



Our Children, Our Community, Believe it can be done!

Headteacher's 'Thought For The Week'

Dear Parents

It has been an extremely busy and successful half term at Broadway. I have been delighted to have visited students on the Duke of Edinburgh expeditions, abseiled off the tallest building in Birmingham and visited royalty at Buckingham Palace. On Friday, a



Governor, Mr Hordern and I met with the Prime Minister, David Cameron. We were able to talk about our delightful students at Broadway Academy. Over the weekend (on Saturday morning), I visited our Year 11 students who were busy revising. On Sunday, many families and I were at Aston Churches together. This week, we are collecting food for those in need through the Aston Food Bank. Students continue to excel at sport winning in both local and national competitions. The hard work and dedication of our staff and pupils continues in preparation for the summer exams.

Broadway students always make fantastic progress and we aim to be the school with the best academic progress in the whole of the country. This means that students, from their starting point, make better progress here than they would at any other school in the country. We want students to be safe, happy, healthy and to be here! To that end, our curriculum is not only rigorously academic but we also encourage students to get involved in extra-curricular activities such as sports and arts and to broaden their horizons through the Duke of Edinburgh Award Scheme, Tall Ship Voyages and visiting people from other countries and cultures.

We have some exciting programmes; We are hoping to become a Centre for Theology and Community Cohesion in our Sixth Form, working with faith leaders from across the community. Students can study their RE A level at Broadway Academy, whilst also supporting their community by visiting the elderly, working in food banks or in mosques and churches.

I was extremely pleased this term to host a visit from the Royal College of Defence Studies. This is an annual visit, where high ranking military advisors, representing 12 countries from across the world visit Broadway. I was

delighted to receive a letter from Colonel Zoran Tomasevic from the Serbian Ministry of Defence, who said: 'Your presentation will contribute to a better understanding of the importance of education from aspects of cohesion and overcoming diversities in a multicultural society. These issues are also important for students of the Royal College of Defence Studies, future decision makers at a strategic level all over the world'. This is high praise indeed.

Whilst the educational scene is uncertain and budgets are reducing, I am pleased to report that at Broadway the Governors and I have worked extremely hard to ensure that we continue to operate within an in-year budget and maintain a reasonable 'rainy day' fund. Broadway Academy is built on strong values and we continue to serve the community in ensuring every child reaches their full potential. Parents are reminded of the importance of coming into school to talk to us if they have any issues or concerns.

Finally, may I wish you all a happy half term holiday, and wish students in years 11, 12 and 13 well with their revision. I am sure the results will reflect all of their hard work and commitment.

Thank you all for your continued support.

Best wishes

Mr Skelton



Mr Skelton and Mr Taylor with Steve Backshall at Buckingham Palace

Poet of the week

Students from 7I2 were asked to write their own poems based on ideas from the poem 'A Poison Tree' by William Blake which they have been studying as part of the Key Stage Three 'Poetry through the Ages' scheme of work. I was so impressed by their creativity and enthusiasm I asked Miss Okoosi to present them with a writing certificate to commend their hard work. Both students (Maleehah I. and Aisha K.) were awarded 'Poet of the Week' for their excellent writing.

Shiny apple red and bright
Mesmerising eyes
Those who pass put on a spell
The poisoned person dies

Don't eat the apple red and bright
Don't be mesmerised
Don't let anybody strike
For the poison shall bite

Little girl is passing by
Turns around and sees
Shiny apple red and bright
Dragged upon her knees

Hand reaches out for the apple
Towards the mouth it comes
Little girl takes a bite
Falls down crying for her mum

Maleehah I

A poison tree, a poison tree
A tree nobody touches
A place nobody goes
A poisoned tree, a poison tree
With no apples or fruit
Where the devil will go
A poison tree, a poison tree
Nobody wants the nightmare
Of a poison tree, a poison tree

Aishah K.



Languages Directorate

WHAT DO YOU LIKE BEST ABOUT LANGUAGE LEARNING?

OUR STUDENTS' TOP TEN REASONS!

