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Our Children, Our Community, Believe it can be done!

Headteacher's 'Thought For The Week'

Dear Parents,

The vast majority of students are extremely well behaved and come to school in smart, clean and appropriate uniform.

A few reminders about school uniform below, as over time we can sometimes let standards slip!

Girls should not wear any make up to school. If they have a medical issue or a skin complaint that requires a small amount of concealer then they should come with a note from their parents.

All students should bring a black school bag (not a pouch) to school every day with their equipment in it. Mobile phones should never be on view in school. Mobile phones should be switched off and placed in the bottom of a bag or a blazer pocket. Headphones or similar devices are not allowed.

Blazers must be worn and trousers should be modest and appropriate for school.

Traditional black school shoes should be worn; trainers or very casual shoes are unacceptable.

Haircuts should be modest for both boys and girls. Any extreme haircuts or styles will not be accepted.

Please ensure that we keep the very highest standards of conduct and uniform at Broadway for all students. If you do have difficulty purchasing an item of uniform, please let me know. As we approach the half term holiday please ensure that your child continues to read every day. It helps so much with every aspect of their education.

Behaviour at Broadway is generally very good; however, I am spending more time dealing with issues in the community during holidays and weekends. Please ensure you know what your child is doing and monitor their internet usage. Please visit our website for more details www.broadway-academy.co.uk/info/e-safety-for-parents

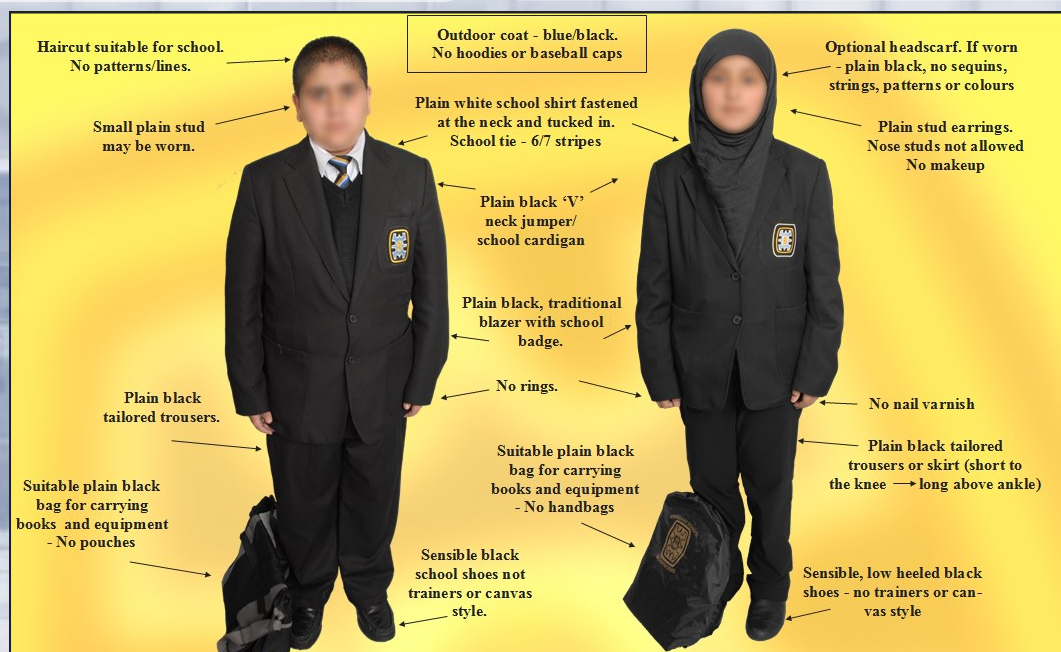
Coats should not be worn in the school building and students should walk quickly, quietly, on the left, straight to where they should be. We require all staff and students to treat each other with dignity and respect in line with our values of: Inclusivity, Integrity, Respect, Optimism, Responsibility, Appreciation, Aspiration and Generosity. Any behaviour which is less than good (whether that is in school or in the community) has a consequence.

Year 11, 12 and 13 students have mock exams after half term so I would expect them all to be spending the majority of their time revising over the holiday. Completing exam papers, going over difficult topics and using revision notes and guides will yield excellent results.

I trust you will have a super half term break.

