

BROADWAY ACADEMY Newsletter

Issue 52
06/11/2015



Our Children, Our Community, Believe it can be done!

Headteacher's 'Thought For The Week'

Forgiveness

This week we have all been saddened by the conflict in the city; one person was shot dead and another significantly injured.

I have been thinking about why conflicts escalate which can result in violence. We aim to have a harmonious school community and we cannot ignore issues that arise - we may need help to resolve them.

From time to time we all feel hurt, slighted or disrespected - that is part of human nature. We must, however, learn to deal with this and learn to FORGIVE. If we can forgive one another then relationships can be restored and the whole community feels a happier and more positive place to be.

A story of forgiveness is told about the Duke of Wellington; he was about to pronounce the death sentence on a confirmed deserter, deeply moved, the great General said "I am extremely sorry to pass this severe sentence, but we have tried everything and all of the discipline and penalties have failed to improve this man".

Then he gave the man's comrades an opportunity to speak for him. "Please your excellences there is one thing you have never tried, you have never tried forgiving him". The General forgave him and it worked; the soldier never again defected and was eternally grateful to the Duke.

"... and let them pardon and overlook. Would you not like that Allah should forgive you? And Allah is Forgiving and Merciful." [Quran 24:22]

Grammar of the Month - Paragraphs

Every month we have a focus on a particular grammar point to help improve students writing - this month it is paragraphing. A paragraph consists of one or more sentences. They are an expected part of writing; some people often struggle deciding when to start a new paragraph. At Broadway we use 'TOPIC' - Time, Place, People, Topic to help students remember when to change.



Values Focus of the Week

INTEGRITY

WHAT IS INTEGRITY?

- It is standing up for what you believe is right, living by your highest values.
- It is being honest and sincere with others and yourself.
- You are a person of integrity when your words and actions match.
- You don't fool yourself into doing what you know is wrong.
- You fill your life and your mind with things that help you lead a good, clean, honest life.



WHY PRACTISE INTEGRITY?

- Without integrity, no one would be able to trust each other to do what they say they are going to do.
- It helps us to listen to our conscience, to do the right thing, to tell the truth.
- When people act with integrity they stand for something, others believe them and rely on them.
- Integrity gives us self respect.

THIS WEEK'S GOLDEN WORDS

'Have the courage to say no! Have the courage to face the truth.'

Do the right thing because it is right. These are the magic keys to living your life with integrity.'

W. Clement Stein

Interfaith Celebration 2015

Building Bridges for Peace

Wednesday 18th November

3.30pm - 5.30pm



An interfaith celebration of the diversity of our school and community, building bridges for peace together.

Open to students, parents and staff of Broadway Academy.



Every year the geography department takes part in the 'Send My Friend to School Campaign', which aims to get more children experiencing education in less developed parts of the world. However, the Send My Friend to School Campaign is looking for two new Young Ambassadors for 2016.

Our 2016 Young Ambassadors will visit Kenya on a fact-finding mission with Deaf Child Worldwide and the Global Campaign for Education UK to discover some of the barriers still denying millions of children their right to a quality education.

We are seeking to recruit passionate Year 10 pupils who will visit projects run by Deaf Child Worldwide (the global arm of the National Deaf Children's Society) and meet deaf children, teachers, government officials and charity workers in urban and rural parts of Kenya. They will explore what support is needed to ensure deaf children can achieve in line with their hearing classmates.

In Kenya, most deaf children have no technological support, such as hearing aids. Those who do go to school are often in classes with up to 50 pupils, where the majority of their teachers have never received any deaf awareness training, making learning next to impossible. Leaving school with no education or communication skills often commits them to a life of poverty.

Following the trip the winners will share their first-hand experience to inspire young people around the UK to speak out for the right of all children everywhere to receive a quality education. They will be given the opportunity to support the campaign in the media, speaking at events and to politicians.

Applicants will be expected to demonstrate their knowledge and understanding of campaign work, be outstanding communicators and be committed to seeing a world where all children have access to quality education. If you are interested in entering the competition please see Mrs. Cordon for more details.