1. Languages remind me of a world of different voices, and it's amazing to learn different things every day. (**Jasmin, Year 7 French**).
2. It is important to learn other languages as it helps you communicate with people all over the world (**Madihah, Year 7 Arabic**).
3. A lot of words are similar in different languages, so you will be able to understand other languages, and it looks good on your CV (**Abdullah, Year 10 Spanish**).
4. Foreign Languages are challenging. There are a lot of funny words! (**Rehaan, Year 7 French**).
5. The best thing about language learning is knowing you'll be able to speak to people around the world (**Isam, Year 9 French**).
6. I like Arabic because you get to learn new things (**Zaynah, Year 7 Arabic**).
7. It's great for getting a new job. (**Farhaz, Year 10 Spanish**).
8. Languages are fun to learn and it has improved my confidence a lot throughout the 3 years I have been studying it. (**Vilius, Year 9 French**).
9. I think language learning is very fun to do, but also very educational as it drastically extends your vocabulary also in English (**Adeel, Year 9 French**).
10. It helps to widen your brain skills, by adapting, deducting and interpreting the language to yours. (**Kheah, Year 7 French**).



Fizzy Drinks including Energy Drinks

Dear Parents/Carers

A reminder that Broadway Academy is a "Fizzy Drink Free Zone". In terms of the students' health and the impact on their learning, it is detrimental.

A recent article in the Daily Telegraph [22 October 2015] highlighted 8 key dangers of Fizzy and Energy Drinks:-

1. They can raise our risk of heart disease

Scientists in America found a strong link between the proportion of daily calories from foods laden with added sugars (like fizzy drinks) and death rates from cardiovascular disease. They claimed that drinking three cans a day could triple our risk of heart disease.

2. They can lead to diabetes

Sugar-laden drinks have been proven to increase cases of Type 2 diabetes. A study conducted between 1990 and 2000 estimated that the increased consumption of sugar-sweetened drinks contributed to 130,000 new cases of diabetes.

3. They can cause liver damage

A study from 2009 found that sugary drinks can cause fatty liver disease and drinking just two cans per day could lead to liver damage.

4. They can make us violent

A study carried out on teenagers found a link between drinking fizzy drinks, violence and the likelihood of them carrying a weapon. The researchers found that even teenagers who drank just two cans a week were more aggressive towards their friends and those who drank five or more cans a week were also more likely to have drunk alcohol or smoked at least once in the previous month.

5. They can change your brain

As well as affecting the body, fizzy drinks have been found to alter the protein levels in the brain, which could lead to hyperactivity.

6. They can cause premature aging

Phosphates used in fizzy drinks, as well as many other processed foods, has been found to speed up the ageing process. This is not bad just in terms of wrinkles, but also health complications that come with age, such as, chronic kidney disease and cardiovascular calcification.

7. They can make us fat

This one may seem obvious. However, what you may not know is that diet soft drinks can still affect our waistline dramatically. A study found that those who drank diet fizzy drinks saw their waistlines expand nearly three times as much as non-drinkers and even more so than those drinking non-diet versions.

8. They can increase our risk of Alzheimer's

Scientists in America found that mice fed the equivalent of five cans of sugary drinks a day had worse memories and twice the amount of brain deposits associated with the disease than mice

Continued....

without added sugar in their diet. This suggests that fizzy drinks could be linked with Alzheimer's.

Therefore from **Monday 21 March 2016** the Academy will be reverting to a 'Fizzy and Energy Drink Free Zone'. **Any drinks of this type seen around the Academy or in lessons will be confiscated from students.**

Many thanks for your continued support
Mr D Chauhan - Deputy Headteacher.

Year 8 boy's cricket

Title - Year 8 team ease into quarter final of The Warwickshire Cup.

