

BROADWAY ACADEMY Newsletter

Issue 98
10/02/2017



Ron Skelton M.Ed. B Phil. B.Ed (Hons). NPQH. LLE. FRSA
Headteacher of Broadway Academy, The Broadway, Birmingham B20 3DP

Our Children, Our Community, Believe it can be done!

Headteacher's 'Thought for the week'

Broadway Academy students set sail on the Atlantic with the Jubilee Sailing Trust on Saturday with other students from Eton and Harrow.

Five of our students have been funded by the Haberdasher's Foundation to take part in a week's sail training voyage on the Atlantic in the forthcoming week - we wish them all the best.

The students will be accompanied by Mr Peter Hill, who is an experienced sailor, with over 50 year's experience on the high seas. Our prayers and thoughts are with them as they make this exciting, life changing voyage.

Peter is also a poet who wrote the following poem:

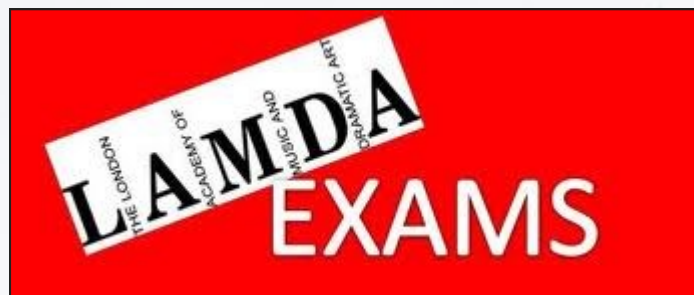
Wandering Albatross

Grey broad-winged pilgrim
Of the Southern Ocean
What sights embrace
Your gale embattled flight?
Lone circumnavigator
Skilled in graceful motion
Over awesome, rolling seas
Of massive height.

What drives you onwards
Over trackless wastes
Who powers the energetic
Pulse within
Can you be master
Of this dreadful place
Do you know secrets
Past my mind and kin?

Grey seabird of
The Southern Ocean wild
How many winds have raised
Your sculptured span
What sailors' tales
Are daily life to you
How many storms have bruised
Your ancient clan?

LAMDA - exam week



As a school we are proud of having high aspirations for students. One of the ways we demonstrate this is by entering students for public speaking exams in Year 7 and Year 8. This year just under 300 students are being entered for the exams. The dates of the exams are below. The students involved have been given a timetable with their individual time of exam. It is important that your child does not miss their exam as this may incur cost.

Monday 6 February 2017
Friday 10 February 2017
Monday 13 February 2017
Tuesday 14 February 2017
Wednesday 15 February 2017
Thursday 16 February 2017
Friday 17 February 2017 (school open to students doing exams)

We are very proud of our previous success and are looking forward to this year's results.

SUPPORT YOUR CHILD'S LAMDA success by listening to them to read and encourage them to learn their text by heart. Get them to practise aloud and often.

The LAMDA exam will improve their public speaking and confidence.

**LAMDA EXAMINATIONS IMPROVE
COMMUNICATION SKILLS,
INCREASE SELF-CONFIDENCE AND
DEVELOP STRONG SOCIAL SKILLS**



Student Safety

Dear Parent(s)/Carer(s)

Broadway Academy is an extremely safe school. Parents and students say they feel happy and safe in school - Our recent parental survey showed that 96.49% of children felt safe in school. In order to keep children safe, we have high expectations of behaviour and ask students to focus on the 3P's - Are you prepared? Do you persevere? Are you Polite?

As you have been made aware through our weekly newsletter, Broadway Academy has a consequence chart regarding negative behaviours by students.

The academy takes the possession of illegal drugs/substances, violence and the possession of weapons very seriously. These offences can lead to a permanent exclusion from the academy.

Recently students have been in possession of BB guns, which have the potential to cause serious harm and injury when fired. The BB guns are therefore classed as a weapon; possession and use can lead to a decision to permanently exclude students. Please warn your child that we as an academy operate a zero tolerance in all the above infringements and the consequences are serious.

Thank you for your co-operation in dealing with this matter.

Mr D Chauhan - Deputy Headteacher

STAFF EXPECTATIONS:

Are we Firm? Are we Fair? Are we Friendly?