Broadway Academy Under 13 Girls v Perry Beeches V

Broadway got their 9-a-side league fixture off to a good start beating their opponent Perry Beeches 5 - 0. Broadway started the game well, with some great play from Alexa and Inayah in midfield. A great pass from Lilla set up Alexa for the first goal of the game. Good defensive play from Kiyana, Kimiya and Faatimah kept the opposition from scoring. The second goal came from a good pass from Alexa into Faatimah who scored. Some great attacking play from Yasmin, Mbie, Alexa and Ania led to the third goal which Ania scored. Perry Beeches came close to scoring, however some great goal keeping by Fahiima and defending by Shahanaz, Halima, Zahirah and Ayesha managed to keep Broadway with a clean sheet. A lovely through ball from Yasmin set Ania up for her second goal of the game and Broadway's fourth goal. The final goal was scored by Ania, who dribbled the ball past two defenders and slotted the ball into the corner for Broadway's fifth goal and her hat-trick.

Player of the match: Ania

Well done to all the players involved.

Broadway girls represent Aston Villa

During half term some of our talented female footballers from Years 9, 10 and 11 were honoured to represent Aston Villa in a Premier League sponsored regional tournament. Although the girls did not make the final they thoroughly enjoyed the experience, playing against some talented footballers from Derby County, West Bromwich Albion and Wolverhampton Wanderers.

The girls all came away eager to develop their skills further and deserve to be commended for the way they conducted themselves. They demonstrated respect for their opponents, showed optimism in the face of adversity and were extremely mature and responsible throughout the day.

The girls involved were-

Aklima K.

Asha B.

Melisha B.

Emily L.

Khadija B.

Fatima R.

Kyra S.

Hamida B.

Sanna Y.



IF YOU FEEL YOU CAN'T TALK TO US THESE PEOPLE MAY HELP

HELPLINES

THE WHO CARES? TRUST

Support for young people who are or
have been in care.

020 72513117

www.thewhocarestrust.org.uk

NSPCC

Advice and guidance for young people
who are frightened.

0808 800 5000

www.nspcc.org.uk

THE SAMARITANS

Confidential 24hour emotional support.

08457 90 90 90

www.samaritans.org

CALM

Campaign against Living Miserably.
Support for those being bullied.

0800 58 58 58

www.thecalmzone.net

MIND

Advice and support for young people
who need emotional support.

www.mind.org.uk

CHILDLINE

0800 1111

www.childline.org.uk

DOMESTIC VIOLENCE

0808 2000 247 24-hour

www.nationaldomesticviolencehelpline.org.uk

PAPYRUS HOPELINE UK

Advice and support for young people who
need emotional support

0808 808 4994

IF YOU FEEL YOU CAN'T TALK TO US THESE PEOPLE MAY HELP

HELPLINES

BARNARDOS

Advice for young people about what worries them.

www.barnardos.org

CRUSE BEREAVEMENT CARE

Counselling and advice to anyone who has been bereaved.

0844 477 9400

www.cruse.org.uk

YOUNG MINDS

Advice and guidance for young people with emotional worries.

www.youngminds.org.uk

MACMILLAN

Advice and guidance for young people affected by cancer.

www.macmillan.org.uk

NATIONAL SELF-HARM NETWORK

Information and support for young people who self-harm.

www.nshn.co.uk

EATING DISORDERS ASSOCIATION

Information and support for young people with an eating disorder.

www.b-eat.co.uk

NATIONAL DRUGS HELPLINE

Advice for anyone concerned with their own or someone else's drug misuse.

0800 77 66 00

www.ndh.org.uk

YOUTH ACCESS

Advice and counselling service.

020 8772 9900

www.youthaccess.org.uk

When Tempers Flare

Do you lose your temper and wonder why? Are there days when you feel like you just wake up angry?

Some of it may be the changes your body's going through: all those hormones you hear so much about can cause mood swings and confused emotions. Some of it may be stress: people who are under a lot of pressure tend to get angry more easily. Part of it may be your personality: you may be someone who feels your emotions intensely or tends to act impulsively or lose control. And part of it may be your role models: maybe you've seen other people in your family blow a fuse when they're mad.

No matter what pushes your buttons, one thing is certain — you're sure to get angry sometimes. Everyone does. Anger is a normal emotion, and there's nothing wrong with feeling mad. What counts is how we handle it (and ourselves) when we're angry.

