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Our Children, Our Community, Believe it can be done!

Headteacher's 'Thought For The Week'

The following poem inspired the England Rugby team to an historical victory over Australia last Saturday. For the first time, ever, England have won a 3 match Rugby test series in Australia. I am really looking forward to watching the final match in the series, this coming Saturday morning. Can we make it 3-0 to England?



The Man In The Glass

When you get what you want in your struggle for self
And the world makes you king for a day
Just go to the mirror and look at yourself
And see what that man has to say.

For it isn't your father, or mother, or wife
Whose judgment upon you must pass
The fellow whose verdict counts most in your life
Is the one staring back from the glass.

He's the fellow to please - never mind all the rest
For he's with you, clear to the end
And you've passed your most difficult, dangerous test
If the man in the glass is your friend.

You may fool the whole world down the pathway of years
And get pats on the back as you pass
But your final reward will be heartache and tears
If you've cheated the man in the glass.

Peter Dale Wimbrow

What do you see when you look in the 'Glass' or the Mirror? Whatever your world view; wherever or whoever you seek approval (self, parents, Allah, God), the poem: 'The Man in the Glass', implores us to be honest with ourselves and to give our very best. If we all do this with our studies at Broadway Academy, then we will fulfil our ambition, to become the highest performing school in the country, for students' progress.

Believe it can be done!

ICT in Languages

The Languages Directorate and our pupils have really been enjoying the benefits of being able to book the Green Area laptop trolley for some of our lessons. Pupils have been able to do a variety of tasks and the list of possible future activities is exciting.

In some recent German lessons pupils have researched facts about German speaking countries and famous people. The recent Euro 2016 football matches have led to pupils producing a fact file about their favourite player or team. In German of course!

The Language Directorate subscribe to the Linguascope website and pupils, with the use of headphones, have been able to practise their listening as well as reading and writing skills. This website can also be accessed by pupils at home: www.linguascope.com (Username: **broadway** Password: **mfl**). The languages learnt in school, which are available on Linguascope are: French, Spanish, and German. Linguascope also offers Italian, Russian and English as a second language. Learning vocabulary never needs to stop!

Pupils comments about ICT in languages:

'I like creating posters and display work because it is fun and we learn something new.'

Imadhur 8TF

'I like playing German games and learning new key words.'

Yumna 8WE

'I like researching facts.'

Humza 8VW

'I like to use laptops because we are doing something that doesn't include a pen!'

Joynal 8TF



Year 7 'Writer of the Week'

7I2 were asked to write their own poems for homework linking to the following themes: the sea, the beauty of nature and adventure/exploration. I was once again extremely impressed with their creativity and the quality of their writing and Miss Okoosi was delighted to be able to reward three students with writing certificates.

The Sea

If I should wander off the trails
Or wherever I may roam,
Or drift away without my sails
Show me the way back home.

Lost in the ocean's drifting tide,
My prayers to you I cry
Oh Holy one be by my side
Guide me through the ocean's sky.

I love the Lord no matter where
This life may drift me to.
I take strength from every prayer
That drifts me back to you.

Anum A. 7I2

Mountains

Stretching above hills, up to a peak,
Near the sparkling stars, they constantly seek.
In the far distance, we notice their height,
The view from the top is a spectacular sight.

Closely positioned to form a range,
Humans don't seem to notice them change
Not a prisoner to age or time,
A steep and unforgiving climb.

So much more beyond their beauty,
Sheltering species is their duty
Mountains are golden members of the world we know,
Their towering tops twinkling with snow.

Najibah B. 7I2

One Dark Night

One dark night, horses' hooves drummed on
the cobble stones
The bandits on their shaking horses rode past
the danger zone

A greedy bandit noticed a green glimmer,
The others also saw the shimmer.

They saw the emerald.

It gave off a blinding light
The mad bandits were given a fright!
The leader rode away with a cry
The first drop of rain fell from the sky.

Mohammed A. 7I2

Aegon Tennis Classics

Four Broadway pupils were selected to attend the Aegon Tennis Classics on Friday. Whilst at the event they watched a range of tennis players, including British player Heather Watson, who will be representing Team GB at the 2016 Olympics in Rio. The pupils developed their knowledge on the scoring system in tennis and have been inspired to play a game of tennis on a full court.