Consequence	Behaviour	Sanction	Teacher Action:	STUDENT EXPECTAIONS: Are you PREPARED? Do you PERSERVERE? Are you POLITE?
C1	Disrupting the learning of others Talking [including shouting out] Arguing Out of seat Uniform/appearance/make-up/jewellery Lack of equipment Failure to follow instructions Poor levels of work Inappropriate comments towards peers e.g. Blazing Littering Chewing gum	VERBAL WARNING	Students name on the board	
C2	Repetition of any C1 offence	VERBAL WARNING	Students name on the board Log on to SLEUTH	
C3	Repetition of any C2 offence Rudeness to any member of staff Persistent refusal to follow instructions Inappropriate language, swearing in conversation [If it's loud enough to be heard it's loud enough to be punished for] Lateness to lessons > 5 Minutes Internal truancy No school planner Failure to co-operate following C1/C2/C3	IN THE CLASSROOM: 40 MINUTE CURRICULUM DETENTION OUT OF THE CLASSROOM: 60 MINUTE PASTORAL DETENTION GOOD NEIGHBOUR	Log on to SLEUTH	
C4	Repetition of any C3 offence Failing to behave in good neighbour Swearing/abusive/threatening language towards another student Walking away from a member of staff Play fighting Deliberate defiance Bringing the school into disrepute Bullying incident(s) Any 2 C3 incidents in one day	ISOLATION [PERIODS 1-5 DEPENDING ON SEVERITY]	Log on to SLEUTH The Pastoral AHT's and/or Deputy Headteachers reserve the right to convert to a Fixed/Permanent Exclusion	
Persistent C4 behaviour Involvement in a fight Inciting violent behaviour Fighting/assault [in & out of school] Swearing at a member of staff Persistent bullying Racist or homophobic abuse Theft, graffiti or vandalism Inappropriate use of a mobile phone/computer Smoking or being in the vicinity of smokers Gross disobedience Jeopardising the health and safety of staff and students e.g. letting the fire extinguisher off		INTERNAL EXCLUSION [8.30am – 4.00pm including Break and Lunch time or FIXED TERM EXCLUSION	Log on to SLEUTH The Deputy Headteacher and/or Headteacher reserve the right to convert to a Fixed Term or a Permanent Exclusion	
Persistent C4 behaviour Serious theft or vandalism Possession of illegal drugs/substances Possession of weapons Violence towards a member of staff Jeopardising the health and safety of staff and students e.g. letting the fire alarm off		PERMANENT EXCLUSION	Log on to SLEUTH	
Mobile phones/Earphones/MP3 Players/Speakers or other electronic devices		Confiscation. Parents are required to collect the items at the end of the day at the very earliest.		
Fizzy drinks [including energy drinks]		Confiscation and disposed of.		
Late to school past 8.45am		30 minute lunchtime detention		

January 2017



Dear Parent/Guardian,

Slower is Safer – Consultation on variable 20mph speed limits outside schools

We think that a variable 20mph speed limit on some of the roads around your child's school would make the area safer. This would mean that the speed limit would be 20mph when lots of children are expected to be walking near the school, including at the start and end of the school day. At all other times, the current speed limit of the road (usually 30mph, in some cases 40mph) would apply. Special signs will have lights which flash to show when the 20mph limit is in operation. The affected roads are shown on the back of this letter and **we would like to know what you think.**

Reducing speed limits is one of the things the council is doing to try to improve road safety in Birmingham. Slower moving traffic makes streets safer and more pleasant places to live, walk and cycle. Children are safer on their journey to school and everyone can feel more confident to get out and about in their local area.

Have your say

We would like to know what you and your child think about the proposals. Please visit www.birmingham.gov.uk/20mph to respond online.

The consultation closes on **Friday 3 March 2017**. If you need more information, please email or call, using the details below.

For further information about 20mph speed limits in Birmingham please visit www.birmingham.gov.uk/20mph or follow us on Facebook or Twitter.

Kind Regards,

Rajpreet Mander

transport.projects@birmingham.gov.uk

0121 675 4401

Birmingham City Council





Key:-
Proposed section of the road affected by the variable 20mph speed limit

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Birmingham City Council 100021326.



SCHEME
VARIABLE 20MPH SPEED LIMITS
OUTSIDE SCHOOLS

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Birmingham City Council 100021326.