Tools to Tame a Temper: Self-Awareness and Self-Control

Because anger can be powerful, managing it is sometimes challenging. It takes plenty of self-awareness and self-control to manage angry feelings. And these skills take time to develop.

Self-awareness is the ability to notice what you're feeling and thinking, and why. Little kids aren't very aware of what they feel, they just act it out in their behaviour. That's why you see them having tantrums when they're mad. But teenagers have the mental ability to be self-aware. When you get angry, take a moment to notice what you're feeling and thinking.

Self-control is all about thinking before you act. It puts some precious seconds or minutes between feeling a strong emotion and taking an action you'll regret.

Together, self-awareness and self-control allow you to have more choice about how to act when you're feeling an intense emotion like anger.

Sometimes anger is a sign that more is going on. People who have frequent trouble with anger, who get in fights or arguments, who get punished, who have life situations that give them reason to often be angry may need special help to get a problem with anger under control.

Tell your parents, your Form Tutor, your Student Support Manager or another adult you trust if any of these things have been happening:

- You have a lasting feeling of anger over things that have either happened to you in the past or are going on now.
- You feel irritable, grumpy, or in a bad mood more often than not.
- You feel consistent anger or rage at yourself.



- You feel anger that lasts for days or makes you want to hurt yourself or someone else.
- You're often getting into fights or arguments.

These could be signs of depression or something else — and you shouldn't have to handle that alone.

Anger is a strong emotion. It can feel overwhelming at times. Learning how to deal with strong emotions — without losing control — is part of becoming more mature. It takes a little effort, a little practise, and a little patience, but you can get there if you want to.

If you feel that you cannot approach anyone in School, remember you can use the red worry boxes or use the SHARP system.

S.K. CHAGGAR

A Growing Thank You!

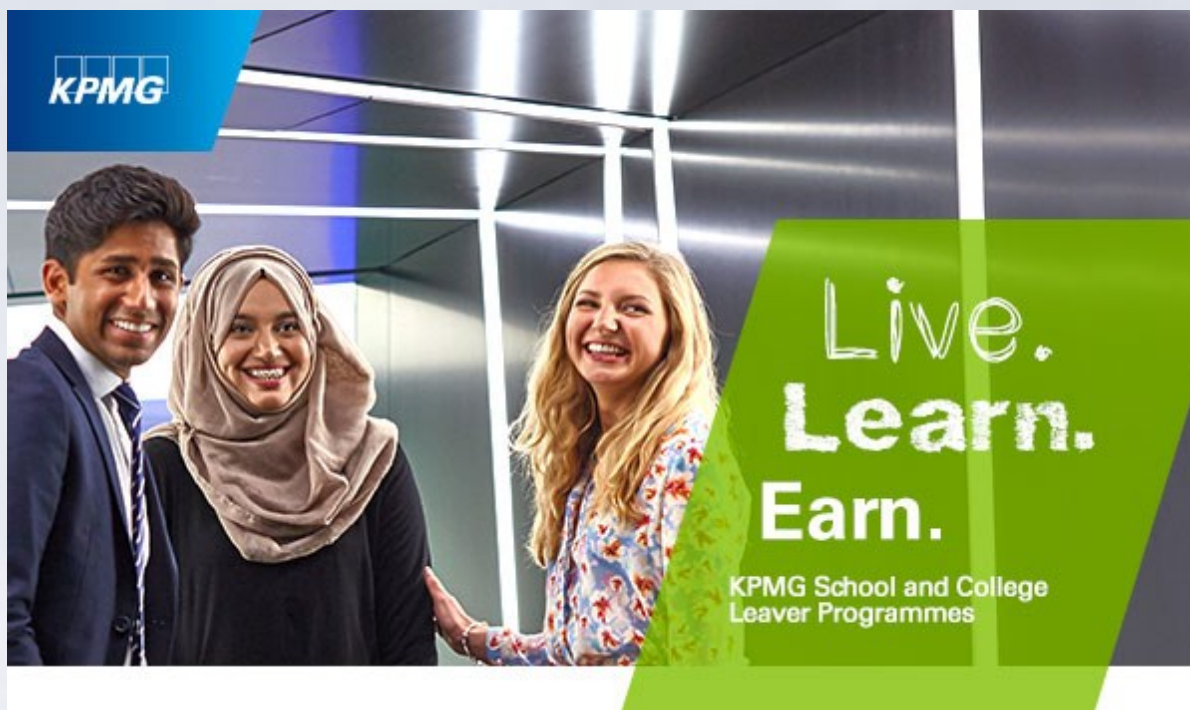
As the students enjoyed the half term holidays, Broadway Academy was busy with its garden development project with wagon deliveries of wood, top soil and gravel all shaping and creating the new growing space for students to explore and participate in.

