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Our Children, Our Community, Believe it can be done!

Headteacher's 'Thought For The Week'

Dear Parents,

We have had a very busy Easter holiday at Broadway; nearly every day of the holiday, staff and students were in school revising and working to ensure that everyone reaches their aspirational Broadway targets. We also had many trips for students during Easter: Mrs Lynch - Smith took a group of students to Whittington Barracks in Staffordshire where two of our students recited a poem to over 100 distinguished guests about the role of horses during the wars.

Extra-curricular activities continue to be a very strong feature of the school; Broadway boys and girls continue to excel at sport winning local tournaments in football. I am delighted to see more and more students involved in the Duke of Edinburgh Award Scheme.

On Thursday, we had a delegation of 17 high ranking military officers (representing 12 countries from across the world), from the Royal College of Defence. This was their 3rd visit to Broadway Academy and they were very impressed with our students. They commented on how confident and articulate the students were and also their commitment to the Academies values.

One officer wrote to me and said:

'The visit to Broadway was very useful and brought a very positive perspective on what can be done with courage, leadership and some autonomy'.



This term we continue to work with reduced budgets - to do more with less and ensure our outcomes continue to improve. Our focus this term is on:

- Student outcomes
- Further improve behaviour
- Planning for September
- Exploring opportunities open to us as a successful Academy.

Finally, I have been talking to the students in assembly about our value of 'Respect'. In our dealings with each other this term, please remember that we need to remain positive, to be supportive; how we are, affects others. It was Albert Schweitzer the eminent German theologian who rightly said:

'In everyone's life at some point our inner fire goes out. It is then burst into flame by an encounter with another human being. We should all be thankful for those people who rekindle the inner spirit'.

Have a great term!

Our children, Our Community, Believe it can be done!

Mr Skelton

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Titan ITT are currently recruiting for Early Years, Primary and Secondary courses starting in September 2016, across a variety of subjects. To make an application visit the UCAS website. For more information about our courses and entry requirements, please visit our website

www.titanteachertraining.co.uk

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What is - and isn't - legal online?

There are plenty of laws governing online behaviour - but because the issues are so new, people are often in the dark about exactly what is and isn't legal when it comes to tech. Here's our quick guide to the legal status of a few common (and sometimes confusing!) online activities.

Copying content

There's a wealth of information available on the internet, which can be a valuable tool for learning. Copying someone else's work in school has been against the rules for as long as teachers have been giving out homework, but the internet has made plagiarism even easier as the pool of content to copy has grown enormously.

It's not against the law for a student to use copyrighted material regardless of whether proper credit is given, as educational use is generally considered fair use. It is, however, against the rules of pretty much every school and college to pass off someone else's work as your own (regardless of whether or not it is copyrighted). Although academic plagiarism is handled by schools rather than the police, it is still an extremely serious matter. Consequences can range from being failed for that piece of work to losing a place on a course. It's important for students to remember that it's not just word-for-word copying that counts as plagiarism - even paraphrasing or drawing heavily from someone else's work can be an offence if it isn't cited properly. Learning how to take useful notes and use common citation methods can often stop students getting into this kind of trouble. Using someone else's copyrighted work without permission can be a criminal offence if the intention is to use it to make a profit or in some other way that isn't fair use. This will rarely be a concern for students, but anyone using copyrighted work for purposes other than personal research or study should try to seek permission first. This applies to photography, film, music, text...best to think twice before using the results of a random Google image search in your work!

Hacking

Sending someone a virus to gain access to their private information or hacking into their computer through other means is illegal under the Computer Misuse Act. Because

hacking is often used for fraudulent activity, or as part of a theft, these crimes are viewed very seriously and can have major consequences for offenders. Some computer hacking is also considered a form of terrorism - this applies only to computer hacking that is designed to influence the government, intimidate the public, or advance a political, religious or ideological cause. Naturally, these actions are taken extremely seriously.

Logging into someone else's account (Facebook, email, etc.)

We've all experienced the temptation to post a funny status or profile picture on someone else's Facebook account, but a) it's very bad manners and b) can get you into legal hot water.

It's not illegal to go on someone else's account, but misusing another person's sensitive information (such as religion, sexual orientation or political views, whether or not this information is accurate) was found to be unlawful in 2008. Passing yourself off as someone else and communicating with others on their behalf can expose you to lawsuits, as can any defamatory statements. It can also be unlawful to make libellous statements about others online, even when posting as yourself.

Cyberbullying

With the increased prevalence of children using smartphones, computers, social media and other technology, some traditional playground bullying has moved online. Cyber bullying can be extremely damaging to both the victims and the perpetrators and can have lasting consequences. While bullying and cyberbullying are not specifically illegal, certain bullying activities are covered by other laws, including the Protection from Harassment Act 1997, The Malicious Communications Act 1988, Section 127 of the Communications Act 2003, and The Public Order Act 1986. All students have the right to a safe educational environment, so if cyberbullying interferes with a child's education, it is likely that it will be taken very seriously.

Source: Parentzone

For more information please visit: www.parentzone.org.uk



St Joseph's do the 'Buggy Challenge'

On 20th April 2016, twenty year 5 pupils from St Joseph's school, came to the Design & Technology department at Broadway Academy to design, make and race motorised buggies in a challenge to complete a measured distance in the fastest time.