DRAWING
BROADWAY SCHOOL
AND LEISURE CENTRE

INSERT A
Proposed variable
20mph speed limit
(NTS)



DATE	REV.	REVISIONS	DRN / PM
20/07/17	1	DESIGNER	PM
20/07/17	2	DESIGNER	PM
20/07/17	3	DESIGNER	PM
20/07/17	4	DESIGNER	PM
20/07/17	5	DESIGNER	PM
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20/07/17	97	DESIGNER	PM
20/07/17	98	DESIGNER	PM
20/07/17	99	DESIGNER	PM
20/07/17	100	DESIGNER	PM

CA-02526 S13.017

Ladies Only Gym Session

Wednesday 6.00pm - 7.30pm
Sunday 4.00pm - 7.00pm



£2.00 per session
Membership coming soon

Function Halls Available



Birthday Parties
Conferences

Mendhi
Weddings

**Contact the Community
Centre for further details**

Xcite Community Club

Saturday 10.00am - 2.00pm



WINS KARATE/KICKBOXING

NEW CLASSES STARTING

Sunday 10.00am - 11.00am



TEL: 07971 368 044
winskick@gmail.com

Tips for children and young people

Are you a young person who's being bullied? Or maybe you're witnessing others being bullied? Either way there are ways around it. Here are the Broadway Academy anti-bullying tips for you:

It doesn't matter what colour hair you have; how you speak; how you walk; how you talk - **it is not your fault if you get bullied**. We are all different in some way and that's what makes us amazing.

Whether you are a boy or a girl, old or young, big or small - bullying makes you feel rubbish and it's okay to be upset about it. **The important thing is that you tell someone about it.**

If you feel you can, talk to a teacher you trust or your parents, brother or sister. If you don't want to do that **you can always post it in the 'red worry box'** [outside your SSM office] **or leave a message on the SHARP system** [this can be accessed via the website - **remember to leave your name and form**].

Keep a record of what happened, when it happened, and who was involved. If the bullying is online, **keep the evidence** - save or copy any photos, videos, texts, emails or posts.

It can be tempting if you are being bullied to retaliate - to send a horrible message back to someone, to try and embarrass and hurt the other person, or to fight back. **This is not a good idea - you might end up getting into trouble or get yourself even more hurt.**

Think about other ways you can respond to bullying. For example, practise saying: "I don't like it when you say that/do that - please stop." Think about other people who can help you if you are being bullied - this could be other classmates, or a teacher.

Only hang out with people who make you feel good about yourself. If someone constantly puts you down they are not a real friend and not worth your time.

Be kind to yourself, and do things that make you feel good, relax and make new friends. You might play an instrument; write lyrics; draw cartoons; dance; act or join a sports club. This is your life so make sure it's the best life possible - don't let anyone bring you down.

Remember to be kind to other people! Just because someone is different to you - that doesn't mean you are better than them or have a right to make them feel bad. If you mess up, say sorry. You don't have to be friends with everyone - but you should always show respect, make it clear that you don't like it when people bully others, and stick up for people who are having a hard time.

Tips for parents and carers

If your child is being bullied or you think they might be, here are some tips on how to talk to them and prevent further bullying:

If your child is being bullied, **don't panic**. Explain to your child that the bullying is not their fault and together you will sort this out.

Bullying is never acceptable; and should always be taken seriously. It is never your child's fault if they've been bullied.

Try and **establish the facts**. It can be helpful to keep a diary of events. If the bullying is online, save or copy images and text.

Find out what your child wants to happen. Help to identify steps you can take; and the skills they have to help sort out the situation. Make sure you always keep them informed about any actions you decide to take.

You may be tempted to tell your child to retaliate but this can have unpredictable results. Your child might get into trouble or get even more hurt. Rather - role play non-violent ways they can respond to children that are bullying them (e.g. "I don't like it when you say that to me / do that to me. Stop."); show them how to block or unfriend people if the bullying is online and help them identify other friends or adults that can support them.

Encourage your child to get involved in activities that build their confidence and esteem, and help them to form friendships outside of school (or wherever the bullying is taking place).