The trucks arrived and tipped their contents into the garden with the support of our site caretaking team Cofely on hand to ensure a smooth and safe site access and the garden foundations laid correctly. Our year 7 and year 9 students on their return to school helped with the soil preparation of the raised beds to ensure enriched productive compost is ready to support the growing season. The Broadway Academy garden is now awaiting the fruit trees to arrive and the irrigation watering system to be added and then we are ready to grow!

A huge thank you to the expert and professional service provided by our caretaking Cofely staff and site team. Their support and assistance in this project has been essential in structuring the environmental learning space for our students to be able to access and get involved in.

Further growing news will be released as the garden moves through the seasons and the fruit and vegetable produce is harvested.





We're now accepting applications for our 2016 School and College Leaver Programmes!

It's never too soon to start thinking about your career options! At KPMG, we recognise not everyone will want to follow the same career path. So, we want to give you options, to help you choose the path that's right for you.

Our **Audit School and College Leaver Programme** is your chance to study for an accounting degree at a leading UK university and become a fully-qualified Chartered Accountant. You'll combine classroom learning with on-the-job training and work alongside some of the brightest minds in business. We'll also pay for all of your tuition and accommodation fees in addition to paying you a salary.

Our **KPMG360° Apprenticeship Programme** gives you the opportunity to rotate around our business functions of Audit, Tax and Advisory, seeing KPMG and clients from different angles, whilst you study for a professional qualification. This programme will give you the freedom to discover where your interests and potential come together, helping you build a successful career.

At KPMG, your long-term future is every bit as important to us as it is to you. That's why our aim is to give you experiences that will stay with you for a lifetime. Whether it's great training and development, mobility opportunities or corporate responsibility volunteering activities - you'll gain a wealth of experiences on which to build a rewarding career. We're proud of our culture - it's one that recognises hard work, encourages new ways of thinking and embraces diversity and inclusion. We have an innovative spirit which inspires what we do and how we do it - striving to be better lies at the heart of who we are.

Want to find out more?

Live Chats

Join our Live Chat on to find out more about our KPMG School and College Leaver Programmes, the application process and what it's really like to work at KPMG. You will have the opportunity to post your questions to our Student Recruitment representatives. To sign-up, please click on a date below

Teachers and Parents Live Chats

[8th December 2015](#)

Student Live Chats

[1st December 2015](#)

Get Ahead Session - The aim of this session is to provide you with further useful hints and tips to give you a greater insight into the application process for both the KPMG360° and Audit School Leaver Programme. We will be running Get Ahead sessions in October and November. If you are interested in finding out more, please contact