In ten teams of two, they constructed the chassis, wheels and motor circuit and then used their design flair to create and decorate bodies for their buggies.

Each team raced their buggy twice on the track (amidst very loud support from the crowd) and an average time was taken to determine the team rankings



				
TIMINGS				
TEAM NAME	RUN 1	RUN 2	AVERAGE	POSITION
ARTYCOOL	10.75	10.52	10.635	10
THE FASTEST ARSENAL	5.43	3.94	4.685	1
TEAM D	4.41	5.7	5.055	2
THE SUPER STARS BOW GIRLS	5.27	14.4	9.835	8
Z-OBEY	8.21	6.21	7.21	3
ENZICAL	10.16	6.8	8.48	5
NO SEE	7.71	11.63	9.67	7
THE PERFECT GIRLS	11.17	9.48	10.325	9
THE ANIMALS	9.03	8.92	8.975	6
RED BULL	6.68	7.98	7.33	4
Design Award				
St Josephs School 16th March 2016				



Fizzy Drinks including Energy Drinks

Dear Parents/Carers

A reminder that Broadway Academy is a "Fizzy Drink Free Zone". In terms of the students' health and the impact on their learning, it is detrimental.

A recent article in the Daily Telegraph [22 October 2015] highlighted 8 key dangers of Fizzy and Energy Drinks:-

1. They can raise our risk of heart disease

Scientists in America found a strong link between the proportion of daily calories from foods laden with

Continued....

added sugars (like fizzy drinks) and death rates from cardiovascular disease. They claimed that drinking three cans a day could triple our risk of heart disease.

2. They can lead to diabetes

Sugar-laden drinks have been proven to increase cases of Type 2 diabetes. A study conducted between 1990 and 2000 estimated that the increased consumption of sugar-sweetened drinks contributed to 130,000 new cases of diabetes.

3. They can cause liver damage

A study from 2009 found that sugary drinks can cause fatty liver disease and drinking just two cans per day could lead to liver damage.

4. They can make us violent

A study carried out on teenagers found a link between drinking fizzy drinks, violence and the likelihood of them carrying a weapon. The researchers found that even teenagers who drank just two cans a week were more aggressive towards their friends and those who drank five or more cans a week were also more likely to have drunk alcohol or smoked at least once in the previous month.

5. They can change your brain

As well as affecting the body, fizzy drinks have been found to alter the protein levels in the brain, which could lead to hyperactivity.

6. They can cause premature aging

Phosphates used in fizzy drinks, as well as many other processed foods, has been found to speed up the ageing process. This is not bad just in terms of wrinkles, but also health complications that some with age, such as , chronic kidney disease and cardiovascular calcification.

7. They can make us fat

This one may seem obvious. However, what you may not know is that diet soft drinks can still affect our waistline dramatically. A study found that those who drank diet fizzy drinks saw their waistlines expand nearly three times as much as non-drinkers and even more so than those drinking non-diet versions.

8. They can increase our risk of Alzheimer's

Scientists in America found that mice fed the equivalent of five cans of sugary drinks a day had worse memories and twice the amount of brain deposits associated with the disease than mice without added sugar in their diet. This suggests that fizzy drinks could be linked with Alzheimer's.