Yours faithfully

Mr Skelton
Headteacher



Over 400 (year 7, 8 and 9) students will be taking their LAMDA exams starting on 22nd February 2016. These are really important Public Speaking exams and students should now be practising once an evening if they are to do well. LAMDA exams are recognised across the world and

at Broadway we are proud of our continued success. If your child is taking an exam in February please support them by listening to them practise their work out loud. For further information contact Ms Okoosi.



Boys' Football

Year 8 league game played at Aston Park against K.E.Aston

An excellent first half performance saw us go in at the break with a 3-0 lead. But the game proved to be a game of two halves with some end-to-end football being played throughout and K.E.Aston turning the game around to finish with a 5-3 victory. A clinical finish from Junaid Iftikhar and 2 goals from our fox in the box Faizan Yakoob gave us a deserved advantage at half-time but then their centre-forward who had great feet for a big lad proved to be the difference coming up with a second half hat-trick.

A good performance overall despite the result.....

Year 9 Boys Football vs George Dixon (Friday 5th Feb)

Year 9 claimed their first victory of the season with a comprehensive victory over George Dixon. The game started at a frantic pace with Broadway taking the lead early on in the game when Saif crossed for Bilal who was like a fox in the box to slot home from close range. This theme continued throughout the game with Saif assisting

all 7 goals, 3 of which were converted by Bilal, also a hat-trick from Kieran one of which a bullet header after leaping like a salmon at the back post, and 1 great finish by Kasib. All this was possible due to the rock solid performance from Mahir in defence (man of the match). All in all it was a fantastic performance from the boys and we hope to push on to more victories from here.

Year 10

Year 10 made it two wins in a row and 5 games unbeaten, with another convincing win in the Aston League. They dismissed Perry Beeches 7-1, adding to last weeks 9-4 victory over Handsworth Grammar. Goals came from Zayd in year 9 (2), Havid (2), Ahmed K. (1), Azeem (1) and Farhaan (1). Man of the match Havid put in a fantastic performance, causing the Perry Beeches defence trouble all game, whilst the performance of Zayd from year 9 proved to be another highlight. This result leaves them just one point behind first place and they will look to go top when they face Aston Manor on the first Thursday after half term.

Girls' Football

Area Finals of the English Schools Football Association Impact Trophies Under 12 Indoor 5-a-side Cup

The year 7 girl's football team travelled to Derby Soccerdome on Wednesday to represent Aston, Erdington and Saltley in the area finals. The pupils played 6 games in the group and they worked their socks off throughout the games. They started slowly narrowly losing the first three games. The fourth game was an end to end game in which either team could take the lead, however, the game ended as a draw. In the last two games the pupils narrowly lost to tough opposition. Throughout the tournament the pupils defended valiantly and showed excellent respect to the opposition.

Well done to the pupils involved: Alexa U., Ayesha A., Lilla M., Mbie K., Samriin Y., Inayah H., Isha G.

Player of the tournament: Isha G.

Level 3 School Games Year 8/9 Girls Futsal Tournament

The year 9 girl's football team travelled to Birmingham Futsal Arena on Thursday to represent the King Edward School Sport Partnership in the Level 3 School Games event. The pupils started brightly in their first game with Jannat neatly dribbling past three players and slotting the ball home. The Broadway pupils then parked the bus and attempted to defend for the remainder of the time, the opposition managed to break down the defence and draw level. At half time the score was 1-1, a change of formation and players lead to Broadway starting the second half on top with Jannat setting up Ameera to take a long range effort and score. The final score ending 2-1. In the second and third game the pupils came up against tougher opposition, who were well organised. In the second game the pupils began brightly but were beaten by three long range screamers into the top corner. In a game of two halves the Broadway team started the second half a lot better, with numerous chances to score, a chance cleared of the line and a tap in narrowly missed to name a few. In the final game the pupils knew they had to win to give themselves a chance of going through to the next round. They started the game well with Jannat playing a lovely through ball for Alexa to slot home to make it 1-0. A second goal came in quick succession with Jannat finding the back of the net. The game was end to end with both teams creating chances. The opposition managed to score either side of half time to level the score to 2-2. In the last seconds of the game a well worked move from the opposition was finished off with a goal to make it 3-2.

The final position for the pupils was 6th Place - Well done to all pupils involved: Jannat H., Alexa U., Fartun, H., Taiyyeba O., Sanna Y., Ameera, R., Halima A., Kyra S.