Katy.Hanby@KPMG.co.uk

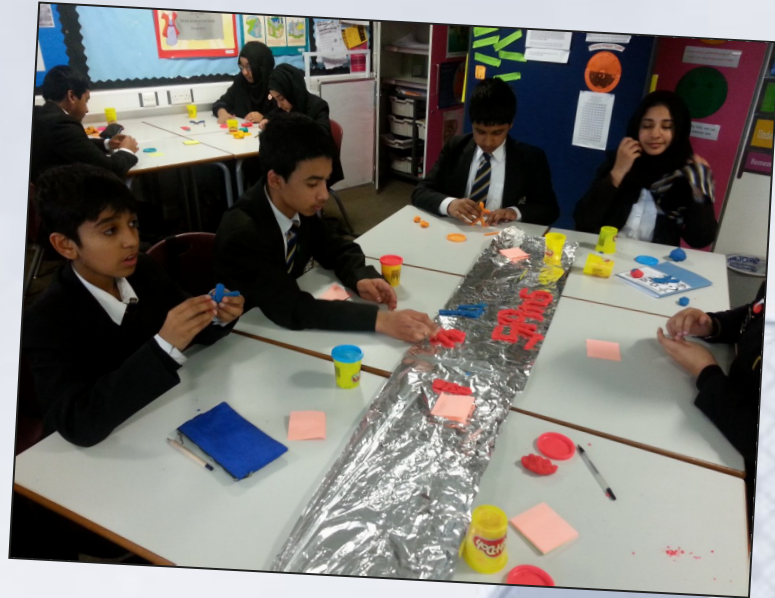
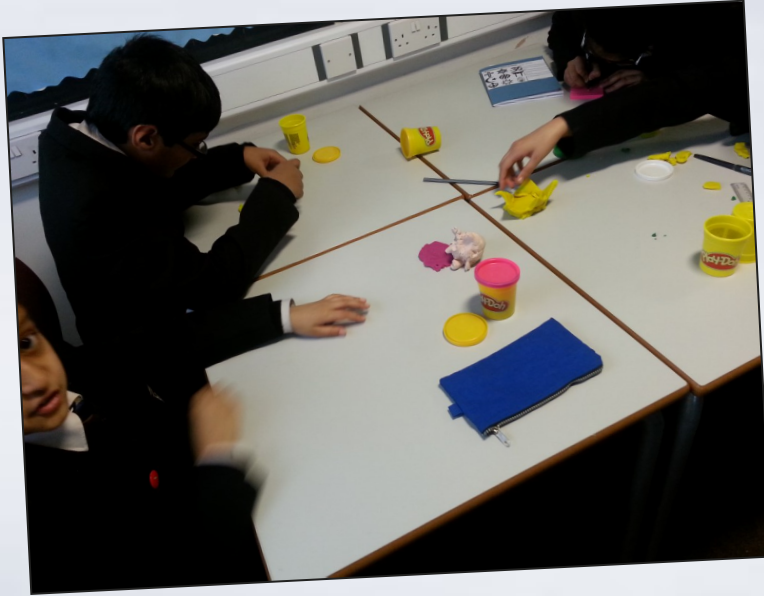
Ready to apply?

Take a look at our careers website and explore our School and College Leaver Programmes and decide which career path is best for you.

www.kpmgcareers.co.uk/school-leavers

Year 8 Revision Activity

As a revision activity, year 8 RE students worked in small groups in order to explain the key events and teachings relating to Buddha's life. They used play dough and foil to do this activity. To further challenge students they were required to explain how Buddha achieved enlightenment.



Book week

Book week is haunting Broadway from Monday 9th November

Halloween didn't end on October 31st. It will be creeping through the corridors of Broadway from the 9th November as part of this term's gothic themed book week. Gothic literature became popular in the 18th century and typically describes strange or frightening events that take place in mysterious places. But Gothic didn't die 200 years ago; its influence can be seen in works of popular fiction such as *Twilight* and *Harry Potter* as well as horror films, fashion and music.

Events taking place during book week will include:

Book Swap: you should be more than ready to exchange the books you picked up at the last book swap event for some new and exciting - possibly scary - reads. So bring your books to the Knowledge Exchange at 8.30am everyday of book week. If you don't have a book, 50p will do just as well.

Watch out for that vampire! On Thursday teachers will be dressing up in gothic gear. Will you recognise them? There will also be gothic themed lessons across clusters and English will be running a creepy competition. Finally, don't forget to check out your teacher's classroom doors to find out what they're reading.

Gothic

Art Exhibitions - what's on locally

There are many interesting things to see and visit within our local area, Birmingham is a hub of cultural activities and cutting edge exhibitions and artists.

Visiting Art Galleries and Museums is free and can be enjoyed by all ages within the family, often there are children's rooms with games and interactive activities.

Birmingham Museum and art Gallery

Enchanted Dreams: The Pre-Raphaelite Art of E.R. Hughes

17 Oct - 21 Feb 2016



Birmingham Museums Trust is world famous for its collection of works by the Pre-Raphaelite Brotherhood and their followers. This exhibition will reveal a fascinating but lesser known Pre-Raphaelite artist:

Walsall Art Gallery

Exhibition: Mat Collishaw

25 September 2015 - 10 January 2016



The New Art Gallery in Walsall is delighted to present a major survey exhibition by British artist Mat Collishaw, the first in a UK public gallery for over ten years. The exhibition includes photography, film, sculpture and installation and testifies to the richness and breadth of Collishaw's practice, highlighting and exploring some of the overriding themes and preoccupations within his work.