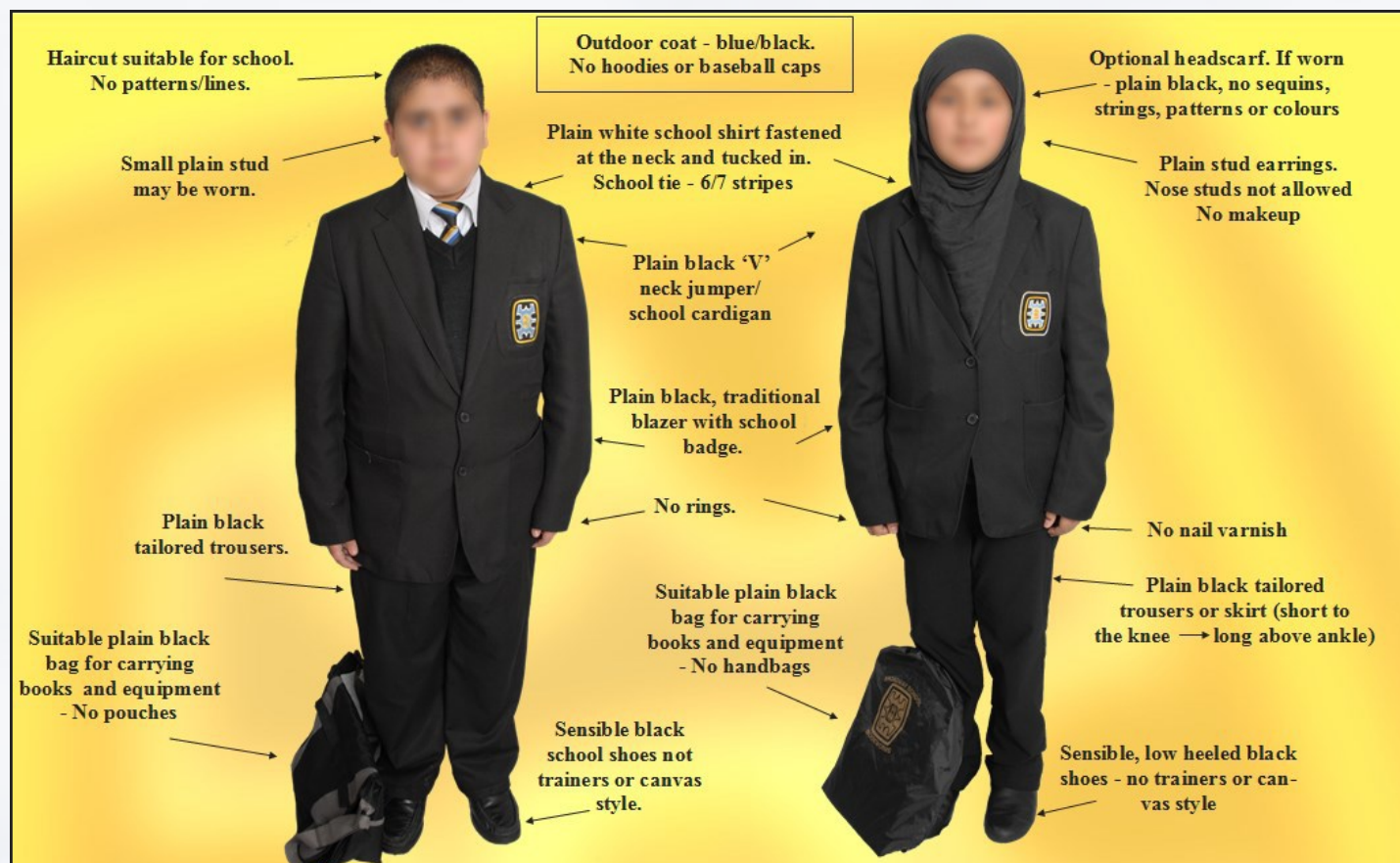
Therefore from **Monday 21 March 2016** the Academy will be reverting to a 'Fizzy and Energy Drink Free Zone'.

Any drinks of this type seen around the Academy or in lessons will be confiscated from students.

Many thanks for your continued support
Mr D Chauhan - Deputy Headteacher.

School Uniform

The Broadway Academy uniform shows that pupils are part of an organisation. Wearing it says "we're all in this together" and are part of Team Broadway. Also, if you wear your uniform with pride, it means you are half way there to being respectful; buying into what the organisation is all about. Uniforms also give students a sense of belonging and create an identity for the school in the community. On that note, please note that "Hooded Jumpers", Caps or Trainers are not part of the Broadway uniform policy.



Examples of Hooded Jumpers/Jackets NOT permitted:



Examples of outdoor coats permitted:



Examples of footwear NOT permitted:



Examples of footwear permitted:





Fitness suite re-development

Over the Easter holidays there has been a substantial redevelopment of the fitness suite. The school has invested heavily in new equipment including free weights, benches and new machines which will now enable users to have more variety in their workouts.

Students can use this facility every day after school until 4.30 and the club is **FREE OF CHARGE**-

Monday and Tuesday - Girls only participation with Miss Bolton

Wednesday, Thursday and Friday - Boys only participation with Mr Khan

A reminder that the fitness suite can also be accessed **between 6-10pm weekdays and at weekends between 9am and 10pm (for a small entrance fee of £2 per session)**. This really is a fantastic facility and I urge all students and their families to utilise it as much as possible in pursuit of an active and healthy lifestyle.



Values focus of the week

RESPECT

WHAT DOES THE WORD RESPECT MEAN?

- Showing consideration for other people and their property.
- Caring for ourselves, family, community and school.
- Appreciating and accepting differences among people.
- Treating others the way that you would want to be treated.

HOW CAN YOU SHOW RESPECT?

- Use kind words and good manners.
- Listen to what others have to say.
- Follow the rules.
- Appreciate differences among people.
- Take care of other people's property at school, at home and in the community.
- Help others.

REMEMBER: If you expect respect, then be the first to show it!

This week's golden words

Respect is learned, earned and returned.

96% attendance and above to the end of March

Name	Class	Attendance %
Ahmed, I	7JI	99.17
Ahmed, M	7JI	98.33
Ahmed, M	7JI	98.33
Ahmed, O	7JI	99.17
Ali, M	7JI	98.75
Bibi, M	7JI	100
Chowdhury, M	7JI	99.58
Elahi, N	7JI	99.17
Hussain, K	7JI	100
Hussain, Z	7JI	98.33
Jamil, A	7JI	97.5
Munir, M	7JI	98.33
Noor, I	7JI	99.17
Patel, S	7JI	100
Rahman, F	7JI	96.25
Ramzan, E	7JI	100
Rashid, R	7JI	98.33
Ahmed, R	7LI	99.17
Alam, S	7LI	99.14
Begum, M	7LI	98.33
Begum, M	7LI	99.17
Bhayat, H	7LI	97.92
Hassan, S	7LI	100
Hazeem, A	7LI	100
Hussain, I	7LI	97.5
Hussain, M	7LI	99.17
Iqbal, M	7LI	99.17
Kazmi, K	7LI	100
Khan, M	7LI	98.33
Miah, M	7LI	100
Rabbani, M	7LI	98.33
Rahman, A	7LI	96.67
Siddikah, T	7LI	96.25
Uddin, A	7LI	100
Yasmin, F	7LI	97.5
Yasmin, H	7LI	98.33
Ahmed Alama, H	7NI	99.17
Ahmed, A	7NI	96.67
Ali, A	7NI	98.33
Asgher, I	7NI	96.67
Asif, M	7NI	98.75
Islam, A	7NI	98.33
Khatun, M	7NI	96.67
Mahmood, H	7NI	97.08
Mahmood, L	7NI	100
Mansur, Y	7NI	97.92
Miah, R	7NI	99.17
Rahman, M	7NI	98.75
Zia, A	7NI	99.17

