and beliefs**

What does this mean for my child?

Our efforts to promote fundamental British values are designed to prepare children for life in modern Britain. Ultimately, we aim to help pupils understand:

- **The importance of combatting discrimination**
- **How we can influence decision-making by taking part in democratic processes like voting and petitioning**
- **Our freedom under British law to choose different faiths and beliefs**
- **That the law is there to keep us safe**

What does this look like in school?

The values are reflected throughout our Academy, including in our ethos, policies and assemblies.

Children also engage with the values through the curriculum, in ways that are suitable for their age and context. For example, in some subjects there are opportunities to think about traditions from different cultures and religions.

Extra-curricular activities such as Games teach children about the importance of rules. Pupil votes, questionnaires and councils are other ways that children can have their voices heard and learn about democracy.

Our duty to actively promote fundamental British values means that we always present political views to children in a balanced way. We are also responsible for challenging prejudiced or extreme opinions and behaviour.

As part of this responsibility, we have put measures in place to protect children from exposure to extremist views.

Frequently Asked Questions

Will my child still be able to express his/her faith at school?

Absolutely! One of the fundamental values is respect and tolerance of people with different faiths, and we teach our children that British law protects their freedom to hold their own beliefs.

Any prejudice or discrimination towards pupils on the basis of their faith goes against the fundamental British values and will not be tolerated by the Academy.

How will this affect my child's lessons?

The curriculum provides lots of opportunities to look at fundamental British values. Your child will already have some experience of this in lessons such as religious education (RE), Personal Development Programme [PDP] and V4C [Values for Children].

In each subject, our teachers will look out for these opportunities and encourage children to think about how the values link into the topics they are studying.

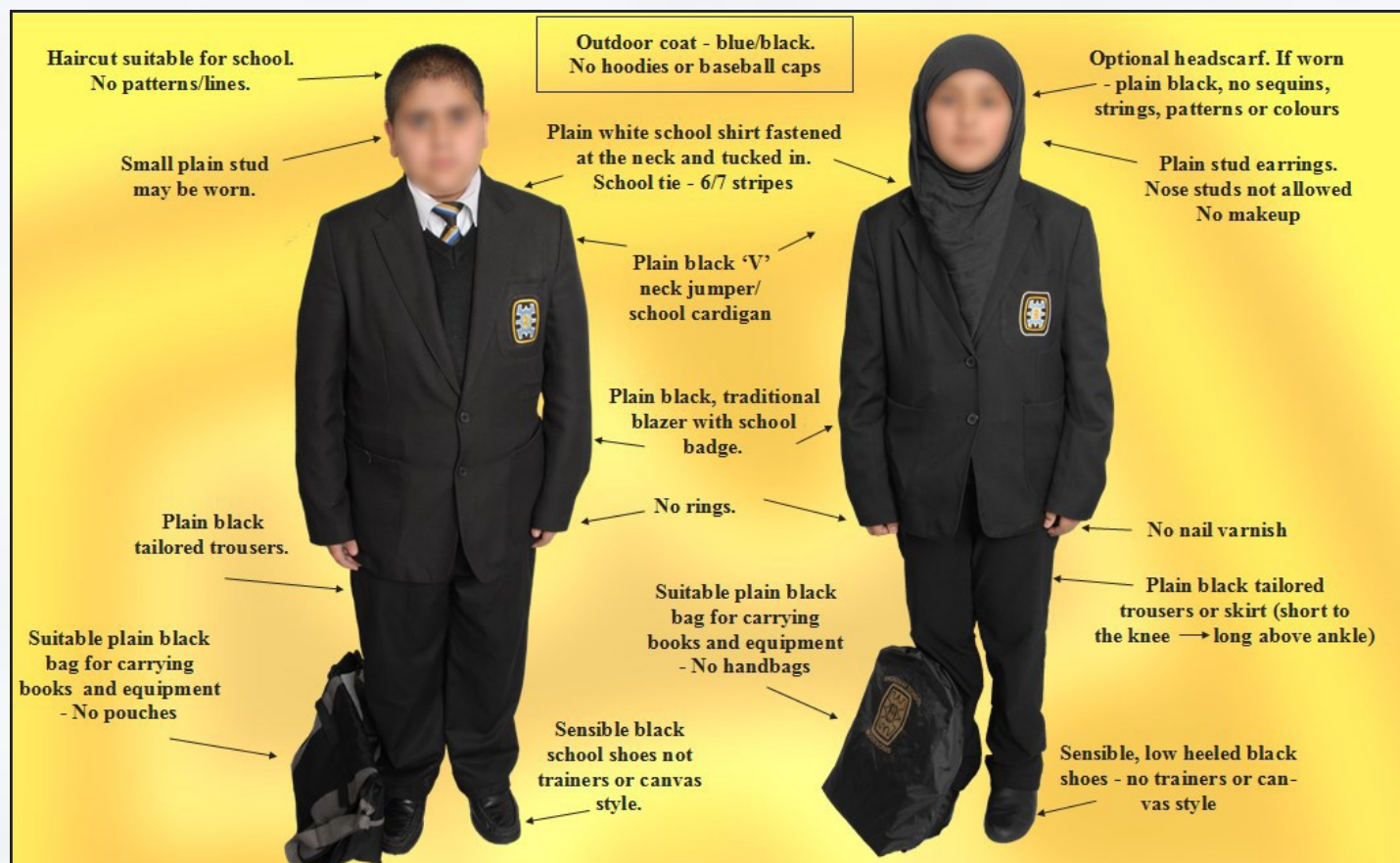
Will there be major changes to the school's ethos?