Rounders Tournaments

Year 7

The year 7 girls attended the Aston Schools Rounders Tournament on Monday. The pupils started their first game against a strong Perry Beeches side narrowly losing 10 $\frac{1}{2}$ to 8 $\frac{1}{2}$ rounders. In the second game they played another strong batting and fielding side against King Edwards Handsworth School. In this game the pupils showed an excellent fielding display however they lost the game 12 to 1 $\frac{1}{2}$ rounders. The pupils won their next game 6 rounders to 2 rounders with an excellent fielding and batting display. The pupils played their final game against Hamstead Hall, the pupils batted first and scored 5 $\frac{1}{2}$ rounders, Hamstead Hall went into bat and the pupils managed to field well and keep Hamstead Hall to 5 $\frac{1}{2}$ rounders. The girls finished 3rd in their group. Well done to all involved and star player Alexa, U.



Year 8

The year 8 girls attended the Aston Schools Rounders Tournament on Wednesday. The pupils started their first game with an excellent victory against a strong Perry Beeches side. Broadway fielded first and managed to keep Perry Beeches to a score of 3 rounders. Broadway stepped into bat and a great batting display led by Ayesha and Fartun meant that Broadway beat Perry Beeches scoring 6 $\frac{1}{2}$ rounders. The team then stepped up to play a well organised Holyhead team. Broadway batted first and scored a strong 6 rounders. Broadway started to field and a crazy start led to Holyhead scoring 4 rounders from the first two balls. Broadway settled into the fielding and showed their determination to succeed but unfortunately they lost by 2 rounders with the final score being Holyhead 8 rounders and Broadway 6 rounders. The girls finished 2nd in their group. Well done to all involved and star player Ayesha, A.

INCLUSIVITY: OUR RIGHTS, OUR RESPONSIBILITIES

Broadway Academy is an inclusive school, an inclusive community. We respect all individuals, regardless of their differences. We can achieve this by giving due regard to our inclusivity rights and responsibilities.

OUR INCLUSIVITY RIGHTS	OUR INCLUSIVITY RESPONSIBILITIES
We have the right to be included	We are willing to include others, especially those who are different from us
We have the right to have our abilities, skills and talents recognised	We help all to feel welcome, including all visitors
We have the right not to be ignored	We are willing to work together
We have the right to interdependence	We are tolerant and respect all regardless of race, religion, belief, special needs etc.
We have the right to be accepted, regardless of our beliefs, ethnicity, gender, sexuality or special needs	We support and develop the skills, talents and abilities of others
We have the right to feel safe and secure	We have a duty to report any bullying and to tell an adult if we know that someone is behaving in a risky way

THIS WEEK'S GOLDEN WORDS

I have fought against white domination, and I have fought against black domination. I have cherished the ideal of a democratic and free society in which all persons live together in harmony with equal opportunities. It is an ideal which I hope to live for and to see realised. But if it needs be, it is an ideal for which I am prepared to die.

Nelson Mandela

Parent Pay – Broadway Academy.

How to top up your account and then make a payment

Topping up an account :

1. Navigate to www.parentpay.com and log in to your account.
2. Select the Top up My Account quick link
3. Choose an amount to top up from the options provided or enter the amount manually in the 'Other amount' box
4. Select Continue
5. If you have a stored card(s) on your account you may select and pay with this card, entering only the Security code/CVV and selecting Review and confirm payment
6. If you have no stored cards, or you wish to use a card not currently saved on your account, select Edit card / Use a different card. You can now enter your payment details into the secure payment page. Select Review and confirm payment to complete your payment.
7. Review your payment and select Confirm your payment.
8. If you wish you can now print a receipt, otherwise select Return to ParentPay.
9. You will receive a success notification of your payment at the top of the screen.

Next Steps to put money on to your child's dinner money account:

Making a payment :

1. For one of your children select Pay for items
2. Select View details and pay for an item you wish to purchase
3. Complete the payment details (this screen may vary depending on the item you are purchasing).
4. Select Pay now
5. You will receive a success notification at the top of your home screen once you completed payment for an item at a school using funds from your My Account balance

What are 'fundamental British values'?

Schools are required to provide for the Spiritual, Moral, Social and Cultural (SMSC) development of their pupils. As part of this requirement, we are expected to actively promote fundamental British values.

The government defines these as:

- **Democracy**
- **The rule of law**
- **Individual liberty**
- **Mutual respect and tolerance of different faiths and beliefs**

What does this mean for my child?

Our efforts to promote fundamental British values are designed to prepare children for life in modern Britain. Ultimately, we aim to help pupils understand:

- **The importance of combatting discrimination**
- **How we can influence decision-making by taking part in democratic processes like voting and petitioning**
- **Our freedom under British law to choose different faiths and beliefs**
- **That the law is there to keep us safe**

What does this look like in school?