Name	Class	Attendance %
Ahmed, S	7PI	100
Ali Osman, S	7PI	100
Annie, M	7PI	98.33
Bayo, M	7PI	99.58
Begum, Z	7PI	96.67
Chowdhury, M	7PI	98.33
Chowdhury, R	7PI	97.08
Farah, S	7PI	100
Harris, I	7PI	97.5
Kadir, S	7PI	97.08
Khalid, A	7PI	96.25
Mohammed, Y	7PI	98.33
Patel, Z	7PI	100
Pisarcik, S	7PI	96.67
Shojol, A	7PI	97.5
Tahir, M	7PI	96.7
Ahmed, F	7SF	98.33
Ahmed, I	7SF	99.17
Akhtar, Z	7SF	97.5
Anika, A	7SF	98.33
Hersi, A	7SF	99.17
Hussain, H	7SF	96.82
Hussain, I	7SF	99.17
Hussain, M	7SF	99.58
Hussain, R	7SF	97.64
Kausar, S	7SF	97.08
Kazi, M	7SF	98.33
Kazmi, K	7SF	99.17
Mahi, M	7SF	97.5
Mahmood, A	7SF	97.08
Mahmood, A	7SF	96.67
Miah, M	7SF	96.67
Rani, A	7SF	99.58
Ungureanu, A	7SF	100
Abdullah, A	7TF	99.58
Ahmed, M	7TF	98.33
Asif, A	7TF	100
Begum, S	7TF	100
Begum, S	7TF	97.5
Chowdhury, Z	7TF	97.5
Fama, F	7TF	100
Hanif, A	7TF	97.5
Hussen, R	7TF	98.33
Iqbal, J	7TF	100
Ishaq, S	7TF	98.75
Kanciova, L	7TF	97.92
Khan, H	7TF	96.52
Khan, I	7TF	99.17
Mohammed Hussain, R	7TF	98.33

96% attendance and above to the end of March

Name	Class	Attendance %
Mustafa, M	7TF	99.17
Rahman, A	7TF	98.75
Seeadahamed, N	7TF	100
Shaban, Z	7TF	97.08
Usman, M	7TF	96.67
Yusuf, B	7TF	98.75
Zaman, S	7TF	100
Zaman, S	7TF	96.67
Abalo, D	7VE	96.7
Abdullahi, H	7VE	96.52
Adil, H	7VE	97.92
Ahmad, M	7VE	99.58
Arshad, M A	7VE	99.17
Azmin, N	7VE	98.75
Ghalib, I	7VE	99.17
Haider, M	7VE	96.67
Hussain, A	7VE	96.25
Kauser, H	7VE	97.92
Liaqat, M	7VE	99.17
Miskolczi, L	7VE	96.67
Qasim, I	7VE	98.33
Altaf, M	7WE	99.17
Ayaz, A	7WE	97.5
Begum, T	7WE	99.17
Colley, M	7WE	97.92
Dukuray Kaba, A	7WE	99.17
Janjuah, S	7WE	100
Mahadi, S	7WE	100
Sanjitha, F	7WE	100
Saqib, I	7WE	98.75
Yaqub, L	7WE	99.17
Ahmed, F	8JI	99.17
Akhtar, A	8JI	99.17
Akhtar, Z	8JI	97.5
Alekozai, F	8JI	100
Ali, H H	8JI	97.08
Arif, H	8JI	98.32
Begum, S	8JI	100
Begum, S	8JI	99.17
Chohan, H	8JI	97.5
Choudhury, M	8JI	100
Faruki, M	8JI	97.92
Hannan, M	8JI	100
Hossain, K	8JI	100
Iftikhar, J	8JI	100
Islam, F	8JI	100
Kazi, S	8JI	97.08
Mansur, H	8JI	100
Rahman, R	8JI	96.67

