

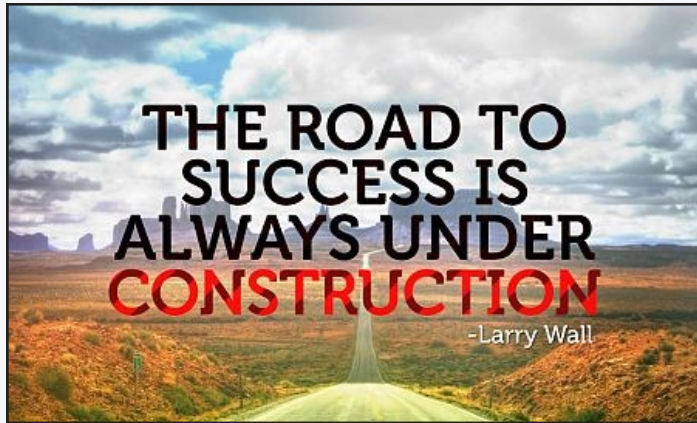


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Our Children, Our Community, Believe it can be done!

Headteacher's 'Thought For The Week'



Our Children
Our Community
Believe it can be done

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Light Generation through STEM in Design and Technology

As part of the Key Stage 3 Curriculum in Design and Technology, students were given a STEM activity And asked to create a nightlight.

STEM means using Science, Technology, Electronics and Maths to create or gain an understanding of how they work together in real-life situations.

The students used CAD (computer aided design) to create the nightlight's design and shape. The electronic circuits were assembled with conductive thread (ensuring that the positive and negative did not meet!) with the light emitting diode now shining brightly the nightlight was completed and ready for the students to take home.

Where is the maths the students question? This is integrated from the start to the end of the creative process, as the design is measured and created to material resource sizes and certain space dimensions needed throughout. Maths is central to its creation from the numerical data and co-ordinates used within the computerised technology to the visual measuring and area calculations needed to gain the right product that assembles together.



English Directorate

What an exciting few Literacy Weeks there are coming up in the English Directorate.

During Reading Week - **8th February 2016** - Tom Moorhouse, an amazing and exciting author will be visiting Broadway. Tom will be working with some of our year 7 and 8, and letting them into a few writing secrets, we are very excited about his visit. During this visit all students will have the opportunity to get a signed copy of his latest book - see Ms Milner for more information.

BOOK SWAP

Yes - Book Swap will be taking place during Reading Week, on the mornings of (Tuesday, Wednesday, Thursday and Friday) so don't forget to bring money or book swap. We will keep you guessing about what the teachers will be wearing during the week but rest assured it will be a fun week.

As well as famous authors we have over 400 (year 7, 8 and 9) students who will be taking their LAMDA exams starting on **February 22nd 2016**. These are really important Public Speaking exams and students should now be practising every evening if they are to do well. LAMDA exams are recognised across the world and at Broadway we are proud of our continued success. If your child is taking an exam in February please support them by listening to them practise their work out loud. For further information contact Ms Okoosi.

Football Report

Year 7 secured their first win of the season with a deserved 4-2 victory at home, against local rivals Holte. Najed put in a great performance, seizing his opportunity after a few games out. The year 10 team will now hope to enter the top three, continuing their unbeaten run. Muminoor and Havid will be hoping to put in strong performances, after representing Aston against Coventry this week. Muminoor went one step further and scored his first goal for Aston, levelling the game at 1-1 against Coventry. Both players are now looking forward to playing against Wolves after half term.



Literacy in Geography Lessons

This term, Geography has had a big focus on improving literacy and the quality of the students' writing. A series of lessons were planned to help pupils from years 7 to 11 identify poor/ good examples of work, assess examples for SPAG and exam content, as well as improving the answers to ensure a good structure with sophisticated responses were made.

Students have enjoyed and engaged well with the new learning, finding it a challenge and making good curriculum links between English and Geography. Standards of writing have shown significant progress through the process of self-assessment, role modelling by teacher and students and mastering the exam question to gain full marks. This is a technique that will continue to be used to increase student progress and engagement in the future.

LESSON OBJECTIVES

- ❖ From your learning you will be able to describe an image using a structure set by the exam board.
- ❖ By extending your thinking you will be able to examine an example piece of work and identify WWW's and EBI's.
- ❖ If you really challenge yourself you will be able to plan, draft, assess and re-write a perfect 8 mark exam question using your new writing skills.

PEER ASSESS

Images

Relief:

- Height/ Shape of the land
- Features within it

Human:

- Human activity i.e. buildings, settlements, factories, farms, towns (anything that involves people)

Geomorphological:

- Anything natural (would be there without humans) i.e. features, vegetation, landforms etc.

General Images

- Location within image i.e. left/ right, top/ bottom, foreground/ background, next to/ adjacent.
- Colour
- Size
- What can you see? Be specific, e.g. house, river, people etc.
- Anomalies (does anything not fit/ make sense within the image?)

- ❖ Using the criteria write 2 WWW and an EBI for their work.

- ❖ Also remember to look out for good/ poor SPAG.

- ❖ Give it marks out of 4.