The values are reflected throughout our Academy, including in our ethos, policies and assemblies.

Children also engage with the values through the curriculum, in ways that are suitable for their age and context. For example, in some subjects there are opportunities to think about traditions from different cultures and religions.

Extra-curricular activities such as Games teach children about the importance of rules. Pupil votes, questionnaires and councils are other ways that children can have their voices heard and learn about democracy.

Our duty to actively promote fundamental British values means that we always present political views to children in a balanced way. We are also responsible for challenging prejudiced or extreme opinions and behaviour.

As part of this responsibility, we have put measures in place to protect children from exposure to extremist views.

Frequently Asked Questions

Will my child still be able to express his/her faith at school?

Absolutely! One of the fundamental values is respect and tolerance of people with different faiths, and we teach our children that British law protects their freedom to hold their own beliefs.

Any prejudice or discrimination towards pupils on the basis of their faith goes against the fundamental British values and will not be tolerated by the Academy.

How will this affect my child's lessons?

The curriculum provides lots of opportunities to look at fundamental British values. Your child will already have some experience of this in lessons such as religious education (RE), Personal Development Programme [PDP] and V4C [Values for Children].

In each subject, our teachers will look out for these opportunities and encourage children to think about how the values link into the topics they are studying.

Will there be major changes to the school's ethos?

Our school's ethos already includes many aspects of the government's fundamental British values. For example, we expect our children to follow the school rules and show kindness to one another. Promoting fundamental British values will reinforce, not change, our current ethos.



Ramadan Fasting Advice for Students

A pre-dawn meal (suhur) is absolutely essential for a student as this will replace breakfast during the month of Ramadan. This pre-dawn meal should be wholesome and filling in order to sustain energy for many hours. It is important to include slowly digested foods. Complex carbohydrates are foods that will help release energy slowly during fasting and are found in grains and seeds like barley, wheat, oats, cereals, semolina, beans, lentils, wholemeal flour and basmati rice. Fibre-rich foods are also digested slowly; these include bran, whole-wheat, grains and seeds, potatoes with the skin left on, all types of bread and breakfast cereals, vegetables such as green beans and fruit such as apricots, prunes or figs.

The meal which breaks the day's fast (iftar).

Try to eat a healthy balanced diet, enjoying some protein from meat/fish or lentils and some vegetables. Try to eat as you would normally and remember to eat only a moderate amount, especially of fat and sugar.

There will be ample time between iftar and suhur to eat and drink. Take extra special care to drink plenty of water during this time. It is good to sip small amounts whilst praying, doing revision, reading and other activities. This will keep you strong for the long fasting hours and will help prevent dehydration and headaches.

Avoid beverages containing caffeine such as tea, coffee and cola. Reduce the quantity consumed before Ramadan to prevent headache, irritability and mood swings. Abstain from doing too much physical activity such as sports, running for the bus, and generally rushing. Take the opportunity to rest when you can and avoid the dehydrating effects of sitting in hot sunshine.

Try to plan your day ahead. Check the examination timetable carefully on the night before an examination. Prepare your clothes, schoolbooks, pens and so on in advance to avoid rushing around in the morning. If your health is put at risk due to the fast, i.e. dehydration or injury, you can break your fast as your health is more important. Islam teaches that Allah has given permission in the Qur'an to break the fast in these circumstances. Islam does not require you to harm yourself in fulfilling the fast.

Advice for parents and carers

- Ensure that your child is eating healthily and balance the food from all the major food groups
- Ensure that your child is waking in time to have Suhur (the meal before fasting begins) every day
- Ensure that your child is well hydrated between iftar (evening) and suhur (morning)
- Encourage children to prepare school books, clothes and so on the night before, so there is no rush in the morning
- Ensure that your child is taking any medication prescribed by their doctor. With the permission of the doctor, some medication, such as hayfever tablets might be taken during non-fasting hours. Consider

reducing visits to and from family and relatives during Ramadan when that coincides with school study/exam times

- Try to encourage children to resume their studies if they become lethargic

Message for parents

Dear students, parent(s)/carer(s),

Not only does Broadway Academy offer an outstanding education and opportunities for our youngsters, it also provides them with a safe haven to learn and progress. Surveys and feedback from students and parents tells us that Broadway pupils feel extremely safe. It is important that we strive to continue this to ensure a purposeful learning environment. Please note that the Academy will not tolerate serious actual or threatened violence against another pupil or staff, weapons of any sort brought into school, taking or supplying drugs, persistent or defiant misbehaviour and bullying (including cyber/online).