Name	Class	Attendance %
Rehman, S	8JI	100
Sheikh, I	8JI	98.74
Sheikh, U	8JI	100
Uddin, T	8JI	99.17
Zia, M	8JI	99.17
Akooji, A	8LI	100
Amin, S	8LI	98.32
Anwar, A	8LI	100
Begum, A	8LI	98.32
Begum, S	8LI	99.58
Bhayat, M	8LI	99.17
Bhayat, U	8LI	100
Chowdhury, M	8LI	100
Haque, R	8LI	97.06
Hersi, S	8LI	100
Iftikhar, S	8LI	98.74
Jariwala, I	8LI	100
Khalid, J	8LI	96.67
Khanom, S	8LI	99.16
Md Golam, M	8LI	100
Miah, R	8LI	97.48
Pathan, Z	8LI	99.16
Rahman, M A	8LI	96.64
Shaikh, N	8LI	100
Shaikh, Z	8LI	100
Uddin, R	8LI	100
Adam, Z	8NI	100
Atqiya, S	8NI	99.58
Bayo, A	8NI	99.15
Begum, H	8NI	99.15
Farooqi, Z	8NI	100
Hussain, M	8NI	96.25
Hussain, S	8NI	98.33
Iqbal, H	8NI	97.5
Jama, S	8NI	98.75
Khan, H	8NI	97.46
Khan, K	8NI	99.17
Khatun, K	8NI	96.25
Mian, M	8NI	100
Rehman, H	8NI	98.33
Tahir, M	8NI	97.5
Yasmeen, F	8NI	100
Yusuf, F	8NI	97.92
Ali,	8PI	97.92
Arshad, M	8PI	99.58
Begum, H	8PI	96.67
Begum, N	8PI	99.17
Dixon, J	8PI	98.75
Harris, I	8PI	100

96% attendance and above to the end of March

Name	Class	Attendance %
Hussain, Z	8PI	100
Iftikhar, Z	8PI	98.32
Kauser, S	8PI	96.22
Mahmood, H	8PI	100
Mansur, T	8PI	97.92
Mohammed, T	8PI	99.16
Patel, F	8PI	97.48
Pathan, Z	8PI	96.64
Shaikh, S	8PI	100
Suffi, H	8PI	99.16
Yahya, M	8PI	97.08
Ajaib, F	8SF	100
Akbar, M Q	8SF	96.25
Akhtar, S	8SF	98.33
Akther, N	8SF	100
Begum, A	8SF	97.08
Begum, A	8SF	98.33
Khan, K	8SF	100
Khan, M A	8SF	96.47
Mahmood, R	8SF	99.17
Robeena, M	8SF	98.33
Sabir, S	8SF	99.58
Samara, I	8SF	97.01
Sapkota, S	8SF	99.17
Shaikh, U	8SF	100
Waqas, I	8SF	97.92
Ahmed, H	8TF	100
Akhtar, M	8TF	96.67
Ali, H	8TF	98.31
Begum, S	8TF	99.17
Bi, S	8TF	100
Gaibie, S	8TF	99.17
Hussain, A G	8TF	98.33
Hussain, E	8TF	99.17
Hussain, F	8TF	98.33
Hussain, R	8TF	100
Khadivfard, K	8TF	99.17
Khadivfard, K	8TF	99.17
Khan, Z	8TF	99.17
Rahman, I	8TF	96.22
Shahzaib, M	8TF	98.08
Zameer, S	8TF	98.33
Ali-Kazmi, S	8VE	98.33
Aljaser, K	8VE	98.33
Begum, A	8VE	97.03
Begum, R	8VE	97.5
Hassan, F	8VE	97.5
Iqbal, H	8VE	96.67
Islam, M	8VE	97.5

Name	Class	Attendance %
Mansur, S	8VE	97.92
Rafiq, S	8VE	98.33
Yasin, M	8VE	96.67
Zaman, Y	8VE	98.32
Aadam, M	8WE	96.67
Ahmed, S	8WE	97.5
Altaf, B	8WE	98.33
Begum, A	8WE	97.92
Begum, Y	8WE	97.5
Cheung, J	8WE	97.92
Glal, M	8WE	98.33
Hassan, O	8WE	98.33
Hussain, E	8WE	98.75
Shaheen, S	8WE	99.15
Shahnawaz, U	8WE	96.67
Ahmed, L	9JI	98.33
Akhtar, H	9JI	97.92
Amjid, M H	9JI	96.67
Ammar, M	9JI	99.17
Begum, R	9JI	98.33
Delair, U	9JI	98.33
Ghalib, M K	9JI	100
Hussain, I	9JI	96.97
Kauser, S	9JI	99.17
Raja, S	9JI	100
Rehman, A	9JI	97.92
Salah, A	9JI	99.17
Yasmeen, A	9JI	100
Zibutis, V	9JI	97.92
Adeel, M	9LI	97.5
Ahmed, Y	9LI	97.5
Aliosman, H N	9LI	98.75
Begum, M	9LI	97.92
Ebrahim, S	9LI	97.5
Hayyan, M	9LI	97.92
Keyani, I M	9LI	96.67
Kher, M	9LI	97.92
Malek, S	9LI	97.08
Miah, K	9LI	98.75
Miah, M I	9LI	100
Mohamed, I	9LI	97.08
Parvez, I	9LI	98.33
Sadia, H-T	9LI	97.92
Sikder, L	9LI	97.92
Zameer, A	9LI	97.92
Ali, F	9NI	100
Arif, M	9NI	100
Bari, S	9NI	100
Begum, H	9NI	96.67