On Wednesday the year eight team came up against a very talented opposition, in the shape of private school St George's Edgbaston. Limited to twelve overs, Broadway went out to bat first and posted a brilliant 91 runs on the scoreboard. Husnain Iqbal (35) was the highest run scorer and now tops the school leader board. He made a measured and sensible start, before opening up and hitting numerous boundaries, including three huge sixes. Year seven, Ali Liaquat was the other batsman to post a big total, scoring 27 runs. This was a huge achievement in his first game stepping into the year 8 team.

With the opposition needing 92 to win, Broadway restricted them to just 63 at the end of the twelve overs. The in-form batsmen produced the same with the ball; Ali Liaquat taking two wickets for just 18 runs and Husnain Iqbal producing the only maiden over of the match. They were supported by excellent performances from Haider Ashiq (pictured), who took 1-15 and Shamus (1-14). A special thank you to the school photographers Shakil and Adil in year nine, who captured Haider's wicket in the picture below, getting some great shots of the match.

Broadway will now face King Henry VII or Langford in the quarter final.



What are 'fundamental British values'?

Schools are required to provide for the Spiritual, Moral, Social and Cultural (SMSC) development of their pupils. As part of this requirement, we are expected to actively promote fundamental British values.

The government defines these as:

- **Democracy**
- **The rule of law**
- **Individual liberty**
- **Mutual respect and tolerance of different faiths and beliefs**

What does this mean for my child?

Our efforts to promote fundamental British values are designed to prepare children for life in modern Britain. Ultimately, we aim to help pupils understand:

- **The importance of combatting discrimination**
- **How we can influence decision-making by taking part in democratic processes like voting and petitioning**
- **Our freedom under British law to choose different faiths and beliefs**
- **That the law is there to keep us safe**

What does this look like in school?

The values are reflected throughout our Academy, including in our ethos, policies and assemblies.

Children also engage with the values through the curriculum, in ways that are suitable for their age and context. For example, in some subjects there are opportunities to think about traditions from different cultures and religions.

Extra-curricular activities such as Games teach children about the importance of rules. Pupil votes, questionnaires and councils are other ways that children can have their voices heard and learn about democracy.

Our duty to actively promote fundamental British values means that we always present political views to children in a balanced way. We are also responsible for challenging prejudiced or extreme opinions and behaviour.

As part of this responsibility, we have put measures in place to protect children from exposure to extremist views.

Frequently Asked Questions

Will my child still be able to express his/her faith at school?

Absolutely! One of the fundamental values is respect and tolerance of people with different faiths, and we teach our children that British law protects their freedom to hold their own beliefs.

Any prejudice or discrimination towards pupils on the basis of their faith goes against the fundamental British values and will not be tolerated by the Academy.

How will this affect my child's lessons?

The curriculum provides lots of opportunities to look at fundamental British values. Your child will already have some experience of this in lessons such as religious education (RE) , Personal Development Programme [PDP] and V4C [Values for Children]

In each subject, our teachers will look out for these opportunities and encourage children to think about how the values link into the topics they are studying.

Will there be major changes to the school's ethos?

Our school's ethos already includes many aspects of the government's fundamental British values. For example, we expect our children to follow the school rules and show kindness to one another. Promoting fundamental British values will reinforce, not change, our current ethos.



Ramadan Fasting Advice for Students

A pre-dawn meal (suhur) is absolutely essential for a student as this will replace breakfast during the month of Ramadan. This pre-dawn meal should be wholesome and filling in order to sustain energy for many hours. It is important to include slowly digested foods. Complex carbohydrates are foods that will help release energy slowly during fasting and are found in grains and seeds like barley, wheat, oats, cereals, semolina, beans, lentils, wholemeal flour and basmati rice. Fibre-rich foods are also digested slowly; these include bran, whole-wheat, grains and seeds, potatoes with the skin left on, all types of bread and breakfast cereals, vegetables such as green beans and fruit such as apricots, prunes or figs.

The meal which breaks the day's fast (iftar).

Try to eat a healthy balanced diet, enjoying some protein from meat/fish or lentils and some vegetables. Try to eat as you would normally and remember to eat only a moderate amount, especially of fat and sugar.