Get some advice:

Speak with your child's Student Support Manager or Student Support Assistant:

YEAR 7:	MRS N. MUNAWAR / MS S. Mc COY
YEAR 8:	MR S. HUSSAIN / MRS A. HUSSAIN
YEAR 9:	MRS A. DAVIS / MR J. AHMED
YEAR 10:	MR H. AHMED / MS F. LYNCH SMITH
YEAR 11:	MR K. ROBBINS / MRS K. PALMER-MILLS/ MS D. CONLAN

Alternatively, you can speak with:

MR S. CARROLL: ASSISTANT HEAD [YEAR 7 / 8]
MR A .TAYLOR: ASSISTANT HEAD [YEAR 9/10/11]

MRS S.K. CHAGGAR
ASSISTANT HEAD / DESIGNATED SAFEGUARDING
LEAD

Attendance and Punctuality expectations

Broadway Academy believes that excellent attendance and punctuality is the key for the success of our pupils. It is the foundation upon which the Academy and home can work together. Therefore, we must ensure that attendance and punctuality are the highest they possibly can be in order to prepare our students for their future adult life. We request from parents support in order to keep absenteeism and lateness to an absolute minimum. At Broadway Academy we strive for every student to attain 100% attendance. From September 2016, in line with the Government and Local Authority guidelines, we expect all our students to achieve a minimum of 97% attendance.

What is good attendance?

Attendance percentages are not like examination results: an attendance percentage needs to be in the high nineties before it can be considered good. Consider the following examples:-

- **An attendance record of 90% might seem good but is equal to 1 day missed per fortnight. If this continues from Years 7 to 11, a total of six month's education will be lost.**
- **An attendance record of 80% might seem acceptable but is equal to 1 day missed per week. If this continues from Years 7 to 11, a total of one year's education will be lost.**

Each year, a number of students in every year group achieve 100% attendance records, showing that this is an achievable target. In addition, a number of students have achieved this level of attendance in successive years.

Broadway Academy expects all our students to achieve a minimum of 97% attendance.

Why is good attendance important?

Good attendance at school is vital for pupils to achieve their full educational potential. Pupils with good attendance records benefit in the following ways:-

- **Continuity of learning which makes progress and retention easier**
- **Improved performance in coursework/assessment tasks**
- **Enhanced performance in examinations**
- **Continuity of relationships and friendships**
- **Good references for further education or employment**
- **Good habits are formed for later life**

What can parents do to support their child to achieve good attendance levels?

Parents play a very important role in ensuring the good attendance records of their children. Here is a list of suggested strategies:-

- **Encourage full attendance.**
- **Stress the importance of full attendance to your child.**
- **Do not allow your child to have time off for minor complaints or illnesses: if they are well enough to be up and about they are generally well enough to attend the academy.**
- **Monitor your child's attendance.**
- **Try to book any medical or dental appointments out of Academy hours or make them for the very end of the academy day.**
- **Ensure your child is punctual to the Academy, students should be in school at 8.30am.**
- **Inform the Academy on the first day of absence.**
- **Try to take any vacations in Academy holidays, not during term time.**

We expect all children on roll at Broadway Academy to attend every day, as long as they are fit and healthy enough to do so. We do all we can to encourage the children to attend, and to put in place appropriate procedures. We believe that the most important factor in promoting good attendance is development of positive attitudes towards school and schooling. To this end, we strive to make our school a happy and rewarding experience for all.

KEEPING OUR CHILDREN SAFE

When a child fails to arrive at school with no prior explanation this is potentially a Safeguarding issue and due process to establish the child's safety and whereabouts will be followed.

- There are significant risks for children who regularly go missing from education.
- All children, regardless of circumstance, are entitled to full time education which is suitable to their age, ability, aptitude and any Special Educational Needs they may have.
- Procedures are in place to identify and respond to this, particularly those who are repeatedly missing or where there is an emerging pattern.
- With due regard for 'Keeping Children Safe in Education' (September 2016) Broadway Academy acknowledges the importance of information sharing between schools and appropriate Local Authorities to help identify children missing education and help protect children from potential harm.
- A child going missing from education is a potential indicator of abuse or neglect (including CSE, FGM, travelling to conflict zones and forced marriage) and all our staff are alert to any possible signs or indicators.

Attendance at Broadway Academy continued

- We will review information from the government's 'Missing Children and Adults Strategy' and 'Children Missing Education' guidance when appropriate and applicable.

Children Missing from Education [DFE September 2016]

Children missing from education can mean either a child being unenrolled or a child on extended absence.