96% attendance and above to the end of March

Name	Class	Attendance %
Farooqi, H	9NI	100
Hussain, S	9NI	100
Ismail, M	9NI	98.75
Jabin, Z	9NI	97.5
Kazi, M	9NI	97.5
Khalfey, J	9NI	97.5
Latif, S	9NI	98.32
Mazhir, B	9NI	97.5
Raihan, A	9NI	100
Ravat, Y	9NI	99.17
Suhayl, M	9NI	96.67
Zaman, H	9NI	98.75
Ahmed, A	9PI	100
Ahmed, M S	9PI	99.17
Akhtar, S	9PI	98.33
Ali, A	9PI	98.33
Ali, H	9PI	96.67
Bari, M S	9PI	97.5
Chowdhury, S	9PI	98.75
Delair, A	9PI	98.75
Dixon, S	9PI	99.17
Irfan, A	9PI	99.58
Islam, K	9PI	96.67
Kobir, M	9PI	97.08
Omer, Y	9PI	100
Osiyale-Osifalujo, M	9PI	100
Rahman, M Foyzur	9PI	97.06
Saddiq, Mohammed D	9PI	100
Shaikh, F	9PI	97.5
Ahmed, O	9SF	99.58
Arfan, Z	9SF	98.75
Azram, J	9SF	98.75
Faruk, S I	9SF	97.08
Hussain, A	9SF	99.58
Hussain, E	9SF	96.25
Hussain, J	9SF	98.33
Mujahid, A	9SF	96.67
Munir, A	9SF	97.92
Nishat, N	9SF	97.07
Razaq, I	9SF	97.5
Suffi, A	9SF	97.06
Tariq, A	9SF	98.33
Uddin, M B	9SF	96.25
Zaman, N	9SF	97.5
Zubair, F	9SF	100
Ahmed, M M	9TF	98.75
Ahmed, O	9TF	96.67
Akhtar, S	9TF	97.08
Ali, M A	9TF	97.5

Name	Class	Attendance %
Gumush, T	9TF	99.58
Hussain, I	9TF	97.92
Jahan, M	9TF	97.5
Juned, S	9TF	97.5
Kazmi, Z	9TF	100
Khatun, T	9TF	97.92
Miah, A	9TF	97.92
Rahman, A	9TF	96.65
Rehman, N	9TF	99.17
Sawo Jadama, S	9TF	99.17
Zaman, M	9TF	98.33
Akhalwaya, M	9VE	99.17
Begum, S	9VE	99.17
Bibi, A	9VE	99.17
Cheung, S	9VE	97.92
Hussain, M I	9VE	100
Hussain, Y	9VE	96.22
Ishaq, U	9VE	98.75
Jahangir, S	9VE	100
Khan, M A	9VE	99.58
Parveen, S	9VE	96.25
Sayed, M Y	9VE	97.92
Azmin, S	9WE	100
Begum, T	9WE	98.33
Bibi-Miah, J	9WE	97.5
Choudhury, S R	9WE	98.75
Dumitru, F	9WE	97.5
Hussain, N	9WE	100
Islam, Z	9WE	100
Jameel, Z	9WE	96.67
Kauser, Z	9WE	99.17
Rahman, H	9WE	98.74
Uddin, R	9WE	100
Waqar, N	9WE	99.17
Ahmed, Akif	10JI	97.92
Dhaled, Aaminah	10JI	96.67
Ghani, Danial	10JI	97.5
Gul, A	10JI	96.25
Hasan, M N	10JI	97.5
Hussain, A	10JI	99.17
Iftikhar, C	10JI	96.67
Khan, H	10JI	99.58
Khanom, F	10JI	99.17
Koser, H	10JI	99.17
Rahman, M M	10JI	97.92
Sakib, R	10JI	98.33
Tahir, U	10JI	96.67
Ahmed, H	10LI	96.67
Ahmed, M R	10LI	98.33

96% attendance and above to the end of March

Name	Class	Attendance %
Akhtar, K	10LI	97.92
Begum, S	10LI	98.75
Begum, T	10LI	97.5
Chaudhrey, M	10LI	99.17
Ghaffar, M	10LI	96.25
Hussain, M	10LI	97.5
Irfan, S	10LI	100
Mahmood, H	10LI	99.17
Munawar, F	10LI	99.17
Rani, M	10LI	99.58
Saiyed, A	10LI	98.33
Shah, S	10LI	98.33
Shaikh, A	10LI	99.17
Sheikh, M	10LI	98.33
Waheed, S	10LI	96.67
Ahmed, R	10NI	96.25
Ali Bhuiyan, S	10NI	100
Aniar, M	10NI	98.75
Begum, A	10NI	99.58
Begum, S	10NI	98.75
Hussain, I	10NI	97.5
Jahangir, M H	10NI	96.67
Mahmood, I	10NI	96.25
Mazhir, I	10NI	96.67
Omar, A	10NI	99.58
Parveen, A	10NI	97.08
Shaban, Z	10NI	97.5
Siddiqa, A	10NI	99.17
Suleman, S	10NI	96.67
Unia, F	10NI	98.75
Wajid, S	10NI	96.67
Ahmed, M S	10PI	98.75
Begum, S	10PI	96.25
Chand, K	10PI	96.67
Hussein, M	10PI	96.25
Ishaq, S	10PI	99.17
Jama, H	10PI	96.67
Jamil, Z	10PI	97.5
Khan, M	10PI	99.58
Khatun, A	10PI	97.92
Mohammed, I	10PI	97.92
Mohammed, R	10PI	97.08
Noshin, F	10PI	97.5
Pathan, A	10PI	97.92
Soban, M	10PI	99.17
Turkay, S	10PI	99.17
Zamir, S	10PI	98.75
Akhtar, N	10SF	96.67
Ali, W	10SF	99.58