Many thanks for your continued support.

Mr D Chauhan - Deputy Headteacher

Social Media: Our Stance



As stated in the Education Act 2011, any teacher at the Academy has the power to discipline a student for their behaviour outside of the school premises. As a community school we have a duty to ensure that our students conduct themselves in the same way as they would do so in school, as such, incidents reported or witnessed outside school will be dealt with in line with our behaviour policy.

Social networking has become a part of daily life for many of our students, however, we are dealing with an increasing number of incidents in school which have stemmed from comments that have been made on social media. It is becoming increasingly common to hear stories in the media about the impact of bullying through social networking sites and the devastating effect this can have on young people and their families. Our first priority at Broadway Academy is that all our students feel safe every day at school. We have a zero tolerance policy of any form of bullying, including via social networking sites. In the same way that we will apply sanctions in school for incidents that have taken place within the community, we will also sanction students for incidents that have taken place online via social networking sites.

What can parents and carers do about exam stress?

One of the best things parents or carers can do if their child is experiencing exam stress is to try to be as supportive and tolerant as possible.

We've put together a list of strategies that may help young people to manage exam stress. We've also included some tips on how to help your child deal with stress on and after the exam day.

Effective study and learning habits

Parents and carers can help reduce the exam stress of their child by helping them establish effective study and learning habits:

Help your child find a quiet place to study without distractions. Make sure their table is uncluttered so they can focus better.

- Encourage your child to find out exactly what the test involves - are there past test papers they can look at to help them understand what to expect?
- Encourage your child to ask for help or ask their teacher for clarity if they are unsure of something or if they feel confused.
- Help them to make 'mind maps' to collect ideas and summarise thoughts - use bright colours to help remember important links.
- Help them to plan their study schedule early on so they have sufficient time to study. It can be helpful to develop a clear, realistic plan of what they want to cover in each study session. Can they break it down into small chunks?
- Remind your child to take a short rest and move around in between each part of their study.
- Offer help sometimes. It can be useful having someone to listen or practise with.

Healthy sleeping and eating habits

- Encourage your child to stick to a routine of going to bed at a reasonable time. They need to avoid late night TV shows or movies.
- Motivate them to eat regularly and make time to have fun and exercise.
- Help them to cut back on coffee or any other stimulants which they may be using, as these can increase agitation. Encourage them to drink lots of water instead.
- Remind them to take time out when they eat, rather than carrying on with study.
- Encourage them to eat fresh fruit, vegetables, cereals, grains, nuts and protein - they are all good for the brain and blood sugar levels.
- Encourage them to eat when they get hungry. This keeps blood sugar and hydration levels steady.
- Avoid junk food if possible. It will bring a sudden sugar high which will fall away quickly, leaving a person feeling tired.

Relaxation ideas to help your child cope with exam stress

- Always encourage your child to relax before they go to bed after concentrating for long periods of time. Activities such as reading a short story may help them unwind and sleep better.
- Encourage them to go out for a walk, run or do some other exercise they enjoy.
- Teach them relaxation techniques such as listening to some gentle music, getting them to lie down, closing their eyes and taking a deep breath while visualising a calming scene such as a deserted beach.
- Help your child to develop a positive mindset by encouraging them to visualise success - this can really help with self-confidence.
- Avoid rushing on the day of the exam by organising and packing everything they need to take with them the night before.

Ideas for the exam day

Talk about these ideas before the exam day so as not to add to anxiety levels.