Family Events FREE

12:00pm - 4:00pm Saturday 7 November

Diwali 15: Rama and Sita

Wolverhampton Art gallery.

THIS IS NOT A JOKE

30 September 2015 - 16 January 2016

Humour has been used throughout history by artists as an effective engaging tool as it can equally reflect upon the human conditions and challenge authority.



Still image from Vexation Island, (1997) ©Rodney Graham. Courtesy of the artist and Hauser & Wirth

This is Not a Joke looks at how some contemporary artists such as Andrea Fraser, David Shrigley or John Wood and Paul Harrison use different facets of humour encompassing the absurd, deadpan, slapstick, word play and irony to challenge and defy conventions, expectations and power structures.

Why not give it a go and visit somewhere new over the weekend, access is easy and you can try something different together in your local area!!

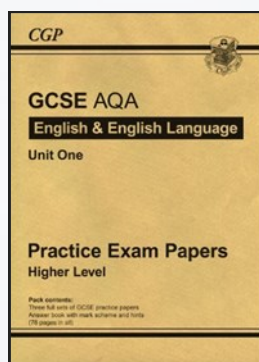
Year 11 - Reading list and resources for revision

For Year 11 Languages additional support/reading resources

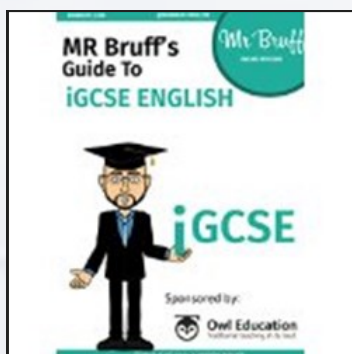
French: The school has purchased revision workbooks for each student to keep. Online resources to be used include dictionaries (www.wordreference.com) SAM learning, BBC Bitesize, and we are about to launch Vocab Express to them.

Spanish: The school has purchased revision workbooks for each student to keep. Online resources to be used include dictionaries (www.wordreference.com) SAM learning, BBC Bitesize, and we are about to launch Vocab Express to them.

English: These practice papers are an excellent resource and only cost £3.11 from Amazon. A pack can also be purchased for Literature. These are great for students as they can self mark.



This is suitable for iGCSE and costs £3.99 from Amazon.



Excellent websites are:

www.universalteacher.org.uk/contents.htm#gcseenglish

Please note that this is aimed at teachers, however, I have encouraged students to use it every year. They will need to search through the contents for what they need, it is particularly good for the more able or those who are independent.

www.englishbiz.co.uk

This is a student friendly website and an excellent support as it covers every area of study.

YouTube: Mr Bruff video study guides are great for students. Most are about 15 minutes in length so it's focussed. The videos cover all the exams and break the questions down individually.

DT support material for Y11

Nelson Thornes Design Technology Resistant materials text book

Nelson Thornes Design Technology Textiles text book

Nelson Thornes Design Technology Graphic Products text book

Nelson Thornes Design Technology Food Technology text book

www.doddlelearn.co.uk

(revision material for all topics)

Bullying in the digital world

If your child is being bullied online, it can be hard to know how to respond and where to turn for advice and support for them, and for you. We've brought together some tips to help you.



1. Give your child time and space to explain what has been happening and listen to what they would like to happen
2. Take their concerns seriously and try and stay calm, even if you hear something distressing
3. Try not to blame, even if your child has done something you advised them not to
4. Keep evidence - save any messages as proof, take screenshots of private messages - and don't delete anything
5. Limit further bullying: remove the bully from friends' lists and set your child's profile to private on social media sites; and block any offending phone numbers
6. If the bully is someone at school, talk to a teacher and ask about the anti-bullying policy
7. Try not to ban internet use - they may well be getting support from friends online.

You can report online bullying or other aggressive behaviour on your child's behalf to your internet service provider or mobile phone company. You can also report directly to the most popular social media sites:

www.thinkuknow.co.uk/14_plus/help/Contact-social-sites.

For more information on bullying for your child, go to

www.antibullyingpro.com

In Wales, www.bulliesout.com.

In Scotland, www.respectme.org.uk.