There will be ample time between iftar and suhur to eat and drink. Take extra special care to drink plenty of water during this time. It is good to sip small amounts whilst praying, doing revision, reading and other activities. This will keep you strong for the long fasting hours and will help prevent dehydration and headaches.

Avoid beverages containing caffeine such as tea, coffee and cola. Reduce the quantity consumed before Ramadan to prevent headache, irritability and mood swings. Abstain from doing too much physical activity such as sports, running for the bus, and generally rushing. Take the opportunity to rest when you can and avoid the dehydrating effects of sitting in hot sunshine.

Try to plan your day ahead. Check the examination timetable carefully on the night before an examination. Prepare your clothes, schoolbooks, pens and so on in advance to avoid rushing around in the morning. If your health is put at risk due to the fast, i.e. dehydration or injury, you can break your fast as your health is more important. Islam teaches that Allah has given permission in the Qur'an to break the fast in these circumstances. Islam does not require you to harm yourself in fulfilling the fast.

Advice for parents and carers

- Ensure that your child is eating healthily and balance the food from all the major food groups
- Ensure that your child is waking in time to have Suhur (the meal before fasting begins) every day
- Ensure that your child is well hydrated between iftar (evening) and suhur (morning)
- Encourage children to prepare school books, clothes and so on the night before, so there is no rush in the morning
- Ensure that your child is taking any medication prescribed by their doctor. With the permission of the doctor, some medication, such as hayfever tablets might be taken during non-fasting hours. Consider

reducing visits to and from family and relatives during Ramadan when that coincides with school study/exam times

- Try to encourage children to resume their studies if they become lethargic

Message for parents

Dear students, parent(s)/carer(s),

Not only does Broadway Academy offer an outstanding education and opportunities for our youngsters, it also provides them with a safe haven to learn and progress. Surveys and feedback from students and parents tells us that Broadway pupils feel extremely safe. It is important that we strive to continue this to ensure a purposeful learning environment. Please note that the Academy will not tolerate serious actual or threatened violence against another pupil or staff, weapons of any sort brought into school, taking or supplying drugs, persistent or defiant misbehaviour and bullying (including cyber/online).

Many thanks for your continued support.

Mr D Chauhan - Deputy Headteacher

Year 11 boys' football

Year eleven were presented with their Aston League trophy this week, adding to the title they won back in year eight. They beat St John Wall 4-2 in the last game of the season to top the table by one point, beating off competition for all other schools in the area. It was an amazing achievement and we wish all the boys the same success for their upcoming exams!



Good ideas?

Do you or your parents/carers have a good idea how to make our school *even better*?

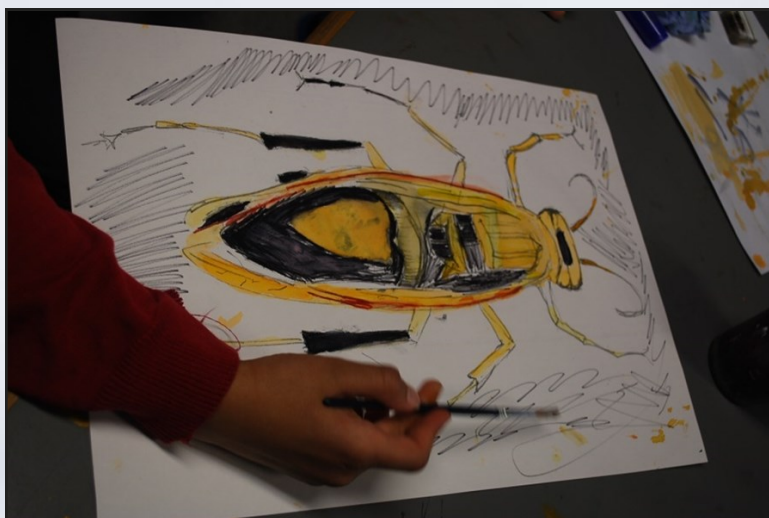
Email your suggestions to :-

suggestions@broadway-academy.co.uk

Year 6 Art Workshop

Year 6 students from a number of different feeder schools recently took part in an Art workshop. The workshop aimed to improve the student's observational drawing skills and also extend their skills in using ink. Pupils analysed a number of different insects set in resin and produced detailed ink drawings.