Sprouting Stir Fry!

What could be better than using your own home grown ingredients in your own stir fry food product? That's what year 7 students have been doing over the past 2 weeks. Week 1 you need to sprout your seeds, week 2 you use your sprouted seeds and add them to your stir fry, it is that quick! To learn how seeds grow into plants, the students need to see it happen, with jam jars at the ready the seeds were soaked and placed in the containers with a fabric seal. The seeds were placed in the dark, rotated regularly and kept moist for a week as the seeds sprouted slowly forming the nutritious first root, stem and seed leaves. This is what is needed to add to the stir fry. This first growth of the plant is high in vitamins and minerals and packed with intense flavour. The stir fry main ingredients were prepared, noodles added with the final stage adding the sprouting seeds. The sprouting seeds were washed thoroughly when removed from the jar and added to the stir fry for heating through and gently stirred to prevent them from being damaged. The stir fry was then served with the crisp sprouting seeds crunching as you tasted it releasing the flavour in every mouthful. A very successful activity with no waste!



Values Focus of the Week

OPTIMISM=POSITIVE ATTITUDE

WHAT IS A POSITIVE ATTITUDE?

- An optimistic way of feeling, thinking and acting in the face of everyday events and obstacles.
- An attitude is how our thoughts and feelings translate into actions.
- How we think and feel typically determines how we behave.

GOOD ATTITUDE

When we have a good attitude we think and feel more optimistically. We tend to behave in more positive ways.

BAD ATTITUDE

When we have a bad attitude, we think and feel more pessimistically. We tend to behave in negative ways.

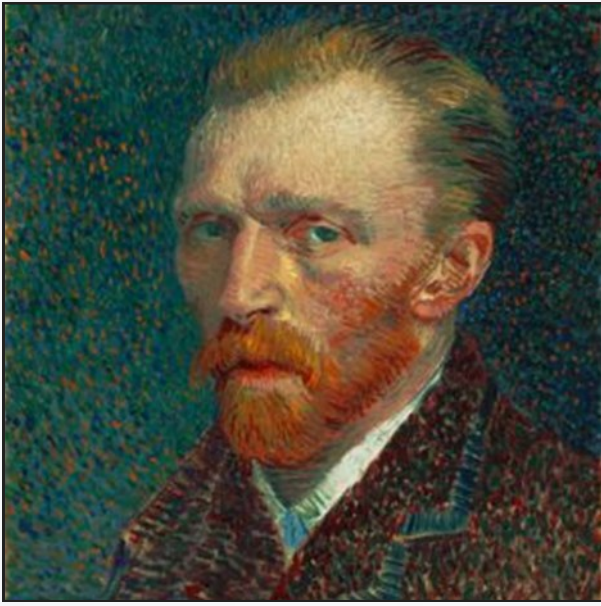
HOW TO SHOW A POSITIVE ATTITUDE

- People with a positive attitude are often smiling.
- People with a positive attitude stand tall.
- People with a positive attitude use positive language.
- People with a positive attitude have a friendly voice.
- People with a positive attitude believe in themselves

THIS WEEK'S GOLDEN WORDS

'Your attitude is like a price tag, it shows how valuable you are.'

Year 7 have been studying the work of the famous artist Vincent Van Gogh, developing an understanding for the use of colour and its connections to emotions.



Vincent Willem van Gogh was a Dutch Post-Impressionist painter whose work had far-reaching influence on 20th-century art.

Born: March 30, 1853, Zundert, Netherlands

Died: July 29, 1890, Auvers-sur-Oise, France

Influenced: Pablo Picasso, Edvard Munch, Henri Matisse,

Influenced by: Claude Monet, Paul Cézanne, Rembrandt

Source - Wikipedia

The pupils in year 7 have created a variety of work focused on the well-known painting *Starry Night*, we are incredibly proud of their sophisticated handling of an increasing variety of media used to produce some of the following inspired work.



This is an update on the projects that the student council have been involved with over the last two terms. If you want to get involved or have an opinion on a school issue please contact your year reps.

Date	Project/Event	Student Voice Cohort	Impact
26 th January 2016	Involved in the process for new catering suppliers	4 members of student council	Improvement in the quality of food at Broadway Academy.
18 th January 2016	Sleuth Rewards	All student council	Student opinions on sleuth for pupils and possible rewards for sleuth points. School values: integrity, inclusivity, appreciation, aspiration
11 th January 2016	Discussion on school policy about what makes an outstanding form tutor	All student council	Helping to support the school policy on characteristics of an outstanding form tutor. School values: generosity, responsibility, integrity, inclusivity, optimism, respect, appreciation, aspiration
7 th January 2016	Make up policy	Year 9,10,11 girls	Discussion about the make-up policy. Suggestions to be put forward to the governors. School values: responsibility, inclusivity, respect.
15 th December 2015	Values discussion	All student council	Met with Mrs Chaggar regarding filming for the Local Authority on school values. School values: generosity, responsibility, integrity, inclusivity, optimism, respect, appreciation, aspiration
13 th November 2015	Children in Need	All student council	Raising money to support the charity. School values: generosity, appreciation, aspiration
9 th November 2015	Meeting with the Headteacher of the Ark Bolton Academy	All student council	Discussion on School values and student leadership across the academy. School values: generosity, responsibility, integrity, inclusivity, optimism, respect, appreciation, aspiration
8 th October 2015	Met with Esta Conway - West Midlands Police	All student council	Discussion with Esta Conway from Aston Neighbourhood team regarding young people's views on the community. School values: responsibility, inclusivity, respect
5 th October 2015	E-safety briefing with Miss Mudere	All student council	Raising awareness of e-safety issues. Views of students moving forward. School values: responsibility, respect
2 nd October 2015	Food bank discussion with Mr Fletcher	All student council	Helping promote the food bank appeal within the school. School values: generosity, responsibility, integrity, inclusivity, optimism
17 th September 2015	Open Evening	All student council	Responsibility and leadership skills.