Where can your Language Skills take you?

Where can your Language Skills take you?

Here are a couple of ideas from Job Advertisements this week on the Internet.....



Graduate Analyst with Arabic, French or Mandarin

30th Oct 2015

£28,000



Graduate Analyst (no experience required) TPP are seeking to recruit confident and passionate graduates from all disciplines to join our team of Analysts based in Leeds. TPP are a UK-based company dedicated to providing innovative software solutions.

[View Job](#)

Languages: Arabic, French, Mandarin

Location: United Kingdom, Yorkshire, West Yorkshire, Leeds

(German Speaking) Invoice Analyst

2nd Nov 2015

£19000 – £21000 per annum

Invoice Analyst (German Speaking) Location: Telford, Shropshire Salary: £17,000– £21,000 Founded by William R. Kelly in 1946 Kelly Services, Inc. is an American based Fortune 500 staffing agency that operates in over 41 countries globally. K...

[View Job](#)

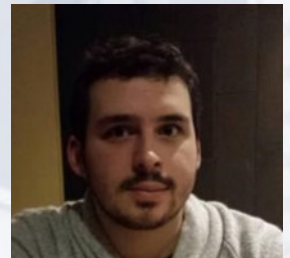
Languages: German

Location: United Kingdom, West Midlands, Shropshire

What do you know about our French and Spanish Language Assistants?

Bonjour,

Je m'appelle Gwenhael Marchenoir, je suis le nouvel assistant de Français de Broadway Academy. J'ai 25 ans et je viens de Tours, une ville qui se trouve sur les bords de la Loire et qui se situe à quelques heures de Paris. C'est une région remplie de Châteaux de la Renaissance comme par exemple celui de Chenonceau, ou Chambord. J'étudie la langue anglaise depuis plusieurs années à l'université dans le but de devenir professeur d'anglais en France dans le secondaire. Je passe mon temps libre à jouer au rugby et de la musique. J'aime aussi visiter des pays étranger ainsi que découvrir de nouvelles cultures. Ensemble, nous allons parler, écrire, jouer et découvrir la langue française.



Hello,

My name is Gwenhael Marchenoir, I am the new French Language Assistant at Broadway Academy. I am 25 and I come from Tours, it is a town on the banks of the Loire and located a few hours from Paris. This is a region full of Renaissance castles like Chenonceau, and Chambord. I studied English at university for several years and I used to be an English teacher in France in a secondary school. I like to spend my free time playing rugby and music. I also like to travel abroad as well as discovering other cultures. Together we will speak, write, play and discover French.

iHola!

Me llamo Luscinda. Soy española. En mi tiempo libre me gusta leer, salir con mis amigos y bailar. Cuando vuelva a España quiero ser profesora de inglés en un colegio de secundaria y esta es la principal razón por la que estoy trabajando aquí.

En España vivo en Jaén que es una ciudad que está en el sur de España. Esta ciudad es conocida por el aceite, ya que lo exportamos a todo el mundo.



Hello!

My name is Luscinda. I am Spanish. In my free time I like reading, going out with my friends and dancing.

When I go back to Spain I want to be an English teacher in a secondary school, that is the main reason why I am working here.

In Spain I live in Jaén, a city in the south of Spain. This city is known for its olive oil because we export it all around the world.

£10,000
SCHOLARSHIPS
FOR HIGH
achieving students

WE DELIVER EDUCATION
TO ALL FAITHS AND NON. BASED ON the
Catholic values of social justice,
PERSONAL DEVELOPMENT
AND THE COMMON GOOD

Outstanding
**GRADUATE
EMPLOYMENT,**
93% in 2013 - DLHE Survey

NEWMAN UNIVERSITY

Expect
to
Achieve

In the top 20
**FOR STUDENT
SATISFACTION**
in the UK
-The Times University Guide 2015

Smaller than
average class sizes create
A DISTINCTIVELY INTERACTIVE
TEACHING STYLE
that fosters PARTICIPATION,
discussion & debate

OPEN DAYS 2015

Friday 20th November 4pm – 8pm

Newman's next Open Evening is fast approaching and we would love for you to attend!

Regardless of what year of study you are in, if you are looking at University as an option. Then there is no time like the present to start looking!