Player of the tournament Ameera, R.

Year 7/8 University of Birmingham Football Festival

The under 12 girl's football team travelled to the University of Birmingham to take part in a football festival. Broadway was in a group of three which included local rivals Perry Beeches IV. The pupils started the first group game brightly dominating possession and playing some nice football. This resulted in two good goals from Fartun and Yasmin, Broadway then parked the bus until the time ran out. In the second game a shuffle of positions led to a slow start from Broadway, however, they managed to defend throughout the game and Alexa scored a long range effort to win the game 1-0. Going into the last game against local rivals Perry Beeches IV, both teams had won the first two games and the winner of this game would go through to the semi-finals. The Broadway team set out their stall and were confidently passing the ball around. In an end to end game both defences stood strong and the attackers struggled to break them down. In the final seconds of the game Fartun unleashed a shot from the half way line which ricocheted off the crossbar, in the aftermath Perry Beeches IV went on the counterattack and the ball took a lucky deflection off the Broadway defender and into the back of the net. The game finished 1-0 and Broadway finished the group in second place.

Well done to all the pupils involved: Fartun H., Yasmin Z., Alexa U., Kiyana K., Kimiya K.

Player of the tournament: Fartun H.

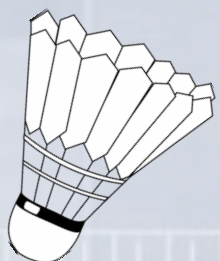


Badminton Results

Broadway v Heartlands Academy
KS3 Badminton - Lost
KS4 Badminton - Won

Well done to all the players
(KS3 - Adeel M., Shakil A., Kasib G., Kieron B., Umar C.)

(KS4 - Foyes U., Nadim A., Majidul I., Hassan M., Aris T.)





Snapchat has been in the news recently, after a group of children were apparently tricked into sharing sexual images via the app. It's one of the most popular ephemeral messaging services, known for sending images that disappear after a few seconds - which may offer a false sense of security when it comes to sensitive content. So what do you need to know and are there steps you can take to make it safer?

Do the images really disappear?

Once they're opened, images and messages sent using the app (or 'Snaps') should last no more than 10 seconds (or 24 hours, if an image is added to the user's 'Story' rather than sent to individual contacts).

This 10-second lifespan is deceptive. Anyone can take screenshots of the 'Snaps' they receive. You'll be notified if someone takes a screenshot of your message, but you can't get rid of the screenshot unless you convince them to delete it. There are also some apps specifically designed to take screenshots of a Snap without notifying the sender.

Snapchat reserves the rights to the content it's users share, and has previously admitted that photos and videos can be recovered - although currently, their support information says that 'delete is our default' and expired Snaps can't usually be retrieved.

What's the law?

Sexual images of anyone under 18 are illegal in the UK, regardless of how they are shared. It's against the law for children to take and share sexual images of themselves, and people who save or pass on the images could also end up in legal trouble, even if they are also underage.

Because content shared on Snapchat can be saved and recovered, you should assume there's a record of any Snaps you or your child sends. It's never safe to share illegal images online.

Who can send Snaps?

By default, only people you've added to your Snapchat friends list can send you Snaps and view your Story (a Snap that lasts for 24 hours, shared with friends, everyone, or a custom group). You can change your settings to allow Snaps from everyone, and to make your Story public.

If you have kept the default settings and you get a Snap from someone who isn't on your friends' list, you'll be notified that they've added you, but you will need to add them to your friends list to see the Snap.

Often, 'sexting' or abuse on Snapchat involves people who know each other in real life. There have, however, been cases where users lied about their age or gender before trying to get sexual images. It's safest to use Snapchat with known contacts only, and to be careful about adding anyone you don't know and trust.

How do you report abuse?

You can report content or users that violate Snapchat's community guidelines. This covers pornography, sexual images of under-18s, self-harm and other potentially dangerous or upsetting Snaps.

You can report safety or abuse issues on Snapchat by filling out the form here: <https://support.snapchat.com/co/other-abuse>. You can't report on someone else's behalf, unless you are their parent or carer and they are under 18.

To block a user from sending you Snaps, find them in your friends list, tap their name, then the gear icon, then select Block.

Is Snapchat safe?

Although it's sometimes associated with 'sexting', anecdotally, that doesn't seem to be the reason most teens use it. There's nothing inherently bad about Snapchat, as long as you remember that the things you share might not disappear completely.