	Lunchtime			After School		
Monday	Girls Fitness	Fitness suite	Miss Taylor	Yr 10&11 Football	Astro	Mr Robbins
	Football	Sports Hall	Mr Taylor	Girls Fitness	F. Suite	Miss Bolton
	Cricket	Gym	Mr French	Girls Multi-sports	Gym	Mrs Webb
				Table-Tennis	Sports Hall	Mr Mitford
Tuesday	Football	Sports Hall	Mr Taylor	Yr7 Football	Astro	Mr Khan
	Boxing	Fitness Suite	Coach - Sean	Badminton	Sports Hall	Mr Mitford
	Football	Gym	Mr Khan			
Wednesday	Girls Basketball	Gym	Miss Taylor	6th form Football	Astro	Mr Taylor
	Football	Sports Hall	Mr Taylor	Primary Schools Basketball competition	Sports Hall	
	Boxing	Fitness Suite	Coach - Sean			
Thursday	Basketball	Gym	Mr Mitford	Tennis	Sports Hall	Miss Taylor
	Boxing	F. Suite	Mr Taylor	Boys Fitness	F. Suite	Mr Khan
	Football	Sports Hall	Mr Taylor	Yr9 Football	Astro	Mr French
Friday	Girls Football	Gym	Miss Taylor	Girls Football	Astro	Miss Taylor
	Friday Prayers Sports Hall			Girls Fitness	F. Suite	Mr Khan
				Table- Tennis	Gym	Mr Robbins
				Judo	Drama 2	Coach
				Cricket	Sports Hall	Coach

Extra Curricular Activities - Whole School

	Lunchtime			After School		
Monday	Keyboard Club	Purple 1	12.20pm	School Play Rehearsal	Studio	Until 4.30pm
	Drama Club	Studio		Food Club	Red 4	3.05 - 4.05pm
	Maths Enrichment Club	Maths		Health and Social Care Intervention	Red 6	3.05 - 4.05pm
	DT Coursework Club KS4	Red 9	12.20pm			
	Health and Social Care Homework Club	Red 6	12.20pm			
	Computing Club	Red 1	Starting in November			
	Homework Club	Yellow 2				
Tuesday	Percussion Ensemble	Purple 1	12.20pm	School Play Rehearsal	Studio	Until 4.30pm
	KS4 Band Rehearsal	Purple 2 Practice Room	12.20pm			
	Chess Club	Maths	12.20pm			
	Art Club KS3	Red 7	12.20pm			
	DT Coursework Club KS4	Red 9	12.20pm			
	Textiles Club KS3	Red 3	12.20pm			
	Health and Social Care Homework Club	Red 6	12.20pm			
	Debating Society - 'controversial movies' Y8	Pink 5	12.40 - 1.05pm			
	Geography - Documentary club KS3	Pink 9	12.25 - 1.00pm			

Extra Curricular Activities - Whole School

	Lunchtime			After School		
Wednesday	Orchestra	Purple 1	12.20pm	Tech / Voc Homework Club	Pink 1	3.05 - 4.05pm
	Art Club KS4	Red 7	12.20pm	ICT Intervention	Red 2	3.05 - 4.05pm
	DT Coursework Club KS4	Red 9	12.20pm	Art Intervention	Red 8	3.05 - 4.05pm
	Health and Social Care Homework Club	Red 6	12.20pm			
	Science Club	Orange 9	12.20pm			
	Literacy Games Club	English				
	Y11 art Intervention	Red 8				
Thursday	Origami Club	Maths		School Play Rehearsal	Studio	Until 4.30pm
	DT Coursework Club KS4	Red 9	12.20pm	KS4 Graphics Intervention	Red 10	3.05 - 4.05pm
	Health and Social Care Homework Club	Red 6	12.20pm	KS4 Textiles Intervention	Red 3	3.05 - 4.05pm
	SEN Art Club	Red 8				
Friday	Guitar Ensemble	Purple 1	12.20pm			
	DT Coursework Club KS4	Red 9	12.20pm			
	Health and Social Care Homework Club	Red 6	12.20pm			
	History Club	Pink 7				
	Chess Club	Orange 9				
	Catch Up Art Club - All years	Red 8				