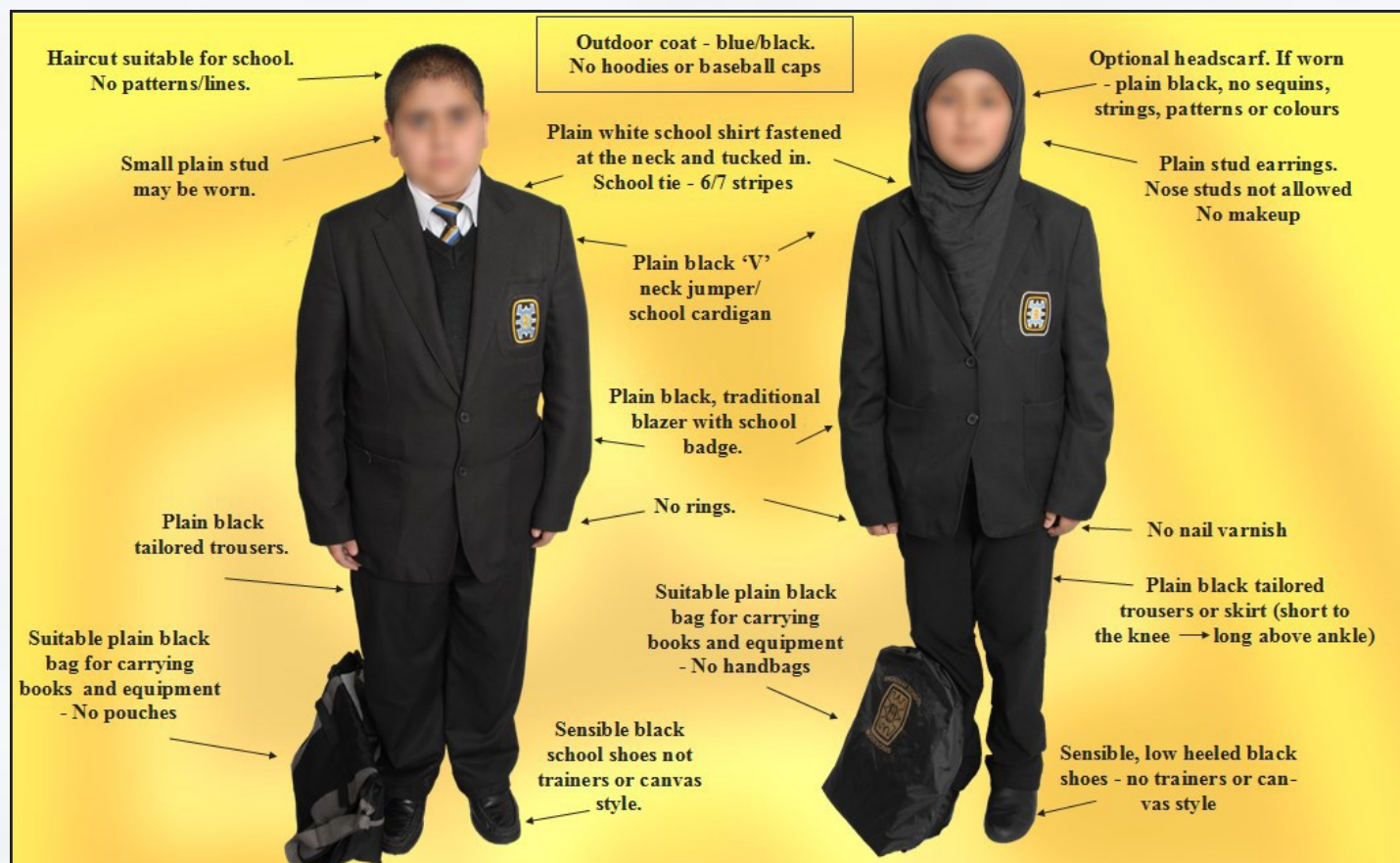
Suggest to your child that they:

- Eat a good and light breakfast - something that will sustain them and help them concentrate.
- Try to arrive at school or the exam venue early.
- Go to the toilet before the exam starts.
- Keep away from people who may agitate them before the test or may say unhelpful, anxiety-provoking comments.
- Try writing about their thoughts and feelings at least 10 minutes before the exam to free up brainpower from focusing on emotions, so they can focus on the test material instead.
- Take time to slow their breathing and relax when they first sit down in the exam room.
- Skim over the exam paper, underlining key words and instructions.
- Work out how long they have for each question or section.
- Watch out for the wording of the questions - they need to understand and address what the question is really asking.
- Answer the questions they find easiest first, to build their confidence, then as they relax more move on to more difficult ones.
- Don't worry about how long others are taking but keep an eye on the clock to ensure they have enough time to answer the more difficult questions.
- Re-read answers if possible and make any changes that are necessary - correct spelling and check workings out



School Uniform

The Broadway Academy uniform shows that pupils are part of an organisation. Wearing it says "we're all in this together" and are part of Team Broadway. Also, if you wear your uniform with pride, it means you are half way there to being respectful; buying into what the organisation is all about. Uniforms also give students a sense of belonging and create an identity for the school in the community. On that note, please note that "Hooded Jumpers", Caps or Trainers are not part of the Broadway uniform policy.