All students enjoyed the afternoon and these photographs are a colourful reminder of the day.



Social Media: Our Stance

As stated in the Education Act 2011, any teacher at the Academy has the power to discipline a student for their behaviour outside of the school premises. As a community school we have a duty to ensure that our students conduct themselves in the same way as they would do so in school, as such, incidents reported or witnessed outside school will be dealt with in line with our behaviour policy.



Social networking has become a part of daily life for many of our students, however, we are dealing with an increasing number of incidents in school which have stemmed from comments that have been made on social media. It is becoming increasingly common to hear stories in the media about the impact of bullying through social networking sites and the devastating effect this can have on young people and their families. Our first priority at Broadway Academy is that all our students feel safe every day at school. We have a zero tolerance policy of any form of bullying, including via social networking sites. In the same way that we will apply sanctions in school for incidents that have taken place within the community, we will also sanction students for incidents that have taken place online via social networking sites.



What can parents and carers do about exam stress?

One of the best things parents or carers can do if their child is experiencing exam stress is to try to be as supportive and tolerant as possible.

We've put together a list of strategies that may help young people to manage exam stress. We've also included some tips on how to help your child deal with stress on and after the exam day.

Effective study and learning habits

Parents and carers can help reduce the exam stress of their child by helping them establish effective study and learning habits:

Help your child find a quiet place to study without distractions. Make sure their table is uncluttered so they can focus better.

- Encourage your child to find out exactly what the test involves - are there past test papers they can look at to help them understand what to expect?
- Encourage your child to ask for help or ask their teacher for clarity if they are unsure of something or if they feel confused.
- Help them to make 'mind maps' to collect ideas and summarise thoughts - use bright colours to help remember important links.
- Help them to plan their study schedule early on so they have sufficient time to study. It can be helpful to develop a clear, realistic plan of what they want to cover in each study session. Can they break it down into small chunks?
- Remind your child to take a short rest and move around in between each part of their study.
- Offer help sometimes. It can be useful having someone to listen or practise with.

Healthy sleeping and eating habits

- Encourage your child to stick to a routine of going to bed at a reasonable time. They need to avoid late night TV shows or movies.
- Motivate them to eat regularly and make time to have fun and exercise.
- Help them to cut back on coffee or any other stimulants which they may be using, as these can increase agitation. Encourage them to drink lots of water instead.
- Remind them to take time out when they eat, rather than carrying on with study.
- Encourage them to eat fresh fruit, vegetables, cereals, grains, nuts and protein - they are all good for the brain and blood sugar levels.
- Encourage them to eat when they get hungry. This keeps blood sugar and hydration levels steady.
- Avoid junk food if possible. It will bring a sudden sugar high which will fall away quickly, leaving a person feeling tired.

Relaxation ideas to help your child cope with exam stress

- Always encourage your child to relax before they go to bed after concentrating for long periods of time. Activities such as reading a short story may help them unwind and sleep better.
- Encourage them to go out for a walk, run or do some other exercise they enjoy.
- Teach them relaxation techniques such as listening to some gentle music, getting them to lie down, closing their eyes and taking a deep breath while visualising a calming scene such as a deserted beach.
- Help your child to develop a positive mindset by encouraging them to visualise success - this can really help with self-confidence.
- Avoid rushing on the day of the exam by organising and packing everything they need to take with them the night before.

Ideas for the exam day

Talk about these ideas before the exam day so as not to add to anxiety levels.