Our school's ethos already includes many aspects of the government's fundamental British values. For example, we expect our children to follow the school rules and show kindness to one another. Promoting fundamental British values will reinforce, not change, our current ethos.



School Uniform

The Broadway Academy uniform shows that pupils are part of an organisation. Wearing it says "we're all in this together" and are part of Team Broadway. Also, if you wear your uniform with pride, it means you are half way there to being respectful; buying into what the organisation is all about. Uniforms also give students a sense of belonging and create an identity for the school in the community. On that note, please note that "Hooded Jumpers", Caps or Trainers are not part of the Broadway uniform policy.



Examples of Hooded Jumpers/Jackets NOT permitted:



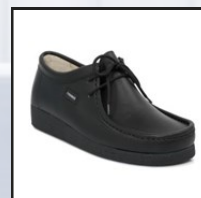
Examples of outdoor coats permitted:



Examples of footwear NOT permitted:



Examples of footwear permitted:



Many thanks for your continued support.

Mr D Chauhan - Deputy Headteacher

	Lunchtime			After School		
Monday	Badminton	Sports Hall	Mis Taylor	Y8 Cricket	Astro	Mr Robbins
	Cricket	Gym	Mr French	Girls Fitness	Fitness Suite	Miss Bolton
				Girls Cricket/ Rounders	Gym	Mrs Webb
				Y9 Cricket	Sports Hall	Mr French
Tuesday	Y11 Football	Sports Hall	Coach - Sean	Y7 Cricket	Astro	Mr Khan
	Y7 Cricket	Gym	Mr Khan	Badminton	Sports Hall	Mr French
				Girls Fitness	Fitness Suite	Miss Bolton
				Karate	Gym	Coach
Wednesday	Girls Basketball	Gym	Miss Taylor	6th form Football	Astro	Khalid
	Y10 Football	Sports Hall	Coach - Sean	Boys Fitness	Fitness Suite	Mr Khan
Thursday	Y11 Football	Sports Hall	Coach - Sean	Yr9 Cricket	Astro	Mr French
	Y8 Cricket	Gym	Mr Robbins	Tennis	Sports Hall	Miss Taylor
				Girls Rounders	Astro	Miss Taylor
				Boys Fitness	Fitness Suite	Mr Khan
Friday	Girls Football	Gym	Miss Taylor	Girls Football	Astro	Miss Taylor
	Friday Prayers Sports Hall			Girls Fitness	Fitness Suite	Mr Khan
				Table- Tennis	Gym	Mr Robbins
				Judo	Drama 2	Coach
				Cricket	Sports Hall	Coach

Extra Curricular Activities - Whole School

	Lunchtime			After School		
Monday	Keyboard Club	Purple 1	12.20pm	School Play Rehearsal	Studio	Until 4.30pm
	Drama Club	Studio		Food Club	Red 4	3.05 - 4.05pm
	Maths Enrichment Club	Maths		Health and Social Care Intervention	Red 6	3.05 - 4.05pm
	DT Coursework Club KS4	Red 9	12.20pm			
	Health and Social Care Homework Club	Red 6	12.20pm			
	Computing Club	Red 1	Starting in November			
	Homework Club	Yellow 2				
Tuesday	Percussion Ensemble	Purple 1	12.20pm	School Play Rehearsal	Studio	Until 4.30pm
	KS4 Band Rehearsal	Purple 2 Practice Room	12.20pm			
	Chess Club	Maths	12.20pm			
	Art Club KS3	Red 7	12.20pm			
	DT Coursework Club KS4	Red 9	12.20pm			
	Textiles Club KS3	Red 3	12.20pm			
	Health and Social Care Homework Club	Red 6	12.20pm			
	Debating Society - 'controversial movies' Y8	Pink 5	12.40 - 1.05pm			
	Geography - Documentary club KS3	Pink 9	12.25 - 1.00pm			

Extra Curricular Activities - Whole School

	Lunchtime			After School		
Wednesday	Orchestra	Purple 1	12.20pm	Tech / Voc Homework Club	Pink 1	3.05 - 4.05pm
	Art Club KS4	Red 7	12.20pm	ICT Intervention	Red 2	3.05 - 4.05pm
	DT Coursework Club KS4	Red 9	12.20pm	Art Intervention	Red 8	3.05 - 4.05pm
	Health and Social Care Homework Club	Red 6	12.20pm			
	Science Club	Orange 9	12.20pm			
	Literacy Games Club	English				
	Y11 art Intervention	Red 8				
	Y7 and Y8 Maths Club	Blue 2	12.20pm			
Thursday	Origami Club	Maths		School Play Rehearsal	Studio	Until 4.30pm
	DT Coursework Club KS4	Red 9	12.20pm	KS4 Graphics Intervention	Red 10	3.05 - 4.05pm
	Health and Social Care Homework Club	Red 6	12.20pm	KS4 Textiles Intervention	Red 3	3.05 - 4.05pm
	SEN Art Club	Red 8				
Friday	Guitar Ensemble	Purple 1	12.20pm			
	DT Coursework Club KS4	Red 9	12.20pm			
	Health and Social Care Homework Club	Red 6	12.20pm			
	History Club	Pink 7				
	Chess Club	Orange 9				
	Catch Up Art Club - All years	Red 8				