Examples of Hooded Jumpers/Jackets NOT permitted:



Examples of outdoor coats permitted:



Examples of footwear NOT permitted:



Examples of footwear permitted:



Many thanks for your continued support.

Mr D Chauhan - Deputy Headteacher

	Lunchtime			After School		
Monday	Badminton	Sports Hall	Mis Taylor	Y8 Cricket	Astro	Mr Robbins
	Cricket	Gym	Mr French	Girls Fitness	Fitness Suite	Miss Bolton
				Girls Cricket/ Rounders	Gym	Mrs Webb
				Y9 Cricket	Sports Hall	Mr French
Tuesday	Y11 Football	Sports Hall	Coach - Sean	Y7 Cricket	Astro	Mr Khan
	Y7 Cricket	Gym	Mr Khan	Badminton	Sports Hall	Mr French
				Girls Fitness	Fitness Suite	Miss Bolton
				Karate	Gym	Coach
Wednesday	Girls Basketball	Gym	Miss Taylor	6th form Football	Astro	Khalid
	Y10 Football	Sports Hall	Coach - Sean	Boys Fitness	Fitness Suite	Mr Khan
Thursday	Y11 Football	Sports Hall	Coach - Sean	Yr9 Cricket	Astro	Mr French
	Y8 Cricket	Gym	Mr Robbins	Tennis	Sports Hall	Miss Taylor
				Girls Rounders	Astro	Miss Taylor
				Boys Fitness	Fitness Suite	Mr Khan
Friday	Girls Football	Gym	Miss Taylor	Girls Football	Astro	Miss Taylor
	Friday Prayers Sports Hall			Girls Fitness	Fitness Suite	Mr Khan
				Table- Tennis	Gym	Mr Robbins
				Judo	Drama 2	Coach
				Cricket	Sports Hall	Coach

Extra Curricular Activities - Whole School

	Lunchtime			After School		
Monday	Keyboard Club	Purple 1	12.20pm	School Play Rehearsal	Studio	Until 4.30pm
	Drama Club	Studio		Food Club	Red 4	3.05 - 4.05pm
	Maths Enrichment Club	Maths		Health and Social Care Intervention	Red 6	3.05 - 4.05pm
	DT Coursework Club KS4	Red 9	12.20pm			
	Health and Social Care Homework Club	Red 6	12.20pm			
	Computing Club	Red 1	Starting in November			
	Homework Club	Yellow 2				
Tuesday	Percussion Ensemble	Purple 1	12.20pm	School Play Rehearsal	Studio	Until 4.30pm
	KS4 Band Rehearsal	Purple 2 Practice Room	12.20pm			
	Chess Club	Maths	12.20pm			
	Art Club KS3	Red 7	12.20pm			
	DT Coursework Club KS4	Red 9	12.20pm			
	Textiles Club KS3	Red 3	12.20pm			
	Health and Social Care Homework Club	Red 6	12.20pm			
	Debating Society - 'controversial movies' Y8	Pink 5	12.40 - 1.05pm			
	Geography - Documentary club KS3	Pink 9	12.25 - 1.00pm			

Extra Curricular Activities - Whole School

	Lunchtime			After School		
Wednesday	Orchestra	Purple 1	12.20pm	Tech / Voc Homework Club	Pink 1	3.05 - 4.05pm
	Art Club KS4	Red 7	12.20pm	ICT Intervention	Red 2	3.05 - 4.05pm
	DT Coursework Club KS4	Red 9	12.20pm	Art Intervention	Red 8	3.05 - 4.05pm
	Health and Social Care Homework Club	Red 6	12.20pm			
	Science Club	Orange 9	12.20pm			
	Literacy Games Club	English				
	Y11 art Intervention	Red 8				
	Y7 and Y8 Maths Club	Blue 2	12.20pm			
Thursday	Origami Club	Maths		School Play Rehearsal	Studio	Until 4.30pm
	DT Coursework Club KS4	Red 9	12.20pm	KS4 Graphics Intervention	Red 10	3.05 - 4.05pm
	Health and Social Care Homework Club	Red 6	12.20pm	KS4 Textiles Intervention	Red 3	3.05 - 4.05pm
	SEN Art Club	Red 8				
Friday	Guitar Ensemble	Purple 1	12.20pm			
	DT Coursework Club KS4	Red 9	12.20pm			
	Health and Social Care Homework Club	Red 6	12.20pm			
	History Club	Pink 7				
	Chess Club	Orange 9				
	Catch Up Art Club - All years	Red 8				