The Academy will contact the parent or carer of any child who has an unauthorised absence. If a child has a repeated number of unauthorised absences, the parents or carers will be asked to visit the Academy and discuss the problem. If the situation does not improve, the Academy may contact the Local Authority [LA], who will visit the home and seek to ensure that the parents or carers understand the seriousness of the situation.

We have a legal duty to inform the appropriate LA if:

- A child is absent for 10 days following on from a period of approved leave
- A child is absent for 20 consecutive days without approved leave
- A child fails to attend school regularly
- A child is deleted from the register when the next school is not known

Parents should be aware that the LA reserves the right to consider taking legal action against any parents or carers who repeatedly fail to accept their responsibility for sending their child/children to school on a regular basis.

With due regard for 'Children Missing Education' (September 2016), Broadway Academy will notify local authorities when they are about to remove a pupil's name from the Academy admission register under any of the 15 grounds listed in the regulations (Annex A). These 15 grounds continue to include:

- When the family has apparently moved away
- When the child has been certified as medically unfit to attend
- When the child is in custody for more than four months

KEEPING OUR CHILDREN SAFE

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- When the child has been permanently excluded
- The child has been taken out of school to be home educated

In order for the Academy's attendance strategy to be successful, every member of staff will make attendance a **high priority** and convey this to the students at all times. Parents/carers need to support these views in the home to ensure that children are receiving consistent messages about the value of education.

Values focus of the week

OPTIMISM: THE BENEFITS

Optimistic thinking has a lot of advantages. Not only do you enjoy what is happening in your life now and look forward to good things happening ahead, there are less obvious benefits too.

Psychologists have done specific studies that show being optimistic has a really positive effect on your health, happiness and wellbeing. Young people who are optimistic feel:

- better about themselves
- have higher self confidence
- feel more capable
- at less risk of depression, anxiety and stress
- feel less lonely
- they are viewed more positively by their friends
- they experience less bullying

More importantly, studies have found that even if you are not a positive thinker, it is possible to increase your level of OPTIMISM. Who benefits? WE ALL DO!

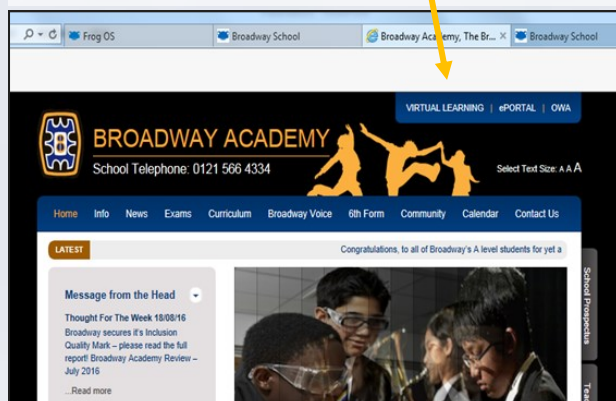
This week's golden words

'For every dark night there's a brighter day.'

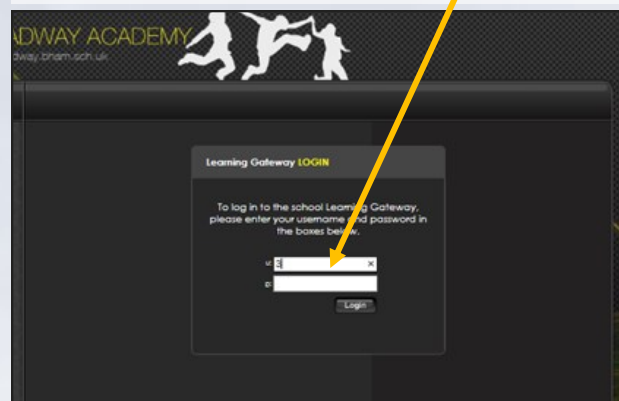
Tupac

Homework on Frog - How to access your child's homework

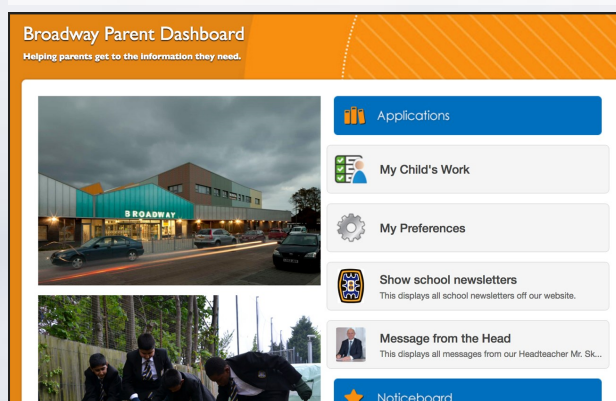
1 - Click on Virtual Learning (in blue, by the top right)