Suggest to your child that they:

- Eat a good and light breakfast - something that will sustain them and help them concentrate.
- Try to arrive at school or the exam venue early.
- Go to the toilet before the exam starts.
- Keep away from people who may agitate them before the test or may say unhelpful, anxiety-provoking comments.
- Try writing about their thoughts and feelings at least 10 minutes before the exam to free up brainpower from focusing on emotions, so they can focus on the test material instead.
- Take time to slow their breathing and relax when they first sit down in the exam room.
- Skim over the exam paper, underlining key words and instructions.
- Work out how long they have for each question or section.
- Watch out for the wording of the questions - they need to understand and address what the question is really asking.
- Answer the questions they find easiest first, to build their confidence, then as they relax more move on to more difficult ones.
- Don't worry about how long others are taking but keep an eye on the clock to ensure they have enough time to answer the more difficult questions.
- Re-read answers if possible and make any changes that are necessary - correct spelling and check workings out



BE RESPECTFUL

Here are some ways in which you can BE RESPECTFUL:

RESPECTFUL ATTITUDE	RESPECTFUL WORDS	RESPECTFUL ACTIONS
We know that our parents, our teachers care for us and want the best for us—honour and respect them.	Use the '5 fab phrases' - 'please', 'thank you', 'you're welcome', 'excuse me', 'I'm sorry for..'	A respectful attitude will help you to use respectful words and respectful actions.
Choose to have a good attitude ; 'an attitude of gratitude.'	Use tone, voice and words appropriately.	Obey your parents, teachers and elders 'right away, without delay.'
Be respectful of yourself, others and all property / equipment.	Use kind words—not hurtful or disrespectful words.	We open the door for others letting them go first.
A thankful / respectful attitude will help to show your respect for others.	Use appropriate, non offensive vocabulary and gestures.	Give your peers their personal space.
Treat others the way you want to be treated.	Always tell the truth.	Work quietly and allow others to work.
		Respect other people's property—don't steal, cheat or 'borrow' without permission.
		Use good table manners in the dinner hall.

THIS WEEK'S GOLDEN WORDS

Manners are the oil that lubricates society.

Titan Initial Teacher Training

Are you interested in starting a rewarding teaching career which will make a difference to children in Birmingham?

Titan ITT are currently recruiting for Early Years, Primary and Secondary courses starting in September 2016, across a variety of subjects. To make an application visit the UCAS website. For more information about our courses and entry requirements, please visit our website

www.titanteachertraining.co.uk

or contact us on

0121 212 4567





WHY TRAIN WITH TITAN?