If you are worried about an adult targeting children online, you can report to CEOP here: <https://www.ceop.police.uk/Ceop-Report/>. You can report child sexual abuse images hosted anywhere online to the Internet Watch Foundation: <https://www.iwf.org.uk/report>.

Note: This information is current as of January 2016, but apps regularly change their privacy and reporting policies. Please check <https://support.snapchat.com/> for the latest information from Snapchat.

Source: Parentzone

For more information please visit: www.parentzone.org.uk



PARENTING: A SURVIVAL GUIDE

Parenting isn't always easy. Although it's often amazing and rewarding to watch your children grow, and to help them learn to be independent, it can also be really hard work.

If you think your child is unhappy or if you are worried about their behaviour, it is easy to be hard on yourself and think you aren't doing a good job.

The following tips are for any parent who is worried about their child, or their own parenting skills:

You and your child

- Make sure they know you love them and are proud of them. Even when things are busy or stressful, and it feels like you are in survival mode, a word or a hug can reassure them a huge amount. Praise them for what they do well, and encourage them to try new things
- Be honest about your feelings - you don't have to be perfect. We all get things wrong and shout or say unkind things from time to time. If this happens, say sorry to your child afterwards and explain why it happened. They will learn from you that it's OK to make mistakes and that it doesn't make you a bad person
- Be clear about what is and isn't acceptable - and tell them why. Children need to know what is OK and what isn't, and what will happen if they cross the line. Follow through on what you say as otherwise they may get confused or stop respecting the boundaries
- Own your own role - you are the parent, so don't be afraid to take tough decisions. If your child sees you are scared of their reaction and always give in to them, it can make them feel very powerful, which can be frightening. Children need to know that you are there to keep them safe.

Helping your child

- Worrying or difficult behaviour might be short-lived, so give it some time. All children go through stages of feeling anxious or angry and they can show this in lots of ways, for example, tantrums, crying, sleeping problems or fighting with friends or siblings. They might be adapting to a change in the family or in their school life, or just trying out new emotions, and will generally grow out of worrying behaviour on their own or with family support
- Talk to your child: Even young children can understand about feelings and behaviour if you give them a chance to talk about it. Take it gently and give them examples of what you mean, for example, 'When you said you hated Molly, you looked really angry. What was making you so cross?' or 'When you can't get to sleep, is there anything in your mind making you worried?'
- With older children, they might not want to talk at first. Let them know you are concerned about them, and are there if they need you. Sending an email or a text can work better if this is the way your child likes to communicate
- Ask your child what they think would help - they often

have good ideas about solving their own problems

- If you can, talk to your child's other parent about your worries, when the child is not around. They might have a different take on what's going on. Try and sort out how to deal with the behaviour together so you are using the same approach, and can back each other up. Children are quick to spot if parents disagree, and can try and use this to get their own way

Because we care!

Should you be struggling in managing the behaviour of your child[ren] or have any concern related to their emotional or physical wellbeing, worry not, we are here to listen, to support and to help.

Bringing up children can be a tough job! Together we can solve or sort most of the difficulties facing young people today. Remember, if we cannot help we will find you support from elsewhere.

Please contact your child's Student Support Manager:

Year 7:	MR S. HUSSAIN
Year 8:	MRS A.DAVIS
Year 9:	MR A. HOQUE
Year 10:	MR H.AHMED
Year 11:	MRS N. MUNAWAR

Or you may wish to speak with:

MR CHAUHAN	DEPUTY HEAD PASTORAL
MRS CHAGGAR	ASSISTANT HEAD PASTORAL
MISS SMITH	ASSISTANT HEAD SIXTH FORM
MRS BAILEY	DIRECTOR OF SEND

Values Focus of the Week

OPTIMISM: THE BENEFITS

Optimistic thinking has a lot of advantages. Not only do you enjoy what is happening in your life now and look forward to good things happening ahead, there are less obvious benefits too.

Psychologists have done specific studies that show being optimistic has a really positive effect on your health, happiness and wellbeing. Young people who are optimistic feel:

- better about themselves
- have higher self confidence
- feel more capable
- at less risk of depression, anxiety and stress
- feel less lonely
- they are viewed more positively by their friends
- they experience less bullying

More importantly, studies have found that even if you are not a positive thinker, it is possible to increase your level of OPTIMISM. Who benefits? WE ALL DO!