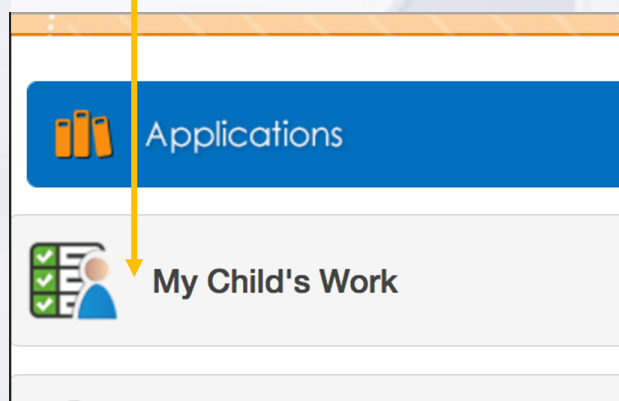
2 - Enter the username and password you have been given by school.



3 - Welcome to frog Parents.



4 - Click on the My Child's Work to see homework that has been set.



5a - Click the i button to read a review of the homework.

5b - Click the title of the home work to see details information.

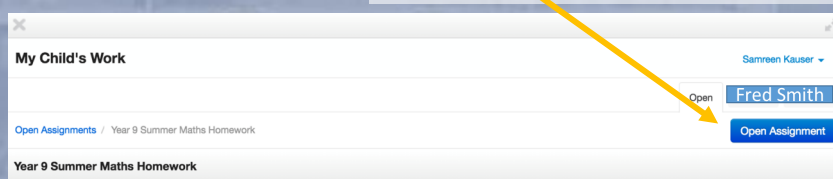
5c - If you have more than one child in the school, you can pick which child to view by clicking the arrow

My Child's Work

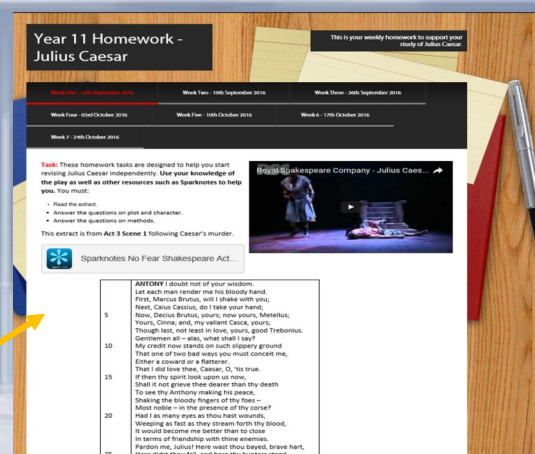
Open Assignments

	Assignment Name	Subject	Issue Date	Due Date	Teacher	Submitted	Mark Given
	Research on Trigonometry	Mathematics	12/09/2016	26/09/2016	S PAULY	Not Completed	Not Released
	Year 9 Summer Maths Homework	Mathematics	18/07/2016	10/09/2016	M DARR	Not Completed	Not Released

6 - Click the open assignment button to see the actual home work



7 - Here's is an example of a piece of homework.