Name	Class	Attendance %
Azeem, M	10SF	99.17
Din, A	10SF	96.67
Hussain, S	10SF	100
Khan, S	10SF	99.58
Sadiqa, A	10SF	97.08
Saghir, S	10SF	97.08
Sapkota, S	10SF	98.33
Ullah, M	10SF	97.92
Ahmed, E	10TF	98.33
Ali, M	10TF	98.33
Begum, F	10TF	98.33
Bibi, K	10TF	99.17
Ilyas, M	10TF	96.67
Miah, I	10TF	96.67
Rashid, M O	10TF	97.5
Yousaf, H	10TF	100
Zameer, B	10TF	97.92
Adam, Z	10VE	96.67
Ahmed, H	10VE	96.67
Ali, F	10VE	99.17
Bayo, K	10VE	99.17
Begum, Q	10VE	97.5
Hassan, S	10VE	97.5
Jameel, Z	10VE	97.08
Jamil, K	10VE	96.67
Kika, A	10VE	98.33
Miah, M	10VE	100
Mohamud, I	10VE	96.67
Shaikh, M M	10VE	100
Ahmed, S	10WE	100
Ali, M K	10WE	100
Bi, N	10WE	97.5
Dildar, B	10WE	99.58
Hanif Khan, A	10WE	97.08
Karim, B	10WE	99.58
Liaqat, M D	10WE	97.5
Mahmood, S	10WE	99.17
Miah, A	10WE	99.17
Ahmed, A	11JI	99.17
Ahmed, S	11JI	97.92
Akooji, N	11JI	100
Begum, R	11JI	100
Choudhry, I	11JI	97.5
Irshad, S	11JI	96.25
Khan, U	11JI	98.75
Shahed, M	11JI	100
Shaikh, S	11JI	100
Shami, J	11JI	98.33
Uddin, M I	11JI	97.92

96% attendance and above to the end of March

Name	Class	Attendance %
Ahmed, J	11LI	97.5
Ahmed, J	11LI	98.32
Akhtar, Y	11LI	98.75
Anjum, T	11LI	99.17
Hussain, M D	11LI	97.92
Hussain, N	11LI	97.5
Iqbal, H	11LI	97.08
Kadir, A H	11LI	97.08
Kadiri, A	11LI	97.92
Kazi, A	11LI	97.5
Khan, H	11LI	99.58
Khatoon, R	11LI	97.92
Munasif, H	11LI	98.33
Rahman, A	11LI	97.92
Shamim, S	11LI	98.75
Sheraz, S	11LI	97.92
Ahmed Alama, A	11NI	98.75
Ahmed, A	11NI	98.75
Ahmed, M	11NI	97.08
Ahmed, M	11NI	98.33
Ahmed, Z	11NI	99.17
Idris, M M	11NI	96.67
Mahate, F	11NI	100
Mahmood, M	11NI	99.17
Rahman, M H	11NI	97.5
Salsabil, T	11NI	96.67
Shaban, S	11NI	97.08
Suleman, A	11NI	99.17
Ahmed, K	11PI	97.5
Begum, H	11PI	97.92
Bhayat, Z	11PI	98.75
Gangat, M	11PI	97.92
Haque, R	11PI	97.92
Huda, M A	11PI	96.67
Hussain, M	11PI	98.33
Hussain, U	11PI	97.5
Iqbal, A	11PI	96.67
Ismail, M	11PI	96.67
Khan, Z	11PI	100
Miah, S	11PI	100
Patel, S	11PI	100
Rahman, F	11PI	97.92
Rahman, M S	11PI	96.67
Sheikh, A	11PI	96.25
Ul-haq, M	11PI	96.64
Usman, M	11PI	98.33
Yasmin, M	11PI	100
Ahmed, I	11SF	98.33
Begum, B	11SF	99.17