ACCESS TO TECHNOLOGY

TRAINEES ARE GIVEN A LAPTOP TO USE THROUGHOUT THE YEAR, AS WELL AS A BANK OF IPADS TO USE IN THEIR CLASSROOMS & TRAINING



PERSONALISED TRAINING

SMALL NUMBERS ALLOW FOR A MORE FLEXIBLE, PERSONALISED APPROACH TO YOUR TEACHING





SCHOOL BASED TRAINING

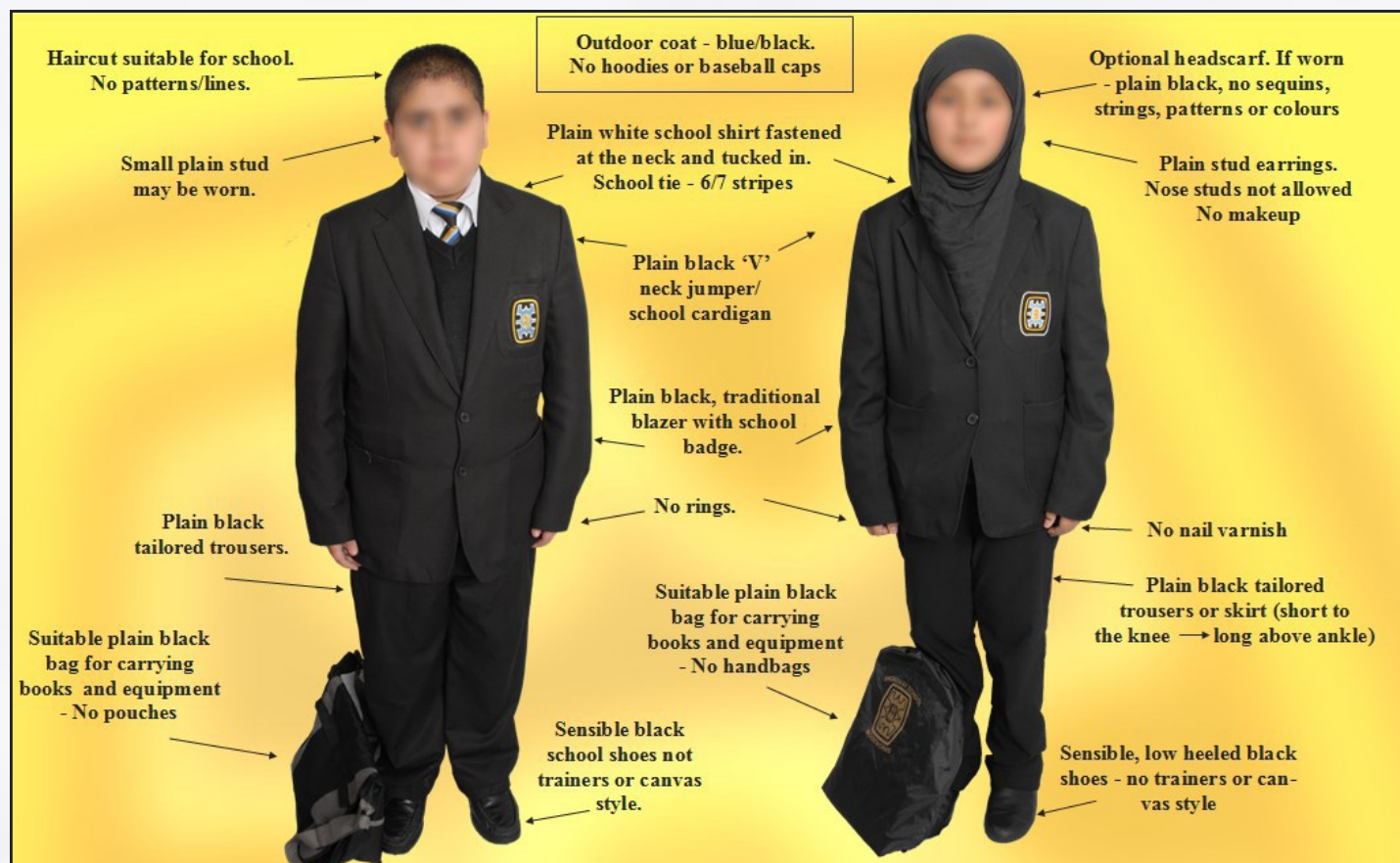
TRAINEES ARE ENCOURAGED TO GET TEACHING FROM THE START OF THE PROGRAMME, MAKING OUR TRAINEES HIGHLY EMPLOYABLE.



FOR MORE INFORMATION & TO APPLY PLEASE VISIT WWW.TITANTEACHERTRAINING.CO.UK

School Uniform

The Broadway Academy uniform shows that pupils are part of an organisation. Wearing it says "we're all in this together" and are part of Team Broadway. Also, if you wear your uniform with pride, it means you are half way there to being respectful; buying into what the organisation is all about. Uniforms also give students a sense of belonging and create an identity for the school in the community. On that note, please note that "Hooded Jumpers", Caps or Trainers are not part of the Broadway uniform policy.



Examples of Hooded Jumpers/Jackets NOT permitted:



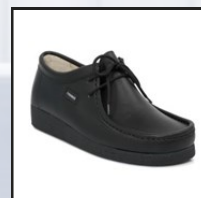
Examples of outdoor coats permitted:



Examples of footwear NOT permitted:



Examples of footwear permitted:



Many thanks for your continued support.