Staff expectations

Are we Firm? Are we Fair? Are we Friendly?			
Consequence	Behaviour	Sanction	Teacher Action:
C1	Disrupting the learning of others Talking [including shouting out] Arguing Out of seat Uniform/appearance/make-up/jewellery Lack of equipment Failure to follow instructions Poor levels of work Inappropriate comments towards peers e.g. Blazing Littering Chewing gum	VERBAL WARNING	Students name on the board
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C3	Repetition of any C2 offence Rudeness to any member of staff Persistent refusal to follow instructions Inappropriate language, swearing in conversation [If it's loud enough to be heard it's loud enough to be punished for] Lateness to lessons > 5 Minutes Internal truancy No school planner Failure to co-operate following C1/C2/C3	IN THE CLASSROOM: 40 MINUTE CURRICULUM DETENTION OUT OF THE CLASSROOM: 60 MINUTE PASTORAL DETENTION GOOD NEIGHBOUR	Log on to SLEUTH
C4	Repetition of any C3 offence Failing to behave in good neighbour Swearing/abusive/threatening language towards another student Walking away from a member of staff Play fighting Deliberate defiance Bringing the school into disrepute Bullying incident(s) Any 2 C3 incidents in one day	ISOLATION [PERIODS 1-5 DEPENDING ON SEVERITY]	Log on to SLEUTH The Pastoral AHT's and/or Deputy Headteachers reserve the right to convert to a Fixed/Permanent Exclusion
Persistent C4 behaviour Involvement in a fight Inciting violent behaviour Fighting/assault [in & out of school] Swearing at a member of staff Persistent bullying Racist or homophobic abuse Theft, graffiti or vandalism Inappropriate use of a mobile phone/computer Smoking or being in the vicinity of smokers Gross disobedience Jeopardising the health and safety of staff and students e.g. Letting the fire extinguisher off		INTERNAL EXCLUSION [8.30am - 4.00pm including Break and Lunch time or FIXED TERM EXCLUSION	Log on to SLEUTH The Deputy Headteacher and/or Headteacher reserve the right to convert to a Fixed Term or a Permanent Exclusion
Persistent C4 behaviour Serious theft or vandalism Possession of illegal drugs/substances Possession of weapons Violence towards a member of staff Jeopardising the health and safety of staff and students e.g. Letting the fire alarm off		PERMANENT EXCLUSION	Log on to SLEUTH
Mobile phones/Earphones/MP3 Players/Speakers or other electronic devices		Confiscation. Parents are required to collect the items at the end of the day at the very earliest.	
Fizzy drinks [including energy drinks]		Confiscation and disposed of.	
Late to school past 8.45am		30 minute lunchtime detention	

STUDENT EXPECTATIONS:

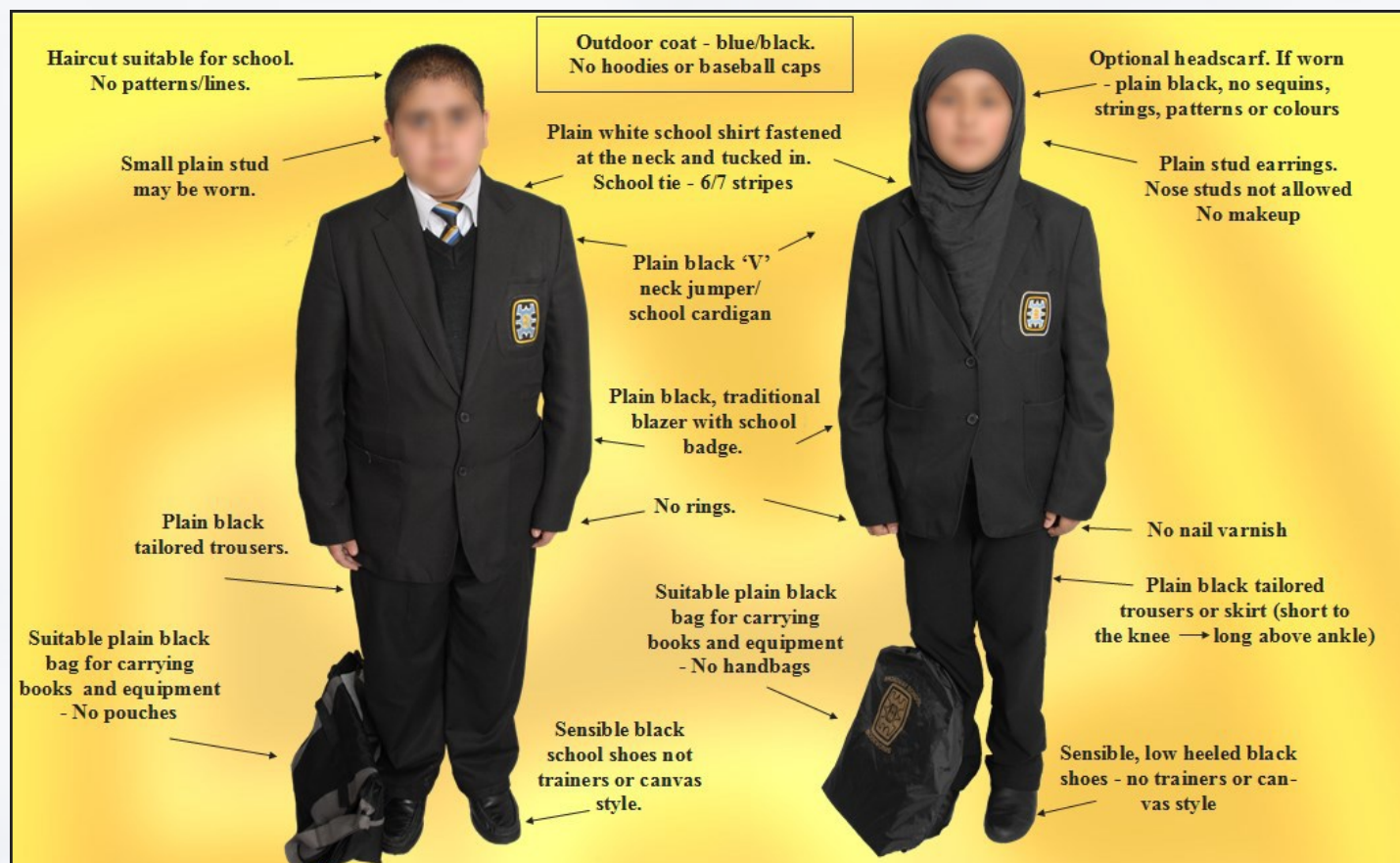
Are you PREPARED?