THIS WEEK'S GOLDEN WORDS

'A smile and a song makes the journey half as long.'

	Lunchtime			After School		
Monday	Girls Fitness	Fitness suite	Miss Taylor	Yr 10&11 Football	Astro	Mr Robbins
	Football	Sports Hall	Mr Taylor	Girls Fitness	F. Suite	Miss Bolton
	Cricket	Gym	Mr French	Girls Multi-sports	Gym	Mrs Webb
				Table-Tennis	Sports Hall	Mr Mitford
Tuesday	Football	Sports Hall	Mr Taylor	Yr7 Football	Astro	Mr Khan
	Boxing	Fitness Suite	Coach - Sean	Badminton	Sports Hall	Mr Mitford
	Football	Gym	Mr Khan			
Wednesday	Girls Basketball	Gym	Miss Taylor	6th form Football	Astro	Mr Taylor
	Football	Sports Hall	Mr Taylor	Primary Schools Basketball competition	Sports Hall	
	Boxing	Fitness Suite	Coach - Sean			
Thursday	Basketball	Gym	Mr Mitford	Tennis	Sports Hall	Miss Taylor
	Boxing	F. Suite	Mr Taylor	Boys Fitness	F. Suite	Mr Khan
	Football	Sports Hall	Mr Taylor	Yr9 Football	Astro	Mr French
Friday	Girls Football	Gym	Miss Taylor	Girls Football	Astro	Miss Taylor
	Friday Prayers Sports Hall			Girls Fitness	F. Suite	Mr Khan
				Table- Tennis	Gym	Mr Robbins
				Judo	Drama 2	Coach
				Cricket	Sports Hall	Coach

Extra Curricular Activities - Whole School

	Lunchtime			After School		
Monday	Keyboard Club	Purple 1	12.20pm	School Play Rehearsal	Studio	Until 4.30pm
	Drama Club	Studio		Food Club	Red 4	3.05 - 4.05pm
	Maths Enrichment Club	Maths		Health and Social Care Intervention	Red 6	3.05 - 4.05pm
	DT Coursework Club KS4	Red 9	12.20pm			
	Health and Social Care Homework Club	Red 6	12.20pm			
	Computing Club	Red 1	Starting in November			
	Homework Club	Yellow 2				
Tuesday	Percussion Ensemble	Purple 1	12.20pm	School Play Rehearsal	Studio	Until 4.30pm
	KS4 Band Rehearsal	Purple 2 Practice Room	12.20pm			
	Chess Club	Maths	12.20pm			
	Art Club KS3	Red 7	12.20pm			
	DT Coursework Club KS4	Red 9	12.20pm			
	Textiles Club KS3	Red 3	12.20pm			
	Health and Social Care Homework Club	Red 6	12.20pm			
	Debating Society - 'controversial movies' Y8	Pink 5	12.40 - 1.05pm			
	Geography - Documentary club KS3	Pink 9	12.25 - 1.00pm			

Extra Curricular Activities - Whole School

	Lunchtime			After School		
Wednesday	Orchestra	Purple 1	12.20pm	Tech / Voc Homework Club	Pink 1	3.05 - 4.05pm
	Art Club KS4	Red 7	12.20pm	ICT Intervention	Red 2	3.05 - 4.05pm
	DT Coursework Club KS4	Red 9	12.20pm	Art Intervention	Red 8	3.05 - 4.05pm
	Health and Social Care Homework Club	Red 6	12.20pm			
	Science Club	Orange 9	12.20pm			
	Literacy Games Club	English				
	Y11 art Intervention	Red 8				
Thursday	Origami Club	Maths		School Play Rehearsal	Studio	Until 4.30pm
	DT Coursework Club KS4	Red 9	12.20pm	KS4 Graphics Intervention	Red 10	3.05 - 4.05pm
	Health and Social Care Homework Club	Red 6	12.20pm	KS4 Textiles Intervention	Red 3	3.05 - 4.05pm
	SEN Art Club	Red 8				
Friday	Guitar Ensemble	Purple 1	12.20pm			
	DT Coursework Club KS4	Red 9	12.20pm			
	Health and Social Care Homework Club	Red 6	12.20pm			
	History Club	Pink 7				
	Chess Club	Orange 9				
	Catch Up Art Club - All years	Red 8				