Mr D Chauhan - Deputy Headteacher

	Lunchtime			After School		
Monday	Badminton	Sports Hall	Mis Taylor	Y8 Cricket	Astro	Mr Robbins
	Cricket	Gym	Mr French	Girls Fitness	Fitness Suite	Miss Bolton
				Girls Cricket/ Rounders	Gym	Mrs Webb
				Y9 Cricket	Sports Hall	Mr French
Tuesday	Y11 Football	Sports Hall	Coach - Sean	Y7 Cricket	Astro	Mr Khan
	Y7 Cricket	Gym	Mr Khan	Badminton	Sports Hall	Mr French
				Girls Fitness	Fitness Suite	Miss Bolton
				Karate	Gym	Coach
Wednesday	Girls Basketball	Gym	Miss Taylor	6th form Football	Astro	Khalid
	Y10 Football	Sports Hall	Coach - Sean	Boys Fitness	Fitness Suite	Mr Khan
Thursday	Y11 Football	Sports Hall	Coach - Sean	Yr9 Cricket	Astro	Mr French
	Y8 Cricket	Gym	Mr Robbins	Tennis	Sports Hall	Miss Taylor
				Girls Rounders	Astro	Miss Taylor
				Boys Fitness	Fitness Suite	Mr Khan
Friday	Girls Football	Gym	Miss Taylor	Girls Football	Astro	Miss Taylor
	Friday Prayers Sports Hall			Girls Fitness	Fitness Suite	Mr Khan
				Table- Tennis	Gym	Mr Robbins
				Judo	Drama 2	Coach
				Cricket	Sports Hall	Coach

Extra Curricular Activities - Whole School

	Lunchtime			After School		
Monday	Keyboard Club	Purple 1	12.20pm	School Play Rehearsal	Studio	Until 4.30pm
	Drama Club	Studio		Food Club	Red 4	3.05 - 4.05pm
	Maths Enrichment Club	Maths		Health and Social Care Intervention	Red 6	3.05 - 4.05pm
	DT Coursework Club KS4	Red 9	12.20pm			
	Health and Social Care Homework Club	Red 6	12.20pm			
	Computing Club	Red 1	Starting in November			
	Homework Club	Yellow 2				
Tuesday	Percussion Ensemble	Purple 1	12.20pm	School Play Rehearsal	Studio	Until 4.30pm
	KS4 Band Rehearsal	Purple 2 Practice Room	12.20pm			
	Chess Club	Maths	12.20pm			
	Art Club KS3	Red 7	12.20pm			
	DT Coursework Club KS4	Red 9	12.20pm			
	Textiles Club KS3	Red 3	12.20pm			
	Health and Social Care Homework Club	Red 6	12.20pm			
	Debating Society - 'controversial movies' Y8	Pink 5	12.40 - 1.05pm			
	Geography - Documentary club KS3	Pink 9	12.25 - 1.00pm			

Extra Curricular Activities - Whole School

	Lunchtime			After School		
Wednesday	Orchestra	Purple 1	12.20pm	Tech / Voc Homework Club	Pink 1	3.05 - 4.05pm
	Art Club KS4	Red 7	12.20pm	ICT Intervention	Red 2	3.05 - 4.05pm
	DT Coursework Club KS4	Red 9	12.20pm	Art Intervention	Red 8	3.05 - 4.05pm
	Health and Social Care Homework Club	Red 6	12.20pm			
	Science Club	Orange 9	12.20pm			
	Literacy Games Club	English				
	Y11 art Intervention	Red 8				
	Y7 and Y8 Maths Club	Blue 2	12.20pm			
Thursday	Origami Club	Maths		School Play Rehearsal	Studio	Until 4.30pm
	DT Coursework Club KS4	Red 9	12.20pm	KS4 Graphics Intervention	Red 10	3.05 - 4.05pm
	Health and Social Care Homework Club	Red 6	12.20pm	KS4 Textiles Intervention	Red 3	3.05 - 4.05pm
	SEN Art Club	Red 8				
Friday	Guitar Ensemble	Purple 1	12.20pm			
	DT Coursework Club KS4	Red 9	12.20pm			
	Health and Social Care Homework Club	Red 6	12.20pm			
	History Club	Pink 7				
	Chess Club	Orange 9				
	Catch Up Art Club - All years	Red 8				