Do you PERSERVE?

Are you POLITE?

School uniform

The Broadway Academy uniform shows that pupils are part of an organisation. Wearing it says "we're all in this together" and are part of Team Broadway. Also, if you wear your uniform with pride, it means you are half way there to being respectful; buying into what the organisation is all about. Uniforms also give students a sense of belonging and create an identity for the school in the community. On that note, please note that "Hooded Jumpers", Caps or Trainers are not part of the Broadway uniform policy.



Examples of Hooded Jumpers/Jackets NOT permitted:



Examples of outdoor coats permitted:



Examples of footwear NOT permitted:



Examples of footwear permitted:



Many thanks for your continued support.

Mr D Chauhan - Deputy Headteacher

PE/Drama/ Music	<i>Lunchtime</i>			<i>After School</i>		
Monday	Key stage 4 Football	S.Hall	Coach	Boys Fitness Yr11 Football Boxing Trampolining	F. Suite Astro Drama 2 Gym	JA KR SOS HS
Tuesday	Badminton Key stage 4 Football Choir club	S.Hall Gym P1	JA Coach RT	Cricket Boxing Karate Music concert rehearsals	S. Hall Drama 2 Gym P1	KS SOS Coach RT
Wednesday	Key stage 4 Football Drum club Drama club	S. Hall P1 Drama studio	Coach RT NF/ER	Yr7 Football Boxing School Show rehearsal	Astro Drama 2 Drama studio	JA SOS NF/ ER/RT
Thursday	Year 8 Badminton Key stage 4 Football Instrument club	S. Hall Gym P1	SH Coach RT	Yr10 Football Yr12/13 Football Girls Tennis Boys Fitness School Show rehearsal	Astro Astro S.Hall F.Suite Drama studio	SP AHT Coach JA NF/ ER/RT
Friday	Key stage 4 Football Music tech club Drama club Friday Prayers	Gym P1 Drama studio S.Hall	Coach RT NF/ER	Cricket Girls Fitness Girls Football Table Tennis Judo	S.Hall F.Suite Astro Gym Dining hall	KS JA ST Coach Coach



Whole School	<i>Lunchtime</i>			<i>After School</i>		
Monday	Gardening Club (All years) KS4 DT coursework catch up	RB R10	WB/HO	Food Club (All Years)	R4	RB
Tuesday	KS4 DT Coursework catch up KS3 Textiles Club Yrs 7, 8, 9 Art HW club	R10 R3 R7	WB/HO RB HG/JH			
Wednesday	Science Club Maths Club	O8 Blue Area	Mr Nana	Y10 TX coursework catch up Y11 Art Club Sign language Club	R3 R7 Pi9	RB HG/SD
Thursday	Chess Club Y11 Art Club SEN textiles workshop	Blue Area R8 R7	SP/MK SD SEN Team	Y11 FD coursework catch up Y11 RM coursework catch up	R4 R4	RB HO
Friday	KS4 DT HW and catch up club (All Years)	R10 R8	WB/HO SD			