Name	Class	Attendance %
Begum, K	11SF	97.5
Begum, M	11SF	100
Bhayat, K	11SF	98.33
Gumush, S	11SF	97.92
Islam, M M	11SF	97.92
Khan, M T	11SF	97.08
Khan, S	11SF	97.08
Khan, T	11SF	99.58
Latif, Z	11SF	99.16
Mahmood, A	11SF	96.67
Mazhar, A	11SF	99.58
Rehman, A	11SF	98.32
Rehman, S	11SF	96.67
Siddique, M A	11SF	99.58
Tanveer, H	11SF	99.58
Uddin, F	11SF	97.5
Adil, Z	11TF	98.33
Ahmod, N	11TF	98.33
Altaf, S	11TF	98.33
Begum, R	11TF	97.5
Hussain, S	11TF	100
Ilyas, S	11TF	96.25
Mir, M H	11TF	98.33
Mohammed, A	11TF	96.67
Rahman, M S	11TF	99.58
Shakeel, M R	11TF	96.25
Tahir, A	11TF	98.75
Uddin, A	11TF	99.17
Zamir, A	11TF	98.33
Ahad, S	11VE	98.33
Duggal, J	11VE	98.33
Hamzar, A	11VE	97.5
Hussain, H	11VE	97.08
Hussainy, S B	11VE	97.92
Keyani, H	11VE	96.67
Khaleel, H	11VE	97.5
Kowser, A	11VE	97.92
Miah, Y	11VE	97.92
Rahman, M A	11VE	96.25
Rani, A	11VE	97.92
Yasmin, F	11VE	97.48
Ahmed, E	11WE	100
Ajmal, N	11WE	98.74
Begum, H	11WE	99.17
Begum, R	11WE	98.32
Begum, S	11WE	98.33
Danish, M	11WE	97.48
Hussain, A	11WE	100
Jahangir, K	11WE	100
Maheen, I	11WE	96.25
Meah, S	11WE	100
Shah, F	11WE	96.25

	Lunchtime			After School		
Monday	Badminton	Sports Hall	Mis Taylor	Y8 Cricket	Astro	Mr Robbins
	Cricket	Gym	Mr French	Girls Fitness	Fitness Suite	Miss Bolton
				Girls Cricket/ Rounders	Gym	Mrs Webb
				Y9 Cricket	Sports Hall	Mr French
Tuesday	Y11 Football	Sports Hall	Coach - Sean	Y7 Cricket	Astro	Mr Khan
	Y7 Cricket	Gym	Mr Khan	Badminton	Sports Hall	Mr French
				Girls Fitness	Fitness Suite	Miss Bolton
				Karate	Gym	Coach
Wednesday	Girls Basketball	Gym	Miss Taylor	6th form Football	Astro	Khalid
	Y10 Football	Sports Hall	Coach - Sean	Boys Fitness	Fitness Suite	Mr Khan
Thursday	Y11 Football	Sports Hall	Coach - Sean	Yr9 Cricket	Astro	Mr French
	Y8 Cricket	Gym	Mr Robbins	Tennis	Sports Hall	Miss Taylor
				Girls Rounders	Astro	Miss Taylor
				Boys Fitness	Fitness Suite	Mr Khan
Friday	Girls Football	Gym	Miss Taylor	Girls Football	Astro	Miss Taylor
	Friday Prayers Sports Hall			Girls Fitness	Fitness Suite	Mr Khan
				Table- Tennis	Gym	Mr Robbins
				Judo	Drama 2	Coach
				Cricket	Sports Hall	Coach

Extra Curricular Activities - Whole School

	Lunchtime			After School		
Monday	Keyboard Club	Purple 1	12.20pm	School Play Rehearsal	Studio	Until 4.30pm
	Drama Club	Studio		Food Club	Red 4	3.05 - 4.05pm
	Maths Enrichment Club	Maths		Health and Social Care Intervention	Red 6	3.05 - 4.05pm
	DT Coursework Club KS4	Red 9	12.20pm			
	Health and Social Care Homework Club	Red 6	12.20pm			
	Computing Club	Red 1	Starting in November			
	Homework Club	Yellow 2				
Tuesday	Percussion Ensemble	Purple 1	12.20pm	School Play Rehearsal	Studio	Until 4.30pm
	KS4 Band Rehearsal	Purple 2 Practice Room	12.20pm			
	Chess Club	Maths	12.20pm			
	Art Club KS3	Red 7	12.20pm			
	DT Coursework Club KS4	Red 9	12.20pm			
	Textiles Club KS3	Red 3	12.20pm			
	Health and Social Care Homework Club	Red 6	12.20pm			
	Debating Society - 'controversial movies' Y8	Pink 5	12.40 - 1.05pm			
	Geography - Documentary club KS3	Pink 9	12.25 - 1.00pm			

Extra Curricular Activities - Whole School

	Lunchtime			After School		
Wednesday	Orchestra	Purple 1	12.20pm	Tech / Voc Homework Club	Pink 1	3.05 - 4.05pm
	Art Club KS4	Red 7	12.20pm	ICT Intervention	Red 2	3.05 - 4.05pm
	DT Coursework Club KS4	Red 9	12.20pm	Art Intervention	Red 8	3.05 - 4.05pm
	Health and Social Care Homework Club	Red 6	12.20pm			
	Science Club	Orange 9	12.20pm			
	Literacy Games Club	English				
	Y11 art Intervention	Red 8				
Thursday	Origami Club	Maths		School Play Rehearsal	Studio	Until 4.30pm
	DT Coursework Club KS4	Red 9	12.20pm	KS4 Graphics Intervention	Red 10	3.05 - 4.05pm
	Health and Social Care Homework Club	Red 6	12.20pm	KS4 Textiles Intervention	Red 3	3.05 - 4.05pm
	SEN Art Club	Red 8				
Friday	Guitar Ensemble	Purple 1	12.20pm			
	DT Coursework Club KS4	Red 9	12.20pm			
	Health and Social Care Homework Club	Red 6	12.20pm			
	History Club	Pink 7				
	Chess Club	Orange 9				
	Catch Up Art Club - All years	Red 8				