 **Newman
University**
Birmingham

Microsoft Apprenticeship

As a young person finishing school you have two common choices for your next step:

- Get a job
- Go to university

There is another option - IT Apprentice!

Becoming an IT Apprentice means we find a job for you with a good IT company in your area and with the training we provide you will be Microsoft qualified in 1 year.

Better still you get paid while you are training!

The apprenticeship you get with IT Skillsman doesn't mean you have to go to college because all the training is done using the latest technology. You learn through a virtual classroom! You login with other apprentices from around the country learning the same programme as you. A tutor does the training so you will be given all the support and help you need to make sure you pass.

So what do you learn? The apprenticeships you can take are 'Server 2012 and Networks' and 'Digital Marketing'. The subjects we cover have been influenced by companies just like the one you will work for. For example:

Server 2012 and Networks
Digital Marketing
Customer Care in ICT
Software Installation & Upgrades
Technical Advice & Guidance
Maintain ICT Equipment & Systems
Using Email, Internet, Presentation Software & Spreadsheets
Analytics
Marketing on mobile devices
Email marketing
Search Engine Optimisation
Principles & application of social media, advertising plus promotion

You will know some of these already but we make sure that you've got all the information for your job, your company and your future career!

Other apprentices who have completed the training say:

- "This opportunity has provided me with a fantastic stepping stone into a career that I now love."
- "I always knew I wanted to work in IT but didn't know how to do it... that's when I applied for an apprenticeship."

If you are between 16 and 24 years old and have 5 GCSE's at C and above or equivalent, including Maths, English and ICT then contact us via:

Email - microsoft.apprentice@itskillsman.co.uk

Web - <http://itskillsman.co.uk/contact/>



Duke of Edinburgh

The Duke of Edinburgh Award is an award recognised by most, if not all universities and employers. It is composed of four sections; physical, skills, volunteering and expedition. Everyone participating in this award is required to complete all four sections. On the 23rd October, as part of our Duke of Edinburgh expedition we travelled to Rugeley near Cannock Chase for 3 days and 2 nights. There were 13 of us split into 3 groups. Before we went for our expedition each group was required to plan their route for the following three days, in order to get to the campsites and to the pickup point from where we would return home. On the Friday morning each group was dropped off at different points whereby we would have to find our way to the first campsite following our designated routes. Each group walked about 11km on average for each day. When everyone reached their first campsites we all discovered that each group had experienced a unique encounter with the animals and environment, where one group was chased by cows, another's route was blocked by a herd. Being the challenge it was, we all had to carry our tents along with food for the 3 days which included breakfast, lunch, and dinner as well as on the go snacks. Clothes and other essentials also were included in our bags. The second day seemed to be the most difficult as we had to face walking and setting up our tents in constant rain. Weather conditions resulted in us having to dress up extremely warm and for some of us waterproof clothing was no longer an option. In general, it can be described as a very memorable and enjoyable experience, from having to cook our own food, to setting up and disassembling tents, to navigating ourselves around unknown land all without any teachers or adults. Overall, everyone appreciated the opportunity to actually visit the area, the views were remarkable, even getting lost was an enjoyable experience, late night jokes and laughs were the most memorable, and pranking one another seemed to tie the whole thing together. The ghost of Cannock Chase decided to make its appearance scaring a few of us in the process.



Social Action

As part of our enrichment session we have chosen social action; in these lessons the activity we have decided to carry out is a group car wash to raise money which will be used towards two particular causes. The two causes we have chosen are 'Water for Life' and 'School Kit for a Child'. Our chosen causes are part of an organisation called 'We Day' whose main focus is to help all children who are deprived around the world. We have chosen to raise money for a 'School Kit' as we feel that all children should have access to basic school supplies, which includes stationary and uniform.

We also felt that we should promote the education of children around the world. Our second chosen cause is 'Water for Life' as we felt that no-one should be deprived of their basic needs and we hope our donations will benefit the lives of many people. We have received support from a large amount of teachers from around the school who have generously donated towards the cause. The car wash will take place over a period of two days on a Thursday and Friday afternoon, in which we hope to raise the £105 pounds that is required for our causes. Our group consists of nine individuals who have their own specific roles within the group and we hope our combined effort will help us achieve our goal.



School Kit
for a Child



Clean Water for